



ANNUAL REPORT

Center for Community Engaged Learning

Bethel Frogtown Summit-University Community Partnership

2022-2023



BETHEL
UNIVERSITY



[Center for Community Engaged Learning](#)

Table of Contents

• Values	4
• Quick Facts	5-6
• Overview	7
• Evaluation of Community Engaged Learning Resources	8
◦ Community Work-Study Resource Evaluation	9-14
◦ Z-Tag Courses Resource Evaluation	15-22
• CCEL New Initiatives	23
◦ Exciting Funding Development News	24
◦ Ukrainian Youth, Community Collaboration	25
◦ New Community Engaged Learning Resource Guide	26
◦ We Welcomed the Addition of 2 New CEL/Community Work-Study Employee Initiatives	27
◦ New Logo	28
• Community Partner Supervisor Testimonies	29-35
• Student Community Work-Study Testimonies	36
◦ Summer 2022	37
◦ Academic Year 2022-2023	38
◦ Roots in Rondo	39
• Presidents' Campus Compact Award	40
• Teaching and Student Reflections	41-42
• Bethel Article on 2023-2024 Newman Civic Fellow	43
• Moving Forward	44
• New Faculty-Led Initiative	45
• Thank You!	46
• Contact Page	47
• Links	48

Values



- Trust, Accountability, and Reciprocity
- Goal to Build & Nurture Long-Term Relationships
- Partnership
- Mutuality
- Co-Initiating Systemic Changes
- Cultivating Place-Based Learning Practices & Connections

Quick Facts



- Total Student Participants: 556
- CEL Students: 554
- Work–Study Students: 12
- Internships: 4
- Total Community Partners: 36

Quick Facts



- Total Hours: 17,373.50
- CEL Hours: 13,850
- Work-Study / Internship Hours: 3,523.50
- Dollar Value of Hours: 552,477.30

Based on Data from [Independent Sector](#)



Overview

Bethel University Frogtown and Summit-University

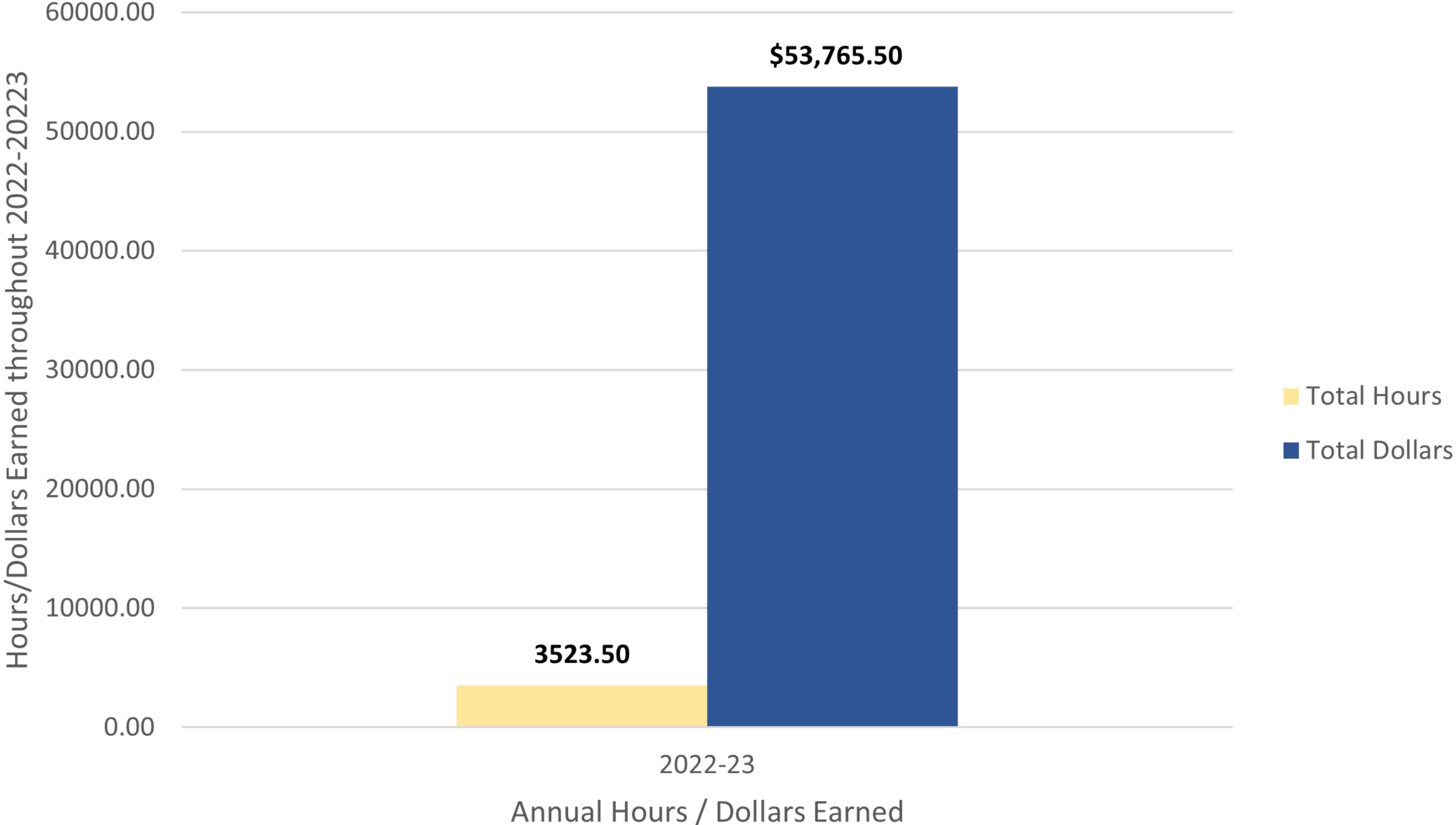
Frogtown and Summit-University (FSU) neighborhoods in St. Paul and members of the Bethel community have joined hands in a unique partnership of learning — a partnership based on trust, accountability, and reciprocity. Designed to be long-term, this partnership is building unity among a diverse community.

Evaluation of Community Engaged Learning Resources

Community Work-Study Resource Evaluation



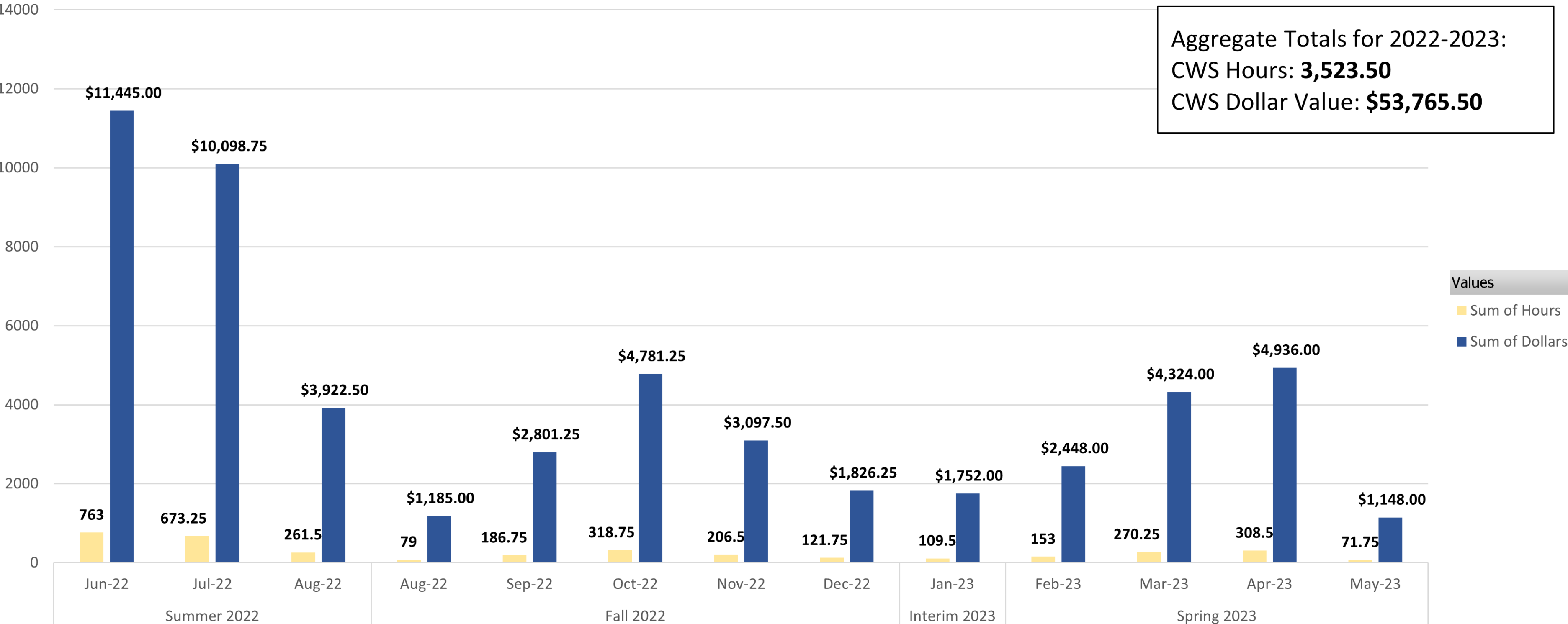
Total CWS Hours Completed and Dollars Earned by Students For 2022-2023



