| | Recommended Courses | | | |
|------------------------------------------------------------|----------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Fall Semester 1 | Interim Semester 1 | Spring Semester 1 | | |
| ES 125 Introduction to the Creative Arts | NAS 103D Science Concepts -Chemistry | MAT 201M Mathematics for Elementary Education 1 | Career Planning and Preparation PHASE 1: EXPLORE | R.E.A.L. Experience |
| ES 140 Introduction to Wellbeing | NAS 103D Science Concepts - Chemistry NAS 104D Science Concepts - Physics | GES 130 Christianity Western Culture | Explore self, careers, & God's call | Create your R.E.A.L. Portfolio |
| | NAS 104D Science Concepts - Physics | - | 1 | Consider joining a club or ministry of interest |
| ES 160 Inquiry Seminar | | NAS 101D Science Concepts -Life Science | Take a Career Assessment | Consider finding a mentor |
| IB 101 Introduction to the Bible | | NAS 102D Science Concepts - Earth/Space Science Second Language (S) course*1 | Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. | |
| 13 | | | student club); Volunteering | |
| | | MILESTONES: Consider study abroad options | | |
| | Recommended Courses | | | |
| | | | | |
| IAT 202 Mathematics for Elementary Education 2 | Interim Off | EDU 200 Introduction to Education | PHASE 1&2: EXPLORE/EXPERIENCE | Continue adding artifacts and reflections to your R.E. |
| antemperary Western Life and Thought (L) course | | EDU 201 Introduction to Education Field Experience | Finalize major if necessary & begin gaining experience | Portfolio. Consider taking a leadership position with a student |
| contemporary Western Life and Thought (L) course | | · · · · · · · · · · · · · · · · · · · | | |
| Elective | | THE 201 Christian Theology | Create/update Resume & LinkedIn | Consider going on a spring break mission trip. |
| | | Leisure and Lifetime Sports (Q) course | Build professional network (e.g. informational interviews) | |
| | | Electives | Attend Spring Career Fair | |
| | | | | |
| 12 | | 0 | Obtain Internship or relevant job by summer | |
| | | MILESTONES: Consider doing an online course over the s | ummer | |
| | Recommended Courses | | | |
| Fall Semester 3 | Interim Semester 3 | Spring Semester 3 | Career Planning and Preparation | R.E.A.L. Experience |
| lock 1 (must be taken concurrently) | World Cultures (U) course*2 | EDU 317GZ Educational Equity | PHASE 2: EXPERIENCE | Review your R.E.A.L. Portfolio and prepare to make |
| , , , , , , , , , , , , , , , , , , , , | Trong Gardines (C) source 2 | | | public. |
| DU 271 Education Psychology and Pedagogy | | EDU 366A Visual Arts Curriculum and Methods | Use experineces to narrow down career choice & develop relevant skills | Consider studying abroad. |
| DU 272 Language and Literacy Development for Young | | EDU 368A Music Curriculum and Methods | Participate in Fall & Spring Recruiting to obtain an | Consider applying for a Student Leadership Position |
| earners (K-3) | | NAC 400 Applied Because in Colonea Technology | internship | Student Life. |
| EDU 273 Primary Grade Practicum | | NAS 400 Applied Research in Science, Technology, Engineering, and Math Design | Schedule a Mock Interview | Consider being a TA for a favorite class. |
| DU 274 Education Technology | | Interpreting Biblical Themes (J) course | Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary | |
| DU 275 Kindergarten Education | | Science, Technology, and Society (K) course | Expand Professional Network | |
| DU 363 Health Curriculum and Methods | | 3,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7 | | |
| DU 365 Physical Education Curriculum and Methods | | | | |
| VAS 300 (optional) Exploring Applied Concepts in Science, | | | | |
| echnology, Engineering, and Math | | | | |
| 16 | | 3 | 15 | |
| | | LESTONES: A minimum 3.2 GPA in your major is a good goa | l to strive for | |
| | Recommended Courses | | | |
| Fall Semester 4 lock 2 (must be taken concurrently) | Interim Semester 4 Contemporary Christian Issues (P) course | Spring Semester 4 EDU 490 Student Teaching Block | Career Planning and Preparation PHASE 3: EXECUTE | R.E.A.L. Experience Continue updating your public R.E.A.L. Portfolio with |
| out 2 (must be taken concurrently) | Contemporary Critistian issues (F) course | EDO 430 Student readming block | FRASE 3. EXECUTE | relevant experiences and reflection. |
| DU 370 Math Curriculum and Methods | | | Execute an effective job or grad school search | Consider mentoring an underclassman. |
| DU 371 Science Curriculum and Methods | | | Participate in Fall and Spring Recruiting | V |
| DU 372 Educational Psychology | | | Apply for Graduate School if necessary | |
| DU 373Reading/Language Arts Curriculum and Methods | | | Expand Professional Network | |
| DU 374 Social Studies Curriculum and Methods: Planning | | | <u> </u> | |
| _ | | | | |
| DU 375 Integrating Technology in the Content Areas | | | | |
| DU 376 Intermediate Grade Practicum | | | | |
| 18 | | 3 | 14 | |
| otal Credits: 126 | | | | |
