

Bethel Seminary St. Paul, MN | San Diego, CA

BETHEL SEMINARY CATALOG

BECOMING WHOLE AND HOLY

2014-2015



BETHEL
SEMINARY

3949 Bethel Drive
St. Paul, MN 55112-6999

651.638.6180
800.255.8706

seminary.bethel.edu

2014-2015



BETHEL
SEMINARY

WELCOME TO BETHEL SEMINARY!

Bethel Seminary, a school of Bethel University, has been advancing the Gospel of Jesus Christ since 1871. Today, we are one of the largest evangelical institutions in the world offering post-baccalaureate study. We serve a diverse student population from two campuses in the United States and electronically through a variety of online programs. The university student body consists of 6,600 men and women from 49 states and 31 countries.

But numbers don't tell the whole story. As we seek to educate and energize men and women for excellence in leadership, scholarship, and service, we have the honor of preparing whole and holy persons for ministry. Strengthened by an exceptional education led by a world-class faculty, Bethel prepares graduates who are purposeful leaders whose service makes a difference around the world.

Bethel Seminary is a Spirit-empowered, biblically grounded ministry of the churches of Converge Worldwide, offered as a resource to all who seek to understand and experience the Gospel of Christ. Men and women of all denominations are welcome to experience the spirit and passion of Bethel Seminary as they become whole and holy.

Bethel University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Bethel Seminary is accredited by the Association of Theological Schools (the national accrediting agency for theological schools in the United States and Canada), and the Higher Learning Commission (hlcommission.org; phone: 312.263.0456). The seminary also is a member of the North Central Association of Colleges and Schools.

It is the official policy and commitment of Bethel Seminary not to discriminate on the basis of race, color, national or ethnic origin, age, gender, or disability in its educational programs, admissions, or employment practices. The president of Bethel University has designated the director of human resources as the compliance officer for the institution. Inquiries regarding compliance may be directed to: Compliance Officer, Bethel University, 3900 Bethel Drive, St. Paul, MN 55112, 651.638.6119.

Dear Prospective Seminarian:

Bill Hybels, in his book *Holy Discontent*, asks the question, “What can’t you stand?” He is asking, “What bugs you in such a way that you just can’t let go of it?” What galls me to that point is mediocre education that fails to stir the soul, that fails to transform people. For more than 30 years, my heart has been pulled toward seeing God work in educational settings so that people are different – transformed – as a result of the encounters they have in classrooms, faculty offices, hallways, online interactions, and day-to-day ministry.

So, as you consider Bethel Seminary, understand that our commitment is to be a place God uses, better than anywhere else in the world, to change people’s lives, equip them, and send them out to make a difference. My prayer is that our students graduate with a discontent about the status quo, become change agents in the world, and provide a shining example by really living like Jesus.

A hallmark of Bethel’s innovative approach to education for ministry is balanced emphases on biblical and theological foundations, personal and spiritual formation, and transformational leadership. That’s why we upgrade our leadership courses every year with best practices from business, education, faith-based organizations, and government. We incorporate lessons from the lives of Bethel Seminary students into our coursework to ensure the relevance of our attention to spiritual and personal formation. And we form the foundation for our entire curriculum on biblical studies, theological insights, and historical realities.

The result: whole and holy persons who effectively represent Christ to the world. Won’t you join us for the adventure of a lifetime?



James (Jay) H. Barnes III, Ed.D.

President, Bethel University

WELCOME TO BETHEL SEMINARY

Communication with the seminary will be better facilitated if correspondence and telephone calls are directed to the appropriate offices:

ST. PAUL CAMPUS

Bethel Seminary 3949 Bethel Drive
St. Paul, MN 55112
651.638.6180 or 800.255.8706

Office of Admissions 651.638.6288

Child Development Center Director of Child Development Center
651.638.6147

Doctor of Ministry Director of Doctor of Ministry Program
651.638.6894

Faculty and Curriculum Dean
651.638.6658

Office of Financial Aid 651.638.6241

Supervised Ministry and Internships Director of Supervised Ministry
651.635.8541

Library Director of Library
651.638.6127

Registrar 651.638.6181

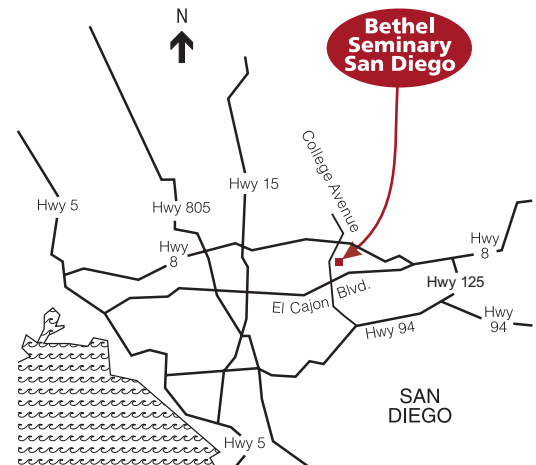
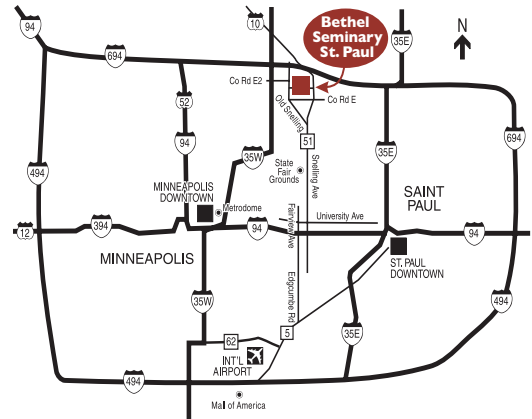
SAN DIEGO CAMPUS

Bethel Seminary San Diego 6116 Arosa Street
San Diego, CA 92115
619.325.5200

Admissions Senior Recruiter
619.325.5219
or 800.255.8706, ext. 5219

Supervised Ministry and Internships Director of Supervised Ministry
619.325.5229

Registrar 619.325.5217



www.bethel.edu
seminary.bethel.edu

Contents

- 1 ► WELCOME TO BETHEL SEMINARY
 - 1 Welcome Letter from the President
 - 2 Campus Maps
 - 2 Key Contacts
 - 4-5 Academic Calendars
- 2 ► WHAT MAKES US UNIQUE
 - 7 Our History
 - 9 Our Mission, Vision, and Values
 - 10 Our Campuses
 - 10 Our Three Centers of Emphasis
 - 10 Our Options for Study
 - 10 Our Specialized Studies
 - 11 Our Strategic Alliances
- 3 ► OUR FAITH
 - 13 Affirmation of Our Faith
 - 14 Doctrinal Position
 - 15 Spiritual Life
 - 15 Men and Women
 - 15 Multiculturalism
 - 16 A Covenant for Life Together at Bethel
- 4 ► OUR FACULTY AND ADMINISTRATION
 - 21 Faculty
 - 27 Bethel Seminary Administration
 - 28 Faculty Associates and Adjuncts
 - 31 Bethel University Administration
- 5 ► STUDENT RESOURCES
 - 35 Blink
 - 35 Campus Store
 - 35 Community Worship Opportunities
 - 35 Computer Access
 - 35 Disability Resources and Services
 - 35 Email
 - 36 Health Insurance
 - 36 Lectureships and Convocations
 - 36 Library
 - 36 Mailboxes
 - 36 Office of Student Development and Support
 - 37 Placement
 - 37 Publications
 - 37 Special Events
 - 37 Student Appeals
 - 38 Student Senate
- 6 ► ACADEMIC REQUIREMENTS AND RESOURCES
 - 40 Pre-Seminary Studies
 - 41 Admission Requirements
 - 41 Admission Process
 - 42 Appeal Process
 - 42 Scholastic Regulations
- 7 ► BETHEL SEMINARY ST. PAUL
 - 55 Campus and Community Resources
 - 55 Special Academic Programs
 - 57 Student Services
 - 58 Degrees Offered
- 8 ► BETHEL SEMINARY SAN DIEGO
 - 61 Campus and Community Resources
 - 61 Special Academic Programs
 - 63 Degrees Offered
- 9 ► BETHEL SEMINARY OF THE EAST
 - 65 Teach-out Information
- 10 ► HYBRID PROGRAMS
 - 68 InMinistry Master's Degrees
 - 69 Doctor of Ministry
- 11 ► OUR DEGREE PROGRAMS
 - 73 Master of Arts Degrees
 - 78 Master of Divinity Degrees
 - 80 SemPM Programs
 - 81 Certificate Programs
 - 82 Concentrations
 - 86 Doctor of Ministry Degrees
 - 91 Requirements by Degree
- 12 ► COURSE DESCRIPTIONS
 - 108 Three Centers of Emphasis
 - 109 The Center for Biblical and Theological Foundations
 - 126 The Center for Spiritual and Personal Formation
 - 138 The Center for Transformational Leadership
- 13 ► FINANCIAL CONSIDERATIONS
 - 153 Tuition, Fees, and Payments
 - 155 Cost of Education for 2012–2013
 - 157 Financial Aid
 - 160 Grants and Scholarships
- 14 ► INDEX
 - 171 Index

WELCOME TO BETHEL SEMINARY

Bethel Seminary St. Paul

2014-15 Academic Calendar

FALL SEMESTER 2014

August 25-28	Faculty Workshop
September 2	Fall Semester begins, all delivery systems
October 17-October 30	Fall Reading Weeks for traditional programs*
October 17-October 30	InMinistry on-campus intensives
October 21-November 2	SemPM Break
November 7	Integrating Motif due for St. Paul graduating seniors
November 27-28	No classes–Thanksgiving holiday
December 19	Last day of Fall Semester, all delivery systems

INTERIM TERM 2015

January 5	Interim Term begins, all delivery systems
January 19	No classes–Martin Luther King Jr. Day
January 27	Last day of Interim Term, all delivery systems

SPRING SEMESTER 2015

January 30	Genesis Session and registration for new day students
February 2	First day of Spring Semester, all delivery systems
February 9-13	Doctor of Ministry on-campus intensives
February 20	Statements of Faith due, St. Paul graduating seniors
March 6-19	Spring Reading Weeks for traditional programs*
March 6-19	InMinistry on-campus intensives
March 23-April 2	SemPM Break
April 3	No classes–Good Friday
May 22	Last day of Spring Semester
May 23	Communion for graduates, families, friends
May 24	Commencement
May 25	Memorial Day

SUMMER 2015

June 1-August 14	Full Summer Term: Doctor of Ministry
June 15-26	Doctor of Ministry on-campus intensives
June 8 -July 24	Mid-Summer Term: Traditional, SemPM, and InMinistry
July 6-August 14	Late-Summer term

**St. Paul traditional classes that meet once per week generally meet 14 times, 3 hours per week. Instructors are asked to use a variety of distributed learning tools to continue the course experience throughout the Reading Weeks. Traditional and SemPM classes do not meet during the Reading Weeks.*

Bethel Seminary San Diego

2014-15 Academic Calendar

FALL SEMESTER 2014

August 23	New Student Orientation
August 25-28	Faculty Workshop
September 2	Fall Semester begins
October 17-October 23	InMinistry on-campus intensives
October 20-October 31	Reading Weeks
November 27-28	No classes –Thanksgiving holiday
December 19	Fall Semester ends

INTERIM TERM 2015

January 5	Interim Term begins
January 19	No classes –Martin Luther King Jr. Day
January 27	Interim Term ends

SPRING SEMESTER 2015

January 17	New Student Orientation
February 2	Spring Semester begins
February 23-27	Doctor of Ministry on-campus intensives
March 20-25	InMinistry on-campus intensives
March 23-April 2	Reading Weeks
April 3	No classes – Good Friday
May 22	Spring Semester ends
May 30	Commencement

SUMMER 2015

June 1-August 14	Full Summer Term
June 1-July 2	June Term
June 8 -July 24	Mid-Summer Term
July 6-August 14	Late-Summer Term
August 3-7	Doctor of Ministry on-campus intensives



The passion of Bethel Seminary is to advance the Gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community of learning, Bethel strives to develop and equip whole and holy persons to serve and lead so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world for the glory of God.

Our History

Bethel University is a leader in Christian higher education. Under its banner, Bethel Seminary continues as a world-class evangelical institution of theological education offering a variety of master of arts degrees, a master of divinity degree, a doctor of ministry degree, and several certificates. Accreditors have praised the seminary's approach to developing whole and holy Christian leaders through an emphasis on biblical/theological foundations, transformational leadership, and spiritual and personal formation. With locations in St. Paul and San Diego, as well as a model distance learning program, Bethel Seminary is breaking new ground in effective ministry training.

Our history dates back to 1871, when founder John Alexis Edgren responded to the need for an educated ministry among the Baptist churches of Swedish immigrants. Except for 1884-1888, when the seminary was located in St. Paul, Minnesota, and then in Stromsburg, Nebraska, its first half century was spent as the Swedish Department of the Divinity School of the University of Chicago and its predecessor, Baptist Union Theological Seminary.

In 1914, the churches of the Baptist General Conference (now Converge Worldwide) assumed full support of the seminary, moving it back to St. Paul. There it joined Bethel Academy to become Bethel Academy and Seminary of the Swedish Baptist General Conference. Accredited in 1944, the seminary offers theological education in accordance with the standards established by the Association of Theological Schools.

With the offering of college degrees, the institution became Bethel College & Seminary in 1947. Following a period of rapid growth, especially in master's programs, the school became Bethel University in 2004.

Swedish pietism left its mark on the seminary. The current vision seeks to keep the curriculum Bible-centered, to emphasize the building of a vibrant spiritual life, and to embody a spirit of tolerance in areas of evangelical disagreement. At the core of the program is an unwavering loyalty to the Orthodox-Reformed formulations of the Christian faith. Bethel's graduates have played a significant role in advancing the worldwide mission of the Converge Worldwide.

God blessed the seminary with scholarly teachers, some of whom achieved fame in wide circles of influence. Men of former years, such as Edgren, a philologist and biblical scholar, and Carl G. Lagergren, a theologian, laid a solid foundation on which well-trained scholars of the present continue to build.

Because Converge Worldwide is a small denomination, the seminary has maintained a close relationship with the churches through the years. A significant portion of each seminarian's education is underwritten by tithes and offerings from the conference. The school is dependent on this constituency for support in prayers and financial assistance. In turn, the seminary is committed to the ministries of the denomination.

Bethel Seminary is mindful of its founder's original purpose: **"The instruction will be so conducted that above all the spiritual life may gain strength and, secondly, that knowledge may be gained and understanding developed."** Edgren amplified this principle by stating its intended result in the life of the graduate: to **"go forth in the Master's service with an increased faith and a deeper insight in the Christian life, and thus be the better prepared by example and teaching to lead others."**

ADMINISTRATION

Bethel University, including its seminary, is governed by a board of at least 20, and not more than 35, trustees. A majority are elected by the delegates to the biennial meeting of Converge Worldwide, two are representatives of the district executive ministers council of Converge Worldwide, and additional members are appointed by the Board of Trustees subject to confirmation by the biennial meeting delegates. The president of Converge Worldwide is an ex-officio member with voting rights. The president of Bethel University is the chief executive officer of the board. The provost for Bethel University, Deb Harless, is provost for all schools of the university, including Bethel Seminary. David Clark is vice president and dean of Bethel Seminary. Arnell Motz is interim dean and executive officer of Bethel Seminary San Diego.

Bethel Seminary operates within Bethel University, a leading institution for Christian higher education with students from around the world enrolled in more than 100 bachelor's and advanced degree programs through the Seminary, College of Arts & Sciences, College of Adult & Professional Studies, and Graduate School.

ACADEMIC RIGOR AND EXCELLENCE

Qualified faculty with earned doctorates and pastoral or missions experience teach courses at the graduate level. Full-time faculty teach in all centers to ensure academic quality and to interact with students. Educational programs, following adult learning principles, are centered on the learner, enabling students to assume responsibility for advancing their own educations. Student-faculty interaction is frequent and collegial.

ACCREDITATION

Bethel Seminary is accredited by the Association of Theological Schools, the national accrediting agency for theological schools in the United States and Canada. The seminary also is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

ALUMNI

Graduates of the seminary now number nearly 5,600. Those in active service fill important ministry roles as missionaries, pastors, teachers, marriage and family therapists, administrators, chaplains, denominational servants, and directors of Christian education and youth ministries around the world. Seminary alumni are members of the Bethel Alumni Association, comprising graduates of all schools of Bethel University and many former students who completed less than a full program. This association provides significant support for the school.

MINISTRY INVOLVEMENT

Students are encouraged to be actively involved in church or para-church ministry throughout their graduate study program. Students choose ministries and churches to suit their ethnic, linguistic, ecclesiastical, and demographic preferences.

Our Mission, Vision, and Values

MISSION

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes men and women for excellence in leadership, scholarship, and service. We prepare graduates to serve in strategic capacities to renew minds, live out biblical truth, transform culture, and advance the Gospel.

VISION

The passion of Bethel Seminary is to advance the Gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community of learning, Bethel strives to develop and equip whole and holy persons to serve and lead so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world for the glory of God.

The first sentence of this vision ties Bethel Seminary's purpose to the mission that Jesus entrusted to His church in the Great Commission. Therefore, what matters to local churches and ministry agencies matters to Bethel Seminary. We believe that effective ministry demands solid biblical grounding, the highest qualities of character and integrity, and significant leadership skills.

While Bethel has effectively educated to ensure biblical grounding, we continue to improve in character formation and leadership skills. Thus, we have refocused the energies of Bethel's faculty and administration, renewing our purpose to educate students in a holistic way for transformative leadership in God's church.

As a result, the culture and spiritual climate of Bethel Seminary is evolving on each of our campuses to create intentional people of mission to accomplish our vision. Bethel is becoming a place where people increasingly understand the truth of the Gospel, grasp the contexts of diverse cultures, grow toward personal holiness and wholeness, and gain the skill and passion to lead people to transforming encounters with the Lord. We are deeply committed to the mission Christ entrusted to His church as expressed in the Great Commandment and the Great Commission.

VALUES

We are Christ-followers – orthodox, conversionist, and evangelical; rooted in the authority of Scripture.

We are character-builders – concerned with personal and spiritual formation and therefore committed to the development of whole and holy persons.

We are truth-seekers – recognizing that all truth has its source in God as revealed in creation and Scripture and personified in Christ.

We are learners – committed to academic excellence within a community characterized by teaching, scholarship, and service.

We are reconcilers – honoring the worth and dignity of people from all races and purposely seeking to create a community that reflects the diversity of the Body of Christ.

We are salt and light – relating to the world and society in culturally relevant ways while being informed by our pietistic denominational heritage and characterized by an irenic spirit.

We are world-changers – driven to prepare graduates who will shape and change the world through exemplary leadership in the church and throughout society.

Our Campuses

Students can attend Bethel Seminary in several locations:

- The St. Paul campus, our only residential campus, is our largest, occupying 245 wooded acres, including a spring-fed lake.
- In San Diego, an expansion that included a new 380-seat auditorium, additional classrooms, offices, and a larger student center was completed in 2012.
- Our InMinistry degree programs, designed for students who are actively involved in ministry and can't relocate to seminary, combine distance learning with intensive, on-campus classes.

Our Three Centers of Emphasis

To fulfill the vision of Bethel Seminary, we structure our educational resources around three centers of emphasis, each charged with implementing part of the vision statement. Our three centers of emphasis are:

- **The Center for Biblical and Theological Foundations**, with focus on areas including the Old and New Testaments, Historical Studies, and Theological Studies
- **The Center for Spiritual and Personal Formation**, with emphasis on pastoral care along with marriage and family studies and mental health counseling.
- **The Center for Transformational Leadership**, offering children's and family ministry, community ministry, discipleship in community, global evangelization and contextual ministry, ministry leadership, and preaching and communication

In this way, we address the traditional fragmentation of learning experiences that often plagues theological education. Instead, we ensure integrated learning, providing a holistic educational experience for each student. We believe the 21st century church

needs leaders who possess theological wisdom, personal and spiritual wholeness, and leadership skills.

Our Options for Study

Recognizing that today's students have different academic needs and are at different stages in their lives, Bethel Seminary offers a variety of options for study. Many classes are held on weekday afternoons and evenings to accommodate working professionals and persons in vocational ministry. In St. Paul, students living in the area can choose the traditional, residential option. InMinistry makes several master's programs and the Doctor of Ministry degree available electronically to individuals who are already established in ministry and can spend only limited time on campus. SemPM is a structured evening modular program offered in St. Paul. Town and Country Ministry focuses on ministry in small towns and rural areas.

Our Specialized Studies

JERUSALEM UNIVERSITY COLLEGE

Bethel Seminary provides an outstanding opportunity both to study the Bible in the land of the Bible, as well as to study language, social and political culture, religions, and historical relationships in the Near East. Bethel Seminary is a member of the Consortium of Associated Schools, along with some 85 other accredited institutions of higher learning from around the world, which is based at Jerusalem University College on Mount Zion.

Jerusalem University College (JUC) is also an independent graduate degree-granting institution of higher education in Israel. Courses are taught by Israelis and Palestinians as well as expatriates who have lived in the land for some time. Among the faculty of JUC are those who are also on the faculties of Hebrew University, Tel Aviv University, Bethlehem University, and Bar-Ilan University.

Bethel students can study at JUC for a semester as part of their Bethel program or take advantage of one or two short-term field-based courses.

For more information, contact Bethel's JUC representative Paul Ferris (651.638.6175) or JUC, 4249 E. State St., Suite 203, Rockford, IL 61108 (800.891.9408). Students should consult the Bethel representative and registrar prior to enrolling.

CLINICAL PASTORAL EDUCATION

Summer or semester programs in Clinical Pastoral Education (CPE) approved by the Association for Clinical Pastoral Education are available for academic credit. Students may receive transfer credit for CPE units completed before entering Bethel Seminary if the units were taken at an accredited CPE site and the student provides written documentation of successful completion.

LIFETIME EDUCATION PROGRAM

Bethel Seminary graduates who enrolled after July 1, 1982, and who complete a master's degree with at least 51 semester credits or a doctor of ministry degree, may audit regularly offered courses within the delivery system in which they took their degree for a fee of \$25 per credit. Participants in the program are encouraged to contact the professor to clarify expectations for auditors. Courses and seminars taken under this program are not given credit toward a degree, and a maximum of five courses per year may be taken. Other conditions apply as well. The program is offered at both of Bethel Seminary's locations.

Our Strategic Alliances

While Bethel Seminary's primary strategic partnership is with Converge Worldwide, it also works closely with more than 50 denominations represented by our student body. In addition, we have strategic partnerships with a number of denominations, Christian organizations, and churches. Consult the Office of the Registrar for more details on the following:

- The Minnesota-Wisconsin Baptist Convention of the Southern Baptist Church has established a scholarship program with Bethel Seminary St. Paul to provide theological education to future church leaders in Minnesota and Wisconsin. As part of this program, two courses, Baptist Distinctives and Southern Baptist History, are offered at Bethel Seminary St. Paul for Southern Baptist students and other interested students.
- Bethel Seminary San Diego partners with the local Presbytery of the Presbyterian Church USA and the Diocese of Western Anglicans to offer specific courses for students wishing to meet the educational requirements leading to ordination in these denominations.
- Bethel Seminary offers credit for courses taught by the staff of Young Life and Campus Crusade.
- Bethel Seminary partners with the Master's Institute to prepare leaders in the Lutheran renewal movement. See the Seminary Admissions Office for more information.



As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God.

Affirmation of Our Faith

1. **The Word of God.** We believe that the Bible is the Word of God, fully inspired and without error in the original manuscripts, written under the inspiration of the Holy Spirit, and that it has supreme authority in all matters of faith and conduct.
2. **The Trinity.** We believe that there is one living and true God, eternally existing in three persons, that these are equal in every divine perfection, and that they execute distinct but harmonious offices in the work of creation, providence, and redemption.
3. **God the Father.** We believe in God the Father, an infinite personal spirit, perfect in holiness, wisdom, power, and love. We believe that He concerns Himself mercifully in the affairs of each person, that He hears and answers prayer, and that He saves from sin and death all who come to Him through Jesus Christ.
4. **Jesus Christ.** We believe in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings. We believe in His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal visible return to earth.
5. **The Holy Spirit.** We believe in the Holy Spirit who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify, and empower all who believe in Jesus Christ. We believe that the Holy Spirit indwells every believer in Christ, and that He is an abiding helper, teacher, and guide.
6. **Regeneration.** We believe that all people are sinners by nature and by choice and are, therefore, under condemnation. We believe that those who repent of their sins and trust in Jesus Christ as Savior are regenerated by the Holy Spirit.
7. **The Church.** We believe in the universal church, a living spiritual body of which Christ is the head and all regenerated persons are members. We believe in the local church, consisting of a company of believers in Jesus Christ, baptized on a credible profession of faith, and associated for worship, work, and fellowship. We believe that God has laid upon the members of the local church the primary task of giving the Gospel of Jesus Christ to a lost world.
8. **Christian Conduct.** We believe that Christians should live for the glory of God and the well-being of others; that their conduct should be blameless before the world; that they should be faithful stewards of their possessions; and that they should seek to realize for themselves and others the full stature of maturity in Christ.
9. **The Ordinances.** We believe that the Lord Jesus Christ has committed two ordinances to the local church: baptism and the Lord's Supper. We believe that Christian baptism is the immersion of a believer in water into the name of the triune God. We believe that the Lord's Supper was instituted by Christ for commemoration of His death. We believe that these two ordinances should be observed and administered until the return of the Lord Jesus Christ.
10. **Religious Liberty.** We believe that every human being has direct relations with God and is responsible to God alone in all matters of faith; that each church is independent and must be free from interference by any ecclesiastical or political authority; that therefore, Church and State must be kept separate as having different functions, each fulfilling its duties free from dictation or patronage of the other.

11. **Church Cooperation.** We believe that local churches can best promote the cause of Jesus Christ by cooperating with one another in a denominational organization. Such an organization, whether a regional or district conference, exists and functions by the will of the churches. Cooperation in a conference is voluntary and may be terminated at any time. Churches may likewise cooperate with interdenominational fellowships on a voluntary basis.
12. **The Last Things.** We believe in the personal and visible return of the Lord Jesus Christ to earth and the establishment of His kingdom. We believe in the resurrection of the body, the final judgment, the eternal felicity of the righteous, and the endless suffering of the wicked.

Doctrinal Position

Theological studies at Bethel are set within the framework of historic evangelical theology, such as the reliability of the Scriptures as the authority for Christian living and church order; the depravity of humanity, making divine redemption necessary through personal regeneration; the virgin-born Christ as the incarnate Redeemer; the vicariously atoning death of Jesus Christ; the historicity of the resurrection; and the certainty of the return of Christ. While faculty at Bethel are encouraged to share their personal convictions when teaching essentials of the Christian faith, we maintain broad tolerance for divergent views in theological interpretation. We combine the continuing foundational truths of evangelicalism with the best insights of contemporary thought. While preserving our own distinctive theology, there is healthy interaction of faculty and students with the larger ecumenical world of theological discussion.



Spiritual Life

Individuals who are called into Christian ministries are called to pursue their own growth continuously in a godly life so that their ongoing study, prayer, and experience contribute to their ministry to others. Each student must examine his or her own ways of providing for this growth. We expect students to participate in corporate and individual, inward and outward, Christian disciplines and service. Their choices will vary depending on individual maturity in Christ, the call of God in their lives, their church fellowship, and expectations of the seminary for the development of ministering persons.

Reflecting on these goals as well as goals of their own, students should plan, semester by semester, how they will attend to these priorities and seek to be accountable for their intentions. Many opportunities are available to students for spiritual formation, although not all of these are offered on all campuses:

- Classes
- Community Life Gatherings with an emphasis on becoming a whole and holy community
- Chapel programs with emphases on praise and scriptural challenge
- Retreats for the whole seminary community, for couples, and for singles
- Prayer groups
- Days of prayer
- Women's organizations
- Periodic seminars on caring, time and stress management, and finances
- Personal one-day retreats
- Small special interest groups
- Appointments with special visitors to campus

All aspects of life at Bethel Seminary are intended to be part of the student's ongoing growth in God, including academic study and a life of prayer and service. The call to be a student is a serious Christian commitment, not less spiritual than aspects considered to be devotional. It is expected that students enter into all aspects of life at Bethel as "unto God."

There are a variety of community worship opportunities available to students at each of our campuses. Please refer to the individual campus sections for details.

Men and Women

Bethel Seminary affirms that both women and men are created in the image of God, that they are equal recipients of the redemptive grace of God, and that the Spirit of God is conferred upon them alike. Scripture makes no restrictions of gender regarding recipients of spiritual gifts. Because women and men both sense a divine calling to professional ministry, all academic programs at Bethel Seminary are open to anyone who meets our academic, moral, and spiritual requirements.

Multiculturalism

Bethel does not discriminate against any worthy student on the basis of age, gender, race, color, ethnic or national origin, or physical disability. Bethel values diversity in its student body and strives to create an environment that welcomes all students, uniting them around a common allegiance to Jesus Christ. Students become equipped with the theological knowledge and ministry skills to address the kingdom concerns of personal salvation, racial reconciliation, and social justice.

Becoming Whole and Holy Persons: A Covenant for Life Together at Bethel

Bethel University is an educational community committed to integrating evangelical Christian faith with learning and life. As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities that we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission, and calling.

Our calling includes a commitment to nurture one another. We strive to elevate kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind, and to love our neighbors as ourselves.¹ These connect serving God and serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God.² The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules.³

Living a Biblical Lifestyle

The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments.⁴ The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, evangelism, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers, such as destructive anger, malice, rage, sexual immorality, impurity, lust, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty.⁵

Special Expectations for the Bethel Community

Because of Bethel's commitment to Christ, our unique calling as an educational community and our understanding of what it means to live in today's world, we want to state clearly some of Bethel's rules and expectations. These are based on:

- Our understanding of the Bible and its importance;
- Our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- Our theological and cultural heritage; and
- Our understanding of our mission and calling.

We recognize that not all devout Christians share these rules and expectations. However, certain issues are important for our educational missions and our life together at Bethel. They are designed to facilitate our growth, development, and learning as a community.

We view learning and the pursuit of truth as a special calling.

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty.⁶

We believe that life is sacred and people have worth because they are created in God's image.⁷

- We will value human life in all its diversity and fullness, recognizing that women and men of all races, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

We believe that our relationships should reflect our connections in the body of Christ.⁸

- We affirm mutual respect and promise keeping in relationships among students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

We believe our minds and bodies should be used in God-honoring ways.⁹

- We will promote the health of our bodies, minds, and emotions.
- We will abstain from illicit or non-medical use of drugs, narcotics, and other substances. We will also abstain from use or possession of tobacco in any form.

We view sexuality as one of God's good gifts.¹⁰

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for monogamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

We value the wise stewardship of resources.¹¹

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We prohibit gambling and vandalism. In addition we reject materialism and harmful exploitation of natural resources.

We believe that maturity calls for us to exercise discretion in our behaviors.

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theater, dance, and music, or in the use of media and technology such as film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community.¹² When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

Conclusions about Community Life

Community life at Bethel should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another, including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol occasionally and moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, Bethel University employees and students in the Seminary, Graduate School, and College of Adult & Professional Studies are not

prohibited from using alcohol in moderation when away from campus and not engaged in official Bethel University activities. Further, employees are expected not to drink alcohol in the presence of Bethel students. Because of the special community nature of the College of Arts & Sciences and the ages of the majority of its students, students in the College of Arts & Sciences will abstain from the use or possession of alcoholic beverages during the school year or while participating in any Bethel-sponsored activity.¹³

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow Bethel's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate Bethel personnel to seek help in changing.

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the Bethel community, we are expected to participate in these types of activities regularly. Chapel stands out among these opportunities because it is a unifying spiritual experience for our Christian campus. All students, faculty members, and administrative leaders are



expected to attend chapel regularly. Chapel is a learning experience that is enriched by the diversity of background and worship styles within the community.

As we join the Bethel community, we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us in the student and employee handbooks. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses.¹⁴

Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the Board of Trustees. The board holds these standards to be binding for all who voluntarily choose to become a part of the Bethel community.

1. Matthew 22:37-40.
2. John 14:15, 21.
3. Micah 6:8, Matthew 23:23-24.
4. Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17.
5. Colossians 3:5-8; I Corinthians 6:9-10. Employees and students will not practice, advocate, or affirm these and other biblically proscribed behaviors.
6. Exodus 20:15; Romans 13:9; I Corinthians 13:5-6; I Peter 1:22.
7. Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13.
8. Romans 12:3-21; I Corinthians 12:12-31; Ephesians 4.
9. Romans 12:1-2; I Corinthians 6:14-15; I Timothy 4:8.
10. Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; I Corinthians 6:15-20, 7:3-5.
11. Genesis 1:28-31.
12. Romans 14:1-23; I Corinthians 6:12, 10:23-24.
13. Ephesians 5:18.
14. Colossians 3:15-17.



The faculty of Bethel Seminary are dedicated to educating men and women for church vocations. Despite their geographic separation, faculty and administration in St. Paul and San Diego have frequent real-time dialogue and share faculty retreats to enhance their closeness. We believe that faculty are constantly teaching and learning. They participate in life together as scholars and practitioners who engage students in the transformational education process—not only in the classroom, but also as a way of life.

FACULTY

	<p>JEANNINE K. BROWN 2000– Professor of New Testament <i>Bethel Seminary, San Diego and St. Paul</i></p>	<p>PAUL FERRIS JR. 1998– Professor of Hebrew Bible <i>Bethel Seminary St. Paul</i></p>
	<p>B.A., University of Wisconsin-Eau Claire; M.Div., Bethel Theological Seminary; Ph.D., Luther Seminary</p> <p>Brown has taught for 19 years at Bethel Seminary. Her books include <i>Disciples in Narrative Perspective; Scripture as Communication: Introducing Biblical Hermeneutics, Becoming Whole and Holy, and Matthew (Teach the Text Commentary)</i>. She has also contributed to a number of volumes of essays, as well as written articles for <i>New Testament Studies; Word and World; Catholic Biblical Quarterly; Journal of Biblical Literature; Journal of Psychology and Theology; and Journal of Psychology and Christianity</i>. She is associate editor for the second edition of <i>The Dictionary of Jesus and the Gospels</i>. Brown is a member of the Committee on Bible Translation for the NIV. She teaches in local and regional church contexts on subjects of biblical interpretation and the New Testament.</p>	<p>B.A., Pillsbury College; M.A., Trinity Evangelical Divinity School; M.Div., Trinity Evangelical Divinity School; Ph.D., Dropsie College for Hebrew and Cognate Learning</p> <p>Ferris served as president of Prairie Graduate School in Calgary and Prairie Bible College in Three Hills, Alberta. He was professor of Hebrew Bible and pastoral theology at Columbia International University Seminary & School of Ministry, S.C.; instructor at Moody Bible Institute, Ill.; and visiting professor, Trinity Evangelical Divinity School, Ill., Jerusalem University College, Israel and Emmanuel University, Romania. He brings to the classroom experience in the pastorate, as well as church-planting, hospital chaplaincy, board governance, and a variety of cross-cultural experiences. He has written <i>The Genre of Communal Lament in the Bible and the Ancient Near East</i>, two commentaries on Lamentations for Zondervan, as well as many signed articles in the <i>Wycliffe Bible Encyclopedia</i>, the <i>Anchor Bible Dictionary</i>, and IVP's <i>Dictionary of the Old Testament</i>, and has contributed articles to other reference works, journals, and periodicals.</p>

OUR FACULTY AND ADMINISTRATION

<p>DAN GURTNER 2005– Associate Professor of New Testament <i>Bethel Seminary St. Paul</i></p>	<p>DAVID M. HOWARD JR. 2000– Professor of Old Testament <i>Bethel Seminary St. Paul</i></p>	<p>JUSTIN IRVING 2003– Director of Doctor of Ministry; Professor of Ministry Leadership <i>Bethel Seminary St. Paul</i></p>
<p>B.A., Grove City College; M.Div., Gordon-Conwell Theological Seminary; Th.M., Trinity Evangelical Divinity School; Ph.D., University of St. Andrews; Post-doctoral research, Tyndale House, Cambridge</p> <p>Gurtner came to Bethel Seminary after a year of post-doctoral research at Tyndale House in Cambridge, England. He is author/editor of seven books pertaining to the Gospels and the language and literature of Second Temple Judaism. He has also written more than 60 articles and reviews in 15 academic journals, in addition to background commentaries on seven New Testament books. He is a member of Studiorum Novi Testamenti Societas and co-chair of the Society for Biblical Literature's Gospel of Matthew section. After his seminary studies, Gurtner served as a pastor for two years near his native Pittsburgh before returning to academics. He is an ordained minister in Converge Worldwide (BGC) and serves as an elder in his home church.</p>	<p>B.S., Geneva College; M.A., Wheaton College; A.M., University of Michigan; Ph.D., University of Michigan</p> <p>Howard, the son of missionary parents, lived in Costa Rica and Colombia from 1953 to 1967. He taught at Bethel Seminary from 1982 to 1990 before joining the Old Testament faculty at Trinity Evangelical Divinity School for seven years. He then taught at New Orleans Baptist Theological Seminary for three years. Howard is a member of the Evangelical Theological Society (ETS), the Society of Biblical Literature, and the Institute for Biblical Research. He served as book review editor (Old Testament) of the <i>Journal of the Evangelical Theological Society</i> from 1994 to 2003 and served as president of the ETS in 2003. He has had six books published and numerous journal articles, book chapters, and essays. Since 1998 he has taught semi-annually as visiting professor at the Emmanuel University of Oradea in Oradea, Romania, and more recently at schools in Southeast Asia.</p>	<p>B.A., Northwestern College; M.Div., Bethel Seminary; Ph.D., Regent University</p> <p>Fueled by a passion to invest in emerging ministry leaders, Irving has served at Bethel Seminary since 2000 in a variety of faculty and administrative roles. In addition to his work with Bethel Seminary, Irving has served as a worship leader and a pastor of leadership development and outreach in the local church, chaplain at a homeless shelter in Minneapolis, and adjunct instructor of Bible at University of Northwestern in St. Paul. Irving's research and writing interests include a focus on self-sacrificial leadership, metanarrative and leadership effectiveness, antecedents in leadership development, team leadership in the global context, and the relationship between servant leadership and the effectiveness of teams in diverse ethno-linguistic communities. Irving has a passion for developing leaders to serve missional communities effectively for the glory of God.</p>

<p>DENISE MUIR KJESBO 2000– Professor of Children’s and Family Ministry; Lead Faculty, Children’s and Family Ministry <i>Bethel Seminary St. Paul</i></p>	<p>BEN KOCK-HONG LIM 2002– Professor of Marital and Family Therapy <i>Bethel Seminary San Diego</i></p>	<p>MARK W. MCCLOSKEY 1998– Professor of Ministry Leadership; Lead Faculty, Master of Arts in Transformational Leadership <i>Bethel Seminary St. Paul</i></p>
<p>B.A., Bethel College; M.Div., North American Baptist Seminary; Ph.D., Trinity Evangelical Divinity School</p> <p>Kjesbo joined Bethel after serving 13 years as associate professor of educational ministries at North American Baptist Seminary in Sioux Falls, S.D. Her background includes adjunct teaching at North American Baptist College in Edmonton, Alberta, and at Regent College in Vancouver, British Columbia. She partnered with her husband Allen in planting a new church in Sioux Falls. Kjesbo has been involved in children’s and family ministry, from small church plants to large established churches. She has been a workshop presenter for two curriculum publishing companies, traveling throughout the United States and Canada to train and equip those serving in children’s and family ministry. Kjesbo is the co-author of <i>Women in the Church: A Biblical Theology of Women in Ministry</i>, and author of numerous magazine and journal articles.</p>	<p>B. Agri Sci., University of Malaya, Kuala Lumpur, Malaysia; M.A., Fuller Theological Seminary; Ph.D., Texas Tech University</p> <p>Lim was born in Malaysia where he worked for six years with the Malaysian Department of Agriculture before moving to Singapore to study theology. An ordained minister, Lim has pastored churches in Malaysia, Singapore, and the United States for more than 20 years. He is a licensed marriage and family therapist in Texas and California and an approved supervisor of the American Association for Marriage and Family Therapy. Lim has a private practice with LifeSpring Center, a non-profit organization focusing on training and mission. Lim is also committed to equipping marital and family therapists in the Pacific Rim. His research interests include multicultural issues in therapy and in the personal-spiritual formation of therapists and pastors.</p>	<p>B.A., Miami of Ohio; M.Div., Bethel Theological Seminary; Ph.D., University of South Florida</p> <p>A staff member with Campus Crusade for Christ for 24 years, McCloskey served in a variety of leadership capacities, including campus director at the University of North Dakota, area director for the Upper Midwest, director of human resources, director of strategic planning, director of international student outreach, and national director for leadership development. He is a consultant and workshop leader in the areas of strategic planning, leadership development, and team building. McCloskey is the author of <i>Tell It Often, Tell It Well</i>, a textbook on evangelism.</p>

OUR FACULTY AND ADMINISTRATION

<p>DAVID S. NAH 2006– Associate Professor of Theology <i>Bethel Seminary St. Paul</i></p>	<p>G. KEITH OLSON 1997– Professor of Marital and Family Therapy and Administrator of San Diego Marital and Family Therapy Program <i>Bethel Seminary San Diego</i></p>	<p>SANDRA OSLUND 2003– Director, Seminary Library <i>Bethel Seminary St. Paul</i></p>
<p>B.A., Northwestern University; M.Div., Alliance Theological Seminary; Th.M., Princeton Theological Seminary; Ph.D., Claremont Graduate University</p> <p>Nah was born in Korea and moved to the United States at the age of 10. He has served in pastorates for more than 20 years, with a special love for second-generation Korean congregations. He is interested in developing a second-generation Asian-American theology. His professional memberships include the American Academy of Religion, the Society of Biblical Literature, and the Evangelical Theological Society. He is the author of <i>Christian Theology and Religious Pluralism</i>. His areas of research are in Korean theology, contextualization in theological education, and global theology.</p>	<p>B.A., San Diego State University; Ph.D., University of Arizona</p> <p>A licensed marriage and family therapist, Olson opened his own private therapy center, Family Consultation Service, in 1971. He has served as adjunct faculty at Bethel Seminary San Diego and Point Loma Nazarene University. Olson has published numerous magazine and journal articles as well as several books about adolescence, including his Gold Medallion-winning <i>Counseling Teenagers</i>. In addition to his clinical practice, administration, and teaching at Bethel, Olson has hosted his own radio talk show, <i>Living Well</i>, on KPRZ. He is a clinical member and approved supervisor of AAMFT, a clinical member and certified supervisor of CAMFT, a clinical member of AACC, and a lifetime member and San Diego chapter coordinator of CAPS. His strongest professional passion is doing integration between Christian theology and spirituality, and clinical theory and practice.</p>	<p>B.A., Crown College; M.A.C.E., Bethel Seminary; M.L.I.S., Dominican University</p> <p>Oslund has worked in the Bethel Seminary library since her days as a seminary student. As director of the St. Paul seminary library, she collaborates with teaching faculty and leads the library staff in fulfilling the seminary's educational mission. She also supervises library personnel and works with library staff from Bethel Seminary San Diego to facilitate discussion of transregional issues. Oslund participates in numerous professional library associations.</p>

<p>KYLE ROBERTS 2005– Associate Professor of Theology; Lead Faculty for the Master of Arts in Christian Thought <i>Bethel Seminary St. Paul</i></p>	<p>ANDREW ROWELL 2013– Instructor in Ministry Leadership <i>Bethel Seminary St. Paul</i></p>	<p>GLEN G. SCORGIE 1996– Professor of Theology <i>Bethel Seminary San Diego</i></p>
<p>B.A., Wheaton College; M.Div., Midwestern Baptist Theological Seminary; Ph.D., Trinity Evangelical Divinity School</p> <p>Roberts came to Bethel from Trinity Evangelical Divinity School in Chicago, where in 2006 he completed his dissertation on Søren Kierkegaard’s understanding of the role of Scripture in the development of authentic selfhood. He has contributed several chapters on Kierkegaard, the Bible, and modern theology in the series <i>Kierkegaard Research: Sources, Reception, and Resources</i>, published by the Søren Kierkegaard Research Center, University of Copenhagen. He also has published essays on eschatology, existentialism, and Pietism. He is completing his first book, <i>Emerging Prophet: Kierkegaard and the Postmodern People of God</i> (Cascade), and contributes regularly to <i>Cultivare</i>, a theology and culture blog hosted on <i>Patheos</i>. He presents regularly at conferences, including the American Academy of Religion and the International Kierkegaard Society.</p>	<p>B.A., Taylor University; M.Div., Regent College; Th.D. (in progress), Duke Divinity School</p> <p>Prior to coming to Bethel Seminary, Rowell did his doctoral work at Duke Divinity School at Duke University, taught Christian educational ministries at Taylor University for two years, and served in pastoral ministry for six years in Vancouver, British Columbia, Canada. He defended his dissertation on Karl Barth’s theology of the church in the summer of 2014. Rowell has published articles on Karl Barth, Dietrich Bonhoeffer, Lesslie Newbigin, and John Howard Yoder and has presented at the Gospel in Our Culture Network Forum in Missional Hermeneutics at the Society of Biblical Literature annual meeting, the Academy for Evangelism in Theological Education, and the American Society of Missiology. Rowell’s writing and teaching interests include theological reflection on church planting, church consulting, megachurches, trends in theological education, leadership literature, the quantitative study of congregations in sociology, university ministry, and models of practical theology.</p>	<p>B.Th., Canadian Bible College; M.A., Wheaton Graduate School; M.C.S., Regent College; Ph.D., University of St. Andrews</p> <p>Scorgie, a Canadian, joined Bethel’s faculty after serving as academic vice-president of North American Baptist College in Edmonton, Alberta. He is a past president of the Canadian Evangelical Theological Association. His writings include <i>A Call for Continuity: The Theological Contribution of James Orr</i>; (co-editor) <i>The Challenge of Bible Translation</i>; <i>The Journey Back to Eden: Restoring the Creator’s Design for Women and Men</i>; <i>A Little Guide to Christian Spirituality</i>; and (general editor) <i>Dictionary of Christian Spirituality</i>. His research interests include gender, ecology, spiritual theology, and Christianity’s global mission. He has lectured in such places as the Philippines, Singapore, Malaysia, Brunei, Hong Kong, and the People’s Republic of China. He assists in the ministries of a Chinese church in San Diego.</p>

