

# BETHEL SEMINARY

**2015-2016 Catalog**



**BETHEL**  
SEMINARY

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# SEMINARY

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Bethel Seminary, a school of Bethel University, has been advancing the Gospel of Jesus Christ since 1871. Today, we are one of the largest evangelical institutions in the world offering post-baccalaureate study. We serve a diverse student population from two campuses in the United States and electronically through a variety of online programs. The university student body consists of 6,600 men and women from 49 states and 31 countries.

But numbers don't tell the whole story. As we seek to educate and energize men and women for excellence in leadership, scholarship, and service, we have the honor of preparing whole and holy persons for ministry. Strengthened by an exceptional education led by a world-class faculty, Bethel prepares graduates who are purposeful leaders whose service makes a difference around the world.

Bethel Seminary is a Spirit-empowered, biblically grounded ministry of the churches of Converge Worldwide, offered as a resource to all who seek to understand and experience the Gospel of Christ. Men and women of all denominations are welcome to experience the spirit and passion of Bethel Seminary as they become whole and holy.

Bethel University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Bethel Seminary is accredited by the Association of Theological Schools (the national accrediting agency for theological schools in the United States and Canada), and the Higher Learning Commission ([hlcommission.org](https://www.hlcommission.org) (<https://www.hlcommission.org>); phone: 312.263.0456). The seminary is also a member of the North Central Association of Colleges and Schools.

It is the official policy and commitment of Bethel Seminary not to discriminate on the basis of race, color, national or ethnic origin, age, gender, or disability in its educational programs, admissions, or employment practices. The president of Bethel University has designated the director of human resources as the compliance officer for the institution. Inquiries regarding compliance may be directed to:

Compliance Officer  
Bethel University  
3900 Bethel Drive  
St. Paul, MN 55112  
651.638.6119

Communication with the seminary will be better facilitated if correspondence and telephone calls are directed to the appropriate offices.

[www.bethel.edu](https://www.bethel.edu) (<https://www.bethel.edu>)

[seminary.bethel.edu](https://seminary.bethel.edu) (<https://seminary.bethel.edu>)

## **St. Paul Campus**

### **Bethel Seminary**

3949 Bethel Drive  
St. Paul, MN 55112  
651.638.6180 or 800.255.8706

### **Office of Admissions**

651.638.6288

### **Child Development Center**

Director of Child Development Center  
651.638.6147

### **Doctor of Ministry**

Director of Doctor of Ministry Program  
651.638.6894

### **Faculty and Curriculum**

Dean 651.638.6658

### **Office of Financial Aid**

651.638.6241

### **Supervised Ministry and Internships**

Director of Supervised Ministry  
651.635.8541

### **Library**

Director of Library  
651.638.6127

### **Registrar**

651.638.6112

## **San Diego Campus**

### **Bethel Seminary San Diego**

6116 Arosa Street  
San Diego, CA 92115  
619.325.5200

### **Admissions**

Senior Recruiter  
619.325.5219 or 800.255.8706, ext. 5219

### **Supervised Ministry and Internships**

Director of Supervised Ministry  
619.325.5229

### **Registrar**

619.325.5217

# WELCOME TO BETHEL SEMINARY

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Dear Prospective Seminarian:

Bill Hybels, in his book *Holy Discontent*, asks the question, “What can’t you stand?” He is asking, “What bugs you in such a way that you just can’t let go of it?” What galls me to that point is mediocre education that fails to stir the soul, that fails to transform people. For more than 30 years, my heart has been pulled toward seeing God work in educational settings so that people are different – transformed – as a result of the encounters they have in classrooms, faculty offices, hallways, online interactions, and day-to-day ministry.

So, as you consider Bethel Seminary, understand that our commitment is to be a place God uses, better than anywhere else in the world, to change people’s lives, equip them, and send them out to make a difference. My prayer is that our students graduate with a discontent about the status quo, become change agents in the world, and provide a shining example by really living like Jesus.

A hallmark of Bethel’s innovative approach to education for ministry is balanced emphases on biblical and theological foundations, personal and spiritual formation, and transformational leadership. That’s why we upgrade our leadership courses every year with best practices from business, education, faith-based organizations, and government. We incorporate lessons from the lives of Bethel Seminary students into our coursework to ensure the relevance of our attention to spiritual and personal formation. And we form the foundation for our entire curriculum on biblical studies, theological insights, and historical realities.

The result: whole and holy persons who effectively represent Christ to the world. Won’t you join us for the adventure of a lifetime?

James (Jay) H. Barnes III, Ed.D.  
*President, Bethel University*

# ACADEMIC CALENDAR

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## Bethel Seminary St. Paul

### 2015-16 Academic Calendar

#### Fall Semester 2015

August 24	New Student Orientation
August 25-27	Faculty Workshop
August 31	Fall Semester Begins
September 7	No Classes - Labor Day
October 16-22	Fall Reading Weeks for traditional programs <sup>1</sup>
October 16-22	InMinistry on-campus intensives
October 20-November 1	SemPM Break
November 26-27	No classes - Thanksgiving holiday
December 18	Fall Semester ends

#### Interim Term 2016

January 4	Interim Term begins
January 18	No classes - Martin Luther King Jr. Day
January 26	Interim Term ends

#### Spring Semester 2016

January 26	New Student Orientation
February 1	Spring Semester begins
February 8-12	Doctor of Ministry on-campus intensives
March 21-April 3	SemPM Break
March 4-17	Spring Reading Weeks for traditional programs <sup>1</sup>
March 4-17	InMinistry on-campus intensives
March 25	No classes - Good Friday
May 20	Spring Semester ends
May 22	Commencement

#### Summer 2016

June 6-August 19	Full Summer Term
June 6-July 1	June Term
June 13-July 29	Mid-Summer Term
June 20-July 1	Doctor of Ministry on-campus intensives
July 11-August 19	Late-Summer Term

<sup>1</sup> St. Paul traditional classes that meet once per week generally meet 14 times, 3 hours per week. Instructors are asked to use a variety of distributed learning tools to continue the course experience throughout the Reading Weeks. Traditional classes do not meet during the Reading Weeks.

# Bethel Seminary San Diego

## 2015-16 Academic Calendar

### Fall Semester 2015

August 8	New Student Orientation
August 24-27	Faculty Workshop
August 31	Fall Semester begins
September 7	No Classes - Labor Day
October 16-22	InMinistry on-campus intensives
October 19-30	Reading Weeks
November 26-27	No classes - Thanksgiving holiday
December 18	Fall Semester ends

### Interim Term 2016

January 4	Interim Term begins
January 18	No classes - Martin Luther King Jr. Day
January 26	Interim Term ends

### Spring Semester 2016

January 16	New Student Orientation
February 1	Spring Semester begins
February 22-26	Doctor of Ministry on-campus intensives
March 21-April 1	Reading Weeks
March 30-April 2	InMinistry on-campus intensives
March 25	No classes - Good Friday
May 20	Spring Semester ends
May 28	Commencement

### Summer 2016

June 6-August 19	Full Summer Term
June 6-July 1	June Term
June 13-July 29	Mid-Summer Term
July 11-August 19	Late-Summer Term
August 1-5	Doctor of Ministry on-campus intensives



# WHAT MAKES US UNIQUE

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The passion of Bethel Seminary is to advance the Gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community of learning, Bethel strives to develop and equip whole and holy persons to serve and lead so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world for the glory of God.

## Our History

Bethel University is a leader in Christian higher education. Under its banner, Bethel Seminary continues as a world-class evangelical institution of theological education offering a variety of master of arts degrees, a master of divinity degree, a doctor of ministry degree, and several certificates. Accreditors have praised the seminary's approach to developing whole and holy Christian leaders through an emphasis on biblical/theological foundations, transformational leadership, and spiritual and personal formation. With locations in St. Paul and San Diego, as well as a model distance learning program, Bethel Seminary is breaking new ground in effective ministry training.

Our history dates back to 1871, when founder John Alexis Edgren responded to the need for an educated ministry among the Baptist churches of Swedish immigrants. Except for 1884-1888, when the seminary was located in St. Paul, Minnesota, and then in Stromsburg, Nebraska, its first half century was spent as the Swedish Department of the Divinity School of the University of Chicago and its predecessor, Baptist Union Theological Seminary.

In 1914, the churches of the Baptist General Conference (now Converge Worldwide) assumed full support of the seminary, moving it back to St. Paul. There it joined Bethel Academy to become Bethel Academy and Seminary of the Swedish Baptist General Conference. Accredited in 1944, the seminary offers theological education in accordance with the standards established by the Association of Theological Schools.

With the offering of college degrees, the institution became Bethel College & Seminary in 1947. Following a period of rapid growth, especially in master's programs, the school became Bethel University in 2004.

Swedish Pietism left its mark on the seminary. The current vision seeks to keep the curriculum Bible-centered, to emphasize the building of a vibrant spiritual life, and to embody a spirit of tolerance in areas of evangelical disagreement. At the core of the program is an unwavering loyalty to the Orthodox-Reformed formulations of the Christian faith. Bethel's graduates have played a significant role in advancing the worldwide mission of the Converge Worldwide.

God blessed the seminary with scholarly teachers, some of whom achieved fame in wide circles of influence. Men of former years, such as Edgren, a philologist and biblical scholar, and Carl G. Lagergren, a theologian, laid a solid foundation on which well-trained scholars of the present continue to build.

Because Converge Worldwide is a small denomination, the seminary has maintained a close relationship with the churches through the years. A significant portion of each seminarian's education is underwritten by tithes and offerings from the conference. The school is dependent on this constituency for support in prayers and financial assistance. In turn, the seminary is committed to the ministries of the denomination.

Bethel Seminary is mindful of its founder's original purpose: "The instruction will be so conducted that above all the spiritual life may gain strength and, secondly, that knowledge may be gained and understanding developed." Edgren amplified this principle by stating its intended result in the life of the graduate: to "go forth in the Master's service with an increased faith and a deeper insight in the Christian life, and thus be the better prepared by example and teaching to lead others."

## Administration

Bethel University, including its seminary, is governed by a board of at least 20, and not more than 35, trustees. A majority are elected by the delegates to the biennial meeting of Converge Worldwide, two are representatives of the district executive ministers council of Converge Worldwide, and additional members are appointed by the Board of Trustees subject to confirmation by the biennial meeting delegates. The president of Converge Worldwide is an ex-officio member with voting rights. The president of Bethel University is the chief executive officer of the board. The provost for Bethel University, Deb Harless, is provost for all schools of the university, including Bethel Seminary. David Clark is vice president and dean of Bethel Seminary. Arnell Motz is interim dean and executive officer of Bethel Seminary San Diego.

Bethel Seminary operates within Bethel University, a leading institution for Christian higher education with students from around the world enrolled in more than 100 bachelor's and advanced degree programs through the Seminary, College of Arts & Sciences, College of Adult & Professional Studies, and Graduate School.

## Academic Rigor and Excellence

Qualified faculty with earned doctorates and pastoral or missions experience teach courses at the graduate level. Full-time faculty teach in all centers to ensure academic quality and to interact with students. Educational programs, following adult learning principles, are centered on the learner, enabling students to assume responsibility for advancing their own educations. Student-faculty interaction is frequent and collegial.

## Accreditation

Bethel Seminary is accredited by the Association of Theological Schools, the national accrediting agency for theological schools in the United States and Canada. The seminary also is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools.

## Alumni

Graduates of the seminary now number nearly 5,750. Those in active service fill important ministry roles as missionaries, pastors, teachers, marriage and family therapists, administrators, chaplains, denominational servants, and directors of Christian education and youth ministries around the world. Seminary alumni are members of the alumni association, representing graduates of all schools of Bethel University.

## Ministry involvement

Students are encouraged to be actively involved in church or para-church ministry throughout their graduate study program. Students choose ministries and churches to suit their ethnic, linguistic, ecclesiastical, and demographic preferences.

## Our Vision, Mission, and Values

### Vision

#### (a statement of strategic direction, defining what we want to become)

Bethel Seminary aspires to increase its effectiveness in preparing leaders for a variety of roles that build the kingdom of God.

The vision is not simply to place people in positions or roles of leadership, however. Too many individuals take on leadership titles or tasks not realizing they lack essential leadership capacities. So Bethel's vision is to prepare its students with the mindsets, virtues, and skills required for leading.

To implement this vision, Bethel seeks to optimize traditional academic programs for pastors and ministry leaders of all kinds. It also seeks to leverage its leadership development experience to prepare any Christian for greater leadership effectiveness.

All Christian leaders need to develop proper mindsets: they must be rooted in Scripture, shaped by theology, and connected to the real world. They need to grow biblical virtues: they must be formed spiritually, grounded morally, and maturing relationally. And they need to develop actual skills shared by effective leaders: they must be builders of teams, developers of people, and nurturers of vision.

### Mission

#### (a statement of who we are and why we exist)

The passion of Bethel Seminary is to advance the gospel of Jesus Christ among all people in culturally sensitive ways. As a Spirit-empowered, biblically grounded community, Bethel strives to develop and equip whole and holy persons to serve and lead, so that churches and ministry agencies can become all they are called to be and do all they are called to do in the world, for the glory of God.

The first sentence of this mission ties Bethel Seminary's purpose to the task Jesus entrusted to His church in the Great Commission. There, what matters to local churches and ministry agencies matters to Bethel Seminary. Which is why Bethel believes that effective Christian leadership requires solid biblical learning, the highest qualities of character and integrity, and significant leadership capacities.

### Values

**We are Christ-followers** – orthodox, conversionist, and evangelical; rooted in the authority of Scripture.

**We are character-builders** – concerned with personal and spiritual formation and therefore committed to the development of whole and holy persons.

**We are truth-seekers** – recognizing that all truth has its source in God as revealed in creation and Scripture and personified in Christ.

**We are learners** – committed to academic excellence within a community characterized by teaching, scholarship, and service.

**We are reconcilers** – honoring the worth and dignity of people from all races and purposely seeking to create a community that reflects the diversity of the Body of Christ.

**We are salt and light** – relating to the world and society in culturally relevant ways while being informed by our pietistic denominational heritage and characterized by an irenic spirit.

**We are world-changers** – driven to prepare graduates who will shape and change the world through exemplary leadership in the church and throughout society.

## Our Campuses

Students can attend Bethel Seminary in several locations:

- The St. Paul campus, our only residential campus, is our largest, occupying 245 wooded acres, including a spring-fed lake.
- In San Diego, an expansion that included a new 380-seat auditorium, additional classrooms, offices, and a larger student center was completed in 2012.
- Our InMinistry degree programs, designed for students who are actively involved in ministry and can't relocate to seminary, combine distance learning with intensive, on-campus classes.

## Our Three Centers of Emphasis

To fulfill the vision of Bethel Seminary, we structure our educational resources around three centers of emphasis, each charged with implementing part of the vision statement. Our three centers of emphasis are:

- **The Center for Biblical and Theological Foundations**, with focus on areas including the Old and New Testaments, Historical Studies, and Theological Studies
- **The Center for Spiritual and Personal Formation**, with emphasis on pastoral care along with marriage and family studies and mental health counseling.
- **The Center for Transformational Leadership**, offering children's and family ministry, community ministry, discipleship in community, global evangelization and contextual ministry, ministry leadership, and preaching and communication

In this way, we address the traditional fragmentation of learning experiences that often plagues theological education. Instead, we ensure integrated learning, providing a holistic educational experience for each student. We believe the 21st century church needs leaders who possess theological wisdom, personal and spiritual wholeness, and leadership skills.

## Our Options for Study

Recognizing that today's students have different academic needs and are at different stages in their lives, Bethel Seminary offers a variety of options for study. Many classes are held on weekday afternoons and evenings to accommodate working professionals and persons in vocational ministry. In St. Paul, students living in the area can choose the traditional, residential option. InMinistry makes several master's programs and the Doctor of Ministry degree available electronically to individuals who are already established in ministry and can spend only limited time on campus. SemPM is a structured evening modular program offered in St. Paul. Town and Country Ministry focuses on ministry in small towns and rural areas.

## Our Specialized Studies

### Jerusalem University College

Bethel Seminary provides an outstanding opportunity both to study the Bible in the land of the Bible, as well as to study language, social and political culture, religions, and historical relationships in the Near East. Bethel Seminary is a member of the Consortium of Associated Schools, which is based at Jerusalem University College on Mount Zion, along with some 85 other accredited institutions of higher learning from around the world.

Jerusalem University College (JUC) is also an independent graduate degree-granting institution of higher education in Israel. Courses are taught by Israelis and Palestinians as well as expatriates who have lived in the land for some time. Among the faculty of JUC are those who are also on the faculties of Hebrew University, Tel Aviv University, Bethlehem University, and Bar-Ilan University.

Bethel students can study at JUC for a semester as part of their Bethel program or take advantage of one or two short-term field-based courses.

For more information, contact Bethel's JUC representative Paul Ferris (651.638.6175) or:

JUC  
4249 E. State St., Suite 203  
Rockford, IL 61108  
800.891.9408

Students should consult the Bethel representative and registrar prior to enrolling.

## Clinical Pastoral Education

Summer or semester programs in Clinical Pastoral Education (CPE) approved by the Association for Clinical Pastoral Education are available for academic credit. Students may receive transfer credit for one CPE unit completed before entering Bethel Seminary if that unit was taken at an accredited CPE site and the student provides written documentation of successful completion.

## Our Strategic Alliances

While Bethel Seminary's primary strategic partnership is with Converge Worldwide, it also works closely with more than 50 denominations represented by our student body. In addition, we have strategic partnerships with a number of denominations, Christian organizations, and churches. Consult the Office of the Registrar for more details on the following:

- The Minnesota-Wisconsin Baptist Convention of the Southern Baptist Church has established a scholarship program with Bethel Seminary St. Paul to provide theological education to future church leaders in Minnesota and Wisconsin. As part of this program, two courses, Baptist Distinctives and Southern Baptist History, are offered at Bethel Seminary St. Paul for Southern Baptist students and other interested students.
- Bethel Seminary San Diego partners with the local Presbytery of the Presbyterian Church USA and the Diocese of Western Anglicans to offer specific courses for students wishing to meet the educational requirements leading to ordination in these denominations.
- Bethel Seminary offers credit for courses taught by the staff of Young Life and Campus Crusade.
- Bethel Seminary partners with the Master's Institute to prepare leaders in the Lutheran renewal movement. See the Seminary Admissions Office for more information.

# OUR FAITH

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As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God.

## Affirmation of Our Faith

1. **The Word of God.** We believe that the Bible is the Word of God, fully inspired and without error in the original manuscripts, written under the inspiration of the Holy Spirit, and that it has supreme authority in all matters of faith and conduct.
2. **The Trinity.** We believe that there is one living and true God, eternally existing in three persons, that these are equal in every divine perfection, and that they execute distinct but harmonious offices in the work of creation, providence, and redemption.
3. **God the Father.** We believe in God the Father, an infinite personal spirit, perfect in holiness, wisdom, power, and love. We believe that He concerns Himself mercifully in the affairs of each person, that He hears and answers prayer, and that He saves from sin and death all who come to Him through Jesus Christ.
4. **Jesus Christ.** We believe in Jesus Christ, God's only begotten Son, conceived by the Holy Spirit. We believe in His virgin birth, sinless life, miracles, and teachings. We believe in His substitutionary atoning death, bodily resurrection, ascension into heaven, perpetual intercession for His people, and personal visible return to earth.
5. **The Holy Spirit.** We believe in the Holy Spirit who came forth from the Father and Son to convict the world of sin, righteousness, and judgment, and to regenerate, sanctify, and empower all who believe in Jesus Christ. We believe that the Holy Spirit indwells every believer in Christ, and that He is an abiding helper, teacher, and guide.
6. **Regeneration.** We believe that all people are sinners by nature and by choice and are, therefore, under condemnation. We believe that those who repent of their sins and trust in Jesus Christ as Savior are regenerated by the Holy Spirit.
7. **The Church.** We believe in the universal church, a living spiritual body of which Christ is the head and all regenerated persons are members. We believe in the local church, consisting of a company of believers in Jesus Christ, baptized on a credible profession of faith, and associated for worship, work, and fellowship. We believe that God has laid upon the members of the local church the primary task of giving the Gospel of Jesus Christ to a lost world.
8. **Christian Conduct.** We believe that Christians should live for the glory of God and the well-being of others; that their conduct should be blameless before the world; that they should be faithful stewards of their possessions; and that they should seek to realize for themselves and others the full stature of maturity in Christ.
9. **The Ordinances.** We believe that the Lord Jesus Christ has committed two ordinances to the local church: baptism and the Lord's Supper. We believe that Christian baptism is the immersion of a believer in water into the name of the triune God. We believe that the Lord's Supper was instituted by Christ for commemoration of His death. We believe that these two ordinances should be observed and administered until the return of the Lord Jesus Christ.
10. **Religious Liberty.** We believe that every human being has direct relations with God and is responsible to God alone in all matters of faith; that each church is independent and must be free from interference by any ecclesiastical or political authority; that therefore, Church and State must be kept separate as having different functions, each fulfilling its duties free from dictation or patronage of the other.
11. **Church Cooperation.** We believe that local churches can best promote the cause of Jesus Christ by cooperating with one another in a denominational organization. Such an organization, whether a regional or district conference, exists and functions by the will of the churches. Cooperation in a conference is voluntary and may be terminated at any time. Churches may likewise cooperate with interdenominational fellowships on a voluntary basis.
12. **The Last Things.** We believe in the personal and visible return of the Lord Jesus Christ to earth and the establishment of His kingdom. We believe in the resurrection of the body, the final judgment, the eternal felicity of the righteous, and the endless suffering of the wicked.

## Doctrinal Position

Theological studies at Bethel are set within the framework of historic evangelical theology, such as the reliability of the Scriptures as the authority for Christian living and church order; the depravity of humanity, making divine redemption necessary through personal regeneration; the virgin-born Christ as the incarnate Redeemer; the vicariously atoning death of Jesus Christ; the historicity of the resurrection; and the certainty of the return of Christ. While faculty at Bethel are encouraged to share their personal convictions when teaching essentials of the Christian faith, we maintain broad tolerance for divergent views in theological interpretation. We combine the continuing foundational truths of evangelicalism with the best insights of contemporary thought. While preserving our own distinctive theology, there is healthy interaction of faculty and students with the larger ecumenical world of theological discussion.

## Spiritual Life

Individuals who are called into Christian ministries are called to pursue their own growth continuously in a godly life so that their ongoing study, prayer, and experience contribute to their ministry to others. Each student must examine his or her own ways of providing for this growth. We expect students to participate in corporate and individual, inward and outward, Christian disciplines and service. Their choices will vary depending on

individual maturity in Christ, the call of God in their lives, their church fellowship, and expectations of the seminary for the development of ministering persons.

Reflecting on these goals as well as goals of their own, students should plan, semester by semester, how they will attend to these priorities and seek to be accountable for their intentions. Many opportunities are available to students for spiritual formation, although not all of these are offered on all campuses:

- Classes
- Chapel programs with an emphasis on worship and becoming a whole and holy community
- Chapel programs with emphases on praise and scriptural challenge
- Retreats for the whole seminary community, for couples, and for singles
- Prayer groups
- Days of prayer
- Women's organizations
- Periodic seminars on caring, time and stress management, and finances
- Personal one-day retreats
- Small special interest groups
- Appointments with special visitors to campus
- Referrals to spiritual directors and/or therapists who practice from a Christian framework.

All aspects of life at Bethel Seminary are intended to be part of the student's ongoing growth in God, including academic study and a life of prayer and service. The call to be a student is a serious Christian commitment, not less spiritual than aspects considered to be devotional. It is expected that students enter into all aspects of life at Bethel as "unto God."

There are a variety of community worship opportunities available to students at each of our campuses. Please refer to the individual campus sections for details.

## Men and Women

Bethel Seminary affirms that both women and men are created in the image of God, that they are equal recipients of the redemptive grace of God, and that the Spirit of God is conferred upon them alike. Scripture makes no restrictions of gender regarding recipients of spiritual gifts. Because women and men both sense a divine calling to professional ministry, all academic programs at Bethel Seminary are open to anyone who meets our academic, moral, and spiritual requirements.

## Multiculturalism

Bethel does not discriminate against any worthy student on the basis of age, gender, race, color, ethnic or national origin, or physical disability. Bethel values diversity in its student body and strives to create an environment that welcomes all students, uniting them around a common allegiance to Jesus Christ. Students become equipped with the theological knowledge and ministry skills to address the kingdom concerns of personal salvation, racial reconciliation, and social justice.

# Becoming Whole and Holy Persons: A Covenant for Life Together at Bethel

Bethel University is an educational community committed to integrating evangelical Christian faith with learning and life. As people created in the image of the covenant-keeping God, we covenant together to discover the mind of Christ and to become like Christ. We pursue this mission as people called by Jesus to live holy lives, according to the values, expectations, and goals of the kingdom of God. A crucial part of our mission is to develop whole and holy persons who will go into the world to serve others.

To be whole and holy means to be dedicated to God with purity of thought and action. It means that we are to serve God using the gifts and abilities that we have been given. Our community has a special calling to discover, teach, learn, and live what is true. We strive to understand the world in light of the life, death, and resurrection of Christ. This gives us a distinctive worldview, educational mission, and calling.

Our calling includes a commitment to nurture one another. We strive to elevate kingdom values over personal agendas. We attempt to measure every decision and priority in terms of our loving submission to the lordship of Christ and our commitment to one another. Christ's power within us and a clear sense of our calling give us a joyful freedom to do God's will.

Jesus taught us that right motives and loving relationships are at the core of whole and holy living. His two greatest commands are to love God with all of our heart, soul, and mind, and to love our neighbors as ourselves.<sup>1</sup> These connect serving God and serving others. In grace, Scripture also gives us specific rules to guide us in living. Jesus taught that keeping these rules is an expression of love for God.<sup>2</sup> The Bible condemns legalistic rule-keeping. It emphasizes loving relationships and pure motives in living out these rules.<sup>3</sup>

## Living a Biblical Lifestyle

The Bible frequently speaks about a holy lifestyle. Such passages are found throughout the Old and New Testaments.<sup>4</sup> The Bible describes character qualities and actions that should be present in the lives of believers. These include prayer, evangelism, kindness, humility, compassion, forgiveness, hospitality, personal integrity, generosity to the poor, care for the oppressed, study of God's Word, accountability to one another, recognition of the rights of others, commitment to justice, regular gathering for worship, and living in harmony.

The Bible also identifies character qualities and actions that should not be present in the lives of believers, such as destructive anger, malice, rage, sexual immorality, impurity, lust, evil desires, greed, idolatry, slander, profanity, lying, homosexual behavior, drunkenness, thievery, and dishonesty.<sup>5</sup>

## Special Expectations for the Bethel Community

Because of Bethel's commitment to Christ, our unique calling as an educational community and our understanding of what it means to live in today's world, we want to state clearly some of Bethel's rules and expectations. These are based on:

- Our understanding of the Bible and its importance;
- Our desire to promote wellness and health in all areas: social, emotional, mental, physical, and spiritual;
- Our theological and cultural heritage; and
- Our understanding of our mission and calling.

We recognize that not all devout Christians share these rules and expectations. However, certain issues are important for our educational missions and our life together at Bethel. They are designed to facilitate our growth, development, and learning as a community.

### ***We view learning and the pursuit of truth as a special calling.***

- We commit ourselves to integrity, excellence, consideration of different points of view, and collegiality in all of our academic work.
- We will not tolerate plagiarism and other forms of academic dishonesty.<sup>6</sup>

### ***We believe that life is sacred and people have worth because they are created in God's image.***<sup>7</sup>

- We will value human life in all its diversity and fullness, recognizing that women and men of all races, ages, and ability levels reflect the creative genius of our Maker.
- We view racism and sexism as sinful and reflective of some of the most harmful aspects of our culture. We will abstain from discrimination based on race, ethnicity, gender, age, and disability. We will also abstain from gossip, deliberate divisiveness, and malicious humor.

### ***We believe that our relationships should reflect our connections in the body of Christ.***<sup>8</sup>

- We affirm mutual respect and promise keeping in relationships among students, colleagues, teachers and learners, spouses, and friends.
- We grieve the hurt and destructiveness of broken relationships, especially those involving divorce and abuse. We will strive to be a community where healing occurs.

### ***We believe our minds and bodies should be used in God-honoring ways.***<sup>9</sup>

- We will promote the health of our bodies, minds, and emotions.

- We will abstain from illicit or non-medical use of drugs, narcotics, and other substances. We will also abstain from use or possession of tobacco in any form.

***We view sexuality as one of God's good gifts.*<sup>10</sup>**

- We believe that sexual intercourse and other forms of intensely interpersonal sexual activity are reserved for monogamous, heterosexual marriage. We recognize that sexual purity involves right motives as well as right behaviors.
- We prohibit the possession and use of pornographic material. In addition, we condemn sexually exploitive or abusive behavior and sexual harassment in any form.

***We value the wise stewardship of resources.*<sup>11</sup>**

- We believe all human and natural resources are a trust from God. We value work, creative expression, and wise use of time, ability, and money. We believe in wise use of natural resources. We will use them to do God's work and to benefit God's creation.
- We prohibit gambling and vandalism. In addition we reject materialism and harmful exploitation of natural resources.

***We believe that maturity calls for us to exercise discretion in our behaviors.***

- We believe that God is honored by careful thinking and joyful use of our creativity and imagination. While the media and the arts can be valuable forms of recreation, our commitment to learning calls us to see them as empowering and liberating ways to understand truth and beauty.
- We believe that certain forms of leisure, entertainment, and recreation are not congruent with holy living. We will make choices that are consistent with our pursuit of holiness in activities such as theater, dance, and music, or in the use of media and technology such as film, television, radio, and computers.

At times we will need to follow the biblical mandate to sacrifice our individual liberty for the good of the community.<sup>12</sup> When differences arise, we will choose the course that demands greater personal restraint and self-discipline. We will strive to resolve those differences in a gracious and just manner.

## Conclusions about Community Life

Community life at Bethel should be marked by mutual encouragement, sensitivity, and consideration for others. This is particularly important when dealing with our differences. One of the special values of this community is the opportunity to learn from one another, including those within other Christian faith traditions. We celebrate our diversity as well as what we hold in common.

Within committed Christian communities there are diverse views regarding the use of alcohol. Some choose a testimony of abstinence for a variety of legitimate and honorable reasons while others believe they can use alcohol occasionally and moderately without harm to body, spirit, or relationships with others. As a community that honors Holy Spirit-led diversity among Christians, Bethel University employees and students in the Seminary, Graduate School, and College of Adult & Professional Studies are not prohibited from using alcohol in moderation when away from campus and not engaged in official Bethel University activities. Further, employees are expected not to drink alcohol in the presence of Bethel students. Because of the special community nature of the College of Arts & Sciences and the ages of the majority of its students, students in the College of Arts & Sciences will abstain from the use or possession of alcoholic beverages during the school year or while participating in any Bethel-sponsored activity.<sup>13</sup>

Living out the call to whole and holy living is challenging. No one does it perfectly. Community members who struggle to follow Bethel's lifestyle expectations and who would like help in living within them are encouraged to talk with appropriate Bethel personnel to seek help in changing.

As a community we recognize that worship, fellowship, spiritual nurture, and Christian service are all essential to our growth in holiness. As members of the Bethel community, we are expected to participate in these types of activities regularly. Chapel stands out among these opportunities because it is a unifying spiritual experience for our Christian campus. All students, faculty members, and administrative leaders are expected to attend chapel regularly. Chapel is a learning experience that is enriched by the diversity of background and worship styles within the community.

As we join the Bethel community, we accept these responsibilities and conditions of membership. We agree to live according to this document and other stated expectations as they are applied to us in the student and employee handbooks. If we find ourselves unable to honor these commitments, withdrawal may be in order. We recognize that we have an obligation to hold each other accountable to biblical standards and to the commitments we have made. Appropriate action will be taken to teach, influence, discipline, or even dismiss those who disregard these community expectations. We will strive to have all disciplinary procedures characterized by Christian love and a redemptive spirit.

As we celebrate this covenant calling to whole and holy living, we encourage and challenge each other with these three verses.<sup>14</sup>

*Let the peace of Christ rule in your hearts, to which indeed you were called in the one body. And be thankful. Let the word of Christ dwell in you richly; teach and admonish one another in all wisdom; and with gratitude in your hearts sing psalms, hymns and spiritual songs to God. And whatever you do, in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through Him.*

Because of its crucial role in influencing the ethos of the school, this statement of expectations is subject to change only by action of the Board of Trustees. The board holds these standards to be binding for all who voluntarily choose to become a part of the Bethel community.



- 1 1. Matthew 22:37-40.
- 2 John 14:15, 21.
- 3 Micah 6:8, Matthew 23:23-24.
- 4 Examples of such passages are: Exodus 20; Proverbs 6:16-19; Matthew 5-7; Galatians 5:13-25; Ephesians 4:22-5:21; Colossians 3:1-17.
- 5 Colossians 3:5-8; I Corinthians 6:9-10. Employees and students will not practice, advocate, or affirm these and other biblically proscribed behaviors.
- 6 Exodus 20:15; Romans 13:9; I Corinthians 13:5-6; I Peter 1:22.
- 7 Genesis 1:27; Ephesians 4:1-7, 15-16; James 2:1-13.
- 8 Romans 12:3-21; I Corinthians 12:12-31; Ephesians 4.
- 9 Romans 12:1-2; I Corinthians 6:14-15; I Timothy 4:8.
- 10 Genesis 1:27-28, 2:24-25; Exodus 20:14; Song of Songs; Matthew 5:27-30; I Corinthians 6:15-20, 7:3-5.
- 11 Genesis 1:28-31.
- 12 Romans 14:1-23; I Corinthians 6:12, 10:23-24.
- 13 Ephesians 5:18.
- 14 Colossians 3:15-17

# OUR FACULTY AND ADMINISTRATION

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The faculty of Bethel Seminary are dedicated to educating men and women for church vocations. Despite their geographic separation, faculty and administration in St. Paul and San Diego have frequent real-time dialogue and share faculty retreats to enhance their closeness. We believe that faculty are constantly teaching and learning. They participate in life together as scholars and practitioners who engage students in the transformational education process—not only in the classroom, but also as a way of life.

## Faculty

### A

**Leith Anderson**, 2010. Doctor of Ministry, Fuller Theological Seminary, 1978.

Biography: Leith Anderson's many interests have included pastoring, teaching, writing, speaking, and leadership. Anderson is Pastor Emeritus of Wooddale Church in Eden Prairie, Minnesota where he was Senior Pastor for 35 years from 1977 through 2011. He is the president of the National Association of Evangelicals, holding this office from 2001 to 2002 and again from 2006 to the present. Leith speaks frequently at conferences, has traveled to all seven continents and has often been interviewed and quoted by publications and broadcasts including The New York Times, Washington Post, Newsweek, TIME, Christianity Today, PBS, the BBC, NBC Nightly News, National Public Radio, CNN and others. He served for two years under President Barack Obama on the President's Advisory Council on Faith-Based and Neighborhood Partnerships. He is a graduate of the Moody Bible Institute of Chicago; Bradley University (BA in Sociology); Denver Seminary (Master of Divinity); Fuller Theological Seminary (Doctor of Ministry); and holds honorary doctorates from Cornerstone University, Eastern University and the Moody Bible Institute. Articles have been published in many periodicals and he has authored or co-authored over twenty books including *Dying For Change*, *A Church For The Twenty-First Century*, *Winning The Values War*, *Praying To The God You Can Trust*, and *Leadership That Works*. Leith and his wife, Charleen, have known each other all of their lives and have been married to each other most of their lives. They have four children and make their home in Eden Prairie, Minnesota.

### B

**Jeannine Brown**, 2000. Bachelors of Music, University of Wisconsin-Eau Claire, 1984. Master of Divinity, Bethel Seminary, 1991. Ph.D., Luther Seminary, 2001.

Biography: Dr. Brown has taught at Bethel Seminary for 20 years, first at the St. Paul campus and more recently in San Diego. She teaches in the areas of New Testament, hermeneutics, and integration. Her books include *Scripture as Communication* (2007), *Becoming Whole and Holy: An Integrative Conversation about Christian Formation* (2011), and *Matthew* (2015; Teach the Text series). She also co-edited the second edition of *Jesus and the Gospels* (2013). She has published numerous journal articles and book essays on the Gospels of Matthew and John, 1 Peter, and topics of hermeneutics. Some of these have been published in *Journal of Biblical Literature*, *New Testament Studies*, *Catholic Biblical Quarterly*, and *Horizons in Biblical Theology*. Jeannine thoroughly enjoys teaching in churches and ministries on the topics of Bible interpretation and the New Testament. She is married to Tim Brown, a high school language arts teacher and musician, and has two adult daughters, Kate and Libby.

**Eric Bryant**, 2013. Doctor of Ministry, Bethel Seminary, 2010.

Biography: Dr. Eric Michael Bryant serves with Gateway Church in Austin as the team leader for the South Austin campus and as part of the teaching team. Known for their mottos: "no perfect people allowed" and "come as you are, but don't stay that way." From 1998-2010, Eric served as part of the leadership team at Mosaic in Los Angeles, a church known for its creativity and diversity. The four years prior to that he helped plant a church in Seattle, WA. Eric teaches a masters level Post-Christian Ministry Certificate and leads a cohort for a Doctorate of Ministry in Missional Effectiveness through Bethel Seminary where he earned his Doctorate of Ministry in Entrepreneurial Leadership. Trained in Gallup's StrengthsFinder, the Myers Briggs Temperament Indicator, and the Birkman Method, Eric has coached leaders in the ministry, non-profit, and business sectors. Eric lives with his wife, Deborah, his son Caleb and his daughter Trevi near downtown in Austin, TX.

### C

**Rod Casey**, 2005. Master of Theology, Dallas Theological Seminary, 1987. Doctor of Ministry, Talbot School of Theology/Biola University, 2003.

Biography: My love for the local church is only eclipsed by my seasonal insanity with Missouri basketball. My wife Julie and I were high school sweethearts and were married in 1984. I have two grown daughters, a son-in-law, and a black lab named Sophie. I lead a theological education initiative bringing evangelical resources to central Missouri.

**Norah Caudill**, 2008. Faculty Associate of Old Testament. Ph.D. in Theology (Old Testament Major), Fuller Theological Seminary, 2006. Master of Arts in Exegetical Theology (Old Testament Major), Western Conservative Baptist Seminary, 1988.

Biography: Norah Caudill earned her Ph.D. in Theology (Old Testament major) from Fuller Seminary in 2006. Her dissertation, "The Presence of God in Exodus: Purposes, Means and Implications" explored the theology of God's presence with his people in their journey from Egypt to Sinai. Norah has also contributed 24 articles to the Baker Illustrated Bible Dictionary (edited by Tremper Longman III, Peter Enns and Mark Strauss; Baker Books, 2013). As a Faculty Associate of Old Testament Caudill teaches Beginning Hebrew (OT541), Intermediate Hebrew (OT542), Hebrew Exegesis (OT652), Old Testament Survey (OT516) and Old Testament Exegetical Explorations (OT518) for Bethel Seminary San Diego. She also serves as Adjunct Assistant Professor of Old Testament for Fuller Theological Seminary. Her courses there since 1999 have included Beginning Hebrew, Old Testament Exegesis: Amos (Hebrew text), Old Testament Exegesis: Amos (English text), and Writings as Introduction to the Old Testament (OT500). Norah's husband, Tom,

is a Senior Systems Administrator for PriceSmart, a company that runs "Costco" type warehouse stores in Central and South America. They attend Grace Point Church in Carmel Valley (a non-denominational community church), where they enjoy fellowshiping and serving with their small group.

**Minoa Chang**, 2002. Faculty Associate. Ph.D., California Sch of Professional Psychology (CSPP) at Alliant International University (AIU), 1999. M. D., Sch of Medicine, Federal Univ. of the state of Pernambuco, in Brazil (South America), 1986.

**David Clark**, 1988. Ph.D., Northwestern University and Garrett-Evangelical Theological Seminary, 1982. M.A., Trinity Evangelical Divinity School, 1976. B.A., Houghton College, 1974.

Biography: David Clark is Vice President and Dean of Bethel Seminary. He and his family moved to Minnesota in 1988 to begin serving at Bethel Seminary, teaching doctrine, apologetics, and ethics, as an associate professor of theology. He has pastored at Faith Covenant Church in Burnsville, MN, and served as provost for Bethel University. Previously he taught at Toccoa Falls College (GA). David is married to Sandy, who works in Investor Services for Bethel Seminary. The Clarks have two adult sons: Tyler, who lives in Boston with his wife, Renee, and Ryan, who lives in the Twin Cities with his bride, Rachel. Ryan and Rachel are the parents of 2 year old twins, the Clarks' first grandchildren, Griffin and Norah Jane. David attended Houghton College (NY) for his B.A., Trinity Evangelical Divinity School (IL) for his M.A., and Northwestern University (IL) for his Ph.D. He has written or co-written eight books and dozens of articles. He serves the wider church through a public speaking ministry. And he has contributed as a member of several boards, including the national board of InterVarsity Christian Fellowship. For fun, David enjoys sports like golf. He also enjoys building having constructed three different homes for his family. Besides spending time with family, his greatest joy is exploring eternal questions with anyone who is curious about intellectual questions and serious about faith in Jesus Christ.

## F

**Paul Ferris**, 1998. Professor, Hebrew Bible. Ph.D., Dropsie College of Hebrew & Cognate Learning. M.Div., Trinity Evangelical Divinity School. M.A., Trinity Evangelical Divinity School / Jerusalem University College.

Biography: I was raised in a family who were devoted to knowing God and making Him known among the nations. My Dad's Dad was our pastor and he spent time teaching me how to study Scripture and apply it to my own life. In my early teens I felt God's calling me to devote my life to Gospel ministry and started preaching when I was 14. As a young pastor embarking on my seminary degree I was struck by N.T. claims about the O.T. on the one hand and by my avoidance of it. As a pastor committed to the inspiration and authority of Scripture I realized I needed to do some remedial work in the OT to equip me to preach the "whole counsel of God" (Acts 20:27). So, I put my M.Div. "on hold" and pursued an M.A. degree in O.T. which involved doing half my course work in the Middle East. This turned out to be a marvelous gift to me and my congregation as I continued to serve as pastor as I pursued further studies. It opened up for me both models of Spirit-directed leaders who sought to be catalysts of transformation for the glory of God, and models for my own formation and ministry as a pastor-teacher such as Ezra who prioritized his own study to deepen his understanding of Scripture so that he could put it into practice personally before he'd be prepared to expound the Scripture for others. When Lois and I were married, we had made a commitment that we'd not let ourselves get so settled into parish ministry in North America that we'd shut out any possibility of pursuing the Great Commission cross-culturally. And it took being approached by a couple of mission agencies to consider helping to train pastors in Asia to cause us to consider resigning our pastorate to engage in theological education. But the Lord clearly closed the door to Asia and opened a door to pursue my calling as pastor-teacher in the setting of a globally-oriented seminary in North America. While serving in graduate theological education, Lois and I have had the privilege of planting a church, numerous interim pastorates, hospital chaplaincy and leading an educational institution. At heart I think I have a fairly healthy curiosity which impacts not only my professional, academic pursuits but my recreational pursuits as well. I've been privileged to travel so some 30 countries. I enjoy discovering things and learning how to do things I've never done before. But my primary "hobby" and recreational pursuit is my family.

**Douglas Fombelle**, 2003. Doctor of Ministry, Bethel Seminary, 1994.

Biography: Doug Fombelle is Dean Emeritus of Bethel Seminary of the East where he served from 2003-2013. He currently serves Denver Seminary as Associate Professor of Leadership and Director of Extension Education. His teaching focus has been on Leadership and the Practice of Ministry. Doug and his wife Cathy have been married for 41 years and have two married sons.

**Katie Friesen Smith**, 2008. D.Min., Bethel University, 2008. M.Div., Bethel Seminary, 1995. B.S. Youth Ministry, Christian Education, Bible, University of Northwestern, 1990.

## G

**Daniel M. Gurtner**, 2005. Professor of New Testament. PhD, University of St Andrews (Scotland).

## H

**Tim Henderson**, 2006. Adjunct Instructor of Biblical and Theological Studies. B.A., Bethel University, 1999. M.A.T.S., Bethel Seminary, 2004. Ph.D., Marquette University, 2010.

**David Howard**, 1982-1990, 2000-present.. Professor of Old Testament. B.S., Biology, Geneva College, 1974. M.A., Theological Studies (Old Testament), Wheaton College, 1977. A.M., Ph.D., Near Eastern Studies, The University of Michigan, 1980, 1986.

Biography: David Howard grew up in Costa Rica and Colombia, and has taught at Trinity Evangelical Divinity School, New Orleans Baptist Theological Seminary, and Bethel Seminary, where he is currently Professor of Old Testament. He was educated at Geneva College (B.S.), Wheaton College (M.A.), and The University of Michigan (A.M., Ph.D.). He has been studying and teaching the book of Psalms for more than 30 years, and his publications include numerous articles and three books on Psalms topics: *The Structure of Psalms 93-100* (1997), *"My Words Are Lovely": Studies in the Rhetoric of the Psalms* (2008), and *The Psalms: Language for All Seasons of the Soul* (2013). Most recently, he wrote the notes on Psalms for the new NIV

Study Bible, which appeared in August 2015. He currently is working on a commentary on Psalms 1-72 in the New American Commentary series. Additional research interests include the Old Testament historical books. His publications in this area include the following books: *An Introduction to the Old Testament Historical Books* (1993), *Joshua* (New American Commentary; 1998), and (ed.) *Giving the Sense: Understanding and Using Old Testament Historical Texts* (2003). David is a member of the Evangelical Theological Society, the Institute for Biblical Research, and the Society of Biblical Literature. He served as Book Review Editor for the *Journal of the Evangelical Theological Society*, and was elected to the ETS Executive Committee in 2000-2007, serving as president of the Society in 2003. Since 1998, he has traveled once or twice a year to Oradea, Romania, where he teaches at the Emanuel University of Oradea. He also has taught in recent years in several countries in Southeast Asia. He also teaches in the Ph.D. program at Golden Gate Baptist Seminary in California, traveling to the San Francisco area four times a year. David and his wife Jan live in Shoreview, Minnesota and have two daughters and three grandchildren (for whom they have fallen head over heels!).

## I

**Justin Irving**, 2000. Lead Faculty, Doctor of Ministry in Servant Leadership. Ph.D., Organizational Leadership, Regent University, 2005. M.Div., New Testament, Greek, Hebrew, Bethel Seminary, 2000. B.A., Bible, Psychology, Spanish, University of Northwestern, St. Paul, 1995.

Biography: Originally from the Pacific Northwest, I now live in Minneapolis, MN with my wife, Tasha, and our five children. I am passionate about raising up leaders to serve the movements of God in our world. Previous positions include serving as pastor of leadership development and outreach in the local church, worship leader, assistant youth minister, chaplain at a homeless shelter in Minneapolis, and adjunct instructor of Bible at the University of Northwestern, St. Paul. I have worked at Bethel Seminary for 15 years in a variety of faculty and administrative roles. I currently serve as Professor of Ministry Leadership and Director of our Doctor of Ministry program. I blog regularly on leadership oriented themes at [purposeinleadership.com](http://purposeinleadership.com). Find my leadership discussions on social media on Twitter @lead2purpose or on Facebook at <https://www.facebook.com/purposeinleadership>

## K

**John Koester**, 2015. Adjunct Instructor. B.A. in Psychology, University of Northwestern, 2009. M.A. in Marriage and Family Therapy, Bethel University, 2013.

Biography: In addition to teaching in the CAPS Human Services degree program and the Seminary's Master of Arts in Marriage and Family Therapy degree program, John also works as a psychotherapist in a local agency setting.

## L

**Ben K Lim**, 2002. Professor of Marital Family Therapy/Mental Health Counseling. Ph.D., Texas Tech University, 2000. MA, Fuller Theological Seminary, 1989. B. Agric. Science, University of Malaya, 1975.

Biography: Lim was born in Malaysia where he worked for 6 years with the Department of Agriculture before moving to Singapore, where he studied theology and served as a pastor. An ordained minister, Lim has pastored churches in Malaysia, Singapore, and the United States for about 20 years. Lim is a licensed marriage and family therapist and has his own practice at Life Spring Center, San Diego. Lim's research interests include multicultural issues and spirituality in therapy and in the personal lives of the therapist. Ben is married to Dr. Soh Leong Lim, a professor at San Diego State University and they have three adult children. Together with his wife, Ben is committed to training marriage and family therapists in the Pacific Rim.

## M

**Mark McCloskey**, 1998. Professor of Ministry Leadership. Ph.D., University of South Florida, 2000. M.Div., Bethel Seminary, 1987. Sociology-Social Work, Miami (Ohio), 1974.

