



Bethel University's 26th Annual Financial Aid Survey (2024) of CCCU Member Institutions Data Collection Worksheet

Welcome to Bethel University's 2024 Financial Aid Survey of CCCU Institutions!

The Financial Aid Survey of CCCU institutions is designed for colleges and universities located in the United States. It is sent to all CCCU institutions who report a financial aid director and e-mail address, but colleges outside the United States should not feel obliged to complete the survey.

The final deadline for submitting data is
Wednesday, October 30th, 2024.

No extensions will be granted. Please plan accordingly.

Survey results will be reported at two levels:

- Level one data will not identify individual schools and will be shared with the CCCU via email and at the CCCU Multi-Academic conference in February 2025. A public version of the slideshow will be available on our website: <https://www.bethel.edu/institutional-data-research/bethel-study/survey-presentations>
- Level two results, which identify specific school information, will only be shared with schools that supply complete survey information. Our plan is to distribute reports to participating schools by mid-December 2024. (The edited survey database will be available to participants upon request.)

As a service to colleagues in our CCCU institutions we will make survey data available for use in doctoral dissertations and other research. We will limit access only to researchers at CCCU schools, and will assure that your data is not individually identified. By participating in the survey you consent to your data being used for this type of research.

Please contact us with questions:

Jeff Olson
Chief Institutional Data
& Research Officer
Bethel University
jeff-olson@bethel.edu
651-638-6429

Dan Nelson
Institutional Data &
Research Consultant
Bethel University
dc-nelson@bethel.edu

Stef Holm
Institutional Data &
Research Senior Lead
Bethel University
s-holm@bethel.edu
651-635-1010

Survey Notes: We use Qualtrics to create and distribute this survey. Qualtrics **allows the user to exit the survey and come back later** to complete it (this assumes that you are using a computer enabled with cookies and are returning to the survey from the same computer). Because we have no control over the "save" process, our recommendation is still that participants complete the survey in one sitting, completing this paper survey form prior to entering data online.

Changes for the 2024 version: No significant changes have been made to the 2024 survey versions.

Changes for the 2023 version: To streamline the survey, some questions are no longer being asked in the 2023 survey version (*grayed out*).

Changes for the 2022 version: To streamline the survey, some questions are no longer being asked in the 2022 survey version (*grayed out*).

Changes for the 2021-2015 versions: No significant changes have been made for the 2021 – 2015 survey versions.

Changes for the 2014 version: Definitions for enrollment headcounts (Section 1, part C) were revisited to add additional clarity and align with FISAP definitions (see glossary).

Note: This worksheet should be used to collect your responses. Your responses must be submitted using our web entry form at: <https://www.bethel.edu/institutional-data-research/bethel-study/cccu-survey>.

Please do not submit this worksheet.

Part I. Institutional Data, Enrollment, Retention & Discount Rates

A. Respondent Information

1. Name: _____
2. Title: _____
3. Email: _____
4. Phone: _____

B. Institutional Demographics

1. Name of School: _____
2. School City: _____
3. School State: _____
4. Highest Degree Offered by institution: ☐ Associate's ☐ Bachelor's ☐ Master's ☐ Doctoral
5. Your school's CCCU membership (pick one): ☐ Governing Member ☐ Associate Member
☐ Collaborative Partner ☐ International Affiliate ☐ Not a CCCU member

Note: This survey is designed only for U.S. CCCU member schools.

6. Financial Aid Office Website: http://_____
7. Is your school a member of NASFAA? ☐ Yes ☐ No
8. Regional Financial Aid Association:
☐ EASFAA ☐ MASFAA ☐ RMASFAA ☐ SASFAA ☐ SWASFAA ☐ WASFAA
9. FAFSA school code for main campus (e.g. 002338): _____

C. Enrollment and Revenue.

The data for your "Traditional Undergraduate Programs" reported here are for your regular, foundational, typically term-based program. Most students in traditional programs are full-time and 18-24 years old (although this column includes the older and/or married students who are enrolled in your traditional program).

