

**B.A. in Business (Accounting Emphasis) - CWILT Enhanced Academic Plan**

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
BUS 100M or 130 Business Calculus or Business Problem Solving	GES 160 Inquiry Seminar	BIB 101 Introduction to the Bible	<u>PHASE 1: EXPLORE</u>	Create your R.E.A.L. Portfolio Consider joining Bethel Business and Economics Association (BBEA), or another club or ministry of interest Consider finding a mentor
GES 130 Christianity Western Culture		BUS 106 Introduction to Business Applications	<i>Explore self, careers, &amp; God's call</i>	
GES 140 Introduction to Wellbeing		GES 125 Introduction to the Creative Arts	Take a Career Assessment	
Second Language (S) course*1		Laboratory Science (D) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
		Contemporary Western Life and Thought (L) course	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
<b>14</b>		<b>3</b>		<b>15</b>

**MILESTONES: Consider study abroad options**

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
BUS 210 Financial Accounting	World Cultures (U) course	BUS 220 Principles of Marketing	<u>PHASE 1&amp;2: EXPLORE/EXPERIENCE</u>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio. Consider taking a leadership position with a student club. Consider going on a spring break mission trip.
ECO 201 Principles of Economics		BUS 230 Principles of Management	<i>Finalize major if necessary &amp; begin gaining experience</i>	
THE 201 Christian Theology		BUS 313 Strategic Managerial Accounting	Create/update Resume & LinkedIn	
Elective		MAT 207M Statistical Analysis	Build professional network (e.g. informational interviews)	
		Artistic Experience (A) course	Attend Spring Career Fair	
<b>14</b>		<b>3</b>	<b>14</b>	Obtain Internship or relevant job by summer

**MILESTONES: Consider doing an online course over the summer**

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
BUS 310 Intermediate Accounting I	BUS 200 Individual Tax Preparation	BUS 311 Intermediate Accounting II	<u>PHASE 2: EXPERIENCE</u>	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.
BUS 344 Managerial Finance		BUS 312Z Federal Income Taxes	<i>Use experiences to narrow down career choice &amp; develop relevant skills</i>	
BUS 361 Business Law		BUS 326 Principles of Business Information Systems	Participate in Fall & Spring Recruiting to obtain an internship	
Interpreting Biblical Themes (J) course		Comparative Systems (G) course	Schedule a Mock Interview	
		Lifetime and Leisure Sports (Q) course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
<b>14</b>		<b>3</b>	<b>14</b>	Expand Professional Network

**MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for**

Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
BUS 410 Advanced Accounting	Interim Off	BUS 414 Auditing Principles and Procedures	<u>PHASE 3: EXECUTE</u>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
Economics Elective, 300-Level or higher		BUS 481 Internship in Business	<i>Execute an effective job or grad school search</i>	
Science, Technology, and Society (K) course		Artistic Experience (A) course	Participate in Fall and Spring Recruiting	
Cross Cultural Experiences (Z) course		Contemporary Christian Issues (P) course	Apply for Graduate School if necessary	
Electives		Elective	Expand Professional Network	
<b>15-18</b>		<b>3</b>	<b>14-18</b>	

**Total Credits: 123-130**

\*1 Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)

This program assumes a student will use BUS 100M or MAT 207M to meet the general education mathematics requirement.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

