B.A. in Spanish Education K-12 (Fall Ab	oroad) - CWILT					
	Recommended Courses					
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience		
SPA 201*1,*4 Intermediate Spanish I	GES 140 Introduction to Wellbeing	SPA 202UZ*6 Intermediate Spanish II	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio		
BIB 101 Introduction to the Bible		GES 130 Christianity Western Culture	Explore self, careers, & God's call	Consider joining a club or ministry of interest		
GES 125 Introduction to the Creative Arts		NAS 101D Science Concepts -Life Science	Take a Career Assessment	Consider finding a mentor		
GES 160 Inquiry Seminar		NAS 102D Science Concepts - Earth/Space Science	Research Careers: O*Net, Candid Careers, & informational			
Leisure and Lifetime Sports (Q) course			interviews w/ Alums Gain Experience: Part-time job; Campus Involvement (e.g.			
		MAT 201M*7 Mathematics for Elementary Education 1	student club); Volunteering			
14	۱ <u> </u>	MILESTONES: Consider study abroad options				
	Recommended Courses					
Fall Semester 2						
EDU 200 Introduction to Education	Interim Off	Block 1 (Must be taken concurrently)	PHASE 1&2: EXPLORE/EXPERIENCE	R.E.A.L. Experience Continue adding artifacts and reflections to your R.E.A.L.		
				Portfolio.		
EDU 201 Introduction to Education Field Experience		EDU 271 Education Psychology and Pedagogy	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.		
MAT 202 Mathematics for Elementary Education 2		EDU 272 Language and Literacy Development for Young Learners (K-3)	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.		
NAS 103D Science Concepts -Chemistry		EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)			
NAS 104D Science Concepts - Physics		EDU 274 Education Technology	Attend Spring Career Fair			
THE 201 Christian Theology		EDU 275 Kindergarten Education	Obtain Internship or relevant job by summer			
Contemporary Western Life and THought (L) course		EDU 363 Health Curriculum and Methods				
		EDI 265 Division Education Curriculum and Methode				
		EDU 365 Physical Education Curriculum and Methods				
		EDU 366A Visual Arts Curriculum and Methods				
		EDU 368A Music Curriculum and Methods				
17	7) 14				
	MiL	ESTONES: Consider doing an online course over the sur	nmer			
	Recommended Courses		Career Planning and Preparation			
Fall Semester 3	Interim Semester 3	Spring Semester 3		R.E.A.L. Experience		
Semester Abroad (Z-tag earned at this time)*2,*3	Interpreting Biblical Themes (J) course	Block 2 (Must be taken concurrently)	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.		
SPA 292 Ibero-American History in Spain		EDU 370 Math Curriculum and Methods	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.		
SPA 300 Introduction to Hispanic Literature		EDU 371 Science Curriculum and Methods	Participate in Fall & Spring Recruiting to obtain an	Consider applying for a Student Leadership Position in		
SPA 303U Historic Spain and its Cultures		EDU 372 Educational Psychology	internship Schedule a Mock Interview	Student Life. Consider being a TA for a favorite class.		
Spanish Related Area courses		EDU 373 Reading/Language Arts Curriculum and Methods	Explore Grad Schools & Take Entrance Exams (e.g. GRE)	-		
		EDU 374 Social Studies Curriculum and Methods: Planning	if necessary Expand Professional Network			
		EDU 375 Integrating Technology in the Content Areas				
15-16	5	200 375 integrating rechnology in the Content Areas	,			
	MILEST	ONE: A minimum 3.2 GPA in your major is a good goal to	strive for			
	Recommended Courses					
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience		
EDU 220 Introduction to Middle Level Education	Contemporary Christian Issues (P) course	EDU 490 Student Teaching Block	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with		
EDU 320 Pedagogy and the Young Adolescent Learner		EDU 491 Student Teaching in Middle Level	Execute an effective job or grad school search	relevant experiences and reflection.		