Biography: Mark is a graduate of Miami University (B. A) and Bethel Seminary (M. Div.). He earned his Ph.D. at the University of South Florida in the College of Education, Department of Leadership Development. His focus of study was organizational leadership, adult education and research and measurement. Mark came to Bethel Seminary in 1998 to serve as the Dean of the Center for Transformational Leadership. He is presently lead faculty for the Master of Arts in Transformational Leadership and Professor of Ministry Leadership. Mark has served on the board of the Christian Legal Society and Christian Conciliation Service of Minnesota, and the Governing Board and Board of Directors of the Urban Leadership Academy.

He currently serves as a national board member for Love INC. He consults with businesses, churches and non-profit organizations in the areas of leadership development, strategic planning and team building. Mark and Dawnelle reside in Arden Hills. They have two grown children, David (married to Abby) and Kirsten.

**Denise Muir Kjesbo**, 2000. Director of the Cory Center for Children's Ministry. B.A. in Psychology, Bethel University, 1979. M.Div. with a focus on Family Ministry, North American Baptist Seminary, 1983. Ph.D. in Education - Dissertation Topic: Role Models for Women in Vocational Christian Ministry, Trinity Evangelical University, 1995.

Biography: I was raised in Southwest Minnesota, the third daughter in a family that told me I was loved no matter what and I could be anything God called me to be. My call to ministry as a woman in ministry unfolded through several years until I could finally hear and answer God's call in my life to serve the church and equip leaders through seminary education. I am married to my best friend and ministry partner, Allen, and we serve together in church leadership at "The Point is to Serve," an externally focused church with an emphasis on service (founded in 2007) in Sioux Falls, SD. Our family includes two adult children, Jordan and Emily and their spouses, Faith and Ryan. Our family is the greatest joy in my life! I am committed to Children's and Family Ministry as the Discipleship Pastor at "The Point is to Serve". I believe being on staff in a church infuses my teaching with relevancy and being a professor infuses my church ministry with a national and global perspective. I have been a presenter in children's and family ministry conferences throughout the United States and teach in a nonaccredited Advanced Certificate in Children's Ministry in partnership with International

Network of Children's Ministries. I have served globally through conferences and theological institutions in 7 countries: Malaysia, India, Lebanon, Ecuador, Kenya, Belize and Thailand. My global travels have informed and strengthened my teaching at Bethel Seminary and given me a bigger view of God's work in the Kingdom. Bethel Seminary in partnership with Malaysia Baptist Theological Seminary is offering the first fully online, accredited Master of Arts in Holistic Child Development.

## N

**David Nah**, 2006. Associate Professor of Theology. Ph.D., Claremont Graduate University, 2005. Th.M., Princeton Theological Seminary, 1989. B.A., Northwestern University, 1984.

Biography: Dr. Nah was born and raised in South Korea. When he was almost ten years old, he immigrated, along with his younger brother John, to the United States to join his father, Dr. Yoon Tae Nah, and mother, Sarah, whom already immigrated several years earlier. His younger sister, Grace, was born in America. David grew up in the windy city of Chicago and attended the church that his father planted and subsequently pastored for 32 years until retirement. In 1976, at the age of fourteen, David accepted Christ as Lord and Savior and was baptized. David attended Northwestern University in Evanston, Illinois, where he majored in Sociology and was a member of the InterVarsity Christian Fellowship. He then attended Alliance Theological Seminary for his M. Div. degree and Princeton Theological Seminary for a Th.M. in Doctrinal Theology. For his Ph.D., David attended Claremont Graduate University in California where he studied with notable thinkers like John Hick, D.Z. Phillips, John Cobb Jr., David Griffin, and James M. Robinson. His dissertation was entitled, *A Critical Evaluation of John Hick's Theology of Religious Pluralism*. The year 1991 was a special for David. That was the year he was ordained as minister of the gospel of Jesus Christ as well as marrying his lovely wife, Katelyn, who was then a student at Gordon Conwell Theological Seminary. That same year, they moved to California where they eventually became involved with several ministries, including a church they planted together. In 2005, David made a transition to academic teaching after some 20 years of church ministry. He spent one year teaching on a post-doctoral appointment at Seattle Pacific University before joining Bethel Seminary in 2006. David is currently member of several professional societies including American Academy of Religion, the Society of Biblical Literature, and the Christian Research Fellowship. His current research projects include books on Korean Christianity, Christian theology of religions, and Contextualization.

## P

**Jeanine Parolini**, 2007. B.A., Dominican University, 1983. MBA, Dominican University, 1991. M.A., Bethel Seminary, 2003. Ph.D., Regent University, 2007.

Biography: In addition to teaching, coaching, and thesis/dissertation advising at Bethel, Parolini has taught across the globe and coached and consulted with thousands of leaders in hundreds of organizations including for-profit, non-profit, academic, ministry, and global settings. Previous experience includes 12 years in corporate strategic sales consulting and staff positions at two Midwestern megachurches. Additionally, she guides the leadership development effort at her home church, Westwood Community Church in Excelsior. Her passion is to invest in leaders and organizational life.

## R

**Kenneth A. Reynhout**, 2014. Lead Faculty, M.A. in Christian Thought. B.A., Bethel University, 1990. M.S., University of Michigan, 1992. M.A.C.T., Bethel Seminary, 2005. Ph.D., Princeton Theological Seminary, 2012.

Biography: Kenneth A. Reynhout began his career in the mathematical sciences, but eventually returned to Bethel to pursue the study of theology and philosophy at the Seminary. His doctoral work at Princeton Seminary focused on the interdisciplinary dialogue between theology and the sciences, which led to the publication of his first book, *Interdisciplinary Interpretation: Paul Ricoeur and the Hermeneutics of Theology and Science* (Lexington). Reynhout has published essays in *Theology Today*, *Literature and Theology*, and *The Heythrop Journal*, and he currently serves as co-chair of the Ricoeur Group in the American Academy of Religion.

**Andrew Rowell**, 2013. Instructor of Ministry Leadership. B.A., Taylor University, 1998. M.Div., Regent College, 2002. Th.D. (in progress), Duke Divinity School, 2016.

Biography: Andy Rowell grew up in Wheaton, Illinois and was involved with sports and student government. He triple-majored at Taylor University—studying abroad twice and playing baseball. He then did a semester abroad at Jerusalem University College with his future wife Amy. After getting married, Amy and Andy lived for six years in Vancouver, Canada both doing M.Div. degrees at Regent College and serving in pastoral ministry. Then Amy and Andy taught Christian ministry at Taylor University for two years. Next Andy did his doctoral work at Duke Divinity School, while Amy served on church staff at Blacknall Presbyterian Church in Durham, North Carolina. Andy is presently finishing his dissertation on Karl Barth's theology of the church. In his first two years at Bethel Seminary, Andy has taught nine different courses including the development of interactive online courses via webcam. Andy and Amy have three children: Ryan, Jacob, and Alice. They live in Minneapolis where Amy is Pastor of Community Life at City Church. Andy can be found on Twitter at @AndyRowell

## S

**John Sanders**, 2000. BA in English, Judson University, 1968. M.Div., Bethel Seminary, 1972. Doctor of Ministry, Fuller, 1995.

Biography: John G. Sanders is Senior Pastor Emeritus of Nova Community Church. A resident of Redondo Beach, California, he retired from local church service in 2014, his forty-third year of senior pastoral ministry. In 2011 he led Pacific View Baptist Church of Torrance (which he had pastored since 1988) through a successful consolidation of two churches into a brand-new congregation, Nova. He previously served churches of the Baptist General Conference in Minnesota and Florida. With a long interest in literature, grammar, lexicography, composition and grammar, he is acknowledged as an expert in the application of Chicago style and form as set forth in Turabian.

**Glen Scorgie**, 1996. Professor of Theology. Ph.D., University of St Andrews, Scotland, 1986. M.C.S, Regent College, Vancouver, 1982. M.A., Wheaton Graduate School, 1974.

Biography: Glen, a Canadian, joined Bethel Seminary's faculty after serving as academic vice-president of North American Baptist College in Edmonton, Alberta. He is a past president of the Canadian Evangelical Theological Association. He has lectured in such places as Ukraine, the Philippines, Singapore, Malaysia, Brunei, Hong Kong and the People's Republic of China. For many years he has assisted in the ministries of a Chinese church in San Diego. He and his wife Kate have three adult daughters, two sons-in-law, and four grandchildren.

**James D. Smith III**, 1988. Prof of Church History, Emeritus. AB, San Diego State University, 1972. M.Div., Bethel Seminary, 1976. Th.M., Harvard Divinity School, 1977. Th.D., Harvard University, 1986.

Biography: A San Diego native, youngest son of JD and Connie Smith. Baptized at College Ave. Baptist Church. Met Linda Westmoreland in their HS group and Chapel Choir. They were married July 4, 1972 following SDSU graduation. Worked as a coach for City of San Diego Parks & Recreation Dept, then in construction. Attended Bethel Seminary in MN, and after working in factories there was invited to become youth pastor at Elim Baptist, Minneapolis in 1974. Has been in pastoral ministries ( MN, MA and CA ) ever since. While at Harvard for a one-year Th.M, volunteered in a local church - which called him as lead pastor in 1977. Subsequently applied for their Th.D. program in church history, and beginning in 1981 served four years as Teaching Fellow there. Teaching since then has included Eastern/Palmer Seminary (Philadelphia), Southern Seminary (Louisville), Daystar University (Nairobi), University of San Diego (17 years) and currently Richmond Graduate University (Atlanta). Jim & Linda have been blessed by three children and six grandchildren.

**Mark Strauss**, 1993. University Professor of New Testament. Ph.D., University of Aberdeen, 1992.

## W

**Tina Watson Wiens**, 2013. Assistant Professor and Program Director.

## Administration

### Bethel University Administration

James (Jay) H. Barnes III	President
Jim Bender	Director of Alumni and Parent Relations
Randy Bergen	Executive Assistant to the President
Patrick Brooke	Chief Financial Officer
Laurel Bunker	Dean of Campus Ministries and Campus Pastor
Katrina Chapman	University Registrar
David Clark	Vice President and Dean, Bethel Seminary
Dick Crombie	Vice President and Dean, College of Adult & Professional Studies/Graduate School
TBD	Vice President for Enrollment Management
Ralph Gustafson	Executive Minister for Church Relations
Deb Harless	Executive Vice President and Provost
Angela Hjelle	Executive Director, Bethel Foundation
Molly Holmes	Director of Operations
Joe LaLuzerne	Senior Vice President for Strategic Planning and Operational Effectiveness
Suzanne McInroy	Director of Communications
Mark Miles	Senior Vice President for University Advancement
TBD	Chief Marketing Officer
Dan Nelson	Chief Institutional Data and Research Officer
Mark Posner	Vice President for Information Technology Services
Ruben Rivera	Chief Diversity Officer
Cara Wald	Director of Human Resources
William O. Washington	Vice President for Student Life
Bruce Wheeler	Controller

### Seminary Administration and Staff - St. Paul Campus

Ceallaigh Anderson	Doctor of Ministry Program Coordinator
Barb Cionca	Associate Director of the Cory Center
Julia Clark	Administrative Assistant for Academic Affairs
Debra Cordova	Associate Director of Financial Aid
Danielle Dworak	Associate Director, Student Development and Support
Rebekah Eller	Program and Services Coordinator and Student Adviser for Student Development and Support
Laura Ellwanger	Assistant Director of Financial Aid
Laura Harville	Administrative Assistant for the Office of the Vice President and Dean
Justin Irving	Director of Doctor of Ministry Program
Ross Jahnke	Assistant Dean of Academic Operations
Mary Jensen	Associate Dean of Academic Affairs
Eric Johnson	Seminary Lead Custodial Supervisor
Nick Matchefts	Director of Internship and Placement
Ana Ortiz	Registration Coordinator
Jeff Sanders	Associate Dean, Student Development and Support
Andrew Shold	Student Development and Support Advisor/Communication Specialist
Scott Strand	Instructional Technologist
Meg Thorson	Seminar Operations Manager
Jenny Vang	Student Advisor and Administrative Assistant for Student Development and Support

## Seminary Library

Pamela Jervis	Catalog Librarian
Mark Nygaard	Circulation/Interlibrary Loan Coordinator
Sandra Oslund	Director
Tim Senapatiratne	Reference Librarian

## Seminary Admissions

Theola Campbell	Senior Enrollment Counselor (San Diego)
Skip Crust	Enrollment Counselor (Online Programs)
Josh Manfred	Admissions Coordinator (St. Paul)
Jennifer Niska	Director of Admissions
Austin Satrom	Enrollment Counselor (St. Paul)
Terry Stephens	Senior Enrollment Counselor (St. Paul)
Timothy Van De Walker	Enrollment Counselor (San Diego)

## Auxiliary Personnel

Richard Glasow, M.D.	School Physician
Liz Miller, R.N.	Director of Health Services

## Administration and Staff - San Diego Campus

TBD	Administrative Assistant, Supervised Ministry and Student Assessment
Adrienne A. Aguirre	Coordinator for Development
Francoise Anderson	Assistant Librarian
Mary Lou Bradbury	Librarian
Shirley Bunch	Business Office/Facilities Coordinator
Mitchell Campbell	Administrative Assistant to the Dean and Academics
Natalie Hendrickson	Director of Supervised Ministry and Student Assessment
Arnell Motz	Acting Dean & Executive Officer/Faculty Associate for Missional Leadership and Preaching
Keith Olson	Director of Marital and Family Therapy and Mental Health Counseling
Jessica Sather	Student Services Assistant
Julianne Stockton	Administrative Assistant, Marital and Family Therapy and Mental Health Counseling
Sherry Stockton	Director of Academic Support Services and Associate Registrar

## Administration and Staff - Bethel Seminary of the East

Cheryl Gregg	Associate Dean and Director of Academic Programs
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# STUDENT RESOURCES

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Bethel Seminary wants to make its surroundings as pleasant and accommodating for students as possible. The following represent just some of the amenities available to students on our campuses.

## Blink

All Bethel information is accessible through Blink, Bethel's internal web hub with features and information customized for each individual, depending upon his or her role at the university. Once a Bethel community account has been created, students, faculty, and staff have access to a variety of online services, including registration, course schedules, grades, degree evaluations, the Moodle learning platform, student accounts, and payroll information.

## Campus Store

Both in St. Paul and San Diego, Bethel Seminary textbook lists are posted online before classes begin, along with pricing from the MBS Virtual Bookstore. If students would like to purchase from MBS, they can visit [www.mbsdirect.net](http://www.mbsdirect.net) and type "Bethel" in the dialog box, and select "Find my school."

Students may purchase textbooks from alternative sources if they prefer to do so.

## Community Worship Opportunities

There are a variety of community worship opportunities available to students at both of our campuses, including regular chapel services. The St. Paul campus community meets regularly for community lunches designed to be worshipful, welcoming, and conversational. A similar program takes place on the San Diego campus.

## Computer Access

Since ours is an increasingly technological society, faculty members seek to integrate and maximize technological resources in the learning experience. There may be instances when a faculty member will ask students to put devices aside for a given class session. Both campus libraries have computers available for student use.

## Disability Resources and Services

Bethel Seminary provides services and reasonable accommodations for students with documented disabilities, such as sensory, physical, systemic, learning, and psychiatric disabilities through the Office of Disability Resources and Services. Contact them at 651.638.6833 as soon as possible if disability-related accommodations are needed.

Once accommodations have been established, an email will be sent to the appropriate offices and instructors detailing said accommodations.

## Email

Once they have created their Bethel community account and have enrolled, all students are assigned a Bethel email address. Bethel Seminary uses the Bethel community email account for all official correspondence. Therefore, it is essential for students to check their Bethel email for pertinent communication from faculty and administration regularly, and to use their Bethel email for official correspondence. Bethel email may be redirected to a home or business email address, if preferred.

## Health Insurance

Students are required to participate in a hospital insurance plan. This may be done by purchasing a policy from an insurance company of the student's own choosing or by participating in a plan where the student or his or her spouse is employed.

## Lectureships and Convocations

Each year the seminary brings guest speakers and missionary representatives to its campuses. Special lectures in St. Paul have addressed topics such as "Recent Developments in Theology," "Nurturing Spiritual Growth," and "The Status of Contemporary Adult Christian Education." Bethel Seminary San Diego offers a Distinguished Lecturer Series that has featured noted authors and speakers such as Chaplain Barry Black, Dallas Willard, Simon Chan, Sasan Tavassoli, and Ruth Tucker.

## Library

The Bethel Seminary library system includes the Carl H. Lundquist Library (St. Paul) and the Price Memorial Library (San Diego). A unified catalog identifies the libraries' holdings of more than 280,000 books; 14,000 non-print items; 2,300 journal titles; and 17,500 electronic books. These resources, plus more than 100 online databases, support the seminary programs.

As an integral part of the educational process, the library system strives to provide relevant, integrated, and transformational resources for all Bethel communities. It is a member of many library associations, such as Cooperating Libraries in Consortium (CLIC), Minnesota Theological Library

Association (MTLA), Southern California Theological Library Association (SCATLA), and Minitex. This network of associations provides the Bethel community with access to millions of resources. The variety of delivery systems enables the library to serve the information needs of students and faculty worldwide. Visit the library's webpage at [bethel.edu/library](https://www.bethel.edu/library) (<https://www.bethel.edu/library>) for more information.

## Mailboxes

Students, full-time faculty, current-term adjuncts, and some staff members are assigned mailboxes for intercampus mail, such as returned papers and departmental correspondence.

## Office of Student Development and Support

In St. Paul, opportunities for community involvement, spiritual and leadership development, and personal wellness are coordinated through the Office of Student Development and Support. They include:

- Opportunities for community involvement through Genesis (new student orientation), community lunches/dinners, socials, and students' nights out.
- Opportunities for spiritual and leadership development through community prayer fellowship, missions specials and brown-bag lunches, small group experiences, Student Senate, SemWomen (ministry to women students), and retreats.
- Opportunities for emotional, physical, and relational wellness through counseling addressing personal or relationship concerns; tutorial assistance, the Sunshine Fund (emergency fund for students); facilities and equipment for physical exercise; retreats; and training.

In San Diego, the Student Senate provides community gatherings for students, which include a Welcome Back Barbecue, Thanksgiving feast, Christmas Chapel, community service projects, Spring Game Night, Chapel services, and designated "Pizza" and "Sub Sandwich" nights each semester.

## Placement

Placement resources at Bethel Seminary are available through the offices that direct the Supervised Ministry experiences. Primary functions include provision of resources and assistance for students as they build the networks needed to explore and secure vocational ministry positions. Through the seminary formation and subsequent internship processes, Supervised Ministry/Mentored Leadership staff invest significant energy getting to know students, helping them construct developmental goals, discerning God's call on their lives, and moving effectively into vocational ministry or other professional roles.

Since most ministry placement is done through established national, district, and local networking, students are expected to take the initiative in seeking placement during their time in seminary. Taking into consideration a wide range of vocational options, Bethel partners with students early and often in their programs, assisting them in identifying what is at the far end of their seminary journey and how best to get there. If the student is seeking ordination, licensing, or certification, identifying and meeting with the appropriate governing bodies is especially important as specific steps will need to be taken to ensure completion of requirements. Bethel maintains a strong networking community of churches and ministry organizations and desires to connect students with these contacts.

## Publications

*Bethel Magazine*, published three times a year, is distributed to prospective and current students as well as to alumni, to highlight how God is working in the university community and to provide stimulating articles by faculty and others that address current issues.

The St. Paul and San Diego campuses distribute E-Announcements three times a week to all students, providing information on campus activities and items of special interest. Students are responsible for knowing the information included in E-Announcements. Each fall, the Office of Student Development and Support in St. Paul coordinates the printing of a Seminary Directory for the St. Paul campus, which includes photos of all students, staff, and faculty, as well as contact information for each person listed.

## Special Events

Special events are designed to enrich community life, facilitate open discussion of ideas and issues, and provide opportunities to develop meaningful relationships. These events encourage interaction beyond the classroom and include seminars on information not covered in the curriculum, in-depth interaction through weekend retreats, pizza nights, banquets, concerts, and entertainment for the entire community. Special programs are also planned for children and spouses of seminary students.

## Student Appeals

In St. Paul, students with concerns in any area of due process related to student life may appeal to the Student Development Committee. This committee has the authority to recommend a development plan for students and to recommend dismissal. Written requests should go to the Office of Student Development and Support.

In San Diego, students with concerns in any area of due process related to student life may appeal to the associate registrar's office. Written requests should be submitted directly to the associate registrar.

## **Student Senate**

St. Paul and San Diego each have their own Student Senate. The Student Senate functions as a clearinghouse for student opinion, activity, and expression; promotes and serves student interests; leads in student-desired directions; and sustains the welfare of the student body.

In St. Paul and San Diego the Senate consists of special interest coordinators and class representatives. Coordinators provide oversight to community life, recreation, academic affairs, spiritual life, women student issues, minority student concerns, international student interests, and student publication matters. The Student Senate president is the main liaison between students and administration. The special interest coordinators are responsible for the planning of an integrated and meaningful program of student activities.

In both locations, the Senate is also responsible for facilitating worship opportunities, programming periodic seminars and other student activities, enhancing internal communication, and serving as liaison between the student body and the faculty and administration. Senators are elected in the spring to a one-year term beginning with May's commencement ceremony. Students interested in serving on the Student Senate must meet eligibility requirements.

# ACADEMIC REQUIREMENTS AND RESOURCES

Bethel Seminary is a world-class evangelical seminary offering Master of Arts degrees, a Master of Divinity degree, and a Doctor of Ministry degree, as well as graduate and post-graduate certificates. The experience of students is enhanced by a thorough knowledge of Bethel Seminary's academic requirements and resources.

## Pre-Seminary Studies

A seminary education provides excellent training for the ministry, regardless of undergraduate or graduate degrees. Students who have not completed their college career should pursue theological studies with a strong emphasis on liberal arts. A broad, comprehensive college education will provide an edge, not only during seminary years, but also later with the responsibilities of a ministry calling.

## The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education.

1. The college work of a pre-seminary student should result in the ability to use certain tools of an educated person:
  - a. The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work. Coursework in speech will aid significantly.
  - b. The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or logic. In others, it is cultivated by the use of scientific methods or by dealing with critical problems in connection with literary and historical documents.
  - c. The ability to read at least one foreign language and, in some circumstances, more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in three areas:
  - a. The world of ideas includes knowledge of English literature, philosophy, and psychology.
  - b. The world of nature is provided by knowledge of the natural sciences, including laboratory work.
  - c. The world of human affairs is aided by knowledge of history and the social sciences.
3. The college work of a pre-seminary student should result in a sense of achievement:
  - a. The degree of mastery of a field of study is more important than the credits and grades received.
  - b. The sense of achievement may be encouraged through academic concentration or through honors work or other plans for increasingly independent work with as much initiative from the student as he or she can muster with profit.

## The Subjects in Pre-Seminary Study

The student's work should be evaluated on the basis of mastery of the fields rather than in terms of semester hours or credits. Students are encouraged to take three-fourths of their college work in the following specific areas, depending on their interests and abilities:

- **English** – language, composition, and literature
- **Speech** – fundamentals, argumentation, group communication, persuasion, oral interpretation, and drama
- **History** – ancient, modern European, American, and non-Western cultures
- **Philosophy** – orientation in history, content, and method
- **Natural Sciences** – the physical and life sciences
- **Foreign Language** – one or more of the following linguistic avenues to human thought and tools of scholarly research: Latin, Greek, Hebrew, German, and French, with Greek especially recommended. Students who anticipate postgraduate studies are urged to undertake these disciplines early in their training.
- **Religion or Christianity** – biblical studies, together with an introduction to the major religious traditions and theological problems

It is possible to include many other elements in one's college studies while building an adequate foundation for seminary studies. The aim is to prepare persons who understand the world and have developed the ability to communicate the Word of God effectively to that world. Students who have completed college work and have not followed these suggestions are still urged to apply to seminary if God is prompting such action.

## Admission Requirements

### Christian Experience

Bethel Seminary attempts to reflect from its heritage the distinctive spirit of nonconformity that emphasizes simple and direct involvement in worship and devotion, concern over secular standards in pleasure and materialism, and vigorous participation in the witness and mission of the church.

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom. Such commitment should be joined with acceptance of the Bible as God's uniquely inspired revelation, an evangelical position on doctrine, a life of purity and righteousness, and a desire to communicate the Gospel in creative ways whenever and wherever the opportunity arises. Students should attend church regularly and voluntarily participate in church life and functions. Each prospective student is expected to be a member in good standing of a local congregation of believers.

Students are expected to lead lives that are distinctly Christian in personal habits and in social relationships. While legalism is disdained, the seminary stresses conservative conduct in matters of personal behavior and expects students to exhibit discretion and responsibility in their conduct.

Bethel does not discriminate against any worthy student on grounds of age, gender, race, color, ethnic or national origin, or on the basis of physical disability. Bethel values diversity in its student body.

## College Degree

For admission, the seminary requires a four-year degree from a regionally accredited college or university. Applicants holding professional baccalaureate degrees from these schools are urged to have at least 75 semester hours of credit in liberal arts. Prospective students with such degrees are advised to have their college transcripts evaluated by the Office of Admissions and Recruitment to determine whether deficiencies in liberal arts work are significant enough to demand further study in these areas.

Prospective students with baccalaureate degrees from colleges not regionally accredited, including Bible colleges, may be admitted upon evidence of ability to pursue graduate studies. In such cases, the applicant's scholastic record in college and his or her score on the Graduate Record Examination may be considered. The transcripts of such graduates will be evaluated for weaknesses in liberal arts and, if such weaknesses exist, further work will be required.

## Admission Process

### Application for Admission

Bethel Seminary invites applications from persons who are deeply committed to Christ and His kingdom, and whose gifts and call to ministry have been affirmed by a local body of Christian believers. Students applying to all master's programs must hold a bachelor's degree and demonstrate that they are capable of graduate-level work. Since the Admissions Committee is interested in all information that will assist in the evaluation of an applicant's ability, achievement, commitment to Christ, and promise, the seminary requires that each applicant supply the following materials:

1. A formal application for admission, which should be on file by the stated application deadline for the desired enrollment term.
2. Official transcripts of college work from all schools attended. If the applicant has not completed his or her college degree at the time of application, a partial transcript should be sent. (Copies will not be accepted.) A complete transcript then should be requested after the student has earned his or her degree.
3. An official transcript from any other seminary or graduate school the student has attended.
4. All required recommendations as delineated on the application for an applicant's particular degree program.
5. A record of satisfactory Graduate Record Examination (GRE) scores for students from colleges not regionally accredited.
6. A group interview or additional materials may be required upon the request of the Admissions Committee.

Applicants will be notified in writing of acceptance to the seminary.

Prospective students are encouraged to visit either of Bethel's locations. To set up an appointment in:

- **St. Paul**, call 651.638.6288. Outside Minneapolis or St. Paul call 800.255.8706, ext. 6288, or contact us by email at [seminary-admissions@bethel.edu](mailto:seminary-admissions@bethel.edu).
- **San Diego**, call 619.325.5200. Outside the San Diego area call 800.255.8706, ext. 6288, or contact us by email at [seminary-admissions@bethel.edu](mailto:seminary-admissions@bethel.edu).

Former students not enrolled within the last year (four consecutive terms including interim and summer terms) must contact the Admissions Office to request readmission to the seminary. Students who have not been enrolled within the last three years must reapply and abide by the catalog requirements at the time of their readmission, unless written permission was obtained from the Office of the Registrar prior to the extended leave (for example, in cases of military deployment). If prior permission was obtained, the student may follow the catalog requirements under which they last enrolled.

## Applying Online

Students may apply to Bethel Seminary through the following online process:

1. Visit the Bethel Seminary website at <https://www.bethel.edu/seminary/admissions/apply>.
2. Click your desired campus for study.
3. Click "How to Apply."
4. Click "Online Application."

## Special Students

A limited number of qualified students may enroll in classes as special or non-degree students after completing an application form for that purpose and providing a transcript of college work. Such students normally would enroll for no more than two courses per term. No more than 25% of the courses required for a degree may be taken while enrolled under special student status.

## Appeal Process

Students who have concern about any academic policy matter (e.g. grades, supervised ministry, etc.) should first confer with the instructor. If a satisfactory solution is not reached, an appeal may be made to the Academic Appeals Committee (AAC). Students should submit their appeals to the Seminary Registrar's Office. The appeal must be submitted by the student using the appropriate online form within six months of the date the problem arose. The AAC will advise the student in writing of its decision. AAC decisions may be appealed to the Vice President and Dean.

## Scholastic Regulations

### Academic Advising

Each incoming degree program student is assigned an advisor who seeks to understand the academic and vocational goals of the student, as well as his or her personal needs. At some campuses, returning students are assigned advisors according to their concentrations and are encouraged to attend all of the group advisee/advisor meetings during the year.

### Academic Integrity

Written material submitted must be the original work of the student. Academic dishonesty constitutes a serious violation of scholarship standards at Bethel and can result in denial of credit and possible dismissal from the school. Any act that involves misrepresentation regarding the student's academic work is forbidden. Academic dishonesty includes cheating on assignments or exams, plagiarism, fabrication of research, multiple submissions of work in different courses, misrepresentation of academic records, the facilitation of academic dishonesty, and depriving others of necessary academic resources.

Students are expected to be good stewards of the learning resources available to them. Misuse of library or technological resources will not be tolerated. This includes destroying, hiding, removing, or keeping library materials and damaging or modifying computer programs without permission. Engaging in software piracy, hacking, constructing viruses, and knowingly introducing viruses into a system will be considered breaches of integrity.

Students charged with academic dishonesty have the right to appeal any disciplinary action. Contact the chair of the appropriate academic appeals committee on each campus for details on the appeal process. For more information, consult the Academic Integrity brochure available in the associate registrar's office.

### Academic Load

Bethel Seminary operates on a semester calendar. A three semester-hour course represents 112.5-130 hours of classroom experience, academic preparation, and research.

At the master's and doctoral levels, academic load is defined as follows:

1. Full time: 6.00 credits or more per term
2. Half time: 3.00-5.99 credits per term
3. Less than half time: 0.25-2.99 credits per term

Credits carried in interim and spring terms maybe combined for the purpose of determining academic load.

Students are not permitted to enroll for more than 15 semester credits per term without permission of the associate dean of student development and support at St. Paul. Students in San Diego should receive permission from the Office of the Dean. If employment or ministry responsibilities conflict with satisfactory school work, a student may be asked to adjust his or her course load. Dropping below full-time academic status may affect the student's eligibility for certain financial aid programs.

A student whose grade point average is lower than 3.0 (B) is not permitted to carry more than four courses per semester. A reduced load is required when employment, the care of a church, or other activities conflict with satisfactory school work. A student who works 40 hours or more a week must demonstrate his or her ability to earn a B average carrying an academic load of three courses before he or she may increase the course load.

### Academic Policy

Each student is responsible for knowing the academic regulations and other program requirements of the school. While the academic dean, the student's faculty advisor, and the associate registrar's office may provide appropriate reminders, the primary responsibility for knowing and fulfilling all policies rests with the individual student.

## Academic Probation

A student who achieves less than a C (2.0) cumulative GPA is placed on academic probation for the following term. Failure to obtain a 2.0 cumulative GPA for the year may result in dismissal.

## Advanced Standing

Students whose undergraduate degree is in a field related to their seminary studies may seek advanced standing. Advanced standing is granted on the basis of a qualifying examination, and applicants should be aware that similarity of course titles does not necessarily mean overlap of content and methodology. If advanced standing is granted, the student will take one advanced course in place of each course for which advanced standing was granted. Advanced courses must be taken in the subject area in which advanced standing was granted. The advanced course(s) must be taken at Bethel Seminary; transferred courses cannot be used. The purpose of such substitution is to provide the student with a better educational experience. Both student and advisor should seriously consider any substitutions. Forms for advanced standing may be obtained from the associate registrar's office and must be returned to that office for proper recording on the student's permanent record.

Students who have completed an approved Bethel bachelor-to-master's undergraduate degree can apply for advanced standing with credit. If approved this will reduce the number of overall credits needed to obtain a master's degree. Advanced Standing with credit is only available for designated courses in bachelor programs with which Bethel Seminary has a partnership that is approved by the Academic Programs Committee. Forms for advanced standing with credit can be obtained from the associate registrar's office and must be returned for proper recording on the student's permanent record.

Students who have completed Greek language courses before entering the seminary will take an examination covering basic vocabulary, morphology, and elementary syntax to determine readiness for entrance into New Testament exegetical courses. Students who pass the Greek qualifying examination will then receive advanced standing in the Elementary Greek courses and will be able to select other courses in place of the basic language courses.

## Attendance

Students are expected to attend classes regularly. Those who find themselves unable to do so should drop the course completely. Students participating in a course with a week-long intensive cannot pass the course if they miss more than one day of the intensive.

Since the chapel experience and the Community Life Gatherings are both symbolic and expressive of our corporate life as a Christian community, students are expected to attend when they are on campus. Set within the context of various traditions, the primary emphasis of the chapel service is the worship of God expressed in a variety of ways, including the proclamation of the Word, prayer, music, and meditation. Time is also set aside for focusing on other aspects of our corporate life, such as fellowship, growth in mind and spirit, small group experiences, the sharing of concerns, lectureships, and forums.

## Auditing Courses

All master's-level degree students and their spouses may audit courses with the approval of the course instructor. For an audit to be recorded on the transcript, regular attendance at the class sessions and participation in the class, when feasible, are required. Individual instructors may also require some portion of class assignments for auditors. Students in the traditional program and their spouses may audit courses without charge during any semester the student enrolls in a course for credit, with the number of audited courses not to exceed the number of courses taken for credit. To have the auditing fee waived, spouses must complete a registration form for that purpose and complete appropriate financial aid documents. SemPM students should consult with the associate registrar. Pastors and full-time employees of Christian ministry agencies and their spouses, as well as senior citizens (60 years of age or older), may audit courses for a minimal fee.

Other persons wishing to audit courses should possess a four-year degree or its equivalent, and will be required to complete an "Application to Audit." If the person is not a college graduate, he or she may submit a petition indicating the reason for taking the class and college work completed.

Students who audit a course and then wish to receive credit at a later date must register again for the course. In no case will a student be allowed to change an audited course to a course taken for credit after the first week of the course. Students who have taken Elementary Greek at the undergraduate level may audit NT541-NT542 as a review before entering NT652.

## Change in Degree Program or Campus

Students at Bethel Seminary are admitted to the degree program for which they apply. A student who desires to pursue a second degree must apply to that degree program through the Office of Admissions and Recruitment.

Should a student's vocational interests change and he or she wishes to change to another degree program, he or she must make formal application through the Office of the Registrar. A change in campus or delivery system, even while pursuing the same degree, constitutes a change in degree program and requires formal application. Students who change from Master of Divinity to a Master of Arts, or vice versa, must meet the catalog requirements in effect at the time of change to the new program. Students who change between Master of Arts programs, or make changes between Master of Divinity programs, may remain within their original catalog year.

A change from a certificate program to a degree program, or from any program to the Master of Arts in Marriage/Marital and Family Therapy degree, requires a full admissions application through the Office of Admissions and Recruitment.

## Classification of Students

Master of Divinity degree students are classified at the beginning of the fall semester as juniors, middleers, and seniors on the basis of having completed the following number of credits:

Junior	0-24 credits
Middler I	25-45 credits
Middler II	46-69 credits
Senior	70-87 credits

Students who complete their Master of Arts programs in two years are classified as juniors the first year (0– 27 credits) and seniors the second year (28– 54 credits).

Special students are those who are part time and not enrolled in a degree program. No more than 25% of the courses required for a degree may be taken while enrolled under special student status.

## Course Numbers

500s – 700s represent master’s level, graduate credit

800s – 900s represent Doctor of Ministry level

## Course Papers

All assigned course and term papers in all degree programs (with the exception of those in Marriage and Family Studies) are to be submitted in thesis form in conformity with the most recent edition of Kate L. Turabian’s *A Manual for Writers*. When this manual is not sufficient, the student should refer to *The Chicago Manual of Style*. Students submitting papers in the Marriage and Family Studies, Marital and Family Therapy, and Mental Health Counseling programs should follow the requirements of the sixth edition of *The Publication Manual of the American Psychological Association*. In addition, students are expected to use inclusive language and images when speaking about or addressing human beings.

## Courses in Nonacademic Settings

The faculty has established the following policy regarding academic credit for a seminar or course conducted in a nonacademic setting. The course must meet the following stipulations:

1. The amount of time spent in the course must be 65 hours for a 1.5 semester hour course; 130 hours for a three semester hour course.
2. The course must be taken under the direct guidance of a Bethel professor who will oversee the work.
3. Credit must be arranged with the associate registrar before taking the course.
4. A written evaluation must be prepared and submitted to the Bethel professor overseeing the work.
5. Tuition will be billed by Bethel at the current fee for course credit.

## Duration of Course Work

Seminary education seeks to achieve a complex goal that includes the personal, vocational, spiritual, and academic formation of the student over a prescribed educational experience. To help ensure a cohesive learning experience, all course credits applied toward Bethel masters level degree requirements should be earned within 10 years of the awarding of the degree.

## Earned-To-Required Credits

Degree seeking students are permitted to earn a maximum ratio of 150% of credits required for the degree to which the student is enrolled. All degree requirements must be completed within this limit.

## Evaluation of Student Progress

Because of the seriousness of seminary education, all incoming students, including transfer students, are accepted on a provisional basis. Students are evaluated in a variety of formal and informal ways, including developmental assessments and interpersonal communications both inside and outside the classroom. Students are also given an opportunity to report on their thinking and experience in relation to seminary academic work, participation in community life, supervised ministry, growth in life as servants of God, and progress toward their ultimate ministry goals.

In St. Paul, the Student Development Committee acts upon recommendations from faculty and staff. Students who are failing to make adequate progress in areas of development or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.



At Bethel Seminary, we take seriously our goal to prepare whole and holy Christian leaders. Consequently, we are concerned not only with academic preparation, but also with spiritual and personal formation. Students who fail to make adequate progress in areas of development and/or formation may be placed on probation and required to follow a developmental plan to continue in their degree program. Students will be notified if they are being placed on probation or if their continuance in a degree program is in question.

## Examinations

No week of final examinations is scheduled, but a professor may elect to give a final examination through a variety of means. Faculty members seek to be sensitive to student needs in the scheduling of examinations.

## Family Educational Rights and Privacy Act of 1974 (FERPA)

Bethel Seminary complies with the requirements established by the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). The purpose of the act is to give students access to their educational records maintained by the school and to protect students' rights to privacy by limiting the transfer of their records without their consent.

As provided by the act, the seminary has the right to release at its discretion the following information with respect to each student presently or previously enrolled: the student's name, address, telephone number, email address, date and place of birth, program of study, dates of attendance, enrollment status, degree earned, previous educational agencies or institutions attended by the student, and awards and honors. Students may withhold directory information by filling out a non-disclosure form, which is available at [bethel.edu/registrar/ferpa](https://www.bethel.edu/registrar/ferpa) (<https://www.bethel.edu/registrar/ferpa>). These forms should be returned to the associate registrar. The non-disclosure form is honored until it is revoked in writing by the student.

The law further provides students with the right to review information contained in their educational records, with the exception of reference forms or other material for which the student has waived his or her right to access for recommendations received prior to January 1, 1975. This information includes but is not limited to: an application for admission, copies of correspondence to the student, and transcripts of college and/or seminary work. In order to review the material belonging to his or her educational record, the student must make written request of the appropriate administrative office, which will set up a time for the student to do so within 45 days.

Visit [bethel.edu/registrar/ferpa](https://www.bethel.edu/registrar/ferpa) (<https://www.bethel.edu/registrar/ferpa>) for more information about FERPA and Bethel's full policy.

## Grades

The faculty has adopted a four-point grading system with 12 levels as follows:

Grade	Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	0.7
F	0.0

Bethel strives to maintain a grading system that accurately reflects the quality of a student's work and capacity for advanced study. Students are expected to demonstrate graduate-level writing skills, including correct grammar, spelling, and punctuation, in all coursework and to fulfill course requirements as listed in the course syllabus. Professors are encouraged to define their grading criteria and policy on late work and incompletes in each course syllabus. Grades will be assigned using the full range of letter grades (A-F), representing the following levels of performance:

**A:** Excellent work submitted, evidence of outstanding ability to synthesize and use course knowledge, consistent evidence of creativity and originality, insightful contributions in class, consistent demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

**B:** Good work submitted, evidence of substantial ability to analyze and use course knowledge, evidence of creativity and originality, thoughtful contributions in class, demonstration of integrative and critical thinking skills, regular class attendance, and respectful interaction.

**C:** Acceptable work submitted, evidence of adequate ability to analyze and use course knowledge, appropriate contributions in class, attempts at integration and critique, regular class attendance, and respectful interaction. A grade of C represents satisfactory performance. Students are required to hold a cumulative grade point average of 2.0 or higher (C average) to graduate with a degree from Bethel.

**D:** Poor work submitted, little evidence of ability to analyze and use course knowledge, inconsistent evidence of mastery of course content, few contributions in class, no attempts at integration and critique, inconsistent class attendance, and respectful interaction.

**F:** Inadequate work submitted, insufficient evidence of ability to analyze and use course knowledge, inappropriate and/or disrespectful contributions in class, poor class attendance, or failure to complete course requirements. The grade of F may be superseded by a second grade when the student retakes the course. The first F remains on the transcript but is removed from computation of the grade point average.

**I:** Incomplete (See next page for details.)

**P:** Pass. C work or above in a course without grade points. Students are allowed to take three advanced-level courses on a Pass / Fail basis. Such courses, however, may not be in the student's concentration in the Master of Arts or the Master of Divinity program if the student is pursuing a concentration. The work in a Pass/Fail course must be at least C level for a grade of Pass. The decision to take a course Pass / Fail must be made within the first two weeks of the term and the appropriate form completed for that purpose. The professor has the prerogative to require a letter grade if he or she feels that the material involved demands such evaluation. No core courses may be taken on a Pass / Fail basis. Students may take more than three Pass / Fail courses only if they take more than the minimum number of courses required for graduation in that degree program.

**W:** Withdrawal is allowed during the third through the 11th week of the semester. From the 12th week, a grade of F is recorded for withdrawals. SemPM modular students receive a W if they withdraw in writing by the second class session of a seven-week course. Students enrolled in year-long courses will be granted a withdrawal on a prorated basis, with three weeks being equal to one week of the course.

**S/U:** Satisfactory/Unsatisfactory. The S/U grading option is used in designated courses, such as non-credit requirements.

IP, NR, and N: the grades of IP (In Progress), NR (Not Reported), and N (Not Graded) are generated for administrative use only.

## Graduation Requirements

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who take extended leaves of absence of four or more consecutive terms are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained from the Office of the Registrar before the extended leave. If prior permission was obtained, the student may follow the catalog requirements under which the student was initially admitted. Candidates for a degree in the Master of Arts or the Master of Divinity programs must meet residency requirements for their degree.

Commencement is held only in the spring of each year. Students must make written application to graduate during the fall semester of the year in which they anticipate graduation. Any student who fails to do so by February 1 will not be listed for graduation that year. All degrees are voted on by the Board of Trustees upon the recommendation of the faculty.

The associate registrar will complete a curriculum check at the end of the fall semester of the year in which the student has applied for graduation. In addition to academic requirements for graduation, students in the Master of Arts or Master of Divinity programs must fulfill the following requirements:

1. Participate in the required assessment and evaluation program;
2. Participate in formation experiences and assessments as indicated in the degree requirements;
3. Complete Supervised Ministry requirements;
4. Achieve a GPA of 2.0 or above (Students in the M.A.M.F.T. programs in St. Paul and San Diego and M.A.M.H.C. program in San Diego must achieve a cumulative GPA of 3.0 in their M.F.T. program courses);
5. Present a clearance on financial accounts.

Participation in graduation ceremonies is expected. Students must request permission to graduate in absentia in writing to the Office of the Registrar by April 1. Students whose attendance status changes after April 1 must contact the associate registrar's office to notify it of the change and will be charged a \$100 administrative fee. Students must complete all degree requirements in the academic year in which they plan to graduate.

## Harassment Policies

Bethel Seminary is committed to providing a Christ-centered community where students, faculty, and staff can work together in an atmosphere free from all forms of harassment, exploitation, or intimidation, including racial and sexual harassment. All members of the Bethel community are expected to educate themselves about sexual and racial harassment. Copies of the harassment policies are available in the Office of the University Provost in St. Paul and the Office of the Dean and Executive Officer in San Diego, as well as in the libraries and the St. Paul Office of Student Development and Support. To file an informal or formal complaint, please contact the compliance officer in St. Paul or the dean at San Diego.

## Honors

The following criteria are established by the faculty for the determination of graduation honors for students in the Master of Arts and Master of Divinity programs: minimum cumulative grade point average of 3.60 cum laude, 3.75 magna cum laude, and 3.90 summa cum laude. Honors are based on the cumulative average as of April 1 prior to graduation and will be adjusted at the close of the record on the student's transcript only, not on the diploma. Students who have committed acts of academic dishonesty are not eligible to receive honors. Students of Hebrew language who meet the scholastic requirements are inducted each spring into the Hebrew Honor Society Eta Beta Rho.

## Incomplete

A grade of Incomplete is granted for emergency situations only. Students are expected to submit all work by the dates set by the course instructors and complete all course requirements on or before the last day of the term. The grade "Incomplete" is temporary and will be granted only in unusual circumstances (such as serious illness or critical emergencies) and will not be considered for a student who is simply behind in the assignments.

No Incomplete will be granted automatically, except as noted below. The student must submit the approved Incomplete Contract to the associate registrar's office no later than the last day of the term. The date for completion of the work will be arranged with the professor involved, but that date cannot extend beyond one semester. If the work is not completed by the specified date, the grade indicated on the contract will be entered on the student's record. Special problems regarding a student's eligibility to receive the Incomplete will be referred to the Academic Appeals Committee.

The grade of Incomplete will be awarded automatically at the end of the first term for the following courses, to allow two semesters for completion of the course: Independent Studies, M.A. (C.T.) Thesis, M.A. (C.T.) Project, M.A.(T.S.) Thesis, and Clinical Pastoral Education.

The grade of Incomplete will be awarded for Professional Internship to allow one year maximum extension.

## Independent Study

An independent study course provides the student with an opportunity to pursue a specialized area that may not be explored through normal course offerings. Approximately 130 hours of study (for a three-semester-hour class) will be involved in such courses over a two-semester period. The student must submit a written proposal to the professor for approval. If the proposal is accepted, both the student and the professor sign the Form for Independent Study Course, attach a syllabus for the study, return it to the Office of the Registrar, and complete the necessary registration. A surcharge of \$250, in addition to regular tuition, will be charged for independent studies.

The Institute of Theological Studies offers a program of independent courses in biblical studies, church history, pastoral care, and missions. Each course includes recorded lectures, a printed study guide, and a bibliography, all of which may be ordered for a modest fee. Catalogs of the program are available from the registrar. To receive graduate credit, the student must register for an independent study course at Bethel and study under the direction of one of the school's instructors. Some additional work may be required. These electronically mediated courses are also open to enrollment by those who have not yet entered the seminary.

Only three independent study courses may be taken in the student's degree program. None may be substituted for required courses. Any course that the student takes in a nonacademic setting will count as an independent study course. Students may take a maximum of 15 credits in their degree program in combination of independent studies, correspondence courses, or extension courses.

## International Students

International students enter the United States on an F-1 visa, and the permit to stay is issued for the duration of full-time study or until 60 days following graduation. Thirty days prior to the expiration date on their visas, students are expected to file an application for extension on Form I-538, which may be obtained in the Office of Student Life at the College of Arts & Sciences (651.638.6161).

Under the Code of Federal Regulations [8 C.F.R. § 214.2 (f)(6)(i)(G)], for F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission, including open broadcast, closed circuit, cable, microwave, satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

**Full Course of Study** – International students with an F-1 student visa are required to carry at least two courses (six semester credits) each semester to maintain their legal status to remain in the United States. Students who require exceptions to the full course of study are required to report to the international student advisor.

**Employment** – A Social Security number is required prior to any type of employment. International students are allowed to work no more than 20 hours per week on campus while school is in session and 40 hours per week during holidays and vacation periods. Off-campus employment without authorization is not allowed.

**Savings Accounts** – Students who wish to open a savings account in a bank or who have permission to work must obtain a Social Security number (or tax account number). This number is obtained by filing form SS-5. Check with the Office of Student Life at the College of Arts & Sciences for further information.

**Medical Insurance** – Medical insurance is required for international students and dependents. It must contain the provision to fly the student home if necessary, or to fly his or her body home in the event of death. This may cost up to \$850 per year for an individual student. Contact the seminary's Office of Student Life for health insurance information. Students with any concerns regarding Form 1-20, maintenance of status, medical insurance, Social Security card, on-campus and off-campus employment, curricular practical training, optional practical training, program extension, change of level/degree, transfer, reinstatement, change of status, travel, or dependents should contact the international student advisor at 651.638.6161.

## Military Service

Upon involuntary military call-up, a student so affected will be granted a withdrawal from courses with a full refund. If 70% of the coursework has been completed, no refund will be granted and an incomplete will be activated and remain in force until one year after completion of active status. If the statute of limitations is exceeded, a grade of W will be assigned automatically.