<p>MARK L. STRAUSS 1993– University Professor of New Testament <i>Bethel Seminary San Diego</i></p>	<p>TINA R. WATSON WIENS 2013– Assistant Professor of Marriage and Family Studies <i>Bethel Seminary St. Paul</i></p>	
<p>B.A., Westmont College; M.Div., Talbot School of Theology; Th.M., Talbot School of Theology; Ph.D., University of Aberdeen</p> <p>Strauss has taught at Bethel since 1993. His writings include <i>How to Read the Bible in Changing Times</i> (2011); <i>The Gospel of Mark in The Expositor's Bible Commentary</i> (2010); <i>Four Portraits, One Jesus: A Survey of Jesus and the Gospels</i> (2007); "Luke" in the <i>Illustrated Bible Background Commentary</i> (2002); and <i>The Davidic Messiah in Luke-Acts</i> (Sheffield Press, 1996). He serves as vice-chair of the NIV Committee on Bible Translation and as an associate editor for the <i>NIV Study Bible</i>. His professional associations include the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. He is a frequent speaker at San Diego area churches and has served in several interim pastorates.</p>	<p>B.S., Northwestern College; M.A., Bethel Seminary; Ph.D., (in progress) University of Minnesota</p> <p>Wiens is a licensed marriage and family therapist in Minnesota and a clinical member and approved supervisor of AAMFT. She has taught in the department of Marriage and Family Studies at Bethel Seminary as an adjunct faculty member since 2004 and became a resident faculty member in 2013. Her clinical and research interests include the integration of faith and science, social justice and human rights, culture and diversity, military families, trauma, spiritual and personal formation, forgiveness, and virtues. She is currently completing her Ph.D. in Family Social Science and Marriage and Family Therapy at the University of Minnesota.</p>	

ADMINISTRATION

<p>JAMES (JAY) H. BARNES III 2008– President <i>Bethel University</i></p>	<p>DAVID CLARK 2013 – Vice President and Dean, <i>Bethel Seminary</i></p>	<p>H. ARNELL MOTZ 2008 – Acting Dean and Executive Officer <i>Bethel Seminary San Diego</i></p>
<p>B.S., Wheaton College; M.A., University of Connecticut; Ed.D., Loyola University of Chicago</p> <p>Barnes has been a leader in Christian higher education for more than 30 years. He became president of Bethel University in 2008. Prior to that, he served for 13 years as executive vice president and provost of the College of Arts & Sciences, College of Adult & Professional Studies, and Graduate School at Bethel University. Before his tenure at Bethel, Barnes was active in the area of student development, serving as dean for student development and then vice president for student development for 15 years at Messiah College in Pennsylvania. He was a residence director at Wheaton College for four years, and served as teacher, vice principal, and then principal at Black Forest Academy in Kandern, Germany, in the 1970s. Barnes holds certificates from the Harvard University Institute for Educational Management and the Indiana University Center on Philanthropy and is an active member of numerous educational associations, including serving as past president and vice president of the Association for Christians in Student Development.</p>	<p>B.A., Houghton College; M.A., Trinity Evangelical Divinity School; Ph.D., Northwestern University</p> <p>Clark joined Bethel Seminary in 1988 after teaching philosophy and theology for 10 years at Toccoa Falls College in Georgia. He taught full time at Bethel in theology and the Christian Thought program until 2004 and then served as lead pastor of Faith Covenant Church in Burnsville, Minn. He was named the first provost of all Bethel University schools in 2009, and has led Bethel Seminary as vice president and dean since 2013. The author of several books on apologetics, Clark most recently published <i>To Know and Love God: Method for Theology</i>. He also has written numerous essays and articles for a wide variety of scholarly and popular magazines.</p>	<p>B.A., Biola University; M.Div, Talbot Seminary; D.Min, Westminster Seminary California; Ph.D. A.B.D., Biola University</p> <p>A native Canadian, Motz’s career has been in missions and church ministry. He served 12 years with OC International, which included being executive director of Outreach Canada; 15 years with Soudan Interior Mission (SIM), which included service in Ethiopia and Bolivia; and as executive director of SIM Canada with missionaries in over 40 countries. He has served as president of Canadian Baptist Seminary in the ACTS consortium at Trinity Western University. He also has served as adjunct professor of preaching at ACTS, Tyndale Seminary (Toronto), and the Evangelical Theological College (Addis Ababa). Since coming to Bethel Seminary San Diego, he has led the Global & Contextual Studies program and the preaching program. He became acting dean and executive officer at Bethel Seminary San Diego in 2014.</p> <p>His writings have included <i>Reclaiming a Nation</i>, a research book on the Canadian church, and <i>Preaching for Life Change</i>, a culturally adaptive approach to preparing sermons in non-Western settings. Motz also serves as chair for the San Diego region of the Evangelical Missiological Society.</p>

Faculty Associates and Adjuncts

ST. PAUL CAMPUS

Chris Armstrong, B.A., M.A., Ph.D.
Doctor of Ministry
Shoreview, MN

Tara Bauer, B.A., M.Div.
Clinical Pastoral Education
Minneapolis, MN

Cornelius Bekker, B.A., M.A., Ph.D.
Doctor of Ministry
Virginia Beach, VA

Thomas Bell B.A., M.Div., D.Min.
Transformational Leadership
Chanhassen, MN

Paula Benson, M.A.
Transformational Leadership
Minneapolis, MN

Michael Binder, M.Div.
Preaching
Minneapolis, MN

Caroline Boehnke-Becker
B.A., M.D., M.Div.
Mentored Leadership Development
Cumming, IA

Geoffrey Bohleen, B.A.,
M.Div., D.Min. candidate
Evangelism and Discipleship
Victoria, MN

Stevie Borne, B.A., M.A.
Mentored Leadership Development
Eagan, MN

Greg Bourgond, B.A.,
M.Div., D.Min.
Doctor of Ministry Program
St. Paul, MN

Eric Bryant, B.A., M.Div., D.Min.
Doctor of Ministry Program
Austin, TX

Nicole Bullock
Preaching
Brooklyn Park, MN

Jason Carthen, B.A., M.A., Ph.D.
Doctor of Ministry Program
Akron, OH

Rodney Casey, B.S., Th.M., D.Min.
Doctor of Ministry Program
Columbia, MO

Kenneth Cochrum
Doctor of Ministry Program
Orlando, FL

Carla Dahl, B.A., M.A., Ph.D.
Marriage and Family Studies;
Spiritual and Personal Formation
White Bear Township, MN

Dan Digatono, B.S., M.Div.,
M.S., Ph.D.
Children's and Family Ministry
Sioux Falls, SD

Dale Durie, B.A., D.Min.
Preaching
Chanhassen, MN

Victor Ezigbo, Ph.D.
Biblical and Theological Foundations
Woodbury, MN

Anna Marie Finsaas, B.S., M.A.
Plymouth, MN

Doug Fombelle, B.A.,
M.Div., D.Min.
Transformational Leadership/
Doctor of Ministry Program

Stacie Gaines, B.A., M.Div.
Mentored Leadership Development
Rosemount, MN

Frank Green, B.S., M.A., D.Min.
Doctor of Ministry Program
Wake Forest, NC

Emmylou Grosser B.A.,
M.A., Ph.D. candidate
Old Testament
St. Louis Park, MN

Ryan Gunderson, B.A., M.A.
Spiritual and Personal Formation
Woodbury, MN

Daniel Harrell, B.A., M.Div., Ph.D.
Theology and Science
Minneapolis, MN

DesAnne Hippe, B.A., M.A., Ph.D.
Theology
Waukesha, WI

Julia Holtz, B.A.
Mentored Leadership
Rosemount, MN

Mary Jensen, B.S., M.S., Ed.D.
Marriage and Family Studies
Shoreview, MN

Alan Johnson, B.A., M.A., Th.M.
Theology
St. Paul, MN

Paul Johnson, B.A., M.Div.
Missions
Plymouth, MN

Joel Jueckstock, B.A.,
M.A., Ph.D. candidate
Pastoral Care and Counseling
Shoreview, MN

Richard Kantzer, B.A.,
M.Div. Ph.D.
Christian Social Ethics
Pennington, NJ

Peter Kapsner, B.S. M.Div., Ph.D.
Christian Social Ethics
Minnetonka, MN

Catherine Lally, B.A., M.A., Ph.D.
Marriage and Family Studies
St. Paul, MN

Beth Langstaff-Foell, B.A.,
M.Div., Ph.D.
Church History
Tuebingen, Germany

Joel Lawrence, B.A., Th.M.,
M.Phil., Ph.D.
Theology/Doctor
of Ministry Program

Shane Long, M.Div., M.A.
Spiritual and Personal Formation
St. Paul, MN

Alden "Bud" Lynch, B.A., M.Div.
Pastoral Ministry
Shoreview, MN

Doug Magnuson, B.A., M.A., Ph.D.
Doctor of Ministry Program
Blaine, MN

Jefferey Matteson, B.A., M.A.,
M.Div, Ph.D.
Transformational Leadership/
Doctor of Ministry
Dryden, NY

Jane McCampbell, M.A., M.Div.
Marriage and Family Studies
North Oaks, MN

Charles McElveen, M.A., D.Min.
Transformational Leadership
Cottage Grove, MN

Dennis “Tiger” McLuen, B.A., M.A.
Christian Education & Transformational Leadership
Maple Grove, MN

Greg Meland, M.A.T.S.
Spiritual Formation
St. Louis Park, MN

Melvin Miller, B.A., M.A., Th.D.
Community Ministry Leadership
St. Paul, MN

Debra Moncauskes, B.A., M.A.
Children’s and Family Ministry/ Doctor of Ministry
Encinitas, CA

Sophia Park, B.A., M.Div., Th.D.
Pastoral Care
Shoreview, MN

David Parker, B.S., M.Div., D.Min.
Worship
Little Canada, MN

Jeanine Parolini, B.A., M.A., Ph.D.
Transformational Leadership/ Doctor of Ministry
Chanhassen, MN

Ramon Pastrano, B.A., M.A., D.Min.
Transformational Leadership
Maple Grove, MN

Robert Permenter, B.A., M.Div., D.Min.
Preaching
Lino Lakes, MN

Alicia Gatto Petersen, B.A., M.A.
Theology
Matomedi, MN

John Peterson, B.A., M.Div.
Old Testament
Apple Valley, MN

Philip Print, B.A., M.Div.
Preaching
Cottage Grove, MN

Kenneth Reynhout, B.A., M.S., M.A., Ph.D.
Theology and Science
Maplewood, MN

David Ridder, B.A., M.Div., D.Min.
Preaching
Manahawkin, NJ

Samuel Rima, B.A., M.Div., D.Min.
Doctor of Ministry
Vancouver, BC Canada

Gary Roberts, B.A., M.A.
Global and Contextual Studies
St. Paul, MN

Dan Rotach, B.A., M.Div., D.Min., L.M.F.T.
Preaching
Forest Lake, MN

Andrew Russell, B.A., M.A., Ph.D. candidate
History
Mounds View, MN

Jeff Sanders, B.A., M.Div.
Pastoral Care
Shoreview, MN

John Sanders, B.A., M.Div., D.Min.
Doctor of Ministry Program
Redondo Beach, CA

Mary Sanders, B.A., M.A., M.A.M.F.T.
Spiritual Formation
Shoreview, MN

Timothy Senapatiratne, B.A., M.A., Ph.D.
Doctor of Ministry
Blaine, MN

Carolyn Sinclair, B.S., M.A., D.Min.
Children and Family Ministries
Sterling, VA

Gary Smith, B.A., M.A., Ph.D.
Biblical and Theological Foundations
White Bear Lake, MN

Jim Smith, A.B., M.Div., Th.M., Th.D.
Doctor of Ministry
La Mesa, CA

Katie Friesen Smith, B.S., M.A., D.Min.
Doctor of Ministry Program
Plymouth, MN

Wilbur Stone, B.A., M.Div., Th.M., Th.D.
Doctor of Ministry
Salem, IN

Scott Strand, B.S., M.S., M.A.
Spiritual and Personal Formation
Spring Lake Park, MN

Theresa Taylor, B.A., M.Div.
Columbia Heights, MN

William Travis, B.A., B.D., S.T.M., Ph.D.
Church History
Arden Hills, MN

Sid Veenstra, B.A., M.Div., D.Min.
Doctor of Ministry Program
St. Paul, MN

Terry Walling, B.A., M.Div., D.Min.
Doctor of Ministry Program
Chico, CA

SAN DIEGO CAMPUS

Rebecca Bass-Ching, M.A., LMFT
Marital and Family Therapy, Mental Health Counseling
Potentia Therapy
San Diego, CA

Charlie Bradshaw, Ph.D.
Transformational Leadership
Executive Pastor of
Northcoast Church
Vista, CA

Paula Bunn, M.A., LMFT
Marital and Family Therapy, Mental Health Counseling
San Diego, CA

Norah Caudill, B.S., M.A., Ph.D.
Old Testament, Hebrew
San Diego, CA

Minoa Chang, M.D., Ph.D.
Marital and Family Therapy, Mental Health Counseling
Licensed Clinical Psychologist
San Diego, CA

James Choung, M.Div., D.Min.
Missional Leadership
Divisional Director,
InterVarsity Christian
Fellowship/USA
San Diego, CA

Jim Coil, M.A. Ed.D (ABD), LMFT
Marital and Family Therapy, Mental Health Counseling
San Diego, CA

OUR FACULTY AND ADMINISTRATION

Debra Daniels, MA
Spiritual Formation
San Diego, CA

Kathryn deBruin, B.A., LMFT
Marital and Family Therapy,
Mental Health Counseling
AAMFT Approved Supervisor
Kathryn de Bruin Therapy
San Diego, CA

David Diener, B.S.,
M.S., M.Div., Ph.D.
Global and Contextual Studies
El Cajon, CA

Mark Foreman, B.A.,
M.Div., Ed.D.
Spiritual Formation
Senior Pastor,
North Coast Calvary Chapel
Carlsbad, CA

Curt Gruber, B.A., M.Div., D.Min.
Worship, Evangelism
Associate Executive Minister,
Director of Missions,
Southwest Baptist Conference
San Diego, CA

Elaine Hamilton, M.A.M.F.T.,
M.A.T.S., LMFT
Marital and Family Therapy,
Mental Health Counseling
Soul Care House
San Diego, CA

Natalie Hendrickson, B.A.,
M.Div., D.Min A.B.D.
Spiritual Formation
Director, Supervised Ministry
and Student Assessment,
Bethel Seminary
San Diego, CA

Terri Hightower, M.A., LMFT
Marital and Family Therapy,
Mental Health Counseling
San Diego, CA

Jennifer Konzen, M.A., LMFT
Marital and Family Therapy,
Mental Health Counseling
San Diego, CA

Stephen Locke, B.A.,
M.Div., D.Min.
Reformed Doctrine
Head of Staff, First Presbyterian
Church of El Cajon
El Cajon, CA

Phyllis V. Long, M.A., LMFT
Marital and Family Therapy,
Mental Health Counseling
San Diego, CA

Kenneth Lowe, B.S., M.B.A.
Art History
San Diego, CA

Alice Mathews, B.A., M.A., Ph.D.
Education Ministries
Academic Dean and Professor
Emerita, Gordon-Conwell
Theological Seminary
Sun City, AZ

Arllys Norcross McDonald, M.A.,
M.Div., Ph.D.
Marital and Family Therapy and
Mental Health Counseling
Licensed Clinical Psychologist
McDonald Therapy Center
Vista, CA

Robert Mentze, B.A.,
M.Div., D.Min.
Reformed Worship
Senior Pastor/Head of Staff,
Lakeside Community Presbyterian
Church
Lakeside, CA

Rev. David Montzingo,
A.B., M.Div.
Anglican Studies
Pastor, Holy Spirit Anglican Church
San Diego, CA

Don Mortenson, B.S., M.Ed.,
M.Div., D.Min
Pastoral Care, Chaplaincy
Lead Pastor, Congregational Care,
Whittier Area Community Church
Whittier, CA

Arnell Motz, B.A., M.Div., D. Min.
Preaching, Global and
Contextual Studies,
Missional Leadership
Director, Missional Education
Bethel Seminary
San Diego, CA

Pauline Nichols, B.S.,
M.A.(T.S.), Ed.D.
Global and Contextual Studies
Pine Valley, CA

Andre Ong, B.A., M.A.(T.S.), Ph.D.
Theology
Senior Pastor,
International Christian Church
San Diego, CA

Gino Pasquariello, M.A.(T.S.),
Ed.D.
Christian Education and
Transformational Leadership
La Mesa, CA

Pamela Powell, B.A.,
M.Div., D.Min.
Pastoral Care
San Diego, CA

Janice Raymond, B.A.,
M.Div., PhD
Global and Contextual Studies,
New Testament
AnsMar Publishers, Inc.
San Diego, CA

David Redelings, B.S.,
M.Div., Ph.D.
New Testament
San Diego, CA

Donna Scott, M.A., LMFT
Marital and Family Therapy and
Mental Health Counseling
S.P.L.C., CAMFT Certified
Supervisor Candidate
San Diego, CA

Henk Vigeveno, B.A., B.Div.
Preaching
Retired Senior Pastor,
First Presbyterian Church
El Cajon, CA

Mariel Deluca Voth, B.A., M.A.
Global and Contextual Studies
San Diego, CA

David Walden, A.A., B.A.,
M.Div., D.Min.
Global and Contextual Studies
Director, Pastoral Care,
Palomar-Pomerado Health District;
CEO/Executive Director,
Ministry on the Edge, Inc.
San Diego, CA

Larry Warner, B.A., M.A.
Mentored Leadership
Spiritual Director/Retreat Leader
San Diego, CA

Mofid Wasef, B.A., B.Th., M.A.B.,
D.Min., Ph.D.
Global and Contextual Studies
Rancho Bernardo Community
Presbyterian Church
Escondido, CA

Forrest Weiland, B.A.,
Th.M., Ph.D.
Theology and Biblical Studies
Vista, CA

C. Dennis Williams, B.S.,
M.A., D.Min.
Preaching
Senior Minister
Ward A.M.E. Church
Los Angeles, CA

EMERITI

Clifford Anderson, 1959–1995
Associate Dean and Director,
San Diego Campus,
and Professor of Christian
Education Emeritus
B.S., B.D., M.A., Ed.D.
LaMesa, CA

Morris Anderson, 1977–2003
Director of Admissions and
Financial Aid Emeritus
B.A., M.Div., Th.M.
Roseville, MN

Clarence Bass, 1955–1988
Professor of Theology Emeritus
B.A., M.A., Ph.D.
St. Paul, MN

James Brooks, 1989–2003
Professor of New Testament
Emeritus
B.A., M.Div., Ph.D., D.Phil.
Vadnais Heights, MN

George Cannon, 1969–1987
Professor of New Testament
Emeritus
Th.B., B.D., Ph.D.
Vadnais Heights, MN

John R. Cionca, 1985–2013
Professor of Ministry Leadership
Emeritus
M.R.E., M.A., Ph.D.
Arden Hills, MN

Thomas Correll, 1996–2003
Professor and Dean Emeritus
B.A., M.A., Ph.D.
Hayward, WI

Leland Eliason, 1972–1982,
1994–2009
Provost Emeritus
B.D., S.T.M., Th.D.
Lino Lakes, MN

Nils Friberg, 1977–2002
Professor of Pastoral Care Emeritus
B.A., B.D., Ph.D.
Fridley, MN

Al Glenn, 1985–1995
Professor of Theology Emeritus
B.A., B.D., Ph.D.
Scottsdale, AZ

Herb Klem, 1980–2002
Professor of Global and Contextual
Ministries Emeritus
B.A., M.S., M.Div., D.Miss.
Arden Hills, MN

John R. Lillis, 2001–2013
Dean and Executive Officer, San
Diego Campus, and Professor
of Discipleship and Community
Emeritus
B.S., M.S., M.R.E., M.Div., Ph.D.
Warsaw, IN

Alden Lynch, 1987–1996
Dean of Students and Director for
Supervised Ministry Emeritus
B.A., M.Div.
Shoreview, MN

James Mason, 1977–1996
Professor of Pastoral
Ministries Emeritus
B.A., B.D., Th.M., S.T.D.
Aikin, MN

Virgil Olson, 1951–1974
Professor of Church History
and Missions Emeritus
B.A., B.D., Th.D.
Roseville, MN

Fred Prinzing, 1986–1998
Dean and Professor of Preaching
and Pastoral Ministries Emeritus
B.A., B.D., Th.M., D.Min.
New Brighton, MN

Robert Rakestraw, 1994–2005
Professor of Theology Emeritus
B.S., M.A., M.Phil., Ph.D.
Minneapolis, MN

James D. Smith III, 1988–2013
Professor of Church History
Emeritus
A.B., M.Div., Th.M., Th.D.
San Diego, CA

Wilbur Stone, 2003–2013
Professor, Director and Lead
Faculty, Global and Contextual
Ministry Emeritus
M.Div., Ph.D.
Salem, IN

William Travis, 1978–2004
Professor of Church History
Emeritus
B.A., B.D., S.T.M., Ph.D.
Arden Hills, MN

Ronald Youngblood, 1961–1978,
1982–2001
Professor of Old Testament
and Hebrew Emeritus
B.A., B.D., Ph.D.
San Diego, CA

Administration

BETHEL UNIVERSITY ADMINISTRATION

James (Jay) H. Barnes III
President

Randy Bergen
Executive Assistant to the President

Laurel Bunker
Dean of Campus Ministries
and Campus Pastor

Katrina Chapman
University Registrar

David Clark
Vice President and Dean,
Bethel Seminary

Dick Crombie
Vice President and Dean, College
of Adult & Professional Studies/
Graduate School

OUR FACULTY AND ADMINISTRATION

Andy Denton
Vice President for Enrollment Management

Ralph Gustafson
Executive Minister for Church Relations

Deb Harless
Executive Vice President and Provost

Angela Hjelle
Executive Director, Bethel Foundation

Joe LaLuzerne
Senior Vice President for Strategic Planning and Operational Effectiveness

Sherie Lindvall
Senior Vice President for Communications and Marketing

Pat Mazorol
Senior Vice President for University Relations

Dan Nelson
Vice President for Institutional Data and Research

Mark Posner
Vice President for Information Technology Services

Ruben Rivera
Interim Chief Diversity Officer

TBD
Vice President for Student Life

Tom Trainor
Vice President for Facilities and Planning

Cara Wald
Director of Human Resources

Bruce Wheeler
Controller

SEMINARY ADMINISTRATION AND STAFF—ST. PAUL CAMPUS

Ceallaigh Anderson
Doctor of Ministry Program Coordinator

Aledria Buckley
Associate Director for Intercultural Relations

Barb Cionca
Associate Director of the Cory Center

Debra Cordova
Associate Director of Financial Aid

Kristine Doten
Assessment and Supervised Ministry Coordinator

Danielle Dworak
Associate Director, Student Development and Support

Rebekah Eller
Program and Services Coordinator and Student Adviser for Student Development and Support

Laura Ellwanger
Assistant Director of Financial Aid

Joy Genung
Seminary Housing Coordinator

Justin Irving
Director of Doctor of Ministry Program

Ross Jahnke
Assistant Dean of Academic Affairs

Mary Jensen
Associate Dean of Academic Affairs/Program Director, Marriage and Family Therapy

Eric Johnson
Seminary Lead Custodial Supervisor

Judy Johnson
Administrative Assistant to the Office of Formation, Supervised Ministry and Placement

Nick Matchefts
Associate Registrar

Ellie McAllister
Ministry Placement Coordinator

Greg Meland
Director of Formation, Supervised Ministry and Placement

Ana Ortiz
Registration Coordinator

Sarah Parker
Student Development & Support Advisor/Administrative Specialist

Lisa Prudhomme
Instructional Technologist

Jeff Sanders
Associate Dean of Student Development and Support

Mary Sanders
Director of Spiritual and Personal Formation Programs and Initiatives

Andrew Shold
Student Development and Support Advisor/Communication Specialist

Meg Thorson
Seminary Operations Manager

SEMINARY LIBRARY

Michele Cornelius
Acquisitions/Periodicals Coordinator

Pamela Jervis
Catalog Librarian

Mark Nygaard
Circulation/Interlibrary Loan Coordinator

Sandra Oslund
Director

Tim Senapatiratne
Reference Librarian

SEMINARY ADMISSIONS

Jeremy Adelman
Recruiter

Theola Campbell
Senior Recruiter

Skip Crust
Recruiter

Jeanne Johnson
Coordinator of Admissions Services

Jennifer Niska
Director of Admissions

Terry Stephens
Senior Recruiter

Vanessa Williams
Research Assistant and Database Coordinator

AUXILIARY PERSONNEL

Richard Glasow, M.D.
School Physician

Liz Miller, R.N.
Director of Health Services

**ADMINISTRATION
AND STAFF—SAN
DIEGO CAMPUS**

Adrienne A. Aguirre
*Administrative Assistant,
Supervised Ministry and Student
Assessment*

Francoise Anderson
Assistant Librarian

Mary Lou Bradbury
Librarian

Shirley Bunch
*Business Office/ Facilities
Coordinator*

Mitchell Campbell
*Administrative Assistant to the
Dean and Academics*

Theola Campbell
Senior Recruiter

Natalie Hendrickson
*Director of Supervised Ministry
and Student Assessment*

Kristi Marcuson
Coordinator for Development

Arnell Motz
*Acting Dean & Executive Officer/
Director of Missional Education and
Faculty Associate for Missional
Leadership and Preaching*

Keith Olson
*Director of Marital and
Family Therapy and Mental Health
Counseling*

Jessica Sather
Student Services Assistant

Laura Simpson
*Administrative Assistant,
Marital and Family Therapy and
Mental Health Counseling*

Sherry Stockton
*Director of Academic Support
Services and Associate Registrar*

**ADMINISTRATION
AND STAFF—BETHEL
SEMINARY OF THE EAST**

Cheryl Gregg
*Associate Dean and Director of
Academic Programs*

Lori Matchefts
*Bethel Seminary of the East
Registration Coordinator*



Bethel Seminary wants to make its surroundings as pleasant and accommodating for students as possible. The following represent just some of the amenities available to students on our campuses.

Blink

All Bethel information is accessible through Blink, Bethel's internal web hub with features and information customized for each individual, depending upon his or her role at the university. Once a Bethel community account has been created, students, faculty, and staff have access to a variety of online services, including registration, course schedules, grades, degree evaluations, Moodle, student accounts, and payroll information.

Campus Store

At Bethel Seminary of the East, students are given book lists prior to the start of each term, along with suggested places to order books at significant discounts. In St. Paul and San Diego, Bethel Seminary textbook lists are posted online before classes along with pricing from the MBS Virtual Bookstore. If students would like to purchase from MBS, they can visit **www.mbsDirect.net** and type "Bethel" in the dialog box, and select "Find my school."

Students are free to purchase textbooks from alternative sources if they prefer to do so.

Community Worship Opportunities

There are a variety of community worship opportunities available to students at each of our campuses, including regular chapel services, small prayer groups, and Bible studies. The St. Paul campus community meets regularly for a half-hour Community Life Gathering designed to be informative, worshipful, welcoming, and conversational. A similar program takes place on the San Diego campus.

Computer Access

Since ours is an increasingly technological society, we are committed to providing students with the competencies and skills they will need to minister in this electronic age. We strongly encourage all degree program students to come to campus with their own

personal computers, or access to a personal computer, for use throughout their seminary careers. Instructors will increasingly seek to integrate course content with technological developments and tools for use in ministry.

In St. Paul and San Diego, Bethel Seminary has numerous computers available for free student use in the library. They contain word processing, spreadsheet, and other software programs. Students also have access through the network to the internet, the Bethel intranet, and Bethel email.

Disability Resources and Services

Bethel Seminary provides services and reasonable accommodations for students with documented disabilities, such as sensory, physical, systemic, learning, and psychiatric disabilities. Students enrolled in Bethel courses should contact the Office of Disability Resources and Services as soon as possible if disability-related accommodations are needed.

In St. Paul and San Diego, accommodations for students with documented disabilities are set up through the Office of Disability Resources and Services. Students should begin by contacting the accommodations coordinator at 651.638.6833 to set up a meeting to establish accommodations. Once accommodations have been established, an email will be sent to the appropriate offices and instructors detailing said accommodations.

Email

Once they have created their Bethel community account and have enrolled, all students are assigned a Bethel email address. Bethel Seminary uses the Bethel community email account for all official correspondence. Therefore, it is essential for students to check their Bethel email for pertinent communication from faculty and administration on a regular basis, and to use their Bethel email for official correspondence. Bethel email may be redirected to a home or business email address, if necessary.

Health Insurance

Students are required to participate in a hospital insurance plan. This may be done by purchasing a policy from an insurance company of the student's own choosing or by participating in a plan where the student or his or her spouse is employed. In both locations, a listing of health plans is available through the St. Paul Office of Student Development and Support.

Lectureships and Convocations

Each year the seminary brings guest speakers and missionary representatives to its campuses. Special lectures in St. Paul have addressed topics such as "Recent Developments in Theology," "Nurturing Spiritual Growth," and "The Status of Contemporary Adult Christian Education." Bethel Seminary San Diego offers a Distinguished Lecturer Series that has featured noted authors and speakers such as Chaplain Barry Black, Dallas Willard, Simon Chan, Sasan Tavassoli, and Ruth Tucker.

Library

The Bethel Seminary library system includes the Carl H. Lundquist Library (St. Paul) and the Price Memorial Library (San Diego). A unified catalog identifies the libraries' holdings of more than 280,000 books; 14,000 non-print items; 2,300 journal titles; and 17,500 electronic books. These resources, plus more than 100 online databases, support the seminary programs.

As an integral part of the educational process, the library system strives to provide relevant, integrated, and transformational resources for all Bethel communities. It is a member of many library associations, such as Cooperating Libraries in Consortium (CLIC), Minnesota Theological Library Association (MTLA), Southern California Theological Library Association (SCATLA), and Minitex. This network of associations provides the Bethel community with access to millions of resources. The variety of delivery systems

enables the library to serve the information needs of students and faculty worldwide. Visit the library's web page at bethel.edu/library for more information.

Mailboxes

Students, full-time faculty, current-term adjuncts, and some staff members are assigned mail boxes for intercampus mail, such as returned papers and departmental correspondence.

Office of Student Development and Support

In St. Paul, opportunities for community involvement, spiritual and leadership development, and personal wellness are coordinated through the Office of Student Development and Support. They include:

- Opportunities for community involvement through Genesis (new student orientation), the Seminary Village hospitality program, the all-seminary fall retreat and spring banquet, end-of-semester potlucks and socials, and students' nights out.
- Opportunities for spiritual and leadership development through the chapel program, community prayer fellowship, missions specials and brown-bag lunches, small group experiences, Student Senate, SemWomen (ministry to women students), Woman-to-Woman (ministry to wives of students), and retreats.
- Opportunities for emotional, physical, and relational wellness through counseling addressing personal or relationship concerns, tutorial assistance, seminary food shelf, the Sunshine Fund (emergency fund for students), subsidy for on-campus child development program, facilities and equipment for physical exercise, retreats, training, and small-group experiences are coordinated by the Office of Relationship Enrichment.

In San Diego, the Student Senate provides community gatherings for students, which include a Welcome Back Barbecue, Thanksgiving feast, Christmas Chapel, community service projects, Spring Game Night, weekly Chapel services, and designated “Pizza” and Sub Sandwich” nights each semester.

Placement

Placement resources at Bethel Seminary are available through the offices that direct the Supervised Ministry experiences. Primary functions include provision of resources and assistance for students as they build the networks needed to explore and secure vocational ministry positions. Through the seminary formation and subsequent internship processes, Supervised Ministry/Mentored Leadership staff invest significant energy getting to know students, helping them construct developmental goals, discerning God’s call on their lives, and moving effectively into vocational ministry.

Since most ministry placement is done through established national, district, and local networking, students are expected to take the initiative in seeking placement during their time in seminary. Taking into consideration a wide range of vocational options, Bethel partners with students early and often in their programs, assisting them in identifying what is at the far end of their seminary journey and how best to get there. If the student is seeking ordination, licensing, or certification, identifying and meeting with the appropriate governing bodies is especially important as specific steps will need to be taken to ensure completion of requirements. Bethel maintains a strong networking community of churches and ministry organizations and desires to connect students with these contacts.

Publications

Bethel Magazine, published three times a year, is mailed to prospective and current students as well as to alumni, to highlight how God is

working in the university community and to provide stimulating articles by faculty and others.

The St. Paul and San Diego campuses distribute e-announcements three times a week to all students, providing information on campus activities and items of special interest. Students are responsible for knowing the information included in the e-announcements. Each fall, the Office of Student Development and Support in St. Paul coordinates the printing of a Seminary Directory for the St. Paul campus, which includes photos of all students, staff, and faculty, as well as contact information for each person listed.

Special Events

Special events are designed to enrich community life, facilitate open discussion of ideas and issues, and provide opportunities to develop meaningful relationships. These events encourage interaction beyond the classroom and include seminars on information not covered in the curriculum, in-depth interaction through weekend retreats, pizza nights, banquets, concerts, and entertainment for the entire community. Special programs are also planned for children and spouses of seminary students.

Student Appeals

In St. Paul, students with concerns in any area of due process related to student life may appeal to the Student Development Committee. This committee has the authority to recommend a development plan for students and to recommend dismissal. Written requests should go to the Office of Student Development and Support.

In San Diego, students with concerns in any area of due process related to student life may appeal to the associate registrar’s office. Written requests should be submitted directly to the associate registrar.

Student Senate

St. Paul and San Diego each have their own Student Senate. The Student Senate functions as a clearinghouse for student opinion, activity, and expression, promoting and serving student interests, leading in student-desired directions, and sustaining the welfare of the student body.

In St. Paul and San Diego the Senate consists of special interest coordinators and class representatives, as well as representatives from the junior, middler, and senior classes. Coordinators provide oversight to community life, recreation, academic affairs, spiritual life, missions, women student issues, minority student concerns, international student interests, Seminary Village concerns (St. Paul only), single student issues, and student publication matters. The Student Senate president is the main liaison between students and administration. The special interest coordinators are responsible for the planning of an integrated and meaningful program of student activities.

In both locations, the Senate is also responsible for facilitating worship opportunities, programming periodic seminars and other student activities, enhancing internal communication, and serving as liaison between the student body and the faculty and administration. Senators are elected in the spring to a one-year term beginning with May's commencement ceremony. All students are eligible to serve.



Bethel Seminary is a world-class evangelical seminary offering master of arts degrees, a master of divinity degree, and a doctor of ministry degree, as well as graduate and post-graduate certificates. The experience of students is enhanced by a thorough knowledge of Bethel Seminary's academic requirements and resources.

Pre-Seminary Studies

A seminary education provides excellent training for the ministry, regardless of undergraduate or graduate degrees. Students who have not completed their college career should pursue theological studies with a strong emphasis on liberal arts. A broad, comprehensive college education will provide an edge, not only during seminary years, but also later with the responsibilities of a ministry calling.

THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education.

1. The college work of a pre-seminary student should result in the ability to use certain tools of an educated person:
 - a. The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work. Coursework in speech will aid significantly.
 - b. The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or logic. In others, it is cultivated by the use of scientific methods or by dealing with critical problems in connection with literary and historical documents.
 - c. The ability to read at least one foreign language and, in some circumstances, more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in three areas:
 - a. The world of ideas includes knowledge of English literature, philosophy, and psychology.
 - b. The world of nature is provided by knowledge of the natural sciences, including laboratory work.
 - c. The world of human affairs is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
 - a. The degree of mastery of a field of study is more important than the credits and grades received.
 - b. The sense of achievement may be encouraged through academic concentration or through honors work or other plans for increasingly independent work with as much initiative from the student as he or she can muster with profit.

THE SUBJECTS IN PRE-SEMINARY STUDY

The student's work should be evaluated on the basis of mastery of the fields rather than in terms of semester hours or credits. Students are encouraged to take three-fourths of their college work in the following specific areas, depending on their interests and abilities:

- **English** – language, composition, and literature
- **Speech** – fundamentals, argumentation, group communication, persuasion, oral interpretation, and drama
- **History** – ancient, modern European, American, and non-Western cultures
- **Philosophy** – orientation in history, content, and method
- **Natural Sciences** – the physical and life sciences
- **Foreign Language** – one or more of the following linguistic avenues to human thought and tools of scholarly research: Latin, Greek, Hebrew, German, and French, with Greek especially recommended. Students who anticipate postgraduate studies are urged to undertake these disciplines early in their training.
- **Religion or Christianity** – biblical studies, together with an introduction to the major religious traditions and theological problems

It is possible to include many other elements in one's college studies while building an adequate foundation for seminary studies. The aim is to prepare persons who understand the world and have developed the ability to communicate the Word of God effectively to that world. Students who have completed college work and have not followed these suggestions are still urged to apply to seminary if God is prompting such action.

Admission Requirements

CHRISTIAN EXPERIENCE

Bethel Seminary attempts to reflect from its heritage the distinctive spirit of nonconformity that emphasizes simple and direct involvement in worship and devotion, concern over secular standards in pleasure and materialism, and vigorous participation in the witness and mission of the church.

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom. Such commitment should be joined with acceptance of the Bible as God's uniquely inspired revelation, an evangelical position on doctrine, a life of purity and righteousness, and a desire to communicate the Gospel in creative ways whenever and wherever the opportunity arises. Students should attend church regularly and voluntarily participate in church life and functions. Each prospective student is expected to be a member in good standing of a local congregation of believers. Students are expected to lead lives that are distinctly Christian in personal habits and in social relationships. While legalism is disdained, the seminary stresses conservative conduct in matters of personal behavior and expects students to exhibit discretion and responsibility in their conduct.

Bethel does not discriminate against any worthy student on grounds of age, gender, race, color, ethnic or national origin, or on the basis of physical disability. Bethel values diversity in its student body.

COLLEGE DEGREE

For admission, the seminary requires a four-year degree from a regionally accredited college or university. Applicants holding professional baccalaureate degrees from these schools are urged to have at least 75 semester hours of credit in liberal arts. Prospective students with such degrees are advised to have their college transcripts evaluated by the Office of Admissions and Recruitment to determine whether deficiencies in liberal arts work are significant enough to demand further study in these areas.

Prospective students with baccalaureate degrees from colleges not regionally accredited, including Bible colleges, may be admitted upon evidence of ability to pursue graduate studies. In such cases, the applicant's scholastic record in college and his or her score on the Graduate Record Examination may be considered. The transcripts of such graduates will be evaluated for weaknesses in liberal arts and, if such weaknesses exist, further work will be required.

Admission Process

APPLICATION FOR ADMISSION

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom, and whose gifts and call to ministry have been affirmed by a local body of Christian believers. Students applying to all master's programs must hold a bachelor's degree and demonstrate that they are capable of graduate-level work. Since the Admissions Committee is interested in all information that will assist in the evaluation of an applicant's ability, achievement, commitment to Christ, and promise, the seminary requires that each applicant supply the following materials:

1. A formal application for admission, which should be on file by the stated application deadline for the desired enrollment term.

2. Official transcripts of college work from all schools attended. If the applicant has not completed his or her college degree at the time of application, a partial transcript should be sent. (Copies will not be accepted.) A complete transcript then should be requested after the student has earned his or her degree.
3. An official transcript from any other seminary or graduate school the student has attended.
4. All required recommendations as delineated on the application for an applicant's particular degree program.
5. A record of satisfactory Graduate Record Examination (GRE) scores for students from colleges not regionally accredited.
6. A group interview or additional materials may be required upon the request of the Admissions Committee.

Applicants will be notified in writing of acceptance to the seminary.

Prospective students are encouraged to visit either of Bethel's locations. To set up an appointment in:

- **St. Paul**, call 651.638.6288. Outside Minneapolis or St. Paul call 800.255.8706, ext. 6288, or contact us by email at bsem-admit@bethel.edu.
- **San Diego**, call 619.325.5200. Outside the San Diego area call 800.238.4352, ext. 5219, or contact us by email at bssd-admit@bethel.edu.

Former students not enrolled within the last four consecutive terms (including interim and summer terms) must apply for re-enrollment to the seminary. Such students must contact the Office of Admissions and Recruitment to determine admission requirements. Re-admitted students must abide by the catalog requirements in force at the time of their re-admission, unless written permission was obtained from the Office of the Registrar prior to the extended leave (for example, in cases of military deployment). If prior

permission was obtained, the student may follow the catalog requirements under which the student was initially admitted.

APPLYING ONLINE

Students may apply to Bethel Seminary through the following online process:

1. Visit the Bethel Seminary website at **seminary.bethel.edu**.
2. Click your desired campus for study.
3. Click "How to Apply."
4. Click "Online Application."

SPECIAL STUDENTS

A limited number of qualified students may enroll in classes as special or non-degree students after completing an application form for that purpose and providing a transcript of college work. Such students normally would enroll for no more than two courses per term. No more than 25% of the courses required for a degree may be taken while enrolled under special student status.

Appeal Process

Students who believe they have a justifiable concern about any matter of academic procedure (e.g. grades, Supervised Ministry, etc.) should confer with the instructor. If a satisfactory solution is not reached, an appeal may be made to the Academic Programs Assessment and Accreditation Committee (APAAC). Students should submit their appeals to the associate registrar. The appeal must be submitted by the student in writing within six months of the date the problem arose. Following a thorough review, the appropriate body of appeal will advise the student in writing of its decision.

Scholastic Regulations

ACADEMIC ADVISING

Each incoming degree program student is assigned an advisor who seeks to understand the academic and vocational goals of the

student, as well as his or her personal needs. At some campuses, returning students are assigned advisors according to their concentrations and are encouraged to attend all of the group advisee/advisor meetings during the year.

ACADEMIC INTEGRITY

Written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Bethel and can result in denial of credit and possible dismissal from the school. Any act that involves misrepresentation regarding the student's academic work is forbidden. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources.

Students are expected to be good stewards of the learning resources available to them. Misuse of library or technological resources will not be tolerated. This includes destroying, hiding, removing, or keeping library materials and damaging or modifying computer programs without permission. Engaging in software piracy, hacking, constructing viruses, and knowingly introducing viruses into a system will be considered breaches of integrity.

Students charged with academic dishonesty have the right to appeal any disciplinary action. Contact the chair of the appropriate academic appeals committee on each campus for details on the appeal process. For more information, consult the Academic Integrity brochure available in the associate registrar's office.

ACADEMIC LOAD

Bethel Seminary operates on a semester calendar. A three semester-hour course represents 112.5-130 hours of classroom experience, academic preparation, and research.

At the masters and doctoral levels, academic load is defined as follows:

1. Full time: 6.00 credits or more per term
2. Half time: 3.00-5.99 credits per term
3. Less than half time: 0.25-2.99 credits per term

Credits carried in interim and spring terms maybe combined for the purpose of determining academic load.

Students are not permitted to enroll for more than 15 semester credits per term without permission of the associate dean of Student Development and Support at St. Paul. Students in San Diego should receive permission from the Office of the Dean. If employment or ministry responsibilities conflict with satisfactory school work, a student may be asked to adjust his or her course load. Dropping below full-time academic status may affect the student's eligibility for certain financial aid programs.

A student whose grade point average is lower than 3.0 (B) is not permitted to carry more than four courses per semester. A reduced load is required when employment, the care of a church, or other activities conflict with satisfactory school work. A student who works 40 hours or more a week must demonstrate his or her ability to earn a B average carrying an academic load of three courses before he or she may increase the course load.

ACADEMIC POLICY

Each student is responsible for knowing the academic regulations and other program requirements of the school. While the academic dean, the student's faculty advisor, and the associate registrar's office may provide appropriate reminders, the primary responsibility for knowing and fulfilling all policies rests with the individual student.

ACADEMIC PROBATION

A student who achieves less than a C (2.0) cumulative GPA is placed on academic probation for the following term. Failure to obtain a 2.0 cumulative GPA for the year may result in dismissal.

ADVANCED STANDING

Students whose undergraduate degree is in a field related to their seminary studies may seek advanced standing. Advanced standing is granted on the basis of a qualifying examination, and applicants should be aware that similarity of course titles does not necessarily mean overlap of content and methodology. If advanced standing is granted, the student will take one advanced course in place of each course for which advanced standing was granted. Advanced courses must be taken in the subject area in which advanced standing was granted. The advanced course(s) must be taken at Bethel Seminary; transferred courses cannot be used. The purpose of such substitution is to provide the student with a better educational experience. Both student and advisor should seriously consider any substitutions. Forms for advanced standing may be obtained from the associate registrar's office and must be returned to that office for proper recording on the student's permanent record.

Students who have completed an approved Bethel bachelor-to-masters undergraduate degree can apply for advanced standing with credit. If approved this will reduce the number of overall credits needed to obtain a master's degree. Advanced standing with credit is awarded on the basis of a qualifying examination. Forms for advanced standing with credit can be obtained from the associate registrar's office and must be returned for proper recording on the student's permanent record.

Students who have completed Greek language courses before entering the seminary will take an examination covering basic vocabulary, morphology, and elementary syntax to

determine readiness for entrance into New Testament exegetical courses. Students who pass the Greek qualifying examination will then receive advanced standing in the Elementary Greek courses and will be able to select other courses in place of the basic language courses.

Master of Divinity students in the Greek track may enroll in the New Testament courses after having earned a grade of 70% or above on either the final exam in the Elementary Greek course or on the Greek qualifying examination. Students who earn between 70% and 80% on either of these exams will be encouraged by the course instructor to complete further study before they continue in the New Testament track.

ATTENDANCE

Students are expected to attend classes regularly. Those who find themselves unable to do so should drop the course completely. Students participating in a course with a week-long intensive cannot pass the course if they miss more than one day of the intensive.

Since the chapel experience and the Community Life Gatherings are both symbolic and expressive of our corporate life as a Christian community, students are expected to attend when they are on campus. Set within the context of various traditions, the primary emphasis of the chapel service is the worship of God expressed in a variety of ways, including the proclamation of the Word, prayer, music, and meditation. Time is also set aside for focusing on other aspects of our corporate life, such as fellowship, growth in mind and spirit, small group experiences, the sharing of concerns, lectureships, and forums.

AUDITING COURSES

All master's-level degree students and their spouses may audit courses with the approval of the course instructor. For an audit to be

recorded on the transcript, regular attendance at the class sessions and participation in the class, when feasible, are required. Individual instructors may also require some portion of class assignments for auditors. Students in the traditional program and their spouses may audit courses without charge during any semester the student enrolls in a course for credit, with the number of audited courses not to exceed the number of courses taken for credit. To have the auditing fee waived, spouses must complete a registration form for that purpose and complete appropriate financial aid documents. SemPM students should consult with the associate registrar. Pastors and full-time employees of Christian ministry agencies and their spouses, as well as senior citizens (60 years of age or older), may audit courses for a minimal fee. Alumni of the seminary who enrolled after July 1, 1982, may qualify to audit courses under the Lifetime Education Program.

Other persons wishing to audit courses should possess a four-year degree or its equivalent, and will be required to complete an "Application to Audit." If the person is not a college graduate, he or she may submit a petition indicating the reason for taking the class and college work completed.

Students who audit a course and then wish to receive credit at a later date must register again for the course. In no case will a student be allowed to change an audited course to a course taken for credit after the first week of the course. Students who have taken Elementary Greek at the undergraduate level may audit NT541-542 as a review before entering NT652.

CHANGE IN DEGREE PROGRAM OR CAMPUS

Students at Bethel Seminary are admitted to the degree program for which they apply. A student who desires to pursue a second degree must apply to that degree through the Office of Admissions and Recruitment.

