

Bethel University Academic Catalog

Graduate School 2020-2021

Spring 2021 Addendum

This addendum accompanies the published pdf version of the 2020-2021 catalog for the Graduate School at Bethel University. Any content changes, updates, and corrections will take effect during the Spring term of the 2020-2021 academic year. The Graduate School [online catalog](#) is consistent with this addendum.

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Academic Policies

Transfer Credit Policies

Students who have completed graduate-level courses at other regionally accredited institutions of higher education may receive credit for those courses that are equivalent to work required in their program at Bethel. The amount of credit, the courses to be accepted, and the method of evaluation will be determined by the nature of the courses.

At least 80% of the credits used to meet the requirements of a degree or certificate must be taken in programs that meet Bethel residency requirements except in cases where formal agreements with other institutions exist. In each major, certain courses are required to be taken in residence. Students who complete the requirements for transfer of credit will receive an Individual Learning Plan (ILP) indicating which Bethel courses may be waived, which must be audited, and which courses from other institutions will be accepted in transfer.

Credits earned prior to entering a graduate program at Bethel University, or with prior approval after matriculation, may be accepted in transfer with the approval of the registrar based upon the evaluation of the program director when:

- Bethel's Graduate School has directly received an official transcript.
- The transfer credit has been earned at a regionally accredited institution.
- The transfer credit is no more than three years old unless approved by program director.
- The credits are clearly designated as graduate credits. For doctoral programs, the work must have been completed beyond the requirements of a master's degree.
- A description of course content, such as that found in the college catalog or course syllabus, must be submitted for the purpose of determining whether course(s) will be accepted in transfer.
- The course grade is a pass or at least a 2.0 (on a 4.0 scale).

Prior Learning Assessment

Students in academic programs that have formal agreements with other non-regionally-accredited organizations or institutions may earn graduate-level credit for completing training at these organizations, as identified within the formal agreements.

When a formal agreement with such an organization does not exist, the Registrar's Office may, with program director permission only, formally evaluate and approve this training in order to award graduate level credit.

Credits for prior learning assessment may be awarded through one of two options:

- A formal agreement is made with a non-regionally-accredited institution or organization for the awarding of credits upon the successful completion of training courses, examinations, or certifications. Bethel's Graduate School must have received a verified certificate of completion or an official transcript from the organization.
- The training courses, examinations or certifications from a non-regionally-accredited institution or organization in which no formal agreement exists, may, with program director permission only, be formally evaluated and approved by the Registrar's Office. Upon this formal evaluation and approval, students must submit a verified certificate of completion or official transcript to Bethel's Graduate School. Students are awarded credits upon the successful completion of training courses, examinations, or certifications.

Residency requirements for the degree must still be met.

Course Descriptions

SLDR • Strategic Leadership

SLDR 789 • Portfolio Deliverable

0 Credit

Synthesis of key learning from the Master of Arts program, including a reconsideration of earlier work, leadership theories and growth concepts, and the development of a professional portfolio.

Prerequisites: LEAD 611, LEAD 621, LEAD 641, LEAD 651, LEAD 671. *Grade exceptions:* Graded on an S/U basis. \$110 Coach Portfolio Evaluation Fee.

SPED• Special Education

SPED 779 • Developmental Disabilities: Practicum

3 Credits

Implementation of procedures necessary to incorporate interventions and IEPs for students with developmental cognitive disabilities using engaging resources. Management of timelines, responsibilities, and consultation with parents, school and community professionals. Analysis of personal and professional growth as a special educator. (6 consecutive weeks).

DD practicum fee: \$100, *out-of-region fee:* \$100, *out-of-state fee:* varies.

Grade exceptions: Graded on an S/U basis.

Special Notes: This course is for add-on SPED license candidates.

SPED 780 • Student Teaching - Academic Behavior Strategist

4 Credits

Implementation of procedures necessary to incorporate referral, assessment, evaluation, IEPs, and interventions for students with mild-moderate disabilities. Management of timelines and responsibilities including consultation with parents, school and community professionals. Development of strategies for efficacy and engaging resources. Analysis of personal and professional growth as a special educator. 12 consecutive weeks required.

Prerequisites: SPED 600, SPED 605, SPED 608, SPED 610, SPED 618, SPED 620, SPED 621, SEP625, SPED 631, SPED 641, SPED 655, SPED 670, SPED 673, EDUC 594, EDUC 595, EDUC 621, EDUC 624, EDUC 663, EDUC 668. *Grade exceptions:* Graded on an S/U basis.

ABS student teaching fee: \$150, *out-of-region fee:* \$100, *out-of-state fee:* varies.

SPED 781 • ASD: Student Teaching

4 Credits

Implementation of procedures necessary to incorporate referral, assessment, evaluation, IEPs, and interventions for students with autism spectrum disorders. Management of timelines and responsibilities including consultation with parents, school and community professionals. Development of strategies for efficacy and engaging resources. Analysis of personal and professional growth as a special educator. (12 consecutive weeks required) .