Sum of Hours Sum of Dollars

CWS Hours and Dollars Earned by Students Each Month 2022-2023

Aggregate Totals for 2022-2023:
 CWS Hours: **3,523.50**
 CWS Dollar Value: **\$53,765.50**

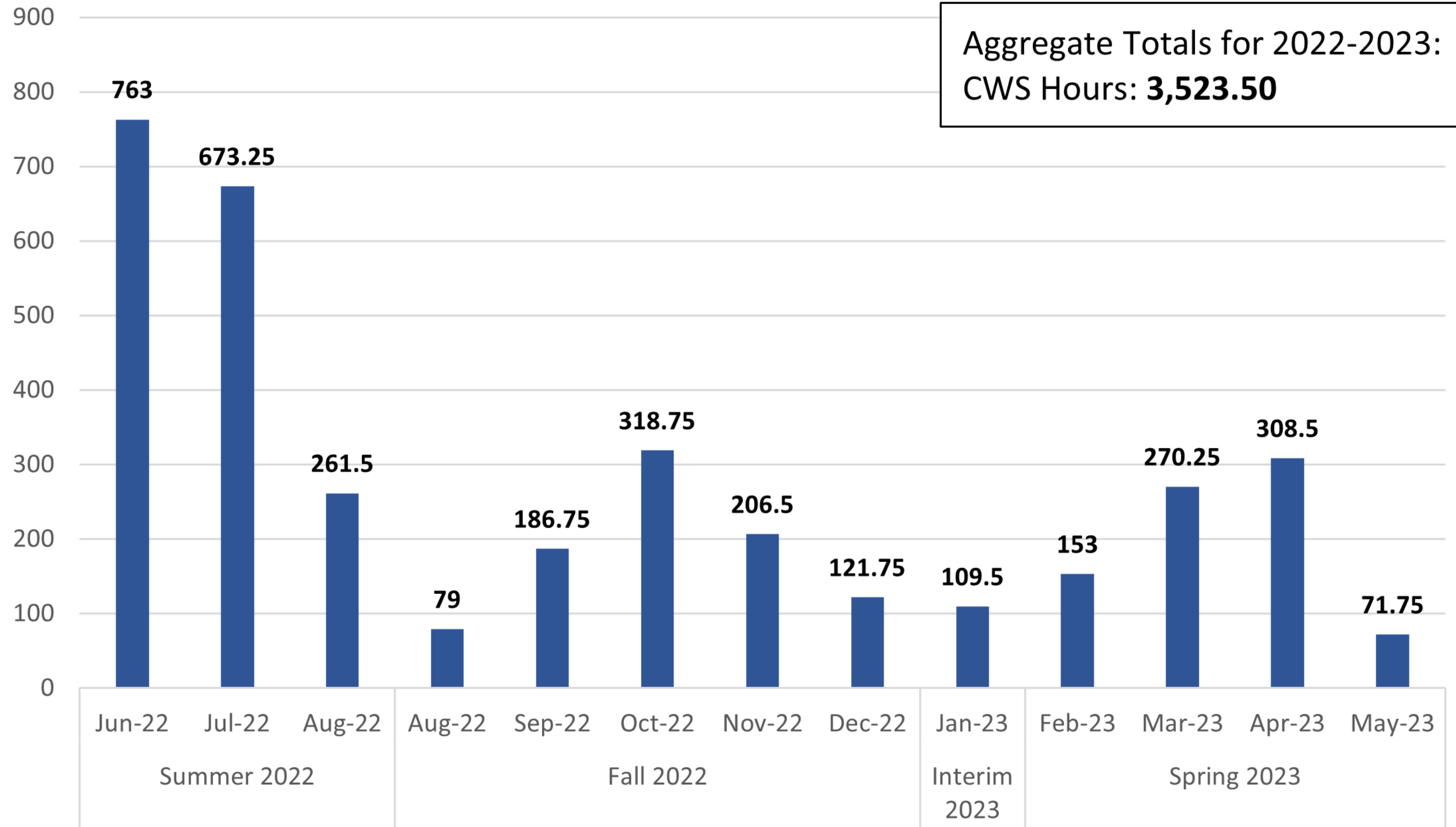


Values
 Sum of Hours
 Sum of Dollars

Semester Month

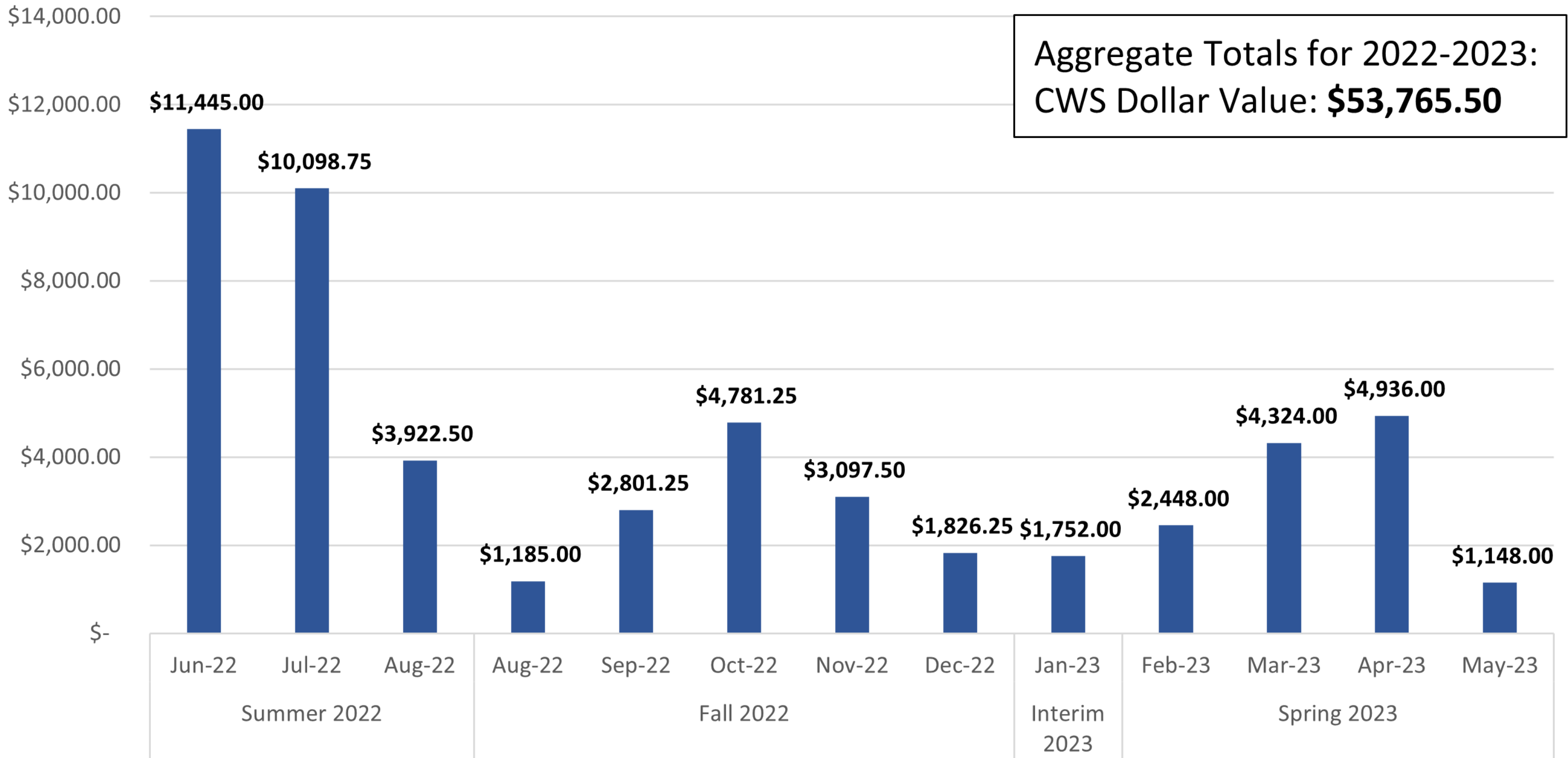
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Total CWS Hours by Students per Month for 2022-2023