Should a student's vocational interests change and he or she wishes to change to another degree program, he or she must make formal application through the Office of the Registrar. A change in campus or delivery system, even while pursuing the same degree, constitutes a change in degree program and requires formal application. Students who change from Master of Divinity to a Master of Arts, or vice versa, must meet the catalog requirements in effect at the time of change to the new program. Students who change between Master of Arts programs, or make changes between Master of Divinity programs, may remain within their original catalog year.

A change from a certificate program to a degree program, or from any program to the Master of Arts in Marriage/Marital and Family Therapy degree, requires a full admissions application through the Office of Admissions and Recruitment.

CLASSIFICATION OF STUDENTS

Master of Divinity degree students are classified at the beginning of the fall semester as juniors, middlers, and seniors on the basis of having completed the following number of credits:

Junior 0–24 credits

Middler I 25–45 credits

Middler II 46–69 credits

Senior 70–87 credits

Students who complete their Master of Arts programs in two years are classified as juniors the first year (0–27 credits) and seniors the second year (28–54 credits).

Special students are those who are part time and not enrolled in a degree program. No more than 25% of the courses required for a degree may be taken while enrolled under special student status.

COURSE NUMBERS

500s – 700s represent master's level, graduate credit

800s – 900s represent Doctor of Ministry level

COURSE PAPERS

All assigned course and term papers in all degree programs (with the exception of those in Marriage and Family Studies) are to be submitted in thesis form in conformity with the most recent edition of Kate L. Turabian's *A Manual for Writers*. When this manual is not sufficient, the student should refer to *The Chicago Manual of Style*. Students submitting papers in the Marriage and Family Studies and Marital and Family Therapy programs should follow the requirements of the sixth edition of *The Publication Manual of the American Psychological Association*. In addition, students are expected to use inclusive language and images when speaking about or addressing human beings.

COURSES IN NONACADEMIC SETTINGS

The faculty has established the following policy regarding academic credit for a seminar or course conducted in a nonacademic setting. The course must meet the following stipulations:

1. The amount of time spent in the course must be 65 hours for a 1.5 semester hour course; 130 hours for a three semester hour course.
2. The course must be taken under the direct guidance of a Bethel professor who will oversee the work.
3. Credit must be arranged with the associate registrar before taking the course.
4. A written evaluation must be prepared and submitted to the Bethel professor overseeing the work.
5. Tuition will be billed by Bethel at the current fee for course credit.

DURATION OF COURSE WORK

Seminary education seeks to achieve a complex goal that includes the personal, vocational, spiritual, and academic formation of the student over a prescribed educational experience. To help ensure a cohesive learning experience, all course credits applied toward

Bethel masters level degree requirements should be earned within 10 years of the awarding of the degree.

EARNED-TO-REQUIRED CREDITS

Degree seeking students are permitted to earn a maximum ratio of 150% of credits required for the degree to which the student is enrolled. All degree requirements must be completed within this limit.

EVALUATION OF STUDENT PROGRESS

Because of the seriousness of seminary education, all incoming students, including transfer students, are accepted on a provisional basis. Students are evaluated in a variety of formal and informal ways, including developmental assessments and interpersonal communications both inside and outside the classroom. Students are also given an opportunity to report on their thinking and experience in relation to seminary academic work, participation in community life, supervised ministry, growth in life as servants of God, and progress toward their ultimate ministry goals.

In St. Paul, the Student Development Committee acts upon recommendations from faculty and staff. Students who are failing to make adequate progress in areas of development or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.

At Bethel Seminary, we take seriously our goal to prepare whole and holy Christian leaders. Consequently, we are concerned not only with academic preparation, but also with spiritual and personal formation. Students who fail to make adequate progress in areas of development and/or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.

EXAMINATIONS

No week of final examinations is scheduled, but a professor may elect to give a final examination through a variety of means. Faculty members seek to be sensitive to student needs in the scheduling of examinations.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)

Bethel Seminary complies with the requirements established by the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). The purpose of the act is to give students access to their educational records maintained by the school and to protect students' rights to privacy by limiting the transfer of their records without their consent.

As provided by the act, the seminary has the right to release at its discretion the following information with respect to each student presently or previously enrolled: the student's name, address, telephone number, email address, date and place of birth, program of study, dates of attendance, enrollment status, degree earned, previous educational agencies or institutions attended by the student, and awards and honors. Students may withhold directory information by filling out a non-disclosure form, which is available at bethel.edu/registrar/ferpa. These forms should be returned to the associate registrar. The non-disclosure form is honored until it is revoked in writing by the student.

The law further provides students with the right to review information contained in their educational records, with the exception of reference forms or other material for which the student has waived his or her right to access for recommendations received prior to January 1, 1975. This information includes but is not limited to: an application for admission, copies of correspondence to the student, and transcripts of college and/or seminary work. In order to review the material belonging to his or her educational record, the student

must make written request of the appropriate administrative office, which will set up a time for the student to do so within 45 days.

More information about FERPA and Bethel's full policy can be found at bethel.edu/registrar/ferpa.

GRADES

The faculty has adopted a four-point grading system with 12 levels as follows:

Grade	Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Bethel strives to maintain a grading system that accurately reflects the quality of a student's work and capacity for advanced study. Students are expected to demonstrate graduate-level writing skills, including correct grammar, spelling, and punctuation, in all coursework and to fulfill course requirements as listed in the course syllabus. Professors are encouraged to define their grading criteria and policy on late work and incompletes in each course syllabus. Grades will be assigned using the full range of letter grades (A-F), representing the following levels of performance:

A: Excellent work submitted, evidence of outstanding ability to synthesize and use course knowledge, consistent evidence of creativity and originality, insightful contributions in class, consistent demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

B: Good work submitted, evidence of substantial ability to analyze and use course knowledge, evidence of creativity and originality, thoughtful contributions in class, demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

C: Acceptable work submitted, evidence of adequate ability to analyze and use course knowledge, appropriate contributions in class, attempts at integration and critique, regular class attendance, and respectful interaction. A grade of C represents satisfactory performance. Students are required to hold a cumulative grade point average of 2.0 or higher (C average) to graduate with a degree from Bethel.

D: Poor work submitted, little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique, inconsistent class attendance, and respectful interaction.

F: Inadequate work submitted, insufficient evidence of ability to analyze and use course knowledge, inappropriate and/or disrespectful contributions in class, poor class attendance, or failure to complete course requirements. The grade of F may be superseded by a second grade when the student retakes the course. The first F remains on the transcript but is removed from computation of the grade point average.

I: Incomplete (See page 57 for details.)

P: Pass. C work or above in a course without grade points. Students are allowed to take three advanced-level courses on a Pass/Fail basis. Such courses, however, may not be in the student's concentration in the Master of Arts or the Master of Divinity program if the student is pursuing a concentration. The work in a Pass/Fail course must be at least C level for a grade of Pass. The decision to take a course Pass/Fail must be made within the first two weeks of the term and the appropriate form completed for that purpose. The professor has the prerogative to

require a letter grade if he or she feels that the material involved demands such evaluation. No core courses may be taken on a Pass/Fail basis. Students may take more than three Pass/Fail courses only if they take more than the minimum number of courses required for graduation in that degree program.

W: Withdrawal is allowed during the third through the 11th week of the semester. From the 12th week, a grade of F is recorded for withdrawals. SemPM modular students receive a W if they withdraw in writing by the second class session of a seven-week course. Students enrolled in year-long courses will be granted a withdrawal on a prorated basis, with three weeks being equal to one week of the course.

S/U: Satisfactory/Unsatisfactor. The S/U grading option is used in designated courses, such as non-credit requirements.

IP, NR, and N: the grades of IP (In Progress), NR (Not Reported), and N (Not Graded) are generated for administrative use only.

GRADUATION REQUIREMENTS

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who take extended leaves of absence of four or more consecutive terms are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained from the Office of the Registrar before the extended leave. If prior permission was obtained, the student may follow the catalog requirements under which the student was initially admitted. Candidates for a degree in the Master of Arts or the Master of Divinity programs must meet residency requirements for their degree.

Commencement is held only in the spring of each year. Students must make written application to graduate during the fall semester of the year in which they anticipate graduation. Any student who fails to do so by February 1 will not be listed for graduation

that year. All degrees are voted on by the Board of Trustees upon the recommendation of the faculty.

The associate registrar will complete a curriculum check at the end of the fall semester of the year in which the student has applied for graduation. In addition to academic requirements for graduation, students in the Master of Arts or Master of Divinity programs must fulfill the following requirements:

1. Participate in the required assessment and evaluation program;
2. Participate in formation experiences and assessments as indicated in the degree requirements;
3. Complete Supervised Ministry requirements;
4. Achieve a GPA of 2.0 or above (Students in the M.A.M.F.T. programs in St. Paul and San Diego must achieve a cumulative GPA of 3.0 in their M.F.T. program courses);
5. Present a clearance on financial accounts.

Participation in graduation ceremonies is expected. Students must request permission to graduate in absentia in writing to the Office of the Registrar by April 1. Students whose attendance status changes after April 1 must contact the associate registrar's office to notify it of the change and will be charged a \$100 administrative fee. Students must complete all degree requirements in the academic year in which they plan to graduate.

HARASSMENT POLICIES

Bethel Seminary is committed to providing a Christ-centered community where students, faculty, and staff can work together in an atmosphere free from all forms of harassment, exploitation, or intimidation, including racial and sexual harassment. All members of the Bethel community are expected to educate themselves about sexual and racial harassment. Copies of the harassment policies are available in the Office of the University Provost in St. Paul and the Office of the Dean and Executive Officer in San Diego, as well as

in the libraries. To file an informal or formal complaint, please contact the compliance officer in St. Paul or the dean at San Diego.

HONORS

The following criteria are established by the faculty for the determination of graduation honors for students in the Master of Arts and Master of Divinity programs: minimum cumulative grade point average of 3.60 cum laude, 3.75 magna cum laude, and 3.90 summa cum laude. Honors are based on the cumulative average as of April 1 prior to graduation and will be adjusted at the close of the record on the student's transcript only, not on the diploma. Students who have committed acts of academic dishonesty are not eligible to receive honors. Students of Hebrew language who meet the scholastic requirements are inducted each spring into the Hebrew Honor Society Eta Beta Rho.

INCOMPLETE

A grade of Incomplete is granted for emergency situations only. Students are expected to submit all work by the dates set by the course instructors and complete all course requirements on or before the last day of the term. The grade "Incomplete" is temporary and will be granted only in unusual circumstances (such as serious illness or critical emergencies) and will not be considered for a student who is simply behind in the assignments.

No Incomplete will be granted automatically, except as noted below. The student must submit the approved Incomplete Contract to the associate registrar's office no later than the last day of the term. The date for completion of the work will be arranged with the professor involved, but that date cannot extend beyond one semester. If the work is not completed by the specified date, the grade indicated on the contract will be entered on the student's record. Special problems regarding a student's eligibility to receive the Incomplete will be referred to the Academic Appeals Committee.

The grade of Incompleted will be awarded automatically at the end of the first term for the following courses, to allow two semesters for completion of the course: Independent Studies, M.A. (C.T.) Thesis, M.A. (C.T.) Project, M.A.(T.S.) Thesis, and Clinicial Pastoral Education.

The grade of Incomplete will be awarded for Professional Internship to allow one year maximum extension.

INDEPENDENT STUDY

An independent study course provides the student with an opportunity to pursue a specialized area that may not be explored through normal course offerings. Approximately 130 hours of study (for a three-semester-hour class) will be involved in such courses over a two-semester period. The student must submit a written proposal to the professor for approval. If the proposal is accepted, both the student and the professor sign the Form for Independent Study Course, attach a syllabus for the study, return it to the Office of the Registrar, and complete the necessary registration. A surcharge of \$250, in addition to regular tuition, will be charged for independent studies.

The Institute of Theological Studies offers a program of independent courses in biblical studies, church history, pastoral care, and missions. Each course includes recorded lectures, a printed study guide, and a bibliography, all of which may be ordered for a modest fee. Catalogs of the program are available from the registrar. To receive graduate credit, the student must register for an independent study course at Bethel and study under the direction of one of the school's instructors. Some additional work may be required. These electronically mediated courses are also open to enrollment by those who have not yet entered the seminary.

Only three independent study courses may be taken in the student's degree program. None may be substituted for required courses. Any course that the student takes in a nonacademic

setting will count as an independent study course. Students may take a maximum of 15 credits in their degree program in combination of independent studies, correspondence courses, or extension courses.

INTERNATIONAL STUDENTS

International students enter the United States on an F-1 visa, and the permit to stay is issued for the duration of full-time study or until 60 days following graduation. Thirty days prior to the expiration date on their visas, students are expected to file an application for extension on Form 1-538, which may be obtained in the Office of Student Life at the College of Arts & Sciences (651.638.6161).

Under the Code of Federal Regulations [8 C.F.R. § 214.2 (f)(6)(i)(G)], for F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission, including open broadcast, closed circuit, cable, microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

Full Course of Study – International students with an F-1 student visa are required to carry at least two courses (six semester credits) each semester to maintain their legal status to remain in the United States. Students who require exceptions to the full course of study are required to report to the international student advisor.

Employment – A Social Security number is required prior to any type of employment. International students are allowed to work no more than 20 hours per week on campus while school is in session and 40 hours per week during holidays and vacation periods. Off-campus employment without authorization is not allowed.

Savings Accounts – Students who wish to open a savings account in a bank or who have permission to work must obtain a Social Security number (or tax account number). This number is obtained by filing form SS-5. Check with the Office of Student Life at the College of Arts & Sciences for further information.

Medical Insurance – Medical insurance is required for international students and dependents. It must contain the provision to fly the student home if necessary, or to fly his or her body home in the event of death. This may cost up to \$850 per year for an individual student. Contact the seminary's Office of Student Life for health insurance information. Students with any concerns regarding Form 1-20, maintenance of status, medical insurance, Social Security card, on-campus and off-campus employment, curricular practical training, optional practical training, program extension, change of level/degree, transfer, reinstatement, change of status, travel, or dependents should contact the international student advisor at 651.638.6161.

MILITARY SERVICE

Upon involuntary military call-up, a student so affected will be granted a withdrawal from courses with a full refund. If 70% of the coursework has been completed, no refund will be granted and an incomplete will be activated and remain in force until one year after completion of active status. If the statute of limitations is exceeded, a grade of *W* will be assigned automatically.

REGISTRATION

New students in St. Paul may register for their first term classes during the summer or during an orientation session. Advisors can help to plan and grant approval for course selections. Continuing students may change their registration, or register for the upcoming semester, in October, March, and May-July. Those who register outside the regular registration times will be subject to fines. Students not on the official class list will be asked to leave class to complete registration. In no case will students be permitted to register for two classes that overlap meeting times.

Students should consult the associate registrar's office in their location for information on registration dates and times.

REGISTRATION CHANGES

Students wanting to drop or add courses must fill out a Change in Registration form and submit the form to the associate registrar. Mere absence from class sessions will not constitute withdrawal. Courses may not be added or changed from audit to credit after the first week of the semester, but students may change from credit to audit, or withdraw from the course, through the 11th week of the semester.

After the third week of class, a grade of *W* will be entered for each dropped course. From the 12th week, a grade of *F* will be recorded for any dropped course unless the student appeals to the Academic Programs Assessment and Accreditation Committee citing exceptional circumstances. Failure to submit a written petition form will result in an automatic *F*. Students enrolled in year-long courses will be granted withdrawals on a prorated basis, with three weeks of the year-long course being equivalent to one week of a semester course.

REGISTRATION FOR COURSES AT OTHER TWIN CITIES SEMINARIES

Because Bethel Seminary is a member of the Minnesota Consortium of Theological Schools, consisting of Luther Theological Seminary, St. John's Divinity School, The St. Paul Seminary School of Divinity, and United Theological Seminary, full-time degree students may take courses at other member institutions. To do so they should:

1. Contact the associate registrar in St. Paul, who will send a form to the appropriate consortium registrar;
2. Register for the course on regular registration materials;
3. Pay the tuition rate of Bethel Seminary;
4. Complete appropriate registration forms at the consortium school on or before the first day of class (in courses with limited enrollment, the Office of the Registrar will work with the appropriate consortium registrar); and
5. Ensure that the consortium registrar sends a transcript back to Bethel.

Courses taken at a consortium school must be electives. Required courses may not be taken without approval of the Academic Programs Assessment and Accreditation Committee.

RESIDENCY

Candidates for the master of divinity degree are required to take a minimum of 30 semester credits (the equivalent of 10 full courses) in residence at Bethel Seminary at any of its campuses. Candidates for the master of arts degree are required to take a minimum of 18 semester credits (the equivalent of 6 full courses) in residence at Bethel Seminary at any campus approved to grant professional master of arts degrees. Candidates for the doctor of ministry degree are required to take a minimum of 18 semester credits (6 courses) in residence at a Bethel campus accredited to award the doctor of ministry degree (currently, St Paul campus).

TIME LIMITS FOR DEGREES

All requirements for the master of divinity degree are to be met within 10 years of the time of the student's initial enrollment. All requirements for the master of arts degree are to be met within eight years of the time of the student's initial enrollment. The doctor of ministry program must be completed within six years of enrollment. Students are encouraged to consider all other commitments, including family, ministry, and work, when planning their course schedules. Requests for extensions in the doctor of ministry program require approval of the Faculty Doctor of Ministry Committee. Approvals for extensions of the time limit in the master's programs require special action of the faculty upon written student appeal.

TRANSCRIPTS

To request a transcript, visit **bethel.edu/registrar** for instructions. No transcripts are issued for students with unpaid accounts. All transcripts from other schools in the student's file remain the property of Bethel Seminary and cannot be released to the student or other parties. Bethel Seminary releases transcripts only of coursework completed at the seminary.

TRANSFER OF CREDIT

Complete or nearly complete transfer credit is normally granted for coursework taken at regionally accredited, graduate-level institutions. Upon receipt of an official transcript from another graduate institution, the transcript will be evaluated in terms of required courses and standards of Bethel Seminary. Partial credit may be given for coursework taken at non-accredited seminaries upon completion of validation examinations. Credits for courses graded below *C* (2.0) will not be accepted. All credits applied toward degree requirements at Bethel must be earned within 10 years of the awarding of the Bethel degree.

Credit from non-accredited institutions will not normally be accepted. Current students who desire to complete coursework at non-accredited institutions must request approval in advance. The associate registrar in each location will provide direction. The request must be accompanied by evidence that demonstrates the academic rigor of the program (syllabi, course descriptions, textbooks, qualifications of instructors, etc.). Approval is not automatically granted. For students transferring to Bethel, partial credit may be given for coursework completed at non-accredited graduate schools on the basis of validation examinations.

Students are expected to complete their courses at Bethel to the greatest extent possible. Two-thirds of the credits required in a Bethel degree may be granted on the basis of transfer credit. Transfer students will normally be required to complete at least one course in each core discipline at Bethel.

A student with a Master of Arts degree (or its equivalent) in religious studies from Bethel or another school may be granted advanced standing toward a master of divinity or master of arts degree. Not more than half of the credits required for the previous degree may be used toward a second degree at Bethel. To receive the master of divinity degree, such persons will be required to take at least two years of full-time academic work (60 semester credits) and meet all of the other requirements. To receive the Master of Arts degree, such persons will be required to take at least one year of full-time academic work (27 semester credits) and meet all of the requirements of the degree. See the associate registrar for complete details.

VERIFICATION OF STUDENT STATUS

Verification of student status for loans, insurance, and other matters is made through the Office of the Registrar.

VETERANS

The seminary is approved for veteran's educational benefits. If a veteran finds it necessary to discontinue school during the course of any semester, tuition will be refunded in accordance with accepted government regulations.

WITHDRAWAL

Students in St. Paul withdrawing from the seminary must confer with the Office of Student Development and Support and their advisors, and submit to the Office of the Registrar of their campus a completed petition form before any refunds can be given. Students in San Diego should confer with the associate registrar. If a student withdraws from the seminary and subsequently desires to re-enroll, he or she must submit a letter requesting readmission. This letter must indicate what the student has done since leaving the seminary, current goals, and how the seminary fits into those goals.



Bethel Seminary in St. Paul, on the beautiful lakeshore campus of Bethel University, offers students a wide variety of amenities, from intramural athletics to counseling and tutorial assistance. Here you can explore the Bible and its history, as well as ground yourself in theology and spiritual growth.

Campus and Community Resources

Bethel Seminary St. Paul is located on the campus of Bethel University in Arden Hills, Minn. With a student body of approximately 6,600 students, Bethel University offers myriad opportunities and services. Undergraduate coursework for students or spouses is available in numerous areas of study. Social, cultural, and athletic activities are abundant. The university also offers numerous adult education, degree completion, and graduate programs.

The seminary is bordered by freeways that go directly to the heart of Minneapolis and St. Paul, and is on Highway 51 (Snelling Avenue), a direct route to St. Paul's midway district. Our location facilitates convenient access to churches, industrial centers, and other institutions of learning, including the University of Minnesota, several liberal arts colleges, and three theological seminaries. The library resources of these educational institutions are available to seminary students, as are those of the public libraries of St. Paul and Minneapolis. The Twin Cities area also offers many opportunities for cultural enrichment.

BUILDINGS AND FACILITIES

Bethel University, including the seminary, is situated on 245 wooded acres, including a spring-fed lake. The seminary complex has been arranged to take advantage of the natural beauty of the site. Much study went into the design to encourage faculty-student relationships that will best carry out the objectives of the school. The six buildings in the complex are all interconnected by covered walkways and glassed pavilions.

Campus Center. The setting, complete with a student lounge, has been designed for relaxation, dining, and fellowship. The Scandinavian architecture is a reminder of Bethel's Swedish heritage.

Chapel. The chapel is designed to express two of the most important aspects in the life of the seminarian – the preaching of the Word and the worship of the Savior. The strength of the building in the simple but massive structure suggests the majesty and might of God and aids our experience of awe in worship. The interior focuses on three elements of our Baptist heritage – the baptistry, the pulpit, and the communion table. A sense of fellowship and corporate worship is strengthened by the seating arrangement and the lighting. The lower level of the chapel is designed with a large communication center and a preaching laboratory for instruction and experience in preaching.

Classroom Hall. The smaller classrooms are designed to enhance learning. The same sense of intimacy is achieved in larger classrooms with elevated seating in a semicircle.

Faculty Hall. Faculty Hall is centrally located in the seminary complex and houses the administrative and faculty offices. Traffic to and from the chapel and social center flows through the hall, which opens to the main seminary entrance. A balcony with faculty offices, each large enough to accommodate several students for discussion with a professor, surrounds the open shaft that extends from lobby to roof.

Special Academic Programs

SEMPM (EVENING PROGRAM)

The SemPM evening school program offers individuals the opportunity to pursue the Master of Arts in Ministry Practice while attending class one night per week. This degree is ideally suited to those who wish to prepare for associate ministry roles in churches or parachurch organizations. The Ministry Practice degree provides students with practical ministry training shaped by a firm grounding in biblical and theological reflection. Students in the SemPM program are enrolled in five to seven courses per year and are considered full time students. Students can

also pursue a Master of Divinity through the SemPM program. Master of Divinity students will complete the Master of Arts in Ministry Practice course sequence, and continue on for two additional years to complete master of divinity degree requirements. The master of divinity completion sequence includes evening classes throughout the week and some online courses.

SMALL-TOWN AND RURAL MINISTRY

As one of five seminaries of the Minnesota Consortium of Theological Schools, Bethel participates in the Northland Ministry Partnership. Through this project, courses and other learning experiences are offered annually with a focus on ministry in small towns and rural areas.

Bethel Seminary St. Paul also partners with the Rural Home Missionary Association's Town and Country Training Program. The program offers summer courses focused on contextualized training in small towns and rural settings. Courses of study include ministry, ministry leadership, pastoral care, faith communication, and a seminar in small-town and rural ministry.

EDWIN J. OMARK PREACHING COMPETITION

More than 40 years ago, Dean Emeritus Edwin J. Omark established a competition at Bethel Seminary designed to bring out the best in biblical preaching from the students. Each year, Bethel Seminary hosts this competition as one more way to help develop the best communicators of the Gospel. Each contestant submits a video recording of a 25-minute sermon to be judged by faculty and students.

ZONDERVAN GREEK AWARD

To inspire and reward excellence in the study of New Testament Greek, Bethel Seminary St. Paul partners with Zondervan Publishing Company to offer Zondervan's Excellence in Greek Award. This award is given annually

to the most outstanding student in Greek grammar and exegesis as determined by the New Testament faculty in consultation with other language instructors at the seminary. The winner will receive a prize of a Zondervan product of his or her choice, a commemorative medallion, and have his or her name engraved on a plaque displayed at the seminary library.

ADOLF OLSON MEMORIAL LECTURES

The Adolf Olson lectureship was established to perpetuate the memory of Professor Olson's 40-year ministry at Bethel by bringing noted theologians to the seminary for lectures in biblical and theological fields. These lectures are presented at intervals as determined by the income from the trust fund that has been established. Presenters have included John Weborg speaking on "Spirituality: Questions and Quest"; Wolfhart Pannenberg addressing the subject "Christianity, Marxism, and Liberation Theology"; and Stanley Grenz lecturing on "The Gospel and the Star Trek Generation."

THE HOWARD CARLSON MEMORIAL LECTURESHIP IN PASTORAL MINISTRIES

The Howard Carlson Lectureship was established by the family of the Reverend Howard Carlson, former executive minister of the Southwest Baptist Conference, and is designed to emphasize the practical areas of ministry, such as evangelism, discipleship, preaching, and counseling. The first Howard Carlson Lectureship was held in October 1984 and brought William E. Pannell, professor of evangelism and black studies at Fuller Theological Seminary, to address current issues in evangelism.

Student Services Unique to Bethel Seminary St. Paul

ATHLETICS

The Student Senate in St. Paul coordinates a variety of intramural athletics, and on-campus facilities are available for football, basketball, and frisbee golf. The campus is ideal for cross-country skiing in the winter, and outdoor tennis courts are available during the summer. Seminary students are also invited to use the Sports and Recreation Center located on the university campus. This building houses a six-lane running track as well as indoor basketball, tennis, and volleyball courts.

CHILD DEVELOPMENT CENTER

The Bethel Child Development Center, a lab school for Bethel undergrad students taking classes toward their pre-primary degree, is located in North Village. Several services are available to the seminary community through the center, including childcare for children ages six weeks to five years old. A child may attend as little as three half days, up to five full days per week. A subsidy of up to \$60 a month is available for the children of full-time seminarians during the school year. Further information and fee schedules may be obtained by contacting the director of the Child Development Center (651.638.6147).

COUNSELING

Bethel Seminary provides three resources for students who desire personal counseling:

- *Faculty Advisors/Members of the Student Development Committee:* Students who need advice or counsel regarding a problem or situation they are facing should feel free to seek out their faculty advisor or a member of the Student Development Committee. Faculty will try to assist students in one or two sessions, but if additional counseling is needed, faculty will refer the students to the Office of Student Development and Support.

- *Short-Term Counseling:* The associate director of personal and professional formation (651.635.2361), and associate dean of student development and support (651.638.8524), have a limited number of counseling hours available for students free of charge. Students can contact them directly.
- *Professional Counseling:* Confidential counseling is available for seminary students dealing with issues of stress, relationships, sense of call, emotional well-being, addictions, etc. Students may access the Bethel University Counseling Services by calling 651.635.8540. The seminary provides up to six sessions at no fee through the Counseling Center. If the student and counselor agree that further work would be helpful, additional sessions can be arranged for a small fee. The Office of Student Development and Support also provides referrals to competent therapists outside of Bethel and will subsidize up to six sessions of counseling with approved therapists (contact office for criteria). If a student has mental health benefits through his/her personal health insurance plan, these benefits can be applied to cover costs, in addition to the subsidy. Contact the Program and Services Coordinator of the Office of Student Development and Support (651.638.6049).

FOOD SERVICE

Students may purchase meals from the university's Monson Dining Center, 3900 Grill, or Royal Grounds. Vending machines containing beverages and snacks are also located in the Seminary Recreation Hall and Seminary Lower Campus Center. Free coffee, hot water, and ice are always available in the Seminary Lower Campus Center as well.

HEALTH SERVICES

Health Services facilities are located on the university campus. A registered nurse is on duty at regular hours Monday through Friday with a physician on campus at scheduled times

during the week. This service is provided for minimal cost to full-time students. Health Services hours, services, and the schedule of the campus physician are listed on the Health Services website.

WOMEN'S ORGANIZATIONS

The first woman enrolled in Bethel Seminary in 1880. Today, the seminary continues to meet the needs of both female students and the wives of male students who are a part of the community. Although separate meetings deal with the unique needs of each group, all meetings of any women's group on campus are open to women students, wives, faculty, and staff members.

SemWomen provides opportunities for all students, but especially women seminarians, to address questions related to ministerial call, servant leadership, personal spiritual growth, and ways that our culture affects women and men in ministry. Regular meetings are planned by the Student Senate representative and faculty advisor.

Woman-to-Woman provides opportunity for fellowship and personal growth for all student wives. A variety of programming is planned by the leadership team, made up of student wives and an advisor from the Office of Student Development and Support. Although specific programming may vary from year to year, Woman-to-Woman seeks to help each woman make the most of the seminary experience.

Bethel Seminary contains an on-site private room for all seminary student mothers who are nursing. This room is located in the Women's Locker Room in the Seminary Recreation Hall.

TUTORIAL ASSISTANCE

Peer tutorial assistance is available to students through the Office of Student Development and Support.

Degrees Offered

MASTER OF ARTS PROGRAMS

Master of Arts in Children's and Family Ministry, InMinistry Format

Master of Arts (Christian Thought)

Master of Arts (Christian Thought), InMinistry Format

Master of Arts in Marriage and Family Therapy

Master of Arts in Ministry Practice

Master of Arts in Ministry Practice, SemPM Format

Master of Arts in Ministry Practice, InMinistry Format

Master of Arts in Transformational Leadership, InMinistry Format

Master of Arts (Theological Studies)

MASTER OF DIVINITY PROGRAMS

Master of Divinity

Master of Divinity, Modular Format (SemPM)

Master of Divinity, InMinistry Format

DOCTOR OF MINISTRY

CERTIFICATE PROGRAMS

Certificate in Theological Studies

Certificate in Young Life Youth Ministry

Post-Graduate Certificate in Marriage and Family Therapy

CONCENTRATIONS

Children's and Family Ministry +

Christian Thought +

Classical Studies +

Congregational Leadership *

Generalist + *

Marriage and Family Studies +

Ministry Leadership +

Missional Lutheran Studies + *

New Testament + ✕

Old Testament + ✕

School of Church Leadership *

Spiritual Formation +

Transformational Leadership +

+ *Master of Divinity*

* *Master of Arts in Ministry Practice*

✕ *Master of Arts (Theological Studies)*



Serving students in the southwestern United States, Bethel Seminary San Diego is situated on a beautiful campus in Southern California. Its 300 students represent a wide diversity of ages, cultures, vocations, and denominations, making the seminary experience valuable in ways beyond the classroom.

Campus and Community Resources

In 1977, Bethel Seminary broadened its ministry and opened a campus in San Diego, Calif. Using the facilities at College Avenue Baptist Church, Bethel Seminary San Diego began offering courses that would eventually lead students to degrees in the Master of Arts (Theological Studies), the Master of Arts in Applied Ministry, the Master of Arts in Christian Education, the Master of Divinity, and the Master of Arts in Marital and Family Therapy.

San Diego was chosen as the seminary's location because it is a community of ethnic diversity, burgeoning growth, enormous spiritual need, a large concentration of military personnel, and proximity to Mexico – factors offering unlimited opportunities for cross-cultural ministry experiences.

Increasing enrollment over the years resulted in the need to expand Bethel Seminary San Diego's present 20,000 square-foot campus facilities in order to offer more diverse programming. Construction on a 14,000 square-foot addition began in February 2012 and was completed in December of that year. This expansion included a new 380-seat auditorium, additional classrooms, offices, and a larger student center.

The people of San Diego and Best Of, Inc., voted Bethel Seminary San Diego one of the 2002-03 winners in the "Best of Colleges" category. The seminary was also named one of the 50 Best Christian Places to Work by *Christianity Today* magazine in April 2004. Currently, 300 women and men study at the San Diego campus. These students represent a wide variety of vocational, cultural, and denominational backgrounds, with undergraduate degrees from colleges and universities across the country and around the world. A wide diversity in age and ministry experience exists among the students. While some students enter seminary immediately following college graduation, others come

to seminary in the midst of a career change, sensing God's call to ministry later in life. Bethel Seminary San Diego welcomes such differences and the enrichment they bring to the community.

Southern California is a unique place, offering wonderful climate and geography as well as many enviable recreational opportunities. It is a region characterized by energetic innovation, frequently giving birth to trends that preview the future of the country and the world.

Bethel Seminary San Diego is geographically and spiritually positioned to touch the hearts of a diverse population. With its proximity to Mexico, San Diego provides a vigorous Hispanic-American community. The South and Southeast Asian influence can be felt in nearly every neighborhood as San Diego is becoming an increasingly strategic partner with Asian countries on the dynamic Pacific Rim. The seminary's student body, faculty, and staff represent this rich ethnic and cultural diversity.

Since many graduate students juggle career, ministry, family life, and studies, classes at the San Diego campus are conveniently scheduled during afternoons and evenings.

Special Academic Programs

CONTEXTUALIZATION

Contextualization is the process of communicating the meaning of the Word of God in terms that are maximally relevant for each of the cultures of today's world. It answers this question: How do we transfer what was said by "holy people of old" who lived in ancient cultural contexts, through our own cultural understandings as modern students, into the languages and worldviews of peoples who live in different contexts? We ask this question in our classes while remaining committed to the position that biblical truth is absolute and must not be compromised. Animated by the Spirit of God, we are

energized to obey our Lord Jesus Christ's command to communicate His Gospel to all peoples everywhere.

Each student at Bethel Seminary San Diego, therefore, is embraced as a unique gift from God. All members of the community of scholars are appreciated for the context from which they have come and in which they thrive. We attempt to make the student's learning relevant to her or his life situation and calling. Each learner's family and community background, language of preference, traditions of worship, and vision of life are taken seriously as arenas for theological contextualization.

PHILOSOPHY OF LEARNING

Theological teaching and learning at Bethel Seminary San Diego are designed to reach the highest standards of biblical scholarship, personal devotion, and community relevance. The process of interpreting Holy Scripture is informed by the most proven methods of research. The meanings of the Word of God are derived and applied using context-sensitive, grammatical, and historical exegesis, and contemporary theological methodology. Time-honored strategies for understanding the Bible are combined with field-proven, social scientific models to conceptualize the Gospel message in the cultures and maximize its impact in the lives of those who seek God's truth in contemporary societies.

Training for evangelism and mission at Bethel Seminary San Diego emphasizes the indigenization of methods for outreach and the message of the Gospel of Jesus Christ. Language and culture learning are valued and emphasized as appropriate for cross-cultural ministries. Church-planting techniques and the dynamics of church leadership and management are communicated in ways that respect the ethos and worldviews of the people we serve. At Bethel Seminary San Diego, the training of pastoral counselors and professional therapists is based on the holistic truths of the evangelical Christian faith. As Christ heals the whole person, our students

receive professional counseling preparation that integrates the spiritual, psychological, biological, and social domains of human experience. Focusing on marriage and family relationships equips our students to bring the grace of God to despairing people within the contexts of their internal confusion and relational disarray.

Bethel Seminary San Diego is dedicated to providing outstanding theological education in an environment that embraces human diversity and celebrates godly wholeness. Biblical studies, theological learning, ministry preparation, and personal discipleship are all embraced by a commitment of strategic contextualization for life in every society. A graduate of Bethel is prepared to understand the many historical traditions of applied and situative faith and to incarnate the Gospel of Christ in any environment to which God may call him or her.

SUPERVISED MINISTRY

All Master of Divinity and Master of Arts in Ministry Practice students are required to participate in a four-course supervised ministry sequence throughout their degree programs (TL565 A, B, C, D).

This course engages the application of ministry skills and personal developmental goals in a context that considers the individual's design for ministry vocational direction. Accountability relationships, regular reflection, and degree-specific outcomes are woven into the practical ministry experiences. Course credit is only granted for internship experiences that have received preapproval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to begin the internship process. *Three hours.*

Degrees Offered

MASTER OF ARTS PROGRAMS

Master of Arts in Marital and Family Therapy

Master of Arts in Mental Health Counseling

Master of Arts in Ministry Practice

Master of Arts in Ministry Practice,
InMinistry Format

Master of Arts (Theological Studies)

MASTER OF DIVINITY PROGRAMS

Master of Divinity

Master of Divinity, InMinistry Format

CERTIFICATE PROGRAMS

Certificate in Anglican Studies

Certificate in Christian Studies

Certificate in Ministry Practice

CONCENTRATIONS

Anglican Studies + *

Biblical Studies + ✕

Chaplaincy + *

Marital and Family Studies +

Missional Leadership + *

Missional Lutheran Studies + *

Pastoral Care + *

Theological and Historical Studies + ✕

Young Life Youth Ministry + *

+ *Master of Divinity*

✕ *Master of Arts (Theological Studies)*

* *Master of Arts in Ministry Practice*



The Seminary of the East teaching sites in New England and Metro DC have been closed. Bethel Seminary is assisting current students in the completion of their seminary degrees through Bethel's distance education program.

Bethel Seminary of the East Teach-Out

In October, 2013, Bethel University announced the decision to close the Seminary of the East teaching sites in New England and Metro DC. To assist students in completing their programs, the following options have been made available:

- 1) BSOE students may remain in their current programs and take select InMinistry courses through the St. Paul campus.
- 2) Current, active, degree-seeking students may apply to the St. Paul InMinistry program and complete a program offered by the InMinistry program. The InMinistry program incorporates two types of courses; fully distance courses and intensive courses, which are offered twice a year at the St. Paul campus. Inactive or Certificate students should contact the Seminary Admissions Office (bsem-admit@bethel.edu) to apply to the InMinistry program.
- 3) Bethel has established agreements with ATS-approved seminaries in both New England (Gordon-Conwell Theological Seminary) and in the Metro DC area (The John Leland Center for Theological Studies). BSOE students may take classes at one of these schools to supplement their program and transfer the credit earned back to Bethel.
- 4) Students also have the option of transferring to Gordon-Conwell or The John Leland Center for Theological Studies and earning a degree from one of those partner institutions.

Students are not limited to taking courses at partnership schools, although the partnership agreement will make the process of completing courses at those schools more streamlined than will be the case with other institutions. A list of seminaries accredited by ATS and/or by regional accreditors where BSOE students can take courses to be transferred into their Bethel program can be found on the registrar's website. While these are regionally accredited institutions, students are required to obtain pre-approval of any courses taken at those

schools. This can be accomplished by emailing the registrar's office (bsoe-registrar@bethel.edu) with the school, course number, title, description or course syllabus, and total credits, and indicating how the student hopes to apply these courses toward their BSOE degree program.

Information has been compiled to assist students in making a decision about how and where they will complete their seminary program. These resources include the student's individual degree evaluation, course listings that identify both online and residential courses, a description of the options available to BSOE students for completing their programs, financial aid information, and lists of course equivalencies at partner schools. Students may contact Lori Matchefts (bsoe-registrar@bethel.edu) or Cheryl Gregg (c-gregg@bethel.edu) to obtain this information or to review plans for completing their programs.

RESIDENCY

Master of Divinity degree students are required to take a minimum of 30 semester credits in residence at Bethel Seminary (the equivalent of 10 full courses); Master of Arts (Theological Studies) students must take a minimum of 18 semester credits in residence (the equivalent of six full courses). BSOE students who have not yet met residency requirements can fulfill the requirement by taking intensive courses at the St. Paul campus.

Students who choose to do this will be provided a tuition scholarship in consideration of the cost of travel to St. Paul for any course that requires an intensive. Students may also apply for a travel grant to help offset costs. The scholarship is automatic. The travel grant requires evidence of need and an application must be submitted for consideration of the grant. Specific information about the travel grant is available on the Bethel website at seminary.bethel.edu/financial-aid/types/grants.

FINANCIAL AID

Financial aid options for BSOE students vary depending upon the Teach-Out option the student selects. Students who choose to enroll in Bethel's InMinistry program will have normal access to financial aid opportunities. Those students who choose to transfer to another school to complete their program will apply for financial aid at that school. Students who choose to take some courses from Bethel and some courses at another school may be eligible for financial aid, and should contact the Bethel Financial Aid Office for more information (seminary.bethel.edu/financial-aid).

PROGRAM COMPLETION

The BSOE formal Teach-Out ends on June 1, 2017. BSOE students who have not yet completed their programs by June 1, 2017 will be permitted to remain in their current program and continue to complete all program requirements beyond that date. All requirements for the Master of Divinity degree are to be met within 10 years of the time of the student's initial enrollment. All requirements for the Master of Arts degree are to be met within eight years of the time of the student's initial enrollment.

CONTACT INFORMATION**Academic/Advising:**

Lori Matchefts (bsoe-registrar@bethel.edu)
651.638.6711

General Teach-out Information:

Cheryl Gregg (c-gregg@bethel.edu)
215.990.0352

Financial Aid:

Main Office (finaid@bethel.edu)
651.638.6541

Tuition, Fees, Payments:

Business Office (business-office@bethel.edu)
651.638.6208

Veterans benefits:

Nick Matchefts (n-matchefts@bethel.edu)
651.638.6361



Bethel Seminary has been a pioneer and a model in combining distance learning with intensive, on-campus classes in order to accommodate students with active lives outside of seminary study. Through this delivery system, called InMinistry, Bethel offers a number of master's degree programs. Also primarily online but distinct from InMinistry is a premier Doctor of Ministry program, the most advanced degree available from Bethel Seminary.

InMinistry Master's Degrees

The InMinistry program is designed for individuals who are already established in ministry and are eager to pursue applied graduate education, but are able to spend only limited time on the seminary campus. This program makes it possible to complete a master of divinity degree in five years of continuous enrollment, or one of several master of arts degrees in three years of continuous enrollment. These degree programs incorporate two types of courses, intensive courses and fully distance courses. Intensive courses incorporate an on-campus experience with a class session that typically meets on campus for one week. This on-campus experience is preceded by faculty guided preparation using distance education methods and is followed by guided application after the on-campus experience. Fully distance courses are supported by interactive technologies that allow students to learn from their professor and fellow students in a collaborative learning community. Degree requirements begin on page 99.

MASTER OF DIVINITY PROGRAM

[St. Paul and San Diego]

The InMinistry Master of Divinity program makes the degree available to nonresident students serving in ministry positions. The ministry setting provides a laboratory for application of course material, as well as questions posed in the courses. The master of divinity program is offered with several options. Please refer to “Our Degree Programs” on pages 99-116 for degree requirements for each option listed below. Please note that all options are not available at both campuses.

- Greek/Generalist
- Hebrew/Generalist
- Greek and Hebrew/Generalist
- Greek/Children’s and Family Ministry
- Hebrew/Children’s and Family Ministry
- Greek/Christian Thought
- Hebrew/Christian Thought
- Greek/Missional Leadership

- Hebrew/Missional Leadership
- Greek/Transformational Leadership
- Hebrew/Transformational Leadership

MASTER OF ARTS IN CHILDREN’S AND FAMILY MINISTRY

[St. Paul]

The Master of Arts in Children’s and Family Ministry offered through the InMinistry program is designed for professionals who minister to the particular needs of children and families. It is specially designed for those ministering in churches, child evangelism organizations, Christian schools, professional organizations, and missions agencies focused on ministry to children and families.

MASTER OF ARTS IN CHRISTIAN THOUGHT

[St. Paul]

This integrative degree program enables and inspires students to engage theology, philosophy, and social contexts through thoughtful reflection on the practices of Christian life in the context of a changing culture. While the core of the program is an exploration of theology in relation to pressing, contemporary issues and dialogues, the curriculum begins with a foundation in key themes and concepts from the philosophy of religion and concludes with a seminar in missional apologetics. Along the way students and professors engage in dialogue among biblical studies, theology, philosophy, science, and cultural issues. Students have an option of a master’s thesis or a guided, practical project; the choice is determined by the student’s vocational goals and aptitudes. Some graduates of the program enter church or para-church ministry vocations, which demand an in-depth understanding of the Christian faith and culture (such as teaching and discipleship ministries or church planting). Other graduates choose to pursue doctoral work in theology and theology-related disciplines (e.g., systematic or contemporary theology, theology and culture, and theology and science).

Students who plan to pursue doctoral studies upon graduation should make those intentions known to the program director so that they can most efficiently strategize their preparation.

MASTER OF ARTS IN MINISTRY PRACTICE

[St. Paul and San Diego]

The Master of Arts in Ministry Practice is for persons called to specialized vocational ministry. While the curriculum provides excellent preparation for specialized ministry in the church, it is not designed to provide an abbreviated period of graduate study leading to the pastorate. Those who want to serve in senior leadership positions are encouraged to enroll in the seminary's Master of Divinity program.

MASTER OF ARTS IN TRANSFORMATIONAL LEADERSHIP

[St. Paul]

The Master of Arts in Transformational Leadership offered through the InMinistry program prepares emerging leaders for ministry in churches and missions organizations. It is a cooperative venture between Bethel Seminary and designated partner churches or missions agencies that provide a supervised ministry site and sponsor a student or student cohort group. This unique educational setting provides a day-to-day ministry context for study, leadership development, and ministry application.

Doctor of Ministry

The Doctor of Ministry is the most advanced degree for professionals working in ministry. The program at Bethel Seminary strives to provide innovative education to equip transformational leaders. Our program guides students on a research journey to address the burning issues facing the church and the world, leading to social innovation on the ground. The course and project work often is

interdisciplinary in nature and usually involves applied exercises, including integral research and writing. A significant proportion of the program's requirements will be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has two unique and distinct offerings within the Doctor of Ministry degree program:

SELF-DIRECTED DOCTOR OF MINISTRY

Bethel Seminary's self-directed Doctor of Ministry program is nationally recognized, setting new standards in post-graduate theological education. It is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused, and empathetic. In the self-directed program, students are free to choose between Church Leadership or Congregation and Family Care, as well as pursue a more specific concentration within the track. Courses are offered in the summer and winter on the St. Paul campus, and occasionally on the San Diego campus. They also utilize online technology.

Doctor of Ministry in Church

Leadership – The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations.

Doctor of Ministry in Congregation and Family Care

– The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and spiritual formation.

Doctor of Ministry in Biblical and Theological Engagement – The Doctor of Ministry in Biblical and Theological Engagement program is designed for pastors and ministry staff of churches as well as for those with other responsibilities in Christian organizations that focus on critical aspects of ministry practice from a place of thoughtful biblical and theological engagement.
















COHORT-BASED PROGRAM

With its revolutionary program design and innovative delivery system, Bethel Seminary's cohort-based Doctor of Ministry program challenges students to take ministry and leadership skills to a new level. Master practitioners and scholars lead unique subject-based, carefully selected cohort groups in an intensive four-year course of study.