"Non-Traditional Undergraduate Programs" tend to differ from the traditional undergraduate program in their calendar, tuition rates, age of students, and pattern of attendance (i.e. weekend and degree-completion programs).

*Note: FISAP data does not segregate "Traditional" and "Non-Traditional" undergraduate enrollment and revenue. Please divide your FISAP data into these two categories. Use estimates if you must. See appendix for FISAP enrollment definition (excludes high school students).

	Traditional Undergraduate Programs	Non-Traditional Undergraduate Programs	Graduate/ Professional Programs	TOTALS
1. Fall 2023 Headcount				
2. Total enrollment for 2023-2024 (FISAP Part II.D.7)				
3. Revenue from Tuition & Fees for 2023-2024 (FISAP Part II.E.22)				
4. Fall 2024 Headcount				

D. Financial Aid Received by Students in Traditional Undergraduate Programs

(Do NOT include aid for Non-Traditional Undergrad programs, like degree completion, Weekend College, etc.)

Note: Report Veteran's Benefits separately from Federal Gift Aid if available. **DO NOT REPORT HEERF MONEY here.**

Institutional Gift Aid for 2023-2024

2023-2024 Actual

- | | |
|--|----------|
| 1. Institutional Scholarships & Grants from unrestricted funds | \$ _____ |
| 2. Inst. Scholarship & Grants from endowment (named) funds | \$ _____ |
| 3. Inst. Scholarships & Grants from restricted gifts | \$ _____ |
| 4. Tuition Remissions (benefits) for employees/dependents | \$ _____ |
| 5. Sub-Total, Institutional Gift Aid (sum 1-4) | \$ _____ |

Federal Gift Aid for 2023-2024

- | | |
|---|----------|
| 6. Federal Supplemental Ed. Opportunity Grant (FSEOG) | \$ _____ |
| 7. Federal TEACH Grant | \$ _____ |
| 8. Federal Pell Grants | \$ _____ |
| 9. Any other Federal Gift Aid (Byrd, etc., excluding VA benefits) | \$ _____ |
| 10. Sub-Total, Federal Gift Aid (sum 6-9) | \$ _____ |

*Not included in totals: **Veterans Educational Benefits** received by students in traditional undergraduate programs. Do not include this value in grand total below. (leave BLANK if not available) \$ _____*

State and Other Gift Aid for 2023-2024

- | | |
|---|-----------------|
| 11. State Scholarships & Grants | \$ _____ |
| 12. Other Gift Aid (third-party scholarships, etc.) | \$ _____ |
| 13. Sub-Total, State and Other Gift Aid (sum 11-12) | \$ _____ |
| 14. TOTAL All Gift Aid (sum 5, 10, 13) | \$ _____ |

Loans Received 2023-2024

- | | |
|--|-----------------|
| 15. Federal Perkins Loans | \$ 0 _____ |
| 16. Federal Direct Subsidized Loans | \$ _____ |
| 17. Federal Direct Unsubsidized Loans | \$ _____ |
| 18. All other recorded student loans (state, private, alternative) | \$ _____ |
| 19. Federal Parents Loans (PLUS) | \$ _____ |
| 20. TOTAL All Education Loans (sum 15-19) | \$ _____ |

Work Earnings for 2023-2024

- | | |
|--|-----------------|
| 21. Federal College Work-Study Program – actual earnings | \$ _____ |
| 22. State Work-Study Program – actual earnings | \$ _____ |
| 23. Institutional Wages & Stipends – actual earnings | \$ _____ |
| 24. TOTAL All Work Earnings (sum 21-23) | \$ _____ |

- | | |
|---|-----------------|
| 25. GRAND TOTAL, ALL FINANCIAL AID FOR YEAR (sum 14, 20, 24) | \$ _____ |
|---|-----------------|

*Not included in totals: **Income Share Agreements** received by students in traditional undergraduate programs. Do not include this value in grand total above. (leave BLANK if not available) \$ _____*

E. Average Loan Debt

For the following four questions, use the cohort of undergraduate students who (a) received a bachelor's degree between July 1, 2023 and June 30, 2024 and (b) started at your institution as first-time students. These questions are intended to match the 2024-2025 Common Data Set: Section H5. Exclude students who transferred in to your institution. Include only loans made to students who borrowed while at your institution. Include co-signed loans. Exclude money borrowed at other institutions.