Sum of Dollars

Total CWS Dollars Earned by Students Each Month (\$15 / hr for 2022 and \$16 / hr for 2023)

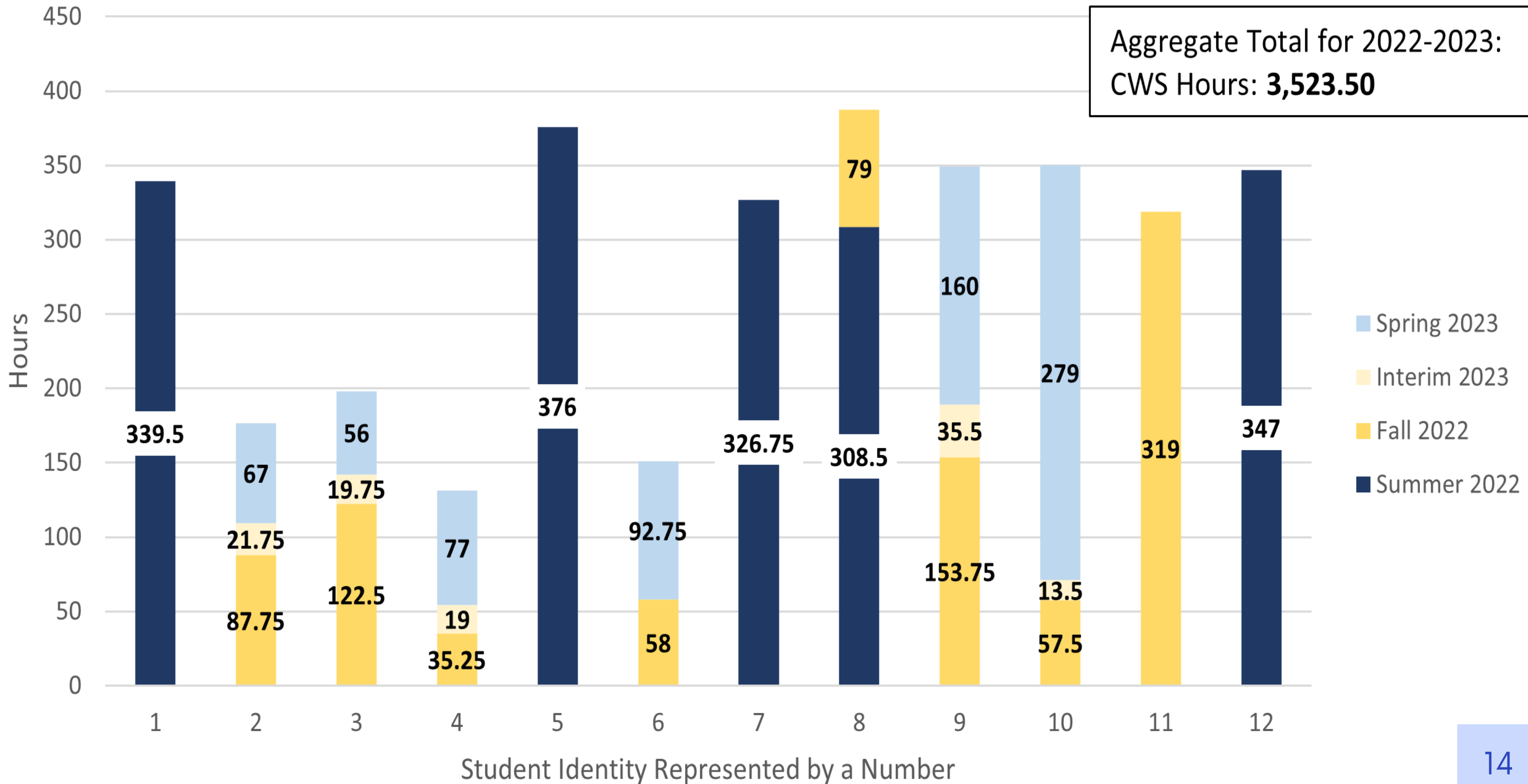


Aggregate Totals for 2022-2023:
CWS Dollar Value: **\$53,765.50**

Semester ▾ Month ▾

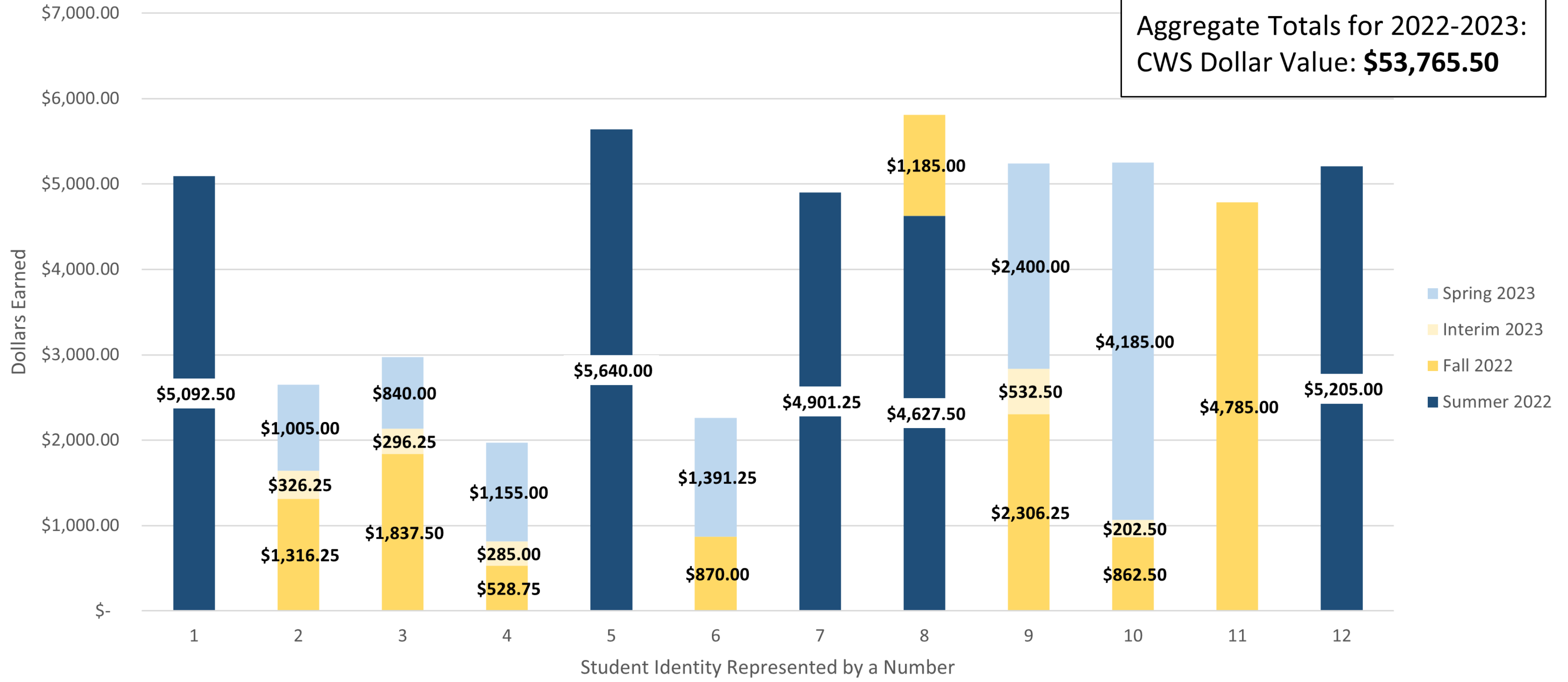
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Total CWS Hours Worked by Students Each Semester for 2022-2023

