B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish): Option 1 - CWILT (Fall Semester Abroad)

First Year			
Fall	Credits Interim	Credits Spring	Credits
SPA201 Intermediate Spanish I	3 BIB101 Introduction to the Bible	3 SPA202UZ Intermediate Spanish II	4
GES125 Introduction to the Creative Arts	4	GES130 Christianity Western Culture	4
GES160 Inquiry Seminar	3	GES140 Introduction to Wellbeing	3
Mathematics (M) course	3	Laboratory Science (D) Course	4
	13	3	15
Second Year			
Fall	Credits Interim	Credits Spring	Credits
SPA290 Ibero-American History	3 THE201 Christian Theology	3 SPA301U Hispanic Cultures	4
EDU200 Introduction to Education	3	LIN210Z Introduction to Second Language Acquisition	3
EDU201 Introduction to Education Field Experience	1	EDU240 Educational Psychology	3
EDU203 School Health and Drugs	2	EDU241 Educational Psychology Field Experience	1
Leisure and Lifetime Sports (Q) course	1	Contemporary Western Life and Thought (L) course	3
Elective	3		
	13	3	14
Third Year			
Fall	Credits Interim	Credits Spring	Credits
Semester Abroad	Science, Technology, and Society	(K) course 3 <u>SPA322 Advanced Spanish Communication</u>	4
SPA300 Introduction to Hispanic Literature	4	EDU220 Introduction to Middle Level Education	3
SPA316 or 318 Modern Spain: An Examination of Ethics - Spain	4	Interpreting Biblical Themes (J) course	3
Spanish electives	6-8	Artistic Experience (A) course	0-3
		Elective	4
	15-16	3	14-17
Fourth Year			
Fall	Credits Interim	Credits Spring	Credits
Spanish choice: 313 (odd years) or SPA312 (even years) or elective	4 Contemporary Christian Issues (P)	course 3 <u>EDU490 Student Teaching Block</u>	14
Contemporary Literature			
EDU320 Pedagogy and the Young Adolescent Learner	1		
EDU321 Integrated Literacy in the Content Areas	1		
EDU317GZ Educational Equity	3		
EDU426 Methods in Teaching K-12 World Languages and Cultures	3		
EDU427 Middle Level Education Practicum in World Languages and	1		
Cultures			
	13	3	14
Total Credits: 123-127			

^{*1.} Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.

This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the Second Language General Education requirement.

Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Proficiency is evaluated on the MTLE which students are encouraged to take immediately upon their return.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)



^{*2.} Double majors should consult with adviser for the second major to avoid sequencing problems.

^{*3.} See Education section of catalog for testing requirements.

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish): Option 2 - Humanities (Fall Semester Abroad)

First Year			
Fall	Credits Interim	Credits Spring	Credits
SPA201 Intermediate Spanish I	³ GES147 Humanities II: Renaissance and Reformation	4 SPA202UZ Intermediate Spanish II	4
GES145 Humanities I: Greco-Roman through Middle Ages	4	BIB101 Introduction to the Bible	3
Mathematics (M) course	3	GES244 Humanities III: European Enlightenment and American Culture to 1877	4
GES140 Introduction to Wellbeing	3	Laboratory Science (D) course	4
		(PPST should be taken by the end of freshman year)	
	13	4	15
Second Year			
Fall	Credits Interim	Credits Spring	Credits
SPA290 Ibero-American History	3 Elective	³ SPA301U Hispanic Cultures	4
EDU2003 Introduction to Education	3	LIN210Z Introduction to Second Language Acquisition	3
EDU201 Introduction to Education Field Experience	1	EDU220 Introduction to Middle Level Education	3
EDU203 School Health and Drugs	2	EDU240 Educational Psychology	3
GES246 Humanities IV: Modern and Contemporary Western Culture	4	EDU241 Educational Psychology Field Experience	1
	13	3	14
Third Year			
Fall	Credits Interim	Credits Spring	Credits
Semester Abroad ²	Interpreting Biblical Themes (J) course	3 SPA322 or 317 Advanced Spanish Communication or Advanced Communication in Spain	4
SPA300 Introduction to Hispanic Literature	4	EDU317GZ Educational Equity	3
SPA316 Modern Spain: An Examination of Ethics - Spain	4	Science, Technology, and Society (K) course	3
SPA318 Classical Literature in Spain	4	Leisure and Lifetime Sports (Q) course	1
Spanish electives	3	Artistic Experience (A) course	0-3
		Elective	2
	15	3	13-16
Fourth Year			
Fall	Credits Interim	Credits Spring	Credits
Spanish choice: SPA313 (odd years) or SPA312 (even years) or elective Contemporary Literature	4 Interim Off	EDU490 Student Teaching Block	14
EDU320 Pedagogy and the Young Adolescent Learner	1		
EDU321 Integrated Literacy in the Content Areas	1		
EDU426 Methods in Teaching K-12 World Languages and Cultures	3		
EDU427 Middle Level Education Practicum in World Languages and Cultures	1		
Contemporary Christian Issues (P) course	3		
Elective	2		
	15	0	14
Total Credits: 122-125			

^{*1.} Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.

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Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Proficiency is evaluated on the MTLE which students are encouraged to take immediately upon their return.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)



^{*2.} Double majors should consult with adviser for the second major to avoid sequencing problems.

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