

B.A. in Communication Arts and Literature Education 5-12 (English Education) Enhanced Academic Plan

B.A. in Communication Arts and Literature Education 5-12 (English Education) 2018-2019: Option 1 - CWILT				
Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ENL 102 (fall only) Survey of British Literature I	GES 125 Introduction to the Creative Arts	BIB 101 Introduction to the Bible	<b>PHASE 1: EXPLORE</b>	Create your R.E.A.L. Portfolio
COM 110 Basic Communication		Laboratory Science (D) course	<i>Explore self, careers, &amp; God's call</i>	Consider joining a club or ministry of interest
GES 130 Christianity Western Culture		Second Language (S) course*1	Take a Career Assessment	Consider finding a mentor
GES 140 Introduction to Wellbeing		GES 160 Inquiry Seminar	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
Leisure and Lifetime Sports (Q) Course			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
<b>15</b>	<b>4</b>	<b>14</b>		
<b>MILESTONES: Consider study abroad options</b>				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
ENW 115 Reporting I	Mathematics (M) course	EDU 200*3 Introduction to Education	<b>PHASE 1&amp;2: EXPLORE/EXPERIENCE</b>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
ENL 215U World Literature		EDU 201 Introduction to Education Field Experience	<i>Finalize major if necessary &amp; begin gaining experience</i>	Consider taking a leadership position with a student club.
ENL 204 American Literary Traditions		ENL 200 (spring only) Juvenile Literature	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
EDU 203 School Health and Drugs		ENL 202 (spring only) Survey of British Literature II	Build professional network (e.g. informational interviews)	
Contemporary Western Life and Thought (L) course		ENW 205A Prose Studio	Attend Spring Career Fair	
Cocurricular Activity*2		ENW 201 Methods of Tutoring Writing		
<b>15</b>	<b>3</b>	<b>16</b>	Obtain Internship or relevant job by summer	
<b>MILESTONES: Consider doing an online course over the summer</b>				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
LIN 300 (fall only) Introduction to Linguistics	EDU 317GZ Educational Equity	EDU 320 Pedagogy and the Young Adolescent Learner	<b>PHASE 2: EXPERIENCE</b>	Review your R.E.A.L. Portfolio and prepare to make it public.
EDU 220 Introduction to Middle Level Education		EDU 321 Integrated Literacy in the Content Areas	<i>Use experiences to narrow down career choice &amp; develop relevant skills</i>	Consider studying abroad.
EDU 240 Educational Psychology		EDU 407 (spring only) Middle Level Education Practicum in English	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
EDU 241 Educational Psychology Field Experience		EDU 408 (spring only) Methods in Teaching 5-12 English	Schedule a Mock Interview	Consider being a TA for a favorite class.
Choice of ENS350, ENL352, ENL354, or ENL317*3, Contemporary Literature, Literature on Location: Major British Authors, or Stories of Refugees and Migrants in America		ENL 303 or 321 Shakespeare: The Art of the Dramatist	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
		THE 201 Christian Theology	Expand Professional Network	
<b>14</b>	<b>3</b>	<b>13</b>		
<b>MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for</b>				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 490 Student Teaching Block	Interim Off	Interpreting Biblical Themes (J) course	<b>PHASE 3: EXECUTE</b>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
		Science, Technology and Society (K) course	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
		Contemporary Christian Issues (P) course	Participate in Fall and Spring Recruiting	
		Leisure and Lifetime Sports (Q) course	Apply for Graduate School if necessary	
		Elective	Expand Professional Network	
<b>14</b>	<b>0</b>	<b>13</b>		
<b>Total Credits: 124</b>				
1. Students must complete through the second semester of a first year language course or equivalent. A student may not take LIN300 until the language sequence is complete. LIN300 is a fall-only course.				
2. An extracurricular activity related to the language arts (e.g. forensics, journalism, or similar experience) is required of this major.				
3. This requirement can be met through an England Term course. See the catalog or your adviser for details.				
See the Education section of the catalog for testing requirements.				
This program assumes a student will use ENW 205A, ENL 215U, and EDU 317GZ to meet the general education Artistic Experience, World Cultures, Cross Cultural and Comparative Systems requirements.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				