| Students must competes through the second competer of | a first year language course or equivalent. A student | may not take LIN300 until the language seguence is complete. LI | N300 is a fall-only course | |
| Students must competes through the second semester of | , | Thay not take Livisuo unui the language sequence is complete. Lii | 1300 is a fail-only course. | |
| Approval into course may require testing or online pre-wor | | | | |

| SES 140 Introduction to Wellbeing IAS 101D Science Concepts - Life Science IAS 104D Science Concepts - Physics IIB 101 Introduction to the Bible 14 Fall Semester 2 | Recommended Courses Interim Semester 2 | MAT 201M Mathematics for Elementary Education 1 GES 244 Humanities III: European Enlightenment and American Culture to 1877 NAS 102D Science Concepts - Earth/Space Science NAS 103D Science Concepts - Chemistry Second Language (S) course*1 4 15 MILESTONES: Consider study abroad options | Carecr Planning and Preparation PHASE 1: EXPLORE Explore self, careers, & God's call Take a Career Assessment Research Careers: O'Net, Candid Careers, & informational interviews with Julms Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering | R.E.A.L. Experience Create your R.E.A.L. Portfolio Consider joining a club or ministry of interest Consider finding a mentor |
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| SES 140 Introduction to Wellbeing IAS 101D Science Concepts - Life Science IAS 104D Science Concepts - Physics IB 101 Introduction to the Bible 14 Fall Somester 2 IAT 202 Mathematics for Elementary Education 2 Intel Sess 246 Humanities IV: Modern and Contemporary Western Stuture | Recommended Courses Interim Semester 2 | GES 244 Humanities III: European Enlightenment and American Culture to 1877 NAS 102D Science Concepts - Earth/Space Science NAS 103D Science Concepts - Chemistry Second Language (S) course*1 MILESTONES: Consider study abroad options | PHASE 1: EXPLORE Explore self, careers, & God's call Take a Career Assessment Research Careers: O'Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteerina | Consider joining a club or ministry of interest |
| AS 101D Science Concepts - Life Science AS 104D Science Concepts - Physics B 101 Introduction to the Bible 14 Fall Semester 2 AT 202 Mathematics for Elementary Education 2 ES 246 Humanities IV: Modern and Contemporary Western littre | | Culture to 1877 NAS 102D Science Concepts - Earth/Space Science NAS 103D Science Concepts - Chemistry Second Language (S) course*1 4 15 MILESTONES: Consider study abroad options | Take a Career Assessment Research Careers: O'Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering | Consider joining a club or ministry of interest |
| AS 104D Science Concepts - Physics B 101 Introduction to the Bible 14 Fall Semester 2 AT 202 Mathematics for Elementary Education 2 Inter ES 246 Humanities IV: Modern and Contemporary Western ultiture | | NAS 102D Science Concepts - Earth/Space Science NAS 103D Science Concepts - Chemistry Second Language (S) course*1 4 15 MILESTONES: Consider study abroad options | Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club; Yolunteering | |
| B 101 Introduction to the Bible 14 Fall Semester 2 AT 202 Mathematics for Elementary Education 2 inter- Litture interest in the second of t | | Second Language (S) course*1 4 15 MILESTONES: Consider study abroad options | interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering | Consider finding a mentor |
| Fall Semester 2 AT 202 Mathematics for Elementary Education 2 Interest ES 246 Humanities IV: Modern and Contemporary Western ultiture | | 4 15 MILESTONES: Consider study abroad options | Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering | |
| Fall Semester 2 IAT 202 Mathematics for Elementary Education 2 Inter IES 246 Humanities IV: Modern and Contemporary Western ulture | | 4 15 MILESTONES: Consider study abroad options | student club); Volunteering | |
| Fall Semester 2 IAT 202 Mathematics for Elementary Education 2 Inter IES 246 Humanities IV: Modern and Contemporary Western ulture | | | | |
| IAT 202 Mathematics for Elementary Education 2 Intel IES 246 Humanities IV: Modern and Contemporary Western ulture | | | | |
| AT 202 Mathematics for Elementary Education 2 Intel ES 246 Humanities IV: Modern and Contemporary Western ulture | | | | |
| ES 246 Humanities IV: Modern and Contemporary Western ulture | rim Off | | | |
| ulture | | EDU 200 Introduction to Education | PHASE 1&2: EXPLORE/EXPERIENCE | Continue adding artifacts and reflections to your R.E.A. |
| | | EDU 201 Introduction to Education Field Experience | Finalize major if necessary & begin gaining experience | Portfolio. Consider taking a leadership position with a student clu |
| | | Leisure and Lifetime Sports (Q) course | Create/update Resume & LinkedIn | Consider going on a spring break mission trip. |
| | | Electives | Build professional network (e.g. informational interviews) | |
| | | | Attend Spring Career Fair | |
| | | | | |
