JDOlson 9.17.2025; CAPS and GS data updated 10.31.2025

	U	pdated 10/31							done 9/17	done 9/17	done 9/17 d	one 9/17	done 9/17 de	one 9/17	done 9/17	done 9/17	done 9/17	updated 10/31	updated 10/31	updated 10/31
						_	CAS					CAS Exclusions		Seminary			Graduate School			
	CAS	CAPS	GS	BSSP	BUILD	Total		Sum of CAS & BUILD	Regular	Dual Enrollment	Non-Degree- Seeking & Consortium	BUILD	1-CIS	SMEP	Cross Enrollmen Level (DU)	Master Level (GX)	Doctoral Level (DX)	Cross Enrolled Level (DU)	Master Level (GS)	Doctoral Level (DT)
Fall Headcount	2,758	258	733	262	32	4,043	Fall Headcount	2,790	1,665	806	287	32	267	37	6	209	47	15	625	108
# Full Time	1,973	65	514	133	32	2,717	# Full Time	2,005	1,612	361	0	32	0	0	5	120	13	0	461	53
# Part Time	517	192	145	107	0	961	# Part Time	517	53	445	19	0	267	0	1	85	22	15	106	39
# Enrolled for zero credits	1	1	74	16	0	92	# Enrolled for zero credits	1	0	0	1	0	0	37	0	4	12	0	58	16
# of credits taken by FT stdts	29,690	960	5,294	1,193	456	37,592	# of credits taken by FT stdts	30,145	24,640	5,050	0	456	0	0	34	1,061	98	0	4,873	421
# of credits taken by PT stdts	3,301	1,344	567	425	0	5,637	# of credits taken by PT stdts	3,301	402	2,831	68	0	977	0	4	339	82	62	371	134
Total credits taken	32,990	2,304	5,861	1,618	456	43,229	Total credits taken	33,446	25,041	7,881	68	456	977	0	38	1,400	180	62	5,244	555
Def: Minimum FT Credits	12	12	6	6	12		Def: Minimum FT Credits		12	12	12	12	12	12	6	6	6	6	6	6
Common Data Set FTE (#FT + 1/3 #PT)	2,145.3	129.0	562.3	168.7	32.0	3,037.3			1,629.7	509.3	6.3	32.0			5.3	148.3	20.3	5.0	496.3	66.0
Change from previous year IPEDS FTE	6.1%	22.5%	3.4%	-3.1%	-3.0%	5.5%														
(#FT + (#PTcr/minFTcr))	2,248.0	177.0	608.5	203.8	32.0	3,269.4			1,645.5	596.9	5.7	32.0			5.7	176.5	26.7		522.8	75.3
Change from previous year Fiscal FTE	7.0%	-0.4%	7.9%	-10.7%	14.3%	5.5%														
(total credits/12)	2,749.2	192.0	488.4	134.8	38.0	3,602.4			2,086.8	656.8	5.7	38.0			3.2	116.7	15.0		437.0	46.3
Change from previous year	7.1%	4.1%	11.9%	6.8%	19.9%	7.6%														
New Fiscal FTE*	2,248.0	192.0	976.8	269.7	32.0	3,718.5			1,616.4	656.8	5.7	32.0			6.3	233.3	30.0		874.0	92.5
Change from previous year	7.0%	4.1%	11.9%	6.8%	14.3%	8.1%														
Change: NewFsclFTE-FallHdcount	(510.0)	(66.0)	243.8	7.7	0.0	(324.5)			(48.6)	(149.3)	(281.3)	0.0			0.3	24.3	(17.0)		249.0	(15.5)

Note: These data differ from IPEDS reporting in two ways:

- 1. All enrolled students (as of the census date) are counted. IPEDS excludes non-degree students.
- 2. These data use Bethel's "full-time grad" definition of 6 or more credits. IPEDS uses 9 credits for FT grad.
- 3. Students enrolled for zero credits (e.g. graduate thesis continuation) are included in the Fall Headcount, but are not included in the part-time enrollment data in the above tables. CAS Exclusions (CIS and SMEP) are excluded from Fall Headcounts)

CAS numbers official as of the 10th day of fall term; CAPS, GS & SEM as of October 31, 2025

Explanation of FTE Methods:

FTE (#FT + 1/3 #PT) $Method \ used \ by \ the \ Common \ Data \ Set. \ This \ method \ is \ least \ accurate, \ (see \ CAPS), \ but \ is \ commonly \ used.$

(see CAPS), but is commonly used.

FTE (#FT + (#PTcr/minFTcr)) Method used by IPEDS. More accurate - counts FT students as "1" and calculates an average load for PT students (as a % of FT).

calculates an average load for PT students (as a % of FT).

Fiscal FTE (total credits/12) Method used in budgeting and fiscal projections. This method best best emulates revenue for schools with 'per credit' pricing (CAPS, GS,

Seminary). It is not appropriate for CAS which employs flat-rate pricing.

Regular CAS students & BUILD Students enrolled for 12+ credits during fall & spring semesters = 1 FTE because they are charged for 12 credits; Students enrolled for zero credits are omitted, because they are not charged tuition;
Other students are counted as "total PT credits / the Full-Time requirement for each school" (12 UG, 6 Grad). New Fiscal FTE