| B.A. in K-6 Elementary Education, Math | ematics Middle Level Endorsement 2 | 018-2019: Option 1 CWILT | | |
|--|--|--|--|---|
| | Recommended Courses | | | |
| Fall Semester 1 | Interim Semester 1 | Spring Semester 1 | 0 51 1 15 17 | R.E.A.L. Experience |
| MAT 124M Calculus 1 | NAS 103D Science Concepts -Chemistry | MAT 125*2 Calculus 2 | Career Planning and Preparation PHASE 1: EXPLORE | · · · · · · · · · · · · · · · · · · · |
| MAT 201M*2 Mathematics for Elementary Education 1 | NAS 104D Science Concepts - Physics | NAS 101D Science Concepts -Life Science | Explore self, careers, & God's call | Create your R.E.A.L. Portfolio Consider joining Sigma Zeta, or another club or ministry |
| GES 140 Introduction to Wellbeing | , , | NAS 102D Science Concepts - Earth/Space Science | Take a Career Assessment | interest |
| GES 160 Inquiry Seminar | | MAT 202 Mathematics for Elementary Education 2 | Research Careers: O*Net, Candid Careers, & informational | Consider finding a mentor |
| • | | | interviews w/ Alums | |
| BIB 101 Introduction to the Bible | | GES 130 Christianity Western Culture | Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering | |
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| | | MILESTONES: Consider study abroad options | | |
| | Recommended Courses | | | |
| | | | Career Planning and Preparation | R.E.A.L. Experience |
| EDU 200 Introduction to Education | World Cultures (U) course*3 | GES 125 Introduction to the Creative Arts | PHASE 1&2: EXPLORE/EXPERIENCE | Continue adding artifacts and reflections to your R.E.A.L |
| EDU 201 Introduction to Education Field Experience | | Contemporary Western Life and Thought (L) course | Finalize major if necessary & begin gaining experience | Portfolio. Consider taking a leadership position with a student club |
| Second Language (S) Course*1 | | THE 201 Christian Theology | Create/update Resume & LinkedIn | Consider going on a spring break mission trip. |
| MAT 241 (fall only) Discrete Mathematics | | Leisure and Lifetime Sports (Q) course | Build professional network (e.g. informational interviews) | |
| MAT 207M or 330Statistical Analysis or Probability and | | EDU 366A Visual Arts Curriculum and Methods | Attend Spring Career Fair | |
| Statistics | | | | |
| (NAS300 Applied Concepts in STEM optional) | | EDU 368A Music Curriculum and Methods | Obtain Internship or relevant job by summer | |
| | | (NAS400 Applied Research in STEM optional) | | |
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| | | MILESTONES: Consider doing an online course over the sum | l Imer | |
| | Recommended Courses | | | |
| Fall Semester 3 | Interim Semester 3 | Spring Semester 3 | | |
| Block 1 (must be taken concurrently) | Science, Technology, and Society (K) course | Block 2 (must be taken concurrently) | Career Planning and Preparation PHASE 2: EXPERIENCE | R.E.A.L. Experience Review your R.E.A.L. Portfolio and prepare to make it |
| • | Solotios, roomiology, and soloty (iv) solice | | | public. |
| EDU 271 Education Psychology and Pedagogy | | EDU 370 Math Curriculum and Methods | Use experineces to narrow down career choice & develop relevant skills | Consider studying abroad. |
| EDU 272 Language and Literacy Development for Young | | EDU 371 Science Curriculum and Methods | Participate in Fall & Spring Recruiting to obtain an | Consider applying for a Student Leadership Position in |
| Learners (K-3) EDU 273 Primary Grade Practicum | | EDU 372 Educational Psychology | internship Schedule a Mock Interview | Student Life. Consider being a TA for a favorite class. |
| EDU 274 Education Technology | | EDU 373 Reading/Language Arts Curriculum and Methods | Explore Grad Schools & Take Entrance Exams (e.g. GRE) | School Soling a 17 for a lavelile state. |
| | | | if necessary | |
| EDU 275 Kindergarten Education | | EDU 374 Social Studies Curriculum and Methods: Planning | Expand Professional Network | |
| EDU 363 Health Curriculum and Methods | | EDU 375 Integrating Technology in the Content Areas | | |