Bethel Seminary offers seminary experiences in two locations in the United States, but not all degrees are offered at both locations. Students should review this chart to find classes in the geographic areas and delivery systems that apply to their interests.

OUR DEGREE PROGRAMS

Degrees Offered	Bethel Seminary St. Paul	Bethel Seminary San Diego	Hybrid Programs	SemPM
Master of Arts in Ministry Practice				
Master of Arts in Children's and Family Ministry			InMinistry	
Master of Arts (Christian Thought)			InMinistry	
Master of Arts in Marital and Family Therapy				
Master of Arts in Marriage and Family Therapy				
Master of Arts in Mental Health Counseling				
Master of Arts (Theological Studies)				
Master of Arts in Transformational Leadership			InMinistry	
Master of Divinity			InMinistry	
Doctor of Ministry				

Master of Arts Degrees ▼

The seminary confers a master of arts degree upon students who satisfactorily complete the prescribed program-related requirements. These may include the completion of a supervised ministry component, participation in formation coursework and developmental assessments, evaluation within accountability relationships, achievement of a cumulative grade point average of C (2.0) or above, and financial clearance from the Business Office. Graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate men and women who qualify as Christian leaders, the faculty and administration will evaluate a student's qualifications in terms of spiritual, doctrinal, and professional standards as well as academic standards.

MASTER OF ARTS IN MINISTRY PRACTICE

[St. Paul and San Diego]

The Master of Arts in Ministry Practice (M.A.M.P.) is for persons called to specialized vocational ministry. Each region of Bethel Seminary offers its own set of concentrations ranging from Congregational Leadership to Chaplaincy. While the curriculum provides excellent preparation for specialized ministry in the church, it is not designed to provide an abbreviated period of graduate study leading to the pastorate. Those who want to serve in senior leadership positions are encouraged to enroll in the seminary's master of divinity program.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.

2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills for effective ministry practice in a given specialized ministry area within the context of a ministry team.
4. Intercultural competence as it is lived out in various ministries of the local church, broader community, and the global arena.
5. Intentional integration of biblical knowledge and personal and spiritual formation into ministry practice with diverse populations.

Students must declare a concentration in one of the following areas.

At St. Paul:

Generalist (Traditional or InMinistry).

Concentration courses include: Discipleship in Community; Missional Outreach & Evangelism; one CTL elective; and two electives from CTL or CSPF.

Congregational Leadership

(Traditional or SemPM). Concentration courses include: Introduction to Pastoral Care and Counseling; Discipleship in Community; Missional Outreach and Evangelism; Leading Congregational Worship; Leading Celebrations in the Christian Life Cycle; and Organizational Leadership and Church Governance.

At San Diego:

Anglican Studies. The Anglican Studies courses are intended primarily for master of divinity students seeking ordination in the Anglican Church of North America; however, these courses can also be used as an Anglican Studies concentration in either the M.Div. program or the Master of Arts in Ministry Practice program. Concentration courses include: Anglican Theology & History; Anglican Spirituality; Worship in the Prayer Book Tradition; and Ministry with Sacraments.

Chaplaincy. This program will enable chaplains (and those preparing for chaplaincy) to train for ministry in such diverse contexts as healthcare services, educational institutions,

OUR DEGREE PROGRAMS

businesses and corporations, correctional facilities, and the military. Concentration courses include: Chaplaincy in Contemporary Society; Crisis Intervention/ Trauma Response; Family Systems; Cross-Cultural Counseling; Child Abuse Assessment/Intervention; Substance Abuse Assessment/Intervention; and Domestic Violence Assessment/Intervention.

Pastoral Care and Counseling. This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. The curriculum provides preparation in pastoral care and counseling that would enable those involved in local churches as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. Concentration courses include: Introduction to Pastoral Care & Counseling; Crisis Intervention/ Trauma Response; Family Systems; Growing Through Small Groups; and one additional PC elective(s) totaling 3 credits.

Missional Leadership. The Missional Leadership concentration is designed for those whose focus is leading church ministries from a missional commitment (each member marked by and caught up in God's mission in the world). The program is flexible to give either local or global application, depending on the needs of the student. The curriculum is intended to produce individuals who are theological thinkers, missional activists, leadership developers, cultural analysts, spiritual mentors, and relevant communicators. Concentration courses include: Principles of Community Development; Practice in Community Development; Christianity & Culture; Religion in Anthropology; Implementing Change; Intercultural Communication; and additional ML elective(s) totaling 3 credits for M.A.M.P. or 6 credits for M.Div. Electives include: Planting Missional Churches; Understanding Islam; Researching Context of Ministry; Principles of Counseling, Spiritism, & Folk Beliefs; Growing Through Small Groups;

Forming Missional Systems; Storytelling & Scripture Development; Defining Tentmaking; and Multicultural Partnerships.

At all locations:
School of Church Leadership (Traditional, SemPM, InMinistry).

Concentration courses include: Collaborative Leadership and Social Alignment; Leadership Development and Formation; Ethics, Worldview, and Leadership; Followership; Negotiating Conflict Through Dialogue; and Leadership in Diverse Cultures. Concentration courses are taken through the Converge Worldwide School of Church Leadership.

Young Life Youth Ministry. The Young Life Youth Ministry concentration is intended for students who are concurrently involved in the Young Life organization. Young Life courses approved for transfer to Bethel Seminary to meet requirements for this concentration in the M.A.M.P. include: DC635YL Foundations of Incarnational Youth Ministry; DC636YL Life of Christ: Communicating Christ to Adolescent Culture; ML/SP612YL Leadership I; ML613YL Leadership II; and PC607YL Pastoral Counseling. The Young Life concentration in the M.A.M.P. comprises any four of these courses taken in addition to the 39 credits of the MA core, M.A.M.P. degree-specific courses, Senior Integrative Seminar, and Supervised Ministry.

THE MASTER OF ARTS IN CHILDREN'S AND FAMILY MINISTRY

[InMinistry/St. Paul]

The Master of Arts in Children's and Family Ministry is designed for those who minister to the children and families in churches and parachurch organizations. The program allows students currently serving in professional or lay volunteer ministry to complete the degree requirements through a hybrid learning environment: a mixture of online courses and on-campus intensives taught on the St. Paul campus. Students have a balance of Bible and Theology and Children's and Family Ministry

courses with an emphasis that integrates spiritual formation throughout the curriculum. The degree can be completed in three years.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills for effective children's and family ministry leadership and the ability to function successfully on a ministry team.
4. Intercultural competence as it is lived out in the children's and family ministry of the local church, broader community, and the global arena.
5. Integration of biblical knowledge and personal and spiritual formation into ministry practice with children and families.

THE MASTER OF ARTS (CHRISTIAN THOUGHT)

[St. Paul, Traditional/ InMinistry]

The M.A. (Christian Thought) degree prepares students for vocations focused on teaching and communicating theology, Christian philosophy, and the intersection of faith with cultural issues. Graduates work in church, para-church, academic, and marketplace vocations. This program enables students to explore the intersection of Christian thought with philosophy, science and contemporary culture. Students learn to integrate theology with social issues and cultural phenomena. They receive a rigorous grounding in Bible, theology, and history and learn to apply Christian thought in strategic and missional ways. Christian worldview questions such as the nature of truth, the authority of Scripture, the uniqueness of Christ, the origin and goal of creation, the problem of evil and suffering, and the nature and being of God, meet with practical and pastoral concerns.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. An in-depth comprehension, analysis, and evaluation of the intersections of theology, philosophy, and culture with the goal of strengthening the witness of the church in society and the academy.
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ.
5. Intentional integration of faith, learning, life, and practice.

THE MASTER OF ARTS IN MARITAL AND FAMILY THERAPY

[Traditional/San Diego]

This program is designed from the perspective of family systems for persons who would like to work with individuals, couples, and families as a licensed marriage and family therapist. Graduates serve as clinical therapists in a wide range of mental health settings as well as specialists in family ministry within churches, parish-based counseling practices, parachurch ministries, and pastoral counseling agencies. This degree program also prepares students for doctoral studies in marriage and family studies. All students admitted to the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) program must complete the assessment process required of all seminary students during their first year of study. During the last year of the program, students will write a major MFT Senior Integrative Project, which must be approved in order to graduate. A cumulative GPA of 2.0 or higher (*C* average), and a cumulative GPA of 3.0 or higher (*B* average) in their required marital and family therapy courses are required to graduate with the M.A.M.F.T. degree. Full-time students can complete the degree program within three years, four years for part-time students. After successful completion of the practicum entrance process, a 500-hour, 12-month

practicum is started and completed during the last program year.

All students admitted to the M.A.M.F.T. program are required to complete a minimum of 15 hours of individual psychotherapy provided by a L.M.F.T., LPCC, LCSW, or psychologist of their own choosing. Each student will be fully responsible for financial arrangements with the therapist.

The Marital and Family Therapy master's program at Bethel Seminary San Diego is nationally accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE), 112 S. Alfred Street, Alexandria, VA 22314, 703.838.9808, coa@aamft.org.

Coursework meets the academic requirements for licensure as a marital and family therapist in California as well as most of the requirements in many other states. Following graduation, additional supervised clinical practice and passing two licensing exam(s) (in California) are required for licensure.

A Master of Arts in Marriage and Family Therapy (M.A.M.F.T.) is offered in St. Paul. Though it does not include all of the academic requirements for licensure in California, it does satisfy academic requirements for licensure in Minnesota and most other states. For further information, see the following.

THE MASTER OF ARTS IN MARRIAGE AND FAMILY THERAPY

[Traditional/St. Paul]

The Master of Arts in Marriage and Family Therapy program is designed for persons who would like to work as a licensed marriage and family therapist in a variety of settings. This degree program also prepares students for doctoral studies in marriage and family.

Necessary for the completion of the program are: participation in required formation assessments and activities; satisfactory completion of the practicum readiness process; a 360-hour, nine-month practicum during the

second or third academic year; and completion of a senior integrative project. In addition to maintaining a cumulative grade point average of 2.0 or higher (*C* average), Master of Arts in Marriage and Family Therapy students are required to hold a cumulative grade point average of 3.0 or higher (*B* average) in their required marriage and family courses to graduate.

In addition to the regular seminary admission requirements, a student applying for this program will need at least 18 semester hours in the social sciences; one course in basic counseling skills that includes an experiential, videotaped role-play component; 100 hours of volunteer work and/or professional work experience with individuals, couples, and/or families; and an undergraduate GPA of at least 3.0. In addition to regular seminary application materials, applicants to this program will need two references from supervisors of volunteer and/or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants.

Coursework meets the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the passing of a licensing examination would typically be needed to obtain actual licensure.

A Master of Arts in Marital and Family Therapy is offered in San Diego, incorporating distinctives necessary for California licensure. For further information, see above.

THE MASTER OF ARTS IN MENTAL HEALTH COUNSELING

[Traditional/San Diego]

The Master of Arts in Mental Health Counseling (M.H.C.) provides all of the academic requirements for licensure in California as a Licensed Professional Clinical Counselor (LPCC). It is designed specifically for students who are committed to integrating

Christian theology, Christian spirituality, clinical theory, and clinical practice. Seminary level courses in theology, biblical studies, and Christian social ethics are taken along with clinical courses and a senior year nine-month practicum. Students may select between full-time (three-year) and part-time (four-year) pathways in a learning environment that stimulates personal, spiritual, and professional development. Graduates will be equipped to work professionally in a wide variety of secular and Christian mental health settings.

All students admitted to the Master of Arts in Mental Health Counseling program must complete the assessment process required of all seminary students during their first year of study. A cumulative GPA of 2.0 or higher (C average), and a cumulative GPA of 3.0 or higher (B average) in their required clinical courses (MH and MF courses) are required to graduate with the M.H.C. degree.

All students admitted to the M.H.C. program are required to complete a minimum of 15 hours of individual psychotherapy provided by a licensed LMFT, LCSW, or psychologist of their own choosing. Each student will be fully responsible for financial arrangements with the therapist.

THE MASTER OF ARTS (THEOLOGICAL STUDIES)

[Traditional/St. Paul, San Diego]

The purposes of the Master of Arts (Theological Studies) are to prepare whole and holy learners for teaching ministries in the church, and to equip others for further studies and eventual vocations of teaching, research, and witness in academic settings. The degree is also suited for those with a non-vocational interest in graduate-level biblical, historical, or theological studies. While their scholarly competencies will be closely assessed in respective courses, students will also be in purposeful dialogue with matters of spiritual and personal formation and leadership competencies particular to church-related teaching ministries and academic vocations in biblical, historical,

or theological disciplines. The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions;
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor;
3. Capacity and skills in the area of concentration;
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ; and
5. Intentional integration of faith, learning, life, and practice.

In St. Paul, a student must declare a concentration in either Old Testament or New Testament. Concentration courses for a New Testament concentration include: BT610, NT541, NT542, NT652, NT518 or OT518, 7.5 credits in New Testament electives, SP510, and either BT770 or a New Testament elective.

Concentration courses for an Old Testament concentration include: BT610, OT541, OT542, OT652, NT518 or OT518, 7.5 credits in Old Testament electives, SP510, and either BT770 or an Old Testament elective.

In San Diego, a student must declare a concentration in either Biblical Studies or in Theological and Historical Studies.

Theological and Historical Studies concentration: This concentration acquaints students more fully with the theological resources of the Christian tradition, and the church's experience through the centuries. It provides an opportunity to develop theological skills and to selectively appropriate from the Christian heritage what may be usefully applied to contemporary challenges and opportunities. The concentration is also recommended as preparation for advanced degrees in these fields. Students may select a balanced representation of TS and HS elective courses totaling fifteen (15) credits.

Biblical Studies concentration: This concentration increases students' competency in one or more of the biblical languages, deepens their understanding of the Bible's history and its integrative themes, and equips them with additional skills for responsible interpretation of the biblical message. The concentration is also recommended as a preparation for advanced degrees in biblical studies. Students may select any combination of OT and/or NT elective courses totaling fifteen (15) credits.

At both campuses the degree is awarded upon completion of 54 semester credits.

THE MASTER OF ARTS IN TRANSFORMATIONAL LEADERSHIP

[InMinistry]

The purpose of the Master of Arts in Transformational Leadership (M.A.T.L) is to prepare emerging and established leaders for ministry in churches, mission organizations, and parachurch organizations with global reach. A growing number of churches in America and around the world, as well as global mission agencies, are large and highly complex organizations. These organizations require increasing levels of leadership sophistication. Persons prepared through this program will be equipped to take on leadership in these fluid and continually growing ministry endeavors. The M.A.T.L. is a cooperative venture between Bethel Seminary and designated partner churches or mission agencies, which provide a supervised ministry site and sponsor an individual student or student cohort group. This unique educational setting provides a day-to-day ministry context for study, leadership development, spiritual and personal formation, and ministry application. The program allows non-resident students currently serving in supervised ministry settings to complete the degree requirements through technology-mediated delivery, with a mixture of distance courses, local, on-site mentored leadership courses, and on-campus intensives taught at the

St. Paul campus. A hallmark of this program is the link among classroom learning, peer interaction among the cohort group, and practical application in the supervised ministry context of the student.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills to provide biblically based, effective leadership in a variety of ministry settings, including local churches, non-profit organizations, and ministry agencies.
4. Intercultural competence for the purpose of advancing the Gospel in his or her local community and the global arena.
5. Integration of biblical knowledge, leadership theory and practice, and personal and spiritual formation into his or her ministry context.

Master of Divinity Degrees ▼

For graduation with a master of divinity degree, a student must complete a minimum of 87 semester credits and maintain at least a *C* (2.0) average. In addition, the following requirements must be met by all candidates for a degree: complete supervised ministry requirements, including the assessment and evaluation program; and clearance of financial accounts. Failure to meet the deadlines indicated in the calendar will incur forfeiture of candidacy for a year. However, graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate qualified Christian leaders, the faculty and staff will, on an ongoing basis, evaluate a student's readiness in terms of spiritual,

developmental, doctrinal, and professional standards as well as academic standards.

The master of divinity program is designed to guide students in a process of growth through cognitive studies, skill courses and experiences, self-assessment measures, counseling, and community life that leads to self-understanding and spiritual maturity. The degree is designed to prepare persons for professional ministry in the church and other organizations through positions such as pastor, missionary, chaplain, denominational minister, or parachurch leader. It seeks to graduate people who have knowledge and experience of the Christian faith, who show evidence of emotional and spiritual maturity, who relate to others with integrity, who possess skills for ministry, and who meet the educational requirements for ordination. Specifically, it seeks to develop whole and holy leaders who demonstrate to the satisfaction of the faculty and ministry supervisors the following:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions;
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor;
3. The capacity and skills for effective ministry leadership;
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ; and
5. Intentional integration of faith, learning, life, and practice.

MASTER OF DIVINITY WITH ONE OF THE MINISTRY PRACTICE CONCENTRATIONS

[San Diego]

This program is designed to prepare church or agency leaders who will be applying their gifts in chaplaincy, missional leadership, Anglican studies, Young Life youth ministry, or pastoral care.

The remainder of the concentration consists of prescribed courses designed to prepare

students to minister effectively in a particular ministry vocation.

MASTER OF DIVINITY LANGUAGE TRACKS

Preaching the biblical Gospel is central to Christian ministry. Therefore, Bethel's faculty believes that master of divinity students should learn the biblical languages and be required to take a biblical language track.

Greek Track – In the Greek language track, students take Beginning Greek, Intermediate Greek, and Greek Exegesis. Students with sufficient knowledge of Greek may take a qualifying examination for advanced standing.

Hebrew Track – In the Hebrew language track, students take Beginning Hebrew, Intermediate Hebrew, and Hebrew Exegesis. Students with sufficient knowledge of Hebrew may take a qualifying examination for advanced standing.

Greek and Hebrew Track – The Greek and Hebrew Track is for students desiring competency in both biblical languages or who are required to take both languages by the denomination in which they seek to be ordained. Students in this dual language track take Beginning Greek, Intermediate Greek, Greek Exegesis, Beginning Hebrew, Intermediate Hebrew, and Hebrew Exegesis. Students with sufficient competency in either language may take a qualifying examination for advanced standing.

Students in the nontraditional delivery systems (SemPM and InMinistry) have a variety of accommodations to pursue language study. See the program directors for further information.

SemPM Programs ▼

- MASTER OF ARTS IN MINISTRY PRACTICE
- MASTER OF DIVINITY

[SemPM St. Paul]

Bethel Seminary offers two degrees in the modular format: the Master of Arts in Ministry Practice (M.A.M.P.) with a concentration in Congregational Leadership and the Master of Divinity (M.Div.). Both are grounded in biblical foundations, transformational leadership, and personal and spiritual formation. Class schedules and course calendars are designed for students seeking a seminary education while working fulltime.

M.A.M.P. and M.Div. students follow the same sequence of courses together for the first two and a half years. In the spring of year three, M.A.M.P. students finish their program while M.Div. students begin to take M.Div. specific courses. Courses in the first three years meet

Monday evenings with some fully distance courses. Courses in the M.Div. completion sequence meet Tuesdays, Thursdays, or are fully distance. Students in SemPM can expect to invest approximately 16-20 hours/week (including class time).

The M.A.M.P. degree requires the completion of 51 credits, achievement of a grade point average of C (2.0) or above, and financial clearance from the Business Office. The M.A.M.P. program is completed in three years.

Students wishing to pursue the Master of Divinity degree will take 36 credits beyond the prescribed master of arts track. All coursework in the program contributes directly to the master of divinity degree (Greek, Hebrew, or Greek & Hebrew track, with a Generalist concentration), but the M.A.M.P. will not be granted.

Both the M.A.M.P. and M.Div. require a Supervised Ministry experience. Students should consult with the director of formation, supervised ministry, and placement at least two years prior to graduation to make arrangements to develop an internship plan.

SemPM Program: Structure of an Average Year

Classes meet Monday evenings. New groups start in September.

September-December	January	February-May	June/July	August
5:30-10 p.m. Course 1 (7 weeks)	Course 3 (3-5 weeks)	5:30-10 p.m. Course 4 (7 weeks)	5:30-10 p.m. Course 6 (7 weeks)	No class
Break	Distance Education	Break		
5:30-10 p.m. Course 2 (7 weeks)		5:30-10 p.m. Course 5 (7 weeks)		

Additional 1.5 credit course taken over 16 weeks may be required in some terms. Students enrolled continuously in the program are considered to be full time.

Certificate Programs ▼

[St. Paul and San Diego]

Increasingly, large numbers of capable and committed Christians express the need for more depth and background in knowledge and experience in order to serve Christ more effectively. They also want to understand and appreciate the dimensions of their own faith to a greater extent. Some are not certain about their future vocations. Certificate programs offer a limited course of study, giving individuals a basis for deciding whether a church vocation might be what God desires for them. Certificate programs include:

The Certificate in Theological Studies (St. Paul) is awarded upon completion of 24 semester credits. It comprises three core courses and five electives.

The Certificate in Theological Studies is offered for those individuals who want more depth in biblical studies and theology to enhance their current ministries and occupations; for those needing biblical and theological studies for missions and parachurch organizations; or for individuals seeking direction regarding their future vocations who want a limited course of study to guide them in making a decision about vocational Christian ministry.

The 24 credit certificate can be completed in two years and requires the following courses:

BT510	Hermeneutics.....	3
SP510	Introduction to Spiritual & Personal Formation.....	3
TS512		
or TS513	Systematic Theology	3
Electives	Any courses at Bethel Seminary ...	15

The Post-graduate Certificate in Marriage and Family Therapy (St. Paul) is awarded upon completion of up to 45 semester credits. Each student’s individualized course of study is dependent upon previous graduate-level coursework completed. This certificate is designed for professionals

with master’s degrees from counseling or psychological services programs or master of divinity graduates with concentrations in Marriage and Family Studies who desire further academic specialization in the area of marriage and family therapy. It is designed to meet the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the successful completion of a licensing examination are needed to obtain actual licensure. Certificate students are required to complete one 3-credit Bible/Theology course (Interpretation and the Interpreter) as well as non-credit assessment, formation, and practicum readiness activities required of M.A.M.F.T. students.

MF Concentration Courses

MF611	Foundations of MF Studies
MF612	Families in Context: Gender, Class, and Culture
MF613	Dynamics of Family Interaction
MF621	Individual Development within the Family
MF622	Psychopathology I
MF623	Psychopathology II
MF624	Challenges over the Family Life Cycle
MF631	Professional and Ethical Issues in MFT
MF641	Theories of Marriage and Family
MF642	Assessment and Treatment Planning
MF643	Advanced Clinical Issues
MF651	Research Design and Evaluation in MFT
MF711	Supervised Clinical Experience I
MF712	Supervised Clinical Experience II

Other Requirements

BT514	Interpretation and the Interpreter Practicum Readiness Process
	MFT-specific formation assessments

In addition to regular seminary application materials, MFT certificate applicants need two references from supervisors or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants. The application deadline is April 1.

The Certificate in Young Life Youth Ministry (St. Paul) The certificate in Young Life Youth Ministry is intended for students who are serving as staff in the Young Life organization. Certificate requirements include BT510 (to be taken at Bethel Seminary) and five Young Life courses approved for transfer to Bethel Seminary: DC645YL, DC646YL, ML612YL, ML613YL, and PC607YL.

The Certificate in Anglican Studies (San Diego) is awarded upon completion of 21 credits. The certificate requires the following courses:

HS689	Anglican Spirituality	3
ML679	Worship in the Prayer Book Tradition	3
TS674	Ministry with the Sacraments.....	3
TS/HS690	Anglican Theology and History.....	3

Students will also select one preaching course (3 credits), one Old Testament course (3 credits), and one New Testament course (3 credits), bringing the total to 21 required credits.

The Certificate in Ministry Practice (San Diego) is awarded upon completion of 21 credits (12 credits for students who have a prior seminary degree; see below). This program is designed to offer those individuals who desire more depth and background knowledge in a specialized vocational area in order to minister more effectively. Three foundational courses (3 credits each) are required for students who do not have a prior seminary degree: Hermeneutics, Systematic Theology I, and a Spiritual Formation elective. The remaining concentration courses (12 credits total) will be selected from one of the four Ministry Practice concentrations: Anglican Studies, Chaplaincy, Pastoral Care, or Missional Leadership.

The Certificate in Christian Studies (San Diego) is awarded upon completion of 21 credits. The goal of this program, which emphasizes foundational coursework (biblical, historical, and theological studies), is to nurture more informed, whole and holy laypersons for the blessing of church congregations and their witness to the world. Its purposes are to

strengthen their faith and understanding, and to equip them to teach and lead with godly wisdom. The 21 required credits must include: at least 3 credits in Biblical Studies; at least 3 credits in Historical Studies or Theological Studies; at least 3 credits in Christian Ethics; and at least 3 credits in Christian Spirituality. Overall, at least 12 of the 21 credits must be from foundational disciplines. Only courses taken for credit will count toward the certificate. All 21 required credits must be taken at Bethel; coursework from other institutions is not transferable. Students who later choose to pursue a Bethel degree after receiving this certificate could receive transfer credit for courses taken if applicable to their specific degree program.

Concentrations ▼

A concentration is a cluster of advanced courses beyond the core, designed intentionally for vocational specialization either in one discipline exclusively or in two or more disciplines from the same area. Students anticipating diversified ministries requiring competence in several disciplines may choose the generalist distribution. The concentration will be noted on the student's transcripts.

Men and women in vocational Christian service must be prepared to serve in a broad range of ministries. The servant of God, properly trained, will know how to teach, preach, evangelize, counsel, administrate, and relate helpfully to people. Because of the growing demand for specialization in Christian ministry, however, most students will select defined concentrations in specific vocational interests. While the core courses in the curriculum lay the foundation for a multifaceted ministry, the advanced courses include the students' concentrations. Students choose these courses in consultation with their advisors. In addition, students will also engage in required supervised internship experiences

where they have the opportunity to develop and apply their growing ministry skills.

In the non-concentration area, M.Div. students may take courses in any of the disciplines, with the exception of Hebrew, where the cap is three courses.

ADMISSION TO THE MARRIAGE AND FAMILY STUDIES CONCENTRATION (ST. PAUL)

The student intending to receive a concentration in marriage and family studies in St. Paul must be pursuing coursework in the master of divinity degree program, is expected to meet specific criteria for admission to the discipline, and must fulfill specified requirements for continuance in the discipline.

Admission to the seminary does not ensure admission to the discipline. The seminary reserves the right to consider as part of admission to and continuance in a discipline those personal qualities, general health, scholastic achievement, conduct, attitude, or other standards seen as appropriately related. Contact the Office of the Registrar for application procedures.

APPLIED AREA

Anglican Studies (San Diego - M.Div., M.A.M.P.). The Anglican Studies courses are intended primarily for master of divinity students seeking ordination in the Anglican Church of North America; however, these courses can also be used as an Anglican Studies concentration in either the M.Div. program or the Master of Arts in Ministry Practice program. Concentration courses include: Anglican Theology & History; Anglican Spirituality; Worship in the Prayer Book Tradition; and Ministry with the Sacraments.

Chaplaincy (San Diego - M.Div., M.A.M.P.). This program will enable chaplains and those preparing for chaplaincy to train for ministry in contexts such as healthcare services, educational institutions, businesses and corporations, correctional

facilities, and the military. In addition to theological and ethical training, graduates of the program will be knowledgeable of the ways in which pastoral care is put into practice in non-church/parish settings. Concentration courses include: Chaplaincy in Contemporary Society; Crisis Intervention/Trauma Response; Family Systems; Cross-Cultural Counseling; Child Abuse Assessment/ Intervention; Substance Abuse Assessment/ Intervention; and Domestic Violence Assessment/ Intervention.

Missional Leadership (San Diego - M.Div., M.A.M.P.). The Missional Leadership concentration is designed to equip participants to both lead and develop leaders who in turn can develop other leaders in rising generations. The curriculum is intended to produce individuals who are theological thinkers, missional activists, leadership developers, cultural architects, spiritual mentors, and relevant communicators. Concentration courses include: Principles of Community Development; Practice in Community Development; Christianity & Culture; Religion in Anthropology; Implementing Change; Intercultural Communication; and additional ML elective(s) totaling 3 credits.

Pastoral Care and Counseling (San Diego - M.Div., M.A.M.P.). This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. The curriculum provides preparation in pastoral care and counseling that would enable those involved in local church as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. Concentration courses include: Introduction to Pastoral Care & Counseling; Crisis Intervention/Trauma Response; Family Systems; Growing Through Small Groups; and one additional PC elective(s) totaling 3 credits.

Children's and Family Ministry (St. Paul - M.Div. only). This concentration is currently available only in the InMinistry delivery format. Concentration courses include Introduction to Children's and Family Ministry; Teaching and Learning Process; Ministry with Families through the Life Cycle; Global/Missional Perspectives of CFM; and one free elective.

Marriage and Family Studies (St. Paul - M.Div. only). The Marriage and Family Studies concentration allows students to learn the skills both to provide pastoral leadership and to understand family systems. It teaches students to teach, preach, and administer programs in ways that are sensitive to family issues, and to understand systemic dynamics of congregational life.

The concentration courses include: Foundations of Marriage and Family; Families in Context; Dynamics of Family Interaction; and Challenges over the Family Life Cycle.

Marital and Family Studies (San Diego - M.Div. only). This concentration provides students the perspectives and information necessary to provide pastoral leadership that is informed by marriage and family systems theories. Students' ministry skills will be enhanced by systemic and developmental understanding of congregational life and church-community relationships.

The concentration courses include: Principles of Counseling (prerequisite for all other courses in this concentration); Theories of MFT I (prerequisite for all other MFT courses in this concentration); Individual Development, Aging, and Family Life Cycle; Families in Context: Gender, Class, Culture; Dynamics of Family Process; Sexuality & Intimacy in Couples & Families; Child Abuse Assessment/Intervention; Substance Abuse Assessment/Intervention; and Domestic Violence Assessment/Intervention (no free electives with this concentration).

Ministry Leadership (St. Paul - M.Div. only). The Ministry Leadership concentration will equip students to address a wide variety of leadership challenges and opportunities in organizational settings, including the local church, ministry agencies, and non-profit organizations. Classes focus on contemporary leadership theory and practice as informed by the Bible. Team leadership, communication in organizational settings, leading the change process, and organizational effectiveness receive special emphasis. The concentration requires three CTL electives beyond the core requirements, and one elective from either BTF or CSPF.

Spiritual Formation (St. Paul - M.Div. only). The concentration in Spiritual Formation invites students to explore the multidimensional, holistic nature of formation; to listen for next steps in their own formation journeys; and to serve as trustworthy spiritual companions in the faith journeys of others. The concentration requires three CSPF electives beyond the core requirements and one elective from either CTL or BTF beyond the core requirements, and two free electives.

Transformational Leadership (St. Paul - M.Div. only). The Transformational Leadership concentration is designed for individuals anticipating service as pastors of local churches. Recognizing the diversity of roles demanded of the pastor, the concentration's primary focus is on development of the knowledge, attitude, and skills of an effective servant leader in the global church of the 21st century. The concentration requires Stewardship, Change, and the Missional Community; Team Leadership in Global Perspective; Leadership Communication in Global Perspective; Leading and Theologizing in Global Perspective; and ML632 or one GC elective.

Converge School of Church Leadership (San Diego/St. Paul - M.Div., M.A.M.P.). The Converge School of Church Leadership concentration is intended for students who are or have been involved in the Converge School of Church Leadership in partnership with the

Bethel Graduate School. The concentration consists of any four of the following courses: Collaborative Leadership and Social Alignment; Leadership Development and Formation; Ethics, Worldview and Leadership; Followership; Negotiating Conflict Through Dialogue; and Leadership in Diverse Cultures. The Converge School of Church Leadership in the M.Div. is comprised of any four of these courses taken in addition to the 63 credits of the M.Div. core, two free electives, Senior Integrative Seminar, and Supervised Ministry. The Converge School of Church Leadership concentration in the M.A.M.P. is comprised of any four of these courses taken in addition to all other degree requirements.

Missional Lutheran Studies (San Diego/ St. Paul - M.Div., M.A.M.P.). Missional Lutheran Studies describes the process of preparing followers of Jesus to live Christ-like lives and to replicate their lives in others. It denotes growing others to maturity through a repeatable, life-on-life method (1 Cor. 11:1—“Imitate me, just as I imitate Christ”). As a concentration, Missional Lutheran Studies will prepare students spiritually and academically to lead and serve in the burgeoning missional and renewal movements in contexts informed by Lutheranism. The academic work combines study in the theology of discipleship and of Lutheran renewal. The co-curricular experience facilitated by the Master’s Institute adds a three-year discipleship experience where each student learns and practices a repeatable discipleship process. Concentration courses consist of Common Priesthood, Covenant and Kingdom and two of the following three courses: Confessional Theology, Bonhoeffer and Life Together, and Lutheran Christianity. Students in this concentration may satisfy their supervised ministry requirement through an internship facilitated by the Master’s Institute and transferred to Bethel Seminary.

Young Life Youth Ministry (San Diego/ St. Paul - M.Div., M.A.M.P.). The Young Life Youth Ministry concentration is intended for students who are concurrently involved in the Young Life organization. Young Life

courses approved for transfer to Bethel Seminary to meet requirements for this concentration include DC635YL Foundations of Incarnational Youth Ministry; DC636YL Life of Christ: Communicating Christ to Adolescent Culture; ML/SP612YL Leadership I, ML613YL Leadership II; and PC607YL Pastoral Counseling. The Young Life concentration in the M.Div. is comprised of any four of these courses taken in addition to the 63 credits of the M.Div. core, two free electives, Senior Integrative Seminar, and Supervised Ministry. The Young Life concentration in the M.A.M.P. is comprised of any four of these courses taken in addition to all other degree requirements.

CLASSICAL AREA

Biblical Studies (San Diego - M.Div., M.A. (Theological Studies)). This concentration increases students’ competency in one or more of the biblical languages, deepens their understanding of the Bible’s history and its integrative themes, and equips them with additional skills for responsible interpretation of the biblical message. The concentration is also recommended as preparation for advanced degrees in biblical studies. Students may select any combination of language courses and/or 600- to 700-level BI, BT, NT, and/ or OT courses totaling 15 credits.

Christian Thought (St. Paul - M.Div. only). A concentration in Christian Thought is designed to enable M.Div. students to focus on the intellectual exploration of the Christian faith and the intersection of Christianity and culture. It serves students who desire church ministry vocations in teaching, discipleship, and apologetics as well as students who may wish to go on for further graduate study in theological studies (but who also desire the M.Div.). Students participate in internships with the Office of Formation, Supervised Ministry, and Placement. Those who sense a call to teaching, outreach, or discipleship ministry using the concentration in Christian Thought may develop their internships with those ministries in view. Concentration courses

include: Methods and Themes in Christian Thought; Integrative Hermeneutics or Theology and Science; Perspectives on Evil & Suffering; Theology in Global Context; one culture elective; and one theology elective.

Classical Studies (St. Paul - M.Div. only). The Classical Studies concentration seeks to assist those students who desire to preach and teach authoritatively with a robust knowledge in the classical areas of biblical studies, theology, and/or history or pursue further graduate studies. The concentration requires three BTF electives beyond the core requirements, and one elective from CTL or CSPF beyond the core requirements.

New Testament (St. Paul - M.Div., M.A. (Theological Studies)). This concentration seeks to assist those students who desire to preach and teach authoritatively from the Greek New Testament and/or seek to pursue further graduate training in this area. The M.Div. concentration requires Issues in Global Biblical Studies; two NT elective courses; one Biblical Studies elective course; and two free elective courses. For specific M.A. (Theological Studies) concentration requirements see M.A. (Theological Studies) degree requirements.

Old Testament (St. Paul - M.Div., M.A. (Theological Studies)). Students will strengthen their ministry preparation by learning the essentials of the Hebrew language, develop exegetical skills in interpreting the Hebrew Bible, and gain a deeper appreciation for the theological messages of the Old Testament. This concentration requires Issues in Global Biblical Studies; two OT elective courses; one Biblical Studies elective course; and two free elective courses. For specific M.A. (Theological Studies) concentration requirements see M.A. (Theological Studies) degree requirements.

Theological and Historical Studies (San Diego - M.Div., M.A. (Theological Studies)). This concentration acquaints students more fully with the theological resources of the Christian tradition and the church's experience through the centuries. It provides opportunity to develop theological

skills and to selectively appropriate from the Christian heritage what may be usefully applied to contemporary challenges and opportunities. The concentration is also recommended as preparation for advanced degrees in these fields. Concentration courses include: any combination of 600- to 700-level TS and HS courses totaling 15 credits.

GENERALIST AREA

(San Diego/St Paul - M.A.M.P., M.Div.)

Students who anticipate placement requiring competence in several disciplines or where specialization is not necessary may wish to choose the Generalist concentration as a way of strengthening their ministry skills. Courses are chosen from the various departments on the basis of the student's particular interest and vocational goals. M.Div. students are required to take three electives beyond the core requirements (one from each: CBTF, CTL, and CSPF). Additionally, the Generalist concentration requires three "free" electives. M.A.M.P. students take Discipleship in Community; Missional Outreach and Evangelism; one CTL elective; and two CTL or CSPF electives.

Doctor of Ministry Degrees ▼

The Doctor of Ministry is the most advanced degree for professionals working in ministry. The course and project work often is interdisciplinary in nature and usually involves applied exercises including integral research and writing. A significant portion of the program's requirements is to be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has developed two unique and distinct offerings within our Doctor of Ministry degree program: self-directed and cohort-based Doctor of Ministry programs.

ADMISSION TO THE PROGRAM

Prospective Doctor of Ministry students must apply to the program through the Bethel Seminary St. Paul campus. Part-time visiting students from other ATS-accredited Doctor of Ministry programs may take up to two courses (12 credits, based on availability) that may be transferred into their current programs.

Admission to the Doctor of Ministry program requires a minimum of three years post-masters in some form of professional ministry and a Master of Divinity degree or its equivalent from an accredited school, with a grade point average of 3.0 or higher on a four-point scale. Applicants who have not completed the full equivalent of a three-year seminary degree but who have at least a two-year seminary degree may apply for provisional admission to the program. If accepted, the student must complete the equivalent work for the master of divinity degree, as well as the regular Doctor of Ministry requirements. A master of divinity equivalency is defined as an educational portfolio of courses and experience that would be commensurate with the basic master of divinity degree.

Additional materials required with the application include an application fee of \$50, college and graduate transcripts, a personal statement detailing the applicant's ministry experience (four to six pages), a statement of personal objectives for the Doctor of Ministry program (three to five pages), a writing sample from master's work, specified letters of reference, and a letter of support for involvement in the program from the congregation and/or board of the institution in which the student ministers. An admission interview may be required. Complete information may be obtained through the Office of Admissions.

Persons interested in completing the program in less than the normal time may do so by transferring up to 12 semester credits into the program. These credits may be for doctoral-level work not applied to a completed degree program at other accredited seminaries or for

special pastoral or congregational development programs offered by agencies with which Bethel has formed a cooperative educational arrangement.

DOCTOR OF MINISTRY CANDIDACY

Qualifications to become a candidate for the Doctor of Ministry degree are completion of 39 semester hours of coursework with completed projects, completion of the thesis proposal foundations and thesis proposal workshop, and an approved thesis project proposal. Students who started the program summer 2011 or after are also required to complete the mid-career assessment process. When those pieces are complete, a letter will be sent to the student informing him or her of candidacy status.

CERTIFICATE OF ADVANCED GRADUATE STUDIES

The Certificate of Advanced Graduate Studies is awarded to Doctor of Ministry students who enter formal Doctor of Ministry candidacy, but who are unable to successfully complete the thesis.

SELF-DIRECTED DOCTOR OF MINISTRY

Bethel Seminary's self-directed Doctor of Ministry program is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused, and empathetic. In the self-directed program, students choose among the Church Leadership track, the Congregation and Family Care track, and the Biblical and Theological Engagement track. They also can pursue a more specific concentration within a track. This enables students to select up to four classes over the course of their program. Courses are offered in the summer and winter on the St. Paul campus and occasionally on the San Diego campus.

Concentrations for self-directed Doctor of Ministry

Concentrations listed below can be completed in a three-year period (two weeks of residence for two of the three years; three weeks for one of the years) with all intensive work being taken during summer and winter sessions. A concentration consists of two advanced-level courses (12 credits) plus the thesis project (9 credits) being focused in the area of concentration. Another 12 credits of the program consist of two additional 6-credit courses, which may be taken from offerings in other ministry areas. The remaining 18 credits are required courses. Each course is preceded by preparatory assignments and followed by a ministry application experience.

DOCTOR OF MINISTRY IN CHURCH LEADERSHIP

The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations. For persons in the program, it will develop personal and spiritual well-being for ministry effectiveness and satisfaction; increase capacities for understanding congregations and leading effectively in situations of change; and provide opportunity for development of understandings and skills in one or more of the major strategic areas of ministry leadership.

Earning the Doctor of Ministry in Church Leadership degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Personal Well-Being and Ministry Effectiveness or Whole & Holy: The Person of the Minister; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop. The remaining work in the program can be spread over a number of ministry areas or may be focused in a concentration.

Concentrations for Doctor of Ministry in Church Leadership

- **Organizational Systems (OS)** for persons wishing to focus primarily on developing their abilities to lead Christian congregations/organizations in change and in the promotion of organizational health
- **Evangelism/Discipleship (ED)** for persons wishing to focus primarily on developing their abilities to lead in the growth of the Christian community quantitatively through evangelism and qualitatively through the nurturing of individuals and groups
- **Faith Communication (FC)** for persons wishing to focus primarily on developing their abilities to lead through effective preaching and teaching of the beliefs and practices of the Christian faith
- **Generalist (G)** program may be taken by those not wanting to select a concentration. It consists of three required courses, two courses in CL, one elective, one theology course, and a thesis project in an area of choice.

DOCTOR OF MINISTRY IN CONGREGATION AND FAMILY CARE

The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and counseling and spiritual formation. Persons in the program will explore the most common spiritual, mental health, and relational issues encountered in ministry; plan appropriate strategies of care and guidance for those issues; attain insight into how their own spiritual, mental, emotional, theological, and cultural formation affects their ministries; and practice contextualization and theological reflection with regard to issues of human need and pastoral care.

Earning the Doctor of Ministry in Congregation and Family Care degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students

starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Whole and Holy: The Person of the Minister or Personal Well-Being & Ministry Effectiveness; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop.

Concentrations for Doctor of Ministry in Congregation and Family Care

- **Marriage and Family Studies (FS)** for persons wishing to focus primarily on developing their skills for effective care with individuals and groups
- **Pastoral Care and Counseling (PC)** for persons wishing to focus primarily on the care of both the pastor/leader and the community to which they minister
- **Spiritual Formation (SF)** for persons wishing to focus primarily on developing their own spirituality and their capacity to lead in processes designed to deepen the spirituality of individuals and groups
- **Generalist (G)** for persons not wishing to select a concentration. It consists of three required courses, two courses in CFC, one elective, one theology course, and a thesis project in an area of choice.

DOCTOR OF MINISTRY IN BIBLICAL AND THEOLOGICAL ENGAGEMENT

The Doctor of Ministry in Biblical and Theological Engagement program is designed for pastors and ministry staff of churches as well as for those with other responsibilities in Christian organizations that focus on critical aspects of ministry practice from a place of thoughtful biblical and theological engagement.

For persons in the program, it will develop personal and spiritual well-being for ministry effectiveness and satisfaction; increase capacities for understanding biblical, theological, and historical resources, and provide opportunities to investigate the biblical and theological, emphases that undergird the relationships in Christian organizations and the people they serve.

Earning the Doctor of Ministry in Biblical and Theological Engagement degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Whole and Holy: The Person of the Minister or Personal Well-Being & Ministry Effectiveness; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop.

Concentrations for Doctor of Ministry in Biblical and Theological Engagement

- **Generalist (G)** is the only concentration available for the Doctor of Ministry in Biblical and Theological Engagement.

COHORT-BASED PROGRAMS

Bethel Seminary's Doctor of Ministry for cohort-based programs challenges master practitioners and scholars to lead unique, carefully selected cohort groups in an intensive four-year course of study. Students choose a cohort based on the focus of study and stay together for the duration of their program. There are no electives, as the curriculum offerings are focused on helping students develop expertise in a specific area of study. The cohort-based programs also make use of distributive learning technologies. Students are exposed to a professor of record who is a proven scholar or practitioner in the subject being studied and who serves as the cohort's primary mentor.

Earning a Doctor of Ministry in the cohort-based program requires the completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in this program will complete five courses focused on the cohort subject matter as determined by the cohort professor(s), as well as Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop, and the completion of an acceptable dissertation. Current cohorts scheduled to launch are posted on the seminary website.

CRITICAL ISSUES

Bethel's Doctor of Ministry program emphasizes four issues critical to effective and satisfying ministry studies.

1. **Collegial Support.** Bethel's program emphasizes the relational dimension of learning through colleague groups and mentorship. Clusters of students with like concentrations and ministry interests interact with and support one another through the duration of the program.
2. **Current Technology.** Bethel provides computer software and guidance, enabling each student to participate in a system that ensures rapid transfer of information between student and advisor and among students. Students are required to use a computer to participate in the Doctor of Ministry program because of enhanced capability for research and communication.
3. **Academic Excellence.** Each student will receive instruction from Bethel faculty members and highly skilled ministry practitioners who have received doctoral degrees. Students will be stimulated to consider new ideas and ways of approaching ministry as a result of interacting with our excellent faculty and thesis advisors.
4. **Ministry Applications.** Employing an approach that integrates reflection and practice, Bethel's program places learning and growth in the context of ministry. Participants consistently draw upon their studies as they design and implement their ministry projects. The program structure requires students to remain in active ministry while they pursue their education.