## Registration

New students on both campuses register for their first term classes during the summer or during an orientation session. Advisors can help to plan and grant approval for course selections. Continuing students may change their registration, or register for the upcoming semester, in October, March, and May-July. Those who register outside the regular registration times will be subject to fines. Students not on the official class list will be asked to leave class to complete registration. In no case will students be permitted to register for two classes that overlap meeting times.

Students should consult the associate registrar's office in their location for information on registration dates and times.

## Registration Changes

Students wanting to drop or add courses must fill out a Change in Registration form and submit the form to the associate registrar. Mere absence from class sessions will not constitute withdrawal. Courses may not be added or changed from audit to credit after the first week of the semester, but students may change from credit to audit, or withdraw from the course, through the 11th week of the semester.

After the third week of class, a grade of W will be entered for each dropped course. From the 12th week, a grade of F will be recorded for any dropped course unless the student appeals to the Academic Appeals Committee (AAC) citing exceptional circumstances. Failure to submit a written petition form will result in an automatic F. Students enrolled in year-long courses will be granted withdrawals on a prorated basis, with three weeks of the year-long course being equivalent to one week of a semester course.

## Registration for Courses at Other Twin Cities Seminaries

Because Bethel Seminary is a member of the Minnesota Consortium of Theological Schools, consisting of Luther Theological Seminary, St. John's Divinity School, The St. Paul Seminary School of Divinity, and United Theological Seminary, full-time degree students may take courses at other member institutions. To do so they should:

1. Contact the associate registrar in St. Paul, who will send a form to the appropriate consortium registrar;
2. Register for the course on regular registration materials;
3. Pay the tuition rate of Bethel Seminary;
4. Complete appropriate registration forms at the consortium school on or before the first day of class (in courses with limited enrollment, the Office of the Registrar will work with the appropriate consortium registrar); and
5. Ensure that the consortium registrar sends a transcript back to Bethel.

Courses taken at a consortium school must be electives. Required courses may not be taken without approval of the Academic Programs Assessment and Accreditation Committee.

## Residency

Candidates for the Master of Divinity degree are required to take a minimum of 30 semester credits (the equivalent of 10 full courses) in residence at either Bethel Seminary. Candidates for the Master of Arts degree are required to take a minimum of 18 semester credits (the equivalent of 6 full courses) in residence at a Bethel Seminary campus that is approved to grant professional Master of Arts degrees. Candidates for the Doctor of Ministry degree are required to take a minimum of 18 semester credits (6 courses) in residence at either Bethel campus.

## Time Limits for Degrees

All requirements for the Master of Divinity degree are to be met within 10 years of the time of the student's initial enrollment. All requirements for the Master of Arts degree are to be met within eight years of the time of the student's initial enrollment. The Doctor of Ministry program must be completed within six years of enrollment. Students are encouraged to consider all other commitments, including family, ministry, and work, when

planning their course schedules. Requests for extensions in the Doctor of Ministry program require approval of the Faculty Doctor of Ministry Committee. Approvals for extensions of the time limit in the master's programs require special action of the faculty upon written student appeal.

## Transcripts

To request a transcript, visit [bethel.edu/registrar](https://www.bethel.edu/registrar) (<https://www.bethel.edu/registrar>) for instructions. No transcripts are issued for students with unpaid accounts. All transcripts from other schools in the student's file remain the property of Bethel Seminary and cannot be released to the student or other parties. Bethel Seminary releases transcripts only of coursework completed at the seminary.

## Transfer of Credit

Complete or nearly complete transfer credit is normally granted for coursework taken at regionally accredited, graduate-level institutions. Upon receipt of an official transcript from another graduate institution, the transcript will be evaluated in terms of required courses and standards of Bethel Seminary. Partial credit may be given for coursework taken at non-accredited seminaries upon completion of validation examinations. Credits for courses graded below C (2.0) will not be accepted. All credits applied toward degree requirements at Bethel must be earned within 10 years of the awarding of the Bethel degree.

Credit from non-accredited institutions will not normally be accepted. Current students who desire to complete coursework at non-accredited institutions must request approval in advance. The associate registrar in each location will provide direction. The request must be accompanied by evidence that demonstrates the academic rigor of the program (syllabi, course descriptions, textbooks, qualifications of instructors, etc.). Approval is not automatically granted. For students transferring to Bethel, partial credit may be given for coursework completed at non-accredited graduate schools on the basis of validation examinations.

Students are expected to complete their courses at Bethel to the greatest extent possible. Two-thirds of the credits required in a Bethel degree may be granted on the basis of transfer credit. Transfer students will normally be required to complete at least one course in each core discipline at Bethel.

A student with a Master of Arts degree (or its equivalent) in religious studies from Bethel or another school may be granted advanced standing toward a Master of Divinity or Master of Arts degree. Not more than half of the credits required for the previous degree may be used toward a second degree at Bethel. To receive the Master of Divinity degree, such persons will be required to take at least two years of full-time academic work (60 semester credits) and meet all of the other requirements. To receive the Master of Arts degree, such persons will be required to take at least one year of full-time academic work (27 semester credits) and meet all of the requirements of the degree. See the associate registrar for complete details.

## Verification of Student Status

Verification of student status for loans, insurance, and other matters is made through the Office of the Registrar.

## Veterans

The seminary is approved for veteran's educational benefits. If a veteran finds it necessary to discontinue school during the course of any semester, tuition will be refunded in accordance with accepted government regulations.

## Withdrawal

Students in St. Paul withdrawing from the seminary must confer with the Office of Student Development and Support and their advisors, and submit to the Office of the Registrar of their campus a completed petition form before any refunds can be given. Students in San Diego should confer with the associate registrar. If a student withdraws from the seminary and subsequently desires to re-enroll, he or she must submit a letter requesting readmission. This letter must indicate what the student has done since leaving the seminary, current goals, and how the seminary fits into those goals.

# BETHEL SEMINARY ST. PAUL

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Bethel Seminary in St. Paul, on the beautiful lake shore campus of Bethel University, offers students a wide variety of amenities, from intramural athletics to counseling and tutorial assistance. Here you can explore the Bible and its history, as well as ground yourself in theology and spiritual growth.

## Campus and Community Resources

Bethel Seminary St. Paul is located on the campus of Bethel University in Arden Hills, Minnesota. With a student body of approximately 6,300 students, Bethel University offers myriad opportunities and services. Undergraduate coursework for students or spouses is available in numerous areas of study. Social, cultural, and athletic activities are abundant. The university also offers numerous adult education, degree completion, and graduate programs.

The seminary is bordered by freeways that go directly to the heart of Minneapolis and St. Paul, and is on Highway 51 (Snelling Avenue), a direct route to St. Paul's midway district. Our location facilitates convenient access to churches, industrial centers, and other institutions of learning, including the University of Minnesota, several liberal arts colleges, and three theological seminaries. The library resources of these educational institutions are available to seminary students, as are those of the public libraries of St. Paul and Minneapolis. The Twin Cities area also offers many opportunities for cultural enrichment.

## Buildings and Facilities

Bethel University, including the seminary, is situated on 245 wooded acres, including a spring-fed lake. The seminary complex has been arranged to take advantage of the natural beauty of the site. Much study went into the design to encourage faculty-student relationships that will best carry out the objectives of the school. The six buildings in the complex are all interconnected by covered walkways and glassed pavilions.

**Campus Center.** The setting, complete with a student lounge, has been designed for relaxation, dining, and fellowship. The Scandinavian architecture is a reminder of Bethel's Swedish heritage.

**Chapel.** The chapel is designed to express two of the most important aspects in the life of the seminarian – the preaching of the Word and the worship of the Savior. The strength of the building in the simple but massive structure suggests the majesty and might of God and aids our experience of awe in worship. The interior focuses on three elements of our Baptist heritage – the baptistry, the pulpit, and the communion table. A sense of fellowship and corporate worship is strengthened by the seating arrangement and the lighting. The lower level of the chapel is designed with a large communication center and a preaching laboratory for instruction and experience in preaching.

**Classroom Hall.** The smaller classrooms are designed to enhance learning. The same sense of intimacy is achieved in larger classrooms with elevated seating in a semicircle.

**Faculty Hall.** Faculty Hall is centrally located in the seminary complex and houses the administrative and faculty offices. Traffic to and from the chapel and social center flows through the hall, which opens to the main seminary entrance. A balcony with faculty offices, each large enough to accommodate several students for discussion with a professor, surrounds the open shaft that extends from lobby to roof.

## SemPM (Evening Program)

The SemPM evening school program offers individuals the opportunity to pursue the Master of Arts in Ministry Practice while attending class one night per week. This degree is ideally suited to those who wish to prepare for associate ministry roles in churches or parachurch organizations. The Ministry Practice degree provides students with practical ministry training shaped by a firm grounding in biblical and theological reflection. Students in the SemPM program are enrolled in five to seven courses per year and are considered full time students. Students can also pursue a Master of Divinity through the SemPM program. Master of Divinity students will complete the Master of Arts in Ministry Practice course sequence, and continue on for two additional years to complete Master of Divinity degree requirements. The Master of Divinity completion sequence includes evening classes throughout the week and some online courses.

## Small-Town and Rural Ministry

As one of five seminaries of the Minnesota Consortium of Theological Schools, Bethel participates in the Northland Ministry Partnership. Through this project, courses and other learning experiences are offered annually with a focus on ministry in small towns and rural areas.

Bethel Seminary St. Paul also partners with the Rural Home Missionary Association's Town and Country Training Program. The program offers summer courses focused on contextualized training in small towns and rural settings. Courses of study include ministry, ministry leadership, pastoral care, faith communication, and a seminar in small-town and rural ministry.

## Edwin J. Omark Preaching Competition

More than 40 years ago, Dean Emeritus Edwin J. Omark established a competition at Bethel Seminary designed to bring out the best in biblical preaching from the students. Each year, Bethel Seminary hosts this competition as one more way to help develop the best communicators of the Gospel. Each contestant submits a video recording of a 25-minute sermon to be judged by faculty and students.

## Zondervan Greek Award

To inspire and reward excellence in the study of New Testament Greek, Bethel Seminary St. Paul partners with Zondervan Publishing Company to offer Zondervan's Excellence in Greek Award. This award is given annually to the most outstanding student in Greek grammar and exegesis as determined by the New Testament faculty in consultation with other language instructors at the seminary. The winner will receive a prize of a Zondervan product of his or her choice, a commemorative medallion, and have his or her name engraved on a plaque displayed at the seminary library.

## Adolf Olson Memorial Lectures

The Adolf Olson lectureship was established to perpetuate the memory of Professor Olson's 40-year ministry at Bethel by bringing noted theologians to the seminary for lectures in biblical and theological fields. These lectures are presented at intervals as determined by the income from the trust fund that has been established. Presenters have included John Weborg speaking on "Spirituality: Questions and Quest"; Wolfhart Pannenberg addressing the subject "Christianity, Marxism, and Liberation Theology"; and Stanley Grenz lecturing on "The Gospel and the Star Trek Generation."

## The Howard Carlson Memorial Lectureship in Pastoral Ministries

The Howard Carlson Lectureship was established by the family of the Reverend Howard Carlson, former executive minister of the Southwest Baptist Conference, and is designed to emphasize the practical areas of ministry, such as evangelism, discipleship, preaching, and counseling. The first Howard Carlson Lectureship was held in October 1984 and brought William E. Pannell, professor of evangelism and black studies at Fuller Theological Seminary, to address current issues in evangelism.

## Athletics

On-campus facilities are available for football, basketball, and frisbee golf. The campus is ideal for cross-country skiing in the winter, and outdoor tennis courts are available during the summer. Seminary students are also invited to use the Sports and Recreation Center located on the university campus. This building houses a six-lane running track as well as indoor basketball, tennis, and volleyball courts.

## Child Development Center

The Bethel Child Development Center (CDC), a lab school for Bethel undergrad elementary education students taking classes toward their pre-primary endorsement, is located in North Village. Several services are available to the seminary community through the center, including childcare for children ages six weeks to five years old. The CDC offers both part-time and full-time care. All seminary students receive a 20% tuition discount while attending classes. For more information on enrollment and tuition, please contact the CDC Assistant Director, Emily Wolff, at [etw56243@bethel.edu](mailto:etw56243@bethel.edu) or 651.357.6990.

## Counseling

Bethel Seminary provides three resources for students who desire personal counseling:

- *Faculty Advisors/Members of the Student Development Committee:* Students who need advice or counsel regarding a problem or situation they are facing should feel free to seek out their faculty advisor or a member of the Student Development Committee. Faculty will try to assist students in one or two sessions, but if additional counseling is needed, faculty will refer the students to the Office of Student Development and Support.
- *Short-Term Counseling:* The associate dean of student development and support (651.638.8524), has a limited number of counseling hours available for students free of charge. Students can contact the associate dean directly.
- *Professional Counseling:* Confidential counseling is available for seminary students dealing with issues of stress, relationships, sense of call, emotional well-being, addictions, etc. Students may access the Bethel University Counseling Services by calling 651.635.8540. The seminary provides up to six sessions at no fee through the Counseling Center. If the student and counselor agree that further work would be helpful, additional sessions can be arranged for a small fee. The Office of Student Development and Support also provides referrals to competent therapists outside of Bethel and will subsidize up to six sessions of counseling with approved, licensed therapists (contact office for criteria). If a student has mental health benefits through his/her personal health insurance plan, these benefits can be applied to cover costs, in addition to the subsidy. Contact the Program and Services Coordinator of the Office of Student Development and Support (651.638.6049).

## Food Service

Students may purchase meals from the university's Monson Dining Center, 3900 Grill, or Royal Grounds. Vending machines containing beverages and snacks are also located in the Seminary Lower Campus Center. Free coffee, hot water, and ice are always available in the Seminary Lower Campus Center as well.

## Health Services

Health Services facilities are located on the university campus. A registered nurse is on duty at regular hours Monday through Friday with a physician on campus at scheduled times during the week. This service is provided for minimal cost to full-time students. Health Services hours, services, and the schedule of the campus physician are listed on the Health Services website.

## Women's Resources

The first woman enrolled in Bethel Seminary in 1880. Today, the seminary continues to meet the needs of both female students and the wives of male students who are a part of the community. Although separate meetings deal with the unique needs of each group, all meetings of any women's group on campus are open to women students, wives, faculty, and staff members.

SemWomen provides opportunities for all students, but especially women seminarians, to address questions related to ministerial call, servant leadership, personal spiritual growth, and ways that our culture affects women and men in ministry. Regular meetings are planned by the Student Senate representative and faculty advisor.

Bethel Seminary contains an on-site private room for all seminary student mothers who are nursing. This room is located in the Women's Locker Room in the Seminary Recreation Hall.

## Tutorial Assistance

Peer tutorial assistance is available to students through the Office of Student Development and Support.

## Master of Arts Programs

- Master of Arts in Children's and Family Ministry, InMinistry Format
- Master of Arts (Christian Thought), InMinistry Format
- Master of Arts in Marriage and Family Therapy
- Master of Arts in Ministry Practice
- Master of Arts in Ministry Practice, SemPM Format
- Master of Arts in Ministry Practice, InMinistry Format
- Master of Arts in Transformational Leadership, InMinistry Format
- Master of Arts (Theological Studies)

## Master of Divinity Programs

- Master of Divinity
- Master of Divinity, Modular Format (SemPM)
- Master of Divinity, InMinistry Format

## Doctor of Ministry Certificate Programs

- Certificate in Theological Studies
- Certificate in Young Life Youth Ministry
- Post-Graduate Certificate in Marriage and Family Therapy

## Concentrations

- Children's and Family Ministry <sup>1</sup>
- Church Planting <sup>1,2</sup>
- Christian Thought <sup>1</sup>
- Classical Studies <sup>1</sup>
- Congregational Leadership <sup>2</sup>
- Generalist <sup>1,2</sup>
- Marriage and Family Studies <sup>1</sup>
- Ministry Leadership <sup>1</sup>
- Missional Lutheran Studies <sup>1,2</sup>
- New Testament <sup>1,3</sup>
- Old Testament <sup>1,3</sup>
- Post-Christian Ministry <sup>1,2</sup>



- School of Church Leadership <sup>2</sup>
- Spiritual Formation <sup>1</sup>
- Transformational Leadership <sup>1</sup>

<sup>1</sup> Master of Divinity

<sup>2</sup> Master of Arts in Ministry Practice

<sup>3</sup> Master of Arts (Theological Studies)

# BETHEL SEMINARY SAN DIEGO

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Serving students in the southwestern United States, Bethel Seminary San Diego is situated on a beautiful campus in Southern California. Its 300 students represent a wide diversity of ages, cultures, vocations, and denominations, making the seminary experience valuable in ways beyond the classroom.

## Campus & Community Resources

In 1977, Bethel Seminary broadened its ministry and opened a campus in San Diego, California. Using the facilities at College Avenue Baptist Church, Bethel Seminary San Diego began offering courses that would eventually lead students to degrees in the Master of Arts (Theological Studies), the Master of Arts in Ministry Practice, the Master of Divinity, the Master of Arts in Marital and Family Therapy, and the Master of Arts in Mental Health Counseling.

San Diego was chosen as the seminary's location because it is a community of ethnic diversity, burgeoning growth, enormous spiritual need, a large concentration of military personnel, and proximity to Mexico – factors offering unlimited opportunities for cross-cultural ministry experiences.

Increasing enrollment over the years resulted in the need to expand Bethel Seminary San Diego's original 20,000-square-foot campus facilities in order to offer more diverse programming. Construction on a 14,000-square-foot addition began in 2012 and was completed in December of that year. This expansion included a new 380-seat auditorium, additional classrooms, offices, and a larger student center.

The people of San Diego and Best Of, Inc., voted Bethel Seminary San Diego one of the 2002-03 winners in the "Best of Colleges" category. The seminary was also named one of the 50 Best Christian Places to Work by *Christianity Today* magazine in April 2004. Currently, 300 women and men study at the San Diego campus. These students represent a wide variety of vocational, cultural, and denominational backgrounds, with undergraduate degrees from colleges and universities across the country and around the world. A wide diversity in age and ministry experience exists among the students. While some students enter seminary immediately following college graduation, others come to seminary in the midst of a career change, sensing God's call to ministry later in life. Bethel Seminary San Diego welcomes such differences and the enrichment they bring to the community.

Southern California is a unique place, offering wonderful climate and geography as well as many enviable recreational opportunities. It is a region characterized by energetic innovation, frequently giving birth to trends that preview the future of the country and the world.

Bethel Seminary San Diego is geographically and spiritually positioned to touch the hearts of a diverse population. With its proximity to Mexico, San Diego provides a vigorous Hispanic-American community. The South and Southeast Asian influence can be felt in nearly every neighborhood as San Diego is becoming an increasingly strategic partner with Asian countries on the dynamic Pacific Rim. The seminary's student body, faculty, and staff represent this rich ethnic and cultural diversity.

Since many graduate students juggle career, ministry, family life, and studies, classes at the San Diego campus are conveniently scheduled during afternoons and evenings.

## Contextualization

Contextualization is the process of communicating the meaning of the Word of God in terms that are maximally relevant for each of the cultures of today's world. It answers this question: How do we transfer what was said by "holy people of old" who lived in ancient cultural contexts, through our own cultural understandings as modern students, into the languages and worldviews of peoples who live in different contexts? We ask this question in our classes while remaining committed to the position that biblical truth is absolute and must not be compromised. Animated by the Spirit of God, we are energized to obey our Lord Jesus Christ's command to communicate His Gospel to all peoples everywhere.

Each student at Bethel Seminary San Diego, therefore, is embraced as a unique gift from God. All members of the community of scholars are - appreciated for the context from which they have come and in which they thrive. We attempt to make the student's learning relevant to her or his life situation and calling. Each learner's family and community background, language of preference, traditions of worship, and vision of life are taken seriously as arenas for theological contextualization.

## Philosophy of Learning

Theological teaching and learning at Bethel Seminary San Diego are designed to reach the highest standards of biblical scholarship, personal devotion, and community relevance. The process of interpreting Holy Scripture is informed by the most proven methods of research. The meanings of the Word of God are derived and applied using context-sensitive, grammatical, and historical exegesis, and contemporary theological methodology. Time-honored strategies for understanding the Bible are combined with field-proven, social scientific models to conceptualize the Gospel message in the cultures and maximize its impact in the lives of those who seek God's truth in contemporary societies.

Training for evangelism and mission at Bethel Seminary San Diego emphasizes the indigenization of methods for outreach and the message of the Gospel of Jesus Christ. Language and culture learning are valued and emphasized as appropriate for cross-cultural ministries. Church-planting techniques and the dynamics of church leadership and management are communicated in ways that respect the ethos and worldviews of the people we serve. At Bethel Seminary San Diego, the training of pastoral counselors and professional therapists is based on the holistic truths of the evangelical Christian faith. As Christ heals the whole person, our students receive professional counseling preparation that integrates the spiritual,

psychological, biological, and social domains of human experience. Focusing on marriage and family relationships equips our students to bring the grace of God to despairing people within the contexts of their internal confusion and relational disarray.

Bethel Seminary San Diego is dedicated to providing outstanding theological education in an environment that embraces human diversity and celebrates godly wholeness. Biblical studies, theological learning, ministry preparation, and personal discipleship are all embraced by a commitment of strategic contextualization for life in every society. A graduate of Bethel is prepared to understand the many historical traditions of applied and situative faith and to incarnate the Gospel of Christ in any environment to which God may call him or her.

## Supervised Ministry

All Master of Divinity and Master of Arts in Ministry Practice students are required to participate in a supervised ministry sequence during their degree programs (TL565A-TL565D, GC565A-GC565D, or PC565A-PC565B).

This course engages the application of ministry skills and personal developmental goals in a context that considers the individual's design for ministry vocational direction. Accountability relationships, regular reflection, and degree-specific outcomes are woven into the practical ministry experiences. Course credit is only granted for internship experiences that have received preapproval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to begin the internship process. *Three hours.*

## Master of Arts Programs

- Master of Arts in Marital and Family Therapy
- Master of Arts in Mental Health Counseling
- Master of Arts in Ministry Practice
- Master of Arts in Ministry Practice, InMinistry Format
- Master of Arts (Theological Studies)

## Master of Divinity Programs

- Master of Divinity
- Master of Divinity, InMinistry Format

## Certificate Programs

- Certificate in Anglican Studies
- Certificate in Christian Studies
- Certificate in Ministry Practice

## Concentrations

- Anglican Studies<sup>1,3</sup>
- Biblical Studies<sup>1,2</sup>
- Chaplaincy<sup>1,3</sup>
- Missional Leadership<sup>1,3</sup>
- Missional Lutheran Studies<sup>1,3</sup>
- Pastoral Care<sup>1,3</sup>
- Theological and Historical Studies<sup>1,2</sup>
- Young Life Youth Ministry<sup>1,3</sup>

- 1 Master of Divinity
- 2 Master of Arts (Theological Studies)
- 3 Master of Arts in Ministry Practice

# BETHEL SEMINARY OF THE EAST

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The Seminary of the East teaching sites in New England and Metro DC have been closed. Bethel Seminary is assisting current students in the completion of their seminary degrees through Bethel's distance education program.

## Bethel Seminary of the East Teach-Out

In October, 2013, Bethel University announced the decision to close the Seminary of the East teaching sites in New England and Metro DC. To assist students in completing their programs, the following options have been made available:

1. BSOE students may remain in their current programs and take select InMinistry courses through the St. Paul campus.
2. Current, active, degree-seeking students may apply to the St. Paul InMinistry program and complete a program offered by the InMinistry program. The InMinistry program incorporates two types of courses; fully distance courses and intensive courses, which are offered twice a year at the St. Paul campus. Inactive or certificate students should contact the Seminary Admissions Office ([bsem-admit@bethel.edu](mailto:bsem-admit@bethel.edu)) to apply to the InMinistry program.
3. Bethel has established agreements with ATS-approved seminaries in both New England (Gordon-Conwell Theological Seminary) and in the Metro DC area (The John Leland Center for Theological Studies). BSOE students may take classes at one of these schools to supplement their program and transfer the credit earned back to Bethel.
4. Students also have the option of transferring to Gordon-Conwell or The John Leland Center for Theological Studies and earning a degree from one of those partner institutions.

Students are not limited to taking courses at partnership schools, although the partnership agreement will make the process of completing courses at those schools more streamlined than will be the case with other institutions. A list of seminaries accredited by ATS and/or by regional accreditors where BSOE students can take courses to be transferred into their Bethel program can be found on the registrar's website. While these are regionally accredited institutions, students are required to obtain pre-approval of any courses taken at those schools. This can be accomplished by emailing the registrar's office ([bssp-registrar@bethel.edu](mailto:bssp-registrar@bethel.edu)) with the school, course number, title, description or course syllabus, and total credits, and indicating how the student hopes to apply these courses toward their BSOE degree program.

Information has been compiled to assist students in making a decision about how and where they will complete their seminary program. These resources include the student's individual degree evaluation, course listings that identify both online and residential courses, a description of the options available to BSOE students for completing their programs, financial aid information, and lists of course equivalencies at partner schools. Students may contact Cheryl Gregg ([c-gregg@bethel.edu](mailto:c-gregg@bethel.edu)) to obtain this information or to review plans for completing their programs.

## Residency

Master of Divinity degree students are required to take a minimum of 30 semester credits in residence at Bethel Seminary (the equivalent of 10 full courses); Master of Arts (Theological Studies) students must take a minimum of 18 semester credits in residence (the equivalent of six full courses). BSOE students who have not yet met residency requirements can fulfill the requirement by taking intensive courses at the St. Paul campus.

Students who choose to do this will be provided a tuition scholarship in consideration of the cost of travel to St. Paul for any course that requires an intensive. Students may also apply for a travel grant to help offset costs. The scholarship is automatic. The travel grant requires evidence of need and an application must be submitted for consideration of the grant. Specific information about the travel grant is available on the Bethel website at [seminary.bethel.edu/financial-aid/types/grants](http://seminary.bethel.edu/financial-aid/types/grants) (<https://www.seminary.bethel.edu/financial-aid/types/grants>).

## Financial Aid

Financial aid options for BSOE students vary depending upon the Teach-Out option the student selects. Students who choose to enroll in Bethel's InMinistry program will have normal access to financial aid opportunities. Those students who choose to transfer to another school to complete their program will apply for financial aid at that school. Students who choose to take some courses from Bethel and some courses at another school may be eligible for financial aid, and should contact the Bethel Financial Aid Office for more information ([bethel.edu/seminary/financial-aid/](http://bethel.edu/seminary/financial-aid/) (<https://www.bethel.edu/seminary/financial-aid/>)).

## Program Completion

The BSOE formal Teach-Out ends on June 1, 2017. BSOE students who have not yet completed their programs by June 1, 2017, will be permitted to remain in their current program and continue to complete all program requirements beyond that date. All requirements for the Master of Divinity degree are to be met within 10 years of the time of the student's initial enrollment. All requirements for the Master of Arts degree are to be met within eight years of the time of the student's initial enrollment.

## Contact Information

General Teach-out Information:  
Cheryl Gregg ([c-gregg@bethel.edu](mailto:c-gregg@bethel.edu))  
215.990.0352

Financial Aid:

Main Office (finaid@bethel.edu)  
651.638.6541

Tuition, Fees, Payments:  
Business Office (business-office@bethel.edu)  
651.638.6208

# HYBRID PROGRAM

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Bethel Seminary has been a pioneer and a model in combining distance learning with intensive, on-campus classes in order to accommodate students with active lives outside of seminary study. Through this delivery system, called InMinistry, Bethel offers a number of master's degree programs. Also primarily online but distinct from InMinistry is a premier Doctor of Ministry program, the most advanced degree available from Bethel Seminary.

## InMinistry Master's Degrees

The InMinistry program is designed for individuals who are already established in ministry and are eager to pursue applied graduate education, but are able to spend only limited time on the seminary campus. This program makes it possible to complete a master of divinity degree in five years of continuous enrollment, or one of several master of arts degrees in three years of continuous enrollment. These degree programs incorporate two types of courses, intensive courses and fully distance courses. Intensive courses incorporate an on-campus experience with a class session that typically meets on campus for one week. This on-campus experience is preceded by faculty guided preparation using distance education methods and is followed by guided application after the on-campus experience. Fully distance courses are supported by interactive technologies that allow students to learn from their professor and fellow students in a collaborative learning community.

### Master of Divinity Program

*[St. Paul and San Diego]*

The InMinistry Master of Divinity program makes the degree available to nonresident students serving in ministry positions. The ministry setting provides a laboratory for application of course material, as well as questions posed in the courses. The master of divinity program is offered with several options. Please refer to "Our Degree Programs" for degree requirements for each option listed below. Please note that all options are not available at both campuses.

- Greek/Generalist
- Hebrew/Generalist
- Greek and Hebrew/Generalist
- Greek/Children's and Family Ministry
- Hebrew/Children's and Family Ministry
- Greek/Christian Thought
- Hebrew/Christian Thought
- Greek/Missional Leadership
- Hebrew/Missional Leadership
- Greek/Transformational Leadership
- Hebrew/Transformational Leadership

### Master of Arts in Children's and Family Ministry

*[St. Paul]*

The Master of Arts in Children's and Family Ministry offered through the InMinistry program is designed for professionals who minister to the particular needs of children and families. It is specially designed for those ministering in churches, child evangelism organizations, Christian schools, professional organizations, and missions agencies focused on ministry to children and families.

### Master of Arts in Christian Thought

*[St. Paul]*

This integrative degree program enables and inspires students to engage theology, philosophy, and social contexts through thoughtful reflection on the practices of Christian life in the context of a changing culture. While the core of the program is an exploration of theology in relation to pressing, contemporary issues and dialogues, the curriculum begins with a foundation in key themes and concepts from the philosophy of religion and concludes with a seminar in missional apologetics. Along the way students and professors engage in dialogue among biblical studies, theology, philosophy, science, and cultural issues. Students have an option of a master's thesis or a guided, practical project; the choice is determined by the student's vocational goals and aptitudes. Some graduates of the program enter church or para-church ministry vocations, which demand an in-depth understanding of the Christian faith and culture (such as teaching and discipleship ministries or church planting). Other graduates choose to pursue doctoral work in theology and theology-related disciplines (e.g., systematic or contemporary theology, theology and culture, and theology and science). Students who plan to pursue doctoral studies upon graduation should make those intentions known to the program director so that they can most efficiently strategize their preparation.

## Master of Arts in Ministry Practice

[St. Paul and San Diego]

The Master of Arts in Ministry Practice is for persons called to specialized vocational ministry. While the curriculum provides excellent preparation for specialized ministry in the church, it is not designed to provide an abbreviated period of graduate study leading to the pastorate. Those who want to serve in senior leadership positions are encouraged to enroll in the seminary's Master of Divinity program.

## Master of Arts in Transformational Leadership

[St. Paul]

The Master of Arts in Transformational Leadership offered through the InMinistry program prepares emerging leaders for ministry in churches and missions organizations. It is a cooperative venture between Bethel Seminary and designated partner churches or missions agencies that provide a supervised ministry site and sponsor a student or student cohort group. This unique educational setting provides a day-to-day ministry context for study, leadership development, and ministry application.

## Doctor of Ministry

The Doctor of Ministry is the most advanced degree for professionals working in ministry. The program at Bethel Seminary strives to provide innovative education to equip transformational leaders. Our program guides students on a research journey to address the burning issues facing the church and the world, leading to social innovation on the ground. The course and project work often is interdisciplinary in nature and usually involves applied exercises, including integral research and writing. A significant proportion of the program's requirements will be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has two unique and distinct offerings within the Doctor of Ministry degree program:

### Self-Directed Doctor of Ministry

Bethel Seminary's self-directed Doctor of Ministry program is nationally recognized, setting new standards in post-graduate theological education. It is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused, and empathetic. In the self-directed program, students are free to choose between Church Leadership, Congregation and Family Care, or Biblical and Theological Engagement, as well as pursue a more specific concentration within the track. Courses are offered in the summer and winter on the St. Paul campus, and occasionally on the San Diego campus. They also utilize online technology.

***Doctor of Ministry in Church Leadership*** – The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations.

***Doctor of Ministry in Congregation and Family Care*** – The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and spiritual formation.

***Doctor of Ministry in Biblical and Theological Engagement*** – The Doctor of Ministry in Biblical and Theological Engagement program is designed for pastors and ministry staff of churches as well as for those with other responsibilities in Christian organizations that focus on critical aspects of ministry practice from a place of thoughtful biblical and theological engagement.

### Cohort-Based Program

With its revolutionary program design and innovative delivery system, Bethel Seminary's cohort-based Doctor of Ministry program challenges students to take ministry and leadership skills to a new level. Master practitioners and scholars lead unique subject-based, carefully selected cohort groups in an intensive four-year course of study.

## OUR DEGREE PROGRAMS

Bethel Seminary offers seminary experiences in two locations in the United States, but not all degrees are offered at both locations. Students should review this chart to find classes in the geographic areas and delivery systems that apply to their interests.

Degrees Offered	Bethel Seminary St. Paul	Bethel Seminary San Diego	Hybrid Programs	SemPM
Master of Arts in Ministry Practice	X	X	InMinistry	X
Master of Arts in Children's and Family Ministry			InMinistry	
Master of Arts (Christian Thought)			InMinistry	
Master of Arts in Marital and Family Therapy		X		
Master of Arts in Marriage and Family Therapy	X			
Master of Arts in Mental Health Counseling		X		
Master of Arts (Theological Studies)	X	X		
Master of Arts in Transformational Leadership			InMinistry	
Master of Divinity	X	X	InMinistry	X
Doctor of Ministry	X		X	



## **Master of Arts Degrees**

The seminary confers a Master of Arts degree upon students who satisfactorily complete the prescribed program-related requirements. These may include the completion of a supervised ministry component, participation in formation coursework and developmental assessments, evaluation within accountability relationships, achievement of a cumulative grade point average of C (2.0) or above, and financial clearance from the Business Office. Graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate men and women who qualify as Christian leaders, the faculty and administration will evaluate a student's qualifications in terms of spiritual, doctrinal, and professional standards as well as academic standards.

# Master of Arts in Ministry Practice

[St. Paul and San Diego]

The Master of Arts in Ministry Practice (M.A.M.P.) is for persons called to specialized vocational ministry. Both campuses of Bethel Seminary offer its own set of concentrations ranging from Congregational Leadership to Chaplaincy. While the curriculum provides excellent preparation for specialized ministry in the church, it is not designed to provide an abbreviated period of graduate study leading to the pastorate. Those who want to serve in senior leadership positions are encouraged to enroll in the seminary's Master of Divinity program.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills for effective ministry practice in a given specialized ministry area within the context of a ministry team.
4. Intercultural competence as it is lived out in various ministries of the local church, broader community, and the global arena.
5. Intentional integration of biblical knowledge and personal and spiritual formation into ministry practice with diverse populations.

## Students Must Declare a Concentration in One of the Following Areas

### At St. Paul

**Generalist (Traditional or InMinistry).** Concentration courses include:

- Discipleship in Community;
- Missional Outreach & Evangelism;
- one CTL elective;
- two electives from CTL or CSPF.

**Congregational Leadership (Traditional or SemPM).** Concentration courses include:

- Introduction to Pastoral Care and Counseling;
- Discipleship in Community;
- Missional Outreach and Evangelism;
- Leading Congregational Worship;
- Leading Celebrations in the Christian Life Cycle;
- Organizational Leadership and Church Governance.

### At San Diego

**Anglican Studies.** The Anglican Studies courses are intended primarily for Master of Divinity students seeking ordination in the Anglican Church of North America; however, these courses can be used as an Anglican Studies concentration in either the Master of Divinity program or the Master of Arts in Ministry Practice program. Concentration courses include:

- Anglican Theology & History;
- Anglican Spirituality;
- Worship in the Prayer Book Tradition;
- Ministry with Sacraments.

**Chaplaincy.** This program will enable chaplains (and those preparing for chaplaincy) to train for ministry in such diverse contexts as healthcare services, educational institutions, businesses and corporations, correctional facilities, and the military. Concentration courses include:

- Chaplaincy in Contemporary Society;
- Crisis Intervention/ Trauma Response;
- Family Systems;
- Cross-cultural Counseling;
- Child Abuse Assessment/Intervention;
- Substance Abuse Assessment/Intervention;
- Domestic Violence Assessment/Intervention.

**Pastoral Care and Counseling.** This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. The curriculum provides preparation in pastoral care and counseling that would enable those involved

in local churches as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. Concentration courses include:

- Introduction to Pastoral Care & Counseling;
- Crisis Intervention/Trauma Response;
- Family Systems;
- Growing Through Small Groups;
- one additional PC elective(s) totaling 3 credits.

**Missional Leadership.** The Missional Leadership concentration is designed for those whose focus is leading church ministries from a missional commitment (each member marked by and caught up in God’s mission in the world). The program is flexible to give either local or global application, depending on the needs of the student. The curriculum is intended to produce individuals who are theological thinkers, missional activists, leadership developers, cultural analysts, spiritual mentors, and relevant communicators. Concentration courses include:

- Principles of Community Development;
- Practice in Community Development;
- Christianity & Culture; Religion in Anthropology;
- Implementing Change;
- Intercultural Communication;
- additional ML elective(s) totaling 3 credits for M.A.M.P. or 6 credits for M.Div.

Electives include:

- Planting Missional Churches;
- Understanding Islam;
- Researching Context of Ministry;
- Spiritism & Folk Beliefs;
- Missional Spirituality;
- Storytelling & Scripture Development;
- Defining Tentmaking;
- Multicultural Partnerships.

## At All Locations

**Church Planting.** The Gateway Leaders Church Planting concentration works in partnership with Gateway Leaders and their “Cultivate” church planting experience. It is available through the InMinistry delivery format and includes the Cultivate curriculum, which is taken directly through Gateway Leaders. Students in this concentration must register for Cultivate through Gateway Leaders and have transcripts sent from Gateway Church to Bethel Seminary to facilitate the transfer of credit. The Church Planting concentration consists of the following courses: Cultivate (operated by Gateway Leaders) and Introduction to Church Planting.

**School of Church Leadership (Traditional, SemPM, InMinistry).** Concentration courses include: Collaborative Leadership and Social Alignment; Leadership Development and Formation; Ethics, Worldview, and Leadership; Followership; Negotiating Conflict Through Dialogue; and Leadership in Diverse Cultures. Concentration courses are taken through the Converge Worldwide School of Church Leadership.

**Post-Christian Ministry.** Post-Christian Ministry is designed as an experience for individuals living in Austin, Texas, and working as interns with Eric Bryant. It is available through the InMinistry delivery format and includes courses taken directly with Gateway Church. The concentration in Post-Christian Ministry is designed for pastors, church planters, teachers, writers, and church leaders who are serving in post-Christian environments or who feel called to reach those not being reached through traditional methods. The concentration emphasizes creating networks (missional communities) and Sunday gatherings where people can “come as they are.” After students complete the concentration, they will know how to engage with people and cultures that are unfamiliar with the Christian tradition, how to help people move from lost to leading, and how to invite skeptics to become Christ-followers who disciple and reach others. The concentration courses, with the exception of the required elective, are operated by Gateway Church. Students in this concentration must register for the concentration courses through Gateway Church and have transcripts sent from Gateway Church to Bethel Seminary to facilitate the transfer of credit. The Post-Christian Ministry concentration consists of the following courses: Introduction to Post-Christian Ministry, Missional Innovation, Leading Missional Organizations, and a free elective (3 credits).

**Missional Lutheran Studies.** Missional Lutheran Studies describes the process of preparing followers of Jesus to live Christ-like lives and to replicate their lives in others. It denotes growing others to maturity through a repeatable, life-on-life method (1 Cor. 11:1—“Imitate me, just as I imitate Christ”). As a concentration, Missional Lutheran Studies will prepare students spiritually and academically to lead and serve in the burgeoning missional and renewal movements in contexts informed by Lutheranism. The academic work combines study in the theology of discipleship and of Lutheran renewal. The co-curricular experience facilitated by the Master’s Institute adds a three-year discipleship experience where each student learns and practices a repeatable discipleship process. Concentration courses consist of Common Priesthood, Covenant and Kingdom, and two of the following

three courses: Confessional Theology, Bonhoeffer and Life Together, and Lutheran Christianity. Students in this concentration may satisfy their supervised ministry requirement through an internship facilitated by the Master's Institute and transferred to Bethel Seminary.

**Young Life Youth Ministry.** The Young Life Youth Ministry concentration is intended for students who are concurrently involved in the Young Life organization. Young Life courses approved for transfer to Bethel Seminary to meet requirements for this concentration in the M.A.M.P. include:

DC635YL	Foundations of Incarnational Youth Ministry (Young Life Staff Training)	3
DC636YL	Life of Christ: Communicating Christ to Adolescent Culture (Young Life Staff Trng)	4
ML/SP 612YL	Leadership I (Young Life Staff Training)	3
ML613YL	Leadership II (Young Life Staff Training)	3
PC607YL	The Minister as Person (Young Life Staff Training)	3

The Young Life concentration in the M.A.M.P. comprises any four of these courses taken in addition to the 39 credits of the M.A. core, M.A.M.P. degree-specific courses, Senior Integrative Seminar, and Supervised Ministry.

## **The Master of Arts (Christian Thought)**

*[St. Paul, InMinistry]*

The M.A. (Christian Thought) degree prepares students for vocations focused on teaching and communicating theology, Christian philosophy, and the intersection of faith with cultural issues. Graduates work in church, para church, academic, and marketplace vocations. This program enables students to explore the intersection of Christian thought with philosophy, science, and contemporary culture. Students learn to integrate theology with social issues and cultural phenomena. They receive a rigorous grounding in Bible, theology, and history and learn to apply Christian thought in strategic and missional ways. Christian worldview questions such as the nature of truth, the authority of Scripture, the uniqueness of Christ, the origin and goal of creation, the problem of evil and suffering, and the nature and being of God, meet with practical and pastoral concerns.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. An in-depth comprehension, analysis, and evaluation of the intersections of theology, philosophy, and culture with the goal of strengthening the witness of the church in society and the academy.
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ.
5. Intentional integration of faith, learning, life, and practice.

## The Master of Arts (Theological Studies)

[Traditional/St. Paul, San Diego]

The purposes of the Master of Arts (Theological Studies) are to prepare whole and holy learners for teaching ministries in the church, and to equip others for further studies and eventual vocations of teaching, research, and witness in academic settings. The degree is also suited for those with a non-vocational interest in graduate-level biblical, historical, or theological studies. While their scholarly competencies will be closely assessed in respective courses, students will also be in purposeful dialogue with matters of spiritual and personal formation and leadership competencies particular to church-related teaching ministries and academic vocations in biblical, historical, or theological disciplines. The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions;
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor;
3. Capability and skills in the area of concentration;
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ; and
5. Intentional integration of faith, learning, life, and practice.

In St. Paul, a student must declare a concentration in either Old Testament or New Testament.

### New Testament Concentration

Courses include:

BT610	Issues in Global Biblical Studies	3
NT541	Greek I: Beginning Greek	3
NT542	Greek II: Intermediate Greek	3
NT652	Greek Exegesis	1.5
NT518	New Testament: Exegetical Explorations	3
or OT518	Old Testament: Exegetical Explorations	
New Testament electives		7.5
SP510	Introduction to Spiritual and Personal Formation	3
Select one of the following:		3
BT770	Biblical Studies Thesis	
New Testament elective		
<b>Total Credits</b>		<b>27</b>

### Old Testament Concentration

Courses include:

BT610	Issues in Global Biblical Studies	3
OT541	Hebrew I: Beginning Hebrew	3
OT542	Hebrew II: Intermediate Hebrew	3
OT652	Hebrew Exegesis	1.5
NT518	New Testament: Exegetical Explorations	3
or OT518	Old Testament: Exegetical Explorations	
Old Testament electives		7.5
SP510	Introduction to Spiritual and Personal Formation	3
Select one of the following:		3
BT770	Biblical Studies Thesis	
Old Testament elective		
<b>Total Credits</b>		<b>27</b>

In San Diego, a student must declare a concentration in either Biblical Studies or in Theological and Historical Studies.

## **Theological and Historical Studies Concentration**

This concentration acquaints students more fully with the theological resources of the Christian tradition, and the church's experience through the centuries. It provides an opportunity to develop theological skills and to selectively appropriate from the Christian heritage what may be usefully applied to contemporary challenges and opportunities. The concentration is also recommended as preparation for advanced degrees in these fields. Students may select a balanced representation of TS and HS elective courses totaling fifteen (15) credits.

## **Biblical Studies Concentration**

This concentration increases students' competency in one or more of the biblical languages, deepens their understanding of the Bible's history and its integrative themes, and equips them with additional skills for responsible interpretation of the biblical message. The concentration is also recommended as a preparation for advanced degrees in biblical studies. Students may select any combination of OT and/or NT elective courses totaling fifteen (15) credits.

At both campuses the degree is awarded upon completion of 54 semester credits.

# The Master of Arts in Children's and Family Ministry

*[InMinistry/St. Paul]*

The Master of Arts in Children's and Family Ministry is designed for those who minister to the children and families in churches and parachurch organizations. The program allows students currently serving in professional or lay volunteer ministry to complete the degree requirements through a hybrid learning environment: a mixture of online courses and on-campus intensives taught on the St. Paul campus. Students have a balance of Bible and Theology and Children's and Family Ministry courses with an emphasis that integrates spiritual formation throughout the curriculum. The degree can be completed in three years.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills for effective children's and family ministry leadership and the ability to function successfully on a ministry team.
4. Intercultural competence as it is lived out in the children's and family ministry of the local church, broader community, and the global arena.
5. Integration of biblical knowledge and personal and spiritual formation into ministry practice with children and families.



# The Master of Arts in Marital and Family Therapy

*[Traditional/San Diego]*

This program is designed from the perspective of family systems for persons who would like to work with individuals, couples, and families as a licensed marriage and family therapist. Graduates serve as clinical therapists in a wide range of mental health settings as well as specialists in family ministry within churches, parish-based counseling practices, parachurch ministries, and pastoral counseling agencies. This degree program also prepares students for doctoral studies in marriage and family studies. All students admitted to the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) program must complete the assessment process required of all seminary students during their first year of study. During the last year of the program, students will write a major MFT Senior Integrative Project, which must be approved in order to graduate. A cumulative GPA of 2.0 or higher (*C* average), and a cumulative GPA of 3.0 or higher (*B* average) in their required marital and family therapy courses are required to graduate with the M.A.M.F.T. degree. Full-time students can complete the degree program within three years or four years for part-time students. After successful completion of the practicum entrance process (includes GPA of 3.0 or higher of required MFT courses taken at that point), a 500-hour, 12-month practicum is started and completed during the last program year.

All students admitted to the M.A.M.F.T. program are required to complete a minimum of 15 hours of individual psychotherapy provided by a LMFT, LPCC, LCSW, or psychologist of their own choosing. Each student will be fully responsible for financial arrangements with the therapist.

The Marital and Family Therapy master's program at Bethel Seminary San Diego is nationally accredited by the

Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE)

112 S. Alfred Street  
Alexandria, VA 22314  
703.838.9808  
coa@aamft.org

Coursework meets all the academic requirements for licensure as a marital and family therapist in California as well as most of the requirements in many other states. Following graduation, additional supervised clinical practice and passing two licensing exam(s) (in California) are required for licensure.

A Master of Arts in Marriage and Family Therapy (M.A.M.F.T.) is offered in St. Paul. Though it does not include all of the academic requirements for licensure in California, it does satisfy academic requirements for licensure in Minnesota and most other states. For further information, see the following.

# The Master of Arts in Marriage and Family Therapy

*[Traditional/St. Paul]*

The Master of Arts in Marriage and Family Therapy program is designed for persons who would like to work as a licensed marriage and family therapist in a variety of settings. This degree program also prepares students for doctoral studies in marriage and family.

Necessary for the completion of the program are: participation in required formation assessments and activities; satisfactory completion of the practicum readiness process; a 360-hour, nine-month practicum during the second or third academic year; and completion of a senior integrative project. In addition to maintaining a cumulative grade point average of 2.0 or higher (*C* average), Master of Arts in Marriage and Family Therapy students are required to hold a cumulative grade point average of 3.0 or higher (*B* average) in their required marriage and family courses to graduate.

In addition to the regular seminary admission requirements, a student applying for this program will need at least 18 semester hours in the social sciences; one course in basic counseling skills that includes an experiential, videotaped role-play component; 100 hours of volunteer work and/or professional work experience with individuals, couples, and/or families; and an undergraduate GPA of at least 3.0. In addition to regular seminary application materials, applicants to this program will need two references from supervisors of volunteer and/or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants.

Coursework meets the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the passing of a licensing examination would typically be needed to obtain actual licensure.

A Master of Arts in Marital and Family Therapy is offered in San Diego, incorporating distinctives necessary for California licensure. For further information, see above.

