



WHY CHOOSE BETHEL UNIVERSITY FOR A Graduate-level General Education TEACHING LICENSE

Feedback from anonymous survey respondents who have completed educator preparation programs in the Master of Arts in Teaching at Bethel University report that...

2024-2025 program completer: This program has been run efficiently and nicely created for individuals with other jobs. I learned much information while still being able to continue my typical day with my job and chase my passions. This truly left me with excitement to continue my career with a master's program but also a sad thought that my journey at Bethel has come to a close, and I loved every moment of my time at Bethels' master's program.

2024-2025 program completer: This was the perfect teacher preparation program for me. I was transitioning from a career in an office and post military and the online and in class schedule worked out well and was very flexible. The coursework was challenging, but there are many people in place to help with questions. I highly recommend Bethel for anyone entering the field of teaching.

2024-2025 program completer: It was a really great program with really supportive mentors and educators to help get me planted in my career.

Following program completion, our teacher candidates rate their satisfaction with program quality, confidence in teaching preparation, and future plans through completion of the *Common Metrics Exit Survey*. The feedback from our students is used to provide direction for program development and improvement and to ensure the integrity and accuracy of our reported student success.

Bethel University program completers in education say they are very likely to recommend this program to other teachers.

Survey Responses from Program Completers				(on a rating scale of 1–4)		
2023-2024				2024-2025		
	N	Mean	%	N	Mean	%
I would recommend my program to other teachers.	16	3.5	100% would recommend program	13	3.1	100% would recommend program

Bethel University prepares 21st century classroom teachers who:

- effectively teach curricula aligned with K-12 Minnesota state content standards and/or the applicable national standards
- acknowledge and target the needs of culturally and ethnically diverse students
- create and maintain classroom environments that promote student engagement

Survey Responses from Program Completers (on a rating scale of 1–4)				
	2023-2024		2024-2025	
	N	Mean	N	Mean
I am able to effectively teach the subject matter in my license area	16	3.2	13	3.0
I am able to effectively teach students from culturally and ethnically diverse backgrounds and communities	16	3.7	13	3.3
I am able to develop and maintain a classroom environment that promotes student engagement.	16	3.8	13	3.2

[Full Report 2021 - 2025](#)