B.A. in Art 2018-2019: Option 1 - CWILT

	Recommended Courses						
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience			
ART 103A Foundations: Drawing	GES 160 Inquiry Seminar	ART 101A Foundations: Materials, Space, and Meaning	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio			
BIB 101 Introduction to the Bible		GES 130 Christianity Western Culture	Explore self, careers, & God's call	Consider joining The Design Club, or another club or ministry of interest			
GES 125 Introduction to the Creative Arts		GES 140 Introduction to Wellbeing	Take a Career Assessment	Consider finding a mentor			
Second Language (S) course *1		Mathematics (M) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums				
			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering				
14	3	13					
MILESTONES: Consider study abroad options							
Recommended Courses Career Planning and Preparation R.E.A.L. Experience							
Fall Semester 2				R.E.A.L. Experience			
ART 100A Foundations: Color, Composition, and Ideation	World Cultures (U) course	ARH 105 Art History Survey: Caves to World War II	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.			
ART 206 Sculpture		ART 240 *2 Creative Practices	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.			
THE 201 Christian Theology		ART 250A Introduction to Photography	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.			
Laboratory Science (D) course		Studio Elective	Build professional network (e.g. informational interviews)				
		Leisure & Lifetime Sports (Q) course	Attend Spring Career Fair				
14	3	15	Obtain Internship or relevant job by summer				
	MILE	STONES: Consider doing an online course over the summer	-				
	Recommended Courses						
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience			
	Science, Technology, and Society (K) course	Art History Course	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it			
ART 210A Painting ART 211 Printmaking		ART 203 Advanced Drawing	Use experiences to narrow down career choice & develop relevant skills	public. Consider studying abroad.			
PHI 310 Aesthetics		Interpreting Biblical Themes (J) course	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.			
Contemporary Western Life & Thought (L) course		Comparative Systems (G) course	Schedule a Mock Interview	Consider being a TA for a favorite class.			
Cross-Cultural Experience (Z) course		Studio elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE)				
			if necessary Expand Professional Network				
			Expand Professional Network				
40.40		45					
13-16							
	MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for						
	Recommended Courses		Career Planning and Preparation	R.E.A.L. Experience			
Fall Semester 4	Interim Semester 4	Spring Semester 4					
ART 499 Senior Seminar/Thesis Exhibition	Interim Off	ART 496 Senior Art Design Exhibition	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.			
Studio Elective		Studio Elective	Execute an effective job or grad school search	Consider mentoring an underclassman.			
Art History Course		Electives	Participate in Fall and Spring Recruiting				
Elective		Contemporary Christian Issues (P) Course	Apply for Graduate School if necessary				
			Expand Professional Network				
13		16					
Total Credits: 122-125	Fotal Credits: 122-125						
*1 Students must complete through the second semester of a fin							
*2 Must be taken concurrently with another studio course (200 level or above prefered).							
Most financial aid packages stipulate 12 credits/semester; Mini	nesota state grants are reduced when credit load falls below 15 cr	edits/semester. (Interim credits may be split between fall and sp	ring for state grant purposes only.)				

B.A. in Art 2018-2019: Option 2 - Humanities

Recommended Courses					
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience	
BIB 101 Introduction to the Bible	GES147 Humanities II: Renaissance and Reformation (4)	ART 101A Foundations: Materials, Space, and Meaning	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio	
ART 103A Foundations: Drawing		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Explore self, careers, & God's call	Consider joining The Design Club, or another club or ministry of interest	
GES 145 Humanities I: Greco-Roman through Middle Ages		GES 140 Introduction to Wellbeing	Take a Career Assessment	Consider finding a mentor	
Second Language (S) course *1		Leisure and Lifetime Sports (Q) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums		
		Mathematics (M) course	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering		
14	4	14			
		MILESTONES: Consider study abroad options			
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience Continue adding artifacts and reflections to your R.E.A.L.	
ART 100A Foundations: Color, Composition, and Ideation	World Cultures (U) course (3)	ARH 105 Art History Survey: Caves to World War II	PHASE 1&2: EXPLORE/EXPERIENCE	Portfolio. Consider taking a leadership position with a student club.	
ART 206 Sculpture		ART 210A Painting	Finalize major if necessary & begin gaining experience	Consider going on a spring break mission trip.	
Laboratory Science (D) course GES 246 Humanities IV: Modern and Contemporary Western		ART 240 *2 Creative Practices	Create/update Resume & LinkedIn	condici going on a oping break model alp.	
Culture		ART 250A Introduction to Photography	Build professional network (e.g. informational interviews)		
			Attend Spring Career Fair		
15			Obtain Internship or relevant job by summer		
		ESTONES: Consider doing an online course over the summer			
Fall Semester 3	Recommended Courses Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience	
Fall Semester 3 ART 211 Printmaking	Interim Semester 3 Science, Technology, and Society (K) course (3)	Spring Semester 3 ART 203 Advanced Drawing	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.	
PHI 310 Aesthetics	Science, Technology, and Society (K) course (S)	Art History course	Use experineces to narrow down career choice & develop relevant skills	Consider studying abroad.	
Studio Elective				Consider applying for a Student Leadership Position in Student	
		Interpreting Biblical Themes (J) course Studio Elective	Participate in Fall & Spring Recruiting to obtain an internship	Life. Consider being a TA for a favorite class.	
Comparative Systems (G) course			Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if		
Cross-Cultural Experience (Z) course		Elective	necessary		
12-15	•	ם DNES: A minimum 3.2 GPA in your major is a good goal to strive f	Expand Professional Network		
	Recommended Courses	NES. A minimum 5.2 Gr A in your major is a good goar to strive i	01	R.E.A.L. Experience	
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation		
ART 499 Senior Seminar/Thesis Exhibition	Interim Off	ART 496 Senior Art Design Exhibition	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.	
Studio Elective		Studio Elective	Execute an effective job or grad school search	Consider mentoring an underclassman.	
Art History course		Studio Elective	Participate in Fall and Spring Recruiting		
Elective		Contemporary Christian Issues (P) course	Apply for Graduate School if necessary		
		Elective	Expand Professional Network		
13		15			
Total Credits: 123-130					
*1 Students must complete through the second semester of a first ye	ar language course or equivalent (Check the catalog for details of this c	pption.)			
This program assumes a student will use BUS100M or MAT207M to	meet the general education mathematics requirement.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state g	rants are reduced when credit load falls below 15 credits/semester. (Interim cre	edits may be split between fall and spring for state grant purposes only.)			