REQUIREMENTS BY DEGREE ▼

Bethel Seminary St. Paul

Master of Arts in Children’s and Family Ministry – InMinistry

Core Requirements

BT510	Hermeneutics.....	3
HS510	Church History Survey.....	3
NT516	New Testament Survey.....	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations.....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Degree Specific Requirements

CF510	Introduction to Children’s and Family Ministry.....	3
CF610	Ministry with Families throughout the Life Cycle.....	3
CF612DE	Global/Missional Perspectives in Children’s and Family Ministry.....	3
CF620	The Teaching and Learning Process....	3
CF630DE	Leadership of Children’s and Family Ministry.....	3
PC632	Pastoral Care of Children and Families.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3

Other Requirements

CF780DE	Senior Integrative Seminar A.....	1.5
CF781DE	Senior Integrative Seminar B.....	1.5
ML581		
-2DE	Mentored Leadership Development - CFM.....	3
SP001	Formation Assessments.....	0
TLO01	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 51 semester credits is required for graduation from the M.A.C.F.M. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts (Christian Thought) – Traditional or InMinistry

Core Requirements

BT510	Hermeneutics.....	3
HS510	Church History Survey.....	3
NT516	New Testament Survey.....	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations.....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Degree Specific Requirements

TS774 or		
TS775/776	Theology of Leadership and Vocation..	3
PH620	Methods and Themes in CT.....	3
Either:	Integrative Hermeneutics or Theology and Science.....	3
PH754	Perspectives on Evil and Suffering.....	3
Either:	Thesis or Project.....	3
Culture Electives:	Religious Pluralism, The Church and Social Issues, or World Religions.....	3
BT, HS, PH, or TS Elective.....		3
SP510 or SP520/521	Introduction to Spiritual and Personal Formation.....	3
TS739	Theology in Global Context.....	3

Other Requirements

PH780	Senior Integrative Seminar: Missional Apologetics.....	3
SP001	Formation Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 54 semester credits is required for graduation from the M.A.(C.T.) program. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Arts in Marriage and Family Therapy – Traditional

Core Requirements

BT514	Interpretation and the Interpreter.....	3
NT514	The New Testament and the Interpreter.....	3
OT514	The Old Testament and the Interpreter.....	3
TS514	Christian Theology and the Theologian I: God the Creator	3
TS515	Christian Theology and the Theologian II: God the Redeemer.....	3

Degree Specific Requirements

MF611	Foundations of MF Studies	3
MF612	Families in Context: Gender, Class, and Culture	3
MF613	Dynamics of Family Interaction: Sexuality, Spirituality, and Socialization.....	3
MF621	Individual Development within the Family.....	3
MF622	Individual and Family Psychopathology I.....	3
MF623	Individual and Family Psychopathology II	3
MF624	Challenges over the Family Life Cycle.....	3
MF631	Professional and Ethical Issues in Marriage and Family Therapy.....	3
MF641	Theories of Marriage and Family Therapy	3
MF642	Couple and Family Assessment	3
MF643	Advanced Clinical Issues.....	3
MF651	Research Design and Evaluation in Marriage and Family Therapy.....	3
MF711	Supervised Clinical Experience I.....	3
MF712	Supervised Clinical Experience II	3

Other Requirements

MF780	Senior Integrative Seminar: Worldview, Ethics, and Practice	3
SP004	Formation Assessments	0
GS001	Graduate Research Seminar	0

A minimum of 60 semester credits is required for graduation from the M.A.M.F.T. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts (Theological Studies) – Traditional

Core Requirements

BT510	Hermeneutics.....	3
HS510	Church History Survey.....	3
NT516	New Testament Survey.....	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations.....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II	3
TS516	Christian Social Ethics	3

Concentration Courses and Electives

Old Testament Concentration

BT610	Issues in Global Biblical Studies.....	3
OT541	Beginning Hebrew	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis	1.5
OT518	Old Testament: Exegetical Explorations	3
	Old Testament Electives	7.5
	Thesis or Old Testament Elective.....	3
SP510	Introduction to Spiritual and Personal Formation	3

New Testament Concentration

BT610	Issues in Global Biblical Studies.....	3
NT541	Beginning Greek	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis	1.5
NT518	New Testament: Exegetical Explorations	3
	New Testament Electives.....	7.5
	Thesis or New Testament Elective	3
SP510	Introduction to Spiritual and Personal Formation	3

Other Requirements

BT780	Biblical Studies Seminar	3
SP001	Formation Assessments	0
GS001	Graduate Research Seminar	0

A minimum of 54 semester credits is required for graduation from the M.A.(T.S.) program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Ministry Practice – Traditional, SemPM, and InMinistry

Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II	3
TS516	Christian Social Ethics	3

Degree Specific Courses

GC512	Global, Cultural, and Contextual Ministry	3
ML523	Intro to Transformational Leadership.....	3
SP510	Intro to Spiritual and Personal Formation	3

Concentration Courses and Electives

Concentration Electives.....	12
------------------------------	----

Supervised Ministry and Other Requirements

GS780	Senior Integrative Seminar	3
TL561/563	Internship Readiness & Professional Internship, or ML565-6DE and ML575-6DE Mentored Leadership Development	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	Graduate Research Seminar	0

A minimum of 51 semester credits is required for graduation from the M.A.M.P. program. The student is responsible for meeting all graduation deadlines and requirements.

Master of Arts in Transformational Leadership – InMinistry

Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II	3
TS516	Christian Social Ethics	3

Degree Specific Courses

ML523	Introduction to Transformational Leadership.....	3
ML630	Team Leadership in Global Perspective	3
ML631	Leadership Communication in Global Perspective	3
ML632	The Global Mission of the Church.....	3
ML633	Stewardship, Change, and the Missional Community	3
ML634	Leading and Theologizing in Global Perspective	3

Other Requirements

ML551 -2DE	Mentored Leadership Development I.....	3
ML561 -2DE	Mentored Leadership Development II	1.5
ML571 -2DE	Mentored Leadership Development III.....	1.5
ML780	Senior Integrative Seminar: Global Leadership in the 21st Century	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	Graduate Research Seminar	0

A minimum of 51 semester credits is required for graduation from an M.A.T.L. program. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Divinity – Traditional, Greek Track

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care and Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Concentration Electives.....18

Other Requirements

TL561	Internship Readiness.....	1
TL563	Professional Internship.....	2
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Master of Divinity – Traditional, Hebrew Track

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML506	Discipleship in Community.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Concentration Electives.....18

Other Requirements

TL561	Internship Readiness.....	1
TL563	Professional Internship.....	2
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity –
Traditional, Greek & Hebrew Track**

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML615	Organizational Leadership and Church Governance.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Free Electives10.5

Other Requirements

TL561	Internship Readiness.....	1
TL563	Professional Internship.....	2
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity –
InMinistry, Greek**

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Concentration Electives.....18

Other Requirements

ML591	Mentored Leadership Development I.....	1.5
ML595	Mentored Leadership Development II.....	1.5
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Divinity – InMinistry, Hebrew

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Concentration Electives.....	18
------------------------------	----

Other Requirements

ML591		
-2DE	Mentored Leadership Development I.....	1.5
ML595		
-6DE	Mentored Leadership Development II.....	1.5
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Master of Divinity – InMinistry, Greek and Hebrew

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Free Elective.....	10.5
--------------------	------

Other Requirements

ML591		
-2DE	Mentored Leadership Development I.....	1.5
ML595		
-6DE	Mentored Leadership Development II.....	1.5
GS780	Senior Integrative Seminar.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity –
InMinistry, Greek, Children’s
and Family Ministry**

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML506	Discipleship in Community.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
CF630DE	Leadership of Children’s & Family Ministry.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC632	Pastoral Care of Children and Families.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

CF510	Intro to Children’s & Family Ministry.....	3
CF610	Ministry with Families throughout the Life Cycle.....	3
CF612DE	Global/Missional Perspectives in CFM.....	3
CF620	The Teaching & Learning Process.....	3
ML581	Mentored Leadership Development - CFM.....	3
-2DE		
Free Elective.....		3

Other Requirements

ML591		
-2DE	Mentored Leadership Development I.....	1.5
ML595		
-6DE	Mentored Leadership Development II.....	1.5
CF780DE	Senior Integrative Seminar A.....	1.5
CF781DE	Senior Integrative Seminar B.....	1.5
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Divinity – InMinistry, Greek, Christian Thought

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML506	Discipleship in Community.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
TS775 /776	Theology of Leadership and Vocation.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

PH620	Methods and Themes in CT.....	3
PH754	Perspectives on Evil & Suffering.....	3
TS739	Theology in a Global Context.....	3
Either:	Integrative Hermeneutics <i>or</i> Theology and Science.....	3
Culture Electives:		
	The Church & Social Issues <i>or</i> Religious Pluralism <i>or</i> World Religions.....	3
BT, HS, PH, or TS	Elective.....	3

Other Requirements

ML591 -2DE	Mentored Leadership Development I.....	1.5
ML595 -6DE	Mentored Leadership Development II.....	1.5
PH780	Senior Integrative Seminar: Missional Apologetics.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity –
InMinistry, Greek, Transformational
Leadership**

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

ML630	Team Leadership in Global Perspective.....	3
ML631	Leadership Communication in Global Perspective.....	3
ML633	Stewardship, Change, and the Missional Community.....	3
ML634	Leading and Theologizing in Global Perspective.....	3
ML632 or GC Elective	3

Other Requirements

ML551 -2DE	Mentored Leadership Development I.....	3
ML561 -2DE	Mentored Leadership Development II.....	1.5
ML571 -2DE	Mentored Leadership Development III.....	1.5
ML780	Senior Integrative Seminar: Global Leadership in the 21st Century.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Divinity – In Ministry, Hebrew, Children’s and Family Ministry

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
CF630DE	Leadership of Children’s & Family Ministry.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
OT652	Hebrew Exegesis.....	1.5
PC632	Pastoral Care of Children and Families.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

CF510	Intro to Children’s & Family Ministry .	3
CF610	Ministry with Families Throughout the Life Cycle.....	3
CF612DE	Global/Missional Perspectives in CFM.....	3
CF620	The Teaching & Learning Process.....	3
ML581	Mentored Leadership Development - CFM.....	3
-2DE		
Free Elective.....		3

Other Requirements

ML591		
-2DE	Mentored Leadership Development I.....	1.5
ML595		
-6DE	Mentored Leadership Development II.....	1.5
CF780DE	Senior Integrative Seminar A.....	1.5
CF781DE	Senior Integrative Seminar B.....	1.5
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity –
InMinistry, Hebrew,
Christian Thought**

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
TS775 /776	Theology of Leadership and Vocation.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

PH620	Methods and Themes in CT.....	3
PH754	Perspectives on Evil & Suffering.....	3
TS739	Theology in a Global Context.....	3
Either:	Integrative Hermeneutics or Theology and Science.....	3
Culture Electives:	The Church & Social Issues or Religious Pluralism or World Religions.....	3
BT, HS, PH, or TS Elective.....		3

Other Requirements

ML591		
-2DE	Mentored Leadership Development I.....	1.5
ML595		
-6DE	Mentored Leadership Development II.....	1.5
PH780	Senior Integrative Seminar: Missional Apologetics.....	3
SP001	Formation Assessments.....	0
TL001	Vocational Assessments.....	0
GS001	Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary St. Paul

Master of Divinity – InMinistry, Hebrew, Transformational Leadership

Core Requirements

BT510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML506	Discipleship in Community.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership and Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
PC512	Introduction to Pastoral Care & Counseling.....	3
SP520/521	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

ML630	Team Leadership in Global Perspective.....	3
ML631	Leadership Communication in Global Perspective.....	3
ML633	Stewardship, Change, and the Missional Community.....	3
ML634	Leading and Theologizing in Global Perspective.....	3
ML632 or GC	Elective.....	3

Other Requirements

ML551	-2DE	Mentored Leadership Development I.....	3
ML561	-2DE	Mentored Leadership Development II.....	1.5
ML571	-2DE	Mentored Leadership Development III.....	1.5
ML780		Senior Integrative Seminar.....	3
SP001		Formation Assessments.....	0
TL001		Vocational Assessments.....	0
GS001		Graduate Research Seminar.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary San Diego

Master of Arts in Marital and Family Therapy—Traditional

Prerequisite for those without an undergraduate/graduate introductory course in counseling/psychotherapy theory and techniques; credits do not apply toward the M.A.M.F.T.: MF500 Principles of Counseling.

Core Requirements

BI510	Hermeneutics.....	3
HS640	Christian Lives & Spirituality in History	3
NT516	New Testament Survey	3
OT516	Old Testament Survey.....	3
TS516	Christian Social Ethics	3
TS520	Theology & Psychological Theory: An Integrative Seminar	3

Degree Specific Requirements

MF625	Theories of Marital and Family Therapy I.....	3
MF626	Theories of Marital and Family Therapy II	1.5
MH627A	Group Psychotherapy A.....	1.5
MF627	Research Design and Evaluation	3
MF629	Community Mental Health	3
MF635	Individual Development, Aging, and Family Life Cycle	3
MF636	Dynamics of Family Process	1.5
MF645	Psychological Assessment	3
MF646	Individual and Family Psychopathology	3
MF647	Psychopharmacology.....	2
MF656	Child Abuse Assessment and Intervention	1
MF657	Substance and Behavior Addictions	1
MF658	Domestic Violence Assessment and Intervention	1
MH656B	Crisis Intervention and Trauma Response B.....	1.5
MF665	Families in Context: Gender, Class, and Culture.....	3
MF666	Sexuality & Intimacy in Couples and Families.....	1.5
MF675	Professional and Legal Issues	3
MF715	MFT Practicum I.....	3
MF716	MFT Practicum II	3
MF717	MFT Practicum III.....	3
MF785A	MFT Senior Integrative Seminar A.....	0.5
MF785B	MFT Senior Integrative Seminar B.....	0.5
MF785C	MFT Senior Integrative Seminar C.....	0.5

Other Requirements

SPO02	Formation Assessments	0
	15 hours of individual psychotherapy	0
	Intent to Graduate Application.....	0

A minimum of 65 semester credits is required for graduation. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar and MFT administrative assistant will be happy to answer questions and offer guidance.

Bethel Seminary San Diego

Master of Arts in Mental Health Counseling—Traditional

Core Requirements

BI510	Hermeneutics.....	3
NT516	New Testament Survey.....	3
OT516	Old Testament Survey.....	3
HS640	Christian Lives & Spirituality in History	3
TS516	Christian Social Ethics	3
TS520	Theology & Psychological Theory: An Integrative Seminar	3

Degree Specific Requirements

MF627	Research Design and Evaluation	3
MF645	Psychological Assessment	3
MF646	Individual and Family Psychopathology	3
MF656	Child Abuse Assessment and Intervention	1
MF658	Domestic Violence Assessment and Intervention	1
MF675	Professional and Legal Issues	3
MH625	Theories of Mental Health Counseling.....	3
MH626	Advanced Psychotherapy Theories and Techniques	3
MH627A	Group Psychotherapy A.....	1.5
MH627B	Group Psychotherapy B.....	1.5
MH635	Life Span Development and Aging	3
MH636	Career Development	3
MH645	Psychobiology and Psychopharmacology.....	3
MH655	Addictions and Co-Occurring Disorders	3
MH656A	Crisis Intervention and Trauma Response A.....	1.5
MH656B	Crisis Intervention and Trauma Response B.....	1.5
MH665	Multicultural Counseling	3
MH667	Human Sexuality and Intimacy.....	1
MH715	MHC Practicum I.....	3
MH716	MHC Practicum II	3
MH785A	MHC Senior Integrative Seminar A..	0.5
MH785B	MHC Senior Integrative Seminar B..	0.5

Other Requirements

SP002	Formation Assessments	0
	15 hours of individual psychotherapy	0
	Intent to Graduate Application.....	0

A minimum of 67 semester credits is required for graduation. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar and MFT administrative assistant will be happy to answer questions and offer guidance.

Master of Arts in Ministry Practice—Traditional or InMinistry

Core Requirements

BI510	Hermeneutics.....	3
NT516	New Testament Survey.....	3
OT516	Old Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations.....	3
Either:	Christian Lives & Spirituality in History or History of World Missions (concentration dependent)	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics	3

Degree Specific Requirements

GC512	Global, Cultural, and Contextual Ministry.....	3
ML523	Introduction to Transformational Leadership.....	3
SP510	Introduction to Spiritual and Personal Formation	3

Concentration Courses and Electives

Concentration Courses	12
Free Electives	6

Other Requirements

GS780	Senior Integrative Seminar	3
	Concentration-specific Professional Internship	3
SP002	Formation Assessments	0
	Ministry Goals Consultation.....	0
	Intent to Graduate Application.....	0

A minimum of 51 semester credits is required for graduation from the M.A.M.P. program. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Arts (Theological Studies)–
Traditional**

Core Requirements

BI510	Hermeneutics.....	3
OT516	Old Testament Survey.....	3
NT516	New Testament Survey.....	3
Either:	Old Testament: Exegetical Explorations or New Testament: Exegetical Explorations.....	3
HS510	Church History Survey.....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Elective Requirements

Concentration Electives.....	9
Thesis or Two Additional Concentration Electives.....	6
Free Electives.....	9

Other Requirements

Spirituality Elective.....	3
TS780 MA(TS) Capstone Course.....	3
SP002 Formation Assessments.....	0
Intent to Graduate Application.....	0

A minimum of 54 semester credits is required for graduation in the M.A.(T.S.) program. Concentration courses must normally be taken at the advanced level. Biblical languages and some other specific 500 level courses may also qualify. The student is responsible for meeting all graduation deadlines and requirements.

**Master of Divinity – Traditional
or InMinistry, Greek**

Core Requirements

BI510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach & Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership & Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
PC512	Introduction to Pastoral Care & Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Elective Courses

Concentration Electives.....	12
Free Electives.....	6

Other Requirements

Concentration-specific Professional Internship or Mentored Leadership Development.....	3
GS780 Senior Integrative Seminar.....	3
Formation Assessments (SP002 or SP003).....	0
Vocational Assessments (TL002 or TL003).....	0
Ministry Goals Consultation.....	0
Intent to Graduate Application.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Bethel Seminary San Diego

Master of Divinity – Traditional or InMinistry, Hebrew

Core Requirements

BI510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach and Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership & Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
PC512	Introduction to Pastoral Care & Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Concentration Courses and Electives

Concentration Electives.....	12
Free Electives.....	6

Other Requirements

Professional Internship or Mentored Leadership Development.....	3
GS780 Senior Integrative Seminar.....	3
Formation Assessments (SP002 or SP003).....	0
Vocational Assessments (TL002 or TL003).....	0
Ministry Goals Consultation.....	0
Intent to Graduate Application.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

Master of Divinity – Traditional or InMinistry, Hebrew and Greek

Core Requirements

BI510	Hermeneutics.....	3
CP510	Introduction to Preaching.....	3
GC512	Global, Cultural, and Contextual Ministry.....	3
HS510	Church History Survey.....	3
HS512	American Christianity.....	1.5
ML506	Discipleship in Community.....	1.5
ML507	Missional Outreach and Evangelism.....	1.5
ML523	Introduction to Transformational Leadership.....	3
ML526	Leading Congregational Worship.....	1.5
ML527	Leading Celebrations in the Christian Life Cycle.....	1.5
ML615	Organizational Leadership & Church Governance.....	3
NT516	New Testament Survey.....	3
NT518	New Testament: Exegetical Explorations.....	3
NT541	Beginning Greek.....	3
NT542	Intermediate Greek.....	3
NT652	Greek Exegesis.....	1.5
OT516	Old Testament Survey.....	3
OT518	Old Testament: Exegetical Explorations.....	3
OT541	Beginning Hebrew.....	3
OT542	Intermediate Hebrew.....	3
OT652	Hebrew Exegesis.....	1.5
PC512	Introduction to Pastoral Care and Counseling.....	3
SP510	Introduction to Spiritual and Personal Formation.....	3
SP610	Spiritual and Personal Formation II....	3
TS512	Systematic Theology I.....	3
TS513	Systematic Theology II.....	3
TS516	Christian Social Ethics.....	3

Elective Courses

Free Electives.....	10.5
---------------------	------

Other Requirements

Professional Internship or Mentored Leadership Development.....	3
GS780 Senior Integrative Seminar.....	3
Formation Assessments (SP002 or SP003).....	0
Vocational Assessments (TL002 or TL003).....	0
Ministry Goals Consultation.....	0
Intent to Graduate Application.....	0

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.



Theological studies at Bethel help students become creative and resourceful spiritual leaders. Foundational courses, constituting the core curriculum, provide the student with a comprehensive course of study, integrating basic elements of a given discipline. Advanced courses help students progress to deeper levels of learning through independent study, research, and evaluation. The advanced courses are intended to have significant value for the active minister who must depend on his or her own resourcefulness in study.

Three Centers of Emphasis

Our “Three Centers” philosophy of seminary education is the foundation for a “whole life” curriculum that develops men and women into transformational leaders. Bethel has a commitment to integrative education. Through work in class assignments and in a Senior Integrative Seminar, students develop in the areas addressed by each center of emphasis and integrate this growth with learning gained in the other two. Our aim is the full integration of academic knowledge with lived practice of biblical exegesis with spiritual life and leadership.

The three centers of emphasis are:

- **The Center for Biblical and Theological Foundations**
- **The Center for Spiritual and Personal Formation**
- **The Center for Transformational Leadership**

Leaders of the three centers seek to ensure that each student grows significantly by interacting with all three centers, each of which pursues outcomes related to being, thinking, and doing. Integrated learning among the curriculum’s three centers of emphasis is an integral part of the Bethel educational experience. Integrative work occurs both within coursework (including a senior seminar devoted to integration of learning) and at key junctures in the student’s seminary experience. Together these centers ensure a strong seminary producing whole and holy Christian leaders for the 21st century.

Each course has a three-digit number with a two- or three-letter prefix. Foundational courses are numbered in the 500 series and advanced courses 600 and 700. The 800 and 900 series indicate courses taken in the Doctor of Ministry program. Courses with a “DE” suffix are InMinistry fully distance courses. Courses with a “DI” suffix are fully distance courses in residential programs. Courses with a “U, L, J, or P” suffix are taken with other students from the theological consortium.

The prefix indicates the department as follows:

BI – Biblical Interpretation

BT – Biblical Theology

CF – Children’s and Family Ministry

CP – Communications and Preaching

CM – Community Ministry

DC – Discipleship in Community

GC – Global and Contextual Studies

GS – General or Interdisciplinary Studies

HS – Historical Studies

MF – Marriage and Family

MH – Mental Health

ML – Ministry Leadership

NT – New Testament

OT – Old Testament

PC – Pastoral Care

PH – Philosophy of Religion

SP – Spiritual and Personal Formation

TS – Theological Studies

The Center for Biblical and Theological Foundations



Old Testament
New Testament
Historical Studies
Theological Studies

Through teaching and mentoring, faculty members in the Center for Biblical and Theological Foundations seek to lead students to mature understanding of the Bible and the Christian worldview. The goal is for each student to know God's Word, reflect on its teaching theologically, and apply it appropriately.

Prerequisites

BT510/BI510 Hermeneutics is a prerequisite to admission in all of the Old Testament and New Testament courses at St. Paul, and recommended at San Diego, with the exception of Greek language courses. Some locations require courses to be taken in sequence. Advanced Old Testament courses are not to be taken before completing the beginning sequence. CP510 Introduction to Preaching is a prerequisite to advanced preaching courses.

Old Testament

Norah Caudill
Paul W. Ferris Jr.
David M. Howard Jr.

Old Testament study is the disciplined examination of the Hebrew Bible, using tools such as Hebrew language, historical background, archeological data, and cultural insight. Academic Bible study is not just an end in itself, but leads to other goals: giving fuel to spiritual life and guidance for transformational ministry.

Objectives for students

- Develop skills of disciplined Bible study, especially in the Old Testament;
- Understand the geographical, historical, and cultural contexts that form the background of the Old Testament and its books;
- Acquire a sequential knowledge of the major themes of the Hebrew Bible;
- Understand how Old Testament wisdom shapes Christian living and ministry; and
- Find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

The sequence of core courses is designed to give students a general understanding of:

- The nature of the Old Testament literature;
- The content of the Old Testament;
- Contemporary approaches to the Old Testament; and
- The relevance of the message of the Old Testament for today.

Students enrolled in the Greek/Hebrew language track will normally begin the sequence of Old Testament language courses in the fall semester of their second year. Students will then begin the Old Testament courses after they have completed one year of Hebrew.

BASIC STUDIES

BT510/BI510 • **Hermeneutics.** An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretive process with the goal of determining the nature and

content of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary. *Three hours.*

BT/BI510 is a prerequisite for all advanced courses in Old Testament in St. Paul and a recommended prerequisite in San Diego.

BT514 • Interpretation and the Interpreter. This integrative course provides exploration of how the interpretation of biblical texts intersects with the following: human knowledge in global perspective; imagination in interpretation and formation; contextual theology in the faith community; speech-act theory and the interrelationship of author, text, and reader; and the role of differentiated leadership in the formation of the interpreter and the process of interpretation. Enrollment limited to M.A.M.F.T. and Post-Graduate Certificate in M.F.T. students (St. Paul only). Must be taken during first semester of enrollment as M.A.M.F.T. or Post-Graduate Certificate in M.F.T. student. St. Paul only. *Three hours.*

OT514 • The Old Testament and the Interpreter. An examination of the books of the Old Testament, focusing on themes, theology, and interpretive methodologies coupled with consideration of the person of the interpreter: who they are, what they bring to the text, and who they are becoming as a result of encountering God through the Old Testament. Enrollment is limited to M.A.M.F.T. students. St. Paul only. *Three hours.*

OT516 • Old Testament Survey: Law, Prophets, and Writings. An introduction to the Old Testament focused on the message and proper interpretation of OT books, their ancient Near Eastern historical and literary contexts, and theological purposes, with the goal of recontextualizing their messages in ministry contexts today. Prerequisite or concurrent enrollment: BT510/BI510. *Three hours.*

OT518 • Old Testament: Exegetical Explorations. A study of selected texts, themes, and theology of the Old Testament with the goal of developing greater skills in genre analysis, contextual study, and theological reflection and engagement. Prerequisites: BT510/BI510 and OT516. *Three hours.*

OT541 • Beginning Hebrew. A study of the fundamentals of biblical Hebrew with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the Old Testament. *Three hours.*

OT542 • Intermediate Hebrew. A review and expansion of Beginning Hebrew, including morphology, syntax, vocabulary building, and translation, with a goal toward developing a proper exegetical methodology. The course will also include an introduction to textual criticism. Prerequisite: OT541. *Three hours.*

OT652 • Hebrew Exegesis. Exegesis of select texts from the Hebrew Bible. The primary emphasis will be on translation and syntactical work, with some attention given to text—critical, lexical, and grammatical review. Prerequisite: BT/BI 510 and OT542. *One and a half hours.*

ADVANCED STUDIES

OT601 • Exposition of Genesis. An investigation into the book of Genesis, with special emphasis on the nature and theology of Israel's primeval history and the patriarchal narratives. Emphasis is also placed on the theological and homiletical value of selected texts. *Three hours.*

OT602 • Exposition of Exodus. An investigation into Israel's literary traditions of the nation's exodus from Egypt. The focus is on the nature and theology of the deliverance narratives and on the Sinaitic revelation. Emphasis also is placed on the significance of this revelation in Israelite history and theology, as well as its relevance for today. *Three hours.*

OT603 • Exposition of Deuteronomy. An investigation into the literary form and theology of the book of Deuteronomy. Emphasis will be placed on the nature of covenant relationship and the significance of the book of Deuteronomy in Israelite and Christian tradition. *Three hours.*

OT605 • Exposition of the Book of Judges. An investigation into the book of Judges as a representative sample of Deuteronomistic historiography. Emphasis will be placed on the literary nature of the book, its distinctive message, and its relevance for the church today. *Three hours.*

OT609 • Exposition of Ezra and Nehemiah. The postexilic period contains a rich story of the struggles of a small community of believers against a loss of ethnic and religious identity, political persecution, and economic failure. Through the stirring of God's Spirit, bold new steps were taken to preserve the faith and solidarity of the covenant people. *Three hours.*

OT610 • Exposition of the Book of Job. An investigation into the special literary qualities and message of the book of Job. Emphasis will be placed on the contribution made by this book to a biblical understanding of grief and suffering, and how God's sovereignty, justice, and wisdom are related to human behavior. The pastoral implications of its message for today are explored. *Three hours.*

OT611 • Exposition of the Book of Psalms. A study of the prayers for God's help in times of trouble, hymns of praise to worship God the King, and the nation's hopes for the coming of the Messianic Son of David. *Three hours.*

OT612 • Exposition of the Book of Proverbs. An introduction to the setting of the book of Proverbs in the wisdom milieu of the ancient Near East. Each section of the book is mined for the practical wisdom it provides. Application is made to our contemporary experience and ministry. *Three hours.*

OT613 • Exposition of Isaiah. A study of Isaiah's call for Judah to trust God, the great King and Savior of the nation. God will judge all proud nations, forgive the people's sin through the death of the suffering servant, and establish His eternal kingdom. *Three hours.*

OT614 • Exposition of Jeremiah. A seminar on Jeremiah's doubts about his call, his powerful preaching of judgment and hope, his agony and lamentations concerning repeated threats and persecutions, and his commitment to unveil the deceptive message of the religious leaders of his day. *Three hours.*

OT615 • Exposition of Ezekiel. A study of the ministry and message of Ezekiel, paying particular attention to his understanding of his audience, his response to the conditions of his audience, and his method of communicating his message. *Three hours.*

OT616 • Exposition of Daniel. An analysis of the visions and stories in Daniel to understand how the sovereign rule of God over the world brings hope to Babylonians as well as Israelite exiles who wait for His future kingdom amid persecution. *Three hours.*

OT617 • Exposition of Hosea. An exegetical study of Hosea with the goal of understanding its central message and theological themes addressed to his ancient audience as well as gaining insight into the ministry of prophetic leadership from Hosea's perspective. Attention will be given to the significance of Hosea for life and ministry in the 21st century. *Three hours.*

OT618 • Exposition of Amos. A detailed study of the text, structure, and background of Amos' critique of social oppression against the poor, false expectations of blessing by the rich, and empty ritual at Israelite places of worship. *Three hours.*

OT620 • Exposition of Micah. An analysis of the message of the prophet Micah with special emphasis on the methods used to persuade his audience to transform their view of reality. *Three hours.*

OT700 • Exposition of Proverbs, Ecclesiastes, and Song of Songs. An investigation into the role of wisdom in Israelite society and the distinctive nature of Israelite wisdom literature. Special emphasis is placed on the ancient Near Eastern cultural environment, from which this material arose, as well as the relevance of Israelite wisdom in developing a biblical ethic for today. *Three hours.*

OT710 • Historical Geography and Archaeology. A survey of the time, place, and culture in which God's revelation was delivered. Topics include regional aspects of the land of the Bible, the relationship of humans to their environment, the concept of "place" and its effects, and the theological concept of "land." *Three hours or one and a half hours.*

OT716 • Old Testament Theology. A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law. Cross-listed with BT716. *Three hours.*

OT751 • Seminar in Old Testament. Discussion of problems being raised by Old Testament research with extended reading in relevant contemporary literature. Topics of investigation are determined on the basis of student need and interest. Prerequisite: permission of the professor. *Three hours.*

OT670 • Independent Study in Old Testament. Research and study by arrangement with the professor. (Permission is required.)

ADVANCED COURSES IN BIBLICAL THEOLOGY

BT610 • Issues in Global Biblical Studies. This course combines two essential pieces for preparing students for serious engagement in biblical scholarship. The first is an introduction to the history of the interpretation of the Bible, particularly the last two centuries. The second component addresses current issues in biblical scholarship, such as the use

of the Old Testament in the New Testament, historiography, theological hermeneutics, biblical theology, and global approaches to biblical studies. Prerequisite: BT510. *Three hours.*

BT631 • History of Interpretation. Minor attention will be given to the schools and movements from the Apostolic Age to the middle of the 19th century, with major concentration on the schools and movements from the middle of the late 19th century to the present. Offered according to demand. *Three hours.*

BT665 • Integrative Hermeneutics. An in-depth look at the human experience of interpretation, through the grid of philosophical hermeneutics and its intersections to theology. Prerequisite: BT510. *Three hours.*

BT716 • Old Testament Theology. A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law. Cross-listed with OT716. *Three hours.*

BT750 • Seminar in Biblical Theology: Old Testament. Discussion of major themes being debated as the result of recent resurgent interest in the biblical theology of the Old Testament. *Three hours.*

BT770 • Biblical Studies Thesis. This course gives students the experience of engaging in a concentrated research project in biblical studies (OT or NT; dependent on concentration). The project will be undertaken under the supervision of a thesis supervisor and will be expected to meet a set of criteria as established by the Bible faculty at Bethel Seminary St. Paul, similar to those employed by better peer-reviewed academic journals. It will involve an internal and external examiner. Prerequisite: BT510. *Three hours.*

BT780 • Biblical Studies Seminar. This course is designed to equip students toward their vocational objectives by granting them experience in teaching a course in an

academic or church context, presenting an academic paper, or designing an educational curriculum. The course emphasizes leadership in the classroom, the role of spiritual and personal formation in academic research and presentation, and other issues pertaining to professional development. Prerequisite: BT510. *Three hours.*

BT670 • Independent Study in Biblical Theology. Research and study by arrangement with the professor. (Permission is required.)

New Testament

Jeannine Brown
Dan Gurtner
Mark Strauss

Study in New Testament is the disciplined exploration of God's revelation to the church using tools such as Greek language, historical background, and cultural insight. Interacting with the New Testament creates the knowledge base that a believer uses when building a comprehensive Christian worldview.

Objectives for students

- Develop skills of disciplined Bible study, including reading the New Testament;
- Understand the historical contexts of the New Testament and its books;
- Understand major themes of the Bible written by the church;
- Understand how the wisdom of the New Testament shapes Christian living and ministry; and
- Find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

BASIC STUDIES

BT510/BI510 • Hermeneutics. An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretive process

with the goal of determining the nature and content of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary. *Three hours.*

BT/BI510 is a prerequisite for all advanced courses in New Testament in St. Paul and a recommended prerequisite in San Diego.

BT514 • Interpretation and the Interpreter. This integrative course provides exploration of how the interpretation of biblical texts intersects with the following: human knowledge in global perspective; imagination in interpretation and formation; contextual theology in the faith community; speech-act theory and the interrelationship of author, text, and reader; and the role of differentiated leadership in the formation of the interpreter and the process of interpretation. Enrollment limited to M.A.M.F.T. and Post-Graduate Certificate in M.F.T. students (St. Paul only.) Must be taken during first semester of enrollment as M.A.M.F.T. or Post-Graduate Certificate in M.F.T. student. St. Paul only. *Three hours.*

NT541 • Greek 1: Beginning Greek. A study of the fundamentals of New Testament Greek with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the New Testament. *Three hours.*

NT542 • Greek 2: Intermediate Greek. A review and expansion of morphology, a survey of syntax, vocabulary building, and translation with a goal toward developing an exegetical methodology. The course will also include an introduction to textual criticism. Prerequisite: NT541 or passing of Greek qualifying exam. *Three hours.*

INTRODUCTION TO EXEGESIS

NT514 • The New Testament and the Interpreter. An examination of the books of the New Testament, focusing on themes,

COURSE DESCRIPTIONS

theology, and interpretive methodologies coupled with consideration of the person of the interpreter: who they are, what they bring to the text, and who they are becoming as a result of encountering God through the New Testament. Enrollment is limited to M.A.M.F.T. students. St. Paul only. *Three hours.*

NT516 • **New Testament Survey: Narratives, Letters, and Revelation.**

An introduction to the New Testament, focused on the genre of NT books, their first century historical and literary contexts, and their theological purposes, with the goal of recontextualizing their messages in ministry contexts today. Prerequisite: BT/BI510 (may be concurrent). *Three hours.*

NT518 • **New Testament: Exegetical Explorations.** A focused study of selected NT writings to develop further the exegetical skills of genre analysis, contextual study, and theological reflection and engagement. Prerequisite: BT510/BI510 and NT516. *Three hours.*

NT652 • **Greek 3: Greek Exegesis.** Exegesis of select texts from the Greek New Testament. Translation and syntactical work will be the backbone of the course, with a goal toward the preparation to teach or preach the text. Attention will also be provided to text-critical, lexical, and grammatical issues. Prerequisite: NT542. *One and a half hours.*

ADVANCED STUDIES

NT601-604 • **Book Studies on the Gospels.** A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels. *Three hours.*

NT605 • **Acts.** Consideration will be given to the book's relationship to the third Gospel, authorship, date, place of writing, destination, speeches, original text, purposes, structure, and an exegesis of an English version. *Three hours.*

NT606-614 • **Book Studies on the Pauline Letters.** An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world. *Three hours.*

NT615-619 • **Book Studies on the General Letters and Revelation.** An exegetical study of one or more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church. *Three hours.*

NT640 • **Greek Bible Readings.** Involves translating various selections from the Septuagint, New Testament, and early Christian literature. *Three hours.*

NT662 • **Advanced Greek Grammar.** An introduction to the science of linguistics; a study of clauses and other large elements in the sentence; a survey of grammatical terms; the use of grammars, lexicons, concordances, and other tools for exegesis; and translation of selected passages from some of the more difficult books of the New Testament. *Three hours.*

NT702 • **The Parables of Jesus.** The meaning, authenticity, and theology of the parables, as well as the principles and praxis of interpreting parables, are studied. *Three hours.*

NT705 • **New Testament Background.** A study of the Jewish and Greco-Roman historical, religious, and literary background of the New Testament. Emphasis is placed on primary source material. *Three hours.*

NT709 • **The Historical Jesus.** This course is a study of the origin and development of the three quests for the historical Jesus. The critical methodologies of each quest will be studied, along with the various portraits of Jesus proposed by the scholars of these quests. The context for the course is the worshiping community as it encounters Jesus and the renewal of worship that flows from meeting Him. *Three hours.*

NT716 • NT Models of Spiritual Formation. An exploration of key models of spiritual formation found in the New Testament. This course will seek to combine the best of biblical study skills in the exegesis of several New Testament passages with their proper application to the spiritual formation of one's own life and ministry. (Cognate credit with SP716.) *Three hours.*

NT750 • Seminar in Textual Criticism. A study of paleography, sources of information about the text (Greek manuscripts, ancient versions, and patristic quotations), history of the text, principles of evaluation of variant readings, and actual evaluation of variant readings. *Three hours.*

NT751 • Seminar in the Canon of the New Testament. A study of the reasons for the initial delay in the emergence of an NT canon and for its eventual emergence, the principles of selection, and the history of the development of the canon. The last item is treated both chronologically and in terms of the individual books that were accepted or rejected. *Three hours.*

NT670 • Independent Study in New Testament. Research and study by arrangement with the professor. Permission is required.

ADVANCED COURSES IN BIBLICAL THEOLOGY

BT610 • Issues in Global Biblical Studies. This course combines two essential pieces for preparing students for serious engagement in biblical scholarship. The first is an introduction to the history of the interpretation of the Bible, particularly the last two centuries. The second component addresses current issues in biblical scholarship, such as the use of the Old Testament in the New Testament, historiography, theological hermeneutics, biblical theology, and global approaches to biblical studies. Prerequisite: BT510. *Three hours.*

BT631 • History of Interpretation. Minor attention will be given to the schools and movements from the Apostolic Age to the middle of the 19th century, with major concentration on the schools and movements from the middle of the late 19th century to the present. Offered according to demand. *Three hours.*

BT665 • Integrative Hermeneutics. An in-depth look at the human experience of interpretation, through the grid of philosophical hermeneutics and its intersections to theology. Prerequisite: BT510. *Three hours.*

BT705 • Unity of the Bible. An attempt to discern the unity of all of Scripture using a biblical theology approach. *Three hours.*

BT717 • New Testament Theology. A detailed study of some of the themes of the New Testament from the standpoint of biblical theology. *Three hours.*

BT751 • Seminar in Biblical Theology: New Testament. Selected themes from the biblical theology of the New Testament are examined. The course may concentrate on synoptic, Johannine, or Pauline theology. *Three hours.*

BT770 • Biblical Studies Thesis. This course gives students the experience of engaging in a concentrated research project in biblical studies (OT or NT; dependent on concentration). The project will be undertaken under the supervision of a thesis supervisor and will be expected to meet a set of criteria as established by the Bible faculty at Bethel Seminary St. Paul, similar to those employed by better peer-reviewed academic journals. It will involve an internal and external examiner. Prerequisite: BT510. *Three hours.*

BT780 • Biblical Studies Seminar. This course is designed to equip students toward their vocational objectives by granting them experience in teaching a course in an academic or church context, presenting an academic paper, or designing an educational curriculum. The course emphasizes leadership

in the classroom, the role of spiritual and personal formation in academic research and presentation, and other issues pertaining to professional development. Prerequisite: BT510. *Three hours.*

BT670 • Independent Study in Biblical Theology. Research and study by arrangement with the professor. (Permission is required.)

Historical Studies

James D. Smith III

History is the science of individuals in time. By using the tools of bibliography, students learn that the important task of church history is to ponder meanings, not just to list information; to interpret, but not to predict. History inflames the student's passion for God and so helps build the groundwork both for Christian living and Christian ministry.

Objectives for students

- Acquire an orderly grasp of the church's development as an institution from the first century to the contemporary world;
- Employ sound methods for interpreting artifacts of the past;
- Interpret key events in the church's struggle with persecution, success, heresy, and schism;
- Analyze the role of church tradition as it relates to the bible;
- Explore the efforts of christian leaders to maintain the church's identity and mission as it engaged cultures; and
- Find wisdom for pursuing spiritual growth through the transforming power of god.

SURVEY OF CHRISTIANITY

HS510 • Church History Survey. This course provides an introduction to the major movements, ideas, figures, and events within Christian history from the beginnings of the church to the present era. Participants will be introduced to basic methodology and bibliographical tools used to study the past.

Taking up both secondary and primary texts, we will learn to analyze, discuss, and interpret the material of church history. With critical and theological alertness, we will relate the ecclesiastical and doctrinal traditions of the past to contemporary movements and theological thinking, in the process discovering how we may responsibly apply the past's wisdom (both exemplary and cautionary) to our own lives and ministries. *Three hours.*

HS601 • History of Christian Thought: The Early Church to Scholasticism. A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought. (Cognate credit with TS601.) St. Paul prerequisite: HS510. *One and a half or three hours.*

HS602 • History of Christian Thought: Scholasticism to Enlightenment. An analysis of theological renewal based on inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley. (Cognate credit with TS602.) St. Paul prerequisite: HS510. *One and a half or three hours.*

HS603 • History of Christian Thought: 19th Century to the Present. An analysis of contemporary theology as it is reflected in the formative periods of the 19th century to the present, with particular reference to the modern era and its significance to contemporary church life. (Cognate credit with TS603.) St. Paul prerequisite: HS510. *One and a half or three hours.*

HS611 • Women in the Christian Tradition. An exploration of the life, thought, and context of selected Christian women across the centuries. Issues of public values, personal identity, and group affiliations have long been important to this discussion. Since the mid-19th century, and particularly in the dramatic changes in the roles and experience

of women since WWII, interpretive voices (e.g., in the literature) have notably both reflected and shaped the realities. The goal of this course is to engage the “cloud of woman-witnesses,” in their cultures, in a manner that will enlighten and inspire one’s own life. *Three hours.*

HS640 • Christian Lives and Spirituality in History. This course tells the story of Christianity through the life experiences of selected men and women in their historical contexts. Utilizing several varieties of literature, these people are valued both as insightful mentors and as unique persons in need of God’s grace and human community. Students are invited to reflect on their own spiritual journeys and vocations. Prerequisite: TS512. *Three hours.*

HS686 • The Pietist Tradition. Pietism, “a religion of the heart,” signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary church. Cognate credit with TS and SP. *One and a half or three hours.*

HS703 • Christian Classics. An evaluation of important Christian literature, from Augustine’s *Confessions* to C.S. Lewis’ *Till We Have Faces*. Attention will be directed to the context of several types of classics, as well as to their authors and messages. (Cognate credit with SP703.) *Three hours.*

HS708 • History of World Missions. A survey of missionary movements on the major continents with special emphasis on biographies, types of mission fields, and missionary strategy. (Cognate credit with GC708.) *Three hours.*

HS717 • Eastern Christendom. A study of Orthodox Christianity from the Byzantine period and conversion of the Slavic lands to the centuries under Islam and the Russian Renaissance of the 20th century. Theological distinctives of orthodoxy such as theosis, icons, and liturgy are explored. Contemporary

orthodox dialogue with Roman Catholic theology and its participation in the World Council of Churches are assessed. *Three hours.*

MEDIEVAL AND EARLY MODERN CHURCH

HS605 • Protestant Reformation. A study of the varieties of Protestantism during the 16th century. The contributions of several reformers to biblical study, liturgical worship, theology, and ecclesiastical order are investigated in detail. Prerequisite: HS510. *Three hours.*

HS653 • Readings in the Theology of John Calvin. This course analyzes and evaluates the mature theology of John Calvin as presented in the 1559 edition of the *Institutes of the Christian Religion*. (Cognate credit with TS653). *Three hours.*

HS672 • Baptist History and Theology. A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary issues and trends. Taught jointly by professors of church history and theology. (Cognate credit with TS672.) *Three hours.*

HS675 • Creeds and Confessions of the Reformed Church. An exploration of the theology of the Reformed Tradition through the study of nine creeds and confessions. The course also discusses how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course explores the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA. (Cognate credit with TS675.) *Three hours.*

HS676 • Reformed Worship and Sacraments. An introduction to the history, tradition, and structure of Reformed worship. The course will answer questions, give practical applications, and consider the meaning and observance of the sacraments. (Cognate credit with TS676 and ML676.) *Three hours.*

HS687 • Liturgy through the Ages. This course is an overview of the theological principles, historical developments, and practical considerations that have shaped Christian worship throughout the ages, with special attention paid to Anglican worship. In addition to studying the shape of historical liturgies, we also look at the use of time, space, music, and art in worship. *Three hours.*

HS689 • Anglican Spirituality. One of the chief duties of clergy in the Anglican tradition is developing the spiritual life of the congregation. This course acquaints the student with both ascetical theology and practices that lead to a distinctive Anglican spirituality based on the *Book of Common Prayer* and the sacraments, and the renewing power of the Holy Spirit. It will include readings from Celtic, Medieval, Caroline, Evangelical Anglo-Catholic, and Pentecostal sources. *Three hours.*

HS690 • Anglican Theology and History. This course is a survey of the principal events, people, and convictions that shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The class includes reading and interacting with authors from the Medieval, Classical, Evangelical, Anglo-Catholic, Liberal, and Charismatic streams of the Anglican tradition. *Three hours.*

MODERN CHRISTIANITY

HS671 • Modern Catholicism: French Revolution to the Present. An analysis of the Catholic response to the modern world of French, American, Industrial, and Communist revolutions. Particular attention is given to Vatican I and II, as well as Catholic biblical study in the 20th century, papal leadership,

and the international focus of the hierarchy. *Three hours.*

HS673 • Baptist General Conference History and Mission. A study of the various historical forces that have shaped the Baptist General Conference (now Converge Worldwide), including key personalities and important projects. Special attention is given to the new role of the conference in the world as developed in the last century. *Three hours.*

HS726 • History and Theology of Ministry. This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these “voices” to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. (Cognate credit with ML726 and TS726.) San Diego only. *Three hours.*

AMERICAN CHRISTIANITY

HS512 • American Christianity. This course provides an introduction to the major movements, ideas, figures, and events in American Christian history, within a global context, from colonization to recent decades. Through engagement with primary documents, students will learn how transplanted European churches responded and “American originals” sprang up in the face of five centuries of challenges and opportunities, including: colonization, the expansion of the frontier, wars of independence and unification, slavery, immigration, intellectual challenges to the faith, and the new political and social realities of the 20th and 21st centuries. In the face of these social changes, how did the church not only innovate but also reaffirm its central identity—such as its four classic qualities of oneness, holiness, apostolicity, and catholicity? Participants will not only learn how American Christianity got to be the way it is, but also how we can live and minister better in America (and the world) today. *One and a half hours.*

HS652 • Christian Spiritual Life: Henri Nouwen. A study of major themes in the thought of Henri Nouwen (1932-1996), one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during the author's Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with SP652) *Three hours.*

HS712 • Minorities and American Christianity. A study of African American, American Indian, and Hispanic Christianity. Examines the history of each group, their contributions to American Christianity, and the special problems each group faces. *Three hours.*

RESEARCH

HS670 • Independent Study in Church History. Research and study by arrangement with the professor. (Permission is required.)