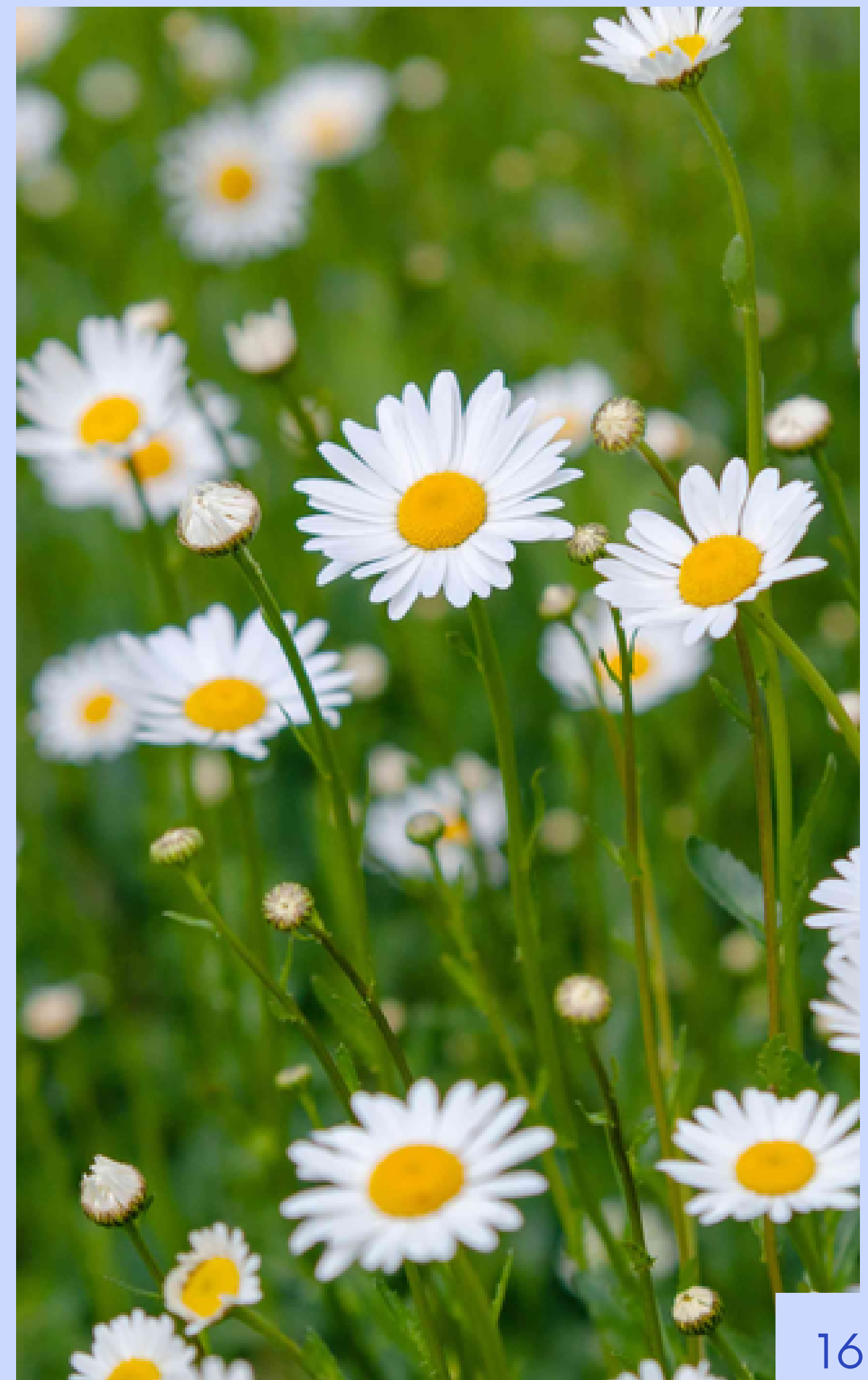


Total CWS Dollars Earned by Students Each Semester (\$15 / hr for 2022 and \$16 / hr for 2023)

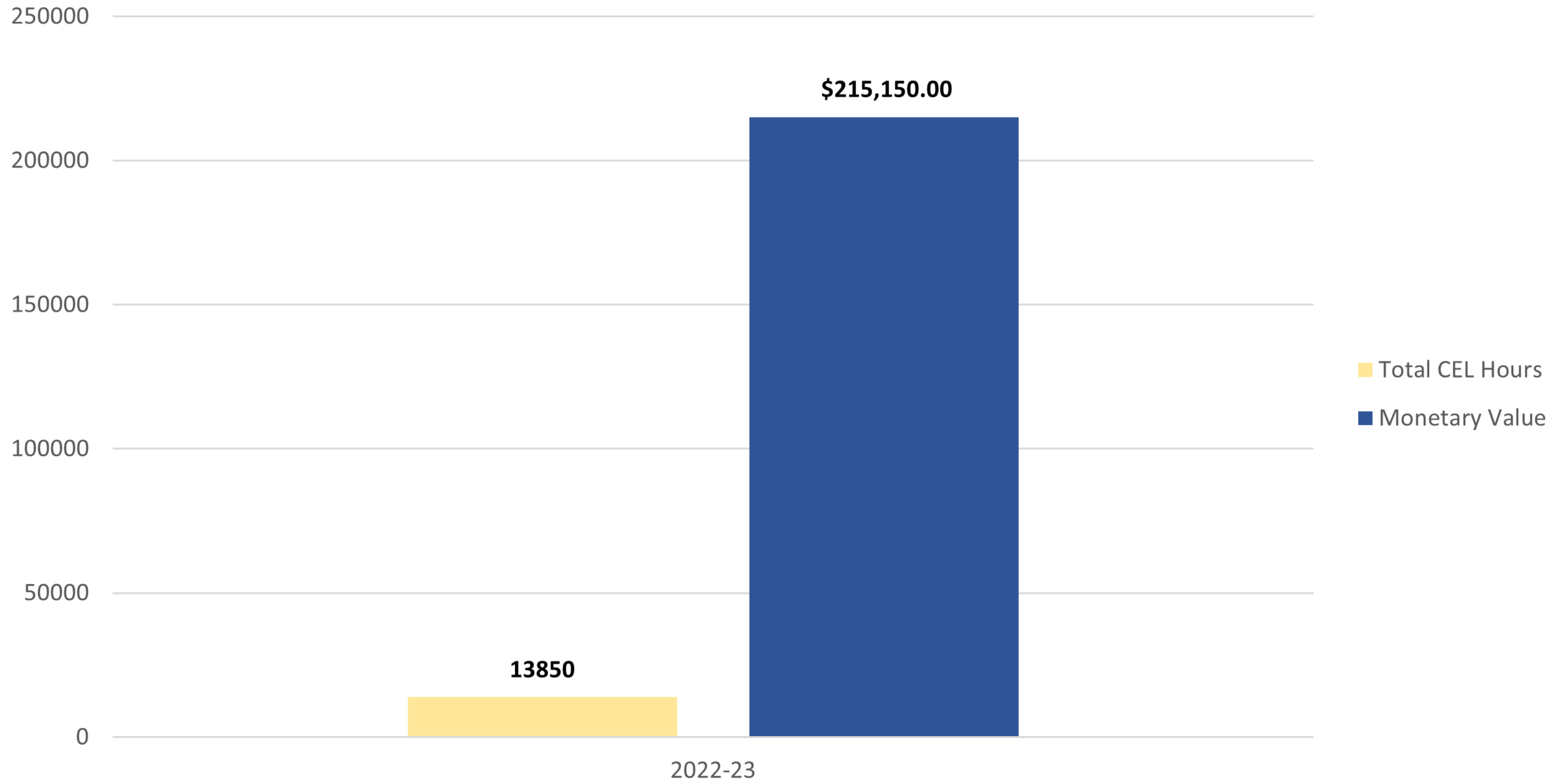
Aggregate Totals for 2022-2023:
CWS Dollar Value: **\$53,765.50**