# The Master of Arts in Mental Health Counseling

*[Traditional/San Diego]*

The Master of Arts in Mental Health Counseling (M.A.M.H.C.) provides all of the academic requirements for licensure in California as a Licensed Professional Clinical Counselor (LPCC). It is designed specifically for students who are committed to integrating Christian theology, Christian spirituality, clinical theory, and clinical practice. Seminary level courses in theology, biblical studies, and Christian social ethics are taken along with clinical courses and a senior year nine-month practicum. Students may select between full-time (three-year) and part-time (four-year) pathways in a learning environment that stimulates personal, spiritual, and professional development. Graduates will be equipped to work professionally in a wide variety of secular and Christian mental health settings.

All students admitted to the Master of Arts in Mental Health Counseling program must complete the assessment process required of all seminary students during their first year of study. A cumulative GPA of 2.0 or higher (*C* average), and a cumulative GPA of 3.0 or higher (*B* average) in their required clinical courses (MH and MF courses) are required to graduate with the M.H.C. degree.

All students admitted to the M.H.C. program are required to complete a minimum of 15 hours of individual psychotherapy provided by a licensed LMFT, LCSW, or psychologist of their own choosing. Each student will be fully responsible for financial arrangements with the therapist.

# The Master of Arts in Transformational Leadership

*[InMinistry]*

The purpose of the Master of Arts in Transformational Leadership (M.A.T.L) is to prepare emerging and established leaders for ministry in churches, mission organizations, and parachurch organizations with global reach. A growing number of churches in America and around the world, as well as global mission agencies, are large and highly complex organizations. These organizations require increasing levels of leadership sophistication. Persons prepared through this program will be equipped to take on leadership in these fluid and continually growing ministry endeavors. The M.A.T.L. is a cooperative venture between Bethel Seminary and designated partner churches or mission agencies, which provide a supervised ministry site and sponsor an individual student or student cohort group. This unique educational setting provides a day-to-day ministry context for study, leadership development, spiritual and personal formation, and ministry application. The program allows non-resident students currently serving in supervised ministry settings to complete the degree requirements through technology-mediated delivery, with a mixture of distance courses, local, on-site mentored leadership courses, and on-campus intensives taught at the St. Paul campus. A hallmark of this program is the link among classroom learning, peer interaction among the cohort group, and practical application in the supervised ministry context of the student.

The objectives of the program are as follows:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions.
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor.
3. The capacity and skills to provide biblically based, effective leadership in a variety of ministry settings, including local churches, non-profit organizations, and ministry agencies.
4. Intercultural competence for the purpose of advancing the Gospel in his or her local community and the global arena.
5. Integration of biblical knowledge, leadership theory and practice, and personal and spiritual formation into his or her ministry context.

## Master of Divinity Degrees

### Master of Divinity Degrees

For graduation with a Master of Divinity degree, a student must complete a minimum of 87 semester credits and maintain at least a C (2.0) average. In addition, the following requirements must be met by all candidates for a degree: complete supervised ministry requirements, including the assessment and evaluation program; and clearance of financial accounts. Failure to meet the deadlines indicated in the calendar will incur forfeiture of candidacy for a year. However, graduation is not automatic when academic requirements have been met. Since the seminary aims to graduate qualified Christian leaders, the faculty and staff will, on an ongoing basis, evaluate a student's readiness in terms of spiritual, developmental, doctrinal, and professional standards as well as academic standards.

The Master of Divinity program is designed to guide students in a process of growth through cognitive studies, skill courses and experiences, self-assessment measures, counseling, and community life that leads to self-understanding and spiritual maturity. The degree is designed to prepare persons for professional ministry in the church and other organizations through positions such as pastor, missionary, chaplain, denominational minister, or parachurch leader. It seeks to graduate people who have knowledge and experience of the Christian faith, who show evidence of emotional and spiritual maturity, who relate to others with integrity, who possess skills for ministry, and who meet the educational requirements for ordination. Specifically, it seeks to develop whole and holy leaders who demonstrate to the satisfaction of the faculty and ministry supervisors the following:

1. A comprehensive understanding of biblical content, a discerning approach to biblical interpretation, and theological reflection informed by historical traditions;
2. Growth in emotional, spiritual, and relational health resulting in observable love for God and neighbor;
3. The capacity and skills for effective ministry leadership;
4. Intercultural competence for the purpose of advancing the Gospel of Jesus Christ; and
5. Intentional integration of faith, learning, life, and practice.

## Master of Divinity with One of the Ministry Practice Concentrations

*[San Diego]*

This program is designed to prepare church or agency leaders who will be applying their gifts in chaplaincy, missional leadership, Anglican studies, Young Life youth ministry, or pastoral care.

The remainder of the concentration consists of prescribed courses designed to prepare students to minister effectively in a particular ministry vocation.

### Master of Divinity Language Tracks

Preaching the biblical Gospel is central to Christian ministry. Therefore, Bethel's faculty believes that Master of Divinity students should learn the biblical languages and be required to take a biblical language track.

#### Greek Track

In the Greek language track, students take Beginning Greek, Intermediate Greek, and Greek Exegesis. Students with sufficient knowledge of Greek may take a qualifying examination for advanced standing.

#### Hebrew Track

In the Hebrew language track, students take Beginning Hebrew, Intermediate Hebrew, and Hebrew Exegesis. Students with sufficient knowledge of Hebrew may take a qualifying examination for advanced standing.

#### Greek and Hebrew Track

The Greek and Hebrew Track is for students desiring competency in both biblical languages or who are required to take both languages by the denomination in which they seek to be ordained. Students in this dual language track take Beginning Greek, Intermediate Greek, Greek Exegesis, Beginning Hebrew, Intermediate Hebrew, and Hebrew Exegesis. Students with sufficient competency in either language may take a qualifying examination for advanced standing.

Students in the nontraditional delivery systems (SemPM and InMinistry) have a variety of accommodations to pursue language study. See the program directors for further information.

## SemPM Programs

- **Master of Arts in Ministry Practice**
- **Master of Divinity**

*[SemPM St. Paul]*

Bethel Seminary offers two degrees in the modular format: the Master of Arts in Ministry Practice (M.A.M.P.) with a concentration in Congregational Leadership and the Master of Divinity (M.Div.). Both are grounded in biblical foundations, transformational leadership, and personal and spiritual formation. Class schedules and course calendars are designed for students seeking a seminary education while working fulltime.

M.A.M.P. and M.Div. students follow the same sequence of courses together for the first two and a half years. In the spring of year three, M.A.M.P. students finish their program while M.Div. students begin to take M.Div. specific courses. Courses in the first three years meet Monday evenings with some fully distance courses. Courses in the M.Div. completion sequence meet Tuesdays, Thursdays, or are fully distance. Students in SemPM can expect to invest approximately 16-20 hours/week (including class time).

The M.A.M.P. degree requires the completion of 51 credits, achievement of a grade point average of C (2.0) or above, and financial clearance from the Business Office. The M.A.M.P. program is completed in three years.

Students wishing to pursue the Master of Divinity degree will take 36 credits beyond the prescribed master of arts track. All coursework in the program contributes directly to the master of divinity degree (Greek, Hebrew, or Greek & Hebrew track, with a Generalist concentration), but the M.A.M.P. will not be granted.

Both the M.A.M.P. and M.Div. require a Supervised Ministry experience. Students should consult with the director of formation, supervised ministry, and placement at least two years prior to graduation to make arrangements to develop an internship plan.

### SemPM Program: Structure of an Average Year

**Classes meet Monday evenings. New groups start in September.**

September-December	January	February-May	June-July	August
5:30-10 p.m.		5:30-10 p.m.	5:30-10 p.m.	No class
Course 1 (7 weeks)	Course 3 (3-5 weeks)	Course 4 (7 weeks)	Course 6 (7 weeks)	
Break	Distance Education	Break		
5:30-10 p.m.		5:30-10 p.m.		
Course 2 (7 weeks)		Course 5 (7 weeks)		

*Additional 1.5 credit course taken over 16 weeks may be required in some terms. Students enrolled continuously in the program are considered to be full time.*

## Certificate Programs

[St. Paul and San Diego]

Increasingly, large numbers of capable and committed Christians express the need for more depth and background in knowledge and experience in order to serve Christ more effectively. They also want to understand and appreciate the dimensions of their own faith to a greater extent. Some are not certain about their future vocations. Certificate programs offer a limited course of study, giving individuals a basis for deciding whether a church vocation might be what God desires for them. Certificate programs include:

**The Certificate in Theological Studies (St. Paul)** is awarded upon completion of 24 semester credits. It comprises three core courses and five electives.

The Certificate in Theological Studies is offered for those individuals who want more depth in biblical studies and theology to enhance their current ministries and occupations; for those needing biblical and theological studies for missions and parachurch organizations; or for individuals seeking direction regarding their future vocations who want a limited course of study to guide them in making a decision about vocational Christian ministry.

The 24 credit certificate can be completed in two years and requires the following courses:

SP001	Formation Assessments	0
BT510	Hermeneutics	3
SP510	Introduction to Spiritual and Personal Formation	3
TS512	Systematic Theology I: God the Creator	3
or TS513	Systematic Theology II: God the Redeemer	
Electives	Any course at Bethel Seminary	15
<b>Total Credits</b>		<b>24</b>

**The Post-graduate Certificate in Marriage and Family Therapy (St. Paul)** is awarded upon completion of up to 45 semester credits. Each student's individualized course of study is dependent upon previous graduate-level coursework completed. This certificate is designed for professionals with master's degrees from counseling or psychological services programs or master of divinity graduates with concentrations in Marriage and Family Studies who desire further academic specialization in the area of marriage and family therapy. It is designed to meet the academic requirements for licensure as a marriage and family therapist in most states, but additional supervised clinical practice and the successful completion of a licensing examination are needed to obtain actual licensure. Certificate students are required to complete one 3-credit Bible/Theology course (Interpretation and the Interpreter) as well as non-credit assessment, formation, and practicum readiness activities required of M.A.M.F.T. students.

## MF Concentration Courses

MF611	Foundations of Marriage and Family Studies	3
MF612	Families in Context: Gender, Class and Culture	3
MF613	Dynamics of Family Interaction: Sexuality, Spirituality and Socialization	3
MF621	Individual Development Within the Family	3
MF622	Individual and Family Psychopathology I	3
MF623	Individual and Family Psychopathology II	3
MF624	Challenges over the Family Life Cycle	3
MF631	Professional and Ethical Issues in Marriage & Family Therapy	3
MF641	Theories of Marriage and Family Therapy	3
MF642	Couple and Family Assessment	3
MF643	Advanced Clinical Issues	3
MF651	Research Design & Evaluation in Marriage & Family Therapy	3
MF711	Supervised Clinical Experience I	3
MF712	Supervised Clinical Experience II	3
<b>Other Requirements</b>		
BT514	Interpretation and the Interpreter	3
Practicum Readiness Process		
MFT-specific formation assessments		
<b>Total Credits</b>		<b>45</b>

In addition to regular seminary application materials, MFT certificate applicants need two references from supervisors or professional work experience; a personal profile; and a 1,500-2,000 word paper discussing personal family experience. A group interview is also required of all qualified applicants. The application deadline is April 1.

**The Certificate in Young Life Youth Ministry (St. Paul)** The certificate in Young Life Youth Ministry is intended for students who are serving as staff in the Young Life organization. Certificate requirements include:

BT510	Hermeneutics (to be taken at Bethel Seminary)	3
Select any five Young Life staff training courses approved for credit at Bethel Seminary:		
DC645YL	Foundations of Youth Ministry	3
DC646YL	Communicating the Gospel to Teens	3
ML612YL	Leadership I (Young Life Staff Training)	3
ML613YL	Leadership II (Young Life Staff Training)	3
PC607YL	The Minister as Person (Young Life Staff Training)	3
<b>Total Credits</b>		<b>18</b>

**The Certificate in Anglican Studies (San Diego)** is awarded upon completion of 21 credits. The certificate requires the following courses:

HS689	Anglican Spirituality	3
ML679	Worship in the Prayer Book Tradition	3
TS674	Ministry with the Sacraments	3
TS/HS 690	Anglican Theology and History	3
Select one preaching course		3
Select one Old Testament course		3
Select one New Testament course		3
<b>Total Credits</b>		<b>21</b>

**The Certificate in Ministry Practice (San Diego)** is awarded upon completion of 21 credits (12 credits for students who have a prior seminary degree; see below). This program is designed to offer those individuals who desire more depth and background knowledge in a specialized vocational area in order to minister more effectively. Three foundational courses (3 credits each) are required for students who do not have a prior seminary degree: Hermeneutics, Systematic Theology I, and a Spiritual Formation elective. The remaining concentration courses (12 credits total) will be selected from one of the four Ministry Practice concentrations: Anglican Studies, Chaplaincy, Pastoral Care, or Missional Leadership.

**The Certificate in Christian Studies (San Diego)** is awarded upon completion of 21 credits. The goal of this program, which emphasizes foundational coursework (biblical, historical, and theological studies), is to nurture more informed, whole and holy laypersons for the blessing of church congregations and their witness to the world. Its purposes are to strengthen their faith and understanding, and to equip them to teach and lead with godly wisdom. The 21 required credits must include: at least 3 credits in Biblical Studies; at least 3 credits in Historical Studies or Theological Studies; at least 3 credits in Christian Ethics; and at least 3 credits in Christian Spirituality. Overall, at least 12 of the 21 credits must be from foundational disciplines. Only courses taken for credit will count toward the certificate. All 21 required credits must be taken at Bethel; coursework from other institutions is not transferable. Students who later choose to pursue a Bethel degree after receiving this certificate could receive transfer credit for courses taken if applicable to their specific degree program.



# Concentrations

## Concentrations

A concentration is a cluster of advanced courses beyond the core, designed intentionally for vocational specialization either in one discipline exclusively or in two or more disciplines from the same area. Students anticipating diversified ministries requiring competence in several disciplines may choose the generalist distribution. The concentration will be noted on the student's transcripts.

Men and women in vocational Christian service must be prepared to serve in a broad range of ministries. The servant of God, properly trained, will know how to teach, preach, evangelize, counsel, administrate, and relate helpfully to people. Because of the growing demand for specialization in Christian ministry, however, most students will select defined concentrations in specific vocational interests. While the core courses in the curriculum lay the foundation for a multifaceted ministry, the advanced courses include the students' concentrations. Students choose these courses in consultation with their advisors. In addition, students will also engage in required supervised internship experiences where they have the opportunity to develop and apply their growing ministry skills.

In the non-concentration area, M.Div. students may take courses in any of the disciplines, with the exception of Hebrew, where the cap is three courses.

## Generalist Area

*(San Diego/St Paul - M.A.M.P., M.Div.)* Students who anticipate placement requiring competence in several disciplines or where specialization is not necessary may wish to choose the Generalist concentration as a way of strengthening their ministry skills. Courses are chosen from the various departments on the basis of the student's particular interest and vocational goals. M.Div. students are required to take three electives beyond the core requirements (one from each: CBTF, CTL, and CSPF). Additionally, the Generalist concentration requires three free electives. M.A.M.P. students take Discipleship in Community; Missional Outreach and Evangelism; one CTL elective; and two CTL or CSPF electives.

## Applied Area

*Anglican Studies (San Diego - M.Div., M.A.M.P.)* The Anglican Studies courses are intended primarily for master of divinity students seeking ordination in the Anglican Church of North America; however, these courses can be used as an Anglican Studies concentration in either the M.Div. program or the Master of Arts in Ministry Practice program. Concentration courses include: Anglican Theology & History; Anglican Spirituality; Worship in the Prayer Book Tradition; and Ministry with the Sacraments.

*Chaplaincy (San Diego - M.Div., M.A.M.P.)* This program will enable chaplains and those preparing for chaplaincy to train for ministry in contexts such as healthcare services, educational institutions, businesses and corporations, correctional facilities, and the military. In addition to theological and ethical training, graduates of the program will be knowledgeable of the ways in which pastoral care is put into practice in non-church/parish settings. Concentration courses include: Chaplaincy in Contemporary Society; Crisis Intervention/Trauma Response; Family Systems; Cross-cultural Counseling; Child Abuse Assessment/ Intervention; Substance Abuse Assessment/ Intervention; and Domestic Violence Assessment/ Intervention.

*Missional Leadership (San Diego - M.Div., M.A.M.P.)* The Missional Leadership concentration is designed to equip participants to both lead and develop leaders who in turn can develop other leaders in rising generations. The curriculum is intended to produce individuals who are theological thinkers, missional activists, leadership developers, cultural architects, spiritual mentors, and relevant communicators. Concentration courses include: Principles of Community Development; Practice in Community Development; Christianity & Culture; Religion in Anthropology; Implementing Change; Intercultural Communication; and additional ML elective(s) totaling 3 credits.

*Pastoral Care and Counseling (San Diego - M.Div., M.A.M.P.)* This concentration enables students to prepare for the counseling tasks common in ministry settings as well as for preventive educational efforts in the church. The curriculum provides preparation in pastoral care and counseling that would enable those involved in local church as well as agency ministries to enhance health and wholeness in the variety of organizational and social contexts served by these ministries. Concentration courses include: Introduction to Pastoral Care & Counseling; Crisis Intervention/Trauma Response; Family Systems; Growing Through Small Groups; and one additional PC elective(s) totaling 3 credits.

*Children's and Family Ministry (St. Paul - M.Div. only)* This concentration is currently available only in the InMinistry delivery format. Concentration courses include Introduction to Children's and Family Ministry; Teaching and Learning Process; Ministry with Families through the Life Cycle; Global/Missional Perspectives of CFM; and one free elective.

*Church Planting (San Diego/St. Paul - M.Div., M.A.M.P)* The Gateway Leaders Church Planting concentration works in partnership with Gateway Leaders and their "Cultivate" church planting experience. It is available through the InMinistry delivery format and includes the Cultivate curriculum, which is taken directly through Gateway Leaders. Students in this concentration must register for Cultivate through Gateway Leaders and have transcripts sent from Gateway Church to Bethel Seminary to facilitate the transfer of credit. The Church Planting concentration consists of the following courses: Cultivate (operated by Gateway Leaders) and Introduction to Church Planting.

*Congregational Leadership (St. Paul SemPM - M.A.M.P)* The concentration in congregational leadership prepares graduates to take on ministry leadership roles within a church. The congregational leadership concentration requires the following courses: Missional Outreach and Evangelism,

Discipleship in Community, Leading Congregational Worship, Leading Celebrations in the Christian Life Cycle, Introduction to Pastoral Care and Counseling, Organizational Leadership, and Church Governance. This concentration is only available in the SemPM delivery system.

**Marriage and Family Studies (St. Paul - M.Div. only).** The Marriage and Family Studies concentration allows students to learn the skills both to provide pastoral leadership and to understand family systems. It teaches students to teach, preach, and administer programs in ways that are sensitive to family issues, and to understand systemic dynamics of congregational life.

The concentration courses include: Foundations of Marriage and Family; Families in Context; Dynamics of Family Interaction; and Challenges over the Family Life Cycle.

**Ministry Leadership (St. Paul - M.Div. only).** The Ministry Leadership concentration will equip students to address a wide variety of leadership challenges and opportunities in organizational settings, including the local church, ministry agencies, and nonprofit organizations. Classes focus on contemporary leadership theory and practice as informed by the Bible. Team leadership, communication in organizational settings, leading the change process, and organizational effectiveness receive special emphasis. The concentration requires three CTL electives beyond the core requirements, and one elective from either BTF or CSPF.

**Post-Christian Ministry (San Diego/St. Paul - M.Div., M.A.M.P.)** Post-Christian Ministry is designed as an experience for individuals living in Austin, Texas, and working as interns with Eric Bryant. It is available through the InMinistry delivery format and includes courses taken directly with Gateway Church. The concentration in Post-Christian Ministry is designed for pastors, church planters, teachers, writers, and church leaders who are serving in post-Christian environments or who feel called to reach those not being reached through traditional methods. The concentration emphasizes creating networks (missional communities) and Sunday gatherings where people can “come as they are.” After students complete the concentration, they will know how to engage with people and cultures that are unfamiliar with the Christian tradition, how to help people move from lost to leading, and how to invite skeptics to become Christ-followers who disciple and reach others. The concentration courses, with the exception of the required elective, are operated by Gateway Church. Students in this concentration must register for the concentration courses through Gateway Church and have transcripts sent from Gateway Church to Bethel Seminary to facilitate the transfer of credit. The Post-Christian Ministry concentration consists of the following courses: Introduction to Post-Christian Ministry, Missional Innovation, Leading Missional Organizations, and a free elective (3 credits).

**Spiritual Formation (St. Paul - M.Div. only).** The concentration in Spiritual Formation invites students to explore the multidimensional, holistic nature of formation; to listen for next steps in their own formation journeys; and to serve as trustworthy spiritual companions in the faith journeys of others. The concentration requires three CSPF electives beyond the core requirements and one elective from either CTL or BTF beyond the core requirements, and two free electives.

**Transformational Leadership (St. Paul - M.Div. only).** The Transformational Leadership concentration is designed for individuals anticipating service as pastors of local churches. Recognizing the diversity of roles demanded of the pastor, the concentration’s primary focus is on development of the knowledge, attitude, and skills of an effective servant leader in the global church of the 21st century. The concentration requires Stewardship, Change, and the Missional Community; Team Leadership in Global Perspective; Leadership Communication in Global Perspective; Leading and Theologizing in Global Perspective; and ML632 or one GC elective.

**Converge School of Church Leadership (San Diego/St. Paul - M.Div., M.A.M.P.).** The Converge School of Church Leadership concentration is intended for students who are or have been involved in the Converge School of Church Leadership in partnership with the Bethel Graduate School. The concentration consists of any four of the following courses: Collaborative Leadership and Social Alignment; Leadership Development and Formation; Ethics, Worldview and Leadership; Followership; Negotiating Conflict Through Dialogue; and Leadership in Diverse Cultures. The Converge School of Church Leadership in the M.Div. is comprised of any four of these courses taken in addition to the 63 credits of the M.Div. core, two free electives, Senior Integrative Seminar, and Supervised Ministry. The Converge School of Church Leadership concentration in the M.A.M.P. is comprised of any four of these courses taken in addition to all other degree requirements.

**Missional Lutheran Studies (San Diego/St. Paul - M.Div., M.A.M.P.).** Missional Lutheran Studies describes the process of preparing followers of Jesus to live Christ-like lives and to replicate their lives in others. It denotes growing others to maturity through a repeatable, life-on-life method (1 Cor. 11:1 —“Imitate me, just as I imitate Christ”). As a concentration, Missional Lutheran Studies will prepare students spiritually and academically to lead and serve in the burgeoning missional and renewal movements in contexts informed by Lutheranism. The academic work combines study in the theology of discipleship and of Lutheran renewal. The co-curricular experience facilitated by the Master’s Institute adds a three-year discipleship experience where each student learns and practices a repeatable discipleship process. Concentration courses consist of Common Priesthood, Covenant and Kingdom, and two of the following three courses: Confessional Theology, Bonhoeffer and Life Together, and Lutheran Christianity. Students in this concentration may satisfy their supervised ministry requirement through an internship facilitated by the Master’s Institute and transferred to Bethel Seminary.

**Young Life Youth Ministry (San Diego/St. Paul - M.Div., M.A.M.P.).** The Young Life Youth Ministry concentration is intended for students who are concurrently involved in the Young Life organization. Young Life courses approved for transfer to Bethel Seminary to meet requirements for this concentration include DC635YL Foundations of Incarnational Youth Ministry; DC636YL Life of Christ: Communicating Christ to Adolescent Culture; ML/SP612YL Leadership I, ML613YL Leadership II; and PC607YL Pastoral Counseling. The Young Life concentration in the M.Div. is comprised of any four of these courses taken in addition to the 63 credits of the M.Div. core, two free electives, Senior Integrative Seminar, and Supervised Ministry. The Young Life concentration in the M.A.M.P. is comprised of any four of these courses taken in addition to all other degree requirements.

## Classical Area

**Biblical Studies (San Diego - M.Div., M.A. [Theological Studies]).** This concentration increases students' competency in one or more of the biblical languages, deepens their understanding of the Bible's history and its integrative themes, and equips them with additional skills for responsible interpretation of the biblical message. The concentration is also recommended as preparation for advanced degrees in biblical studies. Students may select any combination of language courses and/or 600- to 700-level BI, BT, NT, and/ or OT courses totaling 15 credits.

**Christian Thought (St. Paul - M.Div. only).** A concentration in Christian Thought is designed to enable M.Div. students to focus on the intellectual exploration of the Christian faith and the intersection of Christianity and culture. It serves students who desire church ministry vocations in teaching, discipleship, and apologetics as well as students who may wish to go on for further graduate study in theological studies (but who also desire the M.Div.). Students participate in internships with the Office of Formation, Supervised Ministry, and Placement. Those who sense a call to teaching, outreach, or discipleship ministry using the concentration in Christian Thought may develop their internships with those ministries in view. Concentration courses include: Methods and Themes in Christian Thought; Integrative Hermeneutics or Theology and Science; Perspectives on Evil & Suffering; Theology in Global Context; one culture elective; and one theology elective.

**Classical Studies (St. Paul - M.Div. only).** The Classical Studies concentration seeks to assist those students who desire to preach and teach authoritatively with a robust knowledge in the classical areas of biblical studies, theology, and/or history or pursue further graduate studies. The concentration requires three BTF electives beyond the core requirements, and one elective from CTL or CSPF beyond the core requirements.

**New Testament (St. Paul - M.Div., M.A. [Theological Studies]).** This concentration seeks to assist those students who desire to preach and teach authoritatively from the Greek New Testament and/or seek to pursue further graduate training in this area. The M.Div. concentration requires Issues in Global Biblical Studies; two NT elective courses; one Biblical Studies elective course; and two free elective courses. For specific M.A. (Theological Studies) concentration requirements see M.A. (Theological Studies) degree requirements.

**Old Testament (St. Paul - M.Div., M.A. [Theological Studies]).** Students will strengthen their ministry preparation by learning the essentials of the Hebrew language, develop exegetical skills in interpreting the Hebrew Bible, and gain a deeper appreciation for the theological messages of the Old Testament. This concentration requires Issues in Global Biblical Studies; two OT elective courses; one Biblical Studies elective course; and two free elective courses. For specific M.A. (Theological Studies) concentration requirements see M.A. (Theological Studies) degree requirements.

**Theological and Historical Studies (San Diego - M.Div., M.A. [Theological Studies]).** This concentration acquaints students more fully with the theological resources of the Christian tradition and the church's experience through the centuries. It provides opportunity to develop theological skills and to selectively appropriate from the Christian heritage what may be usefully applied to contemporary challenges and opportunities. The concentration is also recommended as preparation for advanced degrees in these fields. Concentration courses include: any combination of 600- to 700-level TS and HS courses totaling 15 credits.

## Admission to the Marriage and Family Studies Concentration (St. Paul)

The student intending to receive a concentration in marriage and family studies in St. Paul must be pursuing coursework in the master of divinity degree program, is expected to meet specific criteria for admission to the discipline, and must fulfill specified requirements for continuance in the discipline.

Admission to the seminary does not ensure admission to the discipline. The seminary reserves the right to consider as part of admission to and continuance in a discipline those personal qualities, general health, scholastic achievement, conduct, attitude, or other standards seen as appropriately related. Contact the Office of the Registrar for application procedures.

## Doctor of Ministry Degrees

The Doctor of Ministry is the most advanced degree for professionals working in ministry. The course and project work often is interdisciplinary in nature and usually involves applied exercises including integral research and writing. A significant portion of the program's requirements is to be met in the setting of the applicant's ministry rather than in residence. Bethel Seminary has developed two unique and distinct offerings within our Doctor of Ministry degree program: self-directed and cohort-based Doctor of Ministry programs.

### Doctor of Ministry Candidacy

Qualifications to become a candidate for the Doctor of Ministry degree are completion of 39 semester hours of coursework with completed projects, completion of the thesis proposal foundations and thesis proposal workshop, and an approved thesis project proposal. Students who started the program summer 2011 or after are also required to complete the mid-career assessment process. When those pieces are complete, a letter will be sent to the student informing him or her of candidacy status.

### Certificate of Advanced Graduate Studies

The Certificate of Advanced Graduate Studies is awarded to Doctor of Ministry students who enter formal Doctor of Ministry candidacy, but who are unable to successfully complete the thesis.

### Self-Directed Doctor of Ministry

Bethel Seminary's self-directed Doctor of Ministry program is dedicated to producing transformed, godly leaders ready for 21st century ministry and is convenient, relevant, progressive, focused, and empathetic. In the self-directed program, students choose among the Church Leadership track, the Congregation and Family Care track, and the Biblical and Theological Engagement track. They also can pursue a more specific concentration within a track. This enables students to select up to four classes over the course of their program. Courses are offered in the summer and winter on the St. Paul campus and occasionally on the San Diego campus.

#### Concentrations for Self-Directed Doctor of Ministry

Concentrations listed below can be completed in a three-year period (two weeks of residence for two of the three years; three weeks for one of the years) with all intensive work being taken during summer and winter sessions. A concentration consists of two advanced-level courses (12 credits) plus the thesis project (9 credits) being focused in the area of concentration. Another 12 credits of the program consist of two additional 6-credit courses, which may be taken from offerings in other ministry areas. The remaining 18 credits are required courses. Each course is preceded by preparatory assignments and followed by a ministry application experience.

### Cohort-Based Programs

Bethel Seminary's Doctor of Ministry for cohort-based programs challenges master practitioners and scholars to lead unique, carefully selected cohort groups in an intensive four-year course of study. Students choose a cohort based on the focus of study and stay together for the duration of their program. There are no electives, as the curriculum offerings are focused on helping students develop expertise in a specific area of study. The cohort-based programs also make use of distributive learning technologies. Students are exposed to a professor of record who is a proven scholar or practitioner in the subject being studied and who serves as the cohort's primary mentor.

### Critical Issues

Bethel's Doctor of Ministry program emphasizes four issues critical to effective and satisfying ministry studies.

1. **Collegial Support.** Bethel's program emphasizes the relational dimension of learning through colleague groups and mentorship. Clusters of students with like concentrations and ministry interests interact with and support one another through the duration of the program.
2. **Current Technology.** Bethel provides computer software and guidance, enabling each student to participate in a system that ensures rapid transfer of information between student and advisor and among students. Students are required to use a computer to participate in the Doctor of Ministry program because of enhanced capability for research and communication.
3. **Academic Excellence.** Each student will receive instruction from Bethel faculty members and highly skilled ministry practitioners who have received doctoral degrees. Students will be stimulated to consider new ideas and ways of approaching ministry as a result of interacting with our excellent faculty and thesis advisors.
4. **Ministry Applications.** Employing an approach that integrates reflection and practice, Bethel's program places learning and growth in the context of ministry. Participants consistently draw upon their studies as they design and implement their ministry projects. The program structure requires students to remain in active ministry while they pursue their education.

### Self-Directed Doctor of Ministry

- Doctor of Ministry in Church Leadership (p. 68)
- Doctor of Ministry in Congregation and Family Care (p. 69)
- Doctor of Ministry in Biblical and Theological Engagement (p. 68)

## Cohort-Based Program

- Doctor of Ministry (p. 68)

Prospective Doctor of Ministry students must apply to the program through the Bethel Seminary St. Paul campus. Part-time visiting students from other ATS-accredited Doctor of Ministry programs may take up to two courses (12 credits, based on availability) that may be transferred into their current programs.

Admission to the Doctor of Ministry program requires a minimum of three years post-masters in some form of professional ministry and a Master of Divinity degree or its equivalent from an accredited school, with a grade point average of 3.0 or higher on a four-point scale. Applicants who have not completed the full equivalent of a three-year seminary degree but who have at least a two-year seminary degree may apply for provisional admission to the program. If accepted, the student must complete the equivalent work for the master of divinity degree, as well as the regular Doctor of Ministry requirements. A master of divinity equivalency is defined as an educational portfolio of courses and experience that would be commensurate with the basic master of divinity degree.

Additional materials required with the application include college and graduate transcripts, a personal statement detailing the applicant's ministry experience (four to six pages), a statement of personal objectives for the Doctor of Ministry program (three to five pages), a writing sample from master's work, specified letters of reference, and a letter of support for involvement in the program from the congregation and/or board of the institution in which the student ministers. An admission interview may be required. Complete information may be obtained through the Office of Admissions.

Persons interested in completing the program in less than the normal time may do so by transferring up to 12 semester credits into the program. These credits may be for doctoral-level work not applied to a completed degree program at other accredited seminaries or for special pastoral or congregational development programs offered by agencies with which Bethel has formed a cooperative educational arrangement.

## Doctor of Ministry (Cohort-Based)

Earning a Doctor of Ministry in the cohort-based program requires the completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in this program will complete five courses focused on the cohort subject matter as determined by the cohort professor(s), as well as Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop, and the completion of an acceptable dissertation. Current cohorts scheduled to launch are posted on the seminary website.

## Doctor of Ministry in Biblical and Theological Engagement (Self-Directed)

The Doctor of Ministry in Biblical and Theological Engagement program is designed for pastors and ministry staff of churches as well as for those with other responsibilities in Christian organizations that focus on critical aspects of ministry practice from a place of thoughtful biblical and theological engagement.

For persons in the program, it will develop personal and spiritual well-being for ministry effectiveness and satisfaction; increase capacities for understanding biblical, theological, and historical resources and provide opportunities to investigate the biblical and theological emphases that undergird the relationships in Christian organizations and the people they serve.

Earning the Doctor of Ministry in Biblical and Theological Engagement degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Whole and Holy: The Person of the Minister or Personal Well-Being & Ministry Effectiveness; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop.

## Concentrations for Doctor of Ministry in Biblical and Theological Engagement

- **Generalist (G)** is the only concentration available for the Doctor of Ministry in Biblical and Theological Engagement.

## Doctor of Ministry in Church Leadership (Self-Directed)

The Doctor of Ministry in Church Leadership program is designed for pastors and ministry staff of churches as well as for those carrying leadership responsibilities in other Christian organizations. For persons in the program, it will develop personal and spiritual well-being for ministry effectiveness and satisfaction; increase capacities for understanding congregations and leading effectively in situations of change; and provide opportunity for development of understandings and skills in one or more of the major strategic areas of ministry leadership.

Earning the Doctor of Ministry in Church Leadership degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Personal Well-Being and Ministry Effectiveness or Whole & Holy: The Person of the Minister; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop. The remaining work in the program can be spread over a number of ministry areas or may be focused in a concentration.

## Concentrations for Doctor of Ministry in Church Leadership

- **Organizational Systems (OS)** for persons wishing to focus primarily on developing their abilities to lead Christian congregations/organizations in change and in the promotion of organizational health
- **Evangelism/Discipleship (ED)** for persons wishing to focus primarily on developing their abilities to lead in the growth of the Christian community quantitatively through evangelism and qualitatively through the nurturing of individuals and groups
- **Faith Communication (FC)** for persons wishing to focus primarily on developing their abilities to lead through effective preaching and teaching of the beliefs and practices of the Christian faith
- **Generalist (G)** program may be taken by those not wanting to select a concentration. It consists of three required courses, two courses in CL, one elective, one theology course, and a thesis project in an area of choice.

## Doctor of Ministry in Congregation and Family Care (Self-Directed)

The Doctor of Ministry in Congregation and Family Care program is designed for pastors and ministry staff of churches as well as for those carrying specific responsibilities in the areas of pastoral care and counseling and spiritual formation. Persons in the program will explore the most common spiritual, mental health, and relational issues encountered in ministry; plan appropriate strategies of care and guidance for those issues; attain insight into how their own spiritual, mental, emotional, theological, and cultural formation affects their ministries; and practice contextualization and theological reflection with regard to issues of human need and pastoral care.

Earning the Doctor of Ministry in Congregation and Family Care degree requires completion of 48 semester credits and the completion of the mid-career assessment process for students starting summer 2011 and after. All persons in the program will take four required courses (18 credits): Whole and Holy: The Person of the Minister or Personal Well-Being & Ministry Effectiveness; Integral Research and Writing; Thesis Project Foundations; and Thesis Proposal Workshop.

## Concentrations for Doctor of Ministry in Congregation and Family Care

- **Marriage and Family Studies (FS)** for persons wishing to focus primarily on developing their skills for effective care with individuals and groups
- **Pastoral Care and Counseling (PC)** for persons wishing to focus primarily on the care of both the pastor/leader and the community to which they minister
- **Spiritual Formation (SF)** for persons wishing to focus primarily on developing their own spirituality and their capacity to lead in processes designed to deepen the spirituality of individuals and groups
- **Generalist (G)** for persons not wishing to select a concentration. It consists of three required courses, two courses in CFC, one elective, one theology course, and a thesis project in an area of choice.

## **Requirements by Degree**

### **Programs by Campus**

Bethel Seminary St Paul (p. 77)

Bethel Seminary San Diego (p. 70)

## **Bethel Seminary San Diego**

### **Masters Degrees**

- M (catalog.bethel.edu/bethel-seminary/our-degree-programs/requirements-degree/bethel-seminary-san-diego/bethel-seminary/our-degree-programs/requirements-degree/bethel-seminary-san-diego/master-arts-theological-studies-traditional)aster of Arts (Theological Studies)-Traditional (p. 53)
- Master of Arts in Marital and Family Therapy-Traditional (p. 72)
- Master of Arts in Mental Health Counseling-Traditional (p. 73)
- Master of Arts in Ministry Practice-Traditional or InMinistry (p. 74)
- Master of Divinity (Single Language)-Traditional or InMinistry (p. 75)
- Master of Divinity (Hebrew and Greek)-Traditional (p. 76)

## Master of Arts (Theological Studies) - Traditional

### Core Requirements

BI510	Hermeneutics	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT518	Old Testament: Exegetical Explorations	3
or NT518	New Testament: Exegetical Explorations	
HS510	Church History Survey	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Elective Requirements

Concentration Electives		9
Thesis or Two additional Concentration Electives		6
Free Electives		9

### Other Requirements

Spirituality Elective		3
TS780	MA(TS) Capstone Course	3
SP002	Formation Assessments	0
Intent to Graduate Application		0

**Total Credits** **54**

*A minimum of 54 semester credits is required for graduation in the M.A.(T.S.) program. Concentration courses must normally be taken at the advanced level. Biblical languages and some other specific 500 level courses may also qualify. The student is responsible for meeting all graduation deadlines and requirements.*



# Master of Arts in Marital and Family Therapy–Traditional

Prerequisite for those without an undergraduate/graduate introductory course in counseling/psychotherapy theory and techniques; credits do not apply toward the M.A.M.F.T.: MF500.

## Core Requirements

BI510	Hermeneutics	3
HS640	Christian Lives and Spirituality in History	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
TS516	Christian Social Ethics	3
TS520	Theology & Psychological Theory: An Integrative Seminar	3

## Degree Specific Requirements

MF625	Theories of Marital and Family Therapy I	3
MF626	Theories of Marital and Family Therapy II	1.5
MH627A	Group Psychotherapy A	1.5
MF627	Research Design and Evaluation	3
MF629	Community Mental Health	3
MF635	Individual Development, Aging and Family Life Cycle	3
MF636	Dynamics of Family Process	1.5
MF645	Psychological Assessment	3
MF646	Individual and Family Psychopathology	3
MF647	Psychopharmacology and MFT	2
MF656	Child Abuse Assessment and Intervention	1
MF657	Substance Abuse Assessment and Intervention	1
MF658	Domestic Violence Assessment and Intervention	1
MH656B	Crisis Intervention and Trauma Response B	1.5
MF665	Families in Context: Gender, Class and Culture	3
MF666	Sexuality and Intimacy in Couples and Families	1.5
MF675	Professional, Legal & Ethical Issues in Psychotherapy	3
MF715	Supervised Clinical Experience I	3
MF716	Supervised Clinical Experience II	3
MF717	Supervised Clinical Experience III	3
MF785A	Marital and Family Therapy Senior Integrative Seminar A	0.5
MF785B	Marital and Family Therapy Senior Integrative Seminar B	0.5
MF785C	Marital and Family Therapy Senior Integrative Seminar C	0.5

## Other Requirements

SP002	Formation Assessments	0
15 hours of individual psychotherapy		0
Intent to Graduate Application		0

## Total Credits

**65**

*A minimum of 65 semester credits is required for graduation. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar and MFT/MHC administrative assistant will be happy to answer questions and offer guidance.*

## Master of Arts in Mental Health Counseling–Traditional

### Core Requirements

BI510	Hermeneutics	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
HS640	Christian Lives and Spirituality in History	3
TS516	Christian Social Ethics	3
TS520	Theology & Psychological Theory: An Integrative Seminar	3

### Degree Specific Requirements

MF627	Research Design and Evaluation	3
MF645	Psychological Assessment	3
MF646	Individual and Family Psychopathology	3
MF656	Child Abuse Assessment and Intervention	1
MF658	Domestic Violence Assessment and Intervention	1
MF675	Professional, Legal & Ethical Issues in Psychotherapy	3
MH625	Theories of Mental Health Counseling	3
MH626	Advanced Psychotherapy Theories and Techniques	3
MH627A	Group Psychotherapy A	1.5
MH627B	Group Psychotherapy B	1.5
MH635	Life Span Development and Aging	3
MH636	Career Development	3
MH645	Psychobiology and Psychopharmacology	3
MH655	Addictions and Co-Occurring Disorders	3
MH656A	Crisis Intervention and Trauma Response A	1.5
MH656B	Crisis Intervention and Trauma Response B	1.5
MH665	Multicultural Counseling	3
MH667	Human Sexuality and Intimacy	1
MH715	Mental Health Counseling Practicum I	3
MH716	Mental Health Counseling Practicum II	3
MH785A	Mental Health Counseling Senior Integrative Seminar A	.5
MH785B	Mental Health Counseling Senior Integrative Seminar B	.5

### Other Requirements

SP002	Formation Assessments	0
	15 hours of individual psychotherapy	0
	Intent to Graduate Application	0

### Total Credits

67

A minimum of 67 semester credits is required for graduation. The student is responsible for meeting all graduation deadlines and requirements. The associate registrar and MFT/MHC administrative assistant will be happy to answer questions and offer guidance.

## Master of Arts in Ministry Practice - Traditional or InMinistry

### Core Requirements

BI510	Hermeneutics	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
or NT518	New Testament: Exegetical Explorations	
HS640	Christian Lives and Spirituality in History	3
or HS708	History of World Missions	
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Degree Specific Requirements

GC512	Global, Cultural and Contextual Ministry	3
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
SP510	Introduction to Spiritual and Personal Formation	3

### Concentration Courses and Electives

Concentration Courses		12
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### Other Requirements

GS780	Senior Integrative Seminar	3
Concentration-specific Professional Internship		3
SP002	Formation Assessments	0
Ministry Goals Consultation		0
Intent to Graduate Application		0

<b>Total Credits</b>		<b>51</b>
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*A minimum of 51 semester credits is required for graduation from the M.A.M.P. program. The student is responsible for meeting all graduation deadlines and requirements.*

## Master of Divinity - Traditional or InMinistry, Single Language

### Core Requirements

BI510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
NT541	Greek I: Beginning Greek	3
or OT541	Hebrew I: Beginning Hebrew	
NT542	Greek II: Intermediate Greek	3
or OT542	Hebrew II: Intermediate Hebrew	
NT652DI	Greek III: Greek Exegesis	1.5
or OT652DI	Hebrew III: Hebrew Exegesis	
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP510	Introduction to Spiritual and Personal Formation	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3
<b>Elective Courses</b>		
Concentration Electives		12
Free Electives		6
<b>Other Requirements</b>		
Concentration-specific Professional Internship or Mentored Leadership Development		3
GS780	Senior Integrative Seminar	3
SP 002/003	Formation Assessments	0
TL 001/003	Vocational Assessments	0
Ministry Goals Consultation		0
Intent to Graduate Application		0
<b>Total Credits</b>		<b>87</b>

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Divinity – Traditional, Hebrew and Greek

### Core Requirements

BI510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
NT541	Greek I: Beginning Greek	3
NT542	Greek II: Intermediate Greek	3
NT652	Greek Exegesis	1.5
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
OT541	Hebrew I: Beginning Hebrew	3
OT542	Hebrew II: Intermediate Hebrew	3
OT652	Hebrew Exegesis	1.5
PC512	Introduction to Pastoral Care and Counseling	3
SP510	Introduction to Spiritual and Personal Formation	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Elective Courses

Free Electives		10.5
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### Other Requirements

Professional Internship or Mentored Leadership Development		3
GS780	Senior Integrative Seminar	3
SP 002/003	Formation Assessments	0
TL 001/003	Vocational Assessments	0
Ministry Goals Consultation		0
Intent to Graduate Application		0

<b>Total Credits</b>		<b>87</b>
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*A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.*

# Bethel Seminary St. Paul

## Masters Degrees

- Master of Arts (Christian Thought) – InMinistry (p. 78)
- Master of Arts (Theological Studies) – Traditional (p. 79)
- Master of Arts in Children’s and Family Ministry – InMinistry (p. 80)
- Master of Arts in Marriage and Family Therapy - Traditional (p. 81)
- Master of Arts in Ministry Practice – Traditional, SemPM, and InMinistry (p. 82)
- Master of Arts in Transformational Leadership – InMinistry (p. 83)
- Master of Divinity - InMinistry, Single Language (p. 84)
- Master of Divinity – InMinistry, Children’s and Family Ministry (p. 85)
- Master of Divinity – InMinistry, Christian Thought (p. 86)
- Master of Divinity – InMinistry, Greek and Hebrew (p. 88)
- Master of Divinity – InMinistry, Transformational Leadership (p. 89)
- Master of Divinity – SemPM, Traditional, Single Language (p. 91)
- Master of Divinity – Traditional, Greek & Hebrew Track (p. 92)

## Master of Arts (Christian Thought) – InMinistry

### Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
or NT518	New Testament: Exegetical Explorations	
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Degree Specific Requirements

Select one of the following:		3
TS774	Theology of Leadership and Vocation	
TS 775DE/776DE	Theology of Leadership and Vocation A	
PH620	Methods and Themes in Christian Thought	3
TS733	Theology and Science	3
or BT655	Integrative Hermeneutics	
PH754	Perspectives on Evil and Suffering	3
SP510	Introduction to Spiritual and Personal Formation	3
or SP 520DE/521DE	Introduction to Spiritual and Personal Formation A	
TS739	Theology in a Global Context	3
Culture Electives: Religious Pluralism, The Church and Social Issues, or World Religions		3
BT, HS, PH, or TS Elective		3
Select either Thesis or Project		3

### Other Requirements

PH780	Senior Integrative Seminar: Missional Apologetics	3
SP001	Formation Assessments	0
GS001	(Graduate Research Seminar)	0

<b>Total Credits</b>		<b>54</b>
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A minimum of 54 semester credits is required for graduation from the M.A. (C.T.) program. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Arts (Theological Studies) – Traditional

### Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
or NT518	New Testament: Exegetical Explorations	
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Other requirements

BT780	Biblical Studies Seminar (Capstone course)	3
SP001	Formation Assessments	0
GS001	(Graduate Research Seminar)	0

### Concentration Courses and Electives

Select courses by Concentration.		27
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<b>Total Credits</b>		<b>54</b>
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## Old Testament Concentration

BT610	Issues in Global Biblical Studies	3
OT541	Hebrew I: Beginning Hebrew	3
OT542	Hebrew II: Intermediate Hebrew	3
OT652	Hebrew Exegesis	1.5
OT518	Old Testament: Exegetical Explorations	3
Old Testament Electives		7.5
Thesis or Old Testament Elective		3
SP510	Introduction to Spiritual and Personal Formation	3

<b>Total Credits</b>		<b>27</b>
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## New Testament Concentration

BT610	Issues in Global Biblical Studies	3
NT541	Greek I: Beginning Greek	3
NT542	Greek II: Intermediate Greek	3
NT652	Greek Exegesis	1.5
NT518	New Testament: Exegetical Explorations	3
New Testament Electives		7.5
Thesis or New Testament Elective		3
SP510	Introduction to Spiritual and Personal Formation	3

<b>Total Credits</b>		<b>27</b>
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A minimum of 54 semester credits is required for graduation from the M.A.(T.S.) program. The student is responsible for meeting all graduation deadlines and requirements.



