# **Emergency Medicine Rotation Preceptor Manual**

Bethel University PA Program

Thank you for playing a crucial role in the clinical education of Bethel PA Students. This manual contains emergency medicine rotation specific information. Please review our <u>preceptor</u> <u>website</u> for general preceptor guidelines and resources. <u>For any questions or concerns before, during, or after a rotation, please contact us at pa-clinical@bethel.edu.</u>

# **Rotation Information**

**Typical Rotation Length: 4 weeks** 

**Required Preceptor Credentials:** Current licensure to practice at their site <u>and</u> one of the following

- 1) Physicians who are specialty board certified in their area of instruction
- 2) NCCPA certified PAs
- 3) Other licensed health care providers qualified in their area of instruction

**Evaluation Requirements:** Complete an online evaluation of the student's performance and acquisition of rotation learning outcomes in the last week of the rotation (link will be provided by the Bethel PA Program).

### **Emergency Medicine Rotation Learning Outcomes**

At the end of this course, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the course syllabus:

### Knowledge

- 1. Demonstrate acquisition of medical knowledge necessary to provide acute and emergent care to infants, children, adolescents, adults, and elderly patients (K1)
- 2. Assess laboratory and imaging test results appropriately to aid in clinical decision making (K2)
- 3. Provide effective, empathetic, and patient-centered counseling and education to patients in the emergency medicine setting across the lifespan (K3)

#### **Clinical and Technical Skills**

- Demonstrate appropriate history taking and physical exam skills when caring for infants, children, adolescent, adult, and elderly patients in the emergency medicine setting (CT1, CT2)
- 2. Safely and correctly perform clinical procedures within the scope of the emergency medicine physician assistant role (CT3)

### **Clinical Reasoning**

- 1. Assimilate clinical data to develop differentials, diagnoses, and plans for patients, using evidence-based principles for acute and emergent care across the lifespan (CR1)
- 2. Utilize appropriate medical resources to improve delivery of patient-centered care in the emergency medicine setting (CR2)

# **Interpersonal Skills**

3. Establish professional relationships and communication skills with patients, preceptors, and clinical staff (IP1, IP2)

#### **Professional Behaviors**

- 4. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation (PB1)
- 5. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practicing (PB2)
- Appropriately complete professional administrative requirements for each rotation including logging in the electronic tracking system and submitting required evaluations (PB2)

# **Required Minimum Exposures**

Students should see the listed diagnoses and perform the listed procedures during this rotation, and will be expected to document a minimum of 90% of all minimum exposures by the end of the clinical year:

Diagnosis	Procedures (Perform all under supervision)
EM - Abdominal Pain	EM - EKG Interpretation
EM - Chest Pain	EM - Laceration Repair
EM - Fracture/Sprain	EM - Venipuncture/IV Placement
EM - Genitourinary	EM - X-ray Interpretation
EM - Head or Neck Injury	EM - Application of Cast / Splint
EM - Laceration	EM - Imaging interpretation (ultrasound, CT or MRI)
EM - Overdose (alcohol or drug)	EM - Create sterile field
EM - Seizures	
EM - Shortness of Breath	
EM - Upper or Lower GI Bleed	