



## PA Preceptor Learning Objectives

Clinical teaching is eligible for AAPA Category 1 CME credit because it is a self-reflective learning activity for the preceptor. In order to be eligible to award AAPA Category 1 CME credit for precepting, PA Programs must provide preceptor learning objectives for each type of clinical rotation. The sample objectives below may be used, however AAPA encourages faculty to customize preceptor learning objectives according to the expected outcomes of each type of rotation.

By serving as a clinical preceptor for physician assistant students, clinically-practicing physician assistants can be expected to enhance their skills in the following areas:

- Demonstration of core medical knowledge about medical conditions for the patients in their area of practice.
- Demonstration of critical decision making and lifelong learning skills.
- Demonstration of effective communication with patients and their families, physicians and other health care professionals.
- Demonstration of high quality health care and a commitment to patient safety.
- Demonstration of personal responsibility, ethical standards, and sensitivity to diverse patient populations.
- Demonstration of ongoing evaluation and improvement of their patient care practices.
- Demonstration of the ability to effectively interact with different types of health care delivery systems.

PA Preceptors only: Qualifies for AAPA Category 1 CME  
Excerpt from Bethel University – Preceptor Handbook

Adapted from *Competencies for the Physician Assistant Profession*. Originally adopted by AAPA, ARC-PA, NCCPA, and PAEA in 2005; revised in 2012; reformatted 2017.