



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Bethel University MSW Assessment Outcomes 2024/2025**

**Generalist Practice | Summary of Plan**

| <b>Competency</b>  | <b>Instrument</b>  | <b>Instrument:</b><br>Expected Level of Achievement   | <b>Competency:</b><br>Expected Level of Achievement for Competency |
|--|--|---|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument     | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)    |
|  | <b>Instrument 2:</b><br>MSW FPPAI - Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument     | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)    |
|  | <b>Instrument 2:</b>   | Competency is demonstrated by a student earning a rating of 3 or higher on a                                      |  |

| Competency  | Instrument   | Instrument:<br>Expected Level of Achievement  | Competency:<br>Expected Level of Achievement for Competency     |
|---|--|---|---|
|   | MSW FPPAI - Field Practicum/ Placement Assessment Instrument                         | 5-point scale from field instructor.  |   |
| Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument     | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2) |
|   | <b>Instrument 2:</b><br>MSW FPPAI - Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| Competency 4: Engage in Practice-informed Research and Research-informed Practice     | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument     | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2) |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument         | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| Competency 5: Engage in Policy Practice   | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument     | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2) |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument         | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |

| Competency  | Instrument   | Instrument:<br>Expected Level of<br>Achievement   | Competency:<br>Expected Level of<br>Achievement for<br>Competency |
|---|--|---|---|
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities    | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)   |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument     | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities         | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)   |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument     | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)   |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument     | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |

| <b>Competency</b>   | <b>Instrument</b>  | <b>Instrument:</b><br>Expected Level of<br>Achievement  | <b>Competency:</b><br>Expected Level of<br>Achievement for<br>Competency |
|---|--|---|--|
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | <b>Instrument 1:</b><br>MSW FCAI - Foundational Curriculum Assessment Instrument | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (FCAI+FPPAI / 2)          |
|   | <b>Instrument 2:</b><br>MSW Field Practicum/ Placement Assessment Instrument     | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/2025

| <b>Competency</b>  | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br>n = (Number of Students) | <b>MSW Generalist Curriculum</b><br><br>n = (Number of Students) |
|--|--|--|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | 80% of students will meet competency standards.                                  | 100%   | n=7  |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% of students will meet competency standards.                                  | 93%  | n=7  |
| <b>Competency 3:</b><br>Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice      | 80% of students will meet competency standards.                                  | 100%   | n=7  |
| <b>Competency 4:</b><br>Engage in Practice-informed Research and Research-informed Practice          | 80% of students will meet competency standards.                                  | 93%  | n=7  |
| <b>Competency 5:</b><br>Engage in Policy Practice  | 80% of students will meet competency standards.                                  | 100%   | n=7  |
| <b>Competency 6:</b><br>Engage with Individuals, Families, Groups, Organizations, and Communities    | 80% of students will meet competency standards.                                  | 100%   | n=7  |
| <b>Competency 7:</b><br>Assess Individuals, Families, Groups, Organizations, and Communities         | 80% of students will meet competency standards.                                  | 100%   | n=7  |

| <b>Competency</b>  | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (Number of Students)</b> | <b>MSW Generalist Curriculum</b><br><br><b>n = (Number of Students)</b> |
|--|--|---|---|
| <b>Competency 8:</b><br>Intervene with Individuals, Families, Groups, Organizations, and Communities         | 80% of students will meet competency standards.                                  | 100%  | n=7   |
| <b>Competency 9:</b><br>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students will meet competency standards.                                  | 93%   | n=7   |

## Specialized Practice | Summary of Plan

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

### Area of Specialized Practice: Name of Area of Specialized Practice

| Competency   | Instrument   | Instrument:<br>Expected Level of<br>Achievement   | Competency:<br>Expected Level of<br>Achievement for<br>Competency      |
|--|--|---|--|
| <b>Competency 1:</b><br>Demonstrate Ethical and Professional Behavior                                | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards<br>(S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |
| <b>Competency 2:</b><br>Advance Human Rights and Social, Racial, Economic, and Environmental Justice | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards<br>(S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice        | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards<br>(S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b>   | Competency is demonstrated by a student earning a rating of 3 or higher on a                                      |  |

| Competency   | Instrument   | Instrument:<br>Expected Level of Achievement  | Competency:<br>Expected Level of Achievement for Competency         |
|--|--|---|---|
|  | MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument                         | 5-point scale from field instructor.  |   |
| <b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice       | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| <b>Competency 5:</b> Engage in Policy Practice   | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2) |
|  | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |   |



| <b>Competency</b>   | <b>Instrument</b>  | <b>Instrument:</b><br>Expected Level of<br>Achievement  | <b>Competency:</b><br>Expected Level of<br>Achievement for<br>Competency |
|---|--|---|--|
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities                 | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2)      |
|   | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities         | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2)      |
|   | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | <b>Instrument 1:</b><br>MSW S-FCAI - Specialized Curriculum Assessment Instrument                  | Competency is demonstrated by students answering at least 50% of FCAI competency questions correctly              | 80% of students will meet competency standards (S-FCAI+S-FPPAI / 2)      |
|   | <b>Instrument 2:</b><br>MSW S-FPPAI - Specialized Field Practicum/ Placement Assessment Instrument | Competency is demonstrated by a student earning a rating of 3 or higher on a 5-point scale from field instructor. |  |

## Specialized Practice | Summary of Outcomes

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

**Area of Specialized Practice:** Name of Area of Specialized Practice

**Assessment Data Collected on:** MM/YY

| <b>Competency</b>  | <b>Competency:</b><br>Expected Level of Achievement<br>Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (Number of Students)</b> | <b>MSW Specialized Justice-informed Curriculum</b><br><br><b>n = (Number of Students)</b> |
|--|---|---|---|
| <b>Competency 1:</b> Justice-informed Ethical and Professional Social Work Practice  | 80% of students will meet competency standards.                                     | 97  | n=15  |
| <b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice                                | 80% of students will meet competency standards.                                     | 97  | n=15  |
| <b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice                                     | 80% of students will meet competency standards.                                     | 97  | n=15  |
| <b>Competency 4:</b> Justice-informed Research and Research-informed Practice  | 80% of students will meet competency standards.                                     | 100   | n=15  |
| <b>Competency 5:</b> Engage in Justice-informed Policy Practice  | 80% of students will meet competency standards.                                     | 97  | n=15  |
| <b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice | 80% of students will meet competency standards.                                     | 97  | n=15  |
| <b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities with justice-informed practice      | 80% of students will meet competency standards.                                     | 93  | n=15  |

| <b>Competency</b>   | <b>Competency:</b><br>Expected Level of Achievement Inclusive of All Instruments | <b>Aggregate Actual Outcomes:</b><br>All Program Options<br><br><b>n = (Number of Students)</b> | <b>MSW Specialized Justice-informed Curriculum</b><br><br><b>n = (Number of Students)</b> |
|---|--|---|---|
| <b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice         | 80% of students will meet competency standards.                                  | 94  | n=15  |
| <b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities through Justice-informed Practice | 80% of students will meet competency standards.                                  | 100   | n=15  |