## Master of Arts in Children's and Family Ministry – InMinistry

### Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3

### Degree Specific Requirements

CF510	Introduction to Children's and Family Ministry	3
CF610	Ministry with Families throughout the Life Cycle	3
CF612DE	Global and Missional Perspectives in Children's and Family Ministry	3
CF620	The Teaching and Learning Process	3
CF630	Leadership of Children's and Family Ministry	3
PC632	Pastoral Care of Children and Families	3
SP510	Introduction to Spiritual and Personal Formation	3

### Other Requirements

CF782DE	Senior Seminar: Integration and Field Education	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

**42**

*A minimum of 42 semester credits is required for graduation from the M.A.C.F.M. program. The student is responsible for meeting all graduation deadlines and requirements.*

# Master of Arts in Marriage and Family Therapy - Traditional

## Core Requirements

BT514	Interpretation and the Interpreter	3
NT514	The New Testament and the Interpreter	3
OT514	The Old Testament and the Interpreter	3
TS514	Christian Theology and the Theologian I: God the Creator	3
TS515	Christian Theology and the Theologian II: God the Redeemer	3

## Degree Specific Requirements

MF611	Foundations of Marriage and Family Studies	3
MF612	Families in Context: Gender, Class and Culture	3
MF613	Dynamics of Family Interaction: Sexuality, Spirituality and Socialization	3
MF621	Individual Development Within the Family	3
MF622	Individual and Family Psychopathology I	3
MF623	Individual and Family Psychopathology II	3
MF624	Challenges over the Family Life Cycle	3
MF631	Professional and Ethical Issues in Marriage & Family Therapy	3
MF641	Theories of Marriage and Family Therapy	3
MF642	Couple and Family Assessment	3
MF643	Advanced Clinical Issues	3
MF651	Research Design & Evaluation in Marriage & Family Therapy	3
MF711	Supervised Clinical Experience I	3
MF712	Supervised Clinical Experience II	3

## Other Requirements

MF780	Senior Integrative Seminar: Worldview, Ethics, and Practice	3
SP004	Formation Assessments (MFT)	0
GS001	(Graduate Research Seminar)	0

**Total Credits** **60**

*A minimum of 60 semester credits is required for graduation from the M.A.M.F.T. program. The student is responsible for meeting all graduation deadlines and requirements.*

## Master of Arts in Ministry Practice – Traditional, SemPM, and InMinistry

### Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
or NT518	New Testament: Exegetical Explorations	
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Degree Specific Courses

GC512	Global, Cultural and Contextual Ministry	3
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
SP510	Introduction to Spiritual and Personal Formation	3

### Concentration Courses and Electives

Concentration Electives		12
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### Supervised Ministry and Other Requirements

GS780	Senior Integrative Seminar	3
Select one of the following:		3
TL561 & TL563A & TL563B	Internship Readiness and Professional Internship A and Professional Internship B	
ML565DE & ML566DE & ML575DE & ML576DE	Mentored Leadership Development (MAMP) I A and Mentored Leadership Development (MAMP) I B and Mentored Leadership Development (MAMP) II A and Mentored Leadership Development (MAMP) II B	
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

51

A minimum of 51 semester credits is required for graduation from the M.A.M.P. program. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Arts in Transformational Leadership – InMinistry

### Core Requirements

BT510	Hermeneutics	3
HS510	Church History Survey	3
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518 or NT518	Old Testament: Exegetical Explorations New Testament: Exegetical Explorations	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Degree Specific Courses

ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML630	Team Leadership in Global Perspective	3
ML631DE	Leadership Communication in Global Perspective	3
ML632DE	The Global Mission of the Church	3
ML633	Stewardship, Change and the Missional Community	3
ML634	Leading and Theologizing in Global Perspective	3

### Other Requirements

ML551DE & ML552DE	Mentored Leadership Development (MATL) I A and Mentored Leadership Development (MATL) I B	3
ML561DE & ML562DE	Mentored Leadership Development (MATL) II A and Mentored Leadership Development (MATL) II B	1.5
ML571DE & ML572DE	Mentored Leadership Development (MATL) III A and Mentored Leadership Development (MATL) III B	1.5
ML780	Senior Integrative Seminar: Global Leadership in the 21st Century	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

51

*A minimum of 51 semester credits is required for graduation from an M.A.T.L. program. The student is responsible for meeting all graduation deadlines and requirements.*

## Master of Divinity - InMinistry, Single Language

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT541	Greek I: Beginning Greek	3
or OT541	Hebrew I: Beginning Hebrew	
NT542	Greek II: Intermediate Greek	3
or OT542	Hebrew II: Intermediate Hebrew	
NT652	Greek Exegesis	1.5
or OT652	Hebrew Exegesis	
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP520DE & SP521DE	Introduction to Spiritual and Personal Formation A and Introduction to Spiritual and Personal Formation B	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Concentration Courses and Electives

Concentration Electives		18
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### Other Requirements

ML591DE & ML592DE	Mentored Leadership Development (MDiv) I A and Mentored Leadership Development (MDiv) I B	1.5
ML595DE & ML596DE	Mentored Leadership Development (MDiv) II A and Mentored Leadership Development (MDiv) II B	1.5
GS780	Senior Integrative Seminar	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

87

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Divinity – InMinistry, Children’s and Family Ministry

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML507	Missional Outreach and Evangelism	1.5
ML506	Discipleship in Community	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
CF630	Leadership of Children's and Family Ministry	3
NT541	Greek I: Beginning Greek	3
or OT541	Hebrew I: Beginning Hebrew	
NT542	Greek II: Intermediate Greek	3
or OT542	Hebrew II: Intermediate Hebrew	
NT652	Greek Exegesis	1.5
or OT652	Hebrew Exegesis	
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC632	Pastoral Care of Children and Families	3
SP510	Introduction to Spiritual and Personal Formation	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3
<b>Concentration Courses and Electives</b>		
CF510	Introduction to Children's and Family Ministry	3
CF610	Ministry with Families throughout the Life Cycle	3
CF612DE	Global and Missional Perspectives in Children's and Family Ministry	3
CF620	The Teaching and Learning Process	3
Free Elective		6
<b>Other Requirements</b>		
ML591DE & ML592DE	Mentored Leadership Development (MDiv) I A and Mentored Leadership Development (MDiv) I B	1.5
ML595DE & ML596DE	Mentored Leadership Development (MDiv) II A and Mentored Leadership Development (MDiv) II B	1.5
CF782DE	Senior Seminar: Integration and Field Education	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0
<b>Total Credits</b>		<b>87</b>

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

# Master of Divinity – InMinistry, Christian Thought

## Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML507	Missional Outreach and Evangelism	1.5
ML506	Discipleship in Community	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
TS775DE & TS776DE	Theology of Leadership and Vocation A and Theology of Leadership and Vocation B	3
NT541 or OT541	Greek I: Beginning Greek Hebrew I: Beginning Hebrew	3
NT542 or OT542	Greek II: Intermediate Greek Hebrew II: Intermediate Hebrew	3
NT652 or OT652	Greek Exegesis Hebrew Exegesis	1.5
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP520DE & SP521DE	Introduction to Spiritual and Personal Formation A and Introduction to Spiritual and Personal Formation B	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

## Concentration Courses and Electives

PH620	Methods and Themes in Christian Thought	3
PH754	Perspectives on Evil and Suffering	3
TS739	Theology in a Global Context	3

Select one of the following:

Integrative Hermeneutics

Theology and Science

Select one of the following Cultural Electives:

The Church & Social Issues

Religious Pluralism

World Religions

BT, HS, PH, or TS Elective

## Other Requirements

ML591DE & ML592DE	Mentored Leadership Development (MDiv) I A and Mentored Leadership Development (MDiv) I B	1.5
ML595DE & ML596DE	Mentored Leadership Development (MDiv) II A and Mentored Leadership Development (MDiv) II B	1.5
PH780	Senior Integrative Seminar: Missional Apologetics	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0

GS001	(Graduate Research Seminar)	0
<b>Total Credits</b>		<b>87</b>

*A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.*



## Master of Divinity – InMinistry, Greek and Hebrew

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT541	Greek I: Beginning Greek	3
NT542	Greek II: Intermediate Greek	3
NT652	Greek Exegesis	1.5
OT541	Hebrew I: Beginning Hebrew	3
OT542	Hebrew II: Intermediate Hebrew	3
OT652	Hebrew Exegesis	1.5
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP520DE & SP521DE	Introduction to Spiritual and Personal Formation A and Introduction to Spiritual and Personal Formation B	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Concentration Courses and Electives

Free Elective		10.5
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### Other Requirements

ML591DE & ML592DE	Mentored Leadership Development (MDiv) I A and Mentored Leadership Development (MDiv) I B	1.5
ML595DE & ML596DE	Mentored Leadership Development (MDiv) II A and Mentored Leadership Development (MDiv) II B	1.5
GS780	Senior Integrative Seminar	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

87

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Divinity – InMinistry, Transformational Leadership

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
HS510	Church History Survey	3
GC512	Global, Cultural and Contextual Ministry	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT541	Greek I: Beginning Greek	3
or OT541	Hebrew I: Beginning Hebrew	
NT542	Greek II: Intermediate Greek	3
or OT542	Hebrew II: Intermediate Hebrew	
NT652	Greek Exegesis	1.5
or OT652	Hebrew Exegesis	
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP520DE & SP521DE	Introduction to Spiritual and Personal Formation A and Introduction to Spiritual and Personal Formation B	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Concentration Courses and Electives

ML630	Team Leadership in Global Perspective	3
ML631DE	Leadership Communication in Global Perspective	3
ML633	Stewardship, Change and the Missional Community	3
ML634	Leading and Theologizing in Global Perspective	3

Select one of the following:

ML632DE	The Global Mission of the Church	3
GC Elective		

### Other Requirements

ML551DE & ML552DE	Mentored Leadership Development (MATL) I A and Mentored Leadership Development (MATL) I B	3
ML561DE & ML562DE	Mentored Leadership Development (MATL) II A and Mentored Leadership Development (MATL) II B	1.5
ML571DE & ML572DE	Mentored Leadership Development (MATL) III A and Mentored Leadership Development (MATL) III B	1.5
ML780	Senior Integrative Seminar: Global Leadership in the 21st Century	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

**Total Credits**

**87**

*A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.*

## Master of Divinity – SemPM, Traditional, Single Language Track

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
ML615	Organizational Leadership and Church Governance	3
NT541	Greek I: Beginning Greek	3
or OT541	Hebrew I: Beginning Hebrew	
NT542	Greek II: Intermediate Greek	3
or OT542	Hebrew II: Intermediate Hebrew	
NT652	Greek Exegesis	1.5
or OT652	Hebrew Exegesis	
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP510	Introduction to Spiritual and Personal Formation	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Concentration Courses and Electives

Concentration Electives		18
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### Other Requirements

TL561	Internship Readiness	1
TL/PC 563A	Professional Internship A	1
TL/PC 563B	Professional Internship B	1
GS780	Senior Integrative Seminar	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

<b>Total Credits</b>		<b>87</b>
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A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

## Master of Divinity – Traditional, Greek & Hebrew Track

### Core Requirements

BT510	Hermeneutics	3
CP510	Introduction to Preaching	3
GC512	Global, Cultural and Contextual Ministry	3
HS510	Church History Survey	3
HS512	American Christianity	1.5
ML506	Discipleship in Community	1.5
ML507	Missional Outreach and Evangelism	1.5
ML523	Introduction to Transformational Leadership: Theory and Practice in Global Perspective	3
ML615	Organizational Leadership and Church Governance	3
ML526	Leading Congregational Worship	1.5
ML527	Leading Celebrations in the Christian Life Cycle	1.5
NT541	Greek I: Beginning Greek	3
NT542	Greek II: Intermediate Greek	3
NT652	Greek Exegesis	1.5
OT541	Hebrew I: Beginning Hebrew	3
OT542	Hebrew II: Intermediate Hebrew	3
OT652	Hebrew Exegesis	1.5
NT516	New Testament Survey: Narratives, Letters, and Revelation	3
NT518	New Testament: Exegetical Explorations	3
OT516	Old Testament Survey: Law, Prophets and Writings	3
OT518	Old Testament: Exegetical Explorations	3
PC512	Introduction to Pastoral Care and Counseling	3
SP510	Introduction to Spiritual and Personal Formation	3
SP610	Spiritual and Personal Formation II: Relational Spirituality	3
TS512	Systematic Theology I: God the Creator	3
TS513	Systematic Theology II: God the Redeemer	3
TS516	Christian Social Ethics	3

### Concentration Courses and Electives

Free Electives		10.5
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### Other Requirements

TL561	Internship Readiness	1
TL563A & TL563B or PC563A & PC563B	Professional Internship A and Professional Internship B Professional Internship A and Professional Internship B	2
GS780	Senior Integrative Seminar	3
SP001	Formation Assessments	0
TL001	Vocational Assessments	0
GS001	(Graduate Research Seminar)	0

### Total Credits

87

A minimum of 87 semester credits is required for graduation in the M.Div. program. Concentration courses must be taken at the advanced level. The student is responsible for meeting all graduation deadlines and requirements.

# COURSE DESCRIPTIONS

Theological studies at Bethel help students become creative and resourceful spiritual leaders. Foundational courses, constituting the core curriculum, provide the student with a comprehensive course of study, integrating basic elements of a given discipline. Advanced courses help students progress to deeper levels of learning through independent study, research, and evaluation. The advanced courses are intended to have significant value for the active minister who must depend on his or her own resourcefulness in study.

## Three Centers of Emphasis

Our “Three Centers” philosophy of seminary education is the foundation for a “whole life” curriculum that develops men and women into transformational leaders. Bethel has a commitment to integrative education. Through work in class assignments and in a Senior Integrative Seminar, students develop in the areas addressed by each center of emphasis and integrate this growth with learning gained in the other two. Our aim is the full integration of academic knowledge with lived practice of biblical exegesis with spiritual life and leadership.

The three centers of emphasis are:

- **The Center for Biblical and Theological Foundations**
- **The Center for Spiritual and Personal Formation**
- **The Center for Transformational Leadership**

Leaders of the three centers seek to ensure that each student grows significantly by interacting with all three centers, each of which pursues outcomes related to being, thinking, and doing. Integrated learning among the curriculum’s three centers of emphasis is an integral part of the Bethel educational experience. Integrative work occurs both within coursework (including a senior seminar devoted to integration of learning) and at key junctures in the student’s seminary experience. Together these centers ensure a strong seminary producing whole and holy Christian leaders for the 21st century.

Each course has a three-digit number with a two- or three-letter prefix. Foundational courses are numbered in the 500 series and advanced courses 600 and 700. The 800 and 900 series indicate courses taken in the Doctor of Ministry program. Courses with a “DE” suffix are InMinistry fully distance courses. Courses with a “DI” suffix are fully distance courses in residential programs. Courses with a “U, L, J, or P” suffix are taken with other students from the theological consortium.

The prefix indicates the department as follows:

BI	Biblical Interpretation
BT	Biblical Theology
CF	Children’s and Family Ministry
CP	Communications and Preaching
CM	Community Ministry
DC	Discipleship in Community
GC	Global and Contextual Studies
GS	General or Interdisciplinary Studies
HS	Historical Studies
MF	Marriage and Family
MH	Mental Health
ML	Ministry Leadership
NT	New Testament
OT	Old Testament
PC	Pastoral Care
PH	Philosophy of Religion
SP	Spiritual and Personal Formation
TS	Theological Studies

# The Center for Biblical and Theological Foundations

Through teaching and mentoring, faculty members in the Center for Biblical and Theological Foundations seek to lead students to mature understanding of the Bible and the Christian worldview. The goal is for each student to know God's Word, reflect on its teaching theologically, and apply it appropriately.

## Prerequisites

BT510/BI510 is a prerequisite to admission in all of the Old Testament and New Testament courses at St. Paul, and recommended at San Diego, with the exception of Greek language courses. Some locations require courses to be taken in sequence. Advanced Old Testament courses are not to be taken before completing the beginning sequence. CP510 is a prerequisite to advanced preaching courses.

## Historical Studies

History is the science of individuals in time. By using the tools of bibliography, students learn that the important task of church history is to ponder meanings, not just to list information; to interpret, but not to predict. History inflames the student's passion for God and so helps build the groundwork both for Christian living and Christian ministry.

## Objectives for students

- Acquire an orderly grasp of the church's development as an institution from the first century to the contemporary world;
- Employ sound methods for interpreting artifacts of the past;
- Interpret key events in the church's struggle with persecution, success, heresy, and schism;
- Analyze the role of church tradition as it relates to the Bible;
- Explore the efforts of Christian leaders to maintain the church's identity and mission as it engaged cultures; and
- Find wisdom for pursuing spiritual growth through the transforming power of God.

## Survey of Christianity

**HS510 • Church History Survey.** 3 Credits.

This course provides an introduction to the major movements, ideas, figures, and events within Christian history from the beginnings of the church to the present era. Participants will be introduced to basic methodology and bibliographical tools used to study the past. Taking up both secondary and primary texts, we will learn to analyze, discuss, and interpret the material of church history. With critical and theological alertness, we will relate the ecclesiastical and doctrinal traditions of the past to contemporary movements and theological thinking, in the process discovering how we may responsibly apply the past's wisdom (both exemplary and cautionary) to our own lives and ministries.

**HS601 • History of Christian Thought: The Early Church to Scholasticism.** 3 Credits.

A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought.

*Prerequisites: HS510 (St Paul). Special Notes: Crosslisted with TS601.*

**HS602 • History of Christian Thought: Scholasticism to Enlightenment.** 3 Credits.

An analysis of theological renewal based on inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley.

*Prerequisites: HS510 (St Paul). Special Notes: Crosslisted with TS602.*

**HS603 • History of Christian Thought: 19th Century to the Present.** 3 Credits.

An analysis of contemporary theology as it is reflected in the formative periods of the 19th to the present, with particular reference to the modern era and its significance to contemporary church life.

*Prerequisites: HS510 (St Paul). Special Notes: Crosslisted with TS603.*

**HS611 • Women in the Christian Tradition.** 1.5,3 Credits.

An exploration of the life, thought, and context of selected Christian women across the centuries. Issues of public values, personal identity, and group affiliations have long been important to this discussion. Since the mid-19th century, and particularly in the dramatic changes in the roles and experience of women since WWII, interpretive voices (e.g., in the literature) have notably both reflected and shaped the realities. The goal of this course is to engage the "cloud of woman-witnesses," in their cultures, in a manner that will enlighten and inspire one's own life.

**HS640 • Christian Lives and Spirituality in History.** 3 Credits.

This course tells the story of Christianity through the life experiences of selected men and women in their historical contexts. Utilizing several varieties of literature, these people are valued both as insightful mentors and as unique persons in need of God's grace and human community. Students are invited to reflect on their own spiritual journeys and vocations.

*Prerequisites: TS512.*

**HS686 • The Pietist Tradition.** 1.5,3 Credits.

Pietism, "a religion of the heart," signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary church.

*Special Notes: Crosslisted with HS and TS.*

**HS703 • Christian Classics.** 3 Credits.

An evaluation of important Christian literature, from Augustine's Confessions to C.S. Lewis' Till We have Faces. Attention will be directed to the context of several types of classics, as well as to their authors and messages.

*Special Notes: Crosslisted with SP703.*

**HS708 • History of World Missions.** 1.5,3 Credits.

A survey of the missionary movements on the major continents with special emphasis on biographies, types of mission field, and missionary strategy.

*Special Notes: Crosslisted with GC708.*

**HS717 • Eastern Christendom.** 3 Credits.

A study of Orthodox Christianity from the Byzantine period and conversion of the Slavic lands to the centuries under Islam and the Russian Renaissance of the 20th century. Theological distinctives of orthodoxy such as theosis, icons, and liturgy are explored. Contemporary orthodox dialogue with Roman Catholic theology and its participation in the World Council of Churches are assessed.

## Medieval and Early Modern Church

**HS605 • Protestant Reformation.** 3 Credits.

A study of the varieties of Protestantism during the 16th century. The contributions of several reformers to biblical study, liturgical worship, theology, and ecclesiastical order are investigated in detail.

*Prerequisites: HS510.*

**HS653 • John Calvin: International Reformer.** 3,4,5 Credits.

This course analyzes and evaluates the mature theology of John Calvin as presented in the 1559 edition of the Institutes of the Christian Religion.

*Special Notes: Cognate credit with TS653.*

**HS672 • Baptist History and Theology.** 1.5,3 Credits.

A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary problems and trends. Taught jointly by professors of church history and theology.

*Special Notes: Crosslisted with TS672.*

**HS675 • Creeds & Confessions of the Reformed Church.** 3 Credits.

An exploration of the theology of the Reformed Tradition through the study of nine creeds and confessions. The course also discusses how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course explores the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA.

*Special Notes: Crosslisted with TS675.*

**HS676 • Reformed Worship and Sacraments.** 3 Credits.

An introduction to the history, tradition, and structure of Reformed worship. The course answers questions, give practical applications, and considers the meaning and observance of the sacraments.

*Special Notes: Crosslisted with HS/TS676.*

**HS687 • Liturgy through the Ages.** 3 Credits.

This course is an overview of the theological principles, historical developments, and practical considerations that have shaped Christian worship throughout the ages, with special attention paid to Anglican worship. In addition to studying the shape of historical liturgies, we also look at the use of time, space, music, and art in worship.

**HS689 • Anglican Spirituality.** 3 Credits.

One of the chief duties of clergy in the Anglican tradition is developing the spiritual life of the congregation. This course acquaints the student with both ascetical theology and practices that lead to a distinctive Anglican spirituality based on the Book of Common Prayer and the sacraments, and the renewing power of the Holy Spirit. It will include readings from Celtic, Medieval, Caroline, Evangelical Anglo-Catholic, and Pentecostal sources.

**HS690 • Anglican Theology and History.** 3 Credits.

This course is a survey of the principal events, people, and convictions that shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The class includes reading and interacting with authors from the Medieval, Classical, Evangelical, Anglo-Catholic, Liberal, and Charismatic streams of the Anglican tradition.

## Modern Christianity

**HS671 • Modern Catholicism: French Revolution to the Present.** 3 Credits.

An analysis of the Catholic response to the modern world of French, American, Industrial, and Communist revolutions. Particular attention is given to Vatican I and II, as well as Catholic biblical study in the 20th century, papal leadership, and the international focus of the hierarchy.



**HS673 • Baptist General Conference History and Mission.** 3 Credits.

A study of the various historical forces that have shaped the Baptist General Conference, including key personalities and important projects. Special attention is given to the new role of the conference in the world as developed in the last century.

**HS726 • History and Theology of Ministry.** 3 Credits.

This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the Kingdom.

*Special Notes: Crosslisted with ML726 and TS726. Campus: San Diego.*

## American Christianity

**HS512 • American Christianity.** 1.5 Credits.

This course provides an introduction to the major movements, ideas, figures, and events in American Christian history, within a global context, from colonization to recent decades. Through engagement with primary documents, students will learn how transplanted European churches responded and "American originals" sprang up in the face of five centuries of challenges and opportunities including: Colonization, the expansion of the frontier, wars of independence and unification, slavery, immigration, intellectual challenges to the faith, and the new political and social realities of the 20th and 21st centuries. In the face of these social changes, how did the church not only innovate but also reaffirm its central identity - such as its four classic qualities of oneness, holiness, apostolicity, and catholicity? Participants will not only learn how American Christianity got to be the way it is, but also how we can live and minister better in America (and the world) today.

**HS652 • Christian Spiritual Life: Henri Nouwen.** 3 Credits.

A study of major themes in the thought of Henri Nouwen (1932-1996), one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during the author's Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord.

*Special Notes: Crosslisted with SP652.*

**HS712 • Minorities and American Christianity.** 3 Credits.

A study of African American, American Indian, and Hispanic Christianity. Examines the history of each group, their contributions to American Christianity, and the special problems each group faces.

## Research

**HS670 • Independent Study in Church History.** 1-9 Credits.

Research and study by arrangement with the professor.

*Special Notes: Permission is required.*

**HS790 • Advanced Seminars.** 3 Credits.

Specialized studies will be offered for those interested in any period of church history.

# New Testament

Study in New Testament is the disciplined exploration of God's revelation to the church using tools such as Greek language, historical background, and cultural insight. Interacting with the New Testament creates the knowledge base that a believer uses when building a comprehensive Christian worldview.

## Objectives for students

- Develop skills of disciplined Bible study, including reading the New Testament;
- Understand the historical contexts of the New Testament and its books;
- Understand major themes of the Bible written by the church;
- Understand how the wisdom of the New Testament shapes Christian living and ministry; and
- Find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

## Basic Studies

### **BT510 • Hermeneutics.** 3 Credits.

An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretative process with the goal of determining the nature and context of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary.

*Campus: St. Paul. Special Notes: BT/BI510 is a prerequisite for all advanced courses in Old Testament in St. Paul and a recommended prerequisite in San Diego.*

### **BI510 • Hermeneutics.** 3 Credits.

An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretative process with the goal of determining the nature and content of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary.

*Campus: San Diego. Special Notes: BI510 is a recommended prerequisite in San Diego.*

### **BT514 • Interpretation and the Interpreter.** 3 Credits.

This integrative course provides exploration of how the interpretation of biblical texts intersects with the following: Human knowledge in global perspective; imagination in interpretation and formation; contextual theology in the faith community; speech-act theory and the interrelationship of author, text, and reader; and the role of differentiated leadership in the formation of the interpreter and process of interpretation.

*Campus: St. Paul. Special Notes: Enrollment limited to M.A.M.F.T. and Post-Graduate Certificate in M.F.T. students. Must be taken during first semester of enrollment as MAMFT or CERT in MFT student.*

### **NT541 • Greek I: Beginning Greek.** 3 Credits.

A study of the fundamentals of New Testament Greek with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the New Testament.

### **NT542 • Greek II: Intermediate Greek.** 3 Credits.

A review and expansion of morphology, a survey of syntax, vocabulary building, and translation with a goal toward developing an exegetical methodology. The course will also include an introduction to textual criticism.

*Prerequisites: NT541 or passing of Greek Qualifying Exam.*

## Introduction to Exegesis

### **NT514 • The New Testament and the Interpreter.** 3 Credits.

An examination of the books of the New Testament, focusing on themes, theology, and interpretive methodologies coupled with consideration of the person of the interpreter: who they are, what they bring to the text, and who they are becoming as a result of encountering God through the New Testament.

*Prerequisites: BT514. Special Notes: Enrollment is limited to M.A.M.F.T. students. Campus: St Paul.*

### **NT516 • New Testament Survey: Narratives, Letters, and Revelation.** 3 Credits.

An introduction to the New Testament, focused on the genre of NT books, their first century historical and literary contexts, and their theological purposes, with the goal of recontextualizing their messages in ministry contexts today.

*Prerequisites: BT510/BI510 (may be concurrent).*

### **NT518 • New Testament: Exegetical Explorations.** 3 Credits.

A focused study of selected NT writings to develop further the exegetical skills of genre analysis, contextual study, and theological reflection and engagement.

*Prerequisites: BT510/BI510 and NT516.*

**NT652 • Greek Exegesis.** 1.5 Credits.

Exegesis of select texts from the Greek New Testament. Translation and syntactical work will be the backbone of the course, with a goal toward the preparation to teach or preach the text. Attention will also be provided to text-critical, lexical and grammatical issues.

*Prerequisites: NT542.*

## Advanced Studies

**NT601 • Matthew.** 3 Credits.

A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels.

*Prerequisites: (St. Paul) BT510.*

**NT602 • Mark.** 3 Credits.

A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels.

*Prerequisites: (St. Paul) BT510.*

**NT603 • Luke.** 3 Credits.

A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels.

*Prerequisites: (St. Paul) BT510.*

**NT604 • John.** 3 Credits.

A concentrated study in the interpretation of one of the Gospels. The meaning of the author will be examined, as well as various critical questions relating to the study of the Gospels.

*Prerequisites: (St. Paul) BT510.*

**NT605 • Acts.** 3 Credits.

Consideration will be given to the book's relationship to third Gospel, authorship, date, place of writing, destination, speeches, original text, purposes, structure, and an exegesis of an English version.

*Prerequisites: (St. Paul) BT510.*

**NT606 • Romans.** 1.5,3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT607 • 1 Corinthians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT608 • 2 Corinthians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT609 • Galatians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT610 • Ephesians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT611 • Philippians.** 1.5,3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT612 • Colossians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT613 • 1 and 2 Thessalonians.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT614 • The Pastoral Letters.** 3 Credits.

An in-depth analysis of one or more of the Pauline letters. The central theological themes of the letter will be explored, and there will also be an examination of introductory questions and the relevance of the letter for today's world.

*Prerequisites: BT510 (St Paul).*

**NT615 • Hebrews.** 3 Credits.

An exegetical study of one of more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church.

*Prerequisites: BT510 (St Paul).*

**NT616 • James and Petrine Letters.** 3 Credits.

An exegetical study of one of more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church.

*Prerequisites: BT510 (St Paul).*

**NT617 • 1 and 2 Peter.** 3 Credits.

An exegetical study of one of more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church.

*Prerequisites: BT510 (St Paul).*

**NT618 • The Johannine Letters.** 3 Credits.

An exegetical study of one of more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church.

*Prerequisites: BT510 (St Paul).*

**NT619 • Revelation.** 3 Credits.

An exegetical study of one of more of the General Letters or the book of Revelation. Attention is devoted to introductory issues, the meaning of the book, its theological contribution, and the message for the contemporary church.

*Prerequisites: BT510 (St Paul).*

**NT640 • Greek Bible Readings.** 3 Credits.

Involves translating various selections from the Septuagint, New Testament, and early Christian literature.

*Prerequisites: BT510 (St Paul).*

**NT662 • Advanced Greek Grammar.** 3 Credits.

An introduction to the science of linguistics; a study of clauses and other large elements in the sentence; a survey of grammatical terms; the use of grammars, lexicons, concordances, and other tools for exegesis; and translation of selected passages from some of the more difficult books of the New Testament.

*Prerequisites: BT510 (St Paul).*

**NT702 • The Parables of Jesus.** 3 Credits.

The meaning, authenticity, and theology of the parables, as well as the principles and praxis of interpreting parables, are studied.

*Prerequisites: BT510 (St Paul).*

**NT705 • New Testament Background.** 3 Credits.

A study of the Jewish and Greco-Roman historical, religious, and literary background of the New Testament. Emphasis is placed on primary source material.

*Prerequisites: BT510 (St Paul).*

**NT709 • The Historical Jesus.** 3 Credits.

This course is a study of the origin and development of the three quests for the historical Jesus. The critical methodologies of each quest will be studied, along with the various portraits of Jesus proposed by the scholars of these quests. The context for the course is the worshipping community as it encounters Jesus and the renewal of worship that flows from meeting Him.

*Prerequisites: BT510 (St Paul).*

**NT716 • New Testament Models for Spiritual Formation.** 3 Credits.

An exploration of key models of spiritual formation found in the New Testament. This course will seek to combine the best of biblical study skills in the exegesis of several New Testament passages with their proper application to the spiritual formation of one's own life and ministry.

*Prerequisites: BT510 (St Paul). Special Notes: Cognate credit with SP716.*

**NT750 • Seminar in Textual Criticism.** 3 Credits.

A study of paleography, sources of information about the text (Greek manuscripts, ancient versions, and patristic quotations), history of the text, principles of evaluation of variant readings, and actual evaluation of variant readings.

*Prerequisites: BT510 (St Paul).*

**NT751 • Seminar in the Canon of the New Testament.** 3 Credits.

A study of the reasons for the initial delay in the emergence of an NT canon and for its eventual emergence, the principles of selection, and the history of the development of the canon. The last item is treated both chronologically and in terms of the individual books that were accepted or rejected.

*Prerequisites: BT510 (St Paul).*

**NT670 • Independent Study in New Testament.** 1-9 Credits.

Research and study by arrangement with the professor. Permission is required.

*Prerequisites: BT510 (St Paul).*

## Advanced Courses in Biblical Theology

**BT610 • Issues in Global Biblical Studies.** 3 Credits.

This course combines two essential pieces for preparing students for serious engagement in biblical scholarship. The first is an introduction to the history of the interpretation of the Bible, particularly the last two centuries. The second component addresses current issues in biblical scholarship, such as the use of the Old Testament in the New Testament, historiography, theological hermeneutics, biblical theology, and global approaches to biblical studies.

*Prerequisites: BT510.*

**BT631 • History of Interpretation.** 3 Credits.

Minor attention will be given to the schools and movements from the Apostolic Age to the middle of the 19th century, with major concentration on the schools and movements from the middle of the late 19th century to the present.

*Prerequisites: BT510. Special Notes: Offered according to demand.*

**BT665 • Integrative Hermeneutics.** 3 Credits.

An in-depth look at the human experience of interpretation, through the grid of philosophical hermeneutics and its intersections to theology.

*Prerequisites: BT510.*

**BT705 • Unity of the Bible.** 3 Credits.

An attempt to discern the unity of all of Scripture using a biblical theology approach.

*Prerequisites: BT510 (St Paul).*

**BT717 • New Testament Theology.** 3 Credits.

A detailed study of some of the themes of the New Testament from the standpoint of biblical theology.

*Prerequisites: BT510 (St Paul).*

**BT751 • Seminar in Biblical Theology: New Testament.** 3 Credits.

Selected themes from the biblical theology of the New Testament are examined. The course may concentrate on synoptic, Johannine, or Pauline theology.

*Prerequisites: BT510 (St Paul).*

**BT770 • Biblical Studies Thesis.** 3 Credits.

This course gives students the experience of engaging in a concentrated research project in biblical studies (OT or NT; dependent on concentration). The project will be undertaken under the supervision of a thesis supervisor and will be expected to meet a set of criteria as established by the Bible faculty at BSSP similar to those employed by better peer-reviewed journals and will involve an internal and external examiner.

*Prerequisites: BT510.*

**BT780 • Biblical Studies Seminar (Capstone course).** 3 Credits.

This course is designed to equip students toward their vocational objectives by granting them experience in teaching a course in an academic or church context, presenting an academic paper, or designing an educational curriculum. The course emphasizes leadership in the classroom, the role of spiritual and personal formation in academic research and presentation, and other issues pertaining to professional development.

*Prerequisites: BT510.*

**BT670 • Independent Study in Biblical Theology.** 1-9 Credits.

Research and study by arrangement with the professor.

*Prerequisites: BT510. Special Notes: Permission is required.*

## Old Testament

Old Testament study is the disciplined examination of the Hebrew Bible, using tools such as Hebrew language, historical background, archaeological data, and cultural insight. Academic Bible study is not just an end in itself, but leads to other goals: giving fuel to spiritual life and guidance for transformational ministry.

### Objectives for students

- Develop skills of disciplined Bible study, especially in the Old Testament;
- Understand the geographical, historical, and cultural contexts that form the background of the Old Testament and its books;
- Acquire a sequential knowledge of the major themes of the Hebrew Bible;
- Understand how Old Testament wisdom shapes Christian living and ministry; and
- Find inspiration and clear direction for passionate devotion to Christ and transformational service to His church and to the world.

The sequence of core courses is designed to give students a general understanding of:

- The nature of the Old Testament literature;
- The content of the Old Testament;
- Contemporary approaches to the Old Testament; and
- The relevance of the message of the Old Testament for today.

Students enrolled in the Greek/Hebrew language track will normally begin the sequence of Old Testament language courses in the fall semester of their second year. Students will then begin the Old Testament courses after they have completed one year of Hebrew.

## Basic Studies

### **BT510 • Hermeneutics.** 3 Credits.

An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretative process with the goal of determining the nature and context of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary.

*Campus: St. Paul. Special Notes: BT/BI510 is a prerequisite for all advanced courses in Old Testament in St. Paul and a recommended prerequisite in San Diego.*

### **BI510 • Hermeneutics.** 3 Credits.

An introduction to biblical interpretation. The course will survey the relationship of author, text, and reader in the interpretative process with the goal of determining the nature and content of divine revelation. Students will gain practical skill in interpreting the primary literary genres of Scripture. This course should be taken as soon as possible after entering seminary.

*Campus: San Diego. Special Notes: BI510 is a recommended prerequisite in San Diego.*

### **BT514 • Interpretation and the Interpreter.** 3 Credits.

This integrative course provides exploration of how the interpretation of biblical texts intersects with the following: Human knowledge in global perspective; imagination in interpretation and formation; contextual theology in the faith community; speech-act theory and the interrelationship of author, text, and reader; and the role of differentiated leadership in the formation of the interpreter and process of interpretation.

*Campus: St. Paul. Special Notes: Enrollment limited to M.A.M.F.T. and Post-Graduate Certificate in M.F.T. students. Must be taken during first semester of enrollment as MAMFT or CERT in MFT student.*

### **OT514 • The Old Testament and the Interpreter.** 3 Credits.

An examination of the books of the Old Testament, focusing on themes, theology, and interpretive methodologies coupled with consideration of the person of the interpreter: who they are, what they bring to the text, and who they are becoming as a result of encountering God through the Old Testament.

*Prerequisites: BT510 Campus: St. Paul Special Notes: Enrollment is limited to MAMFT or Post-Graduate Certificate in M.F.T. students.*

### **OT516 • Old Testament Survey: Law, Prophets and Writings.** 3 Credits.

An introduction to the Old Testament focused on the message and proper interpretation of OT books, their ancient Near Eastern historical and literary contexts, and theological purposes, with the goal of recontextualizing their messages in ministry contexts today.

*Prerequisites: BT510/BI510 (may be concurrent).*

### **OT518 • Old Testament: Exegetical Explorations.** 3 Credits.

A study of selected texts, themes, and theology of the Old Testament with the goal of developing greater skills in genre analysis, contextual study, and theological reflection and engagement.

*Prerequisites: BT510/BI510 OT516.*

### **OT541 • Hebrew I: Beginning Hebrew.** 3 Credits.

A study of the fundamentals of biblical Hebrew with respect to forms (morphology) and simple relationships (syntax). Special emphasis will be placed on preparing the student for the subsequent exegesis of the Old Testament.

**OT542 • Hebrew II: Intermediate Hebrew.** 3 Credits.

A review and expansion of Beginning Hebrew, including morphology, syntax, vocabulary building, and translation, with a goal toward developing a proper exegetical methodology. The course will also include an introduction to textual criticism.

*Prerequisites: OT541.*

**OT652 • Hebrew Exegesis.** 1.5 Credits.

Exegesis of select texts from the Hebrew Bible. The primary emphasis will be on translation and syntactical work, with some attention given to text-critical, lexical and grammatical review.

*Prerequisites: BT510/BI510 and OT542.*

## Advanced Studies

**OT601 • Exposition of Genesis.** 3 Credits.

An investigation into the book of Genesis, with special emphasis on the nature and theology of Israel's primeval history and the patriarchal narratives. Emphasis is also placed on the theological and homiletical value of selected texts.

*Prerequisites: (St. Paul) BT510.*

**OT602 • Exposition of Exodus.** 3 Credits.

An investigation into Israel's literary traditions of the nation's exodus from Egypt. The focus is on the nature and theology of the deliverance narratives and on the Sinaitic revelation. Emphasis also is placed on the significance of this revelation in Israelite history and theology, as well as its relevance for today.

*Prerequisites: (St. Paul) BT510.*

**OT603 • Exposition of Deuteronomy.** 3 Credits.

An investigation into the literary form and theology of the book of Deuteronomy. Emphasis will be placed on the nature of covenant relationship and the significance of the book of Deuteronomy in Israelite and Christian tradition.

*Prerequisites: (St. Paul) BT510.*

**OT605 • Exposition of the Book of Judges.** 3 Credits.

An investigation into the book of Judges as a representative sample of Deuteronomistic historiography. Emphasis will be placed on the literary nature of the book, its distinctive message, and its relevance for the church today.

*Prerequisites: (St. Paul) BT510.*

**OT609 • Exposition of Ezra and Nehemiah.** 3 Credits.

The postexilic period contains a rich story of the struggles of a small community of believers against a loss of ethnic and religious identity, political persecution, and economic failure. Through the stirring of God's Spirit, bold new steps were taken to preserve the faith and solidarity of the covenant people.

*Prerequisites: (St. Paul) BT510.*

**OT610 • Exposition of the Book of Job.** 1.5,3 Credits.

An investigation into the special literary qualities and message of the book of Job. Emphasis will be placed on the contribution made by this book to a biblical understanding of grief and suffering, and how God's sovereignty, justice, and wisdom are related to human behavior. The pastoral implications of its message for today is explored.

*Prerequisites: (St. Paul) BT510.*

**OT611 • Exposition of the Book of Psalms.** 1.5,3 Credits.

A study of the prayers for God's help in times of trouble, hymns of praise to worship God the King, and the nation's hopes for the coming of the Messianic Son of David.

*Prerequisites: (St. Paul) BT510.*

**OT612 • Exposition of the Book of Proverbs.** 3 Credits.

An introduction to the setting of the book of Proverbs in the wisdom milieu of the ancient Near East. Each section of the book is mined for the practical wisdom it provides. Application is made to our contemporary experience and ministry.

*Prerequisites: (St. Paul) BT510.*

**OT613 • Exposition of Isaiah.** 3 Credits.

A study of Isaiah's call for Judah to trust God, the great King and Savior of the nation. God will judge all proud nations, forgive the people's sin through the death of the suffering servant, and establish His eternal kingdom.

*Prerequisites: (St. Paul) BT510.*

**OT614 • Exposition of Jeremiah.** 3 Credits.

A seminar on Jeremiah's doubts about his call, his powerful preaching of judgment and hope, his agony and lamentations concerning repeated threats and persecutions, and his commitment to unveil the deceptive message of the religious leaders of his day.

*Prerequisites: (St. Paul) BT510.*

**OT615 • Exposition of Ezekiel.** 3 Credits.

A study of the ministry and message of Ezekiel, paying particular attention to his understanding of his audience, his response to the conditions of his audience, and his method of communicating his message.

*Prerequisites: (St. Paul) BT510.*

**OT616 • Exposition of Daniel.** 3 Credits.

An analysis of the visions and stories in Daniel to understand how the sovereign rule of God over the world brings hope to Babylonians as well as Israelite exiles who wait for His future kingdom amid persecution.

*Prerequisites: (St. Paul) BT510.*

**OT617 • Exposition of Hosea.** 3 Credits.

An exegetical study of Hosea with the goal of understanding its central message and theological themes addressed to his ancient audience as well as gaining insight into the ministry of prophetic leadership from Hosea's perspective. Attention will be given to the significance of Hosea for life and ministry in the 21st century.

*Prerequisites: (St. Paul) BT510.*

**OT618 • Exposition of Amos.** 3 Credits.

A detailed study of the text, structure, and background of Amos' critique of social oppression against the poor, false expectations of blessing by the rich, and empty ritual at Israelite places of worship.

*Prerequisites: (St. Paul) BT510.*

**OT620 • Exposition of Micah.** 1.5,3 Credits.

An analysis of the message of the prophet Micah with special emphasis on the methods used to persuade his audience to transform their view of reality.

*Prerequisites: (St. Paul) BT510.*

**OT700 • Exposition of Proverbs, Ecclesiastes, and Song of Songs.** 3 Credits.

An investigation into the role of wisdom in Israelite society and the distinctive nature of Israelite wisdom literature. Special emphasis is placed on the ancient Near Eastern cultural environment, from which this material arose, as well as the relevance of Israelite wisdom in developing a biblical ethic for today.

*Prerequisites: (St. Paul) BT510.*

**OT710 • Historical Geography and Archaeology.** 1.5,3 Credits.

A survey of the time, place and culture in which God's revelation was delivered. Topics include regional aspects of the land of the Bible, the relationship of humans to their environment, the concept of "place" and its effects, and the theological concept of "land."

*Prerequisites: (St. Paul) BT510.*

**OT716 • Old Testament Theology.** 3 Credits.

A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law.

*Prerequisites: (St. Paul) BT510. Special Notes: Crosslisted with BT716 and TS716.*

**OT751 • Seminar in Old Testament.** 3 Credits.

Discussion of problems being raised by Old Testament research with extended reading in relevant contemporary literature. Topics of investigation are determined on the basis of student need and interest. Prerequisite: permission of the professor.

*Prerequisites: (St. Paul) BT510.*

**OT670 • Independent Study in Old Testament.** 0.5-9 Credits.

Research and study by arrangement with the professor. Permission is required.

## Advanced Courses in Biblical Theology

**BT610 • Issues in Global Biblical Studies.** 3 Credits.

This course combines two essential pieces for preparing students for serious engagement in biblical scholarship. The first is an introduction to the history of the interpretation of the Bible, particularly the last two centuries. The second component addresses current issues in biblical scholarship, such as the use of the Old Testament in the New Testament, historiography, theological hermeneutics, biblical theology, and global approaches to biblical studies.

*Prerequisites: BT510.*

**BT631 • History of Interpretation.** 3 Credits.

Minor attention will be given to the schools and movements from the Apostolic Age to the middle of the 19th century, with major concentration on the schools and movements from the middle of the late 19th century to the present.

*Prerequisites: BT510. Special Notes: Offered according to demand.*

**BT665 • Integrative Hermeneutics.** 3 Credits.

An in-depth look at the human experience of interpretation, through the grid of philosophical hermeneutics and its intersections to theology.

*Prerequisites: BT510.*

**BT716 • Old Testament Theology.** 3 Credits.

A discussion of various theological perspectives on such prominent themes in the Old Testament revelation as creation, anthropology, sin, covenant, sacrifice, and law.

*Prerequisites: BT510. Special Notes: Crosslisted with OT716 and TS716.*



**BT750 • Seminar in Biblical Theology: Old Testament.** 3 Credits.

Discussion of major themes being debated as the result of recent resurgent interest in the biblical theology of the Old Testament.

*Prerequisites: BT510.*

**BT770 • Biblical Studies Thesis.** 3 Credits.

This course gives students the experience of engaging in a concentrated research project in biblical studies (OT or NT; dependent on concentration). The project will be undertaken under the supervision of a thesis supervisor and will be expected to meet a set of criteria as established by the Bible faculty at BSSP similar to those employed by better peer-reviewed journals and will involve an internal and external examiner.

*Prerequisites: BT510.*

**BT780 • Biblical Studies Seminar (Capstone course).** 3 Credits.

This course is designed to equip students toward their vocational objectives by granting them experience in teaching a course in an academic or church context, presenting an academic paper, or designing an educational curriculum. The course emphasizes leadership in the classroom, the role of spiritual and personal formation in academic research and presentation, and other issues pertaining to professional development.

*Prerequisites: BT510.*

**BT670 • Independent Study in Biblical Theology.** 1-9 Credits.

Research and study by arrangement with the professor.

*Prerequisites: BT510. Special Notes: Permission is required.*

## Theological Studies

Theology is the science of God, the discipline that seeks knowledge of God's being and all of God's works. Theology synthesizes and interprets Christian beliefs and applies them to today's world. Theology leads to wisdom. Living in light of wisdom from God shapes and motivates a passionate love for God and growth in maturity.

### Objectives for Students

- Acquire orderly understandings of the major doctrinal and biblical themes of the Christian worldview;
- Gain awareness of contemporary intellectual movements and proper Christian response;
- Form reasons for faith and ability to offer reasoned defenses of Christian truth;
- Develop the habit of interpreting all of life through the practice of theological reflection;
- Uncover the connections of Christian truth with the living of life and the practice of leadership in ministry; and
- Find guidance and motivation for pursuing personal spiritual growth by encountering the transforming power of divine truth.

### Systemic Theology

Systemic theology synthesizes Christian beliefs and applies them to today's world. Building chiefly on a foundation of biblical data, it also interacts with other areas of knowledge such as philosophy, historical and contemporary theology, and the sciences, using them to illuminate and confirm essential biblical teachings. A primary goal of coursework in systemic theology is to help students work toward developing an intelligible system of Christian thought that is at once biblically sound, rationally coherent, and culturally relevant. To be taken middle or senior year. At Bethel Seminary St. Paul, all students should plan to take TS512 before taking upper-level electives in systematic theology.

#### **TS512 • Systematic Theology I: God the Creator.** 3 Credits.

A discussion of the integrative nature and methods of systematic theology; a study of the character of God's self-disclosure in nature and the Bible; an investigation of the being and foundational works of the Triune God; and an analysis of human nature both as it was created by God and as it exists in its present sinful state.

#### **TS513 • Systematic Theology II: God the Redeemer.** 3 Credits.

An investigation of the person of Jesus Christ and the provision of salvation through Christ's work; a study of the person of and general works as associated with the Holy Spirit, and the gift of salvation as believers through the Spirit's redemptive and reconciling work; as well as reflection on God's purposes and activity in the church and God's purposes for history and the future of creation.

#### **TS514 • Christian Theology and the Theologian I: God the Creator.** 3 Credits.

This course approaches theology through the perspectives of history, systematics (doctrine), philosophy, and contextuality, while explicitly attending to issues of personal and spiritual formation throughout. This first theology course discusses the topics of the Trinity, revelation, Scripture, creation and anthropology, while focusing on historical and communal understandings, personal and spiritual reflections, and ethical applications of these themes. This course will include a small group theological reflection component.

*Prerequisites: BT514. Campus: St. Paul. Special Notes: Enrollment is limited to students in the St. Paul MAMFT program.*

#### **TS515 • Christian Theology and the Theologian II: God the Redeemer.** 3 Credits.

This course approaches theology through the perspectives of history, systematics (doctrine), philosophy, and contextuality, while explicitly attending to issues of personal and spiritual formation throughout. This second course discusses the topics of Christ, the Holy Spirit, salvation, the church and eschatology, while focusing on historical and communal understandings, personal reflections, and ethical applications of these themes. This course will include a small group theological reflection component.

*Campus: St. Paul. Special Notes: Enrollment is limited to St. Paul MAMFT students only.*

#### **TS520 • Theology & Psychological Theory: An Integrative Seminar.** 3 Credits.

This course is an investigation of selected doctrines from theological and psychological perspectives. Team-taught by a theology professor and a MFT/MHC professor, it is designed to facilitate faith-therapy integration in the domains of theory, professional practice, and personal formation.

