	Abroad) - CWILT			
	Recommended Courses		0	
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
SPA 201*1,*4 Intermediate Spanish I	NAS 103D Science Concepts -Chemistry	SPA 202UZ*4,*6Intermediate Spanish II	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
GES 125 Introduction to the Creative Arts	NAS 104D Science Concepts - Physics	MAT 201M*7 Mathematics for Elementary Education 1	Explore self, careers, & God's call	Consider joining a club or ministry of interest
GES 160 Inquiry Seminar		GES 130 Christianity Western Culture	Take a Career Assessment	Consider finding a mentor
BIB 101 Introduction to the Bible		GES 140 Introduction to Wellbeing	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	•
			Gain Experience: Part-time job; Campus Involvement (e.g.	
13	4	Leisure and Lifetime Sports (Q) course	student club); Volunteering	
10		MILESTONES: Consider study abroad options		
	Recommended Courses			
Fall Semester 2				P.F.A.I. Experience
EDU 200*3 Introduction to Education	Contemporary Western Life and Thought (L) course	Block 1 (Must be taken concurrently)	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.
EDITORIA DE LA ESTA ESTA ESTA ESTA ESTA ESTA ESTA EST				Portfolio.
EDU 201 Introduction to Education Field Experience MAT 202 Mathematics for Elementary Education 2		EDU 271 Education Psychology and Pedagogy  EDU 272 Language and Literacy Development for Young	Finalize major if necessary & begin gaining experience Create/update Resume & LinkedIn	Consider taking a leadership position with a student clu Consider going on a spring break mission trip.
MAT 202 Mathematics for Elementary Education 2		Learners (K-3)	Create/update Resume & Linkedin	Consider going on a spring break mission trip.
THE 201 Christian Theology		EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	
NAS 101D Science Concepts -Life Science		EDU 274 Education Technology	Attend Spring Career Fair	
NAS 102D Science Concepts - Earth/Space Science		EDU 275 Kindergarten Education	Obtain Internship or relevant job by summer	
		EDU 363 Health Curriculum and Methods		
		EDU 365 Physical Education Curriculum and Methods		
		EDU 366A Visual Arts Curriculum and Methods		
		FDU 368A Music Curriculum and Methods		
14	3	3 14		
	MIL	ESTONES: Consider doing an online course over the sun	nmer	
	Recommended Courses			
			Career Planning and Preparation	
Fall Semester 3	Interim Semester 3	Spring Semester 3		R.E.A.L. Experience
Fall Semester 3 Block 2 (Must be taken concurrently)	Interim Semester 3 Interpreting Biblical Themes (J) course	Spring Semester 3 Semester Abroad (Z-tag earned at this time)*2,*3	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it
		Semester Abroad (Z-tag earned at this time)*2,*3		Review your R.E.A.L. Portfolio and prepare to make it public.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala	Use experiences to narrow down career choice & develop relevant skills	Review your R.E.A.L. Portfolio and prepare to make it public.  Consider studying abroad.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala	Use experiences to narrow down career choice & develop relevant skills  Participate in Fall & Spring Recruiting to obtain an internship	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE)	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning		Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective	Use experiences to narrow down career choice & develop relevant skills  Participate in Fall & Spring Recruiting to obtain an internship  Schedule a Mock Interview  Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective	Use experiences to narrow down career choice & develop relevant skills  Participate in Fall & Spring Recruiting to obtain an internship  Schedule a Mock Interview  Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  17	interpreting Biblical Themes (J) course  Signature (J) course  MILESTI	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 SPA 323 Advanced Spanish Communication in Guatemala Spanish Related Area course	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somester 4  EDU 220 Introduction to Middle Level Education	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation PHASE 3: EXECUTE	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  17  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience Continue updating your public R.E.A.L. Portfolio with
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  17  Fall Somostor 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 317GZ*5 Educational Equity	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods:  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 317GZ*5 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 3762*5 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Lie. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somostor 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 326 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somester 4  EDU 220 Introduction to Middle Level Education  EDU 327 Integrated Literacy in the Content Areas  EDU 317 GZ*5 Educational Equity  EDU 428 Methods in Veraching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures  Artistic Experience (A) course	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3  SPA 308 Current Issues in Guatemala  SPA 323 Advanced Spanish Communication in Guatemala  Spanish Elective  Spanish Related Area course  14-16  NE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4  EDU 490 Student Teaching Block	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Somostor 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 326 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures	interpreting Biblical Themes (J) course  3 MILESTO Recommended Courses Interim Semester 4	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 ONE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 373 Reading/Language Arts Curriculum and Methods: Planning  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 317G275 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures  EDU 427 Artistic Experience (A) course  Science, Technology, and Society (K) course	interpreting Biblical Themes (J) course  MILEST  