EDU 321 Integrated Literacy in the Content Areas		ED0 431 Stadent reaching in Middle Eeven	Participate in Fall and Spring Recruiting	Consider mentoring an underclassman.		
EDU 317GZ Educational Equity			Apply for Graduate School if necessary			
EDU 426 Methods in Teaching K-12 World Languages and			Expand Professional Network			
Cultures						
EDU 427 Middle Level Education Practicum in World Languages and Cultures						
15	5 3	3 17	•			
Total Credits: 133-134						
1. Students with previous experience in Spanish take a plac						
2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's load.						
2. An spanish majors mask as a sensect-iong expensive network as spanish-speaking secting outside the United states. Courses taken ouring the sensest antoida are determined by year of study and student's road. 3. Double majors should consult with adviser for the second major to avoid sequencing problems. 3. Double majors should consult with adviser for the second major to avoid sequencing problems. 3. Double majors should consult with adviser for the second major to avoid sequencing problems. 3. Double majors should consult with adviser for the second major to avoid sequencing problems. 3. Double majors should consult with adviser for the second major to avoid sequencing problems. 3. Double major should consult with adviser to the second major to avoid sequencing problems. 3. Double major should consult with adviser to the second major to avoid sequencing problems. 3. Double major should consult with adviser the second major to avoid sequencing problems. 3. Double major should consult with adviser the second major to avoid sequencing problems. 3. Double major should consult with adviser the second major to avoid sequencing problems. 3. Double major should consult with adviser to avoid sequencing problems. 3. Double major should consult with adviser to avoid sequencing problems. 3. Double major should consult with adviser to avoid sequencing problems. 3. Double major should consult with adviser to avoid sequencing problems. 3. Double major should consult with adviser to avoid sequencing problems. 3. Double major sequencing problems. 3. Doub						
3. Double majors should consult with adviser for the second	d major to avoid sequencing problems.					
 Double majors should consult with adviser for the second All language courses 102 level and higher will meet the l 	d major to avoid sequencing problems. Language General Education Requirement.		02 level and higher will meet t <u>he Second Language General F</u>	ducation requirement.		
 Double majors should consult with adviser for the second. All language courses 102 level and higher will meet the l This program assumes a student will use EDU317GZ and Students seeking licensure in the State of Minnesota in a 	d major to avoid sequencing problems. Language General Education Requirement. 1 SPA310U to meet the general education Comparative Syste wold language who are not native speakers of the language a	ms and World Cultures requirements. All language courses 1 re required to demonstrate Intermediate - High level speaking	02 level and higher will meet the Second Language General E 3 proficiency as defined by ACTFL Proficiency Guidelines. S			
 Double majors should consult with adviser for the second. All language courses 102 level and higher will meet the l This program assumes a student will use EDU317GZ and Students seeking licensure in the State of Minnesota in a 	d major to avoid sequencing problems. Language General Education Requirement. d SPA310U to meet the general education Comparative Syste	ms and World Cultures requirements. All language courses 1 re required to demonstrate Intermediate - High level speaking				
3. Double majors should consult with adviser for the second 4. All language courses 102 level and higher will meet the l 5. This program assumes a student will use EDU3176Z and 6. Students seeking licensure in the State of Minnesota in a experience in a country where their language of study is the 7. Approval into course may require testing or online pre-w	d major to avoid sequencing problems. Language General Education Requirement. I SPA310U to meet the general education Comparative Syste wold language who are not native speakers of the language a primary language. Upon return, students are required to den ork with department approval.	ms and World Cultures requirements. All language courses 1 re required to demonstrate Intermediate - High level speaking	proficiency as defined by ACTFL Proficiency Guidelines. S			

B.A. in Spanish Education K-12 (Fall Abroad) Enhanced Academic Plan

B.A. in Spanish Education K-12 (Fall Abroa				
	Recommended Courses		Career Planning and Preparation	
Fall Semester 1	Interim Semester 1	Spring Semester 1		R.E.A.L. Experience
SPA 201*1,*4 Intermediate Spanish I	GES 147 Humanities II: Renaissance and Reformation	SPA 202UZ*6 Intermediate Spanish II	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
BIB 101 Introduction to the Bible		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Explore self, careers, & God's call	Consider joining a club or ministry of interest
GES 140 Introduction to Wellbeing		NAS 102D Science Concepts - Earth/Space Science	Take a Career Assessment	Consider finding a mentor
GES 145 Humanities I: Greco-Roman through Middle Ages		NAS 103D Science Concepts -Chemistry	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	Consider Infaing & mentor
Leisure and Lifetime Sports (Q) course			Gain Experience: Part-time job: Campus Involvement (e.g.	