| 13 | | | Obtain Internship or relevant job by summer | |
| | | MILESTONES: Consider doing an online course over the summer | er | |
| | Recommended Courses | | | |
| Fall Semester 3 | Interim Semester 3 | Spring Semester 3 | Career Planning and Preparation | R.E.A.L. Experience |
| ock 1 (must be taken concurrently) Wor | rld Cultures (U) course*2 | Interpreting Biblical Themes (J) course | PHASE 2: EXPERIENCE | Review your R.E.A.L. Portfolio and prepare to make it |
| DU 271 Education Psychology and Pedagogy | | Science, Technology, and Society (K) course | Use experineces to narrow down career choice & develop relevant skills | Consider studying abroad. |
| DU 272 Language and Literacy Development for Young earners (K-3) | | NAS 400 Applied Research in Science, Technology, Engineering, and Math Design | Participate in Fall & Spring Recruiting to obtain an internship | Consider applying for a Student Leadership Position in |
| DU 273 Primary Grade Practicum | | EDU 317GZ Educational Equity | Schedule a Mock Interview | Consider being a TA for a favorite class. |
| DU 274 Education Technology | | EDU 366A Visual Arts Curriculum and Methods | Explore Grad Schools & Take Entrance Exams (e.g. GRE) if | |
| DU 275 Kindergarten Education | | EDU 368A Music Curriculum and Methods | necessary Expand Professional Network | |
| DU 363 Health Curriculum and Methods | | | | |
| DU 365 Physical Education Curriculum and Methods | | | | |
| IAS 300 (optional) Exploring Applied Concepts in Science, | | | | |
| echnology, Engineering, and Math | | 3 15 | | |
| | | | | |
| | | ESTONES: A minimum 3.2 GPA in your major is a good goal to s | strive for | |
| | Recommended Courses | | | |
| Fall Semester 4 | Interim Semester 4 | Spring Semester 4 | Career Planning and Preparation | R.E.A.L. Experience |
| , , , , , , , , , , , , , , , , , , , , | ntemporary Christian Issues (P) course | EDU 490 Student Teaching Block | PHASE 3: EXECUTE | Continue updating your public R.E.A.L. Portfolio with re experiences and reflection. |
| DU 370 Math Curriculum and Methods | | | Execute an effective job or grad school search | Consider mentoring an underclassman. |
| DU 371 Science Curriculum and Methods | | | Participate in Fall and Spring Recruiting | |
| DU 372 Educational Psychology | | | Apply for Graduate School if necessary | |
| DU 373Reading/Language Arts Curriculum and Methods | | | Expand Professional Network | |
| | | | , | |
| DU 374 Social Studies Curriculum and Methods: Planning | | | | |
| DU 375 Integrating Technology in the Content Areas DU 376 Intermediate Grade Practicum | | | | |
| DO 370 INTERINEUIALE GIAGE PIACI(CHM | | 3 14 | | |
| 18 | | 1N300 until the language seguence is complete. LIN300 is a fell cell | v course. | |
| 18 | ar language course or equivalent. A student may not take I | Envisor until the language sequence is complete. Linguo is a fall-only | | |
| total Credits: 128 Students must competes through the second semester of a first yea. Approval into course may require testing or online pre-work with de | ar language course or equivalent. A student may not take I partment approval | Envisor and the language sequence is complete. Envisor is a fall-only | | |
| otal Credits: 128 Students must competes through the second semester of a first yer. Approval into course may require testing or online pre-work with de The Education Department offers and interim trip that meets the U | requirement- EDU 236UZ | Linsuo until the language sequence is complete. Linsuo is a tail-only s/semester. (Interim credits may be split between fall and spring for st | tate grant purposes only.) | |
| Total Credits: 128 Students must competes through the second semester of a first yea. Approval into course may require testing or online pre-work with de The Education Department offers and interim trip that meets the U | requirement- EDU 236UZ | /semester. (Interim credits may be split between fall and spring for st | tate grant purposes only.) | |
| Total Credits: 128 Students must competes through the second semester of a first yea. Approval into course may require testing or online pre-work with de The Education Department offers and interim trip that meets the U | requirement- EDU 236UZ | s/semester. (Interim credits may be split between fall and spring for st | tate grant purposes only.) | |
| total Credits: 128 Students must competes through the second semester of a first yea. Approval into course may require testing or online pre-work with de The Education Department offers and interim trip that meets the U | requirement- EDU 236UZ | s/semester. (Interim credits may be split between fall and spring for st | tate grant purposes only.) | |
| total Credits: 128 Students must competes through the second semester of a first yea. Approval into course may require testing or online pre-work with de The Education Department offers and interim trip that meets the U | requirement- EDU 236UZ | enterior unit the language sequence is complete, Einvotoris a fair-only | tate grant purposes only.) | |