New/Refresher Preceptor Orientation

We are so delighted to have you join us as a preceptor at Bethel. Please know that our faculty is dedicated to making your experience enjoyable. During your site visit, we’ll give you a folder of resources designed for you. We also have a webpage dedicated to our preceptors at:

https://www.bethel.edu/graduate/academics/nurse-midwifery/preceptors/

Electronic versions of some of the items in your folder are also available on the webpage, as well as additional information that can further support your journey as a new preceptor.

To assist in orienting to the Bethel University Preceptor role we have four items for you to complete. These items are found on the site noted above.

1. Review the “Mission and Values” page.

2. Review the “Important Phone Numbers” page. We are always available for support.

3. Review the “Teaching Strategies for Preceptors” page. Click on the “American College of Nurse-Midwives (ACNM)” link and watch the three videos titled:
   - Learning Styles and Teaching Strategies
   - Assessment, Feedback, and Evaluation
   - Problems Along the Way

4. Complete the post-test (on the reverse side) and submit to:
   Kelli Boeve, BSN, RN
   Phone: 651.638.6743
   Fax: 651.287.0824
   Email: kelli-boeve@bethel.edu
   Address: 3900 Bethel Drive, Arden Hills, MN 55112

Thank you for your time and diligence in ensuring we provide you with the support you need as preceptor for our program.
New/Refresher Preceptor Post-Test

1. Bethel’s Program Outcomes include:
   a) Function as a nurse-midwife through integration of theory, research, ethical and Christian perspectives, global realities, policy-making issues, and healthcare informatics.
   b) Influence clinical practice through theory application and use of evidence in order to improve care for women and their families.
   c) Manage holistically the healthcare needs of women across the lifespan and healthy newborns within the healthcare system.

☐ I have read these program outcomes and fully understand them.

2. Recognizing different learning styles and offering content in a variety of learning styles can increase learning and motivation for the student to learn. True False

3. Assessment is value and judgment free. True False

4. Evaluation of psychomotor skills, critical thinking, and professional role acquisition is important in clinical practicum. True False

5. Feedback can be non-specific. True False

6. Students should be in an observation role during a high-risk clinical situation. True False

7. I should contact the Bethel clinical faculty or the program director if I have immediate needs as a preceptor. True False

I wish to have ACMB CEU credit for my experience as a preceptor for Bethel’s Nurse-Midwifery program. Yes No

I wish to have access to the library online databases at Bethel. Yes No

☐ I have completed the 4 steps suggested by Bethel to orient to my new role as a preceptor. I have also reviewed the preceptor webpages and have no further questions.

Name (printed): ________________________________ Date: ____________________

Signature: __________________________________________

Please return this form by mail (using enclosed postage paid envelope), fax, or email to:

Bethel University Graduate School
Attn: Kelli Boeve, BSN, RN
3900 Bethel Drive
St. Paul, MN 55112

Phone: 651.638.6743
Fax: 651.287.0824
Email: kelli-boeve@bethel.edu