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 ONE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 373 Reading/Language Arts Curriculum and Methods: Planning  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semoster 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 317GZ*5 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course	interpreting Biblical Themes (J) course  MILEST  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 ONE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 327 Integrated Literacy in the Content Areas  EDU 327 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 327 Integrated Literacy in the Content Areas  EDU 317G2*5 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Methods Level Education Practicum in World Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course  15-18  Total Credits: 133-134  1. Students with previous experience in Spanish take a place	Interpreting Biblical Themes (J) course  MILEST  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 ONE: A minimum 3.2 GPA in your major is a good goal to  Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  Strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary  Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 373 Reading/Language Arts Curriculum and Methods: Planning  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Padage and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 3176275 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures  Science, Technology, and Society (K) course  15-18  Total Credits: 133-134  1. Students with previous experience in Spanish take a place  2. All Spanish majors must have a semester-long experience  3. Double majors should consult with adviser for the second	Interpreting Biblical Themes (J) course  MILEST  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course  Contemporary Christian Issues (P) course  Ement exam to determine which class is appropriate for their  in a Spanish-speaking setting outside the United States Commajor to avoid sequencing problems.	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 SPE A minimum 3.2 GPA in your major is a good goal to Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  Strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary  Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
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Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 373 Reading/Language Arts Curriculum and Methods: Planning  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 317627 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Middle Level Education Practicum in World Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course  15-18  Total Credits: 133-134  I. Students with previous experience in Spanish take a place  2. All Spanish majors must have a semester-long experience  3. Double majors should consult with adviser for the second  4. All language courses 102 level and higher will meet the Le	interpreting Biblical Themes (J) course  Amilestri  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course  Contemporary Christian Issues (P) course  an a Spanish-speaking setting outside the United States. Course of a Spanish-speaking setting outside the United States. Course of the Course of th	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 SPE A minimum 3.2 GPA in your major is a good goal to Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
Block 2 (Must be taken concurrently)  EDU 370 Math Curriculum and Methods  EDU 371 Science Curriculum and Methods  EDU 372 Educational Psychology  EDU 373 Reading/Language Arts Curriculum and Methods  EDU 373 Reading/Language Arts Curriculum and Methods: Planning  EDU 374 Social Studies Curriculum and Methods: Planning  EDU 375 Integrating Technology in the Content Areas  177  Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 321 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 321 Integrated Literacy in the Content Areas  EDU 317GZ*5 Educational Equity  EDU 426 Methods in Teaching K-12 World Languages and Cultures  EDU 427 Methods Level Education Practicum in World Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course  15-18  Total Credits: 133-134  1. Students with previous experience in Spanish take a place  2. All Spanish majors must have a semester-long experience  3. Double majors should consult with safviser for the seconds.  4. All language courses 102 Level and higher will meet the Less This program assumes a student will use EDU317GZ and	Interpreting Biblical Themes (J) course  MILEST  Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course  ement exam to determine which class is appropriate for their in a Spanish-speaking setting outside the United States. Col major to avoid sequencing problems. anguage General Education Requirement.  SPA310U to meet the general education Comparative Syste	Semester Abroad (Z-tag earned at this time)*2,*3 SPA 308 Current Issues in Guatemala SPA 323 Advanced Spanish Communication in Guatemala Spanish Elective Spanish Related Area course  14-16 SPE A minimum 3.2 GPA in your major is a good goal to Spring Semester 4 EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level  17 Interval of language competency. The class indicated by this exaurses taken during the semester abroad are determined by year ms and World Cultures requirements. All language courses If	Use experiences to narrow down career choice & develop relevant skills Participate in Fall & Spring Recruiting to obtain an internship Schedule a Mock Interview Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary Expand Professional Network  strive for  Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search Participate in Fall and Spring Recruiting Apply for Graduate School if necessary Expand Professional Network  m should be taken during their first semester at Bethel. of study and student's load.	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad. Consider applying for a Student Leadership Position in Student Life. Consider being a TA for a favorite class.  R.E.A.L. Experience  Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection. Consider mentoring an underclassman.
