## B.A. in Digital Humanities Enhanced Academic Plan

## B.A. in Digital Humanities - CWILT

	Recommended Courses						
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience			
BIB 101 Introduction to the Bible	GES 125 Introduction to the Creative Arts	DES 105 Introduction to Digital Media	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio			
COS 100 or 205Introduction to Programming		DIG 200 Introduction to Digital Humanities	Explore self, careers, & God's call				
GES 140 Introduction to Wellbeing		GES 130 Christianity Western Culture	Take a Career Assessment	Consider joining a club or ministry of interest			
Second Language (S) course *1		GES 160 Inquiry Seminar	Research Careers: O*Net, Candid Careers, & informational	Consider finding a mentor			
			interviews w/ Alums				
			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering				
13		4	13				
MILESTONES: Consider study abroad options							
Fall Semester 2			Career Planning and Preparation	R.E.A.L. Experience			
THE 201 Christian Theology	World Cultures (U) course	Humanities 200-level Core course	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L.			
Technical and Applied Elective		Mathematics (M) course	Finalize major if necessary & begin gaining experience	Portfolio. Consider taking a leadership position with a student club.			
Humanities 200-level Core course		Contemporary Western Life and Thought (L) course	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.			
Laboratory Science (D) course		Leisure and Lifetime Sports (Q) course	Build professional network (e.g. informational interviews)				
		Second Major courses	Attend Spring Career Fair				
13-14		-	17 Obtain Internship or relevant job by summer				
		MILESTONES: Consider doing an online course over the s	ummer				
	Recommended Courses						
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience			
DIG 310 Advanced Digital Humanities	Science, Technology, and Society (K) course	Comparative Systems (G) course	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.			
Technical and Applied Elective		Humanities 300-level Core course	Use experineces to narrow down career choice & develop relevant skills	Consider studying abroad or living at the FULE house.			
Cross-cultural Experience (Z) course		Interpreting Biblical Themes (J) course	Participate in Fall & Spring Recruiting to obtain an	Consider applying for a Student Leadership Position in			
Second Major courses		Second Major courses	internship Schedule a Mock Interview	Student Life. Consider being a TA for a favorite class.			
·····			Explore Grad Schools & Take Entrance Exams (e.g. GRE)				
			if necessary				
			Expand Professional Network				
12-15		3 ESTONE: A minimum 3.2 GPA in your major is a good goal	15				
	MIL	LESTONE: A minimum 3.2 GPA in your major is a good goal	to strive for				
	Recommended Courses						
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience			
DIG 481 Internship in Digital Humanities	Interim Off	Contemporary Christian Issues (P) course	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.			
Humanities 300-level Core course		Second Major courses	Execute an effective job or grad school search	Consider mentoring an underclassman.			
Second Major courses			Participate in Fall and Spring Recruiting	<u> </u>			
			Apply for Graduate School if necessary				
			Expand Professional Network				
15-17		0	18				
Total Credits: 125-132	·			·			
*1 Students must complete through the second semester of a							
Most financial aid packages stipulate 12 credits/semester; M	linnesota state grants are reduced when credit load falls	below 15 credits/semester. (Interim credits may be split between	n fall and spring for state grant purposes only.)				

## B.A. in Digital Humanities Enhanced Academic Plan

## B.A. in Digital Humanities - Humanities

Interim Semester 1 ES 147 Humanities II: Renaissance and Reformation	Spring Semester 1 GES 140 Introduction to Wellbeing Technical and Applied Elective GES 244 Humanities III: European Enlightenment and American Culture to 1877 Mathematics (M) course Leisure and Lifetime Sports (Q) course 4 1 1	Career Planning and Preparation PHASE 1: EXPLORE Explore self, careers, & God's call Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.	R.E.A.L. Experience Create your R.E.A.L. Portfolio Consider joining a club or ministry of interest Consider finding a mentor
	Technical and Applied Elective GES 244 Humanities III: European Enlightenment and American Culture to 1877 Mathematics (M) course Leisure and Lifetime Sports (Q) course	Explore self, careers, & God's call Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.	Consider joining a club or ministry of interest
	GES 244 Humanities III: European Enlightenment and American Culture to 1877 Mathematics (M) course Leisure and Lifetime Sports (Q) course	Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.	
	American Culture to 1877 Mathematics (M) course Leisure and Lifetime Sports (Q) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.	Consider finding a mentor
	Leisure and Lifetime Sports (Q) course	interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.	
			1
	4 14	student club); Volunteering	
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	MILESTONES: Consider study abroad options		
		Career Planning and Preparation	
orld Cultures (U) course	DIG 200 Introduction to Digital Humanities	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A Portfolio.
	Contemporary Western Life and Thought (L) course	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student cli
	Second Major courses	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
		Build professional network (e.g. informational interviews)	
		Attend Spring Career Fair	
:	3 15	Obtain Internship or relevant job by summer	
MIL	ESTONES: Consider doing an online course over the sur	nmer	1
Recommended Courses			
	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
cience, Technology, and Society (K) course	Interpreting Biblical Themes (J) course	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
	Humanities 300-level Core course	Use experineces to narrow down career choice & develop relevant skills	Consider studying abroad or living at the FULE house.
	Second Major courses	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position ir Student Life.
		Schedule a Mock Interview	Consider being a TA for a favorite class.
		Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
		Expand Professional Network	
:	3 15-16	5	
MILEST	ONE: A minimum 3.2 GPA in your major is a good goal to	strive for	
Recommended Courses			
Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
terim Off	Contemporary Christian Issues (P) course	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
	Second Major courses	Execute an effective job or grad school search	Consider mentoring an underclassman.
		Participate in Fall and Spring Recruiting	
		Apply for Graduate School if necessary	
		Expand Professional Network	1
	15	5	
		1	1
est year language course or equivalent (Check the estates	for datails of this option )		
		all and spring for state grant purposes only )	
te	Mit Recommended Courses Interim Semester 3 ence, Technology, and Society (K) course interim Semester 4 erim Off t year language course or equivalent (Check the catalog	3       16         MILESTONES: Consider doing an online course over the sur         Recommended Courses         Interim Semester 3       Spring Semester 3         ence, Technology, and Society (K) course       Interpreting Biblical Themes (J) course         Humanities 300-level Core course       Humanities 300-level Core course         Second Major courses       Second Major courses         MILESTONE: A minimum 3.2 GPA in your major is a good goal to         Recommended Courses       Spring Semester 4         Interim Semester 4       Spring Semester 4         Contemporary Christian Issues (P) course       Second Major courses         erim Off       Contemporary Christian Issues (P) course         0       16	Second Major courses     Create/update Resume & Linkedin       Build professional network (e.g. informational interviews)       Attend Spring Career Fair       3     16       Ditain Intermship or relevant job by summer       MILESTONES: Consider doing an online course over the summer       Recommended Courses       Interin Semester 3       Career Planning and Preparation       Interin Semester 3       Schedule Alwork       Becond Major courses       Humanities 300-level Core course       Use experinces to narrow down career choice & develop relevant skills       Second Major courses       Humanities 300-level Core course     Use experinces to narrow down career choice & develop relevant skills       Second Major courses     Participate in Fail & Spring Recruiting to obtain an internship       Schedule a Mock Interview     Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary       Expand Professional Network     3     15-16       Expand Professional Network       Second Major courses       Interin Semester 4       Second Major courses       Explant Professional Network       Second Major courses       Interin Semester 4       Second Ma