## B.F.A. in Art 2018-2019: Option 1 - CWILT

	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ART 100A Foundations: Color, Composition, and Ideation	GES 160 Inquiry Seminar	ART 103A Foundations: Drawing	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
ART 101A Foundations: Materials, Space, and Meaning		ARH 105 Art History Survey: Caves to World War II	Explore self, careers, & God's call	Consider joining The Design Club, or another club of ministry of interest
BIB 101 Introduction to the Bible		GES 130 Christianity Western Culture	Take a Career Assessment	Consider finding a mentor
GES 125 Introduction to the Creative Arts		GES 140 Introduction to Wellbeing	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
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		MILESTONES: Consider study abroad options		
	Recommended Courses		Conser Planning and Drangestian	DEAL Empires
				R.E.A.L. Experience
	Laboratory Science (D) course	ART 240 *2 Creative Practices	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L
ART 206 Sculpture Studio Elective			Finalize major if necessary & begin gaining experience	Portfolio.  Consider taking a leadership position with a student club
Second Language (S) course *1		ART 250A Introduction to Photography ARH Elective	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
Mathematics (M) course		Studio Elective	Build professional network (e.g. informational interviews)	Consider going on a spring break mission trip.
Leisure and Lifetime Sports (Q) course		Contemporary Western Life & Thought (L) course	Attend Spring Career Fair	
Leisure and Litetime Sports (4) course		4	16 Obtain Internship or relevant job by summer	
10		4	Obtain internship of relevant job by summer	
		MILESTONES: Consider doing an online course over the	summer	
	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
	Comparative Systems (G) course		PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it
ARH 345 Art History Survey: World War II to Present		ART 203 Advanced Drawing	Use experiences to narrow down career choice & develop	public. Consider studying abroad.
ART 210A Painting		ART 211 Printmaking	relevant skills	Consider studying abroad.
PHI 310 Aesthetics		THE 201 Christian Theology	Participate in Fall & Spring Recruiting to obtain an	Consider applying for a Student Leadership Position in Student Life.
World Cultures (U) course		ARH Elective course *3	internship Schedule a Mock Interview	Consider being a TA for a favorite class.
Cross-Cultural Experience (Z) course		Elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE)	J
57000 Gallara: Exportorios (E) GGG100		2.000.70	if necessary	
			Expand Professional Network	
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	M	IILESTONE: A minimum 3.2 GPA in your major is a good goa	al to strive for	
	Recommended Courses		Career Planning and Preparation	R.E.A.L. Experience
Fall Semester 4	Interim Semester 4	Spring Semester 4	outeer Flamming and Freparation	N.E.A.E. Experience
ADT 100 O vis O vis office in E. Nilvis	Interim Off	APT 404 ( - OL F. Flore - ) Library Living	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with
ART 499 Senior Seminar/Thesis Exhibition Interpreting Biblical Themes (J) course		ART 481 (or Studio Elective) Internship in Art	Execute an effective job or grad school search	relevant experiences and reflection.
Science, Technology, & Science (K) course		ART 496 Senior Art Design Exhibition	Participate in Fall and Spring Recruiting	Consider mentoring an underclassman.
Studio Elective		ART 498 Professional Practices Contemporary Christian Issues (P) course	Apply for Graduate School if necessary	
Otadio Liective		Studio elective	Expand Professional Network	
		Studio elective	Expand Professional Network	
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- 2. Must be taken concurrently with another studio course (200-level or above preferred).
- 3. Excluding ARH 105 and ARH 345.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)