		MAT 201M7 Mathematics for Elementary Education 1 4	student club); Volunteering	
14		MILESTONES: Consider study abroad options		
	Recommended Courses			
Fall Semester 2				
EDU 200*3 Introduction to Education	Interim Off	Block 1 (Must be taken concurrently)	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		EDU 271 Education Psychology and Pedagogy	Finalize major if necessary & begin gaining experience	Consider taking a leadership position with a student club.
GES 246 Humanities IV: Modern and Contemporary Western		EDU 272 Language and Literacy Development for Young	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
Culture NAS 101D Science Concepts -Life Science	-	Learners (K-3) EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	
NAS 104D Science Concepts - Physics		EDU 274 Education Technology	Attend Spring Career Fair	
MAT 202 Mathematics for Elementary Education 2		EDU 275 Kindergarten Education	Obtain Internship or relevant iob by summer	
		EDU 363 Health Curriculum and Methods		
		EDU 365 Physical Education Curriculum and Methods		
		EDU 366A Visual Arts Curriculum and Methods		
		EDU 368A Music Curriculum and Methods		
15	<u>.</u>	0 14	L	
		MILESTONES: Consider doing an online course over the summ	ner	
	Recommended Courses		Career Planning and Preparation	
Fall Semester 3	Interim Semester 3	Spring Semester 3		R.E.A.L. Experience
Semester Abroad (Z-tag earned at this time)*2,*3	Interpreting Biblical Themes (J) course	Block 2 (Must be taken concurrently)	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
SPA 292 Ibero-American History in Spain		EDU 370 Math Curriculum and Methods	Use experiences to narrow down career choice & develop relevant skills	Consider studying abroad.
SPA 300 Introduction to Hispanic Literature		EDU 371 Science Curriculum and Methods	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
SPA 303U Historic Spain and its Cultures		EDU 372 Educational Psychology	Schedule a Mock Interview	Consider being a TA for a favorite class.
Spanish Related Area course		EDU 373 Reading/Language Arts Curriculum and Methods	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
		EDU 374 Social Studies Curriculum and Methods: Planning	Expand Professional Network	
		EDU 375 Integrating Technology in the Content Areas		
		EDU 376 Intermediate Grade Practicum		
15-16		EDU 376 Intermediate Grade Practicum 18	5	
15-16		EDU 376 Intermediate Grade Practicum	trive for	
15-16	Mil	EDU 376 Intermediate Grade Practicum 18	rive for	
	Mil	EDU 376 Intermediate Grade Practicum 18 3 18 EBTONE: A minimum 3.2 GPA in your major is a good goal to str	rive for Career Planning and Preparation	R.E.A.L. Experience
Fall Semester 4	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum 18 3 LESTONE: A minimum 3.2 GPA in your major is a good goal to str Spring Semester 4	Career Planning and Preparation	
Fall Semester 4 EDU 220 Introduction to Middle Level Education	Mil	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE	R.E.A.L. Experience Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fall Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum 18 3 LESTONE: A minimum 3.2 GPA in your major is a good goal to str Spring Semester 4	Career Planning and Preparation <u>PHASE 3: EXECUTE</u> Execute an effective job or grad school search	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fall Semester 4 EDU 220 Introduction to Middle Level Education	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant
Fall Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 320 Perdagogy and the Young Adolescent Learner EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 320 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course	Mil Recommended Courses Interim Semester 4	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 428 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course 15-16	Mil Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fall Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course	Mil Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course to course (P) course (C) course (P) course (P) course (C) course (P) course (P) course (P) course (C) course (P) course	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network where during their first semister at Bethel	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fall Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 428 Methods in Teaching K-12 World Languages and Cultures EDU 429 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course Total Credits: 133-137 T Students with previous experience in Spenish take a pleasener 2. All Spanish majors must have a semseter-four geverence.	