B.S. in Environmental Studies - CWILT Enhanced Academic Plan

	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ENS 104 & ENS 104D Environment and Humanity and Environment and Humanity Lab	GES 125 Introduction to the Creative Arts	BIO 122 & BIO 122D Introduction to Organismic Biology and Introduction to Organismic Biology Lab	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
BIB 101 Introduction to the Bible		OR	Explore self, careers, & God's call	Consider joining Creation Restoration, or another club or ministry of interest
GES 140 Introduction to Wellbeing		BIO 128 & BIO 128D Integrative Biology: Metabolism, Energy, Biodiversity and Integrative Biology: Metabolism, Energy, Biodiversity Lab	Take a Career Assessment	Consider finding a mentor
GES 160 Inquiry Seminar		Major Area Elective*3	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
		Second Language (S) course*1	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
		GES 130 Christianity Western Culture		
13		4 15		
		MILESTONES: Consider study abroad options	3	
	Recommended Courses			
Fall Semester 2			Career Planning and Preparation	R.E.A.L. Experience
GEL 168 & GEL 168D Geology and Geology Lab	Elective	CHE 214 & CHE 215 (or BIO or CHE choice)*3 General Chemistry IIGeneral Chemistry II Lab	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
CHE 113 & CHE 113D 3 General Chemistry I and General Chemistry I		THE 201 Christian Theology	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.

MILESTONES: Consider doing an online course over the summer

ENS 205L Sustainable Living

Leisure and Lifetime Sports (Q) course

World Cultures (U) course

Build professional network (e.g. informational

Obtain Internship or relevant job by summer

Create/update Resume & LinkedIn

Attend Spring Career Fair

interviews)

Consider going on a spring break mission trip.

	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Mathematics (M) course*2	ENS K Category course	ENS K Category course	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
BIO 330 & BIO 331 (fall, odd years) Ecology, Ecology Lab		ENS/BIO/CHE choice*3	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.
ENS 201 Introduction to Geographic Information Systems		Interpreting Biblical Themes (J) course	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
ENS 399 Introduction to Research		Elective	Schedule a Mock Interview	Consider being a TA for a favorite class.
Comparative Systems (G) course		Cross-Cultural Experience (Z) course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
14	3	13-16	Expand Professional Network	

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for

	Recommended Courses			
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
ENS 481 Internship in Environmental Studies	Interim Off	ENS K Category course	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
ENS 496 Research in Environmental Studies		ENS 498 Seminar in Environmental Studies	Execute an effective job or grad school search	Consider mentoring an underclassman.
ENS K Category course		ENS 499 Symposium	Participate in Fall and Spring Recruiting	
ENS/BIO/CHE choice*3		ENS/BIO/CHE choice*3	Apply for Graduate School if necessary	
Elective		Contemporary Christian Issues (P) course	Expand Professional Network	
		Elective		
		Artistic Experience (A) course		
14	0	14-17		

Total Credits: 125-131

Electives

1. Students must complete through the second semester of a first year language course or equivalent.

2. Strongly recommended that students take PSY 230M Introduction to Statistical Methods and Experimental Design to meet the general education requirement in Mathematics.

3. Choose CHE 113/CHE 113D & CHE 214/CHE 215 (OR) CHE 208/CHE 208D & BIO/CHE elective.

This program assumes a student will use ENS 104D and ENS 205L, and a K category elective to meet the general education requirements for Laboratory Science, Contemporary Western Life and Thought, and Science, Technology, and Society.

Most financial aid packages stipulate 12 credits/semester, Minnesota state grants reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.S. in Environmental Studies - Humanities Enhanced Academic Plan

	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ENS 104	GES 147 Humanities II: Renaissance and	BIO 122	PHASE 1: EXPLORE	
& ENS 104D	Reformation	& BIO 122D		
Environment and Humanity and Environment		Introduction to Organismic Biology and		
and Humanity Lab		Introduction to Organismic Biology Lab		Create your R.E.A.L. Portfolio
GES 145 Humanities I: Greco-Roman through Middle Ages		OR	Explore self, careers, & God's call	Consider joining Creation Restoration, or another club or ministry of interest
GES 140 Introduction to Wellbeing		BIO 128 & BIO 128D Integrative Biology: Metabolism, Energy, Biodiversity and Integrative Biology: Metabolism, Energy, Biodiversity Lab	Take a Career Assessment	Consider finding a mentor
BIB 101 Introduction to the Bible		Second Language (S) course*1	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
		Major Area Elective		
14		4 18		
	<u>.</u>	MILESTONES: Consider study abroad options		
	Recommended Courses			
				R.E.A.L. Experience
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	
GEL 168	Elective	CHE 214 & CHE 215	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to
k GEL 168D Geology and Geology Lab		(or BIO or CHE choice)3General Chemistry		R.E.A.L. Portfolio.
Seology and Geology Lab		IIGeneral Chemistry II Lab		
0.15		,		
CHE 113 & CHE 113D		ENS 205L Sustainable Living	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.
3 General Chemistry I and General Chemistry I			experience	Student club.
_ab				
GES 246 Humanities IV: Modern and		World Cultures (U) course	Create/update Resume & LinkedIn	Consider going on a spring break mission tr
Contemporary Western Culture		World Cultures (O) course	Create/update resume & Linkedin	Consider going on a spring break mission to
Elective		Mathematics (M) course*2	Build professional network (e.g. informational	
Elective		Wallerhalics (W) Course 2	interviews)	
		Elective	Attend Spring Career Fair	
16			Obtain Internship or relevant job by summer	
	MILES	TONES: Consider doing an online course over th	e summer	
	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
BIO 330	ENS K Category course	ENS K Category course	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare
& BIO 331	,			make it public.
fall, odd years) Ecology, Ecology Lab				
ENS 201 Introduction to Geographic Information Systems		ENS/BIO/CHE choice*3	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.
ENS 399 Introduction to Research		Interpreting Biblical Themes (J) course	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
Comparative Systems (G) course		Elective	Schedule a Mock Interview	Consider being a TA for a favorite class.
eisure and Lifetime Sports (Q) course		Cross-Cultural Experience (Z) course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
			Expand Professional Network	
12	2	3 14-17		
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	Recommended Courses	or a first of the second of th		
5.11.0			Career Blanning and Brans ration	BEAL Experience
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
ENS 481 Internship in Environmental Studies	Interim Off	ENS K Category Course	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portf

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for					
	Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience	
ENS 481 Internship in Environmental Studies	Interim Off	ENS K Category Course	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.	
ENS 496 Research in Environmental Studies		ENS 498 Seminar in Environmental Studies	Execute an effective job or grad school search	Consider mentoring an underclassman.	
ENS K Category Course		ENS 499 Symposium	Participate in Fall and Spring Recruiting		
ENS/BIO/CHE choice*3		ENS/BIO/CHE choice*3	Apply for Graduate School if necessary		
Elective		Contemporary Christian Issues (P) course	Expand Professional Network		
Artistic Experience (A) course		Elective			
		Artistic Experience (A) course			
14	0	14-17			

1. Students must complete through the second semester of a first year language course or equivalent.

2. Strongly recommended that students take PSY 230M Introduction to Statistical Methods and Experimental Design to meet the general education requirement in Mathematics.

3. Choose CHE 113/CHE 1130 & CHE 214/CHE 215 (OR) CHE 208/CHE 2080 & BIO/CHE elective.

This program assumes a student will use ENS 104D and ENS 205L, and a K category elective to meet the general education requirements for Laboratory Science, Contemporary Western Life and Thought, and Science, Technology, and Society.

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