Please indicate which programs are included in your Loan Debt responses below:

- ☐ Traditional Undergraduate Programs Only (preferred)
☐ Traditional and Non-Traditional Undergraduate Programs

What percent of these students borrowed through **any loan** programs (include institutional, state, Federal Perkins, Direct Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). _____%

What percent of these students borrowed through **federal loan** programs (include **only** Federal loans, which includes Federal Perkins, Direct Subsidized, and Direct Unsubsidized; exclude institutional, state, private alternative, and parent loans)? _____%

What was the average per-borrower cumulative undergraduate indebtedness of those who borrowed through **any loan program** (include institutional, state, Federal Perkins, Direct Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans)? \$ _____

What was the average per-borrower cumulative undergraduate indebtedness of those who borrowed through **Federal loan programs** (include only Federal loans, which includes Federal Perkins, Direct Subsidized and Unsubsidized; exclude institutional, state, private alternative, and parent loans)? \$ _____

F. Student Expense Budgets – Traditional Undergraduate Programs

Standard, On Campus Budget	2023-2024 (Note: last year!)	2024-2025
1. Tuition	\$	\$
2. Fees	\$	\$
3. Housing (formerly "Room")*	\$	\$
4. Food (formerly "Board")*	\$	\$
5. Books, Supplies & Equipment	\$	\$
6. Personal & Misc Expenses**	\$	\$
7. Transportation/Travel	\$	\$
8. TOTAL	\$	\$

*If your institution does not separate out housing and food expenses, please allocate to the best of your ability. If you only provide a combined amount, we will split the reported amount equally between room and board.

**If your budget includes loan fees, please include them in the personal and miscellaneous category.

G. Wealth and Need Calculations – Traditional Undergraduate Programs

The following questions are used to calculate the Wealth Index and Net Price comparisons. Data must accurately reflect students in traditional undergraduate programs in 2023-2024 to be included in the Wealth Index calculation.

(Do NOT include aid for "Non-Traditional Undergraduate" Programs, like adult education, degree completion, Weekend College, etc. *The sum of questions 1 and 2 below should equal the total number of students in your traditional undergraduate programs reported on the FISAP [C.2. on page 3].*)

Needy Students

1. Number of students who demonstrated financial need (using FM) # _____
(Number of students enrolled in at any point during the year in traditional undergraduate programs who filed a FAFSA and whose EFC was less than their Cost of Attendance. This group is called "Needy" for the remainder of the survey.)
 - a. Aggregate Demonstrated Need of Needy Students \$ _____
(It is important to first calculate the demonstrated need of **each student** [Cost of Attendance minus EFC]. The demonstrated need for each student should never be less than 0 [e.g. 40,000 COA minus 41,000 EFC equals need of 0]. After calculating demonstrated need for each student, calculate the aggregate demonstrated need by summing the demonstrated need of all needy students.)
 - b. Total Institutional Gift Aid to Needy Students \$ _____
(Include all gift aid from your school, including endowed, restricted, unrestricted, and tuition remission)
 - c. Total Federal Gift Aid to Needy Students \$ _____
(Excluding VA Educational Benefits)
 - d. Total State Gift Aid to Needy Students \$ _____
 - e. Total Other Gift Aid (third-party) to Needy Students \$ _____
 - f. TOTAL GIFT AID TO NEEDY STUDENTS \$ _____
(Sum of institutional, federal, state, and other gift aid)
 - g. Number of Needy Aid Recipients: # _____
(Number of Needy students enrolled in traditional undergraduate programs that received any type of financial aid [grant, scholarship, loan, student employment, tuition remission] from any source [school, federal, employer, state, third-party].)
 - h. Number of Needy students classified as "dependent": # _____
 - I. Avg. Parent Contribution (PC) for needy dependent students (FM): \$ _____
(Average PC values of students in line "h.")
 - II. Avg. Student Contribution (SC) for needy dependent students (FM) \$ _____
(Average SC value of students in line "h.")
 - i. Number of Needy students classified as "Independent": # _____
 - I. Avg. Student Contribution (SC) for students in H, above (FM) \$ _____
(Average SC values for students in line "i.")