HS790 • Advanced Seminars. Specialized studies will be offered for those interested in any period of church history. *Three hours.*

Theological Studies

David Nah
Kyle Roberts
Glen Scorgie

Theology is the science of God, the discipline that seeks knowledge of God's being and all of God's works. Theology synthesizes and interprets Christian beliefs and applies them to today's world. Theology leads to wisdom. Living in light of wisdom from God shapes and motivates a passionate love for God and growth in maturity.

Objectives for students

- Acquire orderly understandings of the major doctrinal and biblical themes of the Christian worldview;
- Gain awareness of contemporary intellectual movements and proper Christian response;
- Form reasons for faith and ability to offer reasoned defenses of Christian truth;
- Develop the habit of interpreting all of life through the practice of theological reflection;
- Uncover the connections of Christian truth with the living of life and the practice of leadership in ministry; and
- Find guidance and motivation for pursuing personal spiritual growth by encountering the transforming power of divine truth.

SYSTEMATIC THEOLOGY

Systematic theology synthesizes Christian beliefs and applies them to today's world. Building chiefly on a foundation of biblical data, it also interacts with other areas of knowledge such as philosophy, historical and contemporary theology, and the sciences, using them to illuminate and confirm essential biblical teachings. A primary goal of coursework in systematic theology is to help students work toward developing an intelligible system of Christian thought that is at once biblically sound, rationally coherent, and culturally relevant. To be taken middle or senior year. At Bethel Seminary St. Paul, all students should plan to take TS512 before taking upper-level electives in systematic theology.

TS512 • Systematic Theology I: God the Creator. A discussion of the integrative nature and methods of systematic theology; a study of the character of God's self-disclosure in nature and the Bible; an investigation of the being and foundational works of the Triune God; and an analysis of human nature both as it was created by God and as it exists in its present sinful state. *Three hours.*

TS513 • Systematic Theology II: God the Redeemer. An investigation of the person of Jesus Christ and the provision of salvation through Christ's work; a study of the person of and general works as associated with the Holy Spirit, and the gift of salvation as believers through the Spirit's redemptive and reconciling work; as well as reflection on God's purposes and activity in the church and God's purposes for history and the future of creation. *Three hours.*

TS514 • Christian Theology and the Theologian I: God the Creator. This course approaches theology through the perspectives of history, systematics (doctrine), philosophy, and contextuality, while explicitly attending to issues of personal and spiritual formation throughout. This first theology course discusses the topics of the Trinity, revelation, Scripture, creation, and anthropology, while focusing on historical and communal understandings, personal and spiritual reflections, and ethical applications of these themes. This course will include a small group theological reflection component. Enrollment is limited to M.A.M.F.T. students. St. Paul only. *Three hours.*

TS515 • Christian Theology and the Theologian II: God the Redeemer. This course approaches theology through the perspectives of history, systematics (doctrine), philosophy, and contextuality, while explicitly attending to issues of personal and spiritual formation throughout. This second course discusses the topics of Christ, the Holy Spirit, salvation, the church, and eschatology, while focusing on historical and communal understandings, personal reflections, and ethical applications of these themes. This course will include a small group theological reflection component. Enrollment is limited to M.A.M.F.T. students. St. Paul only. *Three hours.*

TS520 • Theology and Psychological Theory: An Integrative Seminar. This course is an investigation of selected doctrines from theological and psychological perspectives. Team-taught by a theology professor and MFT/MHC professor, it is

designed to facilitate faith-therapy integration in the domains of theory, professional practice, and personal formation. Prerequisite: MF625 or MH625. San Diego only. *Three hours.*

TS601 • History of Christian Thought: The Early Church to Scholasticism. A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought. (Cognate credit with HS601.) Prerequisite: HS510. *One and a half or three hours.*

TS602 • History of Christian Thought: Scholasticism to Enlightenment. An analysis of theological renewal based on an inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley. (Cognate credit with HS602.) Prerequisite: HS510. *One and a half or three hours.*

TS603 • History of Christian Thought: Nineteenth Century to the Present. An analysis of the antecedents of contemporary theology as reflected in the formative periods of the 19th century to the present, with particular reference to the modern era and its significance in contemporary church life. (Cognate credit with HS603.) Prerequisite: HS510. *One and a half or three hours.*

TS630 • Eschatology and Hope. This course explores the themes of eschatology, or the doctrine of the "last things," with particular attention to the ways in which it contributes hope for humanity and for the purpose of creation. While engaging the thought of major contemporary theologians, this course focuses on the relation between eschatology and Christology, soteriology, and political and practical/pastoral theology. Attention is also given to the relation between eschatology and theodicy, Christian spirituality, and ecological ethics. *Three hours.*

TS632, 635 • **World Religions.** This course is a study of the world religions that provide structures of belief and meaning for vast numbers of people in America and globally. A primary goal is to develop the understanding and sensitivities necessary to represent Christ attractively, and communicate his Gospel intelligibly, to adherents of these faiths. It is also an opportunity to develop an informed Christian theology of religions. (Cognate credit with GC632,635.) St. Paul and San Diego recommended prerequisite: TS512. *Three hours or one and a half hours.*

TS633 • **The Church and Social Issues.** An in-depth study of contemporary social challenges and questions, particularly in North American society, but with a view to the reality of globalization. The guiding question is: How do Scripture and the Gospel apply to the most difficult and pressing issues of the day and how can the church be involved? Particular issues are at the discretion of the instructor, but they will likely include (though not be limited to): diversity and racism, human sexuality, economics and poverty, and food and agriculture. *Three hours.*

TS634 • **Religious Pluralism.** This course explores the theological issue of religious pluralism from a Christian and evangelical perspective. Students explore the historical and contemporary expressions of pluralism as represented by such thinkers as John Hick, John Cobb, and Raimundo Panikkar, among others. Special attention is given to Christological questions posed by pluralism and appropriate theological and apologetic responses. Practical and constructive methodologies are incorporated. *One and a half hours.*

TS662 • **Kierkegaard and Postmodernity.** This course explores the philosophical and theological thought of Søren Kierkegaard, a 19th century Danish author who has influenced deeply postmodern thinking. Scholarship on Kierkegaard has exploded in the last few decades and a new sensitivity to his contribution to Christian theology has emerged. We explore the basic structure and

themes of his authorship by engaging and analyzing selected primary texts. What are the implications of his work for evangelical Christian faith in contemporary culture? *Three hours.*

TS672 • **Baptist History and Theology.** A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary problems and trends. Taught jointly by professors of church history and theology. (Cognate credit with HS672.) *Three hours or one and a half hours.*

TS674 • **Ministry with the Sacraments.** This course is an in-depth look at the what, the why, and the how of sacramental ministry in the church, especially as practiced in the Anglican tradition. We begin with a sacramental worldview and theology, move to the dominical sacraments of Baptism and Holy Eucharist, and conclude with the rites of Confirmation, Matrimony, Reconciliation, Unction, and Ordination. *Three hours.*

TS675 • **Creeds and Confessions of the Reformed Church.** An exploration of the theology of the Reformed tradition through the study of nine creeds and confessions. The course also discusses how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course explores the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA. (Cognate credit with HS675.) *Three hours.*

TS676 • **Reformed Worship and Sacraments.** An introduction to the history, tradition, and structure of Reformed worship. The course answers questions, gives practical applications, and considers the meaning and

observance of the sacraments. (Cognate credit with HS676 and ML676.) *Three hours.*

TS686 • The Pietist Tradition. Pietism, “a religion of the heart,” signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary church. Cognate credit with HS and SP. *One and a half, or three hours.*

TS690 • Anglican Theology and History. This course is a survey of the principal events, people, and convictions that shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The class includes reading and interacting with authors from the Medieval, Classical, Evangelical, Anglo-Catholic, Liberal, and Charismatic streams of the Anglican tradition. (Cognate credit with HS690.) *Three hours.*

TS704 • Movie Theology. A structured workshop in theological evaluation of the heart and mind of contemporary culture as reflected in significant motion pictures. Particular attention is paid to portrayals of the human condition and to religious themes. The goal of the course is to cultivate the art of listening and watching perceptively, with a view to learning whenever possible, and to affirmation or criticism as appropriate. San Diego recommended prerequisite: TS512. *Three hours or one and a half hours.*

TS707 • Existentialism in Theology. This course introduces key themes and figures in existentialism, with special focus on existentialist theologians and philosophers who have deeply influenced an existential approach to theology (as well as the intersection of theology and psychology). Themes include the nature and meaning of existence, the phenomena of religious faith and doubt, problems of alienation, and courage in suffering and the confrontation with death. The course also considers existentialist ethics

(de Beauvoir and Sartre) and the impact of terror management theory on theological ethics and church practice. Other key figures include, but go beyond, Kierkegaard, Nietzsche, Tillich, and Ernest Becker. *Three hours.*

TS726 • History and Theology of Ministry. This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these “voices” to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. (Cognate credit with ML726 and HS726.) San Diego only. *Three hours.*

TS733 • Theology and Science. A discussion of the interface between two important modes of knowledge: theology and science. Taking a history and philosophy of science approach, this course evaluates theology and science as two methods for explaining aspects of reality. It discusses whether the results of science have theological import or the axioms of theology may have scientific significance. Prerequisite: at St Paul TS512. (Cognate credit with PH733.) *Three hours.*

TS735 • Spiritual Theology. The purpose of this course is to encourage and stimulate a growing and meaningful life of devotion. Attention is given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer provide a challenge to apply theory to life. St. Paul and San Diego recommended prerequisite: TS512. *Three hours or one and a half hours.*

TS739 • Theology in a Global Context. This course addresses key intersections between theology and culture and explores questions and issues related to contextuality in theologizing. It does so by close readings, discussions, and analysis of contemporary theologies coming from beyond the traditional

Euro-American context, including African, Asian, Latin American, and other non-Western contexts. Themes of focus include Christology, anthropology, and the doctrine of salvation. (Cognate credit with GC739). *Three hours.*

TS751 • Seminar in Theology. An in-depth study of a particular contemporary theological issue. Research topics to be chosen according to the interests of the class. St. Paul and San Diego prerequisite: TS512 and TS513. *Three hours.*

TS754 • Perspectives on Evil and Suffering.

See course description under PH754.

TS774 • Theology of Leadership and Vocation. This course will enable students to articulate a theology of leadership in an increasingly post-Christendom context and will also explore the nature of vocation as understood historically and in the present. The course explores the theological nature and biblical rationale for effective leadership and also explores, more broadly, vocation as a gift and responsibility, but does so in the context of reflection on the nature of the kingdom of God. The course culminates in in-depth communal and personal reflection on the question of vocation. (Cognate credit with ML774). *Three hours.*

TS780 • M.A. (T.S.) Capstone Course. This course aims at integration of the curricular content of the M.A. (T.S.) program with a view to preparing students as they look ahead to future ministries of teaching and, for those who continue on academically, vocational scholarship. The course will incorporate insights from leadership studies that apply to students on these tracks. It will also sensitize students to the cultural dynamics of their anticipated ministry contexts and provide a framework for developing a general theology of culture and cultural agency. The capstone/course may be organized around a particular theme or study topic each year. San Diego only. *Three hours.*

PHILOSOPHY OF RELIGION –
APOLOGETICS (ST. PAUL CAMPUS ONLY)

PH620 • Methods and Themes in Christian Thought. An introduction to key concepts, figures, themes, and methodological approaches within the history of Christian thought. It involves an overview study of the history of the complex relationship between philosophy and theology from Plato to postmodernism. Key philosophical themes are drawn from metaphysics, ontology, phenomenology, and the question of religious language. Key theological themes are drawn from the doctrines of God, revelation, and the nature of humanity. Methods include historical, philosophical, systematic, and contextual theologies. Special attention is given to points of intersection among these approaches. *Three hours.*

PH665 • Integrative Hermeneutics. This course explores the discourse of philosophical hermeneutics, discussing questions of how we interpret and how language functions in both communication and understanding. It studies significant philosophers and theologians in the field of hermeneutics, and also pays particular attention to the discourses of postmodernism as a philosophical outlook as well as to diverse, marginalized voices regarding their contribution to interpretation of the Bible. The course considers the interpretation of written, sacred texts, but also considers the phenomena of text and “textuality” more broadly, from an integrated theological and philosophical lens. *Three hours.*

PH733 • Theology and Science. A discussion of the interface between two important modes of knowledge: theology and science. Taking a history and philosophy of science approach, this course evaluates theology and science as two methods for explaining aspects of reality. It discusses whether the results of science have theological import or the axioms of theology may have scientific significance. Prerequisite at St. Paul: TS512. (Cognate credit with TS733.) *Three hours.*

PH754 • Perspectives on Evil and Suffering. This course explores two distinct approaches to suffering and evil. Theologians, philosophers, and apologists try to explain why evil exists in a world created by a good God. Pastoral theologians and counselors attempt to help people who are suffering. Course participants attempt integration of the categories, resources, and responses typical of these two areas as they seek answers to the question, “What can theologians and caregivers learn from each other?” (Cognate credit with TS754 or PC754.) Prerequisite: TS512. *Three hours.*

PH770 • Thesis in Christian Thought. This is an individual, guided research course that culminates in a master’s-level academic paper and a defense of the thesis. Students generally choose the thesis option (rather than the project option) if they intend to pursue an academic vocation in theology or related disciplines and if they intend to further their studies at the doctoral level. Other students may choose this option because they are interested in high-level research at the master’s level and if they wish to study a topic in depth. The course is spread out over two semesters, with the first semester designated for the proposal and primary research stage and the final semester designated for research, writing, and defense. *Three hours.*

PH775 • Independent Project in Christian Thought. This option is designed for Christian Thought students who want to concentrate on the practical, or “praxis,” application of Christian Thought to ministry (i.e., preaching, church planting, teaching, pastoral counseling, social work, and social justice ministry, etc.). While the student does not write a master’s thesis, there is a written component (a summative, reflection paper) to the project option. The primary work, however, is accomplished through a mentored internship experience that is designed in collaboration with the student, the Christian Thought program director, and the Office of Formation, Supervised Ministry and Placement. The objective is to provide

the student an opportunity to apply Christian Thought to a practical arena of ministry related to the student’s vocational interests and goals. The course is split into two semesters, with one credit designated for the proposal and preparation stage and the final two credits for the implementation and written reflection. The course is taken over the final two semesters of a student’s program. *Three hours.*

PH780 • Senior Integrative Seminar: Missional Apologetics. This course involves the strategic application of theology and Christian thought to the practical tasks of evangelism and mission—with special emphasis on postmodern, pluralist, and post-Christian contexts. It begins from the starting point that successful evangelism and mission today requires a holistic combination of intellectual, social, and spiritual engagement. The course is explicitly integrative, drawing on theology, philosophy, culture studies, leadership, and spiritual formation. Prerequisite: Must be taken in the student’s final year. *Three hours.*

ETHICAL STUDIES

TS606 • Apologetics. This course considers how best to accomplish the task of defending and commending the substance of the Christian faith in a culture increasingly indifferent to matters of truth. After assessing the contemporary intellectual milieu, it identifies and evaluates various evidences for Christianity, pursues answers to key problematic issues, and concludes with a study of the relationship between apologetics and evangelism. *Three hours or one and a half hours.*

TS516 • Christian Social Ethics. A study of the ethical dimension of Christian theology. This class begins with an analysis of theoretical ethics, terminology, approaches, and biblical bases, and then concentrates on the application of ethical theory to specific ethical issues facing Christians today. St. Paul prerequisites: TS512 and TS513. San Diego: TS512, TS513, and BI510 recommended. *Three hours.*

TS742 • Sexual Ethics. A study of human sexual character and sexual expression from the perspectives of Scripture, theology, history, and contemporary thought and practice. Focuses on prevalent misunderstandings and abuses of sexuality, as well as the goodness of sexuality as designed by our Creator, in the lives of both married and single persons. Fornication, adultery, pornography, homosexuality, solo sex, celibacy, marriage, divorce, and remarriage are some of the topics we examine to learn how we may live godly and satisfying lives in an increasingly perverse society. St. Paul prerequisite: TS512. *Three hours or one and a half hours.*

TS752 • Seminar in Ethics. The seminar provides opportunity for skill development in Christian ethics methodology through advanced-level study of a particular ethical issue. Seminar topics are chosen on the basis of contemporary relevance and significance. Prerequisite: TS516. *Three hours.*

RESEARCH

TS670 • Independent Study in Theology. Research in each of the areas listed above may be pursued under independent arrangement with the professor involved. St. Paul and San Diego prerequisite: TS512. (Permission is required.)

TS670E • Independent Study in Ethics. Research in each of the areas listed above may be pursued under independent arrangement with the professor involved. St. Paul and San Diego prerequisite: TS516. (Permission is required.)

The Center for Spiritual and Personal Formation



Spiritual and Personal Formation

Pastoral Care

Marriage and Family Studies

Mental Health

Interdisciplinary Courses

The Center for Spiritual and Personal Formation makes the formation process part of the entire Bethel Seminary experience. Spiritual and personal formation is the process of opening ourselves to the work of God in our lives. Our goal is that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ (Eph. 4:12-13). As students address issues of spiritual and personal formation, they are increasingly likely to demonstrate:

- A desire for and commitment to living in a covenant love relationship with God that is marked by a passion for the Word of God, personal obedience and discipleship, spiritual hunger, and a lifestyle of holiness and spiritual maturity;
- A desire for and commitment to living with others in covenantal love relationships that are marked by integrity, respect, justice, service, reconciliation, and the ability to build bridges across the potential barriers of racial, gender, and theological differences;
- An ability to develop a biblically grounded theology of spiritual and personal formation, to recognize historical instances of the movement of the Holy Spirit, and to examine critically the practice of formation as understood by a variety of Christian traditions;

- An awareness of their own brokenness, call, and gifting that enables them to maintain healthy personal and professional boundaries, appropriately use authority and power, and respond sensitively to the pain of others; and
- An ability to respond to God's call in their lives with proactive, lifelong personal and professional development strategies that are characterized by honesty, accountability, and a commitment to wholeness spiritually, emotionally, physically, financially, and relationally.

Spiritual and Personal Formation

Natalie Hendrickson

Mary Sanders

A significant part of a student's experience within the Center for Spiritual and Personal Formation is the opportunity to join others in the journey toward wholeness and holiness. The group reflection process transforms the theological doctrines learned in class into character-shaping wisdom that can result in personal godliness.

SPIRITUAL FORMATION

SP510 • Introduction to Spiritual and Personal Formation. This course introduces students to the process of spiritual and personal formation. Students will explore spiritual theology, models and themes for formation and faith development, and cultural and gender dimensions of formation models and traditions. Students will examine their

own spiritual journeys, spiritual disciplines, and relationships with God. Course methodology and praxis include discussion, individual and small group reflections, and video and lecture presentations. *Three hours.*

SP610 • Spiritual and Personal Formation II: Relational Spirituality.

This second spiritual and personal formation course explores the relational nature of Christian spirituality. Students will integrate key biblical insights, theological frameworks, and concepts from the social sciences to examine the ways their beliefs and experiences interact with the people and communities surrounding them. This course will encourage students to examine their own unique God-images and employ varied spiritual disciplines as integral components to sustained individual, relational, and corporate health and spiritual wellbeing. Course methodology and praxis include discussion, individual and small group reflections, video and lecture presentations, and continued exploration of the spiritual disciplines. Prerequisite: SP510. *Three hours.*

SP652 • Christian Spiritual Life: Henri Nouwen. A study of major themes in the thought of Henri Nouwen (1932-1996), internationally one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during his Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with HS652.) *Three hours.*

SP686 • The Pietist Tradition. Pietism, “a religion of the heart,” signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary

church. Cognate credit with HS and TS. *One and a half or three hours.*

SP703 • Christian Classics. An evaluation of important Christian literature, from Augustine’s *Confessions* to C.S. Lewis’ *Till We Have Faces*. Attention will be directed to the context of several types of classics, as well as to their authors and messages. (Cognate credit with HS703.) *Three hours.*

SP716 • NT Models of Spiritual Formation. An exploration of key models of spiritual formation found in the New Testament. This course will seek to combine the best of biblical study skills in the exegesis of several New Testament passages with their proper application to the spiritual formation of one’s own life and ministry. (Cognate credit with NT716.) *Three hours.*

TS735 • Spiritual Theology. The purpose of this course is to encourage and stimulate a growing and meaningful life of devotion. Attention is given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer provide a challenge to apply theory to life. St. Paul and San Diego recommended prerequisite: TS512. *Three hours.*

SP749 • Spiritual Direction. Development of a working definition of spiritual direction and an understanding of the unique characteristics of discipling, mentoring, counseling, and directing relationships. The roles of director and directee, the life of faith and the growth of prayer, the conduct of spiritual direction relationships, and possible benefits and hazards are among the topics considered. Christian educators, pastors, and lay persons respond to the assignments of the course in ways that are suitable for their particular situations. (Cognate credit with DC749.) *Three hours.*

Pastoral Care

Ben K. Lim

Pastoral care courses are offered from the perspective of the church-based minister rather than the clinic-based specialist. They help students combine reflective self-understanding, spiritual formation, pastoral care theory, and ministerial practice by drawing on the rich historic traditions of soul care found in the writings of the church and on observation and understanding from both biblical revelation and well-grounded social science exploration.

Objectives for students

- Describe the most common spiritual, mental health, and relational issues encountered in a church or other ministry context;
- Plan appropriate strategies of care and guidance for these issues, whether within the church structure or by referral to other professionals;
- Attain insight into how their own spiritual, mental, emotional, theological, and cultural formation affects the ministry they offer to those in need;
- Practice contextualization and theological reflection with regard to issues of human need and pastoral care, for both the purposes of offering personal guidance and developing preventive community strategies, paying particular attention to the distinctives (e.g., geographic, demographic, socioeconomic, and ethnic factors) found within a particular ministry setting.

PASTORAL CARE

PC512 • Introduction to Pastoral Care and Counseling. Introduces students to the minister's shepherding functions, then guides them to practical applications in preventive teaching, counseling, and shaping of healthy community life. This course includes a practicum that forms the core learning. Lectures deal with typical situations faced in pastoral ministry. Evaluation of the student

focuses on personal integration. Prerequisite: SP510. *Three hours.*

PC600 • Principles of Counseling. This course is designed to provide a foundation of basic skills for people who would like to enhance their therapy and pastoral care abilities. It combines theoretical understanding and hands-on practice of essential counseling microskills and can serve as the prerequisite counseling course for people transferring to the M.A.M.F.T. program. *Three hours.*

PC610 • Pastoral Counseling Skills. A study and practice of basic pastoral counseling skills needed for pastoral ministry. Includes exploration of methodology of counseling and practice through role playing. (San Diego.) *One and a half hours.*

PC632 • Pastoral Care of Children and Families. This course provides students the theological, theoretical, and practical applications necessary for providing effective pastoral care to children and families. A variety of issues facing children and families are explored. The helping relationship and helping skills are practiced. Emphasis will be placed on the personal and professional self-understanding of the pastor. This course will invite students to process their own family of origin and gain an understanding of family systems and how these elements impact the provision of pastoral care. *Three hours.*

PC652 • Christian Spiritual Life: Henri Nouwen. A study of major themes in the thought of Henri Nouwen (1932-1996), internationally one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during his Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord. (Cognate credit with SP652 and HS652.) *Three hours.*

PC705 • Clinical Pastoral Education (CPE). Students contract under an accredited CPE center for a 440-hour supervised experience, usually in a hospital or nursing care center. CPE is particularly important for persons who plan to enter chaplaincy posts of various kinds, but is also applicable to many other ministry settings. The credits may be applied as pastoral care electives, but in cases in which students plan on a counseling vocation, field education credit may be sought (one course). Supervisory fees are paid directly to the CPE center. This fee is deducted from the charges Bethel Seminary makes for the course credits for PC705. Prerequisite: PC512. *Up to 6 semester hours granted for one 440 hour unit of CPE.*

PC710 • Pastoral Care of Youth. Students with strong interest in youth ministry focus on social, psychological, and spiritual issues of that developmental age group. Includes discussion of youth culture, youth identity crises, drug abuse, rebellion, evangelism, vocational issues, sex education, and parent-child conflict. (Cognate credit with DC710.) *Three hours.*

PC711 • Marriage, Pre-marriage, and Family Counseling. Gives ministry students an overview of basic principles involved in marriage and family counseling for use in church, not clinical, settings. Focuses on short-term counseling methodology. *Three hours.*

PC714 • Developing Spiritually Healthy Families. In this course, students examine the theological bases for biblical parenting as well as current educational theory concerning effective and dysfunctional parenting behaviors. Since the American culture has become a hostile environment for Christian families, students also are exposed to typical issues that confront Christian parents and, through practical applications, are prepared to promote the emotional and spiritual wellbeing of church families, including their own. *Three hours.*

PC720 • Cross-cultural Counseling. Explores the role of the belief system in a variety of cultures from a psycho-social-theological perspective. The processes of self-examination, inquiry, and formulating counseling paradigms are examined to gain insights that can be generalized to other belief systems. Students explore the psychological effects of racism as factors used in counseling of the perpetrator, benefactor, and victim. *Three hours.*

PC723 • Counseling through Experiences of Grief and Loss. Students explore their own losses, as well as the literature addressing bereavement, for purposes of counseling and pastoral care. Small group processing, as well as larger class discussion, involve the student in preparation for dealing with this topic on all kinds of levels in church and community. *Three hours.*

PC729 • Chaplaincy in Contemporary Society. This course examines the diverse and expanding roles of the professional chaplain in contemporary society. It also examines the basic elements of counseling theory, comparing secular and Christian examples of theory and practice. The overall purpose of the class is to ground the student in the theology and basic theories relevant for a professional institutional pastoral care ministry in faith, multi-faith, and/or secular contexts including denominations, hospital/medical care, the armed services, and police and/or fire departments, as well as business and industry. *Three hours.*

PC742 • Ministering to Families. Sees the modern family as an object of study with the objective of creating prevention-oriented educational ministries in churches. It studies issues such as divorce, crime, sexual issues, unemployment, social mobility, and disintegrating social/family norms and sanctions, and plans ways of educating church attendees in order to help them more successfully manage in today's world. (Cognate credit with DC742.) *Three hours.*

PC745, PC755 • **Family Systems.** This course discusses basic family dynamics with special emphasis on encouraging students to develop a congruent theological and theoretical perspective on families. Relevant family topics are addressed with opportunities for students to apply theoretical principles to actual family situations, including their own. Special attention is given to a family's interaction with the institutional church and ways in which pastors can minister more effectively to a broad range of families. (Cognate credit with DC745.) PC745: *Three hours.* PC755: *One and a half hours.*

PC754 • **Perspectives on Evil and Suffering.** Explores both the theological and the clinical aspects of helping persons who suffer with theological and existential doubt concerning the goodness of God and the presence of evil in the world. Attempts an integrated view of ministry from both a caregiver's and theologian's point of view. (Cognate credit with TS754.) *Three hours.*

PC759 • **Growing through Small Groups.** Examines the need for small groups within congregational life, strategies for forming groups, leading groups, how they provide the basic needs of pastoral care, and how they become the essential building block for growing a missional church. *Three hours.*

PC670 • **Independent Study in Pastoral Care.** Research and study by arrangement with the professor. (Permission is required.)

Marriage and Family Studies

Minoa Chang

Ben K. Lim

G. Keith Olson

Tina Watson Wiens

The primary focus of the courses in Marriage and Family Studies—the Master of Arts in Marriage and Family Therapy (M.A.M.F.T.) in St. Paul and the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) in San Diego—is to prepare students for the role of marriage and family specialists with a strong biblical and

theological understanding of the need for and implications of this ministry. This role could be practiced as a marriage and family therapist or as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

Objectives for students

- Develop a professional identity as agents of formation and transformation who respond to God's call to minister to couples, families, and other systems by intentionally integrating biblically grounded, professionally coherent theological and theoretical understandings with ethical clinical practice;
- Provide effective therapeutic responses (both preventive and interventive) in a broad range of settings for a wide variety of issues;
- Demonstrate sensitivity and expertise in ministering to individuals, couples, families, and members of other systems who differ from themselves in areas such as culture, race, ethnicity, religious background, socio-economic level worldview, and value system;
- Demonstrate emotional and spiritual maturity and wholeness, which enable them to reflect on their own continuing formation process in ways that enhance their personal relationships as well as their professional effectiveness.

The M.A.M.F.T. program is not intended for persons who will eventually seek ordination. However, the program's presence in the seminary means that those in the Master of Divinity track will be able to choose a concentration in marriage and family studies. Academic preparation in marriage and family studies and therapy is particularly relevant for seminarians who will often function within congregational systems characterized by dynamics similar to those in families.

This program offers students a comprehensive, advanced opportunity to learn to:

- Understand their own family relationships in ways that enhance ministry;
- Offer effective programming for prevention and enrichment;
- Intervene appropriately with troubled couples and families; and
- Understand systemic dynamics in congregations and other organizations.

MARRIAGE AND FAMILY STUDIES

MF500 • Principles of Counseling. This course is designed to provide a foundation of basic skills for people who want to enhance their therapy and abilities. It combines theoretical understanding and hands-on practice of essential counseling micro-skills and will serve as the prerequisite counseling course for students enrolling in or transferring to the Master of Arts in Marriage and Family Therapy program. St. Paul enrollment limited to students in M.A.M.F.T. or the Post-graduate Certificate in M.F.T. *Three hours.*

MF500 is a prerequisite for students without an undergraduate/graduate degree in counseling or a related discipline, or (in San Diego) without an introductory course in counseling/psychotherapy theory and technique.

MF611 • Foundations of Marriage and Family Studies. These courses examine the historical development and theoretical foundations of marriage and family studies, as well as theological issues in the study of marriage and family and the practice of marriage and family therapy. Special attention is given to family systems theory. Students are encouraged to examine their own assumptions about families and to develop increased congruence between their theological convictions and their theoretical perspectives. Enrollment limited to students in M.A.M.F.T., the Post-graduate Certificate in M.F.T., or M.F.S. Concentration. St. Paul only. *Three hours.*

MF612/665 • Families in Context: Gender, Class, and Culture. This course explores differences in family structure and interaction related to race, ethnicity, culture, and socioeconomic status. The influences of gender role perceptions are also examined. Students identify challenges of providing therapy and pastoral care to families who differ from themselves in terms of gender, class, and culture. Prerequisite in St Paul: MF611. Prerequisite in San Diego: MF625. *Three hours.*

MF613 • Dynamics of Family Interaction: Sexuality, Spirituality, and Socialization. This course analyzes dynamic processes of family and couple relationships such as love and intimacy; communication; shame; power; family stress; and coping. Family changes such as divorce, remarriage, and grief are also addressed. Special attention is given to the ways couples and families interact around issues of sexuality and spirituality. Students are encouraged to develop an awareness of the influences of these family dynamics in their own families of origin. Enrollment limited to students in the M.A.M.F.T. or Post-graduate Certificate in M.F.T. programs, or who have an M.F.S. concentration. Prerequisite: MF611. St. Paul only. *Three hours.*

MF621 • Individual Development within the Family. This course explores the development of individuals within the family over the life cycle. Childhood, adolescent, and adult development are examined with attention given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care. Prerequisite: MF611. St. Paul only. *Three hours.*

MF622 • Individual and Family Psychopathology I. This course helps students understand and identify individual and relational problems and gain awareness of abnormal and/or unhealthy development of individuals and relationships. The course includes introduction to and critique of DSM-V diagnostic categories. In St. Paul, prerequisite:

MF611, MF621. Enrollment limited to students in M.A.M.F.T. or the Post-graduate Certificate in M.F.T. St. Paul only. *Three hours.*

MF623 • Individual and Family Psychopathology II. This course continues to introduce the student to the fundamental skills necessary for mental health diagnostic assessment and treatment planning within micro and macro systemic contexts, utilizing DSM 5 resources. Students will learn and practice diagnostic interviewing skills, clinical hypothesizing, and therapeutic treatment planning for clients of all ages, with special attention to children and adolescents. The course integrates medical model and systems approaches so that students can competently negotiate professional relationships with insurance companies, psychiatrists, and other professionals who use a medical model as their primary approach to mental health, while retaining an inherently systemic approach to treatment. In St. Paul, prerequisite: MF611, MF622.

MF624 • Challenges over the Family Life Cycle. Students examine therapeutic strategies for addressing developmental issues throughout the family life cycle, such as marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, chronic illness, and aging. Prerequisite: MF611. St. Paul only. *Three hours.*

MF625 • Theories of Marital and Family Therapy I. Students review and critique—from theological, spiritual, and theoretical perspectives—the major approaches to family therapy. Applications of techniques from these approaches are practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approach to working with families. San Diego only. *Three hours.*

MF626 • Theories of Marital and Family Therapy II. Students review and critique—from theological, spiritual, and theoretical perspectives—the major newer approaches to family therapy that incorporate a modern worldview. Applications of techniques from these approaches are practiced in class.

Students continue to examine the place of marriage and family therapy in pastoral care and do additional work toward articulating their own approaches to working with families. Prerequisite: MF625. San Diego only. *One and a half hours.*

MF627 • Research Design and Evaluation. Students explore the interpretation and design of qualitative and quantitative research in the social sciences with special focus on human development, mental health, relational issues and processes and outcomes of marriage and family therapy, and mental health counseling. Principles of understanding and critiquing published research are examined with the goal of enabling students to use current literature to ground their therapeutic and pastoral responses to family and mental health concerns. Prerequisite: MF625 or MH625. San Diego only. *Three hours.*

MF629 • Community Mental Health. The history of community mental healthcare provides a context for introducing students to contemporary mental health issues and services, especially in Southern California. The course emphasizes strengths-based systemic recovery-oriented treatment with consumers, their families, and their communities who struggle with the challenges, among others, of severe mental illness, chronic medical conditions, poverty, joblessness, and violence. Direct contact with public and private agencies and their clients is a core part of this course. Prerequisite: MF625. San Diego only. *Three hours.*

MF631 • Professional and Ethical Issues in Marriage and Family Therapy. This course addresses legal and ethical situations arising in the practice of marital and family therapy and examines unique challenges of maintaining appropriate boundaries within ministry settings. Issues of professional development are discussed, and students are encouraged to develop strategies for continuing professional, personal, and spiritual growth. St. Paul enrollment limited to students in M.A.M.F.T. or the Post-graduate

Certificate in M.F.T. Prerequisite: MF611. St Paul only. *Three hours.*

MF635 • Individual Development, Aging, and Family Life Cycle. This course explores the development of individuals within the family over the life cycle and therapeutic strategies for addressing developmental issues. Childhood, adolescence, marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, and chronic illness are examined. Attention is given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care. Prerequisite: MF625. San Diego only. *Three hours.*

MF636 • Dynamics of Family Process. The dynamic processes of family and couple relationships such as socialization, communication, shame, power, stress, and coping are examined. Special attention is given to spirituality and how families transition through divorce, remarriage, and grief. Students are given opportunities to explore these dynamics in their own families of origin. Prerequisite: MF625. San Diego only. *One and a half hours.*

MF641 • Theories of Marriage and Family Therapy. Students review and critique—from theological and theoretical perspectives—major approaches to family therapy. Applications of techniques from these approaches are practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approaches to working with families. Recommended prerequisites: MF611 and MF551. Enrollment limited to students in M.A.M.F.T. or the Post-graduate Certificate in M.F.T. Prerequisite: MF611. St. Paul only. *Three hours.*

MF642 • Couple and Family Assessment. This course introduces students to the process of assessment in a couple and family context. Students explore different methods of relational assessment including clinical interviewing, observation, standardized assessment, and self-report measures. In

addition, students both experience and practice basic interviewing skills and systemic assessment techniques such as the use of genogram and culturagram, with particular attention paid to the assessment of cultural and spiritual dynamics. Students also receive an overview of measurement tools that are frequently used in the mental health field for the assessment of personality and of interpersonal, relational, and educational functioning, with special consideration given to the ethical issues inherent in commissioning, interpreting, and intervening on the basis of such measures. Enrollment limited to students in M.A.M.F.T. or the Post-graduate Certificate in M.F.T. Prerequisite: MF611. St. Paul only. *Three hours.*

MF643 • Advanced Clinical Issues. This course focuses on developing therapeutic and pastoral care strategies based on research, theory, and theological reflection to address issues such as separation and divorce, single-parent and remarried families, infertility, adultery, sexual dysfunction, abuse and violence in the family, and addictive and compulsive behaviors. Enrollment limited to students in M.A.M.F.T. or the Post-graduate Certificate in M.F.T. Prerequisite: MF642. St. Paul only. *Three hours.*

MF645 • Psychological Assessment. This course familiarizes students with the psychometric characteristics and limitations of projective techniques and standardized psychological assessment tools in the context of psychotherapy. Students learn how to administer and score various instruments, interpret assessment data, and write clinical reports that assist in diagnosis and psychotherapeutic treatment. MFT students will focus on relational instruments while MHC students will primarily work with individual assessment tools. Legal, ethical, and cultural issues will receive particular focus, as well as students' interpretation of their own assessment profiles. Prerequisite: MF625 or MH625. San Diego only. *Three hours.*

MF646 • Individual and Family Psychopathology. This course helps students identify individual and relational problems and gain awareness of abnormal and/or unhealthy psychological and relationship functioning. Students will learn how to think critically about the concept of mental disorder informed by the recovery model. The appropriate use of the DSM-5 and its diagnostic categories with diverse populations in various clinical settings will be stressed. Prerequisite: MF625 or MH625. San Diego only. *Three hours.*

MF647 • Psychopharmacology. Students gain a historical perspective on the use of medication in treating mental disorders within the context of social, cultural, gender, and religious issues. The central focus is on the major classifications of psychotropic drugs, specifying their psychiatric uses, benefits, side effects, toxicities, combinations, and biochemical actions. This course also explores how MFTs can best work with medical practitioners in providing more comprehensive client care. Prerequisites: MF625, MF635, and MF646. San Diego only. *Two hours.*

MF651 • Research Design and Evaluation in Marriage and Family Therapy. Students explore the interpretation and design of qualitative and quantitative research in family issues and in processes and outcomes of marriage and family therapy. Principles of understanding and critiquing published research are examined, with the goal of enabling students to use current literature to ground their therapeutic and pastoral responses to family concerns. St. Paul enrollment limited to students in M.A.M.F.T. or the Graduate Certificate. Prerequisite: MF611. St. Paul only. *Three hours.*

MF656 • Child Abuse Assessment and Intervention. In addition to learning California laws regarding assessing and reporting child abuse, students are exposed to research, theories, and spiritual perspectives about perpetrators, victims, assessment, and interventions in child abuse cases for professional therapists and pastoral counselors. This course satisfies the California BBS

requirements for instruction in child abuse prevention, assessment, and reporting. Prerequisites: MF625 or MH625 or PC512 (not required for M.A.M.P. concentration in chaplaincy). San Diego only. *One hour.*

MF657 • Substance and Behavior Addictions. Students are exposed to research and theories of ideology, progression, assessment, and treatment of alcoholism and other chemical substance abuse and dependency. Spiritual, psychosocial, and biological perspectives are integrated. This course meets California BBS requirements for a minimum of 15 hours of specific instruction in alcoholism and other chemical substance dependency. Prerequisite: MF625. San Diego only. *One hour.*

MF658 • Domestic Violence Assessment and Intervention. The focus of this course includes California laws, research, theories, cultural, and spiritual perspectives regarding detection, assessment, and intervention in cases of spousal, partner, and same-gender abuse. Prerequisite: MF625 or MH625. San Diego only. *One hour.*

MF666 • Sexuality and Intimacy in Couples and Families. This course analyzes the dynamic processes of love, intimacy, and sexuality in couple and family relationships from spiritual and systems perspectives. Special focus is given to human sexuality, including strategies for enhancing the sexual experience as well as diagnosing and treating sexual dysfunctions within the context of marital and family therapy. This course satisfies the California BBS requirement of a minimum of 10 contact hours of coursework in human sexuality. Prerequisite: MF625. San Diego only. *One and a half hours.*

MF675 • Professional and Legal Issues. This course addresses legal and ethical situations arising in the practice of marital and family therapy and examines unique challenges of maintaining appropriate boundaries within ministry settings. Issues of professional development are discussed, and students are encouraged to develop strategies for continuing

professional, personal, and spiritual growth. Prerequisite: MF625 or MH625 San Diego only. *Three hours.*

MF711/MF712 • Supervised Clinical Experience. These two units constitute a nine-month practicum including 350 hours of clinical contact and 80 hours of supervision by a licensed marriage and family therapist and/or an AAMFT-approved supervisor. The practicum must conform to the guidelines of the M.F.T. program manual. A continuation fee of \$375 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for M.F.T. students, or for any extension required in certificate programs. Prerequisite: MF631 and permission of the director of the M.F.T. program. St. Paul only. Audit unavailable. *Six hours.*

MF715, 716, 717 • MFT Practicum. These three units constitute a 12-month practicum including 500 hours of clinical contact and a minimum of 100 hours of supervision by a qualified California Licensed Marriage and Family Therapist, who is an AAMFT approved supervisor and/or a CAMFT certified supervisor, and/or other approved supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, couples, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the third S.C.E. unit for M.F.T. students. Prerequisite: Passing the practicum qualifying exam, and permission of the M.F.T. program director. Audit unavailable. Prerequisite: MF625. San Diego only. *Nine hours.*

MF780 • Integration Seminar: Worldview, Ethics, and Practice. This seminar is designed to encourage students to integrate theoretical, theological, and clinical elements into a coherent worldview that facilitates congruence in professional therapy and ministry practice. Attention is given to epistemological theories in shaping integrative knowledge; the moral nature of clinical practice, research, and theory; and the value of the paradigms of virtue ethics and wisdom for

effective ministry to individuals and families. St. Paul: Limited to graduating seniors in the M.A.M.F.T. degree program. Audit not available. Prerequisite: MF611. St. Paul only. *Three hours.*

MF785A-C • M.F.T. Senior Integrative Seminar A-C. This capstone project is designed to be concurrent with, yet separate from, students' supervised clinical experience. Students' theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), and clinical theory with clinical practice (professional formation) are expressed in a culminating master's level project that integrates their academic, interpersonal, and practice experiences in the program. Prerequisite: Admission to supervised clinical experience. San Diego only. *One and a half hours; one half hour each.*

Mental Health Counseling

G. Keith Olson

MH625 • Theories of Mental Health Counseling. Students review and critique—from theological, theoretical, and cultural perspectives—the major psychological theories. For each theory, students will learn the main concepts, views on human behavior, mental/emotional processes, and psychopathology. Students will be introduced to the theories' frameworks for intervention in counseling and begin to articulate their own approach to psychotherapy. San Diego only. *Three hours.*

MH626 • Advanced Psychotherapy. Students acquire knowledge and skills of evidence-based practice, treatment planning, and integrating psychological theories and theology with empirically supported therapy intervention strategies. Emphasis is placed on providing professional recovery-oriented psychotherapy services contextualized to diverse populations, especially those struggling with chronic mental illness and/or persistent poverty. Prerequisite: MH625 (Theories of Mental Health Counseling). San Diego only. *Three hours.*

MH627A • Group Psychotherapy-A. Major approaches to group therapy are presented with an emphasis on process groups and the use of experiential and didactic strategies. Patterns in group dynamics and the role and characteristics of effective leaders are explored along with practice of basic leadership and facilitation skills. Therapy groups are differentiated from self-help, 12-step, care groups, and other group experiences. The place of group therapy in pastoral care, LPCC, and MFT practice is examined. Prerequisites: MF625 or MH625. San Diego only. *One and a half hours.*

MH627B • Group Psychotherapy-B. Students will learn the theoretical underpinnings and practical implications of group dynamics in work, church, and other social settings. They will practice advanced group therapy leadership and facilitation skills. Students will be exposed to designing, implementing, and evaluating therapy group programs contextualized to diverse populations and varying clinical and community settings informed by an understanding of cultural diversity and socio-economic issues. Prerequisites: MH627A, and MF625 or MH625. San Diego only. *One and a half hours.*

MH635 • Life Span Development and Aging. This course explores the grand theories and the more recent theories of individual development of persons over their life span. Students examine the nature-nurture debate; how heredity and socio-cultural environment interact in all domains of human development from conception through childhood, adolescence, adulthood, and late adulthood. Special focus will be given to the challenges and vulnerabilities of aging, including non-normative medical and mental health issues, long term care, caregiving, counseling, and pastoral care approaches. Prerequisite: MH625. San Diego only. *Three hours.*

MH636 • Career Development. This course introduces career development theories and service delivery models, examining education, personal, legal, ethical, and occupational aspects of career development throughout the

lifespan. Students will explore employment trends, demographics, and career satisfaction from integrated social science and theological perspectives with applications to culturally and economically diverse populations with varying resources. Prerequisite: MH625. San Diego only. *Three hours.*

MH645 • Psychobiology and Psychopharmacology. Students are introduced to the biological basis of behavior and psychopathology, and gain a historical perspective of treatment uses of medication for mental disorders within the contexts of biological, social, cultural, gender, and religious issues. Focus is on major classifications of psychotropic drugs, specifying their psychiatric uses, benefits, side effects, toxicities, combinations, and biochemical actions. Students explore how LPCCs can best work with medical and other mental health practitioners to provide a more comprehensive, coordinated, recovery-oriented plan of care to clients/patients. Prerequisites: MH625, MF646. San Diego only. *Three hours.*

MH655 • Addictions and Co-occurring Disorders. Students are exposed to research and theories of ideology, progression, assessment, and treatment models of behavioral addictions, alcoholism, other substance abuse, dependency, and co-occurring disorders. Spiritual, psychosocial, and biological perspectives are integrated, with special emphasis on the effects of chronic poverty. Prerequisite: MH625. San Diego only. *Three hours.*

MH656A • Crisis Intervention and Trauma Response-A. This introductory course examines definitions, theories, legal, and ethical issues related to crisis intervention practiced in psychotherapy, chaplaincy, and church-based systems. Brief assessments and intervention in crisis events such as domestic violence, child abuse, suicide, substance abuse, and elder and dependent abuse will be discussed. Normal transitional and non-normative crises such as loss, grief, illness, accident, and death will be examined. Students will explore the biopsychosocial and

theological frameworks for crisis intervention and develop an integrative synthesis for ministry and self care. Prerequisites: MH625 or MF625 or PC512. San Diego only. *One and a half hours.*

MH656B • Crisis Intervention and Trauma Response-B. Students will survey Critical Incident Stress Management (CISM) protocols for response to psychological trauma associated with natural and human-caused disasters. Neuroscience research will inform the assessments and interventions related to mental health disorders such as ASD, PTSD, and TBI. Strategies to lessen the negative impact of crises on the family system, prevention of post-trauma syndromes for primary and secondary trauma victims, compassion fatigue, burnout, and self-care strategies will be explored. Government and faith-based resources and referrals are identified. Prerequisites: MH625 or MF625 or PC512, and MH656A for MHC students. San Diego only. *One and a half hours.*

MH665 • Multicultural Counseling. This course examines the influence of culture, worldview, ethnicity, identity, gender, gender-orientation, religion, and socioeconomic status on an individual's development, behavior, responses to stress, and social relations. Students are encouraged to explore the effects of their own culture, as well as their sensitivity to diversity and professional cultural competence, while identifying challenges to counseling individuals who differ from themselves. Counseling strategies, techniques, and mental health service delivery to individuals and groups struggling with persistent poverty will receive special focus. Prerequisite: MH625. San Diego only. *Three hours.*

MH667 • Human Sexuality and Intimacy. The biopsychosocial and spiritual bases of human sexuality are explored within the contexts of human development, cultural, gender, gender identity, and religious diversity. The interrelationships of sex, sexuality, love, and intimacy are discussed. Special focus is given to therapeutic strategies for enhancing

the sexual experience as well as diagnosing and treating sexual dysfunctions. This course satisfies the California BBS requirement of coursework in human sexuality. Prerequisite: MH625. San Diego only. *One hour.*

MH715, 716 • MHC Practicum I & II. These two courses (MH715 and MH716) constitute a nine-month practicum including 350 hours of clinical contact and a minimum of 70 hours of supervision by an approved California licensed LPCC, psychologist, LMFT, LCSW, or board certified psychiatrist supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for MHC students. Prerequisites: Approved self-assessment, passing the Practicum Qualifying Exam, and permission of the MHC program director. Audit unavailable. San Diego only. *Six hours.*

MH785 • MHC Senior Integrative Seminar A-B. These two seminar courses (MH785A and MH785B) are designed to be taken concurrent with, yet separate from, students' practicum experience. The seminar supports students writing a master's level capstone project consisting of their theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), clinical theory, and clinical practice (professional formation). This MHC Senior Integrative Project integrates students' academic, interpersonal, and practice experiences in the program. Prerequisites: Admission to practicum. *One hour.*

The Center for Transformational Leadership



Children's and Family Ministry
Community Ministry
Discipleship in Community
Global and Contextual Studies
Ministry Leadership
Preaching and Communication
Supervised Ministry

The Center for Transformational Leadership seeks to develop catalysts for healthy, substantive, and lasting kingdom change, first in ourselves, then in others. The test of transformational leadership is not the development of followers but the reproduction of a new generation of transformational leaders. Educational experiences beyond the classroom are employed to expose students to the biblical theory and practice of spiritual leadership. These include supervised ministry, church-based ministry, and opportunities for mentoring.

