| Recommended Courses |  |  | Career Planning and Preparation | R.E.A.L. Experience |
| :---: | :---: | :---: | :---: | :---: |
| Fall Semester 1 | Interim Semester 1 | Spring Semester 1 |  |  |
| COS 100 or 205Introduction to Programming or Scientific | GES 160 Inquiry Seminar | COS 105 Computer Science 1 | PHASE 1: EXPLORE | Create your R.E.A.L. Portfolio |
| MAT 124M Calculus 1 |  | GES 130 Christianity Western Culture | Explore self, careers, \& God's call | interest |
| BIB 101 Introduction to the Bible |  | GES 140 Introduction to Wellbeing | Take a Career Assessment | Consider finding a mentor |
| GES 125 Introduction to the Creative Arts  <br>  14 |  | Second Language (S) course*1 | Research Careers: $\mathrm{O}^{*}$ Net, Candid Careers, \& informational |  |
|  |  |  | Gain Experience: Part-time job; Campus Involvement (e.g. |  |
|  | 3 | 15 |  |  |
| MILESTONES: Consider study abroad options |  |  |  |  |
| Recommended Courses |  |  | Career Planning and Preparation | R.E.A.L. Experience |
| Foall Semester 2 | Interim Semester 2 | Spring Semester 2 |  |  |
|  | Electives | BUS 210 Financial Accounting | PHASE 1\&2: EXPLORE/EXPERIENCE | Continue adding artifacts and reflections to your R.E.A.L. |
| MAT 241 Discrete Mathematics |  | COS 216 Data Structures and Algorithms | Finalize major if necessary \& begin gaining experience | Consider taking a leadership position with a student club. |
| Laboratory Science (D) course |  | MAT 207M Statistical Analysis | Create/update Resume \& Linkedln | Consider going on a spring break mission trip. |
| Contemporary Western Life and Thought (L) course |  | THE 201 Christian Theology | Build professional network (e.g. informational interviews) |  |
|  |  | Cross-Cultural Experience (Z) course | Attend Spring Career Fair |  |
| 14 | 3 | 15 |  |  |
| MILESTONES: Consider doing an online course over the summer |  |  |  |  |
| Recommended Courses |  | Spring Semester 3 | Career Planning and Preparation | R.E.A.L. Experience |
| COS 318 (fall)*2 Web Programming | COS 450 (interim, even years) Humans and Computers | COS 420 (spring, odd years (or elective)) Software Engineering | PHASE 2: EXPERIENCE | Review your R.E.A.L. Portfolio and prepare to make it public. |
| BUS 230 or COM 248Principles of Management or |  | BUS 334 Principles of Project Management | Use experiences to narrow down career choice \& develop | Consider studying abroad. |
| COM 322 or 370 (fall, odd years) Advanced Group |  | Leisure and Lifetime Sports (Q) course | Participate in Fall \& Spring Recruititug to obtain an internship | Student Life. |
| $\overline{\text { World Cultures (U) course }}$ |  | Electives | Schedule a Mock Interview | Consider being a TA for a favorite class. |
|  |  | Artistic Experience (A) course | Explore Grad Schools \& Take Entrance Exams (e.g. GRE) if |  |
| 13-14 | 3 | 13-16 | Expand Professional Network |  |
| MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for |  |  |  |  |
| Recommended Courses |  | Spring Semester 4 | Career Planning and Preparation | R.E.A.L. Experience |
| COS 313 (fall, even years (or elective))*2 Database Systems | Interim Off | BUS 344 Managerial Finance | PHASE 3: EXECUTE | Continue updating your public R.E.A.A.L. Portfolio with <br> Consider mentoring an underclassman. |
| COM 220 Group Communication |  | Science, Technology, and Society (K) course | Execute an effective job or grad school search |  |
| Interpreting Biblical Themes (J) course |  | Contemporary Christian Issues (P) course | Participate in Fall and Spring Recruiting |  |
| Comparative Systems (G) course |  | Electives | Apply for Graduate School if necessary |  |
| 13 | 0 | 16 | Expand Professional Network |  |
| Total Credits: 122-126 |  |  |  |  |
| -1 Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.) |  |  |  |  |
| 2. Choose one from COS $313, \operatorname{COS} 318$ (Check the catalog for details.) |  |  |  |  |
| This program assumes a student will use MAT 124 M and GES 334 K to meet the general education Mathematics and Science, Technology, and Society requirements. |  |  |  |  |
| Most financial aid packages stipulate 12 credils/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.) |  |  |  |  |