Non-Need Students

2. Number of students who did not demonstrate financial need (all other enrolled students) # _____

(Whether they received financial aid or not. The sum of questions 1 and 2 should equal reported traditional undergraduate attendance from the FISAP [C.2. on page 3]. This group is called “Non-need” for the remainder of the survey.)

a. Total Institutional Gift Aid to Non-Need Students \$ _____
(Include all gift aid from your school, including endowed, restricted, unrestricted, and tuition remission)

b. Total Federal Gift Aid to Non-Need Students \$ _____
(Excluding VA Educational Benefits)

c. Total State Gift Aid to Non-Need Students \$ _____

d. Total Other Gift Aid (third-party) to Non-Need Students \$ _____

e. TOTAL GIFT AID TO NON-NEED STUDENTS \$ _____
(Sum of institutional, federal, state, and other gift aid)

f. Number of Non-Need Aid Recipients: # _____
(Number of Non-Need students enrolled in traditional undergraduate programs that received any type of financial aid [grant, scholarship, loan, student employment, tuition remission] from any source [school, federal, employer, state, third-party].)

3. NO LONGER COLLECTED – Pell Grants

Wealth Index Comments (optional):

H. Projections for 2024-2025 – Traditional Undergraduate Programs Only

(Do NOT include aid for "Non-Traditional Undergraduate" Programs, like adult education, degree completion, Weekend College, etc., or Graduate School in your projections)

This information will be used to calculate estimated discount rates for traditional undergraduate programs.

Projected Tuition & Fee Revenue

a. Traditional undergraduate programs in 2024-2025 \$ _____

Projected Institutional Gift Aid

- a. Traditional Undergraduate Programs in 2024-2025
 - i. Institutional Scholarships & Grants from unrestricted funds \$ _____
 - ii. Inst. Scholarships and Grants from endowment (named) funds \$ _____
 - iii. Inst. Scholarships and Grants from restricted gifts \$ _____
 - iv. Tuition Remissions (benefits) for employees/dependents \$ _____
 - v. **Total Projected Institutional Gift Aid** \$ _____

Projected Unfunded Institutional Discount for New Students

- a. What is your "target" unfunded discount rate for *entering new first-year students* for 2024-2025? (Students in traditional undergraduate programs, only.) _____ %

I. Financial Aid Offers for 2025-2026 – Traditional Undergraduate Programs Only

Financial Aid Offers

- 1. When do you plan to start issuing 2025-26 financial aid offers to *new* students?
 - a. Prior to December 1, 2024
 - b. Sometime in December 2024
 - c. Sometime in January 2025
 - d. Sometime in February 2025
 - e. March 1, 2025, or later



