B.A. Social Studies Education 5-12 - CWILT

	Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience	
PSY 100 Introduction to Psychology	GES 160 Inquiry Seminar	BIB 101 Introduction to the Bible	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio	
POS 100 American Politics and Government		GES 125 Introduction to the Creative Arts	Explore self, careers, & God's call	Consider joining a club or ministry of interest	
GES 130 Christianity Western Culture		Laboratory Science (D) course	Take a Career Assessment	Consider finding a mentor	
GES 140 Introduction to Wellbeing		Major elective	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums		
Leisure and Lifetime Sports (Q) course			Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering		
14	3	15			
MILESTONES: Consider study abroad options					

	Recommended Courses			
Fall Semester 2				R.E.A.L. Experience
GEO 120 Introduction to Geography	EDU 2002 Introduction to Education	EDU 220 Introduction to Middle Level Education	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
HIS 200L American Civilization	EDU 201 Introduction to Education Field Experience	SOC 101 Introduction to Sociology	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.
Mathematics (M) course		EDU 240 Educational Psychology	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
THE 201 Christian Theology		EDU 241 Educational Psychology Field Experience	Build professional network (e.g. informational interviews)	
ANT 200U Introduction to Anthropology		Second Language (S) course*1	Attend Spring Career Fair	
1	5	4 1	4 Obtain Internship or relevant job by summer	

MILESTONES: Consider doing an online course over the summer

	Recommended Courses					
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience		
ECO 201 Principles of Economics	Major elective	EDU 317GZ Educational Equity	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.		
EDU 203 School Health and Drugs		Interpreting Biblical Themes (J) course	Use experineces to narrow down career choice & develop relevant skills	Consider studying abroad.		
EDU 320 Pedagogy and the Young Adolescent Learner		EDU 418 Methods in Teaching 9-12 Social Studies	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.		
EDU 321 Integrated Literacy in the Content Areas		EDU 419 5-8 Social Studies Methods and Practicum	Schedule a Mock Interview	Consider being a TA for a favorite class.		
HIS 320K History and the Human Environment		Major elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary			
Major elective			Expand Professional Network			
15	3	3				
MILESTONE: A minimum 2.2 CDA in your major is a good goal to strive for						

	Recommended Courses			
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 490 Student Teaching Block	Interim Off	Major electives	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
		Contemporary Christian Issues (P) course	Execute an effective job or grad school search	Consider mentoring an underclassman.
		Artistic Experience (A) course	Participate in Fall and Spring Recruiting	-
			Apply for Graduate School if necessary	
14	0	12-15	Expand Professional Network	
Total Crodite: 123-126		'		

- . See Education section of catalog for testing requirements.
- 3. The education department offers an interim trip that meets the U requirement EDU 236UZ. See Education Abroad Option.
- Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. Social Studies Education 5-12 - Humanities Recommended Courses Fall Semester 1 Spring Semester 1 Interim Semester 1 Career Planning and Preparation R.E.A.L. Experience PHASE 1: EXPLORE PSY 100 Introduction to Psychology GES 147 Humanities II: Renaissance and Reformation GES 244 Humanities III: European Enlightenment and American Create your R.E.A.L. Portfolio Culture to 1877 Explore self, careers, & God's call POS 100 American Politics and Government Laboratory Science (D) course Consider joining a club or ministry of interest GES 145 Humanities I: Greco-Roman through Middle Ages Major elective Take a Career Assessment Consider finding a mentor BIB 101 Introduction to the Bible GES 140 Introduction to Wellbeing Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums Leisure and Lifetime Sports (Q) course Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering 14 MILESTONES: Consider study abroad options GEO 120 Introduction to Geography EDU 2002 Introduction to Education PHASE 1&2: EXPLORE/EXPERIENCE Continue adding artifacts and reflections to your R.E.A.L. Second Language (S) course*1 Portfolio GES 246 Humanities IV: Modern and Contemporary Western EDU 201 Introduction to Education Field Experience SOC 101 Introduction to Sociology Consider taking a leadership position with a student club. Finalize major if necessary & begin gaining experience Culture Mathematics (M) course EDLI 220 Introduction to Middle Level Education Create/update Resume & LinkedIn Consider going on a spring break mission trip. ANT 200U Introduction to Anthropology EDU 240 Educational Psychology Build professional network (e.g. informational interviews) EDU 241 Educational Psychology Field Experience Attend Spring Career Fair 13 14 Obtain Internship or relevant job by summer MILESTONES: Consider doing an online course over the sumn **Recommended Courses** Fall Semester 3 Interim Semester 3 **Spring Semester 3** R.E.A.L. Experience **Career Planning and Preparation** PHASE 2: EXPERIENCE EDU 317GZ Educational Equity Review your R.E.A.L. Portfolio and prepare to make it public. ECO 201 Principles of Economics Major elective EDU 203 School Health and Drugs EDU 418 Methods in Teaching 9-12 Social Studies Use experineces to narrow down career choice & develop Consider studying abroad relevant skills Participate in Fall & Spring Recruiting to obtain an internship Consider applying for a Student Leadership Position in Student EDU 320 Pedagogy and the Young Adolescent Learner EDU 419 5-8 Social Studies Methods and Practicum Schedule a Mock Interview Consider being a TA for a favorite class. EDU 321 Integrated Literacy in the Content Areas Interpreting Biblical Themes (J) course Explore Grad Schools & Take Entrance Exams (e.g. GRE) if HIS 320K History and the Human Environment Major elective Expand Professional Network Major elective 15 MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for **Recommended Courses** Spring Semester 4 Interim Semester 4 R.E.A.L. Experience Career Planning and Preparation EDU 490 Student Teaching Block Interim Off Major electives PHASE 3: EXECUTE Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection Contemporary Christian Issues (P) course Execute an effective job or grad school search Consider mentoring an underclassman. Artistic Experience (A) course Participate in Fall and Spring Recruiting Apply for Graduate School if necessary 12-15 Expand Professional Network Total Credits: 122-125 2. See Education section of catalog for testing requirements. 3. The education department offers an interim trip that meets the U requirement - EDU 236UZ. See Education Abroad Option. This program assumes a student will use ANT 200U, EDU 317GZ, HIS 200L, and HIS 320K to meet the general education World Cultures, Comparative Systems, Contemporary Western Life and Thought, and Science, Technology, and Society requirements. Most financial aid packages stipulate 12 credits/semester: Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only