B.A. in History - CWILT						
	Recommended Courses					
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience		
GES 130 Christianity Western Culture	Mathematics (M) course	HIS 290 Introduction to History	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio		
econd Language (S) course*1, *2		BIB 101 Introduction to the Bible	Explore self, careers, & God's call	Consider joining a club or ministry of interest		
ES 140 Introduction to Wellbeing		GES 125 Introduction to the Creative Arts	Take a Career Assessment	Consider finding a mentor		
GES 160 Inquiry Seminar		Laboratory Science (D) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	Consider infullig a mentor		
14		3	14 Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering			
		MILESTONES: Consider study abroad opti	, , , , , , , , , , , , , , , , , , ,			
Recommended Courses						
			Career Planning and Preparation	R.E.A.L. Experience		
listory area choice	Elective	History area choice	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A Portfolio.		
Contemporary Western Life and Thought (L) course		THE 201 Christian Theology	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student cl		
eisure and Lifetime Sports (Q) course		World Cultures (U) course	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.		
Electives		Elective	Build professional network (e.g. informational interviews)			
		Artistic Experience (A) course	Attend Spring Career Fair			
15		3	13-16 Obtain Internship or relevant job by summer			
		MILESTONES: Consider doing an online course ove	er the summer			
	Recommended Courses					
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience		
listory area choices	Elective	History area choices	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it		
Comparative Systems (G) course		Interpreting Biblical Themes (J) course	Use experineces to narrow down career choice & develop	public. Consider studying abroad.		
Science, Technology, and Society (K) course		Electives	relevant skills Participate in Fall & Spring Recruiting to obtain an	Consider applying for a Student Leadership Position in		
Cross-Cultural Experience (Z) course			internship Schedule a Mock Interview	Student Life. Consider being a TA for a favorite class.		
y coo canala Experience (E) coalce			Explore Grad Schools & Take Entrance Exams (e.g. GRE)	Solitoration and the state of t		
			if necessary			
13-16		3	16 Expand Professional Network			
	MI	LESTONE: A minimum 3.2 GPA in your major is a goo	od goal to strive for			
	Recommended Courses					
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience		
listory elective	Interim Off	HIS 499 Senior Seminar	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.		
Contemporary Christian Issues (P) course		History elective	Execute an effective job or grad school search	Consider mentoring an underclassman.		
Electives		Electives	Participate in Fall and Spring Recruiting	-		
			Apply for Graduate School if necessary			
44		0	14 Expand Professional Network			
14				•		
	a first year language course or equivalent (Check the ca					
Fotal Credits: 122-128 'I Students must complete through the second semester of a						
Fotal Credits: 122-128	nsidering graduate school to minor in at least one world	d language.				

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in History - Humanities				
	Recommended Courses			
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
GES 145 Humanities I: Greco-Roman through Middle Ages	GES 147 Humanities II: Renaissance and Reformation	HIS 290 Introduction to History	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
BIB 101 Introduction to the Bible		GES 244 Humanities III: European Enlightenment and American	Explore self, careers, & God's call	Consider joining a club or ministry of interest
Second Language (S) course*1, *2		Laboratory Science (D) course		Consider finding a mentor
GES 140 Introduction to Wellbeing		Mathematics (M) course	Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews	Consider linding a mentor
14		4 14	w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student	
		MILESTONES C. C. L. A. L. A. L. A. C.	club); Volunteering	
	December of Common	MILESTONES: Consider study abroad options		
			Career Planning and Preparation	R.E.A.L. Experience
History area choice	History area choice	History area choice		Continue adding artifacts and reflections to your R.E.A.L.
GES 246 Humanities IV: Modern and Contemporary Western		World Cultures (U) course	PHASE 1&2: EXPLORE/EXPERIENCE	Portfolio. Consider taking a leadership position with a student club.
Culture Electives		Leisure and Lifetime Sports (Q) course	Finalize major if necessary & begin gaining experience	Consider going on a spring break mission trip.
		Electives	Create/update Resume & LinkedIn	
			Build professional network (e.g. informational interviews)	
		Artistic Experience (A) course	Attend Spring Career Fair	
15		3 13-16	Obtain Internship or relevant job by summer	
		MILESTONES: Consider doing an online course over the summ	ier	
	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experiece
History area choice	Elective	History area choice	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
History area choice		Interpreting Biblical Themes (J) course	Use experineces to narrow down career choice & develop relevant skills	Consider studying abroad.
Comparative Systems (G) course		Electives	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student
Science, Technology, and Society (K) course			Schedule a Mock Interview	Consider being a TA for a favorite class.
Cross-Cultural Experience (Z) course			Explore Grad Schools & Take Entrance Exams (e.g. GRE) if	
			necessary	
13-16	•		Expand Professional Network	
		LESTONES: A minimum 3.2 GPA in your major is a good goal to	strive for	
	Recommended Courses			BEAL ELLINO
Fall Semester 4 History elective	Interim Semester 4 Interim Off	Spring Semester 4 HIS499 Senior Seminar	Career Planning and Preparation	R.E.A.L. Experience Continue updating your public R.E.A.L. Portfolio with relevant
Contemporary Christian Issues (P) course		History elective	PHASE 3: EXECUTE	experiences and reflection.
Electives		Electives	Execute an effective job or grad school search	Consider mentoring an underclassman.
Electives		Electives	Participate in Fall and Spring Recruiting	
			Apply for Graduate School if necessary	
14		0 14	Expand Professional Network	
Total Credits: 122-128		Ĭ4		
*1 Students must complete through the second semester of a first	st year language course or equivalent (Check the catalog for d	details of this option.)		
This program assumes a student will use BUS100M or MAT2071				
		ter. (Interim credits may be split between fall and spring for state grant purpor	ses only.)	