PART II. QUESTIONS ON ROTATION – LAST REPORTED IN 2020

A. Awarding Philosophy – Traditional Undergraduate Programs

1. Do you **admit** students without regard to need? ☐ Yes ☐ No
Comment/context:
2. Which of the following statements best indicates how you award unfunded institutionally controlled gift aid (ICGA)?
 - ☐ No unfunded ICGA – we do not award any unfunded institutionally-controlled gift aid
 - ☐ Only need-based unfunded ICGA – we award unfunded ICGA based solely on documented financial need
 - ☐ Need-blind unfunded ICGA – we do not award any unfunded ICGA based on documented financial need (unfunded ICGA may go to needy students, but need is not a criteria for any of our unfunded ICGA)
 - ☐ Offer both types of unfunded ICGA – we award some unfunded ICGA based solely on need, and some unfunded ICGA based on other factors. (What percent of ICGA is awarded based solely on need? _____)Comment/Context:
3. Do you normally meet full need with gift aid and a reasonable self-help expectation?
 - ☐ Yes (if yes, please comment on your “reasonable self-help expectation”):
 - ☐ No
4. This question applies only to *institutionally controlled gift aid* (ICGA). Do you award less need-based ICGA to students receiving non-need-based ICGA than you award to students who are not eligible for non-need-based ICGA (i.e. “sink”)?
 - ☐ Yes _____
 - ☐ No _____
5. How does the inclusion of endowed departmental scholarships affect the total amount of institutional gift aid in a **continuing** student’s package?
 - ☐ No impact – endowed departmental scholarships are “frosting” on top of normal aid package
 - ☐ Partial Reduction – institutionally controlled gift aid is reduced by some percent of the endowed departmental scholarship (what percent? _____)
 - ☐ Full Reduction – Institutionally controlled gift aid is reduced by the full amount of the endowed departmental scholarshipComments/Context:
6. Assuming that financial need increases annually (due to increasing costs) for needy continuing students, what is your typical response?
 - ☐ Need-based ICGA typically remains at the freshman dollar amount, despite an increase in need
 - ☐ Need-based ICGA is increased in subsequent years to help meet the additional need
 - ☐ Other, please explain:

7. How does the amount unfunded **non**-need-based ICGA awarded vary from one year to the next (assume students meet eligibility criteria)?
- ☐ No change –students will receive basically the same unfunded non-need-based ICGA in subsequent years
 - ☐ Annual review – unfunded non-need-based ICGA is determined annually (based on GPA, campus involvement, etc.)
 - ☐ Other, please explain:
8. When a student’s need increases dramatically from one year to the next, how does this affect need-based ICGA?
- ☐ Increase need-based ICGA
 - ☐ No change
 - ☐ Case by case adjustment
 - ☐ Review on appeal
9. When a student’s need decreases dramatically from one year to the next, how does this affect need-based ICGA?
- ☐ No change
 - ☐ Case by case adjustment
 - ☐ Review on appeal
 - ☐ Decrease need-based ICGA
10. Have you purchased/used a leveraging product, or hired leveraging consultants, to assist you with your packaging within the last 5 years?
- ☐ Yes (if yes, how would you rate your experience with the product or consultant in regards to assisting you in meeting your enrollment/budgeting goals? [Letter grade of A, B, C, D, F]): ____
Please explain your rating:
 - ☐ No

B. Preferential Packaging – Traditional Undergraduate Programs

1. Which of the following factors does your institution consider when awarding institutionally controlled funds (*select all that apply*)?

- | | |
|---|--|
| <input type="checkbox"/> Admissions essay | <input type="checkbox"/> Housing preference (on-, off-, parents) |
| <input type="checkbox"/> Athletic involvement | <input type="checkbox"/> Intended Major |
| <input type="checkbox"/> Church involvement | <input type="checkbox"/> Legacy |
| <input type="checkbox"/> Community Involvement | <input type="checkbox"/> Musical abilities |
| <input type="checkbox"/> Denominational preference | <input type="checkbox"/> Race/Ethnicity |
| <input type="checkbox"/> Enrollment status (full-time...) | <input type="checkbox"/> References |
| <input type="checkbox"/> Financial Need | <input type="checkbox"/> School involvement |
| <input type="checkbox"/> First Generation | <input type="checkbox"/> Statement of faith |
| <input type="checkbox"/> Gender | <input type="checkbox"/> Test scores (ACT or SAT) |
| <input type="checkbox"/> GPA | <input type="checkbox"/> Other (1): _____ |
| <input type="checkbox"/> High School rank | <input type="checkbox"/> Other (2): _____ |