Children's and Family Ministry

Denise Muir Kjesbo

CF510 • Introduction to Children's and Family Ministry. This foundational course will present an overview of ministry to children and families. Students will explore the biblical foundations of ministry to children and families set within the broader educational ministries of the church. An overview of current theories and models of ministry to children and families will be offered. These learning experiences will guide the students in developing a personal philosophy of ministry to children and families. *Three hours.*

CF610 • Ministry with Families Throughout the Life Cycle. This course is an exploration of church ministry with families; focusing on leadership functions toward strengthening family ministry in the church and faith formation in the home.

Students will examine the developmental life cycle of individuals and families. Participants will be introduced to five models of family ministry including the educational model, the counseling model, the nuclear family model, the family of families model, and the family in service model. Varied resources for family ministry will be referenced. Prerequisite: CF510. *Three hours.*

CF612 • Global and Missional Perspectives in Children's and Family Ministry. This course is an invitation to learn about what God is doing in children's and family ministry in the global domain. Exploration of the 4/14 Window is foundational to understanding children as a key demographic in global ministry. Various global movements will be examined. Students will explore holistic child development and be introduced to advocacy for children and families at risk in both the North American context and the global context. Children as both recipients and agents of missional movements will be explored. Prerequisite: CF510. *Three hours.*

CF620 • The Teaching and Learning Process. This course is a study of the concepts that undergird learning theory, curriculum development, and curriculum assessment in children's and family ministry. It is designed to provide an understanding of the teaching-learning process, the process of curriculum planning, curriculum evaluation, and writing of curriculum materials. It also includes planning, implementing, and evaluating

teaching/learning experiences. The areas of creativity, learning styles, brain-based learning, and multiple intelligences will be investigated through reading, discussion, classroom experiences, and student-led teaching opportunities. Students will present in class and receive peer review and instructor feedback. Learning through evaluation is a key component of this course, including self-evaluation. Prerequisite: CF510. *Three hours.*

CF630 • Leadership of Children’s and Family Ministry. This course explores the essence of Christian leadership development and its influence on staff dynamics and the many facets of the administrative process within the context of a staff ministry position. Leadership emergence theory, grounded in the comparative study of life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. Students will be encouraged to examine biblical leadership and the practical skills of creating and maintaining effective ministry teams, healthy staff relationships, and dynamic programs for children and families. Prerequisite: CF510. *Three hours.*

Community Ministry

Arnell Motz

CM601 • Street Culture, the Poor, and Urban Ministry. This course explores the current problems of urban society and the challenges these realities present to churches. A review of past and present responses to urban society by the church is considered with a view toward developing strategies for the present and future. The course is intended for all interested in formulating a theology of ministry—not solely for those interested in urban ministry. *One and a half hours.*

CM651 • Principles of Community Development. Principles for developing a holistic approach to community development and ‘walking with the poor.’ Emphasis on ‘transformational development’ in both the local and global contexts that enable empowerment, sustainability, and valuing the

personal worth, without creating dependency. San Diego. *One and a half hours.*

CM652 • Practice of Community Development. The application of principles of holistic community development as studied through case studies and field experiences either in the local and global contexts—allowing the student to build a project that is contiguous with vocational goals. San Diego. *One and a half hours.*

Discipleship in Community

The goal of Christian education is to present all people mature in Christ (Col. 1:28). When the message is embodied in a Spirit-filled, captivating teacher like Christ Himself, the Bible comes alive and people are changed. Thus, studies in Christian education are designed to help ministers become effective orchestrators of learning in their faith communities.

Objectives for students:

- Develop a biblical/theological framework for discipleship in community;
- Appreciate different program models of educational ministry;
- Design an effective structure for directing volunteer services;
- Develop a process for building dynamic ministry teams; and
- Cultivate personal teaching skills and small group leadership abilities.

DC645 • Foundations of Youth Ministry. A philosophy of ministry to young people and their families is developed. The needs and characteristics of youth and methods of relating to them for purposes of Christian commitment and growth are presented. Family context is studied to understand youth and develop a holistic approach toward ministry. *Three hours.*

DC646 • Communicating the Gospel to Teens. A study of the communication process as it relates to teenagers. Strategies to communicate the Gospel, evangelize, and

nurture faith in teenagers are discussed. Effective proclamation and teaching techniques are studied. *Three hours.*

DC661 • Team Leadership. This course offers an overview of the knowledge, skills, and abilities necessary for sustained success in team leadership. The Bible, contemporary literature, and congregational studies are drawn together to inform the student's leadership awareness. Principles and practices for attracting, developing, and maintaining high-performance ministry teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills, and abilities required for sustained success in a team-based, entrepreneurial organizational setting. *Three hours.*

DC710 • Pastoral Care of Youth. Investigation is made into the function of the pastor in relation to counseling with youth. Social and psychological factors in adolescence are studied. Problems to be considered are youth culture, youth identity crises, drug abuse, adolescent rebellion, evangelism, vocational guidance, sex education, and parent-child conflict. The role of the pastor and the church in ministering to youth and their families is stressed. (Cognate credit with PC710.) Offered alternate years. *Three hours.*

DC712 • Teaching for Transformation. Effective teaching is studied from the perspective of the learner, including motivational factors, needs, learning styles, life stage, and personal development. Analysis of the role of the teacher as the orchestrator of the teaching-learning process includes character, beliefs, lesson design, communication strategies, and teaching style. Course methodologies include readings, discussions, analysis of classroom teaching (via video), live observations, compressed video, focus groups, guest practitioners, and practice teaching. *Three hours.*

DC720 • Congregational Systems. A study of the local church as an organism and organization. Each congregation is unique

in identity, context, process, and program. Effective ministry requires a full and accurate interpretation of church life. This course develops basic approaches, methods, and tools for analysis of a congregation. A model for church health provides a basis for the creation of ministry strategy and problem solutions. (Cognate credit with ML720.) Offered alternate years in St. Paul. *Three hours.*

DC741 • Ministering to Adults. This course is an examination of adult developmental life cycles (including transitions), with attention given to specific ways the congregation can minister to adults in each life stage. Students conduct contextual studies on particular areas of adult programming such as ministry to singles, ministry to women, and ministry to senior adults. The impact of motivation and learning theory on the improvement of instruction and learner achievement is considered. Models of effective church and parachurch programs to adults are studied. Adult ministry plans, both developmental and functional, are developed. *Three hours.*

DC742 • Ministering to Families. Students study the sociology of the family with special concentration on problems of the contemporary American family. Problems such as mobility, divorce, unemployment, and changing sexual ethics are discussed. New forms of the family are studied in light of the Scriptures. Church ministries to various styles of family life are developed and analyzed. Students seek to answer the question of how the church can meet the needs of families in the 21st century. (Cognate credit with PC742.) *Three hours.*

DC743 • Ministering with and to Senior Adults. An overview of the characteristics of life after typical retirement age provides the basis for exploring ministry to senior adults. Biblical and psychological foundations for communicating and ministering to senior adults are described and analyzed. The course addresses the challenge of providing meaningful involvement, learning, and ministry within the church and larger community. *Three hours.*

DC745, DC755 • **Family Systems.** This course discusses basic family dynamics (such as intimacy, communication, power, and shame) with special emphasis given to examining those dynamics from the family system and family development theoretical perspectives. Relevant family topics (health, sexuality, spirituality, abuse, compulsive behavior, and divorce) are addressed, with opportunities for students to apply theoretical principles to real-life family situations. Special attention is given to families' interactions with the institutional church and ways in which pastors can minister more effectively to a broad range of families. (Cognate credit with PC745.) *Three hours. DC755: One and a half hours.*

DC759 • **Growing Through Small Groups.** Examines the need for small groups within congregational life, strategies for forming groups, leading groups, how they provide the basic needs of pastoral care, and how they become the essential building block for growing a missional church. (Cognate credit with ML759 and SP759.) San Diego only. *Three hours.*

DC670 • **Independent Study in Discipleship in Community.** Research and study by arrangement with the professor. (Permission is required.)

Global and Contextual Studies

Arnell Motz

Our opportunities are greater than ever for equipping church planters around the world with a vision to disciple leaders from every people, language, and nation. We recognize the growing importance of emerging leaders from the many cultures of American cities and from around the world. We are called to disciple people in the context of their home cultures.

Objectives for students:

- Come to terms with the biblical mandate to disciple people of every nation and to lead them into maturity in Jesus Christ as our Lord requires;

- Grow in awareness of the current movements of people to Christ around the world with an appreciation of the diversity of God's ways among us;
- Appreciate and critically evaluate the effectiveness of various strategies in starting and growing healthy, prevailing churches in suburban and urban contexts;
- Grow in our ability to make use of the enormous potential for global discipleship of our growing communities of culturally diverse peoples in North America;
- Develop leadership skills and gifts required for the ministry of reconciliation in changing cultural contexts; and
- Develop skills in discipleship evangelism for ministry at home and around the world.

GC512 • **Global, Cultural, and Contextual Ministry.** A biblically grounded examination of culture as the context of all ministry. This course applies understanding of culture to the global mission mandate of the church, and examines how one's cultural identity influences spiritual and personal growth as well as leadership potential. The course provides opportunity for acquisition of skills for understanding other cultures. It explores in depth the historical and contemporary structural impediments to the church's mission, including power differentials, racism, sexism, and classism. The reconciling power of the Gospel to transform the church into a new and just community will permeate the course. *Three hours.*

GC609 • **Intercultural Communication.** The study of worldview, value orientations, and cultural dynamics as they affect the communication process within an intercultural context either locally or globally—also examining aspects of cultural conflict, adaptation, and leadership. San Diego only. *One and a half hours.*

GC610 • **Cross-Cultural Communication.** This course examines the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation of

different symbol systems. Each student selects a culture or subculture to evaluate its most dominant worldview components and the approaches to church work that are most likely to be effective in that setting. *Three hours.*

GC611 • Christianity in Culture. Culture is studied to help those serving in various ministry contexts to identify the distinctives of culture and Christian heritage; to distinguish the secular aspects of heritage from the distinctly Christian elements; and to know when to hold firm or to be flexible when providing pastoral care for people of other generations or cultures. *Three hours.*

GC612 • Cross-cultural Leadership. This course examines the biblical purposes and function of leadership through a cross-cultural understanding of how to first serve and then lead. Aspects of vision casting, influencing change, and becoming missional leaders are discussed as to cultural leadership characteristics. The emphasis for the student is on how to encourage and develop leaders more than how to function as a leader in a host culture. *Three hours.*

GC614 • Christianity and Culture. The study of postmodern culture and the current values and beliefs in which we now minister so as to help one know how to communicate the Gospel, how to understand decision-making, and how social influences affect the hearing of the biblical message. San Diego only. *One and a half hours.*

GC615 • Communication and Culture. This course seeks to explore various ways in which culture affects the effective communication of the Christian message. It is largely a study of issues and practices related to effective cross-cultural or intercultural communication, with attention to understanding cultural contexts and barriers and applications to effective Christian witness across, and within, cultures. The course examines the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation

and communication of the Bible and other messages. Areas of focus include the nature of cultural contexts and their impact upon perceptions, values, beliefs, and social structures. Each student selects a culture or sub-culture, evaluating the dominant worldview components and developing a strategy for effectively communicating the Christian faith to persons within such cultures. *Three hours.*

GC632 • World Religions. This course is a study of the world religions that provide structures of belief and meaning for vast numbers of people in America and globally. A primary goal is to develop the understanding and sensitivities necessary to represent Christ attractively, and communicate His Gospel intelligibly, to adherents of these faiths. It is also an opportunity to develop an informed Christian theology of religions. *One and a half hours.*

GC650 • Missions in the Global Urban Context. This course explores many of the critical issues arising from the rapid urbanization occurring around the world, and examines the numerous elements involved in effective ministry/missions in an international urban context. Students explore the many issues involved in adequately exegeting a major urban context. The course examines the impact of urbanization upon the task of communicating the Christian message and of establishing a dynamic and reproducing church in an international urban context. Specific aspects explored include ministry to the urban poor, ministry to immigrants and migrants (both in-country and foreign), ministry to international students, and a variety of social ministries that can significantly influence urban ministry. *Three hours.*

GC659 • Implementing Change. To understand how change occurs within the social dynamics of an organization or a culture, the variables that affect change and appropriate strategies for introducing change to organizational structures in the church or community are discussed. San Diego only. *One and a half hours.*

GC660 • Change Agency. This is a course in applied anthropology and cultural dynamics, with special attention given to how culture change occurs; the dynamics and variables that effect change; and appropriate strategies for the effective change agent, whether an individual or an organization. The course also focuses on contemporary areas of social responsibility for Christian advocates and agents of change. This course assists church leaders (in the U.S. or overseas), missionaries, anthropologists, development agencies, social ministries, and others in understanding how change occurs, how to effectively introduce change into organizations and communities, how to evaluate when we should and should not introduce change, and what the biblical and theological foundation is for our personal involvement as advocates for and agents of change. *Three hours.*

GC670 • Independent Study in Global Evangelism. Research and study by arrangement with the professor. (Permission is required.)

GC673 • Cross-cultural Experience. Shaped as an independent study around a cross-cultural experience of the student, usually as part of a global mission project or as a local ethnic ministry. This is arranged with the ML professor to create an in-depth study in which the experience will occur. San Diego only. *One and a half hours.*

GC700 • Understanding Islam. The study of Islam as both a system of beliefs and as a culture, how Islam is growing and accomplishing its own “evangelism,” and ways in which the Gospel can engage Muslim followers within their particular culture and sect of Islam. *One and a half or three hours.*

GC704 • Religion in Anthropology. The study of basic roles of religion in society, including its role as explanation system and means of social regulation; how worldviews influence cultures, how to use ethnography, and how to analyze culture to describe religion, worldview values, tradition, and structures of faith. San Diego only. *One and a half hours.*

GC708 • History of World Missions. A survey of the missionary movements on the major continents with special emphasis on biographies, types of mission field, and missionary strategy. (Cognate credit with HS708.) *Three hours.*

GC711 • Spiritism & Folk Beliefs. A study of how folk beliefs become the practice in major religions (Islam, Buddhism, Hinduism, and Hispanic Catholicism), the importance of recognizing the “excluded middle” in cultural beliefs, and issues of spiritual warfare and syncretism to be considered in communicating the Gospel. San Diego only. *One and a half hours.*

GC739 • Theology in Global Context. This course addresses key intersections between theology and culture and explores questions and issues related to contextuality in theologizing. It does so by close readings, discussions, and analysis of contemporary theologies coming from beyond the traditional Euro-American context, including African, Asian, Latin American, and other non-Western contexts. Themes of focus include Christology, anthropology, and the doctrine of salvation. (Cognate credit with TS739). *Three hours.*

Ministry Leadership

Justin Irving

Mark W. McCloskey

Studies in ministry leadership are designed to provide an exposure to, and an understanding of, pastoral ministry and transformational leadership in the varied social contexts and forms of the church, missions agencies, and parachurch organizations. Attention is given to theory and practice in the Christian worker’s implementation of spiritual leadership through worship, church governance, discipleship, evangelism, and service activities of the church.

Objectives for students:

- Critically examine the theory and practice of transformational leadership in a variety of ministry and cultural settings;
- Manifest a growing appreciation for one's capacity to provide transformational leadership;
- Develop the leadership, management, and ministry skills required for effective service in and through the local church and/or mission agencies;
- Identify the resources to facilitate one's lifelong development as a spiritual leader;
- Effectively implement a variety of leadership tools and processes for organizational leadership, including strategic planning, decision making, congregational analysis, team building, conflict management, and organizational change; and
- Implement leadership practices that contribute to the healthy, sustained growth of the local church and/or mission agencies.

CORE COURSES

ML505 • Holistic Discipleship. An investigation into the ways that our spirituality is tied to our emotional, physical, intellectual, and relational health. This class is designed to encourage each student to develop an integrated and holistic understanding of spirituality, with special emphasis on what it means to love God with your heart, soul, strength, and mind and to love your neighbor as yourself. *Three hours.*

ML506 • Discipleship in Community. This course introduces students to the biblical and theological foundations underlying approaches to discipleship within a congregational context. The role of Christian community for personal spiritual growth, Christian education, and congregational health is studied. Methods and ministry approaches for accomplishing discipleship in community, for various contexts and in different age groups, will be analyzed and discussed. *One and a half hours.*

ML507 • Missional Outreach and Evangelism. This course introduces the biblical-theological foundations for evangelism. Various approaches to reaching those outside the Christian faith are studied. Students will begin formulating a working theology to inform their practice. The role of Christian community in holistic missional outreach is considered. Best practices for outreach (including personal evangelism, attractional approaches, and continuing discipleship) are analyzed. *One and a half hours.*

ML523 • Introduction to Transformational Leadership: Theory and Practice in Global Perspective. Various leadership theories are explored. A model of transformational leadership theory is presented, with application made to the learner's personal context as well as a diverse range of global contexts. Biblical and "secular" approaches to leadership practice are compared and contrasted and applied to the student's ministry context. *Three hours.*

ML526 • Leading Congregational Worship. This course introduces the biblical-theological foundations of Christian worship expressed in diverse public assemblies of the Church. Students will explore their own identity as worshippers of God. The student should come to understand the essence of Christian worship, considering cultural and generational contexts, and grow in one's ability to plan and lead a congregation in worship as the Church develops in the 21st century. *One and a half hours.*

ML527 • Leading Celebrations in the Christian Life Cycle. This course offers biblical-theological foundations and practical skills for marking special celebration/worship moments in Christian life and community. Ceremonies such as dedication, baptism, communion, weddings, memorials/funerals, and holy days will be explored. Students will be equipped to plan and lead in Spirit-led and resourceful ways, connecting and integrating theological insight with pastoral practice. *One and a half hours.*

ML551DE - ML596DE • **Mentored Leadership Development.** The Mentored Leadership Development (MLD) courses are uniquely designed experiences. Each MLD course and sequence of courses is tailored to a particular degree program. The focus of MLD coursework is on facilitating students as they integrate the seminary learning experience into their ministry contexts and walk through specific developmental goals. Through a process of self-examination, developmental assessments, facilitated mentoring, group supervision, and reflection, students demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy. Prerequisites in St. Paul: Formation Assessments (SP001), and Intro to Spiritual and Personal Formation (SP510) (except M.A.T.L.). *Three hours.*

ML603 • **Missional Leadership Development.** This course introduces biblical foundations and strategies to develop leaders in rising generations. It discusses the biblical purposes of Christian leadership and the Church; examines the cultural and generational characteristics of rising leaders; surveys leadership development models used in ministry; and studies practical, multiplicative strategies that would develop rising leaders within an organization. The final project offers students the opportunity to create a simple, yet comprehensive, plan to develop leaders and foster a leadership development culture. *Three hours.*

ML606 • **Missional Spirituality.** A study of how to embody the love for God and neighbor from the inside out, the theological foundations and spiritual practices centered in the Great Commandment, and what it means to live as incarnational missionaries who love the Lord with all our heart, mind, and strength. San Diego only. *Three hours.*

ML609 • **Dynamics of Christian Worship.** A study of the biblical and theological foundations of worship, the nature and meaning of worship, and the many aspects involved in the practice of worship.

Consideration is given to worship patterns, structures, forms, rituals, standards, and the planning and leadership of worship. *Three hours.*

ML610 • **Communication and Organizational Leadership.** This course is designed to address the essential elements of leadership communication. A model for leadership communication is presented, and students are challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change. (Cognate credit with CP610.) *Three hours.*

ML615 • **Organizational Leadership and Church Governance.** This course is designed to address the role of organizational leaders in congregational and ministry settings. Attention is given to both the pastoral and governance dimensions of leadership, with special focus on relevant strategies and approaches for guiding congregations and ministry communities. This course will focus on the leader's role in working with church staff and board, understanding diverse congregational polities, communicating effectively as a leader, fostering a healthy organizational culture, and navigating conflict and change that may arise in these churches and ministry organizations. *Three hours.*

ML623 • **Researching Context of Ministry.** Research strategies for developing urban ministry—including Spradley's *Ethnographic Interview*, Eichler's *Consensus Organizing*, Bakke's survey of a community—with the purpose of understanding one's context for the strategic shaping of ministry. San Diego only. *One and a half hours.*

ML624 • **Multi-cultural Partnerships.** For ministry partners working in a cross-cultural environment, a study of the value data of climate and culture as applied to decision-making; how to identify dysfunctional partnerships and create healthy partnerships based on equity in the relationship; case

studies from various cultures. San Diego only. *One and a half hours.*

ML625 • Storytelling and Scripture Development. The principles and practices of oral Scripture development in the contexts where orality is the preferred vehicle of Biblical knowledge—comparing biblical worldview with the belief systems of Buddhist, Hindu, Muslim, Animist, and Traditional Ancestral as each hear biblical truth. *One and a half hours.*

ML630 • Team Leadership in Global Perspective. This course examines the biblical purposes and function of leadership through a cross-cultural [or global] understanding of how to first serve and then to lead. Aspects of vision casting, influencing change, and becoming missional leaders who foster the development of effective team ministries will be discussed. Principles and practices required for developing and maintaining high performance, sustainable ministry teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills, and abilities required for sustained leadership success in a team-based, entrepreneurial organizational setting. Cases are presented from a wide range of global contexts. The application of intercultural competence is explored. *Three hours.*

ML631 • Leadership Communication in Global Perspective. This course addresses the essential elements of effective leadership communication in a cross-cultural or global context with attention to understanding cultural contexts and barriers to effective Christian witness. The course will examine the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation and communication of the Bible and other messages. A model for leadership communication is presented, and students will be challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change. Cases are presented

from a wide range of global contexts. *Three hours.*

ML632 • The Global Mission of the Church. This course includes a biblical and historical overview of the key leadership principles and practices involved in the global diffusion of Christianity. The course draws on insights from a variety of disciplines including the Bible and biblical theology for evangelism, leadership studies, the history of Christian missions, and the social sciences, particularly cultural anthropology. Learners are provided opportunity to develop in intercultural competence, to develop a personal philosophy and theology of missions and evangelism, and to formulate a missional approach to ministry appropriate to their particular cultural and situational context. *Three hours.*

ML633 • Stewardship, Change, and the Missional Community. This is a course in applied anthropology and cultural and leadership dynamics with special attention given to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the effective change agent, whether an individual or an organization. A biblical theology of stewardship is explored and application made to the work of securing the welfare and progress of a missional community, with an emphasis on dealing with change. A process for gaining feedback on personal leadership performance as well as the collective performance of the community is presented and applied to the learner's context. The course focuses on contemporary areas of social responsibility for Christian advocates and agents of change. Cases are presented from a wide range of global contexts. *Three hours.*

ML634 • Leading and Theologizing in Global Perspective. This course considers the rationale and models for doing contextual theology [contextual theologizing], and how this impacts and intersects with leadership studies in relation to the development and implementation of contextual models for ministry. The course provides a survey of the leadership models and theological methods and criteria these employ. Selected cases

emphasizing the role leaders play in this process are examined. *Three hours.*

ML674 • Ministry with the Sacraments.

This course is an in-depth look at the what, why, and how of sacramental ministry in the church, especially as practiced in the Anglican tradition. We begin with a sacramental worldview and theology, move to the dominical sacraments of Baptism and Holy Eucharist, and conclude with the rites of Confirmation, Matrimony, Reconciliation, Unction, and Ordination. St. Paul prerequisite: TS512. *Three hours.*

ML675 • Presbyterian Polity. Designed to give students a theological, historical, practical, and pragmatic understanding of how things happen within the Presbyterian Church (U.S.A.). It also is designed to prepare students to pass the Polity Section that is part of the ordination examination for the ministry of Word and Sacrament. *Three hours.*

ML676 • Reformed Worship and Sacraments. An introduction to the history, tradition, and structure of Reformed worship. The course answers questions, gives practical applications, and considers the meaning and observance of the sacraments. (Cognate credit with HS676 and TS676.) *Three hours.*

ML679 • Worship in the Prayer Book Tradition. This course is an overview of the theological principals, historical developments, and practical considerations that have shaped Christian worship throughout the ages, with special attention paid to the development and use of the Book of Common Prayer in England and throughout the Anglican Communion. In addition to studying the shape of worship, we will also look at the use of time, space, music, and art in historical and contemporary worship. *Three hours.*

ML707 • Change Strategies and Conflict Resolution. Effective leaders must be prepared to take their ministries through seasons of change, as well as to manage the conflict that inevitably results. Without change, a ministry will become ineffective and irrelevant and eventually die. If conflict

is not resolved, a ministry may leave a trail of wounded people in its wake, or even self-destruct. This course teaches two of the skills most essential for 21st century ministry leadership. Students learn strategies for bringing about transformational change in their ministry. They also learn how to lead people to greater wholeness and maturity in Christ through a biblical process of conflict resolution. *Three hours.*

ML726 • History and Theology of Ministry. This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these “voices” to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom. *Three hours.*

ML730 • Planting Missional Churches. The study of how to plant and grow missional churches, what it means for a church to have a missional vision, how to determine methodologies appropriate for the context, and case studies of churches that are effective models of missional strategies. San Diego only. *One and a half hours.*

ML774 • Theology of Leadership and Vocation. This course will enable students to articulate a theology of leadership in an increasingly post-Christendom context and will also explore the nature of vocation as understood historically and in the present. The course explores the theological nature and biblical rationale for effective leadership and also explores, more broadly, vocation as a gift and responsibility. It does so in the context of reflection on the nature of the kingdom of God. The course culminates in in-depth communal and personal reflection on the question of vocation. (Cognate credit with TS774). *Three hours.*

ML780 • Senior Integrative Seminar: Global Leadership in the 21st Century.

A summative and integrative reflection on the MATL program is offered. Integrative cases featuring content from each of the three centers are used to prompt a collaborative discussion around leadership issues learners are likely to encounter in their immediate context, as well as a wide range of global contexts. *Three hours.*

ML791 • Case Studies in

Transformational Leadership. This course provides students the opportunity for integrative reflection on the biblical foundations, contemporary research, and historical and contemporary practice of transformational, serving leadership. The course focuses on biblical, historical, and contemporary case studies of transformational leadership as it is expressed in a variety of cultural and community contexts. *Three hours.*

RESEARCH

ML670 • Independent Study in Ministry Leadership. Research and study by arrangement with the professor. (Permission is required.)

Preaching and Communication**Arnell Motz**

The effective transformational leader possesses the ability to communicate the Word of God in a manner that produces lasting and healthy change at personal, interpersonal, organizational, community, and global levels. This includes preaching, teaching, leading small groups, and one-to-one communication of biblical truth.

Objectives for students:

- Effectively communicate the Word of God to contemporary people and cultures;
- Effectively prepare, communicate, and evaluate a variety of types and styles of sermons, with emphasis given to the expository approach to preaching;

- Effectively communicate the Word of God in a variety of life situations; and
- Effectively communicate the Word of God to a racially and culturally diverse world.

At San Diego: One-half course credit is given for each of the two laboratory experiences in Practicum A and Practicum B. Section A deals with deductive preaching and B with inductive preaching. Students preach at least twice during each of the two semesters. CP510 is a prerequisite for Practicum A. Both CP510 and Practicum A are prerequisites for entrance into Practicum B. *Two hours each.*

CP510 • Introduction to Preaching. A basic course in the principles of biblical preaching and sermon construction designed to introduce students to the purpose, nature, types, and techniques of preparing for and communicating the Word of God to contemporary people and society. Particular attention is given to one basic structural pattern in sermon preparation that will become foundational for a varied approach to preaching. The expository approach to preaching is emphasized. This course is designed for second-year students and assumes a basic understanding of biblical interpretation and exegetical methods. St. Paul prerequisite: BT510. *Three hours.*

CP610 • Communication and

Organizational Leadership. This course is designed to address the essential elements of leadership communication. A model for leadership communication is presented, and students are challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change. (Cognate credit with ML610.) *Three hours.*

CP670 • Independent Study in Preaching. Research and study by arrangement with the professor. (Permission is required.)

CP720 • Finding Your Voice in Preaching. This course focuses on helping students discover the preaching style that best fits their unique makeup. Focus is given to the study of various styles of preaching, including

styles found in diverse contexts. Students are encouraged to discover their own voice in communicating the message of the Bible by integrating the learning they have done in personal spiritual development. (Cognate credit with SP). *Three hours.*

CP743 • Effective Communication from Old Testament Genres. Students learn how to faithfully communicate the depth of truth found in the passages of the Old Testament. We focus on the process of personally internalizing the biblical text in preparation for preaching it. Attention is given to the preparation of sermons that are biblically and hermeneutically sound as well as transformative in the lives of the preacher and the listener. *Three hours.*

CP744 • Effective Communication from New Testament Genres. The recording of Jesus' life, death, and resurrection and the impact it had on the entire world has radical implications for our lives today. Students work to create effective communication that brings to bear the revelation of the New Testament on today's world. This course involves the study of the hermeneutical issues related to the arranging of representative genres of the New Testament materials for preaching. *Three hours.*

CP762 • Understanding Your Audience. This course focuses on preparing speakers to shape their messages to communicate effectively with different audiences. Speakers develop an understanding of how to address audiences with whom they will interact regularly, as well as those with whom they have significant differences in background, worldview, and culture. Students develop and deliver two sermons for audiences that are foreign to their experience and background. *Three hours.*

CP763 • Integrating Media and the Arts in Preaching. This class explores the use of different forms of media as tools for communicating a given message. Attention is given to the use of media such as PowerPoint, video, film clips, drama, art, and music, as well as to the study of communicators who use

the media and arts effectively in preaching. Students preach a minimum of two sermons using media and the arts to communicate their message. CP510 is a prerequisite, and an understanding of the approach to preaching presented in that course is assumed. *Three hours.*

Supervised Ministry

Natalie Hendrickson
Greg Meland

Christian ministry in our world requires leaders who demonstrate a thorough understanding of Scripture and theology, competence in ministerial functions, and spiritual maturity (including personal holiness, integrity, wisdom, love, and both emotional and psychological wholeness). Supervised ministry provides opportunities for students to develop and demonstrate their giftedness and suitability for professional ministry through a continuing process of discernment, real-life application, self-evaluation, and formation.

Objectives for students:

- Ongoing development of self-knowledge and personal maturity that contributes to worldview, personal integrity, responsible functioning, and interpersonal relationships;
- Ongoing development of a biblically based philosophy of ministry that closes the gap between theory and practice;
- Ongoing development of their own relationship with God through prayer, Bible study, meditation, and accountability; and
- Ongoing development of skills in the basic functions of ministry such as preaching, teaching, evangelism, administration, and counseling.

ML551-596 • Mentored Leadership Development

Mentored Leadership Development (MLD) courses are uniquely designed experiences. Each MLD course and sequence of courses is tailored to a particular degree program. The focus of MLD coursework is on facilitating students as they integrate the

seminary learning experience into their ministry contexts and walk through specific developmental goals. Through a process of self-examination, developmental assessments, facilitated mentoring, group supervision, and reflection, students demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy. *Three hours.*

Prerequisites in St. Paul: Formation Assessments (SP001), and Intro to Spiritual and Personal Formation (SP510) (except M.A.T.L.).

TL561 • Internship Readiness. This course is designed as a place for students to assess and consolidate the self-examination and discernment work they have done during the seminary journey, processing through interactions with peers and instructors in order to confirm and refine a vocational call. Prerequisites: SP001, SP510 (M.A. and M.Div.); PC512 (M.Div. only). Recommended prerequisites: BT510, CP510, GC512, TL523, and SP610 (M.Div. only). St. Paul only. *One hour.*

TL563 • Professional Internship
This course engages the application of ministry skills and personal developmental goals in a context that considers the individual's design for ministry and vocational direction. Accountability relationships, regular reflection, and degree specific outcomes are woven into the practical ministry experiences. *Two hours.*

TL565 • Professional Internship
This course engages the application of ministry skills and personal developmental goals in a context that considers the individual's design for ministry and vocational direction. Accountability relationships, regular reflection, and degree-specific outcomes are woven into the practical ministry experiences. Course credit is only granted for internship experiences that have received preapproval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to begin the internship process. *Three hours.*

Course credit is only granted for internship experiences that have received preapproval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to begin the internship process. *Two hours.*

Prerequisites in St. Paul: For Master of Arts students: Formation Assessments (SP001), Introduction to Spiritual and Personal Formation (SP510); for Master of Divinity students: Formation Assessments (SP001), Introduction to Spiritual and Personal Formation (SP510), and Introduction to Pastoral Care and Counseling (PC512).

San Diego Requirements: At San Diego, Professional Internship is a senior year course that begins in the August term (section A) and ends in the spring term (section D). Students will participate in 600 hours of ministry service in an approved setting. The course prerequisites are: SP510 Formation I (M.Div. and M.A.A.M. students), CP510 Preaching (M.Div. students), ministry communications course specified by the concentration (M.A.M.P. students), ML526 Leading Congregational Worship, and ML527 Leading Celebrations in the Christian Life Cycle (M.Div. students). Students pay a vocational assessment fee.

Students pursuing the chaplaincy or missional leadership concentrations should enroll in the specified professional internship course equivalent (see below). All others should enroll in TL565 A, B, C, D Professional Internship.

Chaplaincy Concentration: PC705, Clinical Pastoral Education: see page 135 for course description. Students interested in CPE for academic credit will work with the director of supervised ministry to complete preliminary CPE assignments and to find a CPE site that aligns with the area of intended chaplaincy service. At the end of the CPE experience, the student will submit his or her CPE notebook (with all CPE documents and evaluations) and meet with the director of supervised ministry to review the CPE experience. Students pay a vocational assessment fee.

Missional Leadership Concentration:

GC565 A, B, C, D • Cross-cultural Internship (Missional Leadership Concentration; San Diego only). The cross-cultural internship is a senior year course that begins in the August term with pre-internship requirements and concludes with completion of the field work and final site evaluations at the end of the spring semester (sections A-D must be taken in a continuous sequence). The student engages in cross-cultural ministry in an area related to his or her intended field of service. The internship site and supervisor must be pre-approved by the course instructor. *Three hours.*

The M.A.M.P. and M.Div. course prerequisites are: SP510, GC512, and GC610. Students pay a vocational assessment fee.

Interdisciplinary Courses**GS780 • Senior Integrative Seminar.**

This senior-level seminar focuses on summative work in integrating a student's learning in Bible, theology, and history; ministry leadership; spiritual and personal formation; and intercultural sensitivity and competence. Integration methodologies are explored theoretically and practically. Methods conducive to integrative learning (e.g., case studies, team teaching) are utilized to explore both interdisciplinary and faith/praxis integration. Prerequisite: This course must be taken in the student's final year. *Three hours.*



Bethel Seminary is part of the missionary enterprise of Converge Worldwide (formerly the Baptist General Conference). It is supported by the churches of the conference in order to train competent leaders for places of service in the United States, Canada, and other countries. The greater part of the cost of educating a seminary student is cared for by supporters of Bethel Seminary. The Board of Trustees reserves the right to change any charges or regulations listed in this catalog.

The following sections break out the cost of education for the 2014-2015 academic year at Bethel Seminary St. Paul and Bethel Seminary San Diego. Financial aid is available to students with limited resources, and we offer a wide range of grants and scholarships through the generous donation of many individuals and organizations. We are grateful for their support.

Tuition, Fees, and Payments

Tuition Payment

- Full payment for Fall Semester is due on September 2, 2014.
- Full payment for Interim/Spring Semester is due on January 15, 2015.
- Full payment for Summer School is due on June 1, 2015.

Students are responsible for payment reaching the St. Paul Business Office when due, regardless of the source of payment. Payment must be received in U.S. dollars. If loans are needed to help meet a financial obligation, students may apply for them through the Office of Financial Aid. Loan applications should be made well in advance of registration for funds to be disbursed at the beginning of the term. A finance charge of 1% per month will be assessed on any charges more than 30 days past due. Enrollment for succeeding terms is dependent on full payment of the previous term's expenses.

Online Monthly Statements

Around the 17th of each month, an email will be sent to every student's Bethel email address alerting them that the Bethel University online monthly statement is available to view, with access instructions. Monthly statements will not be mailed to the home address.

View Online Monthly Statements through Blink (**Student Services tab > My Statement channel > Statement and Payment History > Select Statement Bill Date > View Statement**).

Payment Options

Students can view their account and/or pay online through Blink (**Student Services tab > My Bethel Account channel > Make a Payment**). This will direct you to the Touchnet/Bill-Pay site.

Ways to make a payment:

- Online by electronic check: Authorize a one-time payment of automatic withdrawal from your checking or savings account with no fee.
- Online by credit card: Visa, MasterCard, American Express, or Discover with a non-refundable fee of 2.75% or \$3 minimum, charged by PayPath (processing service).
- In Person: Pay by cash, check, or money order at the St. Paul Business Office (CC208), 8 a.m. - 4:30 p.m., M-F. Credit cards are accepted online only.
- After hours: For after-hour payments, a drop box is located in the hallway near the Business Office (CC208).
- By Mail: Mail a check to Bethel University, Business Office, 3900 Bethel Drive, St. Paul, MN 55112-6999. Please include your student ID number in the memo portion of the check.

Authorized Users

If a student would like to give electronic access to a spouse or another person to view their account and/or make online payments; the student will need to authorize him/her as a user through Blink. Once the student has followed the steps below, the authorized user will be sent an email with further instructions. (If the authorized user does not receive the email, it may have been delivered to his/her junk mailbox.) Visit bethel.edu/business-office/authorized-users for more information.

Authorize another user through Blink (**Student Services tab > My Bethel Account > Make a Payment**). This will direct you to the Touchnet/Bill-Pay site. Click on "My Account" > "Authorized Users" on the toolbar and follow the instructions.

Registration Hold

Registration for classes in succeeding terms is dependent on full payment of the previous term's expenses. Students whose accounts are in arrears will have a registration hold on their accounts and will not be permitted to register for the subsequent term.

Transcript Hold

When full payment has not been received, a transcript hold is placed on the student account. A transcript hold will prevent an official transcript from being printed by the Office of the Registrar.

Financial Clearance for Graduation

A student will not be issued an official transcript or receive their diploma until all financial obligations have been met.

Finance Charges

A finance charge of 1% per month will be assessed on any charges more than 30 days past due.

Past Due Accounts

The account of a student who is not currently registered at Bethel and has an account balance more than 60 days past due may be transferred to Educational Computer Systems, Inc. (ECSI). ECSI is a collections service that offers payment plans for students not currently registered at Bethel University. Accounts sent to ECSI are automatically reported to the National Credit Bureau. No student who has an account balance with ECSI will be considered for re-admittance.

In the event Bethel University has to incur any expense in collecting on a student account, the student will be required to pay all of Bethel's costs for collection. This includes, but is not limited to, a collection agency fee and/or attorney's fees at the rate of 33-40%.

Non-Sufficient Funds Fee

If payment is returned from the bank for non-sufficient funds, a \$20 returned check fee will be assessed on the student's account.

Child Day Care

Bethel reserves the right to transfer the credit balance from the student account to the Child Day Care account ("C" account) should the student fall behind on monthly payments.

Military and Veterans Educational Benefits

If you need assistance in determining what military or veteran's benefits you may be eligible for, you may contact Bethel's Veterans Resource Center at 651.635.8096 or email veterans-center@bethel.edu. If you qualify for GI benefits and intend to use them, you must contact the certifying official or associate registrar at your Bethel Seminary campus.

Seminary St. Paul & Seminary of the East:
Nick Matchefts 651.638.6361

Seminary San Diego:
Sherry Stockton 619.325.5217

Student Health Insurance

Students who are registered for one credit or more may purchase the health insurance plan made available through Bethel University. If you would like information about this plan, please contact Health Services at 651.635.8532, or email health-insurance@bethel.edu. Mention that you are a student enrolled at Bethel Seminary.

bethel.edu/offices/health-services/health-insurance

Questions?

Business Office Questions

For more student account and payment information, visit bethel.edu/business-office/seminary or contact the Business Office at 651.638.6208 (800.255.8706, ext. 6208).

Financial Aid Questions

For more financial aid information, visit seminary.bethel.edu/financial-aid/tuition or contact the Office of Financial Aid at 651.638.6241 (800.255.8706, ext. 6241).

Cost of Education for 2014–2015

Tuition and Fees for All Programs

Application fee,
 online application free of charge
 Tuition, St. Paul residential programs,
 per semester hour \$565
 Tuition, San Diego residential programs,
 per semester hour \$565
 Tuition, InMinistry programs (all campuses),
 per semester hour \$565
 Tuition, D.Min., cohort per semester hour \$550
 Tuition, D.Min., self-directed,
 per semester hour \$355
 Student activity fee, per semester (fall and spring)
 (St. Paul Traditional and SemPM) \$30
 Student activity fee, per semester (fall and spring)
 (San Diego Traditional) \$30
 Graduate Research Seminar fee
 (St. Paul) \$25
 Independent study surcharge, master’s programs
 (in addition to course tuition) \$250
 Independent study surcharge, doctoral programs
 (in addition to course tuition) \$250
 Marriage and Family Therapy Supervised
 Clinical Experience Continuation Fee
 (St. Paul and San Diego) \$350

Auditing Charge

Normal charge \$100 per audit hour
 Pastors, full-time employees of Christian ministry
 agencies, senior citizens (60+),
 (and spouses) \$50 per audit hour
 Lifetime auditors \$25 per audit hour

Master’s degree students and their spouses may audit courses without charge with the exception of InMinistry courses. See page 52. Bethel Seminary graduates who qualify for the Lifetime Education program may audit courses for a \$25 registration fee per audit hour. See page 14.

Assessment, Testing, and Participation Fees

These fees are charged *in addition* to regular tuition for these courses.

M.A.C.F.M. students:

SP001 Formation assessments (St. Paul) \$400
 TLO01 Vocational assessments (St. Paul) \$320

M.A.(C.T.) students:

SP510 Participation fee
 (St. Paul and San Diego Traditional) \$25
 SP001 Formation assessments (St. Paul) \$400

M.A.M.F.T. students:

BT514 Participation fee (St. Paul) \$100
 NT514 Participation fee (St. Paul) \$100
 OT514 Participation fee (St. Paul) \$100
 MF500 Participation fee (St. Paul) \$25
 SP004 Formation assessments (St. Paul) \$400
 SP002 Formation assessments
 (San Diego)* \$400
 TS514 Participation fee (St. Paul) \$100
 TS515 Participation fee (St. Paul) \$100

M.A.M.P. students:

SP510 Participation fee
 (St. Paul and San Diego Traditional) \$25
 SP001 Formation assessments (St. Paul) \$400
 SP002 Formation assessments
 (San Diego residential programs)* \$400
 SP003 Formation assessments
 (San Diego InMinistry programs)* \$400
 TLO01 Vocational assessments (St. Paul) \$320
 TLO03 Vocational assessments (San Diego) \$320

M.A.T.L. students:

SP001 Formation assessments (St. Paul) \$400
 TLO01 Vocational assessments (St. Paul) \$320

M.A. (T.S.) students:

SP510 Participation fee
 (St. Paul and San Diego Traditional) \$25
 SP001 Formation assessments (St. Paul) \$400
 SP002 Formation assessments (San Diego)* \$400

M.Div. students:

SP510 Participation fee (St. Paul and San Diego Traditional)	\$25
SP610 Participation fee (St. Paul and San Diego Traditional)	\$25
SP001 Formation assessments (St. Paul).....	\$400
TLO01 Vocational assessments (St. Paul)	\$320
SP002 Formation assessments (San Diego residential programs)*	\$400
SP003 Formation assessments (San Diego InMinistry programs)*	\$400
TLO03 Vocational assessments (San Diego)	\$320

*Note: San Diego Formation Assessments (SP002) must be completed by April 30 of the academic year the student registers for them. Students who do not complete the assessments by April 30 must reapply for them in the following academic year and will be charged the assessment fee again.

D.Min. students:

Assessments	\$355
Extension fees per semester	\$350

Clinical Pastoral Education Fee

Students enrolled in Clinical Pastoral Education programs (CPE) and registered for PC705 (PC205) will pay the difference between the usual tuition for up to three courses and the charges by the hospital training center for one unit (440 hours) of CPE. See the associate registrar for further details.