Z-Tag Courses Resource Evaluation

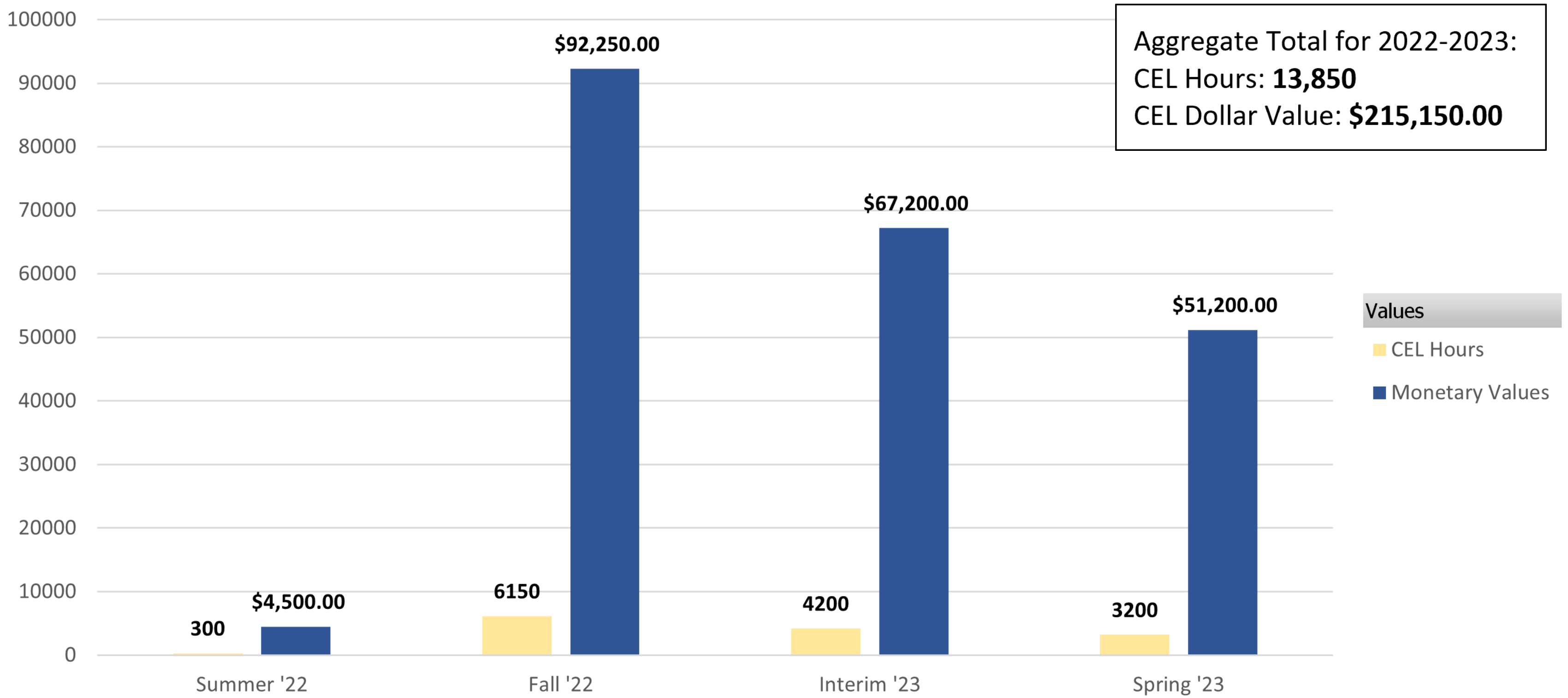


Total Z-Tag Hours and Dollar Value for 2022-2023 (Dollars Calculated at \$15 / hr for 2022 and \$16 / hr for 2023)



CEL Hours Monetary Values

CEL Hours Earned and Dollar Value by Z-Tag Course Each Semester 2022-2023 (Dollars Calculated at \$15 / hr for 2022 and \$16 / hr for 2023)

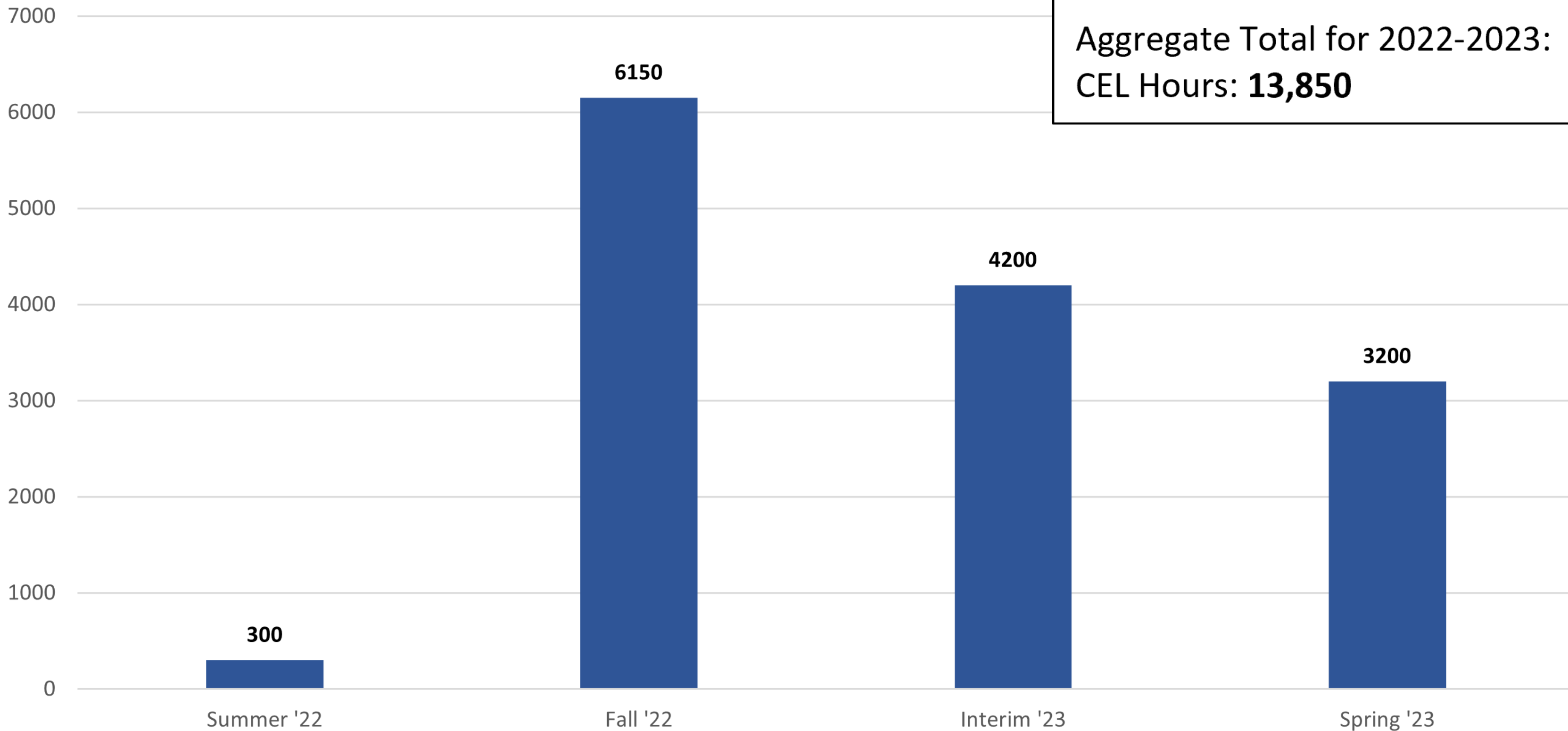


Values
CEL Hours
Monetary Values

Semester ▾

Sum of Total CEL Hours

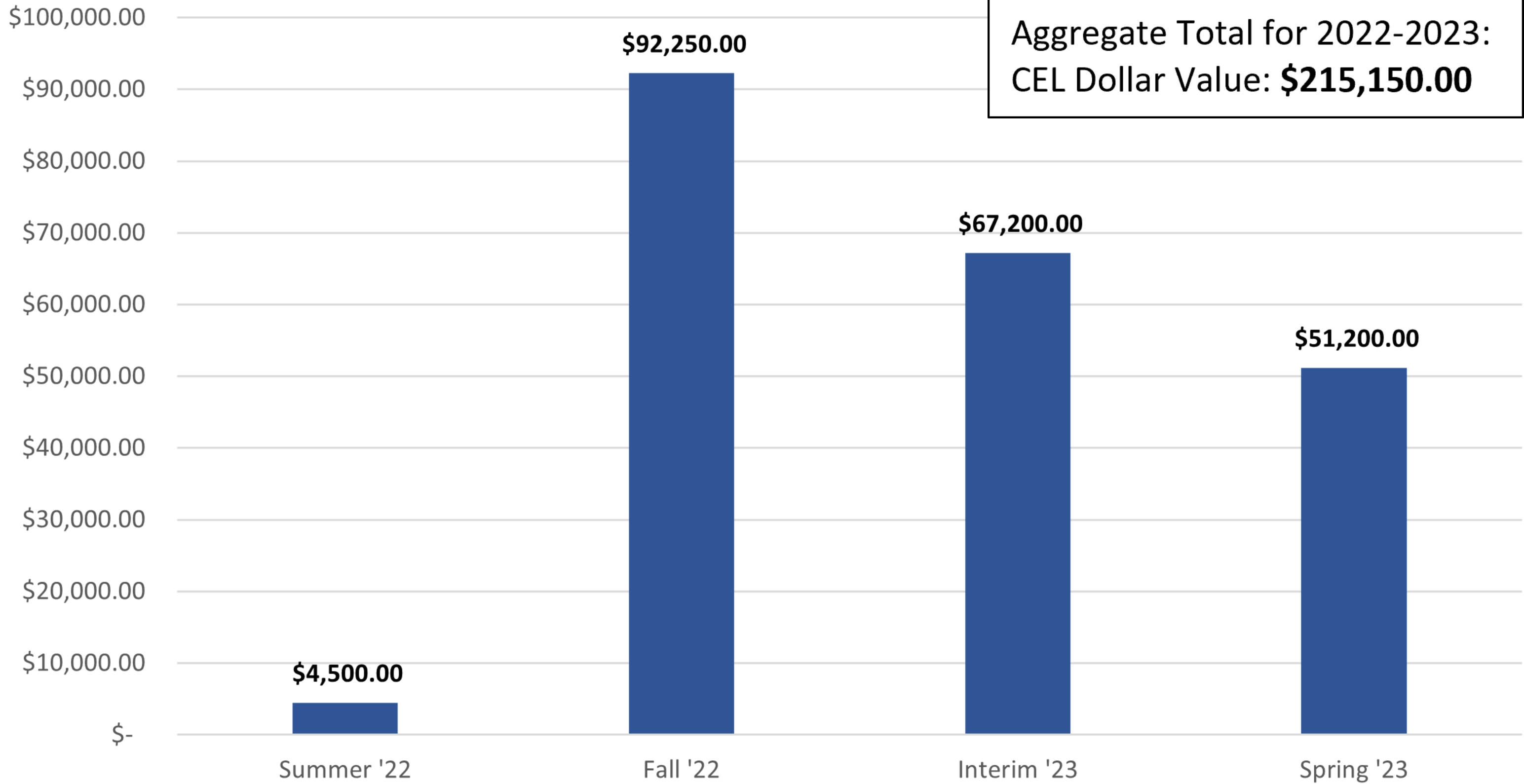
CEL Hours Earned by Z-Tag Course Each Semester 2022-2023