2. What limits the amount of institutionally controlled gift aid that a student can receive (choose the best answer)?

- ☐ Cost of Attendance (budget)
☐ Direct costs (tuition, fees, room and board paid to institution)
☐ Tuition
☐ Other: _____
☐ No Limit

C. Targeted Scholarships – Traditional Undergraduate Programs

Please indicate whether or not the following targeted scholarships are offered at your institution, and enter the minimum and maximum award for each:

Type of Scholarship	Offered at your school?				Maximum Award	Minimum Award
	Yes	Yes, but anticipate dropping	No	No, but considering adding		
1. 2 nd or 3 rd in family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
2. Alumni/Legacy Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
3. Athletic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
4. Child of Christian service worker	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
5. Child of minister/missionary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
6. Denominational affiliation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
7. First Generation Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
8. Home Schooled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
9. International Student Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
10. Match church scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
11. Students of Color Scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
12. Act Six (actsix.org)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
13. Hybrid scholarship (2 or more criteria: please explain: _____)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
14. Leadership Scholarship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

D. Academic Scholarships for new entering students (Fall 2024) Traditional Undergraduate Programs

1. Number of recipients: # _____
2. What percent of new entering students received an academic scholarship? _____%
3. Average Academic Scholarship award = \$ _____
4. Minimum Academic Scholarship award = \$ _____
5. Maximum Academic Scholarship award = \$ _____
6. Do you offer full-tuition academic scholarships? ☐ Yes ☐ No
7. Do you offer full-ride (tuition, fees, room, board, books) academic scholarships? ☐ Yes ☐ No
8. What factors do you consider when awarding an academic scholarship (select all that apply)
- ☐ Documented Need ☐ H.S. rank (unweighted)
☐ H.S. rank (weighted) ☐ H.S. GPA (weighted)

- ☐ H.S. GPA (unweighted)
 ☐ ACT/SAT writing component
☐ Entrance Test Score (ACT/SAT) (required)
 ☐ College GPA
☐ Entrance Test Score (ACT/SAT) (optional)
 ☐ Other: _____
 Comments/context:

E. Endowed Scholarships – Traditional Undergraduate Programs

- Who selects the recipients for your institutional endowed scholarships (select all that apply)?
 - ☐ Admissions
 - ☐ Financial Aid
 - ☐ Academic Departments
 - ☐ Scholarship Committee
 - ☐ Other: _____
- When are endowed scholarship recipients selected? _____
- Is the financial aid office responsible to ensure that students send thank-you notes to scholarship sponsors?
 - ☐ Yes
 - ☐ No
- Do you publicly recognize recipients of endowed scholarships?
 - ☐ No
 - ☐ Yes, (if yes, how? Choose all that apply):
 - ☐ Awards dinner/banquet with donor
 - ☐ Chapel/convocation
 - ☐ Publish notice in hometown paper
 - ☐ Send letter to student
 - ☐ Other: _____

F. Gift aid to International Students – Traditional Undergraduate Programs

- Total number of international students enrolled in your traditional program in 2023-2024? _____
- How many international students in your traditional undergraduate programs received any Institutionally-Controlled Gift Aid (ICGA, funded or unfunded)? _____
- Total amount of ICGA awarded to international students enrolled in your traditional undergraduate programs in 2023-2024? _____

G. Athletic Scholarships and Scholarships to Athletes

- What is your school's current national athletic affiliation?
 - ☐ NAIA Division 1
 - ☐ NAIA Division 2
 - ☐ NCAA Division 1
 - ☐ NCAA Division 2
 - ☐ NCAA Division 3
 - ☐ NCCAA Division 1
 - ☐ NCCAA Division 2
 - ☐ Other: _____
 - ☐ Not affiliated with a national athletic association

- b. Have you switched athletic affiliations in the past five years?
- ☐ No (skip to question 3)
 - ☐ Yes, please answer the questions below:
 - A. If yes, when did you switch? _____
 - B. What was your affiliation prior to switching? _____
 - C. What factor(s) influenced your decisions to switch athletic affiliations?
- c. Are you considering switching athletic affiliations in the future?
- ☐ No (skip to question 4)
 - ☐ Maybe, please answer the questions below:
 - ☐ Yes, please answer the questions below:
 - A. If yes or maybe, when might you switch? _____
 - B. To which athletic affiliation is your school considering switching? _____
 - C. What factor(s) influenced your decisions to switch athletic affiliations?

