# **Women's Health Rotation Preceptor Manual**

Bethel University PA Program

Thank you for playing a crucial role in the clinical education of Bethel PA Students. This manual contains women's health rotation specific information. Please review our <u>preceptor website</u> for general preceptor guidelines and resources. <u>For any questions or concerns before, during, or after a rotation, please contact us at pa-clinical@bethel.edu</u>.

### **Rotation Information**

**Typical Rotation Length: 2-4 weeks** 

**Required Preceptor Credentials:** Current licensure to practice at their site <u>and</u> one of the following

- 1) Physicians who are specialty board certified in their area of instruction
- 2) NCCPA certified PAs
- Other licensed health care providers qualified in their area of instruction including Certified Nurse Midwives and Nurse Practitioners

**Evaluation Requirements:** Complete an online evaluation of the student's performance and acquisition of rotation learning outcomes in the last week of the rotation (link will be provided by the Bethel PA Program).

### **Women's Health Rotation Learning Outcomes**

At the end of this course, the successful PA student will demonstrate competency in the following by achieving minimum scores as detailed in the course syllabus:

### Knowledge

- 1. Demonstrate acquisition of medical knowledge necessary to provide preventative, acute, and chronic prenatal and gynecologic care to adolescent and adult patients (K1)
- 2. Assess laboratory and imaging test results appropriately to aid in clinical decision making (K2)
- 3. Provide effective, empathetic, and patient-centered counseling, education, and preventative care to patients in the women's health medical setting (K3)

#### Clinical and Technical Skills

- 1. Demonstrate appropriate history taking and physical exam skills when providing prenatal and gynecologic care (CT1)
- 2. Safely and correctly perform clinical procedures within the scope of the women's health physician assistant role (CT3)

### **Clinical Reasoning**

1. Assimilate clinical data to develop differentials, diagnoses, and plans for patients, using evidence-based principles for prenatal and gynecologic care (CR1)

2. Utilize appropriate medical resources to improve delivery of patient-centered care in the women's health setting (CR2)

# **Interpersonal Skills**

1. Establish professional relationships and communication skills with patients across the lifespan, preceptors, and clinical staff (IP1, IP2)

### **Professional Behaviors**

- 2. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation (PB1)
- 3. Demonstrate understanding of the PA profession, including ethical, legal, and regulatory guidelines for practicing (PB2)
- 4. Appropriately complete professional administrative requirements for each rotation including logging in the electronic tracking system and submitting required evaluations (PB2)

## **Women's Health Required Minimum Exposures**

Students should see the listed diagnoses and perform the listed procedures during this rotation, and will be expected to document a minimum of 90% of all minimum exposures by the end of the clinical year:

Diagnosis	Procedures (Perform under supervision)
WH - Abnormal Pap	WH - Bimanual Pelvic Exam
WH - Abnormal Uterine Bleeding	WH - Breast Exam
WH - Annual Exam	WH - Pap Smear
WH - Contraception Management	Procedures (Observe)
WH - Pelvic Mass (cyst, fibroids, other)	WH - Observe Intrauterine Device placement or removal
WH - Pelvic Pain	WH - Observe Pelvic or OB/GYN Ultrasound
WH - Perimenopause/Menopause Symptoms	
WH - Prenatal Visit	
WH - Sexually Transmitted Infection	
WH - Vaginitis	