Registration Fees

Change of registration fee (per time)	\$10
Late registration fee	\$50

Transcripts

Transcripts cannot be issued until all accounts are paid in full. The charge for each transcript issued starts at \$6.00. Requests for transcripts can be made online at bethel.edu/registrar.

Graduation Fees

M.A., M.Div. (All campuses).....	\$50
D.Min. students.....	\$750

Refunds

After registration, changes made to a student's schedule must be made in writing to the registrar's office or via email from the student's Bethel Community Account. Please note that

changes may affect your financial aid status, and will be assessed a \$10 change fee. After the term begins, refunds for dropped courses will be granted according to this sliding scale.

Drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:

Saturday of the 1st week of the term. 100% refund
 Saturday of the 3rd week of the term...75% refund
 Saturday of the 5th week of the term.. 50% refund
 Saturday of the 7th week of the term.. 25% refund
 After Saturday of the 7th week..... 0% refund

There will be no refund granted for courses dropped after Saturday of the 7th week of the term.

Beginning the 4th week of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 11th week of the term. Any student dropping a course after Saturday of the 11th week of the term will receive a grade of "F" for the course.

In San Diego, in accordance with California law, application, registration, and tuition fees are fully refundable up to three full days following the date of payment of those fees, provided the student has not attended classes, participated in educational activities, or utilized any educational materials or services of the seminary, and provided that the student files a written cancellation form with the Office of the Registrar.

For courses 7 to 8 weeks in duration, including SemPM, drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:

Saturday of the 1st week of the term. 100% refund
 Saturday of the 2nd week of the term..75% refund
 Saturday of the 3rd week of the term.. 25% refund

There will be no refund granted for courses dropped after Saturday of the 3rd week of the term.

Beginning the 3rd week of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 6th week of the term. Any student dropping a course after Saturday of the 6th week of the term will receive a grade of "F" for the course.

For January term (interim) courses, drops recorded in the registrar’s office by 11:59 p.m. on the following days will receive:

Second business day of the term..... 100% refund
 Fourth business day of the term75% refund
 Seventh business day of the term..... 50% refund
 Ninth business day of the term 25% refund

After the ninth business day of the term 0% refund

There will be no refund granted for courses dropped after the 9th business day of the term.

Beginning the 4th business day of the term, any student dropping a course will receive a grade of “W.” Students may withdraw from a course (or change from credit to audit) through the 14th business day of the term. Any student dropping a course after the 14th business day of the term will receive a grade of “F” for the course.

For full-term summer courses, drops recorded in the registrar’s office by 11:59 p.m. on the following days will receive:

Saturday of the 1st week of the term. 100% refund
 Saturday of the 3rd week of the term...75% refund
 Saturday of the 4th week of the term.. 50% refund
 Saturday of the 6th week of the term.. 25% refund
 After Saturday of the 6th week..... 0% refund

There will be no refund granted for courses dropped after Saturday of the 6th week of the term.

Beginning the 4th week of the term, any student dropping a course will receive a grade of “W.” Students may withdraw from a course (or change from credit to audit) through the 9th week of the term. Any student dropping a course after Saturday of the 9th week of the term will receive a grade of “F” for the course.

Note: Specific refund schedules for courses fewer than 7 weeks in length are available in the registrar’s office.

Financial Aid

Principles

The financial aid program at Bethel Seminary is designed to assist students who have limited resources for their seminary education. It is hoped that each student will be able to work out a financial plan that avoids undue financial pressure, excessive employment, or unmanageable indebtedness. The student is responsible for his or her educational and living expenses. However, the seminary seeks to assist the student in meeting expenses through a combination of grants, scholarships, and loans. The financial aid program is based on the following principles, which have been approved by the Association of Theological Schools:

Guiding Principles

1. The student has the major responsibility for his or her educational and living expenses. The school’s aid will augment the student’s efforts.
2. A student’s financial resources will include consideration of merit scholarships; funds available from church and denomination; earnings of student and spouse; savings; and outside gifts.
3. Financial aid is not an end in itself, but should be administered in such a way as to affirm financial responsibility and integrity of both student and school.
4. The administration of financial aid should be individual, personal, pastoral, and confidential.
5. Theological schools should adopt a financial aid code of conduct.
6. Need-based financial aid should not exceed the amount of demonstrated student need.
7. Theological schools that are part of larger institutions should coordinate their financial aid policies with those of the larger institution.

Types of Aid

Master's students enrolled for at least six (6) credits per semester may be eligible for institutional grants and scholarships. Visit seminary.bethel.edu/financial-aid/types for details.

Master's and doctoral students enrolled for at least three (3) credits per semester may be eligible for federal direct student loans. Visit seminary.bethel.edu/financial-aid/types/loans for details.

Applying for Financial Aid

To apply for financial aid at Bethel Seminary, a student must submit both the Free Application for Federal Student Aid (FAFSA) and the Bethel University Financial Aid Application. The FAFSA, which serves to assess financial need, is available on the web (www.fafsa.gov). The Bethel University Financial Aid Application is available from the Office of Financial Aid or on the web (seminary.bethel.edu/financial-aid). The results of both forms will indicate eligibility for most types of financial aid, including grants and student loans. Students applying for endowed and restricted scholarships need to complete an additional online application.

Assistantships

A limited number of assistantships are open to students with good academic records. Each student works under the supervision of one or more faculty members. Students should contact individual faculty members directly to inquire about potential opportunities.

Financial Aid Satisfactory Academic Progress Policy

Bethel University has two methods of monitoring student achievement. There is an Academic Progress, Probation, and Dismissal process administered by faculty committees. Please see policies on Academic Probation in the Scholastic Regulations section of the catalog for standards governing this process. There is also a Financial Aid Satisfactory

Academic Progress (FA-SAP) policy administered by the Office of Financial Aid.

The FA-SAP policy is mandated by federal and state laws and regulations, and involves the monitoring of cumulative grade point average, pace of completion (ratio of completed to attempted courses), and the total number of courses students attempt. Students who do not meet the minimum FA-SAP standards may lose eligibility for federal, state, and institutional financial aid. Appeals are submitted to the financial aid office and reviewed by a cross-departmental Financial Aid Satisfactory Academic Progress committee.

The following definitions apply to terms used in the Financial Aid Satisfactory Academic Progress policy:

1. **Financial aid probation.** Financial aid probation means a status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated. The probationary period is one semester.
2. **Financial aid warning.** Financial aid warning means a status assigned to a student who fails to make financial aid satisfactory academic progress at an institution that evaluates academic progress at the end of each semester.
3. **Maximum time frame.** Students are expected to complete their program within the normal time for completion (87 semester credits for a Master of Divinity). However, there may be special circumstances like a program change or an illness that would prevent the students from completing their program of study within the normal time frame.

To accommodate these special circumstances, students may continue receiving aid until they either (a) complete graduation requirements for their program of study, or (b) attempt 150% of the number of credits (including transfer credits, advanced placement, or CLEP credits)

required for their program of study, or (c) reach the point where they cannot earn the number of credits necessary to complete their program of study within 150% of required credits for the degree, whichever comes first.

- 4. Appeal.** Appeal means a process by which a student who is not meeting the institution’s Financial Aid Satisfactory Academic Progress (FA-SAP) standards petitions the institution for reconsideration of the student’s eligibility for financial aid.

Frequency of review. Student academic progress is reviewed after fall, spring, and summer semesters.

Visit seminary.bethel.edu/financial-aid/maintaining-eligibility/academic-progress to view the complete FA-SAP.

Financial Aid Refunds

There are four sources of financial aid: federal government (Title IV funds), state governments, Bethel University, and private third-party organizations (i.e., Dollars for Scholars). Financial aid is refunded in accordance with policies established by each entity. Refunds are first calculated for federal funds, then state funds, then Bethel and third-party funds.

Federal (Return of Title IV Funds) Refund Policy. If a student withdraws or is expelled from Bethel after a term has begun,

the school or the student may be required to return some of the federal aid funds awarded to the student. This “Return of Title IV Funds” policy is required by federal rules and went into effect at Bethel on July 1, 2000.

The federal formula requires a return of Title IV (federal) aid if the student received federal financial assistance in the form of a direct loan, and withdrew on or before completing 60% of the term. The percentage of Title IV aid to be returned is equal to the number of days remaining in the term divided by the number of calendar days in the term. Scheduled breaks of more than four consecutive days are excluded.

Financial Aid Refunds for Institutional and Third-Party Funds. After calculating the federal refund policy, Bethel calculates the potential refunds of state, institutional, and private funds. Students who borrow a Minnesota SELF loan are subject to the Minnesota refund calculation. Students with institutional aid and/or third-party sources of gift aid will have their aid reduced by the same percent as their tuition was reduced.

Because there are several different refund policies involved in most withdrawals, students may still owe money to the school after all calculations have been completed. Students considering withdrawal are encouraged to visit a financial aid counselor and simulate the financial effect of withdrawing before officially withdrawing from the university.

Refund Calculation Summary Example		
	Account Activity	Running Balance
Tuition	\$ 5,085	
Student Activity Fee	\$ 10	
Total Charges	\$ 5,095	\$ 5,095
Stafford Loan posted Oct. 10	\$ (4,200)	\$ (895)
Student withdrew from all classes Oct. 16		
Tuition Refund – 25% (Oct. 16)	\$ (1,271)	\$ (376)
Stafford Loan Refunded to Lender (Nov. 2)	\$ 1,605	\$ 1,229

Sample Refund Calculation

Suppose a student is enrolled for nine credits and withdraws from all classes after completing 43 days of a 109-day semester. Sample charges and financial aid are

listed below. After applying all the refund calculations, this student will owe Bethel \$1,229, and will owe \$2,595 in Direct Loans (\$4,200 loan less \$1,605 refund to lender = \$2,595).

Departmental Scholarships

Scholarship funds are available to students who maintain a cumulative GPA of 3.0. Students must be enrolled for a minimum of six (6) credits per semester to receive scholarships. Scholarships are disbursed only for fall and spring semesters. Most scholarships are offered only to current students in a master's program who already have established a GPA at Bethel Seminary, unless otherwise noted.

Both new and returning students must apply for scholarships using an online application made available during the spring semester. An exception to this is the Ronald E. Pitkin Graduate Scholarship. New students: visit seminary.bethel.edu/financial-aid/types/scholarships to complete a mandatory online scholarship application.

Please note the May 1 deadline.

Scholarships offered to students on the San Diego campus are listed in the second section. Application information is available through the San Diego Office of Admissions.

Scholarships for Students Attending Bethel Seminary St. Paul

The Aiton Family Mission Scholarship is awarded to a student who is preparing for full-time missionary service overseas (EPA002).

The Mr. and Mrs. A. Dwight Anderson Scholarship is awarded to a middler recommended by the faculty, with special preference given to a student committed to overseas mission service (RPA100).

The B. Willard Anderson Memorial Scholarship provides an annual award to needy and deserving students (EPA003).

The Dagmar Esther Anderson Endowment Fund is awarded to seminary students who demonstrate need and are preparing for pastoral ministry, preferably in the Midwest (EPA004).

The Vernon D. Anderson Memorial Scholarship provides an annual award to a student committed to service in home or world missions (EPA007).

The Walter R. Anderson Memorial Award was established by Walter R. Anderson, former president of Vancouver Bible College, and is awarded to a Converge Worldwide student planning to enter Christian ministry, with preference given to a student interested in camping or the chaplaincy (EPA006).

The Lawrence T. Arlander Memorial Scholarship is awarded to a worthy student preparing for service as a minister or missionary (EPA008).

The Rev. William G. and Ruth J. Backlund Memorial Scholarship is awarded to a student planning to enter ministry with Converge Worldwide (EPB011).

The Jeannette and Stanley Bakke Women in Ministry Scholarship is awarded to a female Master of Divinity student who is preparing for pastoral ministry or further graduate education directed toward teaching at the college or seminary level. First preference is given to a Converge Worldwide student (EPB012).

The Doris and Clarence Bass

Scholarship for Women in Theology is awarded to a female student for the study and/or application of theology. It is awarded at the discretion of the theology faculty on the basis of need and experience (EPB014).

The Berean Scholarship is awarded to students who show a passion for searching the Scriptures for biblical understanding. This scholarship is not restricted to those concentrating in Old or New Testament studies. It can be given to students in any program who demonstrate a passion to know and understand the Word of God (EPB142).

The Arthur and Gloria Bergeson

Scholarship is awarded to a second-year student preparing for ministry (EPB015).

The Lawrence and Audrey Berglund

Scholarship is awarded annually to qualified students who demonstrate both academic achievement and financial need (EPB016).

The Hazel and George Berquist

Memorial Scholarship is awarded annually to prospective seminary students who come from the Midwestern states (excluding Minnesota) and are members of Converge Worldwide churches (EPB017).

The David M. and Sadie L. Blomberg

Scholarship provides an annual award of \$500 to all students enrolled at Bethel Seminary from Hillsdale Baptist Church, Ill.; Moraine Valley Baptist Church, Ill.; and Sawyer Highlands Baptist Church, Mich., and also may provide awards for qualifying students from the Converge MidAmerica district of Converge Worldwide (EAB031).

The Ellen M. Borden Memorial

Scholarship Fund has been established in memory of the mother of Mrs. Gordon G. Johnson. Income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPB019).

The Mr. and Mrs. Erik A. Borg

Memorial Scholarship has been established by Mr. and Mrs. Ragnar Borg. The annual income from this fund is given to one or more students of good academic standing, with demonstrated financial need, who are planning for pastoral ministry (EPB020).

The Gust Brobry Memorial Scholarship

Fund has been donated by the late Mrs. Gust Brobry in memory of her husband. The annual income from this fund is awarded to a Converge Worldwide student with high scholastic achievement who is a candidate for overseas missions (EPB021).

The George and Darleen Brushaber/Ralph Hammond Seminary Scholarship

is awarded to seminary students of color within Converge Worldwide (EPB022).

The Ralph and Marie Brushaber

Memorial Scholarship is awarded to students who show high promise of future leadership and service and who give evidence of vital faith in Jesus Christ (EPB023).

The Dr. and Mrs. Carl G. Burton

Memorial Scholarship is awarded to an entering seminary student who has shown leadership, character, and scholastic achievement as a student at Bethel University (EPB024).

The Elton T. Cable Scholarship is for a student with a world missions emphasis or with plans for a career in world missions. Special consideration will be given to a student either from Calvary Baptist Church in Warren, Pa., or an international student intending to return to his or her own country (EPC025).

The James Cable Memorial Scholarship

is provided annually to a student entering his or her senior year who exhibits an adequate level of spirituality, aptitude, and accomplishment to warrant scholarship assistance and who is planning to enter ministry in Converge Worldwide. Preference will be given to students from Calvary Baptist Church of Warren, Pa., and to students from the Converge MidAtlantic district of Converge Worldwide (EPC026).

The James and Edith Calhoun

Memorial Scholarship is awarded to students preparing for missions (EPC027).

The Carlson Family Pastoral

Scholarship is awarded annually to a student(s) who are preparing for pastoral ministry and who exemplify in their personal lives the highest example of servanthood and servant leadership (EPC028).

The Alma Carlson Memorial Scholarship provides an annual award to a student preparing for pastoral ministry who demonstrates financial need (EPC029).

The Rev. Carlton G. and Marian E. Christenson Scholarship provides annual awards to students from American Baptist Churches with preference given to students who have chosen ministry as a second career (EPC032).

The Evelyn and Harold Christenson Scholarship in evangelism is awarded to a student who has distinguished himself or herself in the ministry of prayer and/or evangelism and outreach (EPC033).

The Suzanne Strange Collins Memorial Scholarship has been established by an alumnus, Kenneth Collins, in memory of his wife, who also attended the seminary. The annual income from this fund is awarded to a woman in a Master of Arts program looking forward to service in the church whether as a layperson or in a salaried position (EPC034).

The Alphin C. Conrad Memorial Missions Scholarship has been established in memory of Dr. Alphin C. Conrad, who served on the faculty of the seminary from 1950 to 1970. It is awarded annually to a qualified student preparing for missionary service (EPC035).

The Edwin and Alice Conrad Memorial Scholarship provides an annual award to a student committed to Christian ministry and who comes from a Converge Worldwide background (EPC036).

The J. Ben Cording Memorial Scholarship is awarded to students who are preparing for church planting ministries (EPC144).

The Crystal Scholarship, provided by Terry and Francis Eggart, is awarded annually to a worthy Converge Worldwide student (EPC044).

The Barbara Dahl Memorial Scholarship is awarded to students with demonstrated interest in ministering to families, and who are in the marriage and family therapy program or the master of divinity marriage and family studies concentration. Preference will be given to those

with a background in the medical professions (EPD037).

The Simon R. and Edith A. Dahlberg Memorial Scholarship. The income from this fund is given to one or more Converge Worldwide students who are preparing for pastoral ministry and who are in need of financial assistance (EPC038).

The Helen L. Diebold Scholarship is to be awarded annually to an American student of color who has completed one year of seminary. Preference is given to students who are involved in church-related ministry while attending seminary (EPC039).

The Ford and Loine Dobesh Memorial Scholarship is given to students preparing for ministry to the city. The scholarship honors the lives of Ford and Loine Dobesh (EPC040).

The Louis and Anne Dunlop Memorial Scholarship is awarded to a worthy student preparing for the ministry (EPD041).

The East Park Baptist Scholarship has been established to assist a married student who demonstrates financial need and is preparing for ministry with Converge Worldwide (EPE042).

The Ebenezer Baptist Church Scholarship is made possible by a special fund given to Bethel Seminary by the former Ebenezer Church in Duluth, Minn., and is awarded to a student preparing for pastoral ministry (EPE043).

The Esther Ehnbon Scholarship has been established by the sisters and brothers of Esther Ehnbon, an alumna of the seminary who worked as a nurse in Zaire. It is given annually to a student dedicated to world missions (EPE045).

The Leland V. and Carol Eliason Scholarship is given to an incoming or current seminary student who embraces the vision of the Bethel Seminary "Three Centers" philosophy of education. (EPE047).

The Leland and Carol Eliason/Ralph Hammond Scholarship provides an annual award to a full-time seminary student of color, with preference to a member of Converge Worldwide (EPE046).

The Dorothy Erickson Memorial

Award provides a scholarship to incoming or continuing students who demonstrate leadership gifts and abilities as spirit-filled change agents. It is awarded by nomination from the admissions office, faculty, or deans (EPE048).

The Ellen A. Erickson Memorial

Scholarship is awarded to a student preparing for Christian ministry (EPE049).

The Ernest and Laura Erickson

Memorial Scholarship was given in memory of Ernest and Laura Erickson by their children and is given to a Bethel Seminary St. Paul student who demonstrates financial need. (EPE160)

The Millard J. Erickson Minority

Student Leadership Award is provided to assist promising minority students who are preparing for ministry (EPE120).

The C. George Ericson Memorial

Scholarship, established by the Rev. Ericson, long-time editor of *The Standard* and a Baptist General Conference leader, is given annually to a student preparing for a ministry in print or other media (EPE050).

The Thelma Esmay Memorial

Scholarship has been established for ministerial students through the estate of Kate Esmay. Preference will be given to students who are members of Oak Hill Baptist Church of Humboldt, Iowa (EPE051).

The Wes and Gwen Forsline Scholarship

is awarded to students preparing for service as pastors, with a preference for Baptist students who express a concern for a ministry to the disenfranchised that stresses the Baptist distinctives of justice with liberty (EPF140).

The Margareta Forssman Memorial

Scholarship provides an annual award to a student preparing for pastoral ministry (EPF053).

The Nils and Audrey Friberg Pastoral

Care Scholarship is awarded to a Bethel Seminary student concentrating in pastoral care (EPF054).

The Rev. Donald and Donna Fuller

Scholarship provides an award to a student pastoring a church of under 200 in attendance while going to seminary (RPF112).

The Future Fund is awarded annually to a Converge Worldwide minority student from the Midwest District (EPF055).

The Ivan and Eva Geis Living Memorial

Scholarship is awarded to deserving students preparing for a career as a pastor, missionary, or Christian educator (EPG154).

The Geis Family Scholarship provides an annual award to a graduating Bethel University student enrolling at Bethel Seminary or to a current Bethel Seminary student. It is awarded to students who show significant evidence of leadership, academic excellence, and a desire to enter Christian ministry (EPG003).

The Bonnie E. Goodwin Memorial

Scholarship provides an annual award to needy and deserving students (EPG078).

The Gordh Memorial Scholarship Fund

has been raised by friends of Dr. G. Arvid Gordh, dean of Bethel Theological Seminary from 1922 to 1925, as a memorial to him. The income from this fund is distributed annually to the student who has made the best progress in New Testament Greek during the year (EPG056).

The Charles and Pearl Grayum

Missions Scholarship is awarded to a student preparing for ministry within the Christian and Missionary Alliance (EPG057).

The Ralph E. and Mary Hammond

Scholarship is awarded to a multicultural full-time seminary student in honor of Ralph Hammond (EPHAMM).

The Irene Hanwell Memorial

Scholarship provides awards to deserving students preparing for pastoral ministry (EPH059).

The John and Millie Hasselblad

Scholarship is given in honor of John Hasselblad and his wife Millie to incoming students at Bethel Seminary St. Paul who show exceptional ability and promise for ministry (EPH060).

The Heitzman-Moberg Memorial Scholarship honors John and Marie Heitzman and conference pastor Fred L. and Anna Moberg. Preference (in declining order) shall be given to international students, children of career missionaries, and pastors' children (EPH062).

The Bill and June Horn Memorial Scholarship is awarded to Bethel Seminary students, on either campus, with a preference for international students who will return to their home country to positions of significant denominational or seminary leadership. A secondary preference is for American students who are committed to an overseas mission career (EPH063).

The Albert and Ethel Horst Memorial Scholarship is awarded to incoming students showing exceptional ability and promise in ministry (EPH064).

The Siri Mahal Erickson Inoferio Memorial Scholarship is awarded annually on the basis of need to an American ethnic minority or student from an economically developing nation, with preference given to a woman of color (EPE065).

The Virgil and Norma Jean Iverson Family Scholarship is given by Virgil and Norma Jean Iverson and is awarded to Bethel Seminary St. Paul students who have the potential to best exemplify the Bethel Seminary mission to graduate students of competence and character in order to engage the culture and change the world. (EPI161)

The Rev. Layton N. and Ruth J. Jackson Memorial Scholarship has been established in memory of the Rev. Jackson by his wife. The income from this fund is awarded annually to a student preparing for pastoral ministry (EPJ066).

The John and Elaine Jahnke Missionary Scholarship provides annual awards to students committed to multicultural ministry (EPJ067).

The Johnson-Norman Memorial Scholarship is awarded to a student preparing for ministry who demonstrates financial need and also shows good scholastic attainment (EPJ068).

The Alta and Gordon Johnson Scholarship in Expository Preaching is awarded to a Converge Worldwide student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under Converge Worldwide. This award is available on both the St. Paul and San Diego campuses (EPJ069).

The Bob and Gina Johnson Endowed Seminary Scholarship is given to worthy Bethel Seminary St. Paul students who demonstrate financial need. (EPJ153)

The Gordon and Alta Johnson Ministry Scholarship is given by friends of Dr. and Mrs. Johnson in honor of their 50th wedding anniversary, and is awarded to a Converge Worldwide student planning to enter full-time Christian ministry (EPJ070).

The Gordon G. Johnson Scholarship is awarded by Converge Worldwide in recognition and appreciation for the contribution Dr. Johnson has made to the local church through his book, *My Church*. This award is made to a Converge Worldwide student, preparing to serve in the conference, who demonstrates qualities desired in a pastor-teacher and gives evidence of commitment to the educational ministries of the local church (EPJ071).

The L. Ted and Eloise Johnson Scholarship is awarded to students preparing for pastoral ministry with a love for preaching and teaching God's Word, with a preference given to members of Converge Worldwide (EPJ073).

The William and Helen Johnstone Scholarship is awarded to students preparing for missionary service (EPJ074).

The Dr. Karl J. Karlson and Dr. Karl E. Karlson Memorial Scholarship has been established by the families of Karl J. Karlson and Karl E. Karlson. Karl J. was dean of Bethel Seminary from 1925-48. His son, Karl E., was a renowned physician. The scholarship is awarded annually to assist qualified students who are interested in pursuing graduate work in addition to theological education in preparation for service in Converge Worldwide (EPK075).

The Kern Family Foundation

Scholarship is awarded to outstanding incoming students committed to pastoring in a local church. (Competitive selection according to specific criteria.) (RPK114)

The Elsie Knox Memorial Scholarship

provides an annual award to a deserving student preparing for pastoral ministry (EPK076).

The Oliver C. Kronholm Family

Scholarship is awarded to students who are preparing for careers in pastoral ministry and who demonstrate financial need (EPK077).

The Carl Gustaf Lagergren Memorial Scholarship Fund

has been established by the Lagergren family in memory of their father, Carl Gustaf Lagergren, D.B., dean of Bethel Theological Seminary from 1889 to 1922. An annual scholarship is presented to the Converge Worldwide student who attains the highest scholastic achievement in systematic theology (EPL079).

The Clifford and Adda Mary Larson

Memorial Scholarship has been established for scholarships and programming assistance related to ministries of social welfare, social justice, and concern for the poor (EPL080).

The Victor and Elna Larson Memorial

Scholarship is provided by the family and designated for a student preparing for pastoral ministry in Converge Worldwide (EPL081).

The Andrew Liliemark Memorial

Scholarship is awarded to a student preparing for ministry (EPL082).

The Rev. E. “Fritz” Lindquist

Scholarship Fund is established in honor of Rev. E. “Fritz” Lindquist and is awarded to Seminary St. Paul students who demonstrate financial need. (EPL164)

The Chester R. and Cecile E. Lindsey

Memorial Scholarship is awarded annually to a student preparing for ministry (EPL083).

The Maynard L. Linngren Memorial

Scholarship provides an annual award to a student preparing for pastoral ministry (EPL084).

The Alden “Bud” and Mary Lou Lynch Seminary Scholarship Fund

is given to worthy and needy international students who plan to return to their country of origin (EPL145).

The D. Wilbur and Pearl B. Magnuson Scholarship

provides an annual award to a worthy and needy student (EPM091).

The Edwin Magnuson Memorial

Scholarship has been established by the family in memory of this faithful, active layman of Bethlehem Baptist Church of Minneapolis. The award is given to a worthy student preparing for pastoral ministry in Converge Worldwide (EPM085).

The George and Esther Magnuson Memorial Scholarship

has been established by the family in memory of their parents, who pastored in Converge Worldwide for four decades. The award is given to a deserving conference student preparing for pastoral ministry or for world missions service (EPM088).

The Linden O. Magnuson Memorial

Scholarship in Pastoral Leadership was established by his family in recognition of many years of effective pastoral service, and is given annually to a male Converge Worldwide student who is preparing to be a senior pastor (EPM087).

The Norris and Beverly Magnuson

Church History Scholarship is awarded to an outstanding student who has done work in church history, to encourage further study related to prayer, the devotional life, revivalism, and Christian social work (EPM092).

The Gordon Martin and Ruth Martin

Scholarship is awarded to a second or third year Master of Divinity student who is preparing for pastoral ministry in the American Baptist Denomination (EPM086).

The Samuel C. and Eva Gertrude

McClure Memorial Scholarship is given by the McClure family to a student who demonstrates an interest in Jewish evangelism. First preference would be someone engaged in doing research in Jewish evangelism. However, if no suitable student is found, the award can be made to students engaged in or preparing for

careers in cross-cultural evangelism either in the United States or abroad. (EPMo89).

The Garvin and Lynne McGettrick Pastoral Ministry Scholarship is awarded in memory of Garvin's parents, Peter and Jessie McGettrick, to a student who gives evidence of a vital faith in Christ and call to pastoral ministry (EPMo90).

The Berkeley Mickelsen Memorial Scholarship, given in memory of the parents of the late Berkeley Mickelsen, is awarded annually to a student who shows ability and skill in biblical theology (historical theology of the Old and New Testaments). The student receiving this scholarship will seek to make full use of biblical theology in preaching and teaching (EPMo93).

The Nicholas Severin Miller Memorial Scholarship Fund provides an annual sum that is given to a deserving senior who has taken all his or her theological work at Bethel (EPMo94).

The Mora Presbyterian Scholarship Fund has been established to assist Presbyterian students seeking ordination in that denomination, with priority given to seniors who have financial need (EPMo95).

The John and Dorothy Morley Seminary Scholarship Fund is awarded to worthy Bethel Seminary students who demonstrate financial need (EPM151).

The Judith Sandberg Mortensen Memorial Scholarship is awarded to a worthy student preparing for ministry who demonstrates financial need (EPMo96).

The Hilmer and Ethel Nelson Scholarships are awarded to a student who demonstrates commitment to evangelism, and to a student who demonstrates commitment to church planting (RPN116).

The Clemmie and John Noble Memorial Scholarship for International Students provides an annual award to an international student committed to returning to his or her country following seminary studies (EPNo98).

The Signie Johnson and Lorraine Norman Scholarship is given to incoming Bethel Seminary students who show

exceptional ability and promise in ministry and who intend to prepare for pastoral ministry (EPJo72).

The Gordon D. Nymann Memorial Scholarship is awarded to a married student more than 30 years of age who has a clear call to the ministry of administration (EPNo99).

The Carolyn Nelson Olson International Ministry Scholarship is awarded to international students or students preparing for international mission service (EPO146).

The Edwin and Marie Omark Memorial Scholarship has been established in memory of the Rev. Omark, the sixth dean of Bethel Seminary, to assist Converge Worldwide students showing promise in pastoral ministry and preaching (EPO101).

The Reuben and Lillian Omark Memorial International Student Scholarship is given to an international student who demonstrates doctrinal orthodoxy and Christian maturity, and who plans to return to his or her home country to a position of leadership in the church. The recipient is chosen by the faculty upon recommendation of a Converge Worldwide missionary or other Christian worker in the student's home country (EPO100).

The Oscar E. and Mary Ostling Memorial Scholarship is awarded to a student of exceptional promise and ability (EPO102).

The Philip and Ardell Palmquist Scholarship Fund is awarded to married students who need financial assistance (EPP103).

The Rev. and Mrs. L.E. Petersen Scholarship Fund has been established to assist qualified students in the seminary. The income from the fund is awarded annually to a middler student whose work merits recognition (EPP107).

The F. Curtis and Margaret A. Peterson Scholarship in the amount of \$1,500 is given to a seminary student on the basis of need and potential to succeed in the pastoral ministry of the Baptist General Conference (now Converge Worldwide). (EPP104).

The Rev. John E. Peterson Memorial Scholarship is awarded to students determined by need and ministry promise (EPP105).

The Karl Y. and Esther H. Peterson Memorial Scholarship has been established by Mrs. Esther Peterson in memory of her husband and is given annually to a student in financial need (EPP106).

The Rev. John Propert Scholarship is awarded to incoming students of exceptional ability and promise in ministry (EPP108).

The Rev. Milton D. Quiggle Scholarship is awarded to students whose country of origin is the Cameroon and who intend to return to minister in that country (EPQ110).

J. Stanley Rendahl Scholarship is awarded to a Bethel Seminary St. Paul student who is the child of a Converge Worldwide (BGC) pastor or missionary and who intends to serve in ministry. Student must demonstrate financial need. (EPR162)

The Paula Rietz Memorial Missions Scholarship provides an annual award to a needy student preparing for missionary service. A secondary preference is for students who are children of pastors or students who have young children (EPR111).

The Yvonne V. Rietz Memorial Missions Scholarship provides an annual award to a needy student preparing for missionary service (EPR112).

The H. J. Robertson Memorial Ministerial Scholarship provides an annual award to a student preparing for pastoral ministry (EPR113).

The Bernard A. and Winnie Rust Memorial Scholarship is awarded to a student preparing for ministry (EPR115).

The Scholarship in Cross-cultural Ministry is awarded to worthy recipients who have a strong interest in ministry in a cross-cultural setting upon graduation. If such students are not available, it will be awarded to a worthy recipient who will be seeking pastoral ministry (EPC008).

The James (Jim) M. Schonberg Memorial Scholarship is awarded to a deserving student (EPS148).

The Edna Schultz Scholarship in Urban Ministries is given to assist students preparing for ministry in an urban environment in North America or overseas (EPS139).

The Augusta Seaholm Memorial Scholarship Fund has been established to assist seminary students in preparing for possible overseas missionary service. Income from the fund is awarded annually (EPS116).

The Chaplain Lawrence L. and Mabel E. Selin Memorial Scholarship is given by Mr. and Mrs. John Blomgren and Mr. and Mrs. Jack Newell in memory of their parents to a student on the basis of need and achievement (EPS117).

The Dr. Adair and Carmen Sherbeck Scholarship is awarded to a deserving seminary student (EPS149).

The Christopher Silene Scholarship Fund is awarded to incoming students of exceptional ability and promise (EPS118).

The Seminary Christian Leadership Fund is given to worthy Seminary St. Paul students who show strong leadership abilities and demonstrates financial need. (EPS163)

The Wilbur and Pearl Sorley Memorial Scholarship is awarded with a preference for students preparing for rural ministries (EPS147).

James L. Spickelmier Seminary Scholarship is given in memory of James L. Spickelmier in recognition of his lifelong interest in young people, his interests in theological education and pastoral ministry, his loyalty and devotion to the cause of Christ, in recognition of his service as a humble leader, an engaging fundraiser, and a devoted chronicler of the history of both Bethel University and the Baptist General Conference (BGC), now Converge Worldwide, to assist worthy and needy Bethel University students in Bethel Seminary who are preparing for ministry as senior pastors. (EPS171)

The Pastor Doug and June Stimers Scholarship is awarded to a promising Canadian student who wishes to pursue pastoral or missionary ministry in Canada. If no such student is available, this scholarship may be given to a student planning to be a rural pastor or a church planting pastor (EPS143).

The E. June Stimers Scholarship is awarded to a female student who gives credible evidence of having the spiritual gift of hospitality as in I Peter 4:7-11 and who intends to use this gift for the enrichment of the ministry and reputation of the church in which she serves (EPS141).

The Sylvania Heights Baptist Church Scholarship provides an annual award to a Baptist student preparing for Christian ministry (EPS121).

The Malcolm and Benetah VanAntwerp Scholarship for the Study of Dynamic Church Growth provides an annual award to a student who has engaged in significant study of the characteristics and causes of dynamic church growth (EPV127).

The Malcolm and Benetah VanAntwerp "Spurgeon" Scholarship in preaching is awarded to a student demonstrating ability and excellence in preaching combined with readings from Charles Haddon Spurgeon (EPV128).

The Malcolm VanAntwerp Exceptional Student Scholarship is awarded to incoming students of exceptional ability and promise for ministry (EPV125).

The Astrid and Ray Van Hoy Seminary Scholarship is given for their long-standing appreciation for caring and capable ministers of the Gospel. It was through Astrid's careful savings that this scholarship has been made possible to Bethel Seminary St. Paul students who have financial need and are preparing for pastoral ministry. It was Astrid's hope that this scholarship would enable recipients to study at Bethel and pursue God's call to the pastorate (EPV156).

The Jack and Hanna VanMark Rural Ministry Scholarship is awarded to a student preparing for pastoral ministry in a rural or small town setting (EPV129).

The Donald J. Versept Memorial Scholarship is awarded to Bethel Seminary international students or students of color with interest and ability in New Testament studies (EPV126).

The Walbert Scholarship for women in ministry is awarded to female students preparing for ministry (EPW152).

The Carl Ragnar and Julia E. Wall Memorial Scholarship established in memory of Mrs. C.R. Wall is awarded annually to a student preparing for ministry in Converge Worldwide who is conscientious in his or her studies and has financial need (EPW132).

The Maurice A. (Duff) Wessman Memorial Scholarship in Pastoral Ministry is awarded to a middler student who demonstrates faithfulness and concern for the outcast, and is a dynamic witness for the Savior to those in all walks of life (EPW130).

The Vern A. Wessman Memorial Scholarship in Pastoral Ministry has been established by the family and friends of this alumnus who served in meaningful pastoral ministries for 40 years in various churches of Converge Worldwide. The income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPW133).

The Wilmot Road Baptist Church Scholarship provides annual awards to students preparing for ministry in Converge Worldwide (EPW135).

The Witham and Bear Family Scholarship is awarded to a female student interested in spiritual formation (EPW136).

The Fred and Ellen Wolf Memorial Pastoral Scholarship is awarded to a student preparing for pastoral ministry (EPW137).

The Woodridge Scholarship is awarded to members of Woodridge Church, Long Lake, Minn., as they pursue seminary training at Bethel Seminary (RPW126).

Scholarships for Students Attending Bethel Seminary San Diego

The Najat Abdullah Memorial Scholarship is awarded to a student who is from a Muslim country and who intends to use his/her education in ministry to Muslims, or any student who intends to pursue ministry in a Muslim country or community (EDA027).

The Clifford V. and Alice M. Anderson Scholarship is awarded to a worthy student committed to Christian ministry (EDA002).

The Robert C. and Olive O. Bostrom Memorial Scholarship is awarded to a worthy student who demonstrates financial need (EDB004).

The Christian Leadership Grant is awarded to assist deserving students who seek to bear witness to Christ in word and deed in daily life (EDC006).

The John and Verna Clay Scholarship Fund is awarded to students who intend to enter full-time Christian work (EDC005).

The Coleman-Dunkerken Scholarship Fund provides annual awards to ethnic students (EDC007).

The Anna Forsman Anderson Frohm Memorial Scholarship is awarded to a student committed to Christian ministry (EDF008).

The Lowell and Marceline Hendrickson Scholarship is awarded to a worthy and needy student who is pursuing a pastorate with a Converge Worldwide church or an appointment as a Converge Worldwide missionary (EDH029).

The Robert and Beth Isensee San Diego Scholarship is awarded to students planning to enter full-time Christian service (EDI009).

The Alta and Gordon Johnson Scholarship in Expository Preaching is awarded to a Converge Worldwide student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under

Converge Worldwide. This award is available on both the St. Paul and San Diego campuses (EDJ003).

The Betty Johnson Scholarship is awarded with a preference for students preparing for missionary service or for international students (EDJ031).

The Phil Knott Memorial Missions Scholarship has been established in memory of Phil Knott, who faithfully and enthusiastically served his Lord in Turkmenistan from 1992 to 1997. It is awarded annually to a qualified student or students preparing for service in missions (EDK011).

The Frank and Ethel B. Miller Memorial Scholarship is provided to assist needy students in completing their final year of training for the ministry (EDM012).

The Edna N. Nilson Memorial Scholarship is awarded to a deserving student preparing for Christian ministry (EDN013).

The Jim and Doris Rehnberg Scholarship is awarded to students who are preparing to more effectively counsel in areas of marriage and the family and who are pursuing a career in Christian counseling or in pastoral ministry with a counseling emphasis (EDR014).

The Runbeck Scholarship Fund provides an annual award to needy Converge Worldwide students with first preference to students from the Central Baptist Church of Tacoma, Wash., and second preference to students from the Columbia District (EDR015).

The Lucille E. Sewell Memorial Scholarship is awarded to a deserving middler or senior student (EDS016).

The Kenneth and Grace Sinclair Memorial Scholarship is awarded to an intern from College Avenue Baptist Church (EDS017).

The August and Nellie Forsman Sjoberg Memorial Scholarship provides an annual award to a worthy and needy student preparing for Christian ministry (EDS018).

The Ed and Nita Stankey Perpetual Endowment Fund is awarded to a worthy student (EDS119).

The Carl Gustav Sten and the Gustave Clarion Sten Memorial Scholarship is awarded to an entering student who desires to prepare for pastoral ministry, with preference given to a student with Swedish or Scandinavian ancestry (EDS019).

The Cliff and Clara Strom Scholarship is awarded to students who demonstrate financial need (EDS032).

The II Timothy 2:2 Scholarship is awarded to a Master of Divinity student who multiplies his or her faith by equipping others in evangelism and discipleship (EDA030).

The William H. Trowbridge Scholarship is awarded to worthy students preparing for ministry (EDT020).

The United African-American Ministries Action Council (UAAMAC) Scholarship is awarded to an African-American student selected by Bethel in cooperation with UAAMAC (EDU021).

The Carol Vollmer Memorial Scholarship is awarded to students at the San Diego campus (EDV022).

The Walt and Annette Wessell Scholarship is awarded to a student who is preparing for Christian ministry and demonstrates high achievement in New Testament studies (EPW023).

The Erhard and Alma Westerberg Continuing Education Scholarship Fund provides assistance for pastors, missionaries, and other church workers to continue their educations through Bethel Seminary San Diego (EDW134).

Fred and Lenore White Scholarship is awarded annually to a student who has a heart and vision for “one-on-one” evangelism and discipleship (EDW024).

The Ellen G. and Edward G. Wong Scholarship is awarded to a student who is planning to become a congregational pastor who might not finish without financial encouragement (EDW028).

The Ronald and Carolyn Youngblood Scholarship provides annual awards to students at the San Diego campus (EDY026).

The Roger E. Youngquist Memorial Scholarship is awarded, with preference for a student who is a member of a church in the Southwest District, to a student who demonstrates leadership qualities and has indicated a desire for full-time Christian service in Converge Worldwide (RDY127).

Scholarships for Doctor of Ministry Students

The Rev. and Mrs. S. Adolph Carlson Memorial Scholarship has been established from the estate of this couple who faithfully served Christ in Canada. It is awarded to Baptist pastors from Western Canada or the Western United States who are pursuing the Doctor of Ministry degree (EPC030).

The Bengt and Alma M. Carlton Grant, which was established in the name of the Rev. Bengt Carlton and his wife Alma M. Carlton, is given annually to assist Doctor of Ministry students. Consideration is given to students showing financial need, academic achievement, and personal qualifications (EPC031).

The Town and Country Scholarship is awarded annually to Doctor of Ministry students serving in town and country ministries, and may be used by such persons to support research in issues of significance to town and country ministries (EPT124).



What matters to local churches and ministry agencies matters to Bethel Seminary.

A

Academic Advising **42**
 Academic Integrity **43**
 Academic Load **43**
 Academic Policy **43**
 Academic Probation **44**
 Academic Rigor and Excellence **8**
 Accreditation **8**
 Administration **27, 31**
 Admission Process **41**
 Admission Requirements **41**
 Advanced Standing **44**
 Affirmation of Our Faith **13**
 Alumni **8**
 Appeal Process **42**
 Application for Admission **41**
 Attendance **44**
 Auditing Courses **44**

B

Bethel Seminary of the East **64**
 Bethel Seminary San Diego **60**
 Campus and Community Resources
 61
 Contextualization **61**
 Degrees Offered in San Diego **63**
 Philosophy of Learning **62**
 Supervised Ministry **62**
 Bethel Seminary St. Paul **54**
 Adolf Olson Memorial Lectures **56**
 Buildings and Facilities **55**
 Campus and Community Resources
 55
 Degrees Offered in St. Paul **58**
 Edwin J. Omark Preaching
 Competition **56**
 Howard Carlson Memorial Lecture-
 ship in Pastoral Ministries **56**
 SemPM **55**
 Small-Town and Rural Ministry **56**
 Student Services in St. Paul **57**
 Zondervan Greek Award **56**

Blink **35**

C

Calendars **4-5**
 Campuses **10**
 Campus Store **35**
 Campus Maps **2**
 Center for Biblical and Theological
 Foundations **109**
 Historical Studies **116**
 New Testament **113**
 Old Testament **109**
 Theological Studies **119**
 Center for Spiritual and Personal
 Formation **126**
 Marriage and Family Studies **130**
 Pastoral Care **128**
 Spiritual and Personal Formation
 126
 Center for Transformational Leadership
 138
 Children's and Family Ministry
 138
 Community Ministry **139**
 Discipleship in Community **139**
 Global and Contextual Studies **141**
 Interdisciplinary Courses **151**
 Ministry Leadership **143**
 Preaching and Communication
 148
 Supervised Ministry **149**

Centers of Emphasis **10, 108**
 Certificate Programs **81**
 Change in Degree Program or Campus
 45
 Classification of Students **45**
 Clinical Pastoral Education **11**
 Community Worship **35**
 Computer Access **35**
 Concentrations **82**
 Cost of Education **155**
 Course Descriptions **107**
 Course Numbers **45**
 Course Papers **46**
 Courses in Nonacademic Settings **46**
 Covenant for Life Together **16**

D

Degree Programs **72**
 Degree Requirements **99**
 Disability Resources and Services **35**
 Distance Education **68**
 Doctor of Ministry **69**
 Master's Degrees **68**
 Doctor of Ministry Degrees **69, 86**
 Cohort-Based Programs **89**
 Doctor of Ministry in Church
 Leadership **88**
 Doctor of Ministry in Congregation
 and Family Care **88**
 Self-Directed Doctor of Ministry **69,**
 88
 Structure of an Average Year **80**
 Doctrinal Position **14**

E

Email **35**
 Evaluation of Student Progress **46**
 Examinations **47**

F

F-1 visa **50**
 Faculty **21**
 Faculty Associates and Adjuncts **28**
 Family Educational Rights and Privacy
 Act of 1974 (FERPA) **47**
 Financial Aid **157**
 Financial Considerations **152**

G

Grades **47**
 Graduation Requirements **48**

H

Harassment Policies **49**
 Health Insurance **36**
 History **7**
 Honors **49**
 Hybrid Programs **75**

I

Incomplete **49**
 Independent Study **50**
 InMinistry Master of Divinity **68**
 International Students **50**

J

Jerusalem University College **10**

L

Lectureships and Convocations **36**
 Library **36**
 Lifetime Education Program **11**

M

Mailboxes **36**
 Master of Arts Degrees **73**
 Master of Arts in Ministry Practice **73**
 Master of Arts in Children's and
 Family Ministry **74**
 Master of Arts in Christian Thought
 75
 Master of Arts in Marital and Family
 Therapy **75**
 Master of Arts in Marriage and Family
 Therapy **76**
 Master of Arts in Transformational
 Leadership **78**
 Master of Arts (Theological Studies)
 77
 Master of Divinity Degrees **78**
 Master of Divinity (InMinistry) **87**
 Master of Divinity Language Tracks
 79
 Master of Divinity with an Applied
 Ministry Concentration **79**

Men and Women **15**

Military Service **51**

Ministry Involvement **8**

Mission, Vision, and Values **9**

Multiculturalism **15**

O

Office of Student Development and
 Support **36**
 Our Options for Study **10**

P

Placement **37**
 Pre-Seminary Studies **40**
 President's Welcome **1**
 Publications **37**

R

Registration **51**
 Requirements by Degree
 Bethel Seminary San Diego **103**
 Bethel Seminary St. Paul **91**

S

Scholarships **160**
 Scholastic Regulations **42**
 SemPM Programs **80**
 Special Events **37**
 Special Students **42**
 Spiritual Life **15**
 Strategic Alliances **11**
 Student Appeals **37**
 Student Senate **38**

T

Time Limits for Degrees **52**
 Transcripts **52**
 Transfer of Credit **52**
 Tuition, Fees, and Payments **153**

V

Verification of Student Status **53**

Veterans **53**

W

Withdrawal **53**