H. Hot Topics in Financial Aid - 2024

1. **NEW FEDERAL NEED ANALYSIS FOR 2024-2025.** How did your institution respond to the new Federal Need Analysis for 2024-2025? *(Check all that apply.)*
 - ☐ We reduced or eliminated institutional need-based gift aid.
 - ☐ We retained institutional need-based gift aid and adjusted to the new calculation.
 - ☐ We retained institutional need-based gift aid, but looked for an alternate way to assess need (institutional methodology, CSS Profile, etc.).
 - ☐ We looked for a different way to price our product.
2. How are you accounting for the number of family members in college in 2024-2025?
 - ☐ Considered student for additional need-based government and institutional aid by altering FAFSA data to recognize increased educational expenses associated with multiple students in college in the current year.
 - ☐ Considered student for additional need-based institutional aid; did not adjust FAFSA data, but used an institutional need calculation to determine how much need-based institutional aid to offer when more than one family member is in college.
 - ☐ Considered student for additional non-need-based institutional aid; did not alter FAFSA data, so no change to SAI.
 - ☐ Did not offer additional aid; used one in college when determining aid eligibility.
 - ☐ Comments: _____
3. Has your institution been affected by the move to “free public college” in your state?
 - ☐ No
 - ☐ Yes. If yes, how is your financial aid program responding? _____

4. The Bethel Study provides one metric to help institutions measure institutional financial health. A more comprehensive measure of financial health is available through the FIT score from the Council of Independent Colleges (CIC). We would like to compare the Bethel Study metric with FIT scores from our participating schools. Please provide contact information for your CFO so we may reach out to collect the information.

Name and email address: _____

Thank you for completing the Annual Financial Aid Survey of CCCU Member Institutions!

Please do not submit this worksheet. All responses must be submitted using a web-based survey located at www.bethel.edu/institutional-data-research/bethel-study/cccu-survey

Please submit your responses by **Wednesday, October 30th, 2024.**

Appendix: Glossary of Terms

From Part I, Section C – Enrollment and Revenue,

- **Fall Enrollment & Total Enrollment (FISAP, Part II.D.7):** Enter your total enrollment according to FISAP enrollment instructions. FISAP instructions: Include all postsecondary students enrolled in at least one undergraduate or graduate/professional course that met one of the following criteria: 1) creditable toward a degree or certificate, 2) listed as an undergraduate or graduate/professional course in the school's catalog, 3) offered as an elective or required course as part of the undergraduate or graduate/professional curriculum, 4) required as a remedial course as part of the student's degree or certificate program, or 5) otherwise considered by the school to be an undergraduate or graduate/professional course (note: high school students who are also enrolled in postsecondary classes are not "regular" students and are not reported as enrolled). Note: FISAP does not separate traditional undergraduate and non-traditional undergraduate enrollment; please separate these numbers in your response.

From Part I, Section D – Financial Aid Received, and Part I, Section H – Projections:

- **Unrestricted Funds:** Also called "unfunded," these monies are generated by tuition revenue and awarded as institutional grants or scholarships. Does not include monies awarded as tuition remissions (benefits) for employees and their dependents.
- **Endowment (Named) Funds:** Monies awarded to students from the earnings on institutionally controlled endowments. Does not include scholarships from endowments not controlled by the institution (e.g. Dollars for Scholars).
- **Restricted Gifts:** Monies awarded as grants or scholarships from annual donations to named scholarships. Excludes monies raised as part of the "annual fund" which are not specifically designated for targeted scholarships.