Semester ▾

Sum of Monetary Value

Dollar Value of CEL Hours at \$15 / hr for 2022 and \$16 / hr for 2023

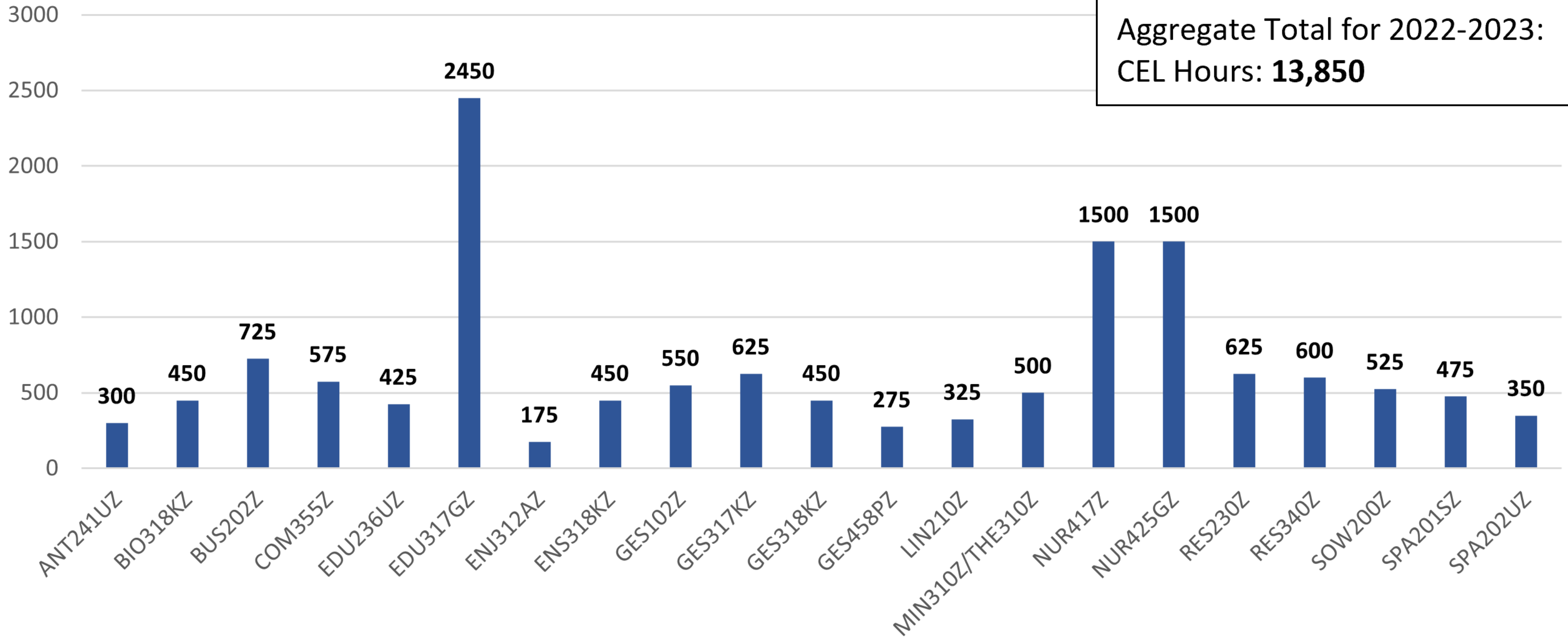


Semester ▾

Sum of Total CEL Hours

CEL Hours Earned by Z-Tag Classes for 2022-2023

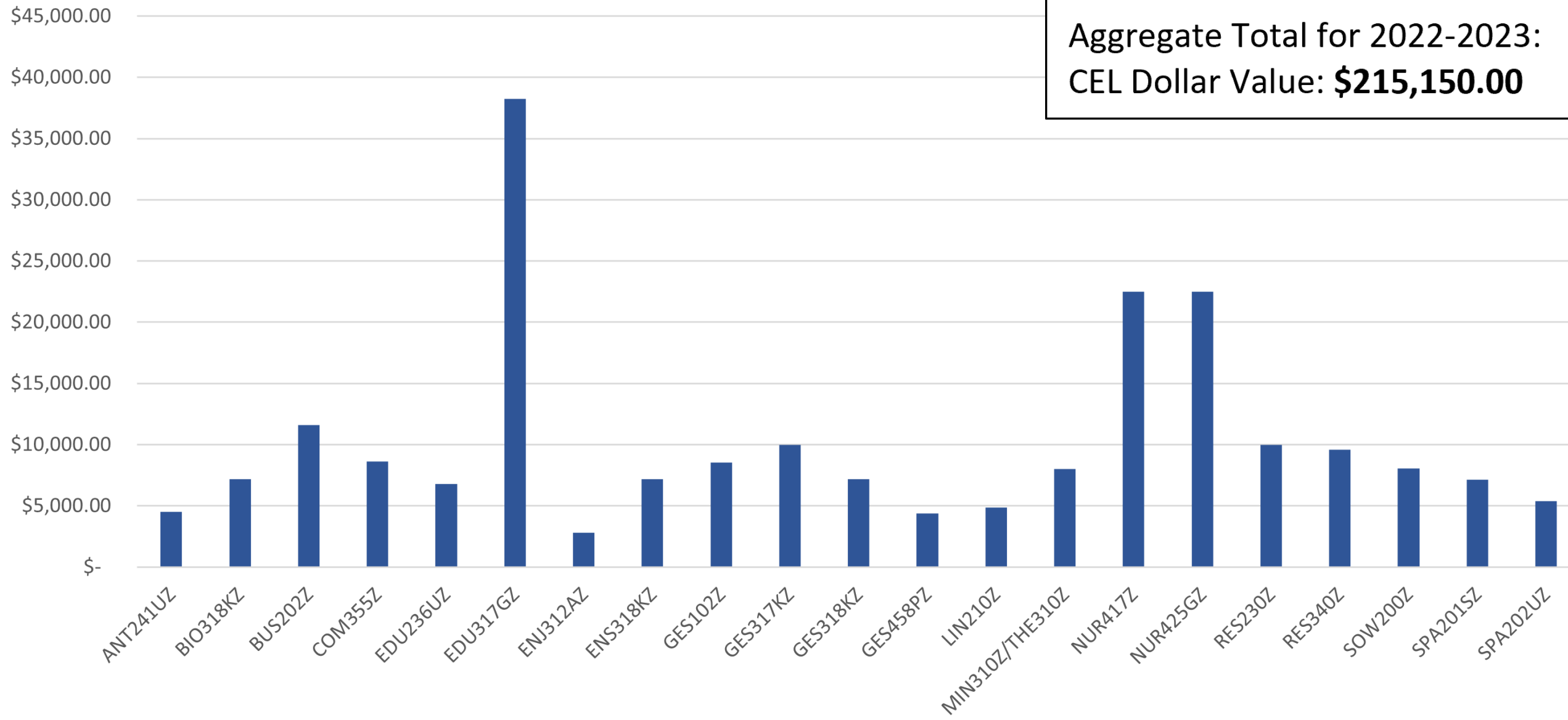
Aggregate Total for 2022-2023:
CEL Hours: **13,850**



Course ▾

Dollar Value of CEL Hours

Dollar Value of CEL Hours Earned by Each Course
 (Calculated at \$15 / hr for 2022 and \$16 / hr 2023)



Aggregate Total for 2022-2023:
 CEL Dollar Value: **\$215,150.00**

Course

Course	Dollar Value of CEL Hours
ANT241UZ	\$ 4,500.00
BIO318KZ	\$ 7,200.00
BUS202Z	\$ 11,600.00
COM355Z	\$ 8,625.00
EDU236UZ	\$ 6,800.00
EDU317GZ	\$ 38,250.00
ENJ312AZ	\$ 2,800.00
ENS318KZ	\$ 7,200.00
GES102Z	\$ 8,525.00
GES317KZ	\$ 10,000.00
GES318KZ	\$ 7,200.00
GES458PZ	\$ 4,400.00
LIN210Z	\$ 4,875.00
MIN310Z/THE310Z	\$ 8,000.00
NUR417Z	\$ 22,500.00
NUR425GZ	\$ 22,500.00
RES230Z	\$ 10,000.00
RES340Z	\$ 9,600.00
SOW200Z	\$ 8,050.00
SPA201SZ	\$ 7,125.00
SPA202UZ	\$ 5,400.00
2022-2023 Total	\$ 215,150.00

CCEL New Initiatives



Exciting Funding Development News

Bethel University and the Center for Community Engaged Learning (CCEL) are grateful to Good Helps Inc. for their generous donor contribution towards the funding of a CCEL program coordinator position.