B.A. in Communication Arts and Literature Education 5-12 (English Education) Enhanced Academic Plan

B.A. in Communication Arts and Literature Education 5-12 (English Education) 2018-2019: Option 2 - Humanities				
Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ENL 102 Survey of British Literature I	GES 147 Humanities II: Renaissance and Reformation	BIB 101 Introduction to the Bible	<a href="#">PHASE 1: EXPLORE</a>	Create your R.E.A.L. Portfolio
COM 110 Basic Communication		GES 244 Humanities III: European Enlightenment and American	<i>Explore self, careers, &amp; God's call</i>	Consider joining a club or ministry of interest
GES 140 Introduction to Wellbeing		Laboratory Science (D) course	Take a Career Assessment	Consider finding a mentor
GES 145 Humanities I: Greco-Roman through Middle Ages		Second Language (S) course*1	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
14	4		Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
<b>MILESTONES: Consider study abroad options</b>				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
ENW 115 Reporting I	Mathematics (M) course	EDU 200 Introduction to Education	<a href="#">PHASE 1&amp;2: EXPLORE/EXPERIENCE</a>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 203 School Health and Drugs		EDU 201 Introduction to Education Field Experience	<i>Finalize major if necessary &amp; begin gaining experience</i>	Consider taking a leadership position with a student club.
ENL 204 American Literary Traditions		ENL 200 (spring only) Juvenile Literature	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
ENL 215U World Literature		ENL 202 (spring only) Survey of British Literature II	Build professional network (e.g. informational interviews)	
GES 246 Humanities IV: Modern and Contemporary Western Culture		ENW 205A Prose Studio	Attend Spring Career Fair	
Cocurricular Activity*2		ENW 201 Methods of Tutoring Writing	Obtain Internship or relevant job by summer	
16	3			
<b>MILESTONES: Consider doing an online course over the summer</b>				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
LIN 300 (fall only) Introduction to Linguistics	EDU 317GZ Educational Equity	ENL 303 Shakespeare: The Art of the Dramatist	<a href="#">PHASE 2: EXPERIENCE</a>	Review your R.E.A.L. Portfolio and prepare to make it public.
EDU 220 Introduction to Middle Level Education		EDU 320 Pedagogy and the Young Adolescent Learner	<i>Use experiences to narrow down career choice &amp; develop relevant skills</i>	Consider studying abroad.
Choice of ENL350, ENL352, ENL354, or ENL317, Contemporary Literature, Literature on Location: Major British Authors, or Stories of Refugees and Migrants in America		EDU 321 Integrated Literacy in the Content Areas	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
EDU 240 Educational Psychology		EDU 407 Middle Level Education Practicum in English	Schedule a Mock Interview	Consider being a TA for a favorite class.
EDU 241 Educational Psychology Field Experience		EDU 408 Methods in Teaching 5-12 English	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
		Interpreting Biblical Themes (J) course		
14	3		Expand Professional Network	
<b>MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for</b>				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 490 Student Teaching Block	Interim Off	Lifetime and Leisure Sports (Q) course	<a href="#">PHASE 3: EXECUTE</a>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
		Science, Technology and Society (K) course	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
		Contemporary Christian Issues (P) course	Participate in Fall and Spring Recruiting	
		Electives	Apply for Graduate School if necessary	
14	0		Expand Professional Network	
<b>Total Credits: 125</b>				
1. Students must competes through the second semester of a first year language course or equivalent. A student may not take LIN300 until the language sequence is complete. LIN300 is a fall-only course.				
2. An extracurricular activity related to the language arts (e.g. forensics, journalism, or similar experience) is required of this major.				
3. This requirement can be met through an England Term course. See the catalog or your adviser for details.				
See the Education section of the catalog for testing requirements.				
This program assumes a student will use ENW 205A, ENL 215U, and EDU 317GZ to meet the general education Artistic Experience, World Cultures, Cross Cultural ad Comparative Systems requirements.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				