| EDU 365 Physical Education Curriculum and Methods | | EDU 376 Intermediate Grade Practicum | | |
| EDU 317GZ Educational Equity | | | | |
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| | MIL | ESTONE: A minimum 3.2 GPA in your major is a good goal to | strive for | |
| | Recommended Courses | | | |
| Fall Semester 4 | Interim Semester 4 | Spring Semester 4 | Career Planning and Preparation | R.E.A.L. Experience |
| EDU 220 Introduction to Middle Level Education | Contemporary Christian Issues (P) course | EDU 490 Student Teaching Block | PHASE 3: EXECUTE | Continue updating your public R.E.A.L. Portfolio with |
| EDU 320 Pedagogy and the Young Adolescent Learner | | EDU 491 Student Teaching in Middle Level | Execute an effective job or grad school search | relevant experiences and reflection. |
| EDU 321 Integrated Literacy in the Content Areas | | EDO 491 Student Teaching III Middle Level | Participate in Fall and Spring Recruiting | Consider mentoring an underclassman. |
| , | | | , , , , | |
| MAT 351 (fall, even years) Modern Geometry | | | Apply for Graduate School if necessary | |
| EDU 411 Mathematics Education Practicum in grades 5-8 or 5-12 | | | Expand Professional Network | |
| EDU 412 Methods in Teaching 5-12 Mathematics | | | | |
| Interpreting Biblical Themes (J) course | | | | |
| interpretary biblical fricties (d) course | | | | |
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| Total Credits: 136 | | | | |
| Students must competes through the second semester of | f a first year language course or equivalent. A student of | ay not take LIN300 until the language seguence is complete. LIN3 | 00 is a fall-only course | |
| Approval into course may require testing or online pre-wo | ork with department approval. | not take Em300 until the language sequence is complete. Lins | oo is a fair only course. | |
| Approval into course may require testing or online pre-wo The Education Department offers an interim trip that mee | | | | |
| | | ow 15 credits/semester. (Interim credits may be split between fall a | nd ansing for state grant numbers only) | |

| | Recommended Courses | | | |
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| Fall Semester 1 | Interim Semester 1 | Spring Semester 1 | Career Planning and Preparation | R.E.A.L. Experience |
| T 124M*2 Calculus 1 | GES 147 Humanities II: Renaissance and Reformation | NAS 102D Science Concepts - Earth/Space Science | PHASE 1: EXPLORE. | Create your R.E.A.L. Portfolio |
| S 101D Science Concepts -Life Science | | NAS 103D Science Concepts -Chemistry | Explore self, careers, & God's call | Consider joining Sigma Zeta, or another club or minist |
| S 104D Science Concepts - Physics | | BIB 101 Introduction to the Bible | | anterest . |
| ES 140 Introduction to Wellbeing | | MAT 125*2 Calculus 2 | Take a Career Assessment Research Careers: O*Net, Candid Careers, & informational interviews | Consider finding a mentor |
| ES 145 Humanities I: Greco-Roman through Middle Ages | | GES 244 Humanities III: European Enlightenment and American | w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g. student | |
| 15 | | Culture to 1877 | club); Volunteering | |
| | | | | |
| | | MILESTONES: Consider study abroad options | | |
| | | | | |
| Fall Semester 2 IU 200 Introduction to Education | Use Interim Semester 2 World Cultures (U) course*3 | Spring Semester 2 MAT 202 Mathematics for Elementary Education 2 | Career Planning and Preparation | Continue adding artifacts and reflections to your R.E.A. |
| DU 201 Introduction to Education Field Experience | | Leisure and Lifetime Sports (Q) course | PHASE 1&2: EXPLORE/EXPERIENCE | Portfolio. Consider taking a leadership position with a student clu |
| ES 246 Humanities IV: Modern and Contemporary Western | | MAT 207M Statistical Analysis | Finalize major if necessary & begin gaining experience | Consider going on a spring break mission trip. |
