

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2016-2017: Option 1 - CWILT (Fall Semester Abroad)

First Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA201 *1	3	Nature of Persons (N) course	3	SPA202UZ	4
GES106	1			GES110	3
BIB101	3			GES130	4
GES125	4			PEA100	1
Mathematics (M) course	3			Laboratory Science (D) course	4
	14			3	16
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA290	3	THE201	3	SPA301U	4
EDU200 *3	3			LIN210Z	3
EDU201	1			EDU240	3
EDU203	2			EDU241	1
Leisure and Lifetime Sports (Q) course	1			Contemporary Western Life and Thought (L) course	3
Elective	3				
	13			3	14
Third Year					
Fall	Credits	Interim	Credits	Spring	Credits
Semester Abroad *2		Science, Technology, and Society (K) course	3	SPA322	4
SPA300	4			EDU220	3
SPA316 or 318	4			Interpreting Biblical Themes (J) course	3
Spanish Electives	7-8			Elective	4
				Artistic Experience (A) course	0-3
	15-16			3	14-17
Fourth Year					
Fall	Credits	Interim	Credits	Spring	Credits
Spanish choice: SPA313 (odd years) or SPA 312	4	Contemporary Christian Issues (P) course	3	EDU490	14
EDU320	1				
EDU321	1				
EDU317GZ	3				
EDU426	3				
EDU427	1				
	13			3	14

Total Credits: 122-125

*1 Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be

*2 Double majors should consult with adviser for the second major to avoid sequencing problems.

*3 MN basic skills tests (MTLE) required for full admission to the Education Department.

This program assumes a student will use [EDU317GZ](#) and [SPA310U](#) to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and

Students seeking licensure in the State of Minnesota in a world language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2016-2017: Option 1 - CWILT (Spring Semester Abroad)

First Year				
Fall	Credits	Interim	Credits Spring	Credits
SPA201 *1, *4	3	Nature of Persons (N) course	3 SPA202UZ *4	4
GES106	1		GES110	3
BIB101	3		GES130	4
GES125	4		PEA100	1
Mathematics (M) course	3		Elective	3
	14		3	15
Second Year				
Fall	Credits	Interim	Credits Spring	Credits
SPA290	3	THE201	3 LIN210Z	3
EDU200 *3	3		SPA301U	4
EDU201	1		EDU220	3
Contemporary Western Life and Thought (L) course	3		Leisure and Lifetime Sports (Q) course	1
Laboratory Science (D) course	4		Elective	3
	14		3	14
Third Year				
Fall	Credits	Interim	Credits Spring	Credits
SPA305	3	Interpreting Biblical Themes (J) course	3 Semester Abroad *2	
EDU203	2		SPA308	4
EDU240	3		SPA323	4
EDU241	1		SPA481	3-4
EDU317GZ	3		SCS330G5	3
Science, Technology, and Society (K) course	3			
	15		3	14-15
Fourth Year				
Fall	Credits	Interim	Credits Spring	Credits
Spanish choice: SPA313 (odd years) or SPA 312 (even)	4	Interim Off	EDU490	14
EDU320	1			
EDU321	1			
EDU426	3			
EDU427	1			
Contemporary Christian Issues (P) course	3			
Artistic Experience (A) course	0-3			
	13-16		0	14

Total Credits: 122-126

*1 Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their

*2 Double majors should consult with adviser for the second major to avoid sequencing problems.

*3 MN basic skills tests (MTLE) required for full admission to the Education Department.

*4 SPA203 and SPA204 Intensive Intermediate Spanish I and II in Guatemala may be taken in lieu of SPA201 and SPA202UZ during the sophomore or junior year.

*5 Required in Guatemala Term Program only.

This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the

Students seeking licensure in the State of Minnesota in a world language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2016-2017: Option 2 - Humanities (Fall Semester Abroad)

First Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA201 *1	3	GES147	4	SPA202UZ	4
GES106	1			BIB101	3
GES145	4			GES244	4
Mathematics (M) course	3			Laboratory Science (D) course	4
Nature of Persons (N) course	3			(PPST should be taken by the end of freshman year)	
	14		4		15
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA290	3	Elective	3	SPA301U	4
EDU200 *3	3			LIN210Z	3
EDU201	1			EDU220	3
EDU203	2			EDU240	3
GES246	4			EDU241	1
PEA100	1				
	14		3		14
Third Year					
Fall	Credits	Interim	Credits	Spring	Credits
Semester Abroad *2		Interpreting Biblical Themes (J) course	3	SPA322 or317	4
SPA300	4			EDU317GZ	3
SPA316	4			Science, Technology, and Society (K) course	3
SPA318	4			Leisure and Lifetime Sports (Q) course	1
Spanish Elective	3			Elective	2
				Artistic Experience (A) course	0-3
	15		3		13-16
Fourth Year					
Fall	Credits	Interim	Credits	Spring	Credits
Spanish choice: SPA313 (odd years) or SPA 312 (even years) or elective	4	Interim Off		EDU490	14
EDU320	1				
EDU321	1				
EDU426	3				
EDU427	1				
Contemporary Christian Issues (P) course	3				
	13		0		14

Total Credits: 122-125

*1 Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.

*2 Double majors should consult with adviser for the second major to avoid sequencing problems.

*3 MN basic skills tests (MTLE) required for full admission to the Education Department.

This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the Second Language General Education

Students seeking licensure in the State of Minnesota in a world language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2016-2017: Option 2 - Humanities (Spring Semester Abroad)

First Year			
Fall	Credits Interim	Credits Spring	Credits
SPA201 *1, *4	3 GES147	4 SPA202UZ	4
GES106	1	BIB101	3
GES145	4	GES244	4
Mathematics (M) course	3	PEA100	1
Nature of Persons (N) course	3	Elective	4
	14	4	16
Second Year			
Fall	Credits Interim	Credits Spring	Credits
SPA290	3 Elective	3 SPA301U	4
EDU200 *3	3	LIN210Z	3
EDU201	1	EDU220	3
GES246	4	EDU203	2
Laboratory Science (D) course	4	Leisure and Lifetime Sports (Q) course	1
	15	3	13
Third Year			
Fall	Credits Interim	Credits Spring	Credits
SPA305	3 Interpreting Biblical Themes (J) course	3 Semester Abroad *2	
EDU240	3	SPA308	4
EDU241	1	SPA323	4
EDU317GZ	3	SPA4815	3-4
Science, Technology, and Society (K) course	3	SCS330G	3
	13	3	14-15
Fourth Year			
Fall	Credits Interim	Credits Spring	Credits
Spanish choice: SPA313 (odd years) or SPA 312 (even)	4 Interim Off	EDU490	14
EDU320	1		
EDU321	1		
EDU426	3		
EDU427	1		
Contemporary Christian Issues (P) course	3		
Artistic Experience (A) course	0-3		
	13-16	0	14

Total Credits: 122-126

*1 Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their

*2 Double majors should consult with adviser for the second major to avoid sequencing problems.

*3 MN basic skills tests (MTLE) required for full admission to the Education Department.

*4 SPA203 and SPA204 Intensive Intermediate Spanish I and II in Guatemala may be taken in lieu of SPA201 and SPA202UZ during the sophomore or junior year.

*5 Required in Guatemala Term Program only.

This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the

Students seeking licensure in the State of Minnesota in a world language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant