	iisii wildule Level Liidoisement 2010-20	19: Option 1 - CWILT (Spring Semester Al	broau)				
Recommended Courses							
Fall Semester 1	Interim Semester 1	Spring Semester 1					
SPA 201*1,*4 Intermediate Spanish I	GES 125 Introduction to the Creative Arts	SPA 202UZ Intermediate Spanish II	Career Planning and Preparation PHASE 1: EXPLORE	R.E.A.L. Experience			
BIB 101 Introduction to the Bible	GLO 125 Infoldation to the creative ring	MAT 201M*6 Mathematics for Elementary Education 1	Explore self, careers, & God's call	Create your R.E.A.L. Portfolio			
GES 160 Inquiry Seminar		GES 130 Christianity Western Culture	Take a Career Assessment	Consider joining a club or ministry of interest			
NAS 103D Science Concepts -Chemistry		GES 140 Introduction to Wellbeing	Research Careers: O*Net, Candid Careers, & informational	Consider finding a mentor			
			interviews w/ Alums				
NAS 104D Science Concepts - Physics			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering				
Leisure and Lifetime Sports (Q) course							
14	4	4 1	4				
		MILESTONES: Consider study abroad options					
Recommended Courses							
Fall Semester 2	Interim Semester 2						
EDU 200 Introduction to Education		EDU 220 Introduction to Middle Level Education	Career Planning and Preparation	R.E.A.L. Experience			
	Contemporary Western Life and Thought (L) course		PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.			
EDU 201 Introduction to Education Field Experience		Block 1 (Must be take concurrently)	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.			
MAT 202 Mathematics for Elementary Education 2		EDU 271 Education Psychology and Pedagogy	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.			
THE 201 Christian Theology		EDU 272 Language and Literacy Development for Young	Build professional network (e.g. informational interviews)				
NAS 101D Science Concepts -Life Science		Learners (K-3) EDU 273 Primary Grade Practicum	Attend Spring Career Fair				
NAS 101D Science Concepts - Earth/Space Science		EDU 274 Education Technology	Obtain Internship or relevant job by summer				
Landopace Sectore							
SPA 290 Ibero-American History		EDU 275 Kindergarten Education					
		EDU 363 Health Curriculum and Methods					
		EDU 365 Physical Education Curriculum and Methods					
		EDO 505 Filyska Eddaloù Carrenañ ala Mellous					
		EDU 366A Visual Arts Curriculum and Methods					
		EDU 368A Music Curriculum and Methods					
17	7	3 1	7				
	M	LESTONES: Consider doing an online course over the su	immer				
	Recommended Courses						
Fall Semester 3							
Fall Semester 3							
	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience			
Block 2 (must be taken concurrently)	Interpreting Biblical Themes (J) course	Spring Semester 3 Semester Abroad (Z-tag earned at this time)*2,*3	Career Planning and Preparation PHASE 2: EXPERIENCE	R.E.A.L. Experience Review your R.E.A.L. Portfolio and prepare to make it public.			
			PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop	Review your R.E.A.L. Portfolio and prepare to make it			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala	PHASE 2: EXPERIENCE Use experinces to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills Partiopate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE)	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills Partiopate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills Partiopate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4	PHASE 2: EXPERIENCE Use experineces to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) If necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3.*4 Spanish Related Area course 3 14-1	PHASE 2: EXPERIENCE Use experinces to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (I) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3.*4 Spanish Related Area course	PHASE 2: EXPERIENCE Use experinces to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods: EDU 375 Integrating Technology in the Content Areas 17	Interpreting Biblical Themes (I) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4 Spanish Related Area course 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa	PHASE 2: EXPERIENCE Use experinces to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5	Review your RE AL. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods. Planning EDU 375 Integrating Technology in the Content Areas 17 Fail Semostor 4	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Somester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4 Spanish Related Area course 3 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goal Spring Semester 4	PHASE 2: EXPERIENCE Use experineces to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 to strive for Career Planning and Preparation	Review your RE AL. Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods: EDU 375 Integrating Technology in the Content Areas 17	Interpreting Biblical Themes (I) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3-*4 Spanish Related Area course 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa	PHASE 2: EXPERIENCE Use experimees to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) incessary Expand Professional Network 5 Ito strive for	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
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Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 372 Educational Psychology EDU 372 Acading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 321 Integrated Literacy in the Content Areas EDU 322 Pedagogy and the Young Adolescent Learner EDU 324 Integrated Literacy in the Content Areas EDU 320 Hethods in Teaching K-12 World Languages and	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Somester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 TONES: A minimum 3.2 GPA in your major is a good goa Spring Semestor 4 EDU 490 Student Teaching Block	PHASE 2: EXPERIENCE Use experincess to narow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 It estrive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas 12 Fall Somostor 4 EDU 37GZ*5 Educational Equity EDU 37GZ*6 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 324 Methods in Teaching K-12 World Languages and Cultures	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Somester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 TONES: A minimum 3.2 GPA in your major is a good goa Spring Semestor 4 EDU 490 Student Teaching Block	PHASE 2: EXPERIENCE Use experimees to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
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Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas 11 EDU 317GZ+5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middl Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Somester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 TONES: A minimum 3.2 GPA in your major is a good goa Spring Semestor 4 EDU 490 Student Teaching Block	PHASE 2: EXPERIENCE Use experimees to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 374 Social Studies Curriculum and Methods: Planning EDU 374 Social Studies Curriculum and Methods: Planning EDU 375 Integrating Technology in the Content Areas EDU 376 ZFS Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 420 Methods in Teaching K-12 World Languages and Cultures	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Somester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 TONES: A minimum 3.2 GPA in your major is a good goa Spring Semestor 4 EDU 490 Student Teaching Block	PHASE 2: EXPERIENCE Use experimees to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas 17 Fall Semostor 4 EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 320 Integrated Literacy in the Content Areas EDU 420 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 1 14-1 15 15 15 15 15 15 15 15 15 15 15 15 15	PHASE 2: EXPERIENCE Use experincess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grand Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for PARSE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas 11 EDU 317GZ+5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middl Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 TONES: A minimum 3.2 GPA in your major is a good goa Spring Semestor 4 EDU 490 Student Teaching Block	PHASE 2: EXPERIENCE Use experincess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grand Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for PARSE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods EDU 375 Integrating Technology in the Content Areas 17 Fall Semostor 4 EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 320 Integrated Literacy in the Content Areas EDU 420 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 1 14-1 15 15 15 15 15 15 15 15 15 15 15 15 15	PHASE 2: EXPERIENCE Use experincess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grand Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for PARSE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: EDU 375 Integrating Technology in the Content Areas 12 13 14 15 15 15 16 17 17 17 17 17 17 17 17	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILEST Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 1 14-1 15 15 15 15 15 15 15 15 15 15 15 15 15	PHASE 2: EXPERIENCE Use experincess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grand Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for PARSE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods EDU 374 Social Studies Curriculum and Methods: Planning EDU 375 Integrating Technology in the Content Areas EDU 375 Integrating Technology in the Content Areas EDU 375 Educational Equity EDU 302 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 420 Methods in Techning K-12 World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective 10 1 Students with previous experience in Spanish Take a place 1 Students with previous experience in Spanish Take a place	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course Interim Somester 4 Contemporary Christian Issues (P) course Contemporary Christian Issue (P) course Contemporary Christian Issue (P) course Contemporary Christian	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective*3.*4 Spanish Related Area course 3 CONES: A minimum 3.2 GPA in your major is a good goo Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level 3 3 1 1 str level of language competency. The class indicated by this	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7	Review your R.E.A.L. Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373 Reading/Language Arts Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: Panning EDU 375 Integrating Technology in the Content Areas EDU 370 Fall Somostor 4 EDU 370 Fall Social Equity EDU 321 Pedagogy and the Young Adolescent Learner EDU 321 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 420 Methods in Teaching K-12 World Languages and EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective 10 Total Credits: 139-140 1. Students with previous experience in Spanish take a plae	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christi	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 1 14-1 15 15 15 15 15 15 15 15 15 15 15 15 15	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods. EDU 374 Social Studies Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: Planning EDU 375 Integrating Technology in the Content Areas EDU 317 GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Metarted Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Spunish Elective 11 Total Credits: 139-140 1. Students with previous experience in Spanish take a pla 2. All Spanish majors must have a semester-long experient 3. Double majors should consult with adviser for the second	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course Interim Semester 4 Contemporary Christian Issue 4 Contempor	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 328 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa Spring Somostor 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level 3 3 1 1 course taken during the semester abroad are determined by	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods. EDU 374 Social Studies Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: Palming EDU 375 Integrating Technology in the Content Areas EDU 321 Students with Provide Adolescent Learner EDU 321 Metated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Spunish Elective 11 Total Credits: 139-140 1. Students with previous experience in Spanish take a pla 2. All Spanish majors must have a semester-long experient 3. Double majors should consult with adviser for the second	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course Interim Semester 4 Contemporary Christian Issue 4 Contempor	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 328 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa Spring Somostor 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level 3 3 1 1 course taken during the semester abroad are determined by	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods. EDU 374 Social Studies Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: Palming EDU 375 Integrating Technology in the Content Areas EDU 321 Students with Provide Adolescent Learner EDU 321 Metated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Spunish Elective 11 Total Credits: 139-140 1. Students with previous experience in Spanish take a pla 2. All Spanish majors must have a semester-long experient 3. Double majors should consult with adviser for the second	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILES: Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course Interim Semester 4 Contemporary Christ	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 328 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa Spring Somostor 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level 3 3 1 1 course taken during the semester abroad are determined by	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7	Review your REAL Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			
Block 2 (must be taken concurrently) EDU 370 Math Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 371 Science Curriculum and Methods EDU 372 Educational Psychology EDU 373Reading/Language Arts Curriculum and Methods: EDU 374 Social Studies Curriculum and Methods: EDU 375 Integrating Technology in the Content Areas EDU 370 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 322 Medhods in Teaching K-12 World Languages and Cultures Science, Technology, and Society (K) course Spanish Elective 11 Total Credits: 139-140 1. Students with previous experience in Spanish take a plan 2. All Spanish majors must have a semester-long experient 3. Double majors should consult with adviser for the secon 4. All language courses 102 level and higher will meet thele 5. This program assumes a Student will use EDU 301762 an	Interpreting Biblical Themes (I) course Interpreting Biblical Themes (I) course MILES: Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course Interim Semester 4 Contemporary Christ	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 328 Advanced Spanish Communication in Guatemala Spanish Related Area course 3 3 14-1 CONES: A minimum 3.2 GPA in your major is a good goa Spring Somostor 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level 3 3 1 1 course taken during the semester abroad are determined by	PHASE 2: EXPERIENCE Use experineess to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network 5 Its strive for Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network 7 exam should be taken during their first semester at Bethel	Review your R.E.A.L. Portfolio and prepare to make it public. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.			

B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement Enhanced Academic Plan (Spring Semester Abroad)

B.A. in K-6 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 2 - Humanities (Spring Semester Abroad)							
Recommended Courses							
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience			
SPA 201*1,*4 Intermediate Spanish I	GES 147 Humanities II: Renaissance and Reformation	NAS 102D Science Concepts - Earth/Space Science	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio			
BIB 101 Introduction to the Bible		NAS 103D Science Concepts -Chemistry	Explore self, careers, & God's call				
GES 160 Inquiry Seminar		SPA 202UZ Intermediate Spanish II	Take a Career Assessment	Consider joining a club or ministry of interest			
GES 145 Humanities I: Greco-Roman through Middle Ages		MAT 201M*6 Mathematics for Elementary Education 1	Research Careers: O*Net, Candid Careers, & informational	Consider finding a mentor			
Leisure and Lifetime Sports (Q) Course		GES 244 Humanities III: European Enlightenment and American	interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.				
14		Culture to 1877	student club); Volunteering				
MILESTONES: Consider study abroad options							
Fall Semester 2		Spring Semester 2					
EDU 200 Introduction to Education	Interpreting Biblical Themes (J) course	EDU 220 Introduction to Middle Level Education	Career Planning and Preparation PHASE 1&2: EXPLORE/EXPERIENCE	R.E.A.L. Experience Continue adding artifacts and reflections to your R.E.A.L.			
EDU 201 Introduction to Education Field Experience		Block 1 (Must be taken concurrently)	Finalize major if necessary & begin gaining experience	Portfolio. Consider taking a leadership position with a student club.			
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MAT 202*6 Mathematics for Elementary Education 2		EDU 271 Education Psychology and Pedagogy	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.			
NAS 101D Science Concepts -Life Science		EDU 272 Language and Literacy Development for Young Learners (K-3)	Build professional network (e.g. informational interviews)				
NAS 104D Science Concepts - Physics		EDU 273 Primary Grade Practicum	Attend Spring Career Fair				
SPA 290 Ibero-American History		EDU 274 Education Technology	Obtain Internship or relevant job by summer				
GES 246 Humanities IV: Modern and Contemporary Western Culture		EDU 275 Kindergarten Education					
		EDU 363 Health Curriculum and Methods					
		EDU 366A Visual Arts Curriculum and Methods					
		EDU 368A Music Curriculum and Methods					
18		3 10	3				
		MILESTONES: Consider doing an online course over the summ	ner				
	Recommended Courses						
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience			
Block 2 (must be taken concurrently)	Science, Technology, and Society (K) course	Study Abroad (Z-tag earned at this time)*2,*3	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.			
EDU 370 Math Curriculum and Methods		SPA 308 Current Issues in Guatemala	Use experineces to narrow down career choice & develop	Consider studying abroad.			
EDU 371 Science Curriculum and Methods		SPA 323 Advanced Spanish Communication in Guatemala	relevant skills Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student			
EDU 372 Educational Psychology		Spanish Elective	Schedule a Mock Interview	Life. Consider being a TA for a favorite class.			
EDU 373Reading/Language Arts Curriculum and Methods		Spanish Related Area course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if				
EDU 374 Social Studies Curriculum and Methods: Planning			necessary Expand Professional Network				
EDU 375 Integrating Technology in the Content Areas		3 14-11					
17		3 14-11					
MILESTONES: A minimum 3.2 GPA in your major is a good goal to strive for							
	Recommended Courses						
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience			
EDU 317GZ*5 Educational Equity	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.			
EDU 320 Pedagogy and the Young Adolescent Learner		EDU 491 Student Teaching in Middle Level	Execute an effective job or grad school search	Consider mentoring an underclassman.			
EDU 321 Integrated Literacy in the Content Areas			Participate in Fall and Spring Recruiting				
EDU 426 Methods in Teaching K-12 World Languages and Cultures			Apply for Graduate School if necessary				
EDU 427 Middle Level Education Practicum in World Languages and Cultures			Expand Professional Network				
Spanish Elective							
13		3 17	7				
Total Credits: 137-138 1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.							
2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level. 3. Double majors should consult with adviser for the second major to avoid sequencing problems.							
A All language courses 102 Level and higher will meet the Language General Education requirement. S. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.							
5. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements. 6. Approval into course may require testing or online pre-work with department approval.							
Students seeking licensure in the State of Minnesota in a world language who are not native-speakers of that language are required to demonstrate intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language are of study is the intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language are of study is the intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where							
Most financial aid packages stipulate 12 credits/semester; Minne	esota state grants are reduced when credit load falls below 15 c	redits/semester. (Interim credits may be split between fall and spring	for state grant purposes only.)				