

# Internal Medicine Rotation Preceptor Manual

Bethel University PA Program

Thank you for playing a crucial role in the clinical education of Bethel PA Students. This manual contains internal medicine rotation specific information. Please review our [preceptor website](#) for general preceptor guidelines and resources. **For any questions or concerns before, during, or after a rotation, please contact us at [pa-clinical@bethel.edu](mailto:pa-clinical@bethel.edu).**

## **Rotation Information**

**Typical Rotation Length: 4-8 weeks**

**Required Preceptor Credentials:** Current licensure to practice at their site and one of the following

- 1) Physicians who are specialty board certified in their area of instruction
- 2) NCCPA certified PAs
- 3) Other licensed health care providers qualified in their area of instruction

**Evaluation Requirements:** Complete an online evaluation of the student's performance and acquisition of rotation learning outcomes in the last week of the rotation (link will be provided by the Bethel PA Program). Students completing an 8 week rotation at a single site will also need to receive a brief mid-rotation evaluation during Week 4.

## **Internal Medicine Rotation Learning Outcomes**

*At the end of the Internal Medicine Rotation, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the PA Student Handbook:*

### **Knowledge**

1. Demonstrate acquisition of medical knowledge necessary to provide preventative, acute, chronic, and rehabilitative care to adult and elderly patients (K1)
2. Integrate biomedical science knowledge with patient case scenarios to optimize patient outcomes (K2)
3. Provide effective, empathetic, and patient-centered counseling, education, and preventative care to patients in the internal medicine setting (K3)

### **Clinical and Technical Skills**

4. Demonstrate appropriate history taking and physical exam skills when caring for adult and elderly patients in the internal medicine setting (CT1)
5. Appropriately perform clinical procedures within the scope of the internal medicine physician assistant role (CT2)

**Clinical Reasoning**

6. Assimilate clinical data to develop differentials, diagnoses, and plans for patients, using evidence-based principles for preventative, acute, chronic, and rehabilitative care (CR1)
7. Utilize appropriate medical resources to improve delivery of patient-centered care in the internal medicine setting (CR2)

**Interpersonal Skills**

8. Establish professional interpersonal and communication skills with patients, preceptors, and clinical staff (IS1, IS2)

**Professional Behaviors**

9. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation (PB1, PB2)
10. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practicing (PB2)
11. Appropriately complete professional administrative requirements for each rotation including logging in the electronic tracking system and submitting required evaluations (PB2)

**Required Minimum Exposures**

Students should see the listed diagnoses and perform the listed procedures during this rotation, and will be expected to document a minimum of 90% of all minimum exposures by the end of the clinical year:

<b>Diagnosis</b>	<b>Procedures</b>
IM - Autoimmune Disease	IM - Chest X-ray Interpretation (perform)
IM - Cardiac Rhythm Disorders	IM - End of Life Counseling (observe)
IM - Cardiovascular Disease	
IM - Congestive Heart Failure	
IM - Diabetes Mellitus	
IM - Gastroesophageal Disease	
IM - Hypertension	
IM - Kidney/Renal disorder	
IM - Neoplastic Disease	
IM - Peripheral Vascular Disease	
IM - Respiratory Disorder	
IM - Thyroid Disorder	
IM - Venous Insufficiency	