Prerequisites: SPED 601, SPED 605, SPED 608, SPED 610, SPED 611, SPED 612, SPED 618, SPED 620, SPED 621, SPED 625, SPED 655, SPED 670, SPED 671, EDUC 621, EDUC 624, EDUC 594, EDUC 595, EDUC 663, EDUC 668.

Grade exceptions: Graded on an S/U basis.

ASD student teaching fee: \$150, *out-of-region fee:* \$100, *out-of-state fee:* varies.

SPED 782 • SPED Practicum for Teachers of Other Licenses

3 Credits

Implementation of procedures necessary to incorporate referral, assessment, evaluation, IEPs, and interventions for students with disabilities in a specific license area. Management of timelines and responsibilities including consultation with parents, school and community professionals. Development of strategies for efficacy and engaging resources. Analysis of personal and professional growth as a special educator (8 weeks required).

Prerequisites: SPED 604, SPED 605, SPED 608, SPED 610, SPED 613, SPED 618, SPED 620, SPED 621, SPED 625, SPED 641, SPED 655, SPED 670, SPED 672.

Grade exceptions: Graded on an S/U basis.

Special Notes: Course is restricted to students who have a qualifying teacher's license.

Practicum fee: \$150, *out-of-region fee:* \$100, *out-of-state fee:* varies.

SPED 783 • Emotional/Behavioral Disabilities: Student Teaching **4 Credits**

Implementation of procedures necessary to incorporate referral, assessment, evaluation, IEPs, and interventions for students with emotional/behavioral disorders. Management of timelines and responsibilities including consultation with parents, school and community professionals. Development of strategies for efficacy and engaging resources. Analysis of personal and professional growth as a special educator. 12 consecutive weeks required.

Prerequisites: SPED 604, SPED 605, SPED 608, SPED 610, SPED 613, SPED 618, SPED 620, SPED 621, SPED 625, SPED 641, SPED 655, SPED 670, SPED 672, EDUC 594, EDUC 595, EDUC 621, EDUC 624, EDUC 663, EDUC 668. Grade exceptions: Graded on an S/U basis. EBD student teaching fee: \$150, out-of-region fee: \$100, out-of-state fee: varies.

SPED 784 • Developmental Disabilities: Student Teaching **4 Credits**

Evaluative procedures used in identifying and understanding students with mild-moderate-severe Developmental Cognitive Disabilities. Collaborative analysis of assessment results and creation of IEPs in a K-12 setting. Design and implementation of appropriate interventions. Analysis of personal and spiritual growth related to the role of a special education professional. 12 weeks supervised teaching experience.

Prerequisites: SPED 605, SPED 607, SPED 608, SPED 610, SPED 615, SPED 618, SPED 619, SPED 620, SPED 621, SPED 625, SPED 655, SPED 670, SPED 674, EDUC 621, EDUC 624, EDUC 594, EDUC 595, EDUC 663, EDUC 668,

Grade exceptions: Graded on an S/U basis.

DD student teaching fee: \$150, out-of-region fee: \$100, out-of-state fee: varies.

SPED 786 • ABS: Practicum **3 Credits**

Implementation of procedures necessary to incorporate interventions and IEPs for students with mild-moderate disabilities using engaging resources. Management of timelines, responsibilities, and consultation with parents, school and community professionals. Analysis of personal and professional growth as a special educator. (6 consecutive weeks) .

Practicum fee: \$100, out-of-region fee: \$100, out-of-state fee: varies.

Grade exceptions: Graded on an S/ U basis.

Special Notes: This course is for add-on SPED license candidates.

SPED 787 • ASD: Practicum **3 Credits**

Implementation of procedures necessary to incorporate interventions and IEPs for students with autism spectrum disorders using engaging resources. Management of timelines, responsibilities, and consultation with parents, school and community professionals. Analysis of personal and professional growth as a special educator. This course is for add-on SPED license candidates. (6 consecutive weeks) .

Practicum fee: \$100, out-of-region fee: \$100, out-of-state fee: varies.

Grade exceptions: Graded on an S/ U basis.

Special Notes: This course is for add-on SPED license candidates.

SPED 788 • Emotional/Behavioral Disabilities: Practicum **3 Credits**

Implementation of procedures necessary to incorporate interventions and IEPs for students with emotional/behavioral disorders using engaging resources. Management of timelines, responsibilities, and consultation with parents, school and community professionals. Analysis of personal and professional growth as a special educator. (6 consecutive weeks) .

Practicum fee: \$100, out-of-region fee: \$100, out-of-state fee: varies.

Grade exceptions: Graded on an S/ U basis.

Special Notes: This course is for add-on SPED license candidates.

TEAC • Teaching

TEAC 601 • Structured Literacy and the Science of Reading **3 Credits**

Exploration of the cognitive science of foundation reading acquisition and components of research-based structured literacy practices in the elementary classroom. Application of Strategies for meeting the needs of all readers, including those with dyslexia.