*Prerequisites: MF625 or MH625. Campus: San Diego.*

#### **TS601 • History of Christian Thought: The Early Church to Scholasticism.** 3 Credits.

A survey of the major historical, cultural, and theological factors influencing the development of doctrine to Aquinas, with major analysis of the work of the Ante- and Post-Nicene councils and their subsequent influence on the articulation of the structure of theological thought.

*Prerequisites: HS510. Special Notes: Crosslisted with HS601.*

#### **TS602 • History of Christian Thought: Scholasticism to Enlightenment.** 3 Credits.

An analysis of theological renewal based on inductive study from the writings of Wycliffe, Hus, Luther, Calvin, the Anabaptists, Elizabethan-American Puritans, and John Wesley.

*Prerequisites: HS510. Special Notes: Crosslisted with HS602.*

#### **TS603 • History of Christian Thought: 19th Century to the Present.** 3 Credits.

An analysis of the antecedents of contemporary theology as reflected in the formative periods of the 19th century to the present, with particular reference to the modern era and its significance in contemporary church life.

*Prerequisites: HS510. Special Notes: Crosslisted with HS603.*

**TS606 • Apologetics.** 1.5,3 Credits.

This course considers how best to accomplish the task of defending and commending the substance of the Christian faith in a culture increasingly indifferent to matters of truth. After assessing the contemporary intellectual milieu, it identifies and evaluates various evidences for Christianity, pursues answers to key problematic issues, and concludes with a study of the relationship between apologetics and evangelism.

*Prerequisites: TS512.*

**TS630 • Eschatology and Hope.** 3 Credits.

This course explores the themes of eschatology, or the doctrine of the "last things," with particular attention to the ways in which it contributes hope for humanity and for the purpose of creation. While engaging the thought of major contemporary theologians, this course focuses on the relation between eschatology and Christology, soteriology, political and practical/pastoral theology. Attention is also given to the relation between eschatology and theodicy, Christian spirituality and ecological ethics.

*Prerequisites: TS512.*

**TS632 • World Religions.** 3 Credits.

This course is a study of the world religions that provide structures of belief and meaning for vast numbers of people in America and globally. A primary goal is to develop the understanding and sensitivities necessary to represent Christ attractively, and communicate His Gospel intelligibly, to adherents of these faiths. It is also an opportunity to develop an informed Christian theology of religions.

*Prerequisites: recommended to have taken TS512. Special Notes: Crosslisted with GC632.*

**TS633 • The Church and Social Issues.** 3 Credits.

An in-depth study of contemporary social challenges and questions, particularly in North American society, but with a view to the reality of globalization. The guiding question is: How does Scripture and the gospel apply to the most difficult and pressing issues of the day and how can the church be involved? Particular issues are at the discretion of the instructor, but they will likely include (though not be limited to): diversity and racism, human sexuality, economics and poverty, and food and agriculture.

*Prerequisites: TS512.*

**TS634 • Religious Pluralism.** 1.5,3 Credits.

This course explores the theological issue of religious pluralism from a Christian and evangelical perspective. Students explore the historical and contemporary expressions of pluralism as represented by such thinkers as John Hick, John Cobb, and Raimundo Panikkar, among others. Special attention is given to Christological questions posed by pluralism and appropriate theological and apologetic responses. Practical and constructive methodologies are incorporated.

*Prerequisites: TS512.*

**TS662 • Kierkegaard and Postmodernity.** 3 Credits.

This course explores the philosophical and theological thought of Soren Kierkegaard, a 19th century Danish author who has influenced deeply postmodern thinking. Scholarship on Kierkegaard has exploded in the last few decades and a new sensitivity to his contribution to Christian theology has emerged. We explore the basic structure and themes of his authorship by engaging and analyzing selected primary texts. What are the implications of his work for evangelical Christian faith in contemporary culture? .

*Prerequisites: TS512.*

**TS672 • Baptist History and Theology.** 1.5,3 Credits.

A study of special problems and approaches in Baptist history, theology, and polity with an intensive approach to contemporary problems and trends. Taught jointly by professors of church history and theology.

*Prerequisites: TS512. Special Notes: Cognate Credit with HS672.*

**TS674 • Ministry with the Sacraments.** 3 Credits.

This course is an in-depth look at the what, the why, and the how of sacramental ministry in the church, especially as practiced in the Anglican tradition. We begin with a sacramental worldview and theology, move to the dominical sacraments of Baptism and Holy Eucharist, and conclude with the rites of Confirmation, Matrimony, Reconciliation, Unction, and Ordination.

*Prerequisites: TS512.*

**TS675 • Creeds & Confessions of the Reformed Church.** 3 Credits.

An exploration of the theology of the Reformed Tradition through the study of nine creeds and confessions. The course also discusses how the pressure of church heresies and conflicts, as well as national pressures, brought together some of the most important theological statements the church has produced. In addition, the course explores the theological expressions surrounding the doctrines of the person and nature of Christ, the sacraments, election, the Bible and its interpretation, the church, and the relationship of church and state. This course is one of three offered in San Diego that are required by the local Presbytery for ordination in the PCUSA.

*Prerequisites: TS512. Special Notes: Crosslisted with HS675.*

**TS676 • Reformed Worship and Sacraments.** 3 Credits.

An introduction to the history, tradition, and structure of Reformed worship. The course answers questions, gives practical applications, and considers the meaning and observance of the sacraments.

*Prerequisites: TS512. Special Notes: Crosslisted with HS676 and ML676.*

**TS686 • The Pietist Tradition.** 1.5,3 Credits.

Pietism, "a religion of the heart," signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary church.

*Prerequisites:* TS512. *Special Notes:* Crosslisted with HS686 and SP686.

**TS690 • Anglican Theology and History.** 3 Credits.

This course is a survey of the principal events, people, and convictions that shaped theology and practice among the Christians of Great Britain and their descendants, from the Middle Ages to the present. The class includes reading and interacting with authors from the Medieval, Classical, Evangelical, Anglo-Catholic, Liberal, and Charismatic streams of the Anglican tradition.

*Prerequisites:* TS512. *Special Notes:* Crosslisted with HS690.

**TS704 • Movie Theology.** 1.5,3 Credits.

A structured workshop in theological evaluation of the heart and mind of contemporary culture as reflected in significant motion pictures. Particular attention is paid to portrayals of the human condition and to religious themes. The goal of the course is to cultivate the art of listening and watching perceptively, with a view to learning whenever possible, and to affirmation or criticism as appropriate.

*Prerequisites:* TS512 (recommended San Diego).

**TS707 • Existentialism in Theology.** 3 Credits.

This course introduces key themes and figures in existentialism, with special focus on existentialist theologians and philosophers who have deeply influenced an existential approach to theology (as well as the intersection of theology and psychology). Themes include the nature and meaning of existence, the phenomena of religious faith and doubt, problems of alienation, and courage in suffering and the confrontation with death. The course also considers existentialist ethics (de Beauvoir and Sartre) and the impact of terror management theory on theological ethics and church practice. Other key figures include, but go beyond, Kierkegaard, Nietzsche, Tillich, and Ernest Becker.

*Prerequisites:* TS512.

**TS726 • History and Theology of Ministry.** 3 Credits.

This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the Kingdom.

*Prerequisites:* TS512. *Special Notes:* Crosslisted with ML726 and HS726. *Campus:* San Diego.

**TS733 • Theology and Science.** 3 Credits.

A discussion of the interface between two important models of knowledge: theology and science. Taking a history and philosophy of science approach, this course evaluates theology and science as two methods for explaining aspects of reality. It discusses whether the results of science have theological import or the axioms of theology may have scientific significance.

*Special Notes:* Crosslisted with PH733.

**TS735 • Spiritual Theology.** 1.5,3 Credits.

The purpose of this course is to encourage and stimulate a growing and meaningful life of devotion. Attention is given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer provide a challenge to apply theory to life.

*Prerequisites:* TS512 (recommended).

**TS739 • Theology in a Global Context.** 3 Credits.

This course addresses key intersections between theology and culture and explores questions and issues related to contextuality in theologizing. It does so by close readings, discussions, and analysis of contemporary theologies coming from beyond the traditional Euro-American context, including African, Asian, Latin American and other non-Western contexts. Themes of focus include Christology, anthropology and the doctrine of salvation.

*Prerequisites:* TS512. *Special Notes:* Crosslisted with GC739.

**TS751 • Seminar in Theology.** 3 Credits.

An in-depth study of a particular contemporary theological issue. Research topics to be chosen according to the interests of the class.

*Prerequisites:* TS512.

**TS754 • Perspectives on Evil and Suffering.** 3 Credits.

This course explores two distinct approaches to suffering and evil. Theologians, philosophers, and apologists try to explain why evil exists in a world created by a good God. Pastoral theologians and counselors attempt to help people who are suffering. Course participants attempt integration of the categories, resources, and responses typical of these two areas as they seek answers to the question, "What can theologians and caregivers learn from each other? .

*Prerequisites:* TS512. *Special Notes:* Crosslisted with PC754 and PH754.

**TS774 • Theology of Leadership and Vocation.** 3 Credits.

This course will enable students to articulate a theology of leadership in an increasingly post-Christendom context and will also explore the nature of vocation as understood historically and in the present. The course explores the theological nature and biblical rationale for effective leadership and also explores, more broadly, vocation as a gift and responsibility, but does so in the context of reflection on the nature of the kingdom of God. The course culminates in in-depth communal and personal reflection on the question of vocation.

*Prerequisites:* TS512. *Special Notes:* Crosslisted with ML774.

**TS780 • MA(TS) Capstone Course.** 3 Credits.

This course aims at integration of the curricular content of the MATS program with a view to preparing students as they look ahead to future ministries of teaching and, for those who continue on academically, vocational scholarship. The course will incorporate insights from leadership studies that apply to students on these tracks. It will also sensitize students to the cultural dynamics of their anticipated ministry contexts and provide a framework for developing a general theology of culture and cultural agency. The capstone/ course may be organized around a particular theme or study topic each year.

*Prerequisites: TS512. Campus: San Diego.*

## Philosophy of Religion - Apologetics (St. Paul Campus Only)

**PH620 • Methods and Themes in Christian Thought.** 3 Credits.

An introduction to key concepts, figures themes, and methodological approaches within the history of Christian thought. It involves an overview study of the history of the complex relationship between philosophy and theology, from Plato to postmodernism. Key philosophical themes are drawn from metaphysics, ontology, phenomenology, and the question of religious language. Key theological themes are drawn from the doctrines of God, revelation, and the nature of humanity. Methods include historical, philosophical, systematic, and contextual theologies. Special attention is given to points of intersection among these approaches.

**PH665 • History of Philosophy of Religion.** 3 Credits.

This course explores the discourse of philosophical hermeneutics; discussing questions of how we interpret and how language functions in both communication and understanding. It studies significant philosophers and theologians in the field of hermeneutics, and also pays particular attention to the discourses of postmodernism as a philosophical outlook as well as to diverse, marginalized voices regarding their contribution to interpretation of the Bible. The course considers the interpretation of written, sacred texts, but also considers the phenomena of text and “textuality” more broadly, from an integrated theological and philosophical lens.

*Prerequisites: TS512.*

**PH733 • Theology and Science.** 3 Credits.

A discussion of the interface between two important models of knowledge: theology and science. Taking a history and philosophy of science approach, this course evaluates theology and science as two methods for explaining aspects of reality. It discusses whether the results of science have theological import or the axioms of theology may have scientific significance.

*Prerequisites: PH606. Special Notes: Crosslisted with TS733.*

**PH754 • Perspectives on Evil and Suffering.** 3 Credits.

This course explores two distinct approaches to suffering and evil. Theologians, philosophers, and apologists try to explain why evil exists in a world created by a good God. Pastoral theologians and counselors attempt to help people who are suffering. Course participants attempt integration of the categories, resources, and responses typical of these two areas as they seek answers to the question, “What can theologians and caregivers learn from each other?” .

*Prerequisites: TS512. Special Notes: Crosslisted with PC754 and TS754.*

**PH770 • Thesis in Christian Thought.** 3 Credits.

This is an individual, guided research course which culminates in a masters-level academic paper and a defense of the thesis. Students generally choose the thesis option (rather than the project option) if they intend to pursue an academic vocation in theology or related disciplines and if they intend to further their studies at the doctorate level. Other students may choose this option because they are interested in high-level research at the masters level and if they wish to study a topic in depth. The course is spread out over two semesters, with the first semester designated for the proposal and primary research stage and the final semester designated for research, writing and defense.

*Prerequisites: TS512.*

**PH775 • Project in Christian Thought.** 3 Credits.

This option is designed for Christian Thought students who want to concentrate on the practical, or “praxis,” application of Christian Thought to ministry (i.e. preaching, church planting, teaching, pastoral counseling, social work and social justice ministry, etc.). While the student does not write a masters thesis, there is a written component (a summative, reflection paper) to the project option. The primary work, however, is accomplished through a mentored internship experience which is designed in collaboration with the student, the Christian Thought program director, and the Office of Formation, Supervised Ministry and Placement. The objective is to provide the student an opportunity to apply Christian Thought to a practical arena of ministry related to the student’s vocational interests and goals. The course is split into two semesters, with one credit designated for the proposal and preparation stage and the final two credits for the implementation and written reflection. The course is taken over the final two semesters of a student’s program.

*Prerequisites: TS512.*

**PH780 • Senior Integrative Seminar: Missional Apologetics.** 3 Credits.

This course involves the strategic application of theology and Christian thought to the practical tasks of evangelism and mission—with special emphasis on postmodern, pluralist, and post-Christian contexts. It begins from the starting point that successful evangelism and mission today requires a holistic combination of intellectual, social, and spiritual engagement. The course is explicitly integrative, drawing on theology, philosophy, culture studies, leadership, and spiritual formation. Prerequisite: Must be taken in the student’s final year.

*Prerequisites: TS512.*

## Ethical Studies

### **TS516 • Christian Social Ethics.** 3 Credits.

A study of the ethical dimension of Christian theology. This class begins with an analysis of theoretical ethics, terminology, approaches, and biblical bases, and then concentrates on the application of ethical theory to specific ethical issues facing Christians today.

*Prerequisites: TS512 and TS513 (St Paul). TS512, TS513, and BI510 recommended (San Diego).*

### **TS742 • Sexual Ethics.** 1.5,3 Credits.

A study of human sexual character and sexual expression from the perspectives of Scripture, theology, history, and contemporary thought and practice. Focuses on prevalent misunderstandings and abuses of sexuality, as well as the goodness of sexuality as designed by our Creator, in the lives of both married and single persons. Fornication, adultery, pornography, homosexuality, solo sex, celibacy, marriage, divorce, and remarriage are some of the topics we examine to learn how we may live godly and satisfying lives in an increasingly perverse society.

*Prerequisites: TS512 (St. Paul).*

### **TS752 • Seminar in Ethics.** 3 Credits.

The seminar provides opportunity for skill development in Christian ethics methodology through advanced-level study of a particular ethical issue.

Seminar topics will be chosen on the basis of contemporary relevance and significance.

*Prerequisites: TS512, TS516.*

## Research

### **TS670 • Independent Study in Theology.** 1-9 Credits.

Research and study by arrangement with the professor. Permission is required.

### **TS670E • Independent Study in Ethics.** 1-9 Credits.

Research may be pursued under independent arrangement with the professor involved.

*Prerequisites: TS516, TS512. Special Notes: Permission is required.*

## The Center for Spiritual and Personal Formation

The Center for Spiritual and Personal Formation makes the formation process part of the entire Bethel Seminary experience. Spiritual and personal formation is the process of opening ourselves to the work of God in our lives. Our goal is that the body of Christ may be built up until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ (Eph. 4:12-13). As students address issues of spiritual and personal formation, they are increasingly likely to demonstrate:

- A desire for and commitment to living in a covenant love relationship with God that is marked by a passion for the Word of God, personal obedience and discipleship, spiritual hunger, and a lifestyle of holiness and spiritual maturity;
- A desire for and commitment to living with others in covenantal love relationships that are marked by integrity, respect, justice, service, reconciliation, and the ability to build bridges across the potential barriers of racial, gender, and theological differences;
- An ability to develop a biblically grounded theology of spiritual and personal formation, to recognize historical instances of the movement of the Holy Spirit, and to examine critically the practice of formation as understood by a variety of Christian traditions;
- An awareness of their own brokenness, call, and gifting that enables them to maintain healthy personal and professional boundaries, appropriately use authority and power, and respond sensitively to the pain of others; and
- An ability to respond to God's call in their lives with proactive, lifelong personal and professional development strategies that are characterized by honesty, accountability, and a commitment to wholeness spiritually, emotionally, physically, financially, and relationally.

## Interdisciplinary Courses

**GS780 • Senior Integrative Seminar.** 3 Credits.

This senior-level seminar focuses on summative work in integrating a student's learning in Bible, theology, and history, ministry leadership; spiritual and personal formation; and intercultural sensitivity and competence. Integration methodologies are explored theoretically and practically. Methods conducive to integrative learning (e.g., case studies, team teaching) will be utilized to explore both interdisciplinary and faith/praxis integration.

*Special Notes: This course must be taken in the student's final year.*

## Marriage and Family Studies

The primary focus of the courses in Marriage and Family Studies—the Master of Arts in Marriage and Family Therapy (M.A.M.F.T.) in St. Paul and the Master of Arts in Marital and Family Therapy (M.A.M.F.T.) in San Diego—is to prepare students for the role of marriage and family specialists with a strong biblical and theological understanding of the need for and implications of this ministry. This role could be practiced as a marriage and family therapist or as a specialist in family ministries within a church setting, in a parish-based counseling practice or other kinds of parachurch or pastoral counseling agencies, in a secular community mental health center, or in other treatment settings requiring family expertise.

### Objectives for students

- Develop a professional identity as agents of formation and transformation who respond to God’s call to minister to couples, families, and other systems by intentionally integrating biblically grounded, professionally coherent theological and theoretical understandings with ethical clinical practice;
- Provide effective therapeutic responses (both preventive and interventive) in a broad range of settings for a wide variety of issues;
- Demonstrate sensitivity and expertise in ministering to individuals, couples, families, and members of other systems who differ from themselves in areas such as culture, race, ethnicity, religious background, socio-economic level worldview, and value system;
- Demonstrate emotional and spiritual maturity and wholeness, which enable them to reflect on their own continuing formation process in ways that enhance their personal relationships as well as their professional effectiveness.

The M.A.M.F.T. program is not intended for persons who will eventually seek ordination. However, the program’s presence in the seminary means that those in the Master of Divinity track will be able to choose a concentration in marriage and family studies. Academic preparation in marriage and family studies and therapy is particularly relevant for seminarians who will often function within congregational systems characterized by dynamics similar to those in families.

This program offers students a comprehensive, advanced opportunity to learn to:

- Understand their own family relationships in ways that enhance ministry;
- Offer effective programming for prevention and enrichment;
- Intervene appropriately with troubled couples and families; and
- Understand systemic dynamics in congregations and other organizations.

## Marriage and Family Studies

### **MF500 • Principles of Counseling.** 3 Credits.

This course is designed to provide a foundation of basic skills for people who want to enhance their therapy and abilities. It combines theoretical understanding and hands-on practice of essential counseling micro-skills and will serve as the pre-requisite counseling course for students enrolling in or transferring to the Master of Arts in Marriage and Family Therapy program. St. Paul enrollment limited to students in MAMFT or the Graduate Certificate in MFT.

*Special Notes: MF500 is a prerequisite for students without an undergraduate/graduate degree in counseling or a related discipline, or (in San Diego) without an introductory course in counseling/psychotherapy theory and technique.*

### **MF611 • Foundations of Marriage and Family Studies.** 3 Credits.

This course examines the historical development and theoretical foundations of marriage and family studies, as well as theological issues in the study of marriage and family and the practice of marriage and family therapy. Special attention is given to family systems theory. Students are encouraged to examine their own assumptions about families and to develop increased congruence between their theological convictions and their theoretical perspectives.

*Special Notes: Enrollment limited to students in M.A.M.F.T., or the Post-Graduate Certificate in M.F.T.*

### **MF612 • Families in Context: Gender, Class and Culture.** 3 Credits.

This course explores differences in family structure and interaction related to race, ethnicity, culture, and socioeconomic status. The influences of gender role perceptions are examined. Students identify challenges of providing therapy and pastoral care to families who differ from themselves in terms of gender, class, and culture.

*Prerequisites: MF611. Campus: St. Paul only.*

### **MF665 • Families in Context: Gender, Class and Culture.** 3 Credits.

This course explores differences in family structure and interaction related to race, ethnicity, culture, and socioeconomic status. The influences of gender role perceptions are also examined. Students identify challenges of providing therapy and pastoral care to families who differ from themselves in terms of gender, class, and culture.

*Prerequisites: MF625. Campus: San Diego only.*



**MF613 • Dynamics of Family Interaction: Sexuality, Spirituality and Socialization.** 3 Credits.

This course analyzes dynamic processes of family and couple relationships such as love and intimacy; communication; shame; power; family stress; and coping. Family changes such as divorce, remarriage, and grief are also addressed. Special attention is given to the ways couples and families interact around issues of sexuality and spirituality. Students are encouraged to develop an awareness of the influences of these family dynamics in their own families of origin.

*Prerequisites: MF611. Special Notes: Enrollment limited to students in the M.A.M.F.T. or Graduate Post-Certificate in M.F.T. programs. Campus: St. Paul.*

**MF621 • Individual Development Within the Family.** 3 Credits.

This course explores the development of individuals within the family over the life cycle. Childhood, adolescent, and adult development and aging are examined with attention given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care.

*Prerequisites: MF611. Campus: St. Paul.*

**MF622 • Individual and Family Psychopathology I.** 3 Credits.

This course helps students understand and identify individual and relational problems and gain awareness of abnormal and/or unhealthy development of individuals and relationships. The course includes introduction to and critique of DSM-IV diagnostic categories.

*Prerequisites: MF611, MF621. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Campus: St. Paul.*

**MF623 • Individual and Family Psychopathology II.** 3 Credits.

This course helps students assess and diagnose relational problems and mental illness and disorders in children, adolescents, and adults. The course includes thorough interaction with the DSM-IV diagnostic categories.

*Prerequisites: MF611, MF622. Special Notes: St. Paul only.*

**MF624 • Challenges over the Family Life Cycle.** 3 Credits.

Students examine therapeutic strategies for addressing developmental issues throughout the family life cycle, such as marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, chronic illness, and aging.

*Prerequisites: MF611. Campus: St. Paul only.*

**MF625 • Theories of Marital and Family Therapy I.** 3 Credits.

Students review and critique, from theological, spiritual, and theoretical perspectives, the major foundational approaches to family therapy. Applications of techniques from these approaches are practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approach to working with families. Campus: San Diego.

**MF626 • Theories of Marital and Family Therapy II.** 1.5 Credits.

Students review and critique from theological, spiritual, and theoretical perspectives—the major newer approaches to family therapy that incorporate a modern worldview. Applications of techniques from these approaches are practiced in class. Students continue to examine the place of marriage and family therapy in pastoral care and do additional work toward articulating their own approaches to working with families.

*Prerequisites: MF625. Campus: San Diego.*

**MF627 • Research Design and Evaluation.** 3 Credits.

Students explore the interpretation and design of qualitative and quantitative research in the social sciences with special focus on human development, mental health, relational issues and processes and outcomes of marriage and family therapy, and mental health counseling. Principles of understanding and critiquing published research are examined with the goal of enabling students to use current literature to ground their therapeutic and pastoral responses to family and mental health concerns.

*Prerequisites: MF625 or MH625. Campus: San Diego.*

**MF629 • Community Mental Health.** 3 Credits.

The history of community mental health care provides a context for introducing students to contemporary mental health issues and services especially in Southern California. The course emphasizes strengths based systemic recovery-oriented treatment with consumers, their families and their communities who struggle with the challenges, among others, of severe mental illness, chronic medical conditions, poverty, joblessness, and violence. Direct contact with public and private agencies and their clients is a core part of this course.

*Prerequisites: MF625. Campus: San Diego.*

**MF631 • Professional and Ethical Issues in Marriage & Family Therapy.** 3 Credits.

This course address legal and ethical situations arising in the practice of marital and family therapy and examine unique challenges of maintaining appropriate boundaries within ministry settings. Issues of professional development are discussed, and students are encouraged to develop strategies for continuing professional, personal, and spiritual growth.

*Prerequisites: MF611. St Paul Only. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate. Campus: St. Paul.*

**MF635 • Individual Development, Aging and Family Life Cycle.** 3 Credits.

This course explores the development of individuals within the family over the life cycle and therapeutic strategies for addressing developmental issues. Childhood, adolescence, marriage preparation, transition to parenthood, parenting over the life cycle, work and family issues, and chronic illness are examined. Attention is given to physical, spiritual, intellectual, and social development and their implications for the practice of therapy and pastoral care.

*Prerequisites: MF625. Campus: San Diego.*

**MF636 • Dynamics of Family Process.** 1.5 Credits.

The dynamic process of family and couple relationships such as socialization, communication, shame, power, stress, and coping are examined. Special attention is given to spirituality and how families transition through divorce, remarriage, and grief. Students are given opportunities to explore these dynamics in their own families of origin.

*Prerequisites: MF625. Campus: San Diego.*

**MF641 • Theories of Marriage and Family Therapy.** 3 Credits.

Students review and critique, from theological and theoretical perspectives, major approaches to family therapy, including structural, strategic, transgenerational, experiential, object relations, contextual, systemic, and other emerging models of therapy. Application of techniques from these approaches is practiced in class. Students also examine the place of marriage and family therapy in pastoral care and begin to articulate their own approaches to working with families.

*Prerequisites: MF611 and recommended MF551. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Campus: St. Paul.*

**MF642 • Couple and Family Assessment.** 3 Credits.

Theoretical perspectives on marital and family assessment are presented, along with an overview of and experience with frequently used personality and relationship assessment tools. This course also introduces the student to the fundamental skills necessary for mental health diagnostic assessment and treatment planning. Students will learn and practice the skills essential to the first three sessions of family treatment. Both medical model and systems integration will be addressed so that students may become bilingual in their ability to negotiate professional relationships with insurance companies, Rule 29 agencies, and other professionals who use a medical model as their primary approach to mental health, while retaining an inherently systemic approach to treatment.

*Prerequisites: MF611. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Graduate Certificate in M.F.T. Campus: St. Paul.*

**MF643 • Advanced Clinical Issues.** 3 Credits.

This course focuses on developing therapeutic and pastoral care strategies based on research, theory, and theological reflection to address issues such as separation and divorce, single-parent and remarried families, infertility, adultery, sexual dysfunction, abuse and violence in the family, and addictive and compulsive behaviors.

*Prerequisites: MF611 and MF642. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Post-Graduate Certificate in M.F.T. Campus: St. Paul.*

**MF645 • Psychological Assessment.** 3 Credits.

This course familiarizes students with the psychometric characteristics and limitations of projective techniques and standardized psychological assessment tools in the context of psychotherapy. Students learn how to administer and score various instruments, interpret assessment data, and write clinical reports that assist in diagnosis and psychotherapeutic treatment. MFT students will focus on relational instruments while MHC students will primarily work with individual assessment tools. Legal, ethical and cultural issues will receive particular focus, as well as students' interpretation of their own assessment profiles.

*Prerequisites: MF625 or MH625, and MF646. Campus: San Diego.*

**MF646 • Individual and Family Psychopathology.** 3 Credits.

This course helps students identify individual and relational problems and gain awareness of abnormal and/or unhealthy psychological and relationship functioning. Students will learn how to think critically about the concept of mental disorder informed by the recovery model. The appropriate use of the DSM-5 and its diagnostic categories with diverse populations in various clinical settings will be stressed.

*Prerequisites: MF625 or MH625, and MF635 or MH635. Campus: San Diego.*

**MF647 • Psychopharmacology and MFT.** 2 Credits.

Students gain a historical perspective of the use of medication in treating mental disorders within the context of social, cultural, gender, and religious issues. The central focus is on the major classifications of psychotropic drugs, specifying their psychiatric uses, benefits, side effects, toxicities, combinations, and biochemical actions. This course also explores how MFTs can best work with medical practitioners in providing more comprehensive client care.

*Prerequisites: MF625, MF635, and MF646. Campus: San Diego.*

**MF651 • Research Design & Evaluation in Marriage & Family Therapy.** 3 Credits.

Students explore the interpretation and design of qualitative and quantitative research in family issues and in processes and outcomes of marriage and family therapy. Principles of understanding and critiquing published research are examined, with the goal of enabling students to use current literature to ground their therapeutic and pastoral responses to family concerns.

*Prerequisites: MF611. Special Notes: Enrollment limited to students in M.A.M.F.T. or the Graduate Certificate. Campus: St. Paul.*

**MF656 • Child Abuse Assessment and Intervention.** 1 Credits.

In addition to learning California laws regarding assessing and reporting child abuse, students are exposed to research, theories, and spiritual perspectives about perpetrators, victims, assessment, and interventions in child abuse cases for professional therapists and pastoral counselors. This course satisfies the California BBS requirements for instruction in child abuse prevention, assessment, and reporting.

*Prerequisites: MF625 or MH625 or PC512 (not required for MAMP concentration in chaplaincy). Campus: San Diego.*

**MF657 • Substance Abuse Assessment and Intervention.** 1 Credits.

Students are exposed to research and theories of ideology, progression, assessment, and treatment of alcoholism and other chemical substance abuse and dependency. Spiritual, psychosocial, and biological perspectives are integrated. This course meets California BBS requirements for a minimum of 15 hours of specific instruction in alcoholism and other chemical substance dependency.

*Prerequisites: MF625. Campus: San Diego.*

**MF658 • Domestic Violence Assessment and Intervention.** 1 Credits.

The focus of this course includes California laws, research, theories, cultural and spiritual perspectives regarding detection, assessment, and intervention in cases of spousal, partner and same-gender abuse.

*Prerequisites:* MF625 or MH625. *Campus:* San Diego.

**MF666 • Sexuality and Intimacy in Couples and Families.** 1.5 Credits.

This course analyzes the dynamic processes of love, intimacy, and sexuality in couple and family relationships from spiritual and systems perspectives. Special focus is given to human sexuality, including strategies for enhancing the sexual experience as well as diagnosing and treating sexual dysfunctions within the context of marital and family therapy.

*Prerequisites:* MF625 *Special Notes:* This course satisfies the California BBS requirement of a minimum of 10 contact hours of course work in human sexuality. *Campus:* San Diego.

**MF675 • Professional, Legal & Ethical Issues in Psychotherapy.** 3 Credits.

Students are introduced to the counseling professions in California – their purposes, histories, ethical codes, professional associations, certifications, licenses and California state governance. They begin developing professional identity as future LMFTs or LPCCs as they explore professional, legal and ethical issues related to the practice of their future profession. Ethical decision-making formats/models are presented, as students develop strategies for continuing professional and personal/spiritual growth.

*Prerequisites:* MF625 or MH625. *Campus:* San Diego.

**MF711 • Supervised Clinical Experience I.** 3 Credits.

MF711 and MF712. These two units constitute a nine month practicum including 350 hours of clinical contact and 80 hours of supervision by a licensed marriage and family therapist and/or an AA M.F.T.- approved supervisor. The practicum must conform to the guidelines of the M.F.T. program manual. A continuation fee of \$375 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for M.F.T. students, or for any extension required in certificate programs.

*Prerequisites:* MF631 and permission of the director of the M.F.T. program. *Special Notes:* Audit unavailable. *Campus:* St. Paul.

**MF712 • Supervised Clinical Experience II.** 3 Credits.

MF711 and MF712. These two units constitute a nine month practicum including 350 hours of clinical contact and 80 hours of supervision by a licensed marriage and family therapist and/or an AA M.F.T.- approved supervisor. The practicum must conform to the guidelines of the M.F.T. program manual. A continuation fee of \$375 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for M.F.T. students, or for any extension required in certificate programs.

*Prerequisites:* MF631 and permission of the director of the M.F.T. program. *Special Notes:* Audit unavailable. *Campus:* St. Paul.

**MF715 • Supervised Clinical Experience I.** 3 Credits.

MF715, 716, 717. These three units constitute a 12-month practicum including 500 hours of clinical contact and a minimum of 100 hours of supervision by a qualified California Licensed Marriage and Family Therapist, AAMFT approved supervisor, and/or a CAMFT Certified Supervisor, and/or other approved supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, couples, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the third SCE unit for MFT students.

*Prerequisites:* MF625, passing the practicum qualifying exam, and permission of the MFT program administrator. *Special Notes:* Audit unavailable. *Campus:* San Diego.

**MF716 • Supervised Clinical Experience II.** 3 Credits.

MF715, 716, 717. These three units constitute a 12-month practicum including 500 hours of clinical contact and a minimum of 100 hours of supervision by a qualified California Licensed Marriage and Family Therapist, AAMFT approved supervisor, and/or a CAMFT Certified Supervisor, and/or other approved supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, couples, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the third SCE unit for MFT students.

*Prerequisites:* MF625, passing the practicum qualifying exam, and permission of the MFT program administrator. *Special Notes:* Audit unavailable. *Campus:* San Diego.

**MF717 • Supervised Clinical Experience III.** 3 Credits.

MF715, 716, 717. These three units constitute a 12-month practicum including 500 hours of clinical contact and a minimum of 100 hours of supervision by a qualified California Licensed Marriage and Family Therapist, AAMFT approved supervisor, and/or a CAMFT Certified Supervisor, and/or other approved supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, couples, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the third SCE unit for MFT students.

*Prerequisites:* MF625, passing the practicum qualifying exam, and permission of the MFT program administrator. *Special Notes:* Audit unavailable. *Campus:* San Diego.

**MF780 • Senior Integrative Seminar: Worldview, Ethics, and Practice.** 3 Credits.

This seminar is designed to encourage students to integrate theoretical, theological, and clinical elements into a coherent worldview that will facilitate congruence in professional therapy and ministry practice. Attention will be given to epistemological theories in shaping integrative knowledge; the moral nature of clinical practice, research, and theory; and the value of paradigms of virtue ethics and wisdom for effective ministry to individuals and families.

*Prerequisites:* MF611. *Special Notes:* Limited to graduating seniors in the M.A.M.F.T. degree program. *Audit not available.* *Campus:* St. Paul.

**MF785A • Marital and Family Therapy Senior Integrative Seminar A. 0.5 Credits.**

This capstone project is designed to be concurrent with, yet separate from, students' supervised clinical experience. Students' theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), and clinical theory with clinical practice (professional formation) are expressed in a culminating masters level project that integrates their academic, interpersonal and practice experiences in the program.

*Prerequisites: Admission to supervised clinical experience. Campus: San Diego.*

**MF785B • Marital and Family Therapy Senior Integrative Seminar B. 0.5 Credits.**

This capstone project is designed to be concurrent with, yet separate from, students' supervised clinical experience. Students' theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), and clinical theory with clinical practice (professional formation) are expressed in a culminating masters level project that integrates their academic, interpersonal and practice experiences in the program.

*Prerequisites: Admission to supervised clinical experience. Campus: San Diego.*

**MF785C • Marital and Family Therapy Senior Integrative Seminar C. 0.5 Credits.**

This capstone project is designed to be concurrent with, yet separate from, students' supervised clinical experience. Students' theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), and clinical theory with clinical practice (professional formation) are expressed in a culminating masters level project that integrates their academic, interpersonal and practice experiences in the program.

*Prerequisites: Admission to supervised clinical experience. Campus: San Diego.*

# Mental Health Counseling

## **MH625 • Theories of Mental Health Counseling.** 3 Credits.

Students review and critique from theological, theoretical and cultural perspectives, the major psychological theories. For each theory, students will learn the main concepts, views on human behavior, mental/emotional processes and psychopathology. Students will be introduced to the theories' frameworks for intervention in counseling and begin to articulate their own approach to psychotherapy. Campus: San Diego.

## **MH626 • Advanced Psychotherapy Theories and Techniques.** 3 Credits.

Students acquire knowledge and skills of evidence-based practice, treatment planning and integrating psychological theories and theology with empirically supported therapy intervention strategies. Emphasis is placed on providing professional recovery oriented psychotherapy services contextualized to diverse populations, especially those struggling with chronic mental illness and/or persistent poverty.

*Prerequisites:* MH625. *Campus:* San Diego.

## **MH627A • Group Psychotherapy A.** 1.5 Credits.

Major approaches to group therapy are presented with an emphasis on process groups, the use of experiential and didactic strategies. Patterns in group dynamics and the role and characteristics of effective leaders are explored along with practice of basic leadership and facilitation skills. Therapy groups are differentiated from self-help, 12-step, care groups, and other group experiences. The place of group therapy in pastoral care, LPCC and MFT practice is examined.

*Prerequisites:* MF625 or MH625. *Campus:* San Diego.

## **MH627B • Group Psychotherapy B.** 1.5 Credits.

Students will learn the theoretical underpinnings and practical implications of group dynamics in work, church and other social settings. They will practice advanced group therapy leadership and facilitation skills. Students will be exposed to designing, implementing and evaluating therapy group programs contextualized to diverse populations and varying clinical and community settings informed by an understanding of cultural diversity and socio-economic issues.

*Prerequisites:* MH627A, and MF625 or MH625. *Campus:* San Diego.

## **MH635 • Life Span Development and Aging.** 3 Credits.

This course explores the grand theories and the more recent theories of individual development of persons over their life span. Students examine the nature-nurture debate, how heredity and socio-cultural environment interact in all domains of human development from conception through childhood, adolescence, adulthood and late adulthood. Special focus will be given to the challenges and vulnerabilities of aging, including non-normative medical and mental health issues, long term care, caregiving, counseling and pastoral care approaches.

*Prerequisites:* MH625. *Campus:* San Diego.

## **MH636 • Career Development.** 3 Credits.

This course introduces career development theories and service delivery models, examining education, personal, legal, ethical, and occupational aspects of career development throughout the lifespan. Students will explore employment trends, demographics and career satisfaction from integrated social science and theological perspectives with applications to culturally and economically diverse populations with varying resources.

*Prerequisites:* MH625. *Campus:* San Diego.

## **MH645 • Psychobiology and Psychopharmacology.** 3 Credits.

Students are introduced to the biological basis of behavior and psychopathology, and gain a historical perspective of treatment uses of medication for mental disorders within the contexts of biological, social, cultural, gender, and religious issues. Focus is on major classifications of psychotropic drugs, specifying their psychiatric uses, benefits, side effects, toxicities, combinations, and biochemical actions. Students explore how LPCCs can best work with medical and other mental health practitioners to provide a more comprehensive, coordinated, recovery oriented plan of care to clients/patients.

*Prerequisites:* MH625 and MF646. *Campus:* San Diego.

## **MH655 • Addictions and Co-Occurring Disorders.** 3 Credits.

Students are exposed to research and theories of ideology, progression, assessment, and treatment models of behavioral addictions, alcoholism, other substance abuse, dependency and co-occurring disorders. Spiritual, psychosocial, and biological perspectives are integrated, with special emphasis on the effects of chronic poverty.

*Prerequisites:* MH625. *Campus:* San Diego.

## **MH656A • Crisis Intervention and Trauma Response A.** 1.5 Credits.

This introductory course examines definitions, theories, legal and ethical issues related to crisis intervention practiced in psychotherapy, chaplaincy, and church-based systems. Brief assessments and intervention in crisis events such as domestic violence, child abuse, suicide, substance abuse, elder and dependent abuse will be discussed. Normal transitional and non-normative crises such as loss, grief, illness, accident, and death will be examined. Students will explore the biopsychosocial and theological frameworks for crisis intervention, and develop an integrative synthesis for ministry and self care.

*Prerequisites:* MH625 or MF625 or PC512. *Campus:* San Diego.

**MH656B • Crisis Intervention and Trauma Response B.** 1.5 Credits.

Students will survey Critical Incident Stress Management (CISM) protocols for response to psychological trauma associated with natural and human-caused disasters. Neuroscience research will inform the assessments and interventions related to mental health disorders such as ASD, PTSD, and TBI. Strategies to lessen the negative impact of crises on the family system, prevention of post-trauma syndromes for primary and secondary trauma victims, compassion fatigue, burnout, and self-care strategies will be explored. Government and faith-based resources and referrals are identified.

*Prerequisites: MH625 or MF625 or PC512, and MH656A for MHC students. Campus: San Diego.*

**MH665 • Multicultural Counseling.** 3 Credits.

This course examines the influence of culture, worldview, ethnicity, identity, gender, gender-orientation, religion, and socioeconomic status on individual's development, behavior, responses to stress and social relations. Students are encouraged to explore the effects of their own culture, as well as their sensitivity to diversity and professional cultural competence, while identifying challenges to counseling individuals who differ from themselves. Counseling strategies, techniques and mental health service delivery to individuals and groups struggling with persistent poverty will receive special focus.

*Prerequisites: MH625. Campus: San Diego.*

**MH667 • Human Sexuality and Intimacy.** 1 Credits.

The biopsychosocial and spiritual bases of human sexuality are explored within the contexts of human development, cultural, gender, gender identity and religious diversity. The interrelationships of sex, sexuality, love and intimacy are discussed. Special focus is given to therapeutic strategies for enhancing the sexual experience as well as diagnosing and treating sexual dysfunctions. This course satisfies the California BBS requirement of coursework in human sexuality.

*Prerequisites: MH625. Campus: San Diego.*

**MH715 • Mental Health Counseling Practicum I.** 3 Credits.

These two courses (MH715 and MH716) constitute a 9-month practicum including 350 hours of clinical contact and a minimum of 70 hours of supervision by an approved California licensed LPCC, psychologist, LMFT, LCSW or board certified psychiatrist supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for MHC students.

*Prerequisites: Approved self-assessment, passing the Practicum Qualifying Exam, and permission of the MHC program director. Special Notes: Audit unavailable. Campus: San Diego.*

**MH716 • Mental Health Counseling Practicum II.** 3 Credits.

These two courses (MH715 and MH716) constitute a 9-month practicum including 350 hours of clinical contact and a minimum of 70 hours of supervision by an approved California licensed LPCC, psychologist, LMFT, LCSW or board certified psychiatrist supervisor. The practicum fulfills the requirements of the BBS for face-to-face experience counseling individuals, families, or groups. A continuation fee of \$350 is assessed for any semester of participation in group supervision beyond the second S.C.E. unit for MHC students.

*Prerequisites: Approved self-assessment, passing the Practicum Qualifying Exam, and permission of the MHC program director. Special Notes: Audit unavailable. Campus: San Diego.*

**MH785A • Mental Health Counseling Senior Integrative Seminar A.** 0.5 Credits.

These two seminar courses (MH785A and MH785B) are designed to be taken concurrent with, yet separate from, students' practicum experience. The seminar supports students writing a master's level capstone project consisting of their theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), clinical theory and clinical practice (professional formation). This MHC Senior Integrative Project integrates students' academic, interpersonal and practice experiences in the program.

*Prerequisites: Admission to practicum. Campus: San Diego.*

**MH785B • Mental Health Counseling Senior Integrative Seminar B.** 0.5 Credits.

These two seminar courses (MH785A and MH785B) are designed to be taken concurrent with, yet separate from, students' practicum experience. The seminar supports students writing a master's level capstone project consisting of their theology (biblical and theological formation), spirituality (personal and spiritual formation as a therapist), clinical theory and clinical practice (professional formation). This MHC Senior Integrative Project integrates students' academic, interpersonal and practice experiences in the program.

*Prerequisites: Admission to practicum. Campus: San Diego.*

## Pastoral Care

Pastoral care courses are offered from the perspective of the church-based minister rather than the clinic-based specialist. They help students combine reflective self-understanding, spiritual formation, pastoral care theory, and ministerial practice by drawing on the rich historic traditions of soul care found in the writings of the church and on observation and understanding from both biblical revelation and well-grounded social science - exploration.

### Objectives for students

- Describe the most common spiritual, mental health, and relational issues encountered in a church or other ministry context;
- Plan appropriate strategies of care and guidance for these issues, whether within the church structure or by referral to other professionals;
- Attain insight into how their own spiritual, mental, emotional, theological, and cultural formation affects the ministry they offer to those in need;
- Practice contextualization and theological reflection with regard to issues of human need and pastoral care, for both the purposes of offering personal guidance and developing preventive community strategies, paying particular attention to the distinctives (e.g., geographic, demographic, socioeconomic, and ethnic factors) found within a particular ministry setting.

## Pastoral Care

### **PC512 • Introduction to Pastoral Care and Counseling.** 3 Credits.

Introduces students to the minister's shepherding functions, then guides them to practical applications in preventive teaching, counseling, and shaping of healthy community life. This course includes a practicum that forms the core learning. Lectures deal with typical situations faced in pastoral ministry. Evaluation of the student focuses on personal integration.

*Prerequisites: SP510.*

### **PC600 • Principles of Counseling.** 3 Credits.

This course is designed to provide a foundation of basic skills for people who would like to enhance their therapy and pastoral care abilities. It combines theoretical understanding and hands-on practice of essential counseling microskills and can serve as the prerequisite counseling course for people transferring to the M.A.M.F.T. program.

### **PC610 • Pastoral Counseling Skills.** 1.5 Credits.

A study and practice of basic pastoral counseling skills needed for pastoral ministry and explore methodology of counseling and practice it through role playing.

*Special Notes: San Diego only.*

### **PC632 • Pastoral Care of Children and Families.** 3 Credits.

This course provides students the theological, theoretical and practical applications necessary for providing effective pastoral care to children and families. A variety of issues facing children and families are explored. The helping relationship and helping skills are practiced. Emphasis will be placed on the personal and professional self-understanding of the pastor. This course will invite students to process their own family of origin and gain an understanding of family systems and how these elements impact the provision of pastoral care.

### **PC652 • Christian Spiritual Life: Henri Nouwen.** 3 Credits.

A study of major themes in the thought of Henri Nouwen (1932-1996), internationally one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during his Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord.

*Special Notes: Crosslisted with SP652 and HS652.*

### **PC705 • Clinical Pastoral Education.** 1-3 Credits.

Students contract under an accredited CPE center for one unit of CPE, a 400/440-hour supervised experience, usually in a hospital or nursing care center. CPE is particularly important for persons who plan to enter chaplaincy posts of various kinds, but it is also applicable to many other ministry settings. The credits may be applied as pastoral care electives but may not be applied to professional internship requirements.

*Prerequisites: PC512. Special Notes: Supervisory fees are paid directly to the CPE center. This fee is deducted from the charges Bethel Seminary makes for the course credits for PC705. Pass/Fail. A passing grade will be assigned when the Office of the Registrar receives, from the student, a notarized copy of the ACPE Certificate of Completion.*

### **PC710 • Pastoral Care of Youth.** 3 Credits.

Students with strong interest in youth ministry focus on social, psychological, and spiritual issues of that developmental age group. Includes discussion of youth culture, youth identity crises, drug abuse, rebellion, evangelism, vocational issues, sex education, and parent-child conflict.

*Special Notes: Crosslisted with DC710.*

### **PC711 • Marriage, Pre-Marriage and Family Counseling.** 3 Credits.

Gives ministry students an overview of basic principles involved in marriage and family counseling for use in church, not clinical settings. Focuses on short-term counseling methodology.

**PC714 • Developing Spiritually Healthy Families.** 3 Credits.

In this course, students examine the theological bases for biblical parenting as well as current educational theory concerning effective and dysfunctional parenting behaviors. Since the American culture has become a hostile environment for Christian families, students also are exposed to typical issues that confront Christian parents and, through practical applications, are prepared to promote the emotional and spiritual well being of church families, including their own.

**PC720 • Cross-Cultural Counseling.** 3 Credits.

Explores the role of the belief system in a variety of cultures from a psycho-social-theological perspective. The processes of self-examination, inquiry, and formulating counseling paradigms are examined to gain insights that can be generalized to other belief systems. Students explore the psychological effects of racism as factors used in counseling of the perpetrator, benefactor, and victim.

**PC723 • Counseling Through the Experience of Grief and Loss.** 3 Credits.

Students explore their own losses, as well as the literature addressing bereavement, for purposes of counseling and pastoral care. Small group processing, as well as larger class discussion, involve the student in preparation for dealing with this topic on all kinds of levels in church and community.

**PC729 • Chaplaincy in Contemporary Society.** 3 Credits.

This course examines the diverse and expanding roles of the professional chaplain in contemporary society. It also examines the basic elements of counseling theory, comparing secular and Christian examples of theory and practice. The overall purpose of the course is to ground the student in the theology and basic theories relevant for a professional institutional pastoral care ministry in faith, multi-faith, and or secular contexts including denominations, hospital/medical care, the armed services, police and/or fire departments, as well as business and industry.

**PC742 • Ministering to Families.** 3 Credits.

Sees the modern family as an object of study with the objective of creating prevention-oriented educational ministries in churches. Studies issues such as divorce, crime, sexual issues, unemployment, social mobility, and disintegrating social/family norms and sanctions, and plans ways of educating church attendees in order to help them more successfully manage in today's world.

