	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
CHE 113 & CHE 113D *1 General Chemistry I and General Chemistry I Lab	GES 125 Introduction to the Creative Arts	CHE 214 & CHE 215 (or elective if CHE208/208D was taken in the fall) *1 General Chemistry II General Chemistry II Lab	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio.
DR .		MAT 125 Calculus 2	Explore self, careers, & God's call	Consider joining Chemistry Club, Sigma Zeta another club or ministry of interest.
CHE 208 & CHE 208D *1 Accelerated General Chemistry and Accelerated General Chemistry ab		BIB 101 Introduction to the Bible	Take a Career Assessment	Consider finding a mentor.
GES 130 Christianity Western Culture		GES 160 Inquiry Seminar	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	Consider initiality a montor.
GES 140 Introduction to Wellbeing			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
MAT 124M Calculus 1				
19		4 14		
		MILESTONES: Consider study abroad options		
	Recommended Courses			
			Career Planning and Preparation	R.E.A.L. Experience
CHE 224 & CHE 225 Organic Chemistry I and Organic Chemistry I Lab	World Cultures (U) course	CHE 226 & CHE 227 Organic Chemistry II and Organic Chemistry II Lab	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to y R.E.A.L. Portfolio.
PHY 292 & PHY 292D General Physics I and General Physics I Lab		PHY 296 & PHY 297 General Physics II and General Physics II Lab	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.
Second Language (S) course*2		THE 201 Christian Theology	Create/update Resume & LinkedIn	Consider going on a spring break mission tr
Contemporary Western Life and Thought (L) course		Artistic Experience (A) course	Build professional network (e.g. informational interviews)	
			Attend Spring Career Fair	
15	1		Obtain Internship or relevant job by summer	
		ONES: Consider doing an online course over the	e summer	
Fall Semester 3	Recommended Courses Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
CHE 395 Chemistry Seminar: Research and Professional Development	Science, Technology, and Society (K) course	CHE 312 & CHE 313 Quantitative Analysis and Quantitative Analysis Lab	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare make it public.
CHE 344 & CHE 345 Thermodynamics, (inetics, and Statistical Mechanics and Thermodynamics, Kinetics, and Statistical Mechanics Lab		CHE 490 Chemistry Seminar: Research	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.
Chemistry Elective		Chemistry Elective	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
nterpreting Biblical Themes (J) course		Comparative Systems (G) course	Schedule a Mock Interview	Consider being a TA for a favorite class.
eisure and Lifetime Sports (Q) course		Cross Cultural Experience (Z) course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
			Expand Professional Network	
13	1	3 13-16		
		A minimum 3.2 GPA in your major is a good go	oal to strive for	
Fall Company	Recommended Courses	Sanitary Sanatary d	Carner Blanning and Brangestice	R.E.A.L. Experience
Fall Semester 4	Interim Semester 4 Interim Off	Spring Semester 4 CHE 494 Chemistry Seminar: Research	Career Planning and Preparation PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Port
Chemistry Elective		Presentation Contemporary Christian Issues (P) course	Execute an effective job or grad school search	with relevant experiences and reflection. Consider mentoring an underclassman.
Monitory Elective		Electives	Participate in Fall and Spring Recruiting	Consider mentoring an underclassifian.
			Apply for Graduate School if necessary	
	1			
16		0 15	LEYNANG Professional Network	
16 otal Credits: 126-132		0 15	Expand Professional Network	

This program assumes a student will use CHE 113 General Chemistry I/CHE 113D General Chemistry I Lab and MAT 124M Calculus 1 to meet the general education Laboratory Science and Mathematics requirements.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
CHE 113 & CHE 113D *1 General Chemistry I nd General Chemistry I Lab	GES 147 Humanities II: Renaissance and Reformation	CHE 214 & CHE 215 (or elective if CHE208/208D was taken in fall) *1 General Chemistry IIGeneral Chemistry II Lab	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
)R		MAT 125 Calculus 2	Explore self, careers, & God's call	Consider joining Chemistry Club, Sigma Zeta another club or ministry of interest.
CHE 208 & CHE 208D *1 Accelerated General Chemistry and Accelerated General Chemistry ab		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Take a Career Assessment	Consider finding a mentor
1AT 124M Calculus 1		BIB 101 Introduction to the Bible	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
GES 140 Introduction to Wellbeing			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
GES 145 Humanities I: Greco-Roman through diddle Ages				
19		15		
		MILESTONES: Consider study abroad options		
	Recommended Courses			
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
CHE 200 Laboratory Safety and Chemical lygiene	World Cultures (U) course	CHE 226 & CHE 227 Organic Chemistry II and Organic Chemistry II Lab	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to y R.E.A.L. Portfolio.
CHE 224 & CHE 225 Organic Chemistry I and Organic Chemistry I Lab		PHY 296 & PHY 297 General Physics II and General Physics II Lab	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.
PHY 292 & PHY 292D General Physics I and General Physics I Lab		Second Language (S) course*2	Create/update Resume & LinkedIn	Consider going on a spring break mission tr
SES 246 Humanities IV: Modern and Contemporary Western Culture		Elective	Build professional network (e.g. informational interviews)	
			Attend Spring Career Fair	
13			Obtain Internship or relevant job by summer	
		ONES: Consider doing an online course over the	summer	
	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
CHE 395 Chemistry Seminar: Research and Professional Development	Science, Technology, and Society (K) course	CHE 312 & CHE 313 Quantitative Analysis and Quantitative Analysis Lab	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare make it public.
HE 344 & CHE 345 Thermodynamics, inetics, and Statistical Mechanics and hermodynamics, Kinetics, and Statistical lechanics Lab		CHE 490 Chemistry Seminar: Research	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.
Chemistry Elective		Chemistry Elective	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
nterpreting Biblical Themes (J) course		Comparative Systems (G) course	Schedule a Mock Interview	Consider being a TA for a favorite class.
eisure and Lifetime Sports (Q) course		Elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
13		16	Expand Professional Network	
	MILESTONE:	A minimum 3.2 GPA in your major is a good go	al to strive for	
	Recommended Courses			
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
lectives	Interim Off	CHE 494 Chemistry Seminar: Research Presentation	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Port with relevant experiences and reflection.
hemistry Elective		Contemporary Christian Issues (P) course	Execute an effective job or grad school search	Consider mentoring an underclassman.
rtistic Experience (A) course		Elective	Participate in Fall and Spring Recruiting	
		Cross Cultural Experience (Z) course	Apply for Graduate School if necessary	
12-15		11-15	Expand Professional Network	
otal Credits: 124-131				
		no competer course that mosts the requirements of	f CHE 113/CHE 113D and CHE 214/CHE 215. St	udonte taking CUE 200/CUE 2000 may choo

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)