| AT 241 (fall only) Discrete Mathematics | | EDU 317GZ Educational Equity | Create/update Resume & LinkedIn | Consider going on a opining break mission u.p. |
| | | | Build professional network (e.g. informational interviews) | |
| AT 201M Mathematics for Elementary Education 1 | | Second Language (S) course*1 | Attend Spring Career Fair | |
| AS300 Applied Concepts in STEM optional) | | (NAS400 Applied Research in STEM optional) | Obtain Internship or relevant job by summer | |
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| | | MILESTONES: Consider doing an online course over the summ | ner | |
| | Recommended Courses | MILESTONES, Consider doing an online course over the summ | net | |
| Fall Semester 3 | Interim Semester 3 | Spring Semester 3 | Career Planning and Preparation | R.E.A.L. Experiece |
| ock 1 (must be taken concurrently) | Science, Technology, and Society (K) course | Block 2 (must be taken concurrently) | | Review your R.E.A.L. Portfolio and prepare to make it |
| 0U 271 Education Psychology and Pedagogy | | EDU 370 Math Curriculum and Methods | PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant | Consider studying abroad. |
| DU 272 Language and Literacy Development for Young | | EDU 371 Science Curriculum and Methods | skills | Consider applying for a Student Leadership Position in |
| parmers (K-3) DU 273 Primary Grade Practicum | | EDU 372 Educational Psychology | Participate in Fall & Spring Recruiting to obtain an internship | Life. Consider being a TA for a favorite class. |
| DU 274 Education Technology | | EDU 373Reading/Language Arts Curriculum and Methods | Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if | |
| | | | necessary | |
| DU 275 Kindergarten Education | | EDU 374 Social Studies Curriculum and Methods: Planning | Expand Professional Network | |
| DU 363 Health Curriculum and Methods | | EDU 375 Integrating Technology in the Content Areas | | |
| DU 365 Physical Education Curriculum and Methods | | EDU 376 Intermediate Grade Practicum | | |
| DU 366A Visual Arts Curriculum and Methods | | | | |
| DU 368A Music Curriculum and Methods | | | | |
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| | | ESTONES: A minimum 3.2 GPA in your major is a good goal to | strive for | |
| | Recommended Courses | | Career Planning and Preparation | R.E.A.L. Experience |
| U 220 Introduction to Middle Level Education | Contemporary Christian Issues (P) course | EDU 490 Student Teaching Block | | Continue updating your public R.E.A.L. Portfolio with r |
| DU 320 Pedagogy and the Young Adolescent Learner | | EDU 491 Student Teaching in Middle Level | PHASE 3: EXECUTE | experiences and reflection. |
| DU 321 Integrated Literacy in the Content Areas | | • | Execute an effective job or grad school search | Consider mentoring an underclassman. |
| AT 351 (fall, even years) Modern Geometry | | | Participate in Fall and Spring Recruiting | |
| | | | Apply for Graduate School if necessary | |
| DU 411 Mathematics Education Practicum in grades 5-8 or 5- | | | Expand Professional Network | |
| DU 412 Methods in Teaching 5-12 Mathematics | | | | |
| terpreting Biblical Themes (J) course | | | | |
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| 15 | | 3 17 | , | |
| otal Credits: 135 | | | | |
| | st year language course or equivalent. A student may not take L | LIN300 until the language sequence is complete. LIN300 is a fall only | v course | |
| Approval into course may require testing or online pre-work with | | Envisor until the language sequence is complete. Envisor is a fail-only | | |
| Approval into course may require testing or online pre-work with | h department approval. | | | |
| Approval line course may require testing or or line pre-work will | | | | |
| The Education Department offers an interim trip that meets the | U requirement - EDU236UZ. | | | |
| The Education Department offers an interim trip that meets the | | s/semester. (Interim credits may be split between fall and spring for s | state grant purposes only.) | |