*Special Notes: Crosslisted with DC742.*

**PC745 • Family Systems.** 3 Credits.

This course discusses basic family dynamics with special emphasis on encouraging students to develop a congruent theological and theoretical perspective on families. Relevant family topics are addressed with opportunities for students to apply theoretical principles to actual family situations, including their own. Special attention is given to a family's interaction with the institutional church and ways in which pastors can minister more effectively to a broad range of families.

*Special Notes: Crosslisted with DC745.*

**PC755 • Family Systems.** 1.5 Credits.

This course discusses basic family dynamics with special emphasis on encouraging students to develop a congruent theological and theoretical perspective on families. Relevant family topics are addressed with opportunities for students to apply theoretical principles to actual family situations, including their own. Special attention is given to a family's interaction with the institutional church and ways in which pastors can minister more effectively to a broad range of families.

*Special Notes: Crosslisted with DC745.*

**PC754 • Perspectives on Evil and Suffering.** 3 Credits.

Explores both the theological and the clinical aspects of helping persons who suffer with theological and existential doubt concerning the goodness of God and the presence of evil in the world. Attempts an integrated view of ministry from both a caregiver's and theologian's point of view.

*Special Notes: Crosslisted with TS754 and PH754.*

**PC759 • Growing through Small Groups.** 3 Credits.

Examines the need for small groups within congregational life, strategies for forming groups, leading groups, how they provide the basic needs for pastoral care, and how they become the essential building block for growing a missional church.

*Special Notes: Crosslisted with DC759 and ML759.*

**PC670 • Independent Study in Pastoral Care and Counseling.** 1-9 Credits.

Research and study by arrangement with the professor.

*Special Notes: Permission is required.*



## Spiritual and Personal Formation

A significant part of a student's experience within the Center for Spiritual and Personal Formation is the opportunity to join others in the journey toward wholeness and holiness. The group reflection process transforms the theological doctrines learned in class into character-shaping wisdom that can result in personal godliness.

### Spiritual and Personal Formation

**SP510 • Introduction to Spiritual and Personal Formation.** 3 Credits.

This course will explore biblical and historical models and themes for spiritual and personal formation, models of transformation and faith development, and cultural dimensions of formation models and traditions.

*Prerequisites: SP001 (could be concurrent).*

**SP610 • Spiritual and Personal Formation II: Relational Spirituality.** 3 Credits.

This second spiritual and personal formation course explores the relational nature of Christian spirituality. Students will integrate key biblical insights, theological frameworks, and concepts from the social sciences to examine the ways their beliefs and experiences interact with the people and communities surrounding them. This course will encourage students to examine their own unique God-images and employ varied spiritual disciplines as integral components to sustained individual, relational, and corporate health and spiritual well-being. Course methodology and praxis include discussion, individual and small group reflections, video and lecture presentations, and continued exploration of the spiritual disciplines.

*Prerequisites: SP510.*

**SP652 • Christian Spiritual Life: Henri Nouwen.** 3 Credits.

A study of major themes in the thought of Henri Nouwen (1932-1996), one of the most influential Christian spiritual writers of our generation. The emphasis is on primary sources, set in the framework of his life and development, and complemented by reflections from the instructor, who served as a teaching fellow with Nouwen during the author's Harvard years (1983-1985). The goal is for this experience to provide critical insights and personal values that illuminate and encourage our lives as beloved and faithful children of the Lord.

*Special Notes: Crosslisted with HS652.*

**SP686 • The Pietist Tradition.** 1.5,3 Credits.

Pietism, "a religion of the heart," signifies a movement launched in the 17th century to reclaim the experiential dimension of Christian faith. This course traces the Pietist impulse in Christian history, evaluates its varied manifestations, and explores the relevance of a biblically-anchored Pietism to the renewal of the contemporary church.

*Special Notes: Crosslisted with HS686 and TS686.*

**SP703 • Christian Classics.** 3 Credits.

An evaluation of important Christian literature, from Augustine's Confessions to C.S. Lewis' Till We have Faces. Attention will be directed to the context of several types of classics, as well as to their authors and messages.

*Special Notes: Crosslisted with HS703.*

**SP716 • New Testament Models for Spiritual Formation.** 3 Credits.

An exploration of key models of spiritual formation found in the New Testament. This course will seek to combine the best of biblical study skills in the exegesis of several New Testament passages with their proper application to the spiritual formation of one's own life and ministry.

*Special Notes: Crosslisted with NT716.*

**TS735 • Spiritual Theology.** 1.5,3 Credits.

The purpose of this course is to encourage and stimulate a growing and meaningful life of devotion. Attention is given to the historical and biblical teaching on prayer. Personal sharing and practical experiences of prayer provide a challenge to apply theory to life.

*Prerequisites: TS512 (recommended).*

**SP749 • Spiritual Direction.** 3 Credits.

Development of a working definition of spiritual direction and an understanding of the unique characteristics of discipling, mentoring, counseling, and directing relationships. The roles of director and directee, the life of faith and the growth of prayer, the conduct of spiritual direction relationships, and possible benefits and hazards are among the topics considered. Christian educators, pastors, and lay persons respond to the assignments of the course in ways that are suitable for their particular situations.

*Special Notes: Crosslisted with DC749.*

## The Center for Transformational Leadership

The Center for Transformational Leadership seeks to develop catalysts for healthy, substantive, and lasting kingdom change, first in ourselves, then in others. The test of transformational leadership is not the development of followers but the reproduction of a new generation of transformational leaders. Educational experiences beyond the classroom are employed to expose students to the biblical theory and practice of spiritual leadership. These include supervised ministry, church-based ministry, and opportunities for mentoring.

### Children's and Family Ministry

#### **CF510 • Introduction to Children's and Family Ministry.** 3 Credits.

This foundational course presents a broad overview of contemporary ministry to children and families set within the broader educational ministries of the church. The field of children's ministry are analyzed in the context of cultural trends affecting children, families, and the church. Students explore a survey of the history of religious education from Old Testament times to the present day as well as current theories of ministry to children and families. These experiences guide students in developing a biblical philosophy of ministry to children and families.

#### **CF610 • Ministry with Families throughout the Life Cycle.** 3 Credits.

This course is an exploration of church ministry with families; focusing on leadership functions towards strengthening family ministry in the church and faith formation in the home. Students will examine the developmental life cycle of individuals and families. Participants will be introduced to five models of family ministry including the educational model, the counseling model, the nuclear family model, the family of families model, and the family in service model. Varied resources for family ministry will be referenced.

*Prerequisites: CF510.*

#### **CF612DE • Global and Missional Perspectives in Children's and Family Ministry.** 3 Credits.

This course is an invitation to learn about what God is doing in children's and family ministry in the global domain. Exploration of the 4/14 Window is foundational to understanding children as a key demographic in global ministry. Various global movements will be examined. Students will explore holistic child development and be introduced to advocacy for children and families at risk in both the North American context and the global context. Children as both recipients and agents of missional movements will be explored.

*Prerequisites: CF510.*

#### **CF620 • The Teaching and Learning Process.** 3 Credits.

This course is a study of the concepts which undergird learning theory, curriculum development, and curriculum assessment in children's and family ministry. It is designed to provide an understanding of the teaching-learning process, the process of curriculum planning, curriculum evaluation and writing of curriculum materials. It also includes planning, implementing and evaluating teaching/learning experiences. The areas of creativity, learning styles, brain-based learning and multiple intelligences will be investigated through reading, discussion, classroom experiences and student-led teaching opportunities. Students will present in class, receive peer review and instructor feedback. Learning through evaluation is a key component of this course including self-evaluation.

*Prerequisites: CF510.*

#### **CF630 • Leadership of Children's and Family Ministry.** 3 Credits.

This course explores the essence of Christian leadership development and its influence on staff dynamics and the many facets of the administrative process within the context of a staff ministry position. Leadership emergence theory, grounded in the comparative study of life histories of biblical, historical, and contemporary leaders, forms the basis of analysis. Students will be encouraged to examine biblical leadership and the practical skills of creating and maintaining effective ministry teams, healthy staff relationships and dynamic programs for children and families. Prerequisite CF510.

#### **CF782DE • Senior Seminar: Integration and Field Education.** 3 Credits.

This course invites students into an integrative experience that draws on all coursework experienced in the Master of Arts in Children's and Family Ministry. The student will experience a model of professional development through field education through a mentoring relationship. It is hoped that students can experience a model that can carry them into their professional development journey after graduation from seminary. Exploration of the subject of mentoring comes through reading and discussion. In addition, students are required to engage in a relationship with a mentor for the purpose of spiritual, personal and professional growth. The ministry context offers an opportunity to gain feedback on the practice of ministry through supervision and feedback. Students will write a final paper that seeks to articulate and demonstrate integration and remaining areas of "disintegration" in their learning journey.

## Community Ministry

**CM601 • Street Culture, the Poor and Urban Ministry.** 3 Credits.

This course explores the current problems of urban society and the challenges these realities present to churches. A review of past and present responses to urban society by the church is considered with a view toward developing strategies for the present and future. The course is intended for all interested in formulating a theology of ministry—not solely for those interested in urban ministry.

**CM651 • Principles of Community Development.** 1.5 Credits.

Principles for developing a holistic approach to community development and 'walking with the poor' -- emphasis on 'transformational development' in both the local and global contexts that enable empowerment, sustainability, valuing the personal worth, without creating dependency. Campus: San Diego.

**CM652 • Practice in Community Development.** 1.5 Credits.

The application of principles of holistic community development as studied through case studies and field experiences either in the local or global contexts - allowing the student to build a project that is contiguous with vocational goals. Campus: San Diego.

# Discipleship in Community

The goal of Christian education is to present all people mature in Christ (Col. 1:28). When the message is embodied in a Spirit-filled, captivating teacher like Christ Himself, the Bible comes alive and people are changed. Thus, studies in Christian education are designed to help ministers become effective orchestrators of learning in their faith communities.

## Objectives for students:

- Develop a biblical/theological framework for discipleship in community;
- Appreciate different program models of educational ministry;
- Design an effective structure for directing volunteer services;
- Develop a process for building dynamic ministry teams; and
- Cultivate personal teaching skills and small group leadership abilities.

### **DC645 • Foundations of Youth Ministry.** 3 Credits.

A philosophy of ministry to young people and their families is developed. The needs and characteristics of youth and methods of relating to them for purposes of Christian commitment and growth are presented. Family context is studied to understand youth and develop a holistic approach toward ministry.

### **DC646 • Communicating the Gospel to Teens.** 3 Credits.

A study of the communication process as it relates to teenagers. Strategies to communicate the gospel, evangelize, and nurture faith in teenagers are discussed. Effective proclamation and teaching techniques are studied.

### **DC661 • Team Leadership.** 3 Credits.

This course offers an overview of the knowledge, skills, and abilities necessary for sustained success in team leadership. The Bible, contemporary literature, and congregational studies are drawn together to inform the student's leadership awareness. Principles and practices for attracting, developing, and maintaining high-performance ministry teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills, and abilities required for sustained success in a team-based, entrepreneurial organizational setting.

### **DC710 • Pastoral Care of Youth.** 4 Credits.

Investigation is made into the function of the pastor in relation to counseling with youth. Social and psychological factors in adolescence are studied. Problems to be considered are youth culture, youth identity crises, drug abuse, adolescent rebellion, evangelism, vocational guidance, sex education, and parent-child conflict. The role of the pastor and the church in ministering to youth and their families is stressed.

*Special Notes: Crosslisted with PC710.*

### **DC712 • Teaching for Transformation.** 3 Credits.

Effective teaching is studied from the perspective of the learner, including motivational factors, needs, learning styles, life stage, and personal development. Analysis of the role of the teacher as the orchestrator of the teaching-learning process includes character, beliefs, lesson design, communication strategies, and teaching style. Course methodologies include readings, discussions, analysis of classroom teaching (via video), live observations, compressed video, focus groups, guest practitioners, and practice teaching.

### **DC720 • Congregational Systems.** 3 Credits.

A study of the local church as an organism and organization. Each congregation is unique in identity, context, process, and program. Effective ministry requires a full and accurate interpretation of church life. This course develops basic approaches, methods, and tools for analysis of a congregation. A model for church health provides a basis for the creation of ministry strategy and problem solutions. *Special Notes: Crosslisted with ML720.*

### **DC741 • Ministering to Adults.** 3 Credits.

This course is an examination of adult developmental life cycles (including transitions), with attention given to specific ways the congregation can minister to adults in each life stage. Students conduct contextual studies on particular areas of adult programming such as ministry to singles, ministry to women, and ministry to senior adults. The impact of motivation and learning theory on the improvement of instruction and learner achievement is considered. Models of effective church and parachurch programs to adults are studied. Adult ministry plans, both developmental and functional, are developed.

### **DC742 • Ministering to Families.** 3 Credits.

Students study the sociology of the family with special concentration on problems of the contemporary American family. Problems such as mobility, divorce, unemployment, and changing sexual ethics are discussed. New forms of the family are studied in light of the Scriptures. Church ministries to various styles of family life are developed and analyzed. Students seek to answer the question of how the church can meet the needs of families in the 21st century.

*Special Notes: Crosslisted with PC742.*

### **DC743 • Ministering with and to Senior Adults.** 3 Credits.

An overview of the characteristics of life after typical retirement age provides the basis for exploring ministry to senior adults. Biblical and psychological foundations for communicating and ministering to senior adults are described and analyzed. The course addresses the challenge of providing meaningful involvement, learning, and ministry within the church and larger community.

**DC745 • Family Systems.** 3 Credits.

This course discusses basic family dynamics (such as intimacy, communication, power, and shame) with special emphasis given to examining those dynamics from the family system and family development theoretical perspectives. Relevant family topics (health, sexuality, spirituality, abuse, compulsive behavior, and divorce) are addressed, with opportunities for students to apply theoretical principles to real-life family situations. Special attention is given to families' interactions with the institutional church and ways in which pastors can minister more effectively to a broad range of families.

*Special Notes: Crosslisted with PC745.*

**DC755 • Family Systems.** 1.5 Credits.

This course discusses basic family dynamics (such as intimacy, communication, power, and shame) with special emphasis given to examining those dynamics from the family system and family development theoretical perspectives. Relevant family topics (health, sexuality, spirituality, abuse, compulsive behavior, and divorce) are addressed, with opportunities for students to apply theoretical principles to real-life family situations. Special attention is given to families' interactions with the institutional church and ways in which pastors can minister more effectively to a broad range of families.

*Special Notes: Crosslisted with PC745.*

**DC759 • Growing through Small Groups.** 3 Credits.

Examines the need for small groups within congregational life, strategies for forming groups, leading groups, how they provide the basic needs for pastoral care, and how they become the essential building block for growing a missional church.

*Special Notes: Crosslisted with PC759 and ML759. San Diego only.*

**DC670 • Independent Study in Discipleship in Community.** 1-9 Credits.

Research and study by arrangement with the professor. (Permission is required.).

## Global and Contextual Studies

Our opportunities are greater than ever for equipping church planters around the world with a vision to disciple leaders from every people, language, and nation. We recognize the growing importance of emerging leaders from the many cultures of American cities and from around the world. We are called to disciple people in the context of their home cultures.

### Objectives for students

- Come to terms with the biblical mandate to disciple people of every nation and to lead them into maturity in Jesus Christ as our Lord requires;
- Grow in awareness of the current movements of people to Christ around the world with an appreciation of the diversity of God's ways among us;
- Appreciate and critically evaluate the effectiveness of various strategies in starting and growing healthy, prevailing churches in suburban and urban contexts;
- Grow in our ability to make use of the enormous potential for global discipleship of our growing communities of culturally diverse peoples in North America;
- Develop leadership skills and gifts required for the ministry of reconciliation in changing cultural contexts; and
- Develop skills in discipleship evangelism for ministry at home and around the world.

#### **GC512 • Global, Cultural and Contextual Ministry.** 3 Credits.

A biblically grounded examination of culture as the context of all ministry. This course applies understanding of culture to the global mission mandate of the church, and examines how one's cultural identity influences spiritual and personal growth as well as leadership potential. The course provides opportunity for acquisition of skills for understanding other cultures. It explores in depth historical and contemporary structural impediments to the church's mission, including power differentials, racism, sexism, and classism. The reconciling power of the gospel to transform the church into a new and just community will permeate the course.

#### **GC609 • Intercultural Communications.** 1.5 Credits.

The study of worldview, value orientations and cultural dynamics as they affect the communication process within an intercultural context either locally or globally - also examining aspects of cultural conflict, adaptation, and leadership. Campus: San Diego.

#### **GC610 • Cross-Cultural Communication.** 3 Credits.

This course examines the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation of different symbol systems. Each student selects a culture or subculture to evaluate its most dominant worldview components and the approaches to church work that are most likely to be effective in that setting.

#### **GC611 • Christianity in Culture.** 3 Credits.

Culture is studied to help those serving in various ministry contexts to identify the distinctives of culture and Christian heritage; to distinguish the secular aspects of heritage from the distinctly Christian elements; and to know when to hold firm or to be flexible when providing pastoral care for people of other generations or cultures.

#### **GC612 • Cross Cultural Leadership.** 1.5,3 Credits.

This course examines the biblical purposes and function of leadership through a cross-cultural understanding of how to first serve and then lead. Aspects of vision casting, influencing change, and becoming missional leaders are discussed as to cultural leadership characteristics. The emphasis for the student is on how to encourage and develop leaders more than how to function as a leader in a host culture.

#### **GC614 • Christianity and Culture.** 1.5 Credits.

The study of postmodern culture and the current values and beliefs in which we now minister so as to help one know how to communicate the gospel, how to understand decision-making and how social influences affect the hearing of the biblical message. Campus: San Diego.

#### **GC615 • Communications and Culture.** 3 Credits.

This course seeks to explore various ways in which culture affects the effective communication of the Christian message. It is largely a study of issues and practices related to effective cross-cultural or intercultural communication, with attention to understanding cultural contexts and barriers and applications to effective Christian witness across, and within, cultures. The course examines the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation and communication of the Bible and other messages. Areas of focus include the nature of cultural contexts and their impact upon perceptions, values, beliefs, and social structures. Each student selects a culture or sub-culture, evaluating the dominant worldview components and developing a strategy for effectively communicating the Christian faith to persons within such cultures.

#### **GC632 • World Religions.** 3 Credits.

This course is a study of the world religions that provide structures of belief and meaning for vast numbers of people in America and globally. A primary goal is to develop the understanding and sensitivities necessary to represent Christ attractively, and communicate His Gospel intelligibly, to adherents of these faiths. It is also an opportunity to develop an informed Christian theology of religions.

*Prerequisites: TS512 (recommended). Special Notes: Crosslisted with TS632.*

**GC650 • Missions in Global Urban Context.** 3 Credits.

This course explores many of the critical issues arising from the rapid urbanization occurring around the world, and examines the numerous elements involved in effective ministry/missions in an international urban context. Students explore the many issues involved in adequately executing a major urban context. The course examines the impact of urbanization upon the task of communicating the Christian message and of establishing a dynamic and reproducing church in an international urban context. Specific aspects explored include ministry to the urban poor, ministry to immigrants and migrants (both in-country and foreign), ministry to international students, and a variety of social ministries that can significantly influence urban ministry.

**GC659 • Implementing Change.** 1.5 Credits.

To understand how change occurs within the social dynamics of an organization or a culture, the variables that affect change and appropriate strategies for introducing change to organizational structures in the church or community.

*Special Notes: San Diego only.*

**GC660 • Change Agency.** 3 Credits.

This is a course in applied anthropology and cultural dynamics with special attention given to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the effective change agent, whether an individual or an organization. The course will also focus on contemporary areas of social responsibility for Christian advocates and agents of change. This course will assist church leaders (whether in the U.S. or overseas), missionaries, anthropologists, development agencies, social ministries and others in understanding how change occurs, how to effectively introduce change into organizations and communities, how to evaluate when we should and should not introduce change, and what the biblical and theological foundation is for our personal involvement as advocates for and as agents of change.

**GC670 • Independent Study in Global and Contextual Ministries.** 1-9 Credits.

Research and study by arrangement with the professor. (Permission is required.).

**GC673 • Cross-Cultural Experience.** 1.5 Credits.

Shaped as an independent study around a cross-cultural experience of the student, usually as part of a global mission project or as a local ethnic ministry. This is arranged with the ML professor to create an in-depth study in which the experience will occur.

**GC700 • Understanding Islam.** 1.5,3 Credits.

The study of Islam as both a system of beliefs and as a culture, how Islam is growing and accomplishing its own 'evangelism,' and ways in which the Gospel can engage Muslim followers within their particular culture and sect of Islam.

**GC704 • Religion in Anthropology.** 1.5 Credits.

The study of basic roles of religion in society, including its role as explanation system and means of social regulation; how worldviews influence cultures, how to use ethnography and to analyze culture to describe religion, worldview values, tradition and structures of faith. Campus: San Diego.

**GC708 • History of World Missions.** 1.5,3 Credits.

A survey of the missionary movements on the major continents with special emphasis on biographies, types of mission field, and missionary strategy.

*Special Notes: Crosslisted with HS708.*

**GC711 • Spiritism and Folk Beliefs.** 1.5 Credits.

A study of how folk beliefs become the practice in major religions (Islam, Buddhism, Hinduism, and Hispanic Catholicism), the importance of recognizing the 'excluded middle' in cultural beliefs, and issues of spiritual warfare and syncretism to be considered in communicating the gospel.

*Special Notes: San Diego only.*

**GC739 • Theology in a Global Context.** 3 Credits.

This course addresses key intersections between theology and culture and explores questions and issues related to contextuality in theologizing. It does so by close readings, discussions, and analysis of contemporary theologies coming from beyond the traditional Euro-American context, including African, Asian, Latin American and other non-Western contexts. Themes of focus include Christology, anthropology and the doctrine of salvation.

*Special Notes: Crosslisted with TS739.*

## Ministry Leadership

Studies in ministry leadership are designed to provide an exposure to, and an understanding of, pastoral ministry and transformational leadership in the varied social contexts and forms of the church, missions agencies, and parachurch organizations. Attention is given to theory and practice in the Christian worker's implementation of spiritual leadership through worship, church governance, discipleship, evangelism, and service activities of the church.

### Objectives for students

- Critically examine the theory and practice of transformational leadership in a variety of ministry and cultural settings;
- Manifest a growing appreciation for one's capacity to provide transformational leadership;
- Develop the leadership, management, and ministry skills required for effective service in and through the local church and/or mission agencies;
- Identify the resources to facilitate one's lifelong development as a spiritual leader;
- Effectively implement a variety of leadership tools and processes for organizational leadership, including strategic planning, decision making, congregational analysis, team building, conflict management, and organizational change; and
- Implement leadership practices that contribute to the healthy, sustained growth of the local church and/or mission agencies.

### Core Courses

#### **ML505 • Holistic Discipleship.** 3 Credits.

An investigation into the ways that our spirituality is tied to our emotional, physical, intellectual, and relational health. This class is designed to encourage each student to develop an integrated and holistic understanding of spirituality with special emphasis on what it means to love God with your heart, soul, strength, and mind and to love your neighbor as yourself.

#### **ML506 • Discipleship in Community.** 1.5 Credits.

This course introduces the biblical and theological foundations underlying approaches to discipleship within a congregational context. The role of Christian community for personal spiritual growth, Christian education, and congregational health is studied. Methods and ministry approaches for accomplishing discipleship in community, for various contexts and in different age groups, will be analyzed and discussed.

#### **ML507 • Missional Outreach and Evangelism.** 1.5 Credits.

This course introduces the biblical-theological foundations for evangelism. Various approaches to reaching those outside the Christian faith are studied. Students will begin formulating a working theology to inform their practice. The role of Christian community in holistic missional outreach is considered. Best practices for outreach (including personal evangelism, attractional approaches, and continuing discipleship) are analyzed.

#### **ML523 • Introduction to Transformational Leadership: Theory and Practice in Global Perspective.** 3 Credits.

Various leadership theories are explored. A model of transformational leadership theory is presented, with application made to the learner's personal context as well as a diverse range of global contexts. Biblical and "secular" approaches to leadership practice are compared and contrasted and applied to the student's ministry context.

#### **ML526 • Leading Congregational Worship.** 1.5 Credits.

This course introduces the biblical-theological foundations of Christian worship expressed in diverse public assemblies of the Church. Students will explore their own identity as worshipers of God. The student should come to understand the essence of Christian worship, considering cultural and generational contexts, and grow in one's ability to plan and lead a congregation in worship as the Church develops in the 21st Century.

#### **ML527 • Leading Celebrations in the Christian Life Cycle.** 1.5 Credits.

This course offers biblical-theological foundations, and practical skills, for marking special celebration/worship moments in Christian life and community. Ceremonies such as dedication, baptism, communion, weddings, memorials/funerals, and holy days will be explored. Students will be equipped to plan and lead in Spirit-led and resourceful ways, connecting and integrating theological insight with pastoral practice.

#### **ML603 • Missional Leadership Development.** 3 Credits.

This course introduces biblical foundations and strategies to develop leaders in rising generations. It discusses the biblical purposes of Christian leadership and the Church; examines the cultural and generational characteristics of rising leaders; surveys leadership development models used in ministry; and studies practical, multiplicative strategies that would develop rising leaders within an organization. The final project offers students the opportunity to create a simple, yet comprehensive, plan to develop leaders and foster a leadership development culture.

#### **ML606 • Missional Spirituality.** 3 Credits.

A study of how to embody the love for God and neighbor from the inside out, the theological foundations and spiritual practices centered in the Great Commandment and what it means to live as incarnational missionaries who love the Lord with all our heart, mind, and strength.

*Special Notes: San Diego only.*

#### **ML609DI • Dynamics of Christian Worship.** 3 Credits.

A study of the biblical and theological foundations of worship, the nature and meaning of worship, and the many aspects involved in the practice of worship. Consideration is given to worship patterns, structures, forms, rituals, standards, and the planning and leadership of worship. At Bethel Seminary of the East, this course includes a Guided Learning Experience. Crosslisted with SP609DI.



**ML610 • Communication and Organizational Leadership.** 3 Credits.

This course is designed to address the essential elements of leadership communication. A model for leadership communication is presented, and students are challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change.

*Special Notes: Crosslisted with CP610.*

**ML615 • Organizational Leadership and Church Governance.** 3 Credits.

This course is designed to address the role of organizational leaders in congregational and ministry settings. Attention is given to both the pastoral and governance dimensions of leadership, with special focus on relevant strategies and approaches for guiding congregations and ministry communities. This course will focus on the leader's role in working with church staff and board, understanding diverse congregational polities, effectively communicating as a leader, fostering a healthy organizational culture, and navigating conflict and change that may arise in these churches and ministry organizations.

**ML623DE • Researching Context of Ministry.** 1.5 Credits.

Research strategies for developing urban ministry - includes Spradley's Ethnographic Interview, Eichler's Consensus Organizing, Bakke's survey of a community - with the purpose of understanding one's context for the strategic shaping of ministry.

**ML634 • Leading and Theologizing in Global Perspective.** 3 Credits.

This course considers the rationale and models for doing contextual theology (contextual theologizing), and how this impacts and intersects with leadership studies in relation to the development and implementation of contextual models for ministry. The course provides a survey of the leadership models and theological methods and criteria they employ. Selected cases emphasizing the role leaders play in this process are examined.

**ML625 • Storytelling and Scripture Development.** 1.5 Credits.

The principles and practices of oral scripture development in the contexts where orality is the preferred vehicle of biblical knowledge - comparing biblical worldview with the belief systems of Buddhist, Hindu, Muslim, Animist, and Traditional Ancestral as each hear biblical truth.

**ML630 • Team Leadership in Global Perspective.** 3 Credits.

This course examines the biblical purposes and function of leadership through a cross-cultural (or global) understanding of how to first serve and then to lead. Aspects of vision casting, influencing change, and becoming missional leaders who foster the development of effective team ministries will be discussed. Principles and practices required for, developing and maintaining high performance, sustainable ministry teams are examined. Special emphasis is given to identifying and discussing the critical knowledge, skills and abilities required for sustained leadership success in a team-based, entrepreneurial organizational setting. Cases are presented from a wide range of global contexts. The application of intercultural competence is explored.

**ML631DE • Leadership Communication in Global Perspective.** 3 Credits.

This course addresses the essential elements of effective leadership communication in a cross-cultural or global context with attention to understanding cultural contexts and barriers to effective Christian witness. The course will examine the dynamics of the communication process and the ways in which various cultures, audience segments, or value orientations condition the interpretation and communication of the Bible and other messages. A model for leadership communication is presented, and students will be challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organization conflict, and organizational change. Cases are presented from a wide range of global contexts.

**ML632DE • The Global Mission of the Church.** 3 Credits.

This course includes a biblical and historical overview of the key leadership principles and practices involved in the global diffusion of Christianity. The course draws on insights from a variety of disciplines including the Bible and biblical theology for evangelism, leadership studies, the history of Christian missions, and the social sciences particularly cultural anthropology. Learners are provided opportunity to develop in intercultural competence, to develop a personal philosophy and the theology of missions and evangelism and to formulate a missional approach to ministry appropriate to their particular cultural and situational context.

**ML633 • Stewardship, Change and the Missional Community.** 3 Credits.

This is a course in applied anthropology and cultural and leadership dynamics with special attention given to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the effective change agent, whether an individual or an organization. A biblical theology of stewardship is explored and application made to the work of securing the welfare and progress of a missional community, with an emphasis on dealing with change. A process for gaining feedback on personal leadership performance as well as the collective performance of the community is presented and applied to the learner's context. The course focuses on contemporary areas of social responsibility for Christian advocates and agents of change. Cases are presented from a wide range of global contexts.

**ML634 • Leading and Theologizing in Global Perspective.** 3 Credits.

This course considers the rationale and models for doing contextual theology (contextual theologizing), and how this impacts and intersects with leadership studies in relation to the development and implementation of contextual models for ministry. The course provides a survey of the leadership models and theological methods and criteria they employ. Selected cases emphasizing the role leaders play in this process are examined.

**ML674 • Ministry with the Sacraments.** 3 Credits.

This course is an in-depth look at the what, the why, and the how of sacramental ministry in the church, especially as practiced in the Anglican tradition. We begin with a sacramental worldview and theology, move to the dominical sacraments of Baptism and Holy Eucharist, and conclude with the rites of Confirmation, Matrimony, Reconciliation, Unction, and Ordination.

*Prerequisites: TS512 (St Paul programs).*

**ML675 • Presbyterian Polity.** 3 Credits.

Designed to give students a theological, historical, practical, and pragmatic understanding of how things happen within the Presbyterian Church (U.S.A.). It also is designed to prepare students to pass the Polity Section that is part of the ordination examination for the ministry of Word and Sacrament.

**ML676 • Reformed Worship and Sacraments.** 3 Credits.

An introduction to the history, tradition, and structure of Reformed worship. The course answers questions, give practical applications, and considers the meaning and observance of the sacraments.

*Special Notes: Crosslisted with HS676 and TS676.*

**ML679 • Worship in the Prayer Book Tradition.** 3 Credits.

This course is an overview of the theological principals, historical developments, and practical considerations that have shaped Christian worship throughout the ages, with special attention paid to the development and use of the Book of Common Prayer in England and throughout the Anglican Communion. In addition to studying the shape of worship, we will also look at the use of time, space, music, and art in historical and contemporary worship.

**ML707 • Change Strategies and Conflict Resolution.** 1.5,3 Credits.

Effective leaders must be prepared to take their ministries through seasons of change, as well as to manage the conflict that inevitably results. Without change, a ministry will become ineffective and irrelevant and will eventually die. If conflict is not resolved, a ministry may leave a trail of wounded people in its wake, or even self-destruct. This course teaches two of the skills most essential for 21st century ministry leadership. Students learn strategies for bringing about transformational change in their ministry. They also learn how to lead people to greater wholeness and maturity in Christ through a biblical process of conflict resolution. One and one half or Three hours.

**ML726 • History and Theology of Ministry.** 3 Credits.

This course invites the student to a survey of important theological expressions and models in the history of Christian ministries from the first century through the present day. We consider selected themes (WISHMAP), illustrated by classic and contemporary sources, within a chronological framework. The goal is for these "voices" to enlighten and inspire our lives in faithful, fruitful service for Jesus Christ and the kingdom.

**ML730 • Planting Missional Churches.** 1.5 Credits.

The study of how to plant and grow missional churches; what it means for a church to have a missional view; how to determine methodologies appropriate for the context; case studies of churches that are effective models of missional strategies. Campus: San Diego.

**ML774 • Theology of Leadership and Vocation.** 3 Credits.

This course will enable students to articulate theology of leadership in an increasingly post-Christendom context and will also explore the nature of vocation as understood historically and in the present. The course explores the theological nature and biblical rationale for effective leadership and also explores, more broadly, vocation as a gift and responsibility, but does so in the context of reflection on the nature of the kingdom of God. The course culminates in in-depth communal and personal reflection on the question of vocation.

*Special Notes: Crosslisted with TS774.*

**ML780 • Senior Integrative Seminar: Global Leadership in the 21st Century.** 3 Credits.

A summative and integrative reflection on the MATL program is offered. Integrative cases featuring content from each of the three centers are used to prompt a collaborative discussion around leadership issues learners are likely to encounter in their immediate context, as well as a wide range of global contexts.

**ML791 • Case Studies in Transformational Leadership.** 3 Credits.

This course provides students the opportunity for integrative reflection on the biblical foundations, contemporary research, and historical and contemporary practice of transformational, serving leadership. The course focuses on biblical, historical, and contemporary case studies of transformational leadership as it is expressed in a variety of cultural and community contexts.

## Mentored Leadership Development

**ML551-596. Mentored Leadership Development. 0.75 Credits.**

The Mentored Leadership Development (MLD) courses are uniquely designed experiences. Each MLD course and sequence of courses is tailored to a particular degree program. The focus of MLD coursework is on facilitating students as they integrate the seminary learning experience into their ministry contexts and walk through specific developmental goals. Through a process of self-examination, developmental assessments, facilitated mentoring, group supervision, and reflection, students demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy. Prerequisites: St. Paul programs: SP001, SP510 with exception of M.A.T.L.

## Research

**ML670 • Independent Study in Ministry Leadership.** 0.5-9 Credits.

Research and study by arrangement with the professor. (Permission is required.).

# Preaching and Communication

The effective transformational leader possesses the ability to communicate the Word of God in a manner that produces lasting and healthy change at personal, interpersonal, organizational, community, and global levels. This includes preaching, teaching, leading small groups, and one-to-one communication of biblical truth.

## Objectives for students:

- Effectively communicate the Word of God to contemporary people and cultures;
- Effectively prepare, communicate, and evaluate a variety of types and styles of sermons, with emphasis given to the expository approach to preaching;
- Effectively communicate the Word of God in a variety of life situations; and
- Effectively communicate the Word of God to a racially and culturally diverse world.

At San Diego: One-half course credit is given for each of the two laboratory experiences in Practicum A and Practicum B. Section A deals with deductive preaching and B with inductive preaching. Students preach at least twice during each of the two semesters. CP510 is a prerequisite for Practicum A. Both CP510 and Practicum A are prerequisites for entrance into Practicum B. *Two hours each.*

### **CP510 • Introduction to Preaching.** 3 Credits.

A basic course in the principles of biblical preaching and sermon construction designed to introduce students to the spiritual process of preparing for and communicating the Word of God to contemporary people and society. Particular attention will be given to one basic structural pattern in sermon preparation that will become foundational for a varied approach to preaching. The expository approach to preaching is emphasized. This course is designed for second-year students and assumes a basic understanding of biblical interpretation and exegetical methods.

*Prerequisites: BT510.*

### **CP610 • Communication and Organizational Leadership.** 3 Credits.

This course is designed to address the essential elements of leadership communication. A model for leadership communication is presented, and students are challenged to process a wide range of material related to the foundations of leadership communication, organizational culture, organizational conflict, and organizational change.

*Prerequisites: CP510. Special Notes: Crosslisted with ML610.*

### **CP670 • Independent Study in Communications and Preaching.** 1-6 Credits.

Research and study by arrangement with the professor.

*Prerequisites: CP510. Special Notes: Permission is required.*

### **CP720 • Finding Your Voice in Preaching.** 3 Credits.

This course focuses on helping students discover the preaching style that best fits their unique makeup. Focus is given to the study of various styles of preaching, including styles found in diverse contexts. Students are encouraged to discover their own voice in communicating the message of the Bible by integrating the learning they have done in personal spiritual development.

*Prerequisites: CP510.*

### **CP743 • Effective Communication from Old Testament Genres.** 3 Credits.

Students learn how to faithfully communicate the depth of truth found in the passages of the Old Testament. We focus on the process of personally internalizing the biblical text in preparation for preaching it. Attention is given to the preparation of sermons that are biblically and hermeneutically sound as well as transformative in the lives of the preacher and the listener.

*Prerequisites: CP510.*

### **CP744 • Effective Communication from New Testament Genres.** 3 Credits.

The recording of Jesus' life, death, and resurrection and the impact it had on the entire world has radical implications for our lives today. Students work to create effective communication that brings to bear the revelation of the New Testament on today's world. This course involves the study of the hermeneutical issues related to the arranging of representative genres of the New Testament materials for preaching.

*Prerequisites: CP510.*

### **CP762 • Understanding Your Audience.** 3 Credits.

This course focuses on preparing speakers to shape their messages to communicate effectively with different audiences. Speakers develop an understanding of how to address audiences with whom they will interact regularly, as well as those with whom they have significant differences in background, worldview, and culture. Students develop and deliver two sermons for audiences that are foreign to their experience and background.

*Prerequisites: CP510.*

### **CP763 • Integrating Media and the Arts in Preaching: Preaching.tv.** 3 Credits.

This class explores the use of different forms of media as tools for communicating a given message. Attention is given to the use of media such as PowerPoint, video, film clips, drama, art, and music, as well as to the study of communicators who use the media and arts effectively in preaching. Students preach a minimum of two sermons using media and the arts to communicate their message.

*Prerequisites: CP510 and an understanding of the approach to preaching presented in that course is assumed.*

## Supervised Ministry

Christian ministry in our world requires leaders who demonstrate a thorough understanding of Scripture and theology, competence in ministerial functions, and spiritual maturity (including personal holiness, integrity, wisdom, love, and both emotional and psychological wholeness). Supervised ministry provides opportunities for students to develop and demonstrate their giftedness and suitability for professional ministry through a continuing process of discernment, real-life application, self-evaluation, and formation.

### Objectives for students

- Ongoing development of self-knowledge and personal maturity that contributes to worldview, personal integrity, responsible functioning, and interpersonal relationships;
- Ongoing development of a biblically based philosophy of ministry that closes the gap between theory and practice;
- Ongoing development of their own relationship with God through prayer, Bible study, meditation, and accountability; and
- Ongoing development of skills in the basic functions of ministry such as preaching, teaching, evangelism, administration, and counseling.

#### **ML551-596 • Mentored Leadership Development.** 1 Credits.

The Mentored Leadership Development (MLD) courses are uniquely designed experiences. Each MLD course and sequence of courses is tailored to a particular degree program. The focus of MLD coursework is on facilitating students as they integrate the seminary learning experience into their ministry contexts and walk through specific developmental goals. Through a process of self-examination, developmental assessments, facilitated mentoring, group supervision, and reflection, students demonstrate the capacity for practical application of learning outcomes from the Three Centers learning philosophy.

*Prerequisites:* St. Paul programs: SP001, SP510 with exception of M.A.T.L.

#### **St. Paul**

##### **TL561 • Internship Readiness.** 1 Credits.

This course is designed as a place for students to assess and consolidate the self-examination and discernment work they have done during the seminary journey, processing through interactions with peers and instructors in order to confirm and refine a vocational call.

*Prerequisites:* SP001, SP510 (MA and MDiv); PC512 (MDiv only). *Recommended prerequisites:* BT510, CP510, GC512, TL523, and SP610 (MDiv only). *Special Notes:* St Paul only.

##### **TL563A-B • Professional Internship.** 2 Credits.

This course engages the application of ministry skills and personal developmental goals in a context that considers the individual's design for ministry and vocational direction. Accountability relationships, regular reflection, and degree specific outcomes are woven into the practical ministry experiences.

*Prerequisites:* For MA students, TL001, SP001, SP510; for Master of Divinity students, TL001, SP001, SP510, PC512. *Campus:* St Paul. *Special Notes:* Course credit is only granted for internship experiences that have received preapproval from the Office of Office of Internship and Placement. Upon completion of the prerequisites, contact the Office of Internship and Placement to begin the internship process.

##### **PC563A-B • Clinical Pastoral Education (CPE) Internship.** 2 Credits.

This course is for Saint Paul students who wish to include CPE experience as part of their professional internship experience. Students participate in a total of 600-hours of ministry service in an accredited ACPE center (400/440-hours) and an approved non-chaplaincy setting (200- hours). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or affiliated CPE chaplaincy site.

*Prerequisites:* TL001, TL561, PC512. *Special Notes:* Supervisory fees are paid directly to the CPE center; this fee is deducted from the Bethel Seminary charges for course credits for PC563A-B. Students complete the required internship hours in a secondary non-chaplaincy setting such as a church or non-profit ministry setting.

#### **San Diego**

##### **TL565A-D • Professional Internship.** 3 Credits.

This course engages the application of ministry skills and personal development goals in a context that considers the individual's design for ministry and vocational direction. Accountability relationships, regular reflection, and degree-specific outcomes are woven into the practical ministry experiences. Course credit is only granted for internship experiences that have received pre-approval from the Office of Supervised Ministry. Upon completion of the prerequisites, contact the Office of Supervised Ministry to begin the internship process.

*Prerequisites:* For M.A.M.P. students: SP510 and a ministry communications course specified by the concentration. For M.Div. students: SP510, PC512, ML526, & ML527. *Campus:* San Diego. *Special Notes:* Students pay a vocational assessment fee.

##### **PC565A-B • Clinical Pastoral Education (CPE) Internship.** 3 Credits.

PC565A and PC565B Clinical Pastoral Education (CPE) Internship A and B. Students participate in a total of 600-hours of ministry service in an accredited ACPE center (400/440-hours) and an approved chaplaincy setting (200-hours). Students contract with a CPE site for a supervised experience in a hospital, hospice site, elder care facility, homeless shelter, or affiliated CPE chaplaincy site. Supervisory fees are paid directly to the CPE center; this fee is deducted from the Bethel Seminary charges for course credits for PC565A-B. Students complete the required internship hours in a secondary chaplaincy setting such as a health care facility, educational institution, business or corporation, correctional institution, or military facility.

*Prerequisites:* PC512. *Campus:* San Diego. *Special Notes:* This course is for San Diego students with a chaplaincy concentration. *Campus:* San Diego.

**GC565A-D • Cross Cultural Internship. 3 Credits.**

The cross-cultural internship is a senior year course that begins in the August term with pre-internship requirements and concludes with completion of the field work and final site evaluations at the end of the spring semester (sections A-D must be taken in a continuous sequence). The student engages in cross-cultural ministry in an area related to his or her intended field of service. The internship site and supervisor must be pre-approved by the course instructor.

*Prerequisites: SP510, GC512, and GC610. Campus: San Diego. Special Notes: Students pay a vocational assessment fee.*

In San Diego, Professional Internship is a senior year course that begins in the August term (section A) and ends in the spring term (section D). Students will participate in 600 hours of ministry service in an approved setting. The course prerequisites are: SP510 Formation I (M.Div. and M.A.M.P. students), CP510 Preaching (M.Div. students), ministry communications course specified by the concentration (M.A.M.P. students), ML526 Leading Congregational Worship, and ML527 Leading Celebrations in the Christian Life Cycle (M.Div. students). Students pay a vocational assessment fee. Students pursuing the chaplaincy or missional leadership concentrations should enroll in the specified professional internship course equivalent (see below). All others should enroll in TL565A-D Professional Internship.

**Missional Leadership Concentration:** GC565A-D

**Chaplaincy Concentration:** PC565A-B

# FINANCIAL CONSIDERATIONS

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Bethel Seminary is part of the missionary enterprise of Converge Worldwide (formerly the Baptist General Conference). It is supported by the churches of the conference in order to train competent leaders for places of service in the United States, Canada, and other countries. The greater part of the cost of educating a seminary student is cared for by supporters of Bethel Seminary. The Board of Trustees reserves the right to change any charges or regulations listed in this catalog.

The following sections break out the cost of education for the 2015-2016 academic year at Bethel Seminary St. Paul and Bethel Seminary San Diego. Financial aid is available to students with limited resources, and we offer a wide range of grants and scholarships through the generous donation of many individuals and organizations. We are grateful for their support.

## Tuition, Fees, and Payments

Full payment or enrollment in the 4-Month Semester Payment Plan is required at the beginning of the fall and spring semesters. Full payment is due on the first day of class for summer school.

Students are responsible for payment reaching the St. Paul Business Office when due, regardless of the source of payment. Payment must be received in U.S. dollars. If loans are needed to help meet a financial obligation, students may apply for them through the Office of Financial Aid. Loan applications should be made well in advance of registration for funds to be disbursed at the beginning of the term. A finance charge of 1% per month will be assessed on any charges more than 30 days past due. Enrollment for succeeding terms is dependent on full payment of the previous term's expenses.

## Payment Options

### Full Payment (Option 1)

Full payment for **Fall Semester** is due on **August 31, 2015**.

Full payment for **Interim/Spring Semester** is due **January 15, 2016**.

Full payment for **Summer School** is due on **June 6, 2016**.

### 4-Month Semester Payment Plan (Option 2)

Students have the option to enroll in a 4-Month Semester Payment Plan. See the important enrollment dates and information in the next column.

### Fall Semester Payment Plan

Enrollment in the fall payment plan is available beginning August 10, 2015. **The deadline to enroll in the payment plan and pay your first installment is September 15, 2015.** The remaining installment payments for fall are due on October 15, November 15, and December 15.

### Spring Semester Payment Plan

Enrollment in the spring payment plan is available beginning on December 26, 2015. **The deadline to enroll in the payment plan and pay your first installment is January 15, 2016.** The remaining installment payments for spring are due on February 15, March 15, and April 15.

The 4-Month Semester Payment Plan is for all charges on the student account. Enrollment in the payment plan is elected online on a semester-by-semester basis, with payments spread out over the semester. The enrollment fee is \$20 per semester. The monthly payment amount is recalculated each time there is a new transaction posted to the account. Therefore, your monthly payment amounts may differ each month. You will be notified by email each time your payment amount changes. If a student does not stay current on their monthly installment payment(s) they will be removed from the payment plan. If removed from the payment plan, the student will be required to pay the entire balance due for the term before future registration is granted. A finance charge of 1% will be assessed each month for any unpaid balance. (Payment plans are not offered for summer school.) Visit [bethel.edu/business-office/seminary/account/payment-plan](https://www.bethel.edu/business-office/seminary/account/payment-plan) (<https://www.bethel.edu/business-office/seminary/account/payment-plan>) for more information about payment plans.

## Online Monthly Statements

Around the 17th of each month, an email will be sent to the student's Bethel email address alerting them that the Bethel University online monthly statement is available to view with access instructions. Monthly statements will not be mailed to the home address.

**View Online Monthly Statements through Blink:** (Student Services tab > My Statement channel > Statement and Payment History > Select Statement Bill Date > View Statement).

## Payment Options

**Students can view their account, enroll in a Semester Payment Plan, and pay online through Blink:** Blink>Student Services tab>My Bethel Account channel>"Make a Payment." This will direct you to the Touchnet/Bill-Pay site. To make a payment click "Make a Payment" and follow the prompts. To enroll in a Semester Payment Plan click "Payment Plans" on the toolbar>click "Enroll Now" and follow the prompts.

Ways to make a payment:

- Online by electronic check: Authorize a one-time payment of automatic withdrawal from your checking or savings account with no fee.
- Online by credit card: Visa, MasterCard, American Express, or Discover with a non-refundable fee of 2.75% or \$3 minimum, charged by PayPath (processing service).
- In Person: Pay by cash, check, or money order at the St. Paul Business Office (CC208), 8 a.m. - 4:30 p.m., M-F. Credit cards are accepted online only.
- After hours: For after-hour payments, a drop box is located in the hallway near the Business Office (CC208).
- By Mail: Mail a check to: Bethel University, Business Office, 3900 Bethel Drive, St. Paul, MN 55112-6999. Please include your student ID number in the memo portion of the check.

## Authorized Users

If a student would like to give electronic access to a spouse or another person to view their account, enroll in a Semester Payment Plan, and make online payments; the student will need to authorize him/her as a user. Visit [bethel.edu/business-office/authorized-users](http://bethel.edu/business-office/authorized-users) for more information.

## Registration Hold

Registration for classes in succeeding terms is dependent on full payment of the previous term's expenses. Students whose accounts are in arrears will have a registration hold on their accounts and will not be permitted to register for the subsequent term.

Any student who pays an outstanding balance by check will have their registration dropped (for future terms) if the check is returned from the bank due to non-sufficient funds. The student will not be permitted to re-register until full payment is received. If repayment is made via check, the payment must be cleared through the bank before registration is granted.

Any student in good standing on a payment plan (current on their monthly payment installments) will be allowed to register for future terms. If the student fails to pay their remaining monthly installments in full, their registration will be dropped.