Ukrainian Youth, Community Collaboration, and the Power of Story (Fall 2022)



UKRAINIAN YOUTH SHARE STORIES ABOUT LIVING IN A TIME OF WAR

Day	Time	In Person	Zoom
TUE SEP 6	11:15 am	University Library Fireside	

Hosted by:

- The Bethel FSU Partnership
- Center for Community Engaged Learning
- Friends of BU Library
- Academic Affairs (Bethel University)
- The Reconciliation Studies Program (Bethel University)

New Community Engaged Learning Resource Guide: Bethel University Library

Book Suggestions and Community Engaged Learning Pedagogical Strategies/Methods are Located in the Community Engaged Learning Resource Guide Site.

Bethel faculty, staff, and students can access the following [CCEL faculty resources page](#) by logging into this portal with their regular Bethel username and password.

Community Engaged Learning Resource Guide

Books

Books Available through the Library

Journals & Articles

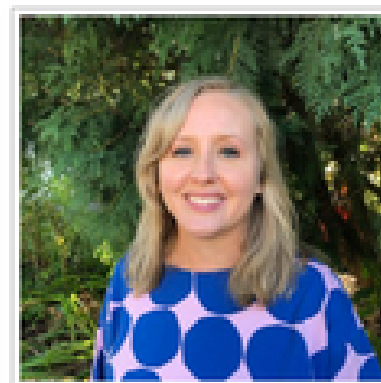
Pedagogical Resources

Statistics & Census Data

Center for Community Engaged Learning

• CCEL

Librarian

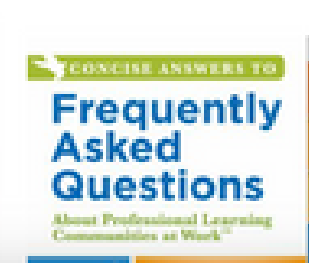
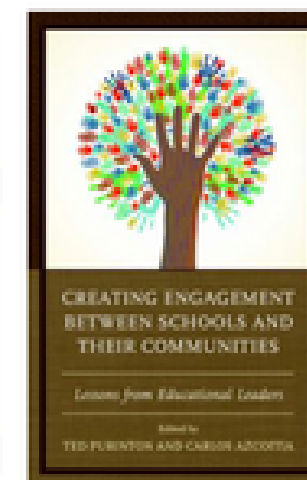
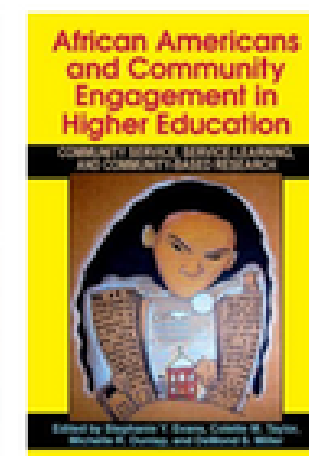
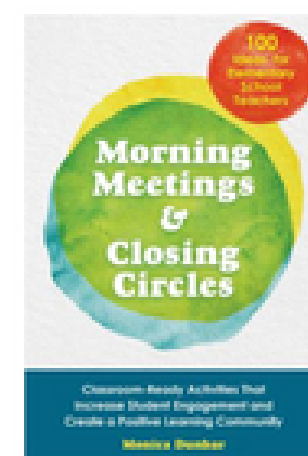
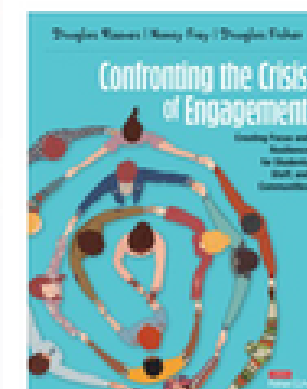
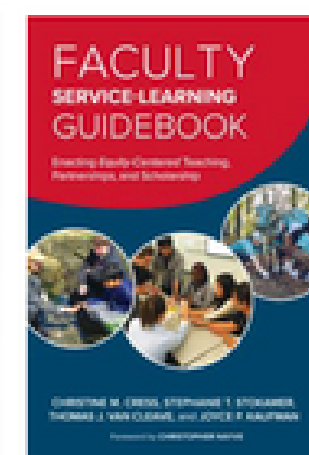
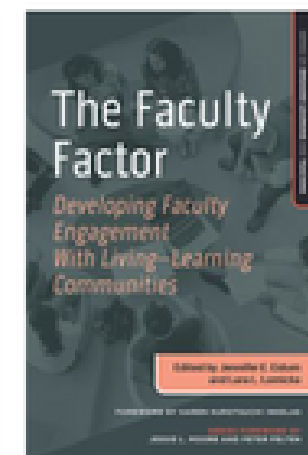
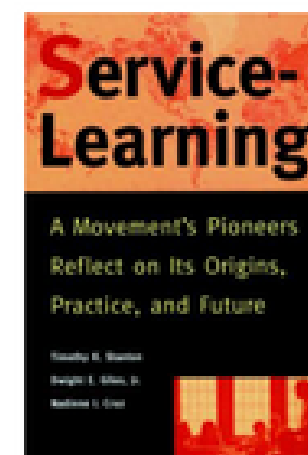


Lyndl Finifrock Fabbrini

Email Me

Schedule Appointment

Books Available through the Library



Addition of Two New Community Engaged Learning Community Work-Study Employee Initiatives



Vietnamese Social Services



**SAINT PAUL
MINNESOTA**

**City of St. Paul
Equity and Inclusion
Human Resources Division**

Check Out Our New Center for Community Engaged Learning Logo



Community Partnership Supervisor Testimonies

Jordan Stein

Teacher Co-Coordinator / Volunteer Supervisor



"Every Bethel student volunteer who set foot inside VSS this semester contributed something unique, exceptional, and on occasion, profound. This was demonstrated through presentations on topics ranging from Karen history, to banking fraud, to ordering a hamburger at Culvers and receiving correct change. Almost every presentation was imbued with excellence. The classroom volunteers took the time to get to know each of our students individually, and put in the effort to insert kindness, empathy, and openness into every interaction.

"The interns completed such a broad range of work, carried out with such a high level of competency and motivation, that those of us who had the privilege of working with them in the main office regularly forgot that they weren't permanent staff, and both their energy and willingness to work wherever the need arose will be irreplaceable.

"The Bethel students transformed the VSS campus with their productivity, readiness to jump in and learn, and openness to new experiences. They served as a reminder of the readiness for something new, along with the strong work ethic and pride in self-sufficiency that I strive to bring to my own performance at VSS every day. Their work speaks to the high quality of education that they are receiving from Bethel University, and it has been VSS's honor to contribute to it."

Roslyn Harmon

Executive Director of the Dispute Resolution Center



"Participating in Bethel's Center for Community Engaged Learning community work-study program has been a transformative journey for our organization. The invaluable contributions from our committed student interns—including program assistance, system development, outreach, and data collection, have tremendously boosted our efficiency. Embraced as family in our small, tightly-knit team, their involvement has expedited our client service, effectively helping individuals overcome conflictual challenges swiftly through the use of restorative and mediation practices. The relief provided by this program and the enrichment it has brought to our community-centered endeavors has made this partnership absolutely essential."

Ruth Rodriguez

Volunteer Coordinator/Student Advisor Adult Basic Education, Hubbs Center



"Our Bethel student worker gives our adult immigrant and refugee students at the Hubbs Center an opportunity to practice speaking English with a native English speaker in a non-threatening environment. Here's what a teacher said about her recently: 'She has been wonderful, and the students love her. She's a natural teacher—she's got good instincts and can do anything: small groups, one-on-one, conversation, grammar. She is so relaxed and easy-going, and since Day 1 has jumped 'right in with the students.'"

