

MINNESOTA STATE COLLEGES AND UNIVERSITIES*
ARTICULATION AGREEMENT
BETWEEN
CENTURY COLLEGE (MN)
AND
BETHEL UNIVERSITY (MN)
COLLEGE OF ADULT AND PROFESSIONAL STUDIES (CAPS)

*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.

This Agreement is entered into between Century College (sending institution), and Bethel University College of Adult and Professional Studies (receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established an **A.S. degree in Education** (sending program), and the receiving institution has established a **B.A. degree in Special Education** (receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. This program presupposes that the student will have completed the program in its entirety as documented below with no changes, substitutions, waivers, additions, or omissions – any variation will necessitate an individual evaluation whether there is any impact on the details of this agreement. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply.

Transfer of Credits

- A. The receiving institution will accept 60 credits from the sending program. A total of **67 credits** remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement.
- B. This Articulation Agreement is effective on **9/01/2019** and shall remain in effect until the end date of **8/31/2024** or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The sending and receiving institutions shall work with students to resolve the transfer of courses should changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning **2/28/2024** (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode any specified course waivers and substitutions.

PROGRAM ARTICULATION TABLE

	College (sending)	University (receiving)
Institution	Century College	Bethel University College of Adult and Professional Studies
Program name	Education	Special Education
Award Type (e.g., AS)	A.S.	B.A.
Credit Length	60	122
CIP code (6-digit)		131001
Describe program admission requirements (if any)		See current CAPS Catalog: http://caps.bethel.edu/academics/catalog

SECTION A - Minnesota Transfer Curriculum-General Education						
College (sending)			University (receiving)			
course prefix, number and name	Goal(s) ¹	Credits	course prefix, number and name	Goal(s) ¹	Credits Applied	Equiv Sub Wav
Minnesota Transfer Curriculum-General Education						
ENGL1020 or ENGL1021 Composition I	1	4	ENGL130 Successful Writing	1	4	Equiv
Select one: Recommended: COMM 1021* <i>Fundamentals of Public Speaking</i> COMM 1031 Interpersonal Communication COMM 1041 Small Group Communication COMM 1051 Intercultural Communication	1	3	COMM160 Basic Communication Skills	1	3	Equiv
Goal Area 3 and/or 4 Recommended: MATH1025 Statistics or MATH1031 Mathematics for the Liberal Arts or MATH1061 College Algebra I or higher	4	6	TRAN100 (G4)	4	6	Sub
Any PSYC course Recommended: PSYC1020 General Psychology or PSYC1041 Developmental Psychology: <i>Lifespan or</i> PSYC2043 Child Development or PSYC2044 Adolescent Development	5	3	TRAN100 (G5)	5	3-4	Sub
Goal Area 5 (not PSYC)	5	3	TRAN100 (G5)	5	3	Sub
Goal Area 6	6	6	TRAN100 (G6)	6	6	Sub
MnTC electives Goals 7-10	7-10	5	TRAN100 (Goal areas as per sending institution)	7-10	5	Sub
MnTC/General Education Total		30				
Special Notes:						
<ul style="list-style-type: none"> *COMM1021 recommended for MnTC elective to meet requirement for G1 						
SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other						
Major, Emphasis, Restricted, Unrestricted Electives or Other Courses						
EDUC1010 Educational Technology		3	EDUC368 Classroom Technology		3	Wav
EDUC1045 Orientation to Education		3	EDUC321 Foundations in Education		3	Wav
EDUC2025 Creating Culturally Responsive Classrooms		3	EDUC363 Educational Equity		3	Sub
EDUC2070 Introduction to Learners with Exceptionalities		4	SPED400 Characteristics of Mild-Moderate Disabilities		4	Sub
Career/Occupational Elective Requirements, Select a minimum of 4 credits of EDUC coursework EDUC1000 Education Field Experience (2 credits) EDUC1030 Literacy Education Strategies (3 credits) EDUC1060 Teaching English Language Learners (3 credits) EDUC1070 Mathematics for Educators I (2 credits) EDUC1075 Mathematics for Educators II (3 credits) EDUC2060* Introduction to Special Education Professional Practices (3 credits) EDUC2080* Learning and Human Development of Diverse Learners (4 credits)		4	TRAN100 Lower Level Electives TRAN100 Lower Level Electives TRAN100 Lower Level Electives TRAN100 Lower Level Electives TRAN100 Lower Level Electives SPED405 Introduction to Special Education TRAN100 Lower Level Electives		(2) (3) (3) (2) (3) (3) (3)	Sub