Be advised that students whose registrations have been dropped have no guarantee the same course(s) will be available when they re-register.

## Transcript Hold

When full payment has not been received, a transcript hold is placed on the student account. A transcript hold will prevent an official transcript from being printed by the Office of the Registrar.

## Financial Clearance for Graduation

A student will not be issued an official transcript or receive their diploma until all financial obligations have been met.

## Financial Suspension

Bethel reserves the right to suspend a student from a program or course(s) if there is failure to provide full payment on the student account when due. Any student who is financially suspended during a semester will be withdrawn from their classes.

## Finance Charges

A finance charge of 1% per month will be assessed on any charges more than 30 days past due.

## Past Due Accounts

The account of a student who is not currently registered at Bethel and has an account balance more than 60 days past due may be transferred to Educational Computer Systems, Inc. (ECSI). ECSI is a billing service that offers payment plans for students not currently registered at Bethel University/Seminary. Accounts sent to ECSI are automatically reported to the National Credit Bureau. No student who has an account balance with ECSI will be considered for re-admittance. Official transcripts and diplomas will not be released until the balance has been paid in full.

In the event Bethel University/Seminary has to incur any expense in collecting on a student account, the student agrees to pay all of Bethel's costs for collection. This includes, but is not limited to, a collection agency fee and/or attorney's fees at the rate of 25-40% depending on the actions necessary to collect the debt.

## Non-Sufficient Funds Fee

If payment is returned from the bank for non-sufficient funds, a \$20 returned check fee will be assessed on the student's account. Any student who has two checks returned due to non-sufficient funds will not be allowed to make future payments by personal check.

## Child Day Care

Bethel reserves the right to transfer the credit balance from the student account to the Child Day Care account ("C" account) should the student fall behind on monthly payments.

## Military and Veterans Educational Benefits

Visit [bethel.edu/seminary/financial-aid/types/military-benefits](https://www.bethel.edu/seminary/financial-aid/types/military-benefits) (<https://www.bethel.edu/seminary/financial-aid/types/military-benefits>) if you need assistance in determining what military or veteran's benefits for which you may be eligible. If you qualify for GI benefits and intend to use them, you must contact the certifying official or associate registrar at your Bethel Seminary campus.

Seminary St. Paul & Seminary of the East:  
Seminary Registrar 651.638.6361

Seminary San Diego:  
Sherry Stockton 619.325.5217

## Student Health Insurance

Students who are registered for six credits or more may purchase the health insurance plan made available through Bethel University. If you would like additional information please contact Health Services at 651.635.8532, or email [health-insurance@bethel.edu](mailto:health-insurance@bethel.edu). Mention that you are a student enrolled at Bethel Seminary.

[bethel.edu/offices/health-services/health-insurance](https://bethel.edu/offices/health-services/health-insurance)

## Questions?

### ***Business Office Questions***

For more student account and payment information, visit [bethel.edu/business-office/seminary](https://bethel.edu/business-office/seminary) or contact the Business Office at 651.638.6208 (800.255.8706, ext. 6208).

### ***Financial Aid Questions***

For more financial aid information, visit [seminary.bethel.edu/financial-aid/tuition](https://seminary.bethel.edu/financial-aid/tuition) or contact the Office of Financial Aid at 651.638.6241 (800.255.8706, ext. 6241).



## Cost of Education for 2015-2016

### Tuition and Fees for All Programs

Application fee, online application	free of charge
Tuition, (all programs except D.Min) per semester hour	\$495
Tuition, D.Min., cohort per semester hour	\$550
Tuition, D.Min., self-directed, per semester hour	\$355
Student activity fee, per semester (fall and spring)(Both campuses, Traditional and SemPM)	\$31
Graduate Research Seminar fee (St. Paul)	\$26
Independent study surcharge, master's and doctoral programs (in addition to course tuition)	\$255
Marriage and Family Therapy Supervised Clinical Experience Continuation Fee	\$357
Professional Internship Continuation Fee	\$350

### Auditing Charge

All students	\$100 per audit hour
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### Assessment, Testing, and Participation Fees

These fees are charged in addition to regular tuition for these courses.

SP001 Formation Assessments (St. Paul)	\$475
SP002 Formation Assessments (San Diego) <sup>1</sup>	\$475
SP003 Formation Assessments (San Diego InMinistry programs)	\$475
SP004 Formation Assessments (St. Paul)	\$475
TL001 Vocational Assessments (St. Paul)	\$350
TL002 Vocational Assessments (San Diego)	\$350
TL003 Vocational Assessments	\$350

### Participation

SP510 Participation Fee (St. Paul and San Diego Traditional)	\$25
SP610 Participation Fee(St. Paul and San Diego traditional)	\$25
BT514 Participation Fee (St. Paul)	\$100
NT514 Participation Fee ( St. Paul)	\$100
OT514 (Participation Fee) St. Paul	\$100
MF500 Participation Fee (St. Paul)	\$25
TS514 Participation Fee (St. Paul)	\$100
TS515 Participation Fee (St. Paul)	\$100

### D.Min. students

Assessments	\$400
Extension fee per semester	\$357

### Clinical Pastoral Education Fee

Students enrolled in Clinical Pastoral Education programs (CPE) and registered for PC705 , PC563A-PC563B, or PC565A-PC565B will pay the difference between the usual tuition for up to three courses and the charges by the hospital training center for one unit (440 hours) of CPE. See the associate registrar for further details.

### Registration Fees

Change of registration fee (per time)	\$30
Late registration fee	\$75

## Transcripts

Transcripts cannot be issued until all accounts are paid in full. The charge for each transcript issued is \$15. Visit [bethel.edu/registrar](https://www.bethel.edu/registrar) (<https://www.bethel.edu/registrar>) to request transcripts.

## Graduation Fees

M.A., M. Div. (Both campuses)	\$51
D.Min students	\$765

## Refunds

After registration, changes made to a student's schedule must be made in writing to the registrar's office or via email from the student's Bethel community account. Please note that changes may affect your financial aid status, and will be assessed a \$30 change fee. After the term begins, refunds for dropped courses will be granted according to this sliding scale.

**Drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:**

Saturday of the 1st week of the term	100% refund
Saturday of the 3rd week of the term	75% refund
Saturday of the 5th week of the term	50% refund
Saturday of the 7th week of the term	25% term
After Saturday of the 7th week	0% refund

There will be no refund granted for courses dropped after Saturday of the 7th week of the term.

Beginning the 4th week of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 11th week of the term. Any student dropping a course after Saturday of the 11th week of the term will receive a grade of "F" for the course.

In San Diego, in accordance with California law, application, registration, and tuition fees are fully refundable up to three full days following the date of payment of those fees, provided the student has not attended classes, participated in educational activities, or utilized any educational materials or services of the seminary, and provided that the student files a written cancellation form with the Office of the Registrar.

**For courses 7 to 8 weeks in duration, including SemPM, drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:**

Saturday of the 1st week of the term	100% refund
Saturday of the 2nd week of the term	75% refund
Saturday of the 3rd week of the term	25% refund

There will be no refund granted for courses dropped after Saturday of the 3rd week of the term.

Beginning the 3rd week of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 6th week of the term. Any student dropping a course after Saturday of the 6th week of the term will receive a grade of "F" for the course.

**For January term (interim) courses, drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:**

Second business day of the term	100% refund
Fourth business day of the term	75% refund
Seventh business day of the term	50% refund
Ninth business day of the term	25% refund
After the ninth business day of the term	0% refund

There will be no refund granted for courses dropped after the 9th business day of the term.

Beginning the 4th business day of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 14th business day of the term. Any student dropping a course after the 14th business day of the term will receive a grade of "F" for the course.

**For full-term summer courses, drops recorded in the registrar's office by 11:59 p.m. on the following days will receive:**

Saturday of the 1st week of the term	100% refund
Saturday of the 3rd week of the term	75% refund

Saturday of the 4th week of the term	50% refund
Saturday of the 6th week of the term	25% refund
After Saturday of the 6th week	0% refund

There will be no refund granted for courses dropped after Saturday of the 6th week of the term.

Beginning the 4th week of the term, any student dropping a course will receive a grade of "W." Students may withdraw from a course (or change from credit to audit) through the 9th week of the term. Any student dropping a course after Saturday of the 9th week of the term will receive a grade of "F" for the course.

Note: Specific refund schedules for courses fewer than 7 weeks in length are available in the registrar's office.

# Financial Aid

## Principles

The financial aid program at Bethel Seminary is designed to assist students who have limited resources for their seminary education. It is hoped that each student will be able to work out a financial plan that avoids undue financial pressure, excessive employment, or unmanageable indebtedness. The student is responsible for his or her educational and living expenses. However, the seminary seeks to assist the student in meeting expenses through a combination of grants, scholarships, and loans. The financial aid program is based on the following principles, which have been approved by the Association of Theological Schools:

### Guiding Principles

1. The student has the major responsibility for his or her educational and living expenses. The school's aid will augment the student's efforts.
2. Students are encouraged to seek grants and scholarships from third-party sources. (This includes church scholarships, matching grants, employer reimbursement, etc.) When private scholarships are reported to the financial aid office, loan eligibility may be reduced, if needed, to keep the student's total aid package within federal need limits. Institutionally controlled gift aid is reduced if total gift aid from all sources exceeds the financial aid budget for tuition, fees, living expenses, books, and supplies.
3. Recipients of military-related educational benefits (e.g. army tuition assistance, Post-9/11 GI Bill, etc.) will have their institutionally controlled gift aid reduced if total military benefits, grants, and scholarships exceed the financial aid budget for tuition, fees, room, board, books, and supplies.
4. All financial aid, excluding job earnings, is first credited to a student's Bethel account. Only after all current term charges are satisfied will a credit balance be disbursed to students for use in meeting other expenses.

## Types of Aid

Master's students enrolled for at least six (6) credits per semester may be eligible for scholarships. Visit [seminary.bethel.edu/financial-aid/types](http://seminary.bethel.edu/financial-aid/types) (<https://seminary.bethel.edu/financial-aid/types>) for details.

Master's and doctoral students enrolled for at least three (3) credits per semester may be eligible for federal direct student loans. Visit [seminary.bethel.edu/financial-aid/types/loans](http://seminary.bethel.edu/financial-aid/types/loans) (<https://www.bethel.edu/seminary/financial-aid/types/loans>) for details.

### Applying for Financial Aid

To apply for financial aid at Bethel Seminary, a student must submit the Free Application for Federal Student Aid (FAFSA). The FAFSA, which serves to assess financial need, is available at [www.fafsa.gov](http://www.fafsa.gov) (<https://www.fafsa.gov>). Students applying for endowed and restricted scholarships must complete an additional online application. Students applying for military benefits should visit the U.S. Department of Veterans Affairs website: [benefits.va.gov/BENEFITS/Applying.asp](http://www.benefits.va.gov/BENEFITS/Applying.asp) (<http://www.benefits.va.gov/BENEFITS/Applying.asp>) for appropriate application procedures and timeline.

### Assistantships

A limited number of assistantships are open to students with good academic records. Each student works under the supervision of one or more faculty members. Students should contact individual faculty members directly to inquire about potential opportunities.

### Financial Aid Satisfactory Academic Progress Policy

Bethel University has two methods of monitoring student achievement. There is an Academic Progress, Probation, and Dismissal process administered by faculty committees. Please see policies on Academic Probation in the Scholastic Regulations section of the catalog for standards governing this process. There is also a Financial Aid Satisfactory Academic Progress (FA-SAP) policy administered by the Office of Financial Aid.

The FA-SAP policy is mandated by federal and state laws and regulations, and involves the monitoring of cumulative grade point average, pace of completion (ratio of completed to attempted courses), and the total number of courses students attempt. Students who do not meet the minimum FA-SAP standards may lose eligibility for federal, state, and institutional financial aid. Appeals are submitted to the financial aid office and reviewed by a cross-departmental Financial Aid Satisfactory Academic Progress committee.

The following definitions apply to terms used in the Financial Aid Satisfactory Academic Progress policy:

1. **Financial aid probation.** Financial aid probation means a status assigned by an institution to a student who fails to make satisfactory academic progress and who has appealed and has had eligibility for aid reinstated. The probationary period is one semester.
2. **Financial aid warning.** Financial aid warning means a status assigned to a student who fails to make financial aid satisfactory academic progress at an institution that evaluates academic progress at the end of each semester.
3. **Maximum time frame.** Students are expected to complete their program within the normal time for completion (87 semester credits for a Master of Divinity). However, there may be special circumstances like a program change or an illness that would prevent the students from completing their program of study within the normal time frame.  
To accommodate these special circumstances, students may continue receiving aid until they either (a) complete graduation requirements for their program of study, or (b) attempt 150% of the number of credits (including transfer credits, advanced placement, or CLEP credits) required for their program of study, or (c) reach the point where they cannot earn the number of credits necessary to complete their program of study within 150% of required credits for the degree, whichever comes first.

4. **Appeal.** Appeal means a process by which a student who is not meeting the institution's Financial Aid Satisfactory Academic Progress (FA-SAP) standards petitions the institution for reconsideration of the student's eligibility for financial aid.

**Frequency of review.** Student academic progress is reviewed after fall, spring, and summer semesters.

Visit [seminary.bethel.edu/financial-aid/maintaining-eligibility/academic-progress](https://www.seminary.bethel.edu/financial-aid/maintaining-eligibility/academic-progress) (<https://www.seminary.bethel.edu/financial-aid/maintaining-eligibility/academic-progress>) to view the complete FA-SAP.

### Refund Calculation Summary Example

	Account Activity	Running Balance
Tuition	\$5,085	
Student Activity Fee	\$10	
<b>Total Charges</b>	\$5,095	\$5,095
Stafford Loan posted Oct. 10	\$(4,200)	\$(895)
Student withdrew from all classes Oct. 16		
Tuition Refund - 25% (Oct. 16)	\$(1,271)	\$(376)
Stafford Loan Refunded to Lender (Nov. 2)	\$1,605	<b>\$1,229</b>

### Financial Aid Refunds

There are four sources of financial aid: federal government (Title IV funds), state governments, Bethel University, and private third-party organizations. Financial aid is refunded in accordance with policies established by each entity. Refunds are first calculated for federal funds, then state funds, then Bethel and third-party funds.

#### ***Federal (Return of Title IV Funds) Refund Policy***

If a student withdraws or is expelled from Bethel after a term has begun, the school or the student may be required to return some of the federal aid funds awarded to the student. This "Return of Title IV Funds" policy is required by federal rules and went into effect at Bethel on July 1, 2000.

The federal formula requires a return of Title IV (federal) aid if the student received federal financial assistance in the form of a direct loan, and withdrew on or before completing 60% of the term. The percentage of Title IV aid to be returned is equal to the number of days remaining in the term divided by the number of calendar days in the term. Scheduled breaks of more than four consecutive days are excluded.

#### ***Financial Aid Refunds for Institutional and Third-Party Funds***

After calculating the federal refund policy, Bethel calculates the potential refunds of state, institutional, and private funds. Students who borrow a Minnesota SELF loan are subject to the Minnesota refund calculation. Students with institutional aid and/or third-party sources of gift aid will have their aid reduced by the same percent as their tuition was reduced.

Because there are several different refund policies involved in most withdrawals, students may still owe money to the school after all calculations have been completed. Students considering withdrawal are encouraged to visit a financial aid counselor and simulate the financial effect of withdrawing before officially withdrawing from the university.

### Sample Refund Calculation

Suppose a student is enrolled for nine credits and withdraws from all classes after completing 43 days of a 109-day semester. Sample charges and financial aid are listed below. After applying all the refund calculations, this student will owe Bethel \$1,229, and will owe \$2,595 in Direct Loans (\$4,200 loan less \$1,605 refund to lender = \$2,595).

## Departmental Scholarships

Scholarship funds are available to students who maintain a cumulative GPA of 3.0. Students must be enrolled for a minimum of six (6) credits per semester to receive scholarships. Scholarships are disbursed only for fall and spring semesters. Most scholarships are offered only to current students in a master's program who already have established a GPA at Bethel Seminary, unless otherwise noted.

Both new and returning students must apply for scholarships using an online application made available during the spring semester. An exception to this is the Ronald E. Pitkin Graduate Scholarship. New students: visit <https://www.seminary.bethel.edu/financial-aid/types/scholarships> to complete a mandatory online scholarship application.

Please note the May 1 deadline.

Scholarships offered to students on the San Diego campus are listed in the second section. Application information is available through the San Diego Office of Admissions.

## Scholarships for Students Attending Bethel Seminary St. Paul

**The Aiton Family Mission Scholarship** is awarded to a student who is preparing for full-time missionary service overseas (EPA002).

**The B. Willard Anderson Memorial Scholarship** provides an annual award to needy and deserving students (EPA003).

**The Dagmar Esther Anderson Endowment Fund** is awarded to seminary students who demonstrate need and are preparing for pastoral ministry, - preferably in the Midwest (EPA004).

**Roy A. and Shirley M. Anderson Scholarship Fund** This scholarship is awarded to Bethel Seminary students who demonstrate financial need who are also from impoverished countries. The donors want to provide greater assistance to fewer students rather than smaller amounts to many. First consideration shall be given to students who plan to return to their country following graduation. If no students meet the above criteria, second consideration will be given to students from the United States (EPA005).

**The Walter R. Anderson Memorial Award** was established by Walter R. Anderson, former president of Vancouver Bible College, and is awarded to a Converge Worldwide student planning to enter Christian ministry, with preference given to a student interested in camping or the chaplaincy (EPA006).

**The Lawrence T. Arlander Memorial Scholarship** is awarded to a worthy student preparing for service as a minister or missionary (EPA008).

**The Rev. William G. and Ruth J. Backlund Memorial Scholarship** is awarded to a student planning to enter ministry with Converge Worldwide (EPB011).

**The Jeannette and Stanley Bakke Women in Ministry Scholarship** is awarded to a female Master of Divinity student who is preparing for pastoral ministry or further graduate education directed toward teaching at the college or seminary level. First preference is given to a Converge Worldwide student (EPB012).

**The Doris and Clarence Bass Scholarship for Women in Theology** is awarded to a female student for the study and/or application of theology. It is awarded at the discretion of the theology faculty on the basis of need and experience (EPB014).

**The Berean Scholarship** is awarded to students who show a passion for searching the Scriptures for biblical understanding. This scholarship is not restricted to those concentrating in Old or New Testament studies. It can be given to students in any program who demonstrate a passion to know and understand the Word of God (EPB142).

**The Arthur and Gloria Bergeson Scholarship** is awarded to a second-year student preparing for ministry (EPB015).

**The Lawrence and Audrey Berglund Scholarship** is awarded annually to qualified students who demonstrate both academic achievement and financial need (EPB016).

**The Hazel and George Berquist Memorial Scholarship** is awarded annually to prospective seminary students who come from the Midwestern states (excluding Minnesota) and are members of Converge Worldwide churches (EPB017).

**The David M. and Sadie L. Blomberg Scholarship** provides an annual award of \$500 to all students enrolled at Bethel Seminary from Hillsdale Baptist Church, Illinois; Moraine Valley Baptist Church, Illinois; and Sawyer Highlands Baptist Church, Michigan, and also may provide awards for qualifying students from the Converge MidAmerica district of Converge Worldwide (EAB031).

**The Ellen M. Borden Memorial Scholarship Fund** has been established in memory of the mother of Mrs. Gordon G. Johnson. Income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPB019).

**The Mr. and Mrs. Erik A. Borg Memorial Scholarship** has been established by Mr. and Mrs. Ragnar Borg. The annual income from this fund is given to one or more students of good academic standing, with demonstrated financial need, who are planning for pastoral ministry (EPB020).

**The Gust Brobry Memorial Scholarship Fund** has been donated by the late Mrs. Gust Brobry in memory of her husband. The annual income from this fund is awarded to a Converge Worldwide student with high scholastic achievement who is a candidate for overseas missions (EPB021).

**The George and Darleen Brushaber/Ralph Hammond Seminary Scholarship** is awarded to seminary students of color within Converge Worldwide (EPB022).

**The Ralph and Marie Brushaber Memorial Scholarship** is awarded to students who show high promise of future leadership and service and who give evidence of vital faith in Jesus Christ (EPB023).

**The Dr. and Mrs. Carl G. Burton Memorial Scholarship** is awarded to an entering seminary student who has shown leadership, character, and scholastic achievement as a student at Bethel University (EPB024).

**The Elton T. Cable Scholarship** is for a student with a world missions emphasis or with plans for a career in world missions. Special consideration will be given to a student either from Calvary Baptist Church in Warren, Pennsylvania, or an international student intending to return to his or her own country (EPC025).

**The James Cable Memorial Scholarship** is provided annually to a student entering his or her senior year who exhibits an adequate level of spirituality, aptitude, and accomplishment to warrant scholarship assistance and who is planning to enter ministry in Converge Worldwide. Preference will be given to students from Calvary Baptist Church of Warren, Pennsylvania, and to students from the Converge MidAtlantic district of Converge Worldwide (EPC026).

**The James and Edith Calhoun Memorial Scholarship** is awarded to students preparing for missions (EPC027).

**The Carlson Family Pastoral Scholarship** is awarded annually to a student(s) who are preparing for pastoral ministry and who exemplify in their personal lives the highest example of servanthood and servant leadership (EPC028).

**The Alma Carlson Memorial Scholarship** provides an annual award to a student preparing for pastoral ministry who demonstrates financial need (EPC029).

**The Rev. Carlton G. and Marian E. Christenson Scholarship** provides annual awards to students from American Baptist Churches with preference given to students who have chosen ministry as a second career (EPC032).

**The Evelyn and Harold Christenson Scholarship** in evangelism is awarded to a student who has distinguished himself or herself in the ministry of prayer and/or evangelism and outreach (EPC033).

**The Suzanne Strange Collins Memorial Scholarship** has been established by an alumnus, Kenneth Collins, in memory of his wife, who also attended the seminary. The annual income from this fund is awarded to a woman in a Master of Arts program looking forward to service in the church whether as a layperson or in a salaried position (EPC034).

**The Alphin C. Conrad Memorial Missions Scholarship** has been established in memory of Dr. Alphin C. Conrad, who served on the faculty of the seminary from 1950 to 1970. It is awarded annually to a qualified student preparing for missionary service (EPC035).

**The Edwin and Alice Conrad Memorial Scholarship** provides an annual award to a student committed to Christian ministry and who comes from a Converge Worldwide background (EPC036).

**The J. Ben Cording Memorial Scholarship** is awarded to students who are preparing for church planting ministries (EPC144).

**The Crystal Scholarship**, provided by Terry and Francis Eggart, is awarded annually to a worthy Converge Worldwide student (EPC044).

**The Barbara Dahl Memorial Scholarship** is awarded to students with demonstrated interest in ministering to families, and who are in the marriage and family therapy program or the master of divinity marriage and family studies concentration. Preference will be given to those with a background in the medical professions (EPD037).

**The Simon R. and Edith A. Dahlberg Memorial Scholarship.** The income from this fund is given to one or more Converge Worldwide students who are preparing for pastoral ministry and who are in need of financial assistance (EPC038).

**The Helen L. Diebold Scholarship** is to be awarded annually to an American student of color who has completed one year of seminary. Preference is given to students who are involved in church-related ministry while attending seminary (EPC039).

**The Ford and Loine Dobesh Memorial Scholarship** is given to students preparing for ministry to the city. The scholarship honors the lives of Ford and Loine Dobesh (EPC040).

**The Louis and Anne Dunlop Memorial Scholarship** is awarded to a worthy student preparing for the ministry (EPD041).

**The East Park Baptist Scholarship** has been established to assist a married student who demonstrates financial need and is preparing for ministry with Converge Worldwide (EPE042).

**The Ebenezer Baptist Church Scholarship** is made possible by a special fund given to Bethel Seminary by the former Ebenezer Church in Duluth, Minnesota, and is awarded to a student preparing for pastoral ministry (EPE043).

**The Esther Ehnbohm Scholarship** has been established by the sisters and brothers of Esther Ehnbohm, an alumna of the seminary who worked as a nurse in Zaire. It is given annually to a student dedicated to world missions (EPE045).

**The Leland V. and Carol Eliason Scholarship** is given to an incoming or current seminary student who embraces the vision of the Bethel Seminary "Three Centers" philosophy of education. (EPE047).

**The Leland and Carol Eliason/Ralph Hammond Scholarship** provides an annual award to a full-time seminary student of color, with preference to a member of Converge Worldwide (EPE046).

**The Dorothy Erickson Memorial Award** provides a scholarship to incoming or continuing students who demonstrate leadership gifts and abilities as spirit-filled change agents. It is awarded by nomination from the admissions office, faculty, or deans (EPE048).

**The Ellen A. Erickson Memorial Scholarship** is awarded to a student preparing for Christian ministry (EPE049).

**The Ernest and Laura Erickson Memorial Scholarship** was given in memory of Ernest and Laura Erickson by their children and is given to a Bethel Seminary St. Paul student who demonstrates financial need. (EPE160)

**The Millard J. Erickson Minority Student Leadership Award** is provided to assist promising minority students who are preparing for ministry (EPE120).

**The C. George Ericson Memorial Scholarship**, established by the Rev. Ericson, long-time editor of *The Standard* and a Baptist General Conference leader, is given annually to a student preparing for a ministry in print or other media (EPE050).

**The Thelma Esmay Memorial Scholarship** has been established for ministerial students through the estate of Kate Esmay. Preference will be given to students who are members of Oak Hill Baptist Church of Humboldt, Iowa (EPE051).

**The Wes and Gwen Forsline Scholarship** is awarded to students preparing for service as pastors, with a preference for Baptist students who express a concern for a ministry to the disenfranchised that stresses the Baptist distinctives of justice with liberty (EPF140).

**The Margareta Forssman Memorial Scholarship** provides an annual award to a student preparing for pastoral ministry (EPF053).

**The Nils and Audrey Friberg Pastoral Care Scholarship** is awarded to a Bethel Seminary student concentrating in pastoral care (EPF054).

**The Future Fund** is awarded annually to a worthy Bethel Seminary student. (EPF055).

**The Ivan and Eva Geis Living Memorial Scholarship** is awarded to deserving students preparing for a career as a pastor, missionary, or Christian educator (EPG154).

**The Geis Family Scholarship** provides an annual award to a graduating Bethel University student enrolling at Bethel Seminary or to a current Bethel Seminary student. It is awarded to students who show significant evidence of leadership, academic excellence, and a desire to enter Christian ministry (EPG003).

**The Bonnie E. Goodwin Memorial Scholarship** provides an annual award to needy and deserving students (EPG078).

**The Gordh Memorial Scholarship Fund** has been raised by friends of Dr. G. Arvid Gordh, dean of Bethel Theological Seminary from 1922 to 1925, as a memorial to him. The income from this fund is distributed annually to the student who has made the best progress in New Testament Greek during the year (EPG056).

**The Charles and Pearl Grayum Missions Scholarship** is awarded to a student preparing for ministry within the Christian and Missionary Alliance (EPG057).

**The Ralph E. and Mary Hammond Scholarship** is awarded to a multicultural full-time seminary student in honor of Ralph Hammond (EPHAMM).

**The Irene Hanwell Memorial Scholarship** provides awards to deserving students preparing for pastoral ministry (EPH059).

**The John and Millie Hasselblad Scholarship** is given in honor of John Hasselblad and his wife Millie to incoming students at Bethel Seminary St. Paul who show exceptional ability and promise for ministry (EPH060).

**The Heitzman-Moberg Memorial Scholarship** honors John and Marie Heitzman and conference pastor Fred L. and Anna Moberg. Preference (in declining order) shall be given to international students, children of career missionaries, and pastors' children (EPH062).

**The Bill and June Horn Memorial Scholarship** is awarded to Bethel Seminary students, on either campus, with a preference for international students who will return to their home country to positions of significant denominational or seminary leadership. A secondary preference is for American students who are committed to an overseas mission career (EPH063).

**The Albert and Ethel Horst Memorial Scholarship** is awarded to incoming students showing exceptional ability and promise in ministry (EPH064).



**The Siri Mahal Erickson Inoferio Memorial Scholarship** is awarded annually on the basis of need to an American ethnic minority or student from an economically developing nation, with preference given to a woman of color (EPE065).

**The Virgil and Norma Jean Iverson Family Scholarship** is given by Virgil and Norma Jean Iverson and is awarded to Bethel Seminary St. Paul students who have the potential to best exemplify the Bethel Seminary mission to graduate students of competence and character in order to engage the culture and change the world. (EPI161)

**The Rev. Layton N. and Ruth J. Jackson Memorial Scholarship** has been established in memory of the Rev. Jackson by his wife. The income from this fund is awarded annually to a student preparing for pastoral ministry (EPJ066).

**The John and Elaine Jahnke Missionary Scholarship** provides annual awards to students committed to multicultural ministry (EPJ067).

**The Johnson-Norman Memorial Scholarship** is awarded to a student preparing for ministry who demonstrates financial need and also shows good scholastic attainment (EPJ068).

**The Alta and Gordon Johnson Scholarship in Expository Preaching** is awarded to a Converge Worldwide student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under Converge Worldwide. This award is available on both the St. Paul and San Diego campuses (EPJ069).

**The Bob and Gina Johnson Endowed Seminary Scholarship** is given to worthy Bethel Seminary St. Paul students who demonstrate financial need. (EPJ153)

**The Gordon and Alta Johnson Ministry Scholarship** is given by friends of Dr. and Mrs. Johnson in honor of their 50th wedding anniversary, and is awarded to a Converge Worldwide student planning to enter full-time Christian ministry (EPJ004).

**The Gordon G. Johnson Scholarship** is awarded by Converge Worldwide in recognition and appreciation for the contribution Dr. Johnson has made to the local church through his book, *My Church*. This award is made to a Converge Worldwide student, preparing to serve in the conference, who demonstrates qualities desired in a pastor-teacher and gives evidence of commitment to the educational ministries of the local church (EPJ071).

**The L. Ted and Eloise Johnson Scholarship** is awarded to students preparing for pastoral ministry with a love for preaching and teaching God's Word, with a preference given to members of Converge Worldwide (EPJ073).

**The William and Helen Johnstone Scholarship** is awarded to students preparing for missionary service (EPJ074).

**The Dr. Karl J. Karlson and Dr. Karl E. Karlson Memorial Scholarship** has been established by the families of Karl J. Karlson and Karl E. Karlson. Karl J. was dean of Bethel Seminary from 1925-48. His son, Karl E., was a renowned physician. The scholarship is awarded annually to assist qualified students who are interested in pursuing graduate work in addition to theological education in preparation for service in Converge Worldwide (EPK075).

**The Kern Family Foundation Scholarship** is awarded to outstanding incoming students committed to pastoring in a local church (Competitive selection according to specific criteria.) (RPK114).

**The Elsie Knox Memorial Scholarship** provides an annual award to a deserving student preparing for pastoral ministry (EPK076).

**The Oliver C. Kronholm Family Scholarship** is awarded to students who are preparing for careers in pastoral ministry and who demonstrate financial need (EPK077).

**The Carl Gustaf Lagergren Memorial Scholarship Fund** has been established by the Lagergren family in memory of their father, Carl Gustaf Lagergren, D.B., dean of Bethel Theological Seminary from 1889 to 1922. An annual scholarship is presented to the Converge Worldwide student who attains the highest scholastic achievement in systematic theology (EPL079).

**The Clifford and Adda Mary Larson Memorial Scholarship** has been established for scholarships and programming assistance related to ministries of social welfare, social justice, and concern for the poor (EPL080).

**The Victor and Elna Larson Memorial Scholarship** is provided by the family and designated for a student preparing for pastoral ministry in Converge Worldwide (EPL081).

**The Andrew Liliemark Memorial Scholarship** is awarded to a student preparing for ministry (EPL082).

**The Rev. E. "Fritz" Lindquist Scholarship Fund** is established in honor of Rev. E. "Fritz" Lindquist and is awarded to Seminary St. Paul students who demonstrate financial need (EPL164).

**The Chester R. and Cecile E. Lindsey Memorial Scholarship** is awarded annually to a student preparing for ministry (EPL083).

**The Maynard L. Linnngren Memorial Scholarship** provides an annual award to a student preparing for pastoral ministry (EPL084).

**The Alden "Bud" and Mary Lou Lynch Seminary Scholarship Fund** is given to worthy and needy international students who plan to return to their country of origin (EPL145).

**Rick and JoAnn McNamara Seminary Scholarship Fund** is given in appreciation for the seminary faculty and shall be awarded to worthy students in the Master of Arts in Theological Studies (M.A.T.S.) program with a preference to students who intend to pursue a Ph.D. program after graduation (EPM172).

**The D. Wilbur and Pearl B. Magnuson Scholarship** provides an annual award to a worthy and needy student (EPM091).

**The Edwin Magnuson Memorial Scholarship** has been established by the family in memory of this faithful, active layman of Bethlehem Baptist Church of Minneapolis, Minnesota. The award is given to a worthy student preparing for pastoral ministry in Converge Worldwide (EPM085).

**The George and Esther Magnuson Memorial Scholarship** has been established by the family in memory of their parents, who pastored in Converge Worldwide for four decades. The award is given to a deserving conference student preparing for pastoral ministry or for world missions service (EPM088).

**The Linden O. Magnuson Memorial Scholarship in Pastoral Leadership** was established by his family in recognition of many years of effective pastoral service, and is given annually to a male Converge Worldwide student who is preparing to be a senior pastor (EPM087).

**The Norris and Beverly Magnuson Church History Scholarship** is awarded to an outstanding student who has done work in church history, to encourage further study related to prayer, the devotional life, revivalism, and Christian social work (EPM092).

**The Gordon Martin and Ruth Martin Scholarship** is awarded to a second or third year Master of Divinity student who is preparing for pastoral ministry in the American Baptist Denomination (EPM086).

**The Samuel C. and Eva Gertrude McClure Memorial Scholarship** is given by the McClure family to a student who demonstrates an interest in Jewish evangelism. First preference would be someone engaged in doing research in Jewish evangelism. However, if no suitable student is found, the award can be made to students engaged in or preparing for careers in cross-cultural evangelism either in the United States or abroad. (EPM089).

**The Garvin and Lynne McGettrick Pastoral Ministry Scholarship** is awarded in memory of Garvin's parents, Peter and Jessie McGettrick, to a student who gives evidence of a vital faith in Christ and call to pastoral ministry (EPM090).

**The Berkeley Mickelsen Memorial Scholarship**, given in memory of the parents of the late Berkeley Mickelsen, is awarded annually to a student who shows ability and skill in biblical theology (historical theology of the Old and New Testaments). The student receiving this scholarship will seek to make full use of biblical theology in preaching and teaching (EPM093).

**The Nicholas Severin Miller Memorial Scholarship Fund** provides an annual sum that is given to a deserving senior who has taken all his or her theological work at Bethel (EPM094).

**The Mora Presbyterian Scholarship Fund** has been established to assist Presbyterian students seeking ordination in that denomination, with priority given to seniors who have financial need (EPM095).

**The John and Dorothy Morley Seminary Scholarship Fund** is awarded to worthy Bethel Seminary students who demonstrate financial need (EPM151).

**The Judith Sandberg Mortensen Memorial Scholarship** is awarded to a worthy student preparing for ministry who demonstrates financial need (EPM096).

**The Clemmie and John Noble Memorial Scholarship for International Students** provides an annual award to an international student committed to returning to his or her country following seminary studies (EPN098).

**The Signie Johnson and Lorraine Norman Scholarship** is given to incoming Bethel Seminary students who show exceptional ability and promise in ministry and who intend to prepare for pastoral ministry (EPJ072).

**The Gordon D. Nymann Memorial Scholarship** is awarded to a married student more than 30 years of age who has a clear call to the ministry of administration (EPN099).

**The Carolyn Nelson Olson International Ministry Scholarship** is awarded to international students or students preparing for international mission service (EPO146).

**The Edwin and Marie Omark Memorial Scholarship** has been established in memory of the Rev. Omark, the sixth dean of Bethel Seminary, to assist Converge Worldwide students showing promise in pastoral ministry and preaching (EPO101).

**The Reuben and Lillian Omark Memorial International Student Scholarship** is given to an international student who demonstrates doctrinal orthodoxy and Christian maturity, and who plans to return to his or her home country to a position of leadership in the church. The recipient is chosen by the faculty upon recommendation of a Converge Worldwide missionary or other Christian worker in the student's home country (EPO100).

**The Oscar E. and Mary Ostling Memorial Scholarship** is awarded to a student of exceptional promise and ability (EPO102).

**The Philip and Ardell Palmquist Scholarship Fund** is awarded to married students who need financial assistance (EPP103).

**The Rev. and Mrs. L.E. Petersen Scholarship Fund** has been established to assist qualified students in the seminary. The income from the fund is awarded annually to a middle student whose work merits recognition (EPP107).

**The F. Curtis and Margaret A. Peterson Scholarship** in the amount of \$1,500 is given to a seminary student on the basis of need and potential to succeed in the pastoral ministry of the Baptist General Conference (now Converge Worldwide) (EPP104).

**The Rev. John E. Peterson Memorial Scholarship** is awarded to students determined by need and ministry promise (EPP105).

**The Karl Y. and Esther H. Peterson Memorial Scholarship** has been established by Mrs. Esther Peterson in memory of her husband and is given annually to a student in financial need (EPP106).

**The Rev. John Probert Scholarship** is awarded to incoming students of exceptional ability and promise in ministry (EPP108).

**Fred and Anita Prinzing Scholarship** was established to assist a second career seminary student who is preparing for pastoral ministry (EPP004).

**The Rev. Milton D. Quiggle Scholarship** is awarded to students whose country of origin is the Cameroon and who intend to return to minister in that country (EPQ110).

**J. Stanley Rendahl Scholarship** is awarded to a Bethel Seminary St. Paul student who is the child of a Converge Worldwide (BGC) pastor or missionary and who intends to serve in ministry. Student must demonstrate financial need (EPR162).

**The Paula Rietz Memorial Missions Scholarship** provides an annual award to a needy student preparing for missionary service. A secondary preference is for students who are children of pastors or students who have young children (EPR111).

**The Yvonne V. Rietz Memorial Missions Scholarship** provides an annual award to a needy student preparing for missionary service (EPR112).

**The H. J. Robertson Memorial Ministerial Scholarship** provides an annual award to a student preparing for pastoral ministry (EPR113).

**The Bernard A. and Winnie Rust Memorial Scholarship** is awarded to a student preparing for ministry (EPR115).

**The Scholarship in Cross-cultural Ministry** is awarded to worthy recipients who have a strong interest in ministry in a cross-cultural setting upon graduation. If such students are not available, it will be awarded to a worthy recipient who will be seeking pastoral ministry (EPC008).

**The James (Jim) M. Schonberg Memorial Scholarship** is awarded to a deserving student (EPS148).

**The Edna Schultz Scholarship in Urban Ministries** is given to assist students preparing for ministry in an urban environment in North America or overseas (EPS139).

**The Augusta Seaholm Memorial Scholarship Fund** has been established to assist seminary students in preparing for possible overseas missionary service. Income from the fund is awarded annually (EPS116).

**The Chaplain Lawrence L. and Mabel E. Selin Memorial Scholarship** is given by Mr. and Mrs. John Blomgren and Mr. and Mrs. Jack Newell in memory of their parents to a student on the basis of need and achievement (EPS117).

**The Dr. Adair and Carmen Sherbeck Scholarship** is awarded to a deserving seminary student (EPS149).

**The Christopher Silene Scholarship Fund** is awarded to incoming students of exceptional ability and promise (EPS118).

**The Seminary Christian Leadership Fund** is given to worthy Seminary St. Paul students who show strong leadership abilities and demonstrates financial need (EPS163).

**The Wilbur and Pearl Sorley Memorial Scholarship** is awarded with a preference for students preparing for rural ministries (EPS147).

**James L. Spickelmier Seminary Scholarship** is given in memory of James L. Spickelmier in recognition of his lifelong interest in young people, his interests in theological education and pastoral ministry, his loyalty and devotion to the cause of Christ, in recognition of his service as a humble leader, an engaging fundraiser, and a devoted chronicler of the history of both Bethel University and the Baptist General Conference (BGC), now Converge Worldwide, to assist worthy and needy Bethel University students in Bethel Seminary who are preparing for ministry as senior pastors (EPS171).

**The Pastor Doug and June Stimers Scholarship** is awarded to a promising Canadian student who wishes to pursue pastoral or missionary ministry in Canada. If no such student is available, this scholarship may be given to a student planning to be a rural pastor or a church planting pastor (EPS143).

**The E. June Stimers Scholarship** is awarded to a female student who gives credible evidence of having the spiritual gift of hospitality as in I Peter 4:7-11 and who intends to use this gift for the enrichment of the ministry and reputation of the church in which she serves (EPS141).

**The Sylvania Heights Baptist Church Scholarship** provides an annual award to a Baptist student preparing for Christian ministry (EPS121).

**The Malcolm and Benetah VanAntwerp Scholarship for the Study of Dynamic Church Growth** provides an annual award to a student who has engaged in significant study of the characteristics and causes of dynamic church growth (EPV127).

**The Malcolm and Benetah VanAntwerp "Spurgeon" Scholarship in preaching** is awarded to a student demonstrating ability and excellence in preaching combined with readings from Charles Haddon Spurgeon (EPV128).

**The Malcolm VanAntwerp Exceptional Student Scholarship** is awarded to incoming students of exceptional ability and promise for ministry (EPV125).

**The Astrid and Ray Van Hoy Seminary Scholarship** is given for their long-standing appreciation for caring and capable ministers of the Gospel. It was through Astrid's careful savings that this scholarship has been made possible to Bethel Seminary St. Paul students who have financial need and are preparing for pastoral ministry. It was Astrid's hope that this scholarship would enable recipients to study at Bethel and pursue God's call to the pastorate (EPV156).

**The Jack and Hanna VanMark Rural Ministry Scholarship** is awarded to a student preparing for pastoral ministry in a rural or small town setting (EPV129).

**The Donald J. Verseput Memorial Scholarship** is awarded to Bethel Seminary international students or students of color with interest and ability in New Testament studies (EPV126).

**The Walbert Scholarship for women in ministry** is awarded to female students preparing for ministry (EPW152).

**The Carl Ragnar and Julia E. Wall Memorial Scholarship established in memory of Mrs. C.R. Wall** is awarded annually to a student preparing for ministry in Converge Worldwide who is conscientious in his or her studies and has financial need (EPW132).

**The Maurice A. (Duff) Wessman Memorial Scholarship in Pastoral Ministry** is awarded to a middler student who demonstrates faithfulness and concern for the outcast, and is a dynamic witness for the Savior to those in all walks of life (EPW130).

**The Vern A. Wessman Memorial Scholarship in Pastoral Ministry** has been established by the family and friends of this alumnus who served in meaningful pastoral ministries for 40 years in various churches of Converge Worldwide. The income from the fund is given to a student who is preparing for pastoral ministry and who has financial need (EPW133).

**The Wilmot Road Baptist Church Scholarship** provides annual awards to students preparing for ministry in Converge Worldwide (EPW135).

**The Witham and Bear Family Scholarship** is awarded to a female student interested in spiritual formation (EPW136).

**The Fred and Ellen Wolf Memorial Pastoral Scholarship** is awarded to a student preparing for pastoral ministry (EPW137).

## Scholarships for Students Attending Bethel Seminary San Diego

**The Najat Abdullah Memorial Scholarship** is awarded to a student who is from a Muslim country and who intends to use his/her education in ministry to Muslims, or any student who intends to pursue ministry in a Muslim country or community (EDA027).

**The Clifford V. and Alice M. Anderson Scholarship** is awarded to a worthy student committed to Christian ministry (EDA003).

**The Robert C. and Olive O. Bostrom Memorial Scholarship** is awarded to a worthy student who demonstrates financial need (EDB004).

**The Christian Leadership Grant** is awarded to assist deserving students who seek to bear witness to Christ in word and deed in daily life (EDC006).

**The John and Verna Clay Scholarship Fund** is awarded to students who intend to enter full-time Christian work (EDC005).

**The Coleman-Dunkerken Scholarship Fund** provides annual awards to BSSD students with a strong preference to those whose ancestral background includes Ethiopia, East Africa, or other parts of the Arab world (EDC007).

**The Anna Forsman Anderson Frohm Memorial Scholarship** is awarded to a student committed to Christian ministry (EDF008).

**The Lowell and Marceline Hendrickson Scholarship** is awarded to a worthy and needy student who is pursuing a pastorate with a Converge Worldwide church or an appointment as a Converge Worldwide missionary (EDH029).

**The Robert and Beth Isensee San Diego Scholarship** is awarded to students planning to enter full-time Christian service (EDI009).

**The Alta and Gordon Johnson Scholarship in expository preaching** is awarded to a Converge Worldwide student showing promise of developing excellence in proclaiming the Scriptures expositively and relevantly, and who is planning to serve in a local church or on the mission field under Converge Worldwide. This award is available on both the St. Paul and San Diego campuses (EDJ003).

**The Betty Johnson Scholarship** is awarded with a preference for students preparing for missionary service or for international students (EDJ031).

**The Phil Knott Memorial Missions Scholarship** has been established in memory of Phil Knott, who faithfully and enthusiastically served his Lord in Turkmenistan from 1992 to 1997. It is awarded annually to a qualified student or students preparing for service in missions (EDK011).

**The Frank and Ethel B. Miller Memorial Scholarship** is provided to assist needy students in completing their final year of training for the ministry (EDM012).

**The Edna N. Nilson Memorial Scholarship** is awarded to a deserving student preparing for Christian ministry (EDN013).

**David C. and Mary Ann Price Scholarship Fund.** This scholarship shall be used to assist worthy Bethel Seminary San Diego students who are studying for a degree in ministry and have leadership abilities and future potential as pastors, chaplains, missionaries, or teachers. Student need may be considered if the scholarship will allow them to be full-time students and complete their degree sooner (EDP034).

**The Jim and Doris Rehnberg Scholarship** is awarded to students who are preparing to more effectively counsel in areas of marriage and the family and who are pursuing a career in Christian counseling or in pastoral ministry with a counseling emphasis (EDR014).

**The Runbeck Scholarship Fund** provides an annual award to needy Converge Worldwide students with first preference to students from the Central Baptist Church of Tacoma, Washington, and second preference to students from the Columbia District (EDR015).

**The Lucille E. Sewell Memorial Scholarship** is awarded to a deserving middler or senior student (EDS016).

**The Kenneth and Grace Sinclair Memorial Scholarship** is awarded to an intern from College Avenue Baptist Church (EDS017).

**The August and Nellie Forsman Sjoberg Memorial Scholarship** provides an annual award to a worthy and needy student preparing for Christian ministry (EDS018).

**The Ed and Nita Stankey Perpetual Endowment Fund** is awarded to a worthy student (EDS119).

**The Carl Gustav Sten and the Gustave Clarion Sten Memorial Scholarship** is awarded to an entering student who desires to prepare for pastoral ministry, with preference given to a student with Swedish or Scandinavian ancestry (EDS019).

**The Cliff and Clara Strom Scholarship** is awarded to students who demonstrate financial need (EDS032).

**The II Timothy 2:2 Scholarship** is awarded to a Master of Divinity student who multiplies his or her faith by equipping others in evangelism and discipleship (EDA030).

**The William H. Trowbridge Scholarship** is awarded to worthy students preparing for ministry (EDT020).

**The United African-American Ministries Action Council (UAAMAC) Scholarship** is awarded to an African-American student selected by Bethel in cooperation with UAAMAC (EDU021).

**The Carol Vollmer Memorial Scholarship** is awarded to students at the San Diego campus (EDV022).

**The Walt and Annette Wessell Scholarship** is awarded to a student who is preparing for Christian ministry and demonstrates high achievement in New Testament studies (EPW023).

**The Erhard and Alma Westerberg Continuing Education Scholarship Fund** provides assistance for pastors, missionaries, and other church workers to continue their educations through Bethel Seminary San Diego (EDW134).

**Fred and Lenore White Scholarship** is awarded annually to a student who has a heart and vision for "one-on-one" evangelism and discipleship (EDW024).

**The Ellen G. and Edward G. Wong Scholarship** is awarded to a student who is planning to become a congregational pastor who might not finish without financial encouragement (EDW028).

**The Ronald and Carolyn Youngblood Scholarship** provides annual awards to students at the San Diego campus (EDY026).

## Scholarships for Doctor of Ministry Students

**The Rev. and Mrs. S. Adolph Carlson Memorial Scholarship** has been established from the estate of this couple who faithfully served Christ in Canada. It is awarded to Baptist pastors from Western Canada or the Western United States who are pursuing the Doctor of Ministry degree (EPC030).

**The Bengt and Alma M. Carlton Grant, which was established in the name of the Rev. Bengt Carlton and his wife Alma M. Carlton,** is given annually to assist Doctor of Ministry students. Consideration is given to students showing financial need, academic achievement, and personal qualifications (EPC031).

**The Town and Country Scholarship** is awarded annually to Doctor of Ministry students serving in town and country ministries, and may be used by such persons to support research in issues of significance to town and country ministries (EPT124).

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