Emily Lassiter

Senior Development Officer Urban Homeworks



"Urban Homeworks is so grateful for our Bethel students! It is common to feel overextended in nonprofit work as we try to accomplish big goals with such a small staff. Their help has lifted some of that burden and allowed Urban Homeworks to tackle projects that otherwise would not have been prioritized. They have truly become part of our team with their consistent, reliable weekly support. They have given us time and capacity to focus our efforts where they belong, with the community. They have helped create new and innovative ideas to meet the needs of our residents and organization."

Caitlin Ignasiak

Community Engagement Manager

Reading Partners Twin Cities



"Reading Partners is extremely grateful for the volunteer support provided by Bethel students both through community engaged learning classes and through work-study positions. The great number of volunteers has allowed us to serve more students across our community but especially at our two schools in the Frogtown and Midway neighborhoods. Our Bethel work study student has gone above and beyond to support her school, Maxfield Elementary, by forming strong relationships with several students and supporting our Program Coordinator with larger efforts such as testing and volunteer coaching. We look forward to continuing our partnership with Bethel University."

Community volunteers are at the heart of our program. Thanks to the contributions of your team our students have made tremendous gains in reading during an unprecedented year. Here's a look at the impact you've made.



65
VOLUNTEERS



1,116
TUTORING SESSIONS



167
STUDENTS



6
SCHOOLS



A Year Marked by Progress

It's been inspiring to see volunteers returning to our reading centers to provide in-person tutoring. Through the partnership with the Education and Work Study Departments we were able to serve more students at all of our schools but especially at Maxfield Elementary. Bethel students' dedication and support truly contributes to students' social-emotional and academic gains. Thank you for being a dedicated partner in this critical, social justice work. Partners like you make Reading Partners' day-to-day work all the more impactful and rewarding.

Reading Partners works because of you



Reading Partners is effective in empowering students to succeed in school and beyond thanks to the **individualized tutoring support** they receive from community volunteers like you.



Evidence from several studies implemented by third party research firms, including MDRC, Child Trends, and APA, has found that Reading Partners volunteers are effective in helping students **advance their literacy development**.



Beyond literacy skill development, initial results from a 2018 study show that 83 percent of participating students improved their **social-emotional learning skills** by the end of the year.



READING PARTNERS

Community Partner Spotlight

Reading Partners



Student Community Work-Study Testimonies Videos

Summer 2022



Academic Year 2022-2023



Roots in Rondo: Summer 2022 Community Work-Study Presentation (Fall 2023)



ROOTS IN RONDO: A Summer Cultivating Gardens & Relationships

The 2022 Summer Community Work-Study Bethel students, **Max Lopez, Sarah Zalanga, Alise Ostercamp, Abby Gessesse, and Respect Djunga** will share their stories about working alongside and learning from Rondo, Frogtown, and Summit-University community members, wisdom bearers, and educators.

Come celebrate the power of nurturing human connection across cultures, age groups, and socio-economic backgrounds; ponder the gift of neighborhood partnerships; address social disparities; and learn to care for the environment by working alongside community partners when tending to neighborhood gardens.

Facilitated by the Bethel Frogtown-Summit University Partnership, the Reconciliation Studies program, the Friends of Bethel University Library, and Office of Academic Affairs.

	Day TUE NOV 15	Time 11:15 am	In Person University Library Fireside	Zoom
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0:01 / 57:15

Navigation icons: play, volume, pause, settings, full screen, refresh, close.

Presidents' Campus Compact IAMNCC Awardees



Aleia Durston

Presidents' Student
Leadership Award
(Bethel University Student)



**Dr. Elisabeth (Beth)
Lefebvre**

Presidents' Civic Engagement
Leadership Award
(Bethel University Assistant Professor)



Roslyn Harmon

Presidents' Community
Partner Award
(Executive Director:
Dispute Resolution Center)

[Linked Here for More Details](#)

Assistant Professor Elisabeth (Beth) Lefebvre

2022-2023 Z-Tag Course Teaching Reflection

Teaching a Service-Learning Course

"Educational Equity (EDU317GZ) explores the root causes and historical origins of current disparities of opportunity in U.S. schools. The course takes a thematic approach to consider how social identities such as ability, gender, race, socioeconomic status, immigration status, among others, overlap and intersect to effects students' experiences within and beyond the educational system. Additionally, in an effort to connect content with real-life experiences and self-knowledge, EDU317GZ requires that students engage in carefully planned, meaningful service that provides direct benefit to the broader Twin Cities community. Each student spends a minimum of 25 hours working with one of three primary learning partners throughout the semester: Reading Partners, Centennial Square, and/or Calvary Afterschool Kids. Across both semesters, a total of 109 students enrolled in Educational Equity 1 , nearly all of whom completed the 25-hour requirement, totaling over 2700 hours. Some went well beyond this requirement; one student enrolled in Spring 2023 volunteered over 70 hours with Reading Partners."

Student Reflections

Z-tag course Educational Equity (EDU317GZ) (Fall 2022 and Spring 2023)

"By and large, students are able to meaningfully engage and to learn from their service-learning placements. Perhaps one of the most common reflection from students is a variation of the following, 'I really didn't want to do service-learning because it took so much time, but it was incredibly valuable and I'm really glad I did it. I've learned a lot about myself and the community I served.' While this generalized comment certainly does not reflect the experiences of all students, many see the Z-tag requirement as an extra 'check-box' at the outset of the course. By the end of the semester, however, many students shift their thinking in notable ways.

"Others develop more critical self-awareness and experience engaging across real or perceived differences. Students noted other themes as well, including developing greater awareness of their biases, a commitment to seeking out opportunities to serve others, a more holistic understanding of the experiences of community members, improved cross-cultural knowledge, and a passion for engaging with diverse communities. Together their comments suggest that they are able to grow in meaningful ways through their service-learning experiences."

Bethel Article on 2023-2024 Newman Civic Fellow, Respect Djunga



Article Linked
[HERE](#)

Moving Forward



Focus on more in-depth student engagement with community organizations



By shifting towards internships and work-study.

Create more direct communication between faculty & community partners



By developing more faculty-led projects with the support of the Bethel FSU office.

New Faculty-Led CEL Initiative



Provide comprehensive assistance in developing CEL initiatives for two nursing courses made up of 100 nursing students.



THANK YOU!

With deep gratitude we thank all our generous collaborators of the Center for Community Engaged Learning (CCEL) — the Bethel Frogtown Summit-University partnership (BFSU), Bethel faculty, staff, students, and community members (young and old and everything in between) who teach and encourage us all how to:

- Cherish those whom we encounter
- Care for the environment
- Co-foster meaningful connections with others
- Learn from those with whom we work alongside
- Redress inequities and social injustices
- Co-build a world where beautiful collaborations for the common good of all can be realized

Contact us

Dr. Claudia May

Executive Director of the Center for Community Engaged Learning
Professor and Program Director of Reconciliation Studies

Email Address

fsu@bethel.edu

Phone Number

(651) 635 - 8611

Socials

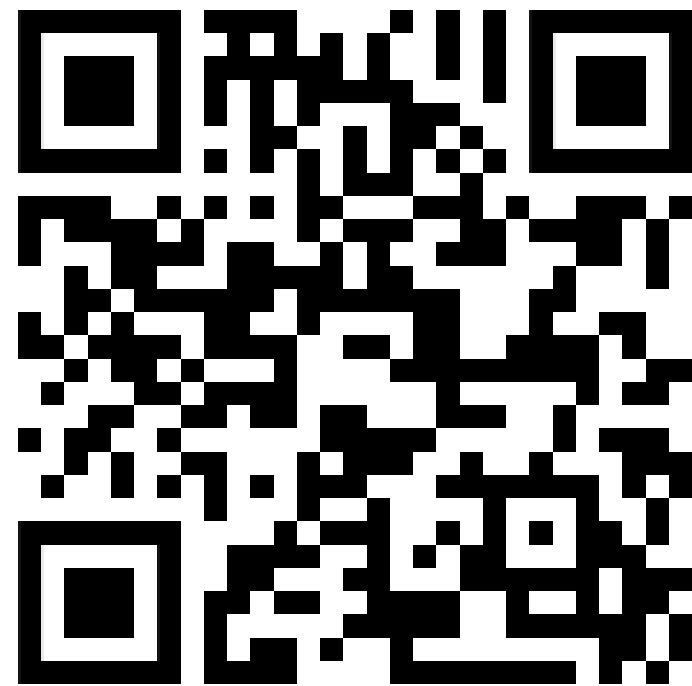
Facebook: @bethelfsu

Instagram: @bethelfsupartnership





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Learn More

Click [HERE](#) for more
Information or Scan
our QR Code