¹ MnTC goal areas transfer to the receiving college/university according to the goal areas designated by the sending college/university

Select 3 additional credits Recommended: ENGL 1022 <i>Composition II (3 credits)</i> Goal Area 3 courses** (3-4 credits each, 7 credits total) One literature course *** (3 credits) HLTH1060 Drug Education (3 credits) Any additional EDUC credits Any MnTC course numbered 1000 above ECAD1025 How to Make Almost Anything (3 credits) ENGL2071 Children's Literature (3 credits) STSC1021 College Success Strategies (2 credits)	13	TRAN100 Lower Level Electives	13	
Major, Emphasis, Restricted, and Unrestricted Electives Total	30	Total College Credits Applied (sum of sections A and B)	60	
Special Notes, if any: <ul style="list-style-type: none"> • *EDUC 2060 and EDUC2080 required for students articulating for 2020-2021 school year with Spec Ed Transfer Pathway AS • **Goal 3: Two courses from two different disciplines with at least one traditional lab course. • ***Literature Courses: ENGL2011, 2012, 2013, 2014, 2015, 2018, 2019, 2031, 2032, 2035, 2043, 2051, 2052, 2055, 2057, 2058, 2061, 2062, 2063, 2071, 2072, 2073, 2075, 2077, 2083, 2085, 2095 				

SECTION C - Remaining University (receiving) Requirements		
	Course	Credits
	EDUC324 Educational Psychology	4
	EDUC326 General Methods of Instruction	3
	EDUC395 School-wide Systems Field Experience	1
	EDUC451 Special Education Student Teaching Seminar	3
	SPED408 Introduction to Academic Instruction and Behavior Management for the Exceptional Learner	3
	SPED410 Norm-Referenced Assessment	4
	SPED420 Reading Foundations	3
	SPED421 Reading Field Experience	1
	SPED425 Special Education: Planning and Programming	3
	SPED475 Consultation, Collaboration and Resources	3
	SPED418 Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities	4
	SPED431 Responsive Instruction, Intervention, and Assessment	3
	SPED441 Introduction to Behavioral Methods & Mental Health for Mild to Moderate Special Needs	3
	SPED455 Classroom-Based Assessment	3
	SPED470 Assessment Field Experience	1
	SPED473 ABS Field Experience	1
	SPED480H Student Teaching: Academic Behavioral Strategist	4
	CORE300 Community, Self and Formation: Ancient and Contemporary Narratives	3
	CORE330 Examining Crucial Questions	3
	Goal Area 3 – 1 course	3
	Elective Courses	6
	Total Remaining University Credits	67

SECTION D - Summary of Total Program Credits

College (sending) Credits		University (receiving) Requirements	
MnTC/General Education	30		
Major, Emphasis, Restricted and Unrestricted Electives or Other	30		
Total College Credits	60	Total College Credits Applied	60
		Remaining credit to be taken at the university (receiving institution)	67
		Total Program Credits	127
Special Notes, if any:			
<ul style="list-style-type: none"> • Total program credits at receiving University may be reduced based on elective selections at sending institution. 			

College	Name	Signature	Date
Faculty Contact Person	Christina Davis	<i>Christina Davis</i>	10-16-19
Academic Dean	Beth Hein	<i>Beth Hein</i>	10.22.19
Chief Academic Officer	Jenni Swenson	<i>Jenni Swenson</i>	10/24/19
University	Name	Signature	Date
Chief Academic Officer			
Dean of Education and Christian Ministries, College of Adult & Professional Studies and Graduate School	Judith Landrum, Ph.D.	<i>Judith Landrum</i>	10/31/2019
Title			
DARS Encoder			
Date when equivalencies were encoded in DARS by the receiving MnSCU institution.			