Mil Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues is appropriate for their level o Spanish-speaking setting outside the United States. Courses to	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network where during their first semister at Bethel	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 428 Methods in Teaching K-12 World Languages and Cultures EDU 428 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course Total Credits: 133-137 Total Gredits: H33-137 Subdents with previous experience in Spanish take a placemert 3. Duuble majors should consult with adviser for the second major 4. All language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with meet the Language courses 102 Evel and higher with and the second major should consult with adviser for the second major should consult with adviser for the second major should consult with adviser for the second major should consult with adviser to the Language course 102 Evel and higher with meet the Language course 102 Evel and higher with and the Language course 102 Evel and higher with and the Language course 102 Evel and higher with angeven the Language course 102 Evel and higher the Lange course 10	Mil Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course (Contemporary Christian Issues (P) course (P) course (Contemporary Christian Issues (P) course	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network ken during their first semester at Bethel. student's load.	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
Fail Semester 4 EDU 220 Introduction to Middle Level Education EDU 317G2*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course Total Credits: 133-137 I Students with previous experience in Spatish take a placement 3. Double majors should consult with adviser for the second majors from the second main 3. Double majors and the weal and higher with meet the Lang 5. This program assumes a student will use EDU317GZ and SP.	Mil Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course Contemporary Christian Issues (P) course ttexam to determine which class is appropriate for their level o Spanish-speaking setting outside the United States. Course to or to avoid sequencing problems. age General Education Requirement. N310U to meet the general education Comparative Systems and N310U to meet the specific spec	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network ken during their first semester at Bethel student's load.	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
Fail Semister 4 EDU 220 Introduction to Middle Level Education EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Mehdos in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course 1 Students with persons experience in Spanish take a plearener 2. All Spanish majors must have a semester-long experience for 3. Double majors should consult with adviser for the second mail 4. All language courses 102 Level and higher will meet the Lang 5. This program assumes a student will use EDU317/CZ and SP/ 6. Students Secking licensure in the State of Minnesofan Ta wold their language of study is the primary language. Upon return, stu- 7. Approval motio course may require testing or conline pre-work	Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course contemporary Christian Issues (P) course texam to determine which class is appropriate. for their level o spanish-speaking setting outside the United States. Courses to to avoid sequencing problems. auge Centeral Education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an auge Centeral Education Centers	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network according their first semester at Bethel student's load. gher will meet the Second Language General Education requirem is defined by ACTFL Proficiency Guidelines. Students are require	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
Fail Semister 4 EDU 220 Introduction to Middle Level Education EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Mehdos in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course Science, Technology, and Society (K) course 1 Students with persons experience in Spanish take a plearener 2. All Spanish majors must have a semester-long experience for 3. Double majors should consult with adviser for the second mail 4. All language courses 102 Level and higher will meet the Lang 5. This program assumes a student will use EDU317/CZ and SP/ 6. Students Secking licensure in the State of Minnesofan Ta wold their language of study is the primary language. Upon return, stu- 7. Approval motio course may require testing or conline pre-work	Recommended Courses Interim Semester 4 Contemporary Christian Issues (P) course contemporary Christian Issues (P) course texam to determine which class is appropriate. for their level o spanish-speaking setting outside the United States. Courses to to avoid sequencing problems. auge Centeral Education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an AltOU to meet the general education Comparative Systems an auge Centeral Education Centers	EDU 376 Intermediate Grade Practicum	Career Planning and Preparation PHASE 3: EXECUTE Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network according their first semester at Bethel student's load. gher will meet the Second Language General Education requirem is defined by ACTFL Proficiency Guidelines. Students are require	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.