

Bethel University Physician Assistant Program
Course: PHAS 710, 720, 730 (Clinical Field Placements I, II, & III)

This clerkship module is a part of the Clinical Field Placement (CFP) series of courses over the clinical year of the Bethel PA program. The Student Clerkship Handbook and CFP syllabi expectations and requirements will be followed for grading requirements.

Psychiatry and Behavioral Medicine Clerkship

Rotation Purpose

The purpose of this 4-week rotation is to educate the physician assistant student in the evaluation, diagnosis, management, and treatment of acute and chronic psychiatric problems encountered in Behavioral Medicine. This is a clinical rotation emphasizing the behavioral and bio-psychosocial aspects of common mental disorders. Inpatient and outpatient settings allow students to participate in practical clinical work, seminars, and case presentations. The development of clinical interviewing, diagnostic and treatment planning skills are stressed. Clinical experiences are intended to assist the student's transition from didactic to integrated clinical evaluation, decision-making, and management of patients with psychiatric problems. In addition to gaining specific skills in Behavioral Medicine during this rotation, the student should also continue to develop skills in systematic problem solving and patient management abilities, establish or reinforce patterns of independent learning, self-evaluation, inter-professional relationships and communication skills.

Preceptor Requirements

Board Certified Psychiatrist, Clinical Psychologist, Licensed Therapist, or Certified PA/NP working with a Board Certified Psychiatrist (B3.05 & B3.06)

Clinical Field Placement Courses Objectives / Learning Outcomes

At the end of this course, the PA student will be able to:

1. Develop the competencies for clinical practice and knowledge acquisition in all clinical settings (B3.02, B3.03a-d, B3.04a-d, B3.07a-f & 2, 3, 8, 9)
2. Demonstrate skills necessary to function in the healthcare environment with preceptor supervision (B3.02, B3.03a-d, B3.04a-d, B3.07a-f & 2, 3, 8, 9)
3. Appreciate different clinical settings and business practices, especially in areas designated as "medically underserved" (B3.02, B3.03a-d, B3.04a-d, B3.07a-f & 2, 3, 8, 9)
4. Synthesize and apply medical knowledge and treatment in an evidence-based manner in the care of patients (B3.02, B3.03a-d, B3.04a-d, B3.07a-f & 2, 3, 8, 9)
5. Synthesize aspects of the Christian faith to apply medical knowledge and clinical skills to patient care (B3.02, B3.03a-d, B3.04a-d, B3.07a-f & 2, 3, 8, 9)

Instructional Objectives

By the end of the rotation, assessed by preceptor evaluation, student logging and end of rotation examinations, the PA student will be able to (B1.09, B3.03a, B3.04a & B3.04c, and B3.07b):

- Elicit a record of an appropriately complete and organized psychiatric history.
- Conduct and record an appropriately complete and accurate psychiatric examination
- Communicate in a facilitative, effective, and efficient educational manner with patients and patients' families.
- Identify the social and psychological components of patient's medical problems
- Use knowledge of the etiology, epidemiology, and pathophysiology of psychiatric illnesses, correlated with presenting signs and symptoms, to establish a psychiatric diagnosis
- Develop an accurate and complete problem list
- Select and interpret diagnostic studies to evaluate the differential diagnosis
- Formulate a reasoned differential diagnosis for each problem
- Communicate clearly and succinctly to colleagues and other members of the health care team
- Formulate an appropriate initial and ongoing treatment plan considering the severity, urgency, and patient's social situation.

Problem List

The following sections contain content that a student should understand; either by clinical exposure or by reviewing didactic material that will help to guide student preparation for testing:

COGNITIVE

Students will be able to discuss the etiology, pathophysiology, pathology, clinical presentation, differential diagnosis, management & procedures, clinical pharmacology, and patient education for the following list of medical conditions or procedures.

1. Mood Disorders
2. Anxiety Disorders
3. Dissociative Disorders
4. Psychotic Disorders
5. Delusional Disorders
6. Antipsychotic Medications & Indications
7. Mania & Hypomania

8. Personality Disorders
9. Dementia
10. Cognitive Disorders (i.e. Delirium & Dementia)
11. Adjustment Disorders
12. Eating Disorders
13. Addiction, Abuse, & Dependence Disorders
14. Suicidality & Psychiatric Emergencies
15. Mental Illnesses
16. Somatoform Disorder
17. Depression
18. Common Behavioral Medicine Procedures & Resources (Interpret or Understand Indications) include, but not limited to:
 - a. Mini-Mental Status Examination
 - b. Community Resources
 - c. Electro-Convulsive Therapy
 - d. Behavioral Modification Therapy
 - e. Urine Drug Screen

Rotation Expectations

Clearly, subjects addressed in any clinical rotation are dependent on the number of patients and kinds of disease entities presenting to a particular service. Nevertheless, certain content must be addressed, either by clinical exposure or by didactic materials that students can review to be prepared for end-of-rotation examinations and future Board Certification. Therefore, the following table contains the minimum diagnosis or presenting complaints to which students must be exposed, regardless of setting (B3.02).

Behavioral Medicine

Diagnosis	Date	Date	Date
Anxiety Disorder			
Mood Disorder			
Personality Disorder			
Depression			
Somatoform Disorder			
Substance Abuse Disorder			

Technical Skills

Students are expected to acquire certain technical and interpretation skills that are commonly employed in medical care. Students are required to participate in and perform procedures under adequate supervision. At the end of the rotation the student should be able to:

Description	Date
Mini-mental Status Examination	
Urine Drug Screen	
Group Therapy	

Professional Development

1. Relate and perform professionally in a working situation with other members of the health care team.
2. Demonstrate an openness to receive constructive criticism.
3. Demonstrate a willingness to recognize limitations and seek help from supervising preceptors and appropriate reference materials.
4. Perform duties with a professional attitude in such areas as attendance, and dress code.
5. Demonstrate sensitivity to the emotional, social and ethnic background of patients.
6. Recognize the important role of the team of providers in the care of the elderly
7. Recognize the impact that distance from a referral center has on patient care.
8. Identify the obstacles to obtaining medical care for those who are uninsured.
9. Recognize the impact that poverty, setting or socioeconomic class of patient, may have on your treatment plan
10. Demonstrate understanding of coordination of care planning

Grading

Assessed Activity Weighting

Online Participation:	2%
Patient Profiles:	10%
Patient Encounter Logs:	4%
Final Preceptor Evaluations:	40%
Student Self Evaluations:	2%
End-of-Rotation Exams:	40%
End-of-Rotation Meetings Participation:	2%
Total:	100%

Final Grade Breakdown

Percentage Letter Grade

95.00%	A
90.00%	A-
85.00%	B+
80.00%	B
77.00%	B-
73.00%	C+
70.00%	C
67.00%	C-
63.00%	D+
60.00%	D
<60.00%	F

Clinical Tasks:

1. Write problem oriented progress notes using the SOAP format.
2. Implement an appropriate treatment plan as approved and supervised by the preceptor.
3. Present oral cases presentation to the preceptor.
4. Report on independent outside reading concerning problems encountered.
5. Demonstrate effective management of extended care facility patients.
6. Utilize appropriate community resources to implement patient care plans

Text(s): RECOMMENDED RESOURCES

Murphy, Michael J., et al, *Blueprints Psychiatry*, Lippincott Williams & Wilkins.

Quick Reference to the Diagnostic Criteria from DSM-IV-TR. (2000). American Psychiatric Association.

Papadakis, M. & McPhee S.(2013). *Current Medical Diagnosis and Treatment* (52nd ed.). New York, NY: McGraw Hill.