## B.A. in K-6 Elementary Education, Mathematics Middle Level Endorsement Enhanced Academic Plan

B.A. in K-6 Elementary Education, Mathematics Middle Level Endorsement 2018-2019: Option 1 CWILT

| Fall Semester 1 | Recommended Courses <br> Interim Semester 1 | Spring Semester 1 | Career Planning and Preparation | R.E.A.L. Experience |
| :---: | :---: | :---: | :---: | :---: |
| MAT 124M Calculus 1 | NAS 103D Science Concepts -Chemistry | MAT 125*2 Calculus 2 | PHASE 1: EXPLORE | Create your R.E.A.L. Portfolio |
| MAT 201M*2 Mathematics for Elementary Education 1 | NAS 104D Science Concepts - Physics | NAS 101D Science Concepts -Life Science | Explore self, careers, \& God's call | Consider joining Sigma Zeta, or another club or ministry of interest |
| GES 140 Introduction to Wellbeing |  | NAS 102D Science Concepts - Earth/Space Science | Take a Career Assessment | Consider finding a mentor |
| GES 160 Inquiry Seminar |  | MAT 202 Mathematics for Elementary Education 2 | Research Careers: O*Net, Candid Careers, \& informational interviews w/ Alums |  |
| BIB 101 Introduction to the Bible |  | GES 130 Christianity Western Culture | Gain Experience: Part-time job; Campus Involvement (e.g. |  |
|  | $\square 4$ | 15 |  |  |
| MILESTONES: Consider study abroad options |  |  |  |  |
| Recommended Courses |  |  |  |  |
| Fall Semester 2 |  | Spring Semester 2 |  | R.EA.L. Experience |
| EDU 200 Introduction to Education | World Cultures (U) course*3 | GES 125 Introduction to the Creative Arts | PHASE 182: EXPLOREIEXPERIENCE | Continue adding artifacts and reflections to your R.E.A.L. Portfolio. <br> Consider taking a leadership position with a student club. |
| EDU 201 Introduction to Education Field Experience |  | Contemporary Western Life and Thought ( L ) course | Finalize major if necessary \& begin gaining experience |  |
| Second Language (S) Course*1 |  | THE 201 Christian Theology | Create/update Resume \& Linkedln | Consider going on a spring break mission trip. |
| MAT 241 (fall only) Discrete Mathematics |  | Leisure and Lifetime Sports (Q) course | Build professional network (e.g. informational interviews) |  |
| MAT 207M or 330Statistical Analysis or Probability and Statistics <br> (NAS300 Applied Concepts in STEM optional) |  | EDU 366 A Visual Arts Curriculum and Methods | Attend Spring Career Fair |  |
|  |  | EDU 368A Music Curriculum and Methods | Obtain Intersship or relevant job by summer |  |
| 14 |  | (NAS400 Applied Research in STEM optional) |  |  |
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| MILESTONES: Consider doing an online course over the summer |  |  |  |  |
| Recommended Courses |  |  |  |  |
| Fall Semester 3 | Interim Semester 3 | Spring Semester 3 | Career Planning and Preparation | R.EA.L. Experience |
| Block 1 (must be taken concurrently) | Science, Technology, and Society (K) course | lock 2 (must be taken concurrently) | PHASE 2: EXPERIENCE | Review your R.E.A.L. Portfolio and prepare to make it public. <br> Consider studying abroad. |
| EDU 271 Education Psychology and Pedagogy |  | EDU 370 Math Curriculum and Methods | Use experineces to narrow down career choice \& develop relevant skills |  |
| EDU 272 Language and Literacy Development for Young Learners (K-3) |  | EDU 371 Science Curriculum and Methods | Participate in Fall \& Spring Recruiting to obtain an internship | Consider applying for a Student Leadership Position in Student Life. <br> Consider being a TA for a favorite class. |
| EDU 273 Primary Grade Practicum |  | EDU 372 Educational Psychology | Schedule a Mock Interview |  |
| EDU 274 Education Technology |  | EDU 373 Reading/Language Arts Curiculum and Methods | Explore Grad Schools \& Take Entrance Exams (e.g. GRE) if necessary |  |
| EDU 275 Kindergarten Education |  | EDU 374 Social Studies Curriculum and Methods: Planning | Expand Professional Network |  |
| EDU 363 Heath Curriculum and Methods |  | EDU 375 Integrating Technology in the Content Areas |  |  |
| EDU 365 Physical Education Curriculum and Methods |  | EDU 376 Intermediate Grade Practicum |  |  |
| EDU 317 GZ Educational Equity |  |  |  |  |
| 15 | MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for |  |  |  |
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| Fall Semester 4 | Recommended Courses Interim Semester 4 | Spring Semester 4 | Career Planning and Preparation | R.EA.L. Experience |
| EDU 220 Introduction to Middle Level Education | Contemporary Christian Issues (P) course | EDU 490 Student Teaching Block <br> EDU 491 Student Teaching in Middle Level | PHASE 3: EXECUTE | Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. |
| EDU 320 Pedagogy and the Young Adolescent Learner |  |  | Execute an effective job or grad school search | Consider mentoring an underclassman. |
| EDU 321 Integrated Literacy in the Content Areas |  |  |  |  |
| MAT 351 (fall, even years) Modern GeometryEDU 411 Mathematics Education Practicum in grades 5-8or 5-12EDU 412 Methods in Teaching 5-12 Mathematics |  |  | Apply for Graduate School if necessary |  |
|  |  |  | Expand Professional Network |  |
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| Interpeting Biblical Themes (J) course |  |  |  |  |
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| 1. Students must competes through the second semester of a first year language course or equivalent. A student may not take LIN300 until the language sequence is complete. LINB00 is a fall-only course. <br> 2. Approval into course may require testing or online pre-work with department approval. |  |  |  |  |
| 3. The Education Department offers an interim trip that meets the U requirement - EDU236UZ. |  |  |  |  |
| Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credif falls below 15 credits/semester. (Interim credils may be spil belween fall and spring for state grant purposes only.) |  |  |  |  |

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