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	Recommended Courses		Career Planning and Preparation	
Fall Semester 1	Interim Semester 1	Spring Semester 1		R.E.A.L. Experience
SPA 201*1,*4 Intermediate Spanish I	GES 147 Humanities II: Renaissance and Reformation	SPA 202UZ*6 Intermediate Spanish II	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
GES 145 Humanities I: Greco-Roman through Middle Ages		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Explore self, careers, & God's call	Consider joining a club or ministry of interest
GES 160 Inquiry Seminar		NAS 102D Science Concepts - Earth/Space Science	Take a Career Assessment	Consider finding a mentor
BIB 101 Introduction to the Bible		NAS 103D Science Concepts -Chemistry	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	Consider initiality a mentor
eisure and Lifetime Sports (Q) course			Gain Experience: Part-time job; Campus Involvement (e.g.	
		MAT 201M*7 Mathematics for Elementary Education 1	student club); Volunteering	
1.	<u>+ </u>	MILESTONES: Consider study abroad options		
	Recommended Courses	inizzo i orizo. Concidor cida y abrola opacino		
				R F A I Experience
EDU 200*3 Introduction to Education	Interim Off	Block 1 (Must be taken concurrently)	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L.
EDU 201 Introduction to Education Field Experience		EDU 271 Education Psychology and Pedagogy	Finalize major if necessary & begin gaining experience	Portfolio.  Consider taking a leadership position with a student club.
GES 246 Humanities IV: Modern and Contemporary Western		EDU 272 Language and Literacy Development for Young	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
Culture MAT 202 Mathematics for Elementary Education 2		Learners (K-3) EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	3
NAS 101D Science Concepts -Life Science		EDU 274 Education Technology	Attend Spring Career Fair	
•				
NAS 104D Science Concepts - Physics		EDU 275 Kindergarten Education	Obtain Internship or relevant job by summer	
		EDU 363 Health Curriculum and Methods		
		EDU 365 Physical Education Curriculum and Methods		
		EDU 366A Visual Arts Curriculum and Methods		
		EDU 368A Music Curriculum and Methods		
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		MILESTONES: Consider doing an online course over the summ	ner	
	Recommended Courses			
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
Block 2 (Must be taken concurrently)	Interpreting Biblical Themes (J) course	Semester Abroad (Z-tag earned at this time)*2,*3	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public
EDU 370 Math Curriculum and Methods		SPA 308 Current Issues in Guatemala	Use experiences to narrow down career choice & develop	Consider studying abroad.
EDU 371 Science Curriculum and Methods		SPA 323 Advanced Spanish Communication in Guatemala	relevant skills Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Stu
EDU 372 Educational Psychology		Spanish Elective	Schedule a Mock Interview	Life. Consider being a TA for a favorite class.
EDU 373 Reading/Language Arts Curriculum and Methods		Spanish Related Area course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if	
EDU 374 Social Studies Curriculum and Methods: Planning		·	necessary Expand Professional Network	
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EDU 375 Integrating Technology in the Content Areas				
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1 Fall Semester 4	MIL			R.E.A.L. Experience
	MIL Recommended Courses	ESTONE: A minimum 3.2 GPA in your major is a good goal to str	rive for	Continue updating your public R.E.A.L. Portfolio with releva
Fall Semester 4 EDU 220 Introduction to Middle Level Education	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	rive for  Career Planning and Preparation  PHASE 3: EXECUTE	
Fall Somester 4 EDU 220 Introduction to Middle Level Education EDU 320 Pedagogy and the Young Adolescent Learner	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search	Continue updating your public R.E.A.L. Portfolio with releva
Fall Semester 4 EDU 220 Introduction to Middle Level Education	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	rive for  Career Planning and Preparation  PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.
Fall Semoster 4 EDU 220 Introduction to Middle Level Education EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.
Fall Semester 4 EDU 220 Introduction to Middle Level Education EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting	Continue updating your public R.E.A.L. Portfolio with releval experiences and reflection.
Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  anguages and Cultures  Artistic Experience (A) course	Recommended Courses Interim Semester 4	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary	Continue updating your public R.E.A.L. Portfolio with releval experiences and reflection.
Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Dultures  EDU 427 Middle Level Education Practicum in World  Languages and Cultures	Recommended Courses Interim Somester 4 Contemporary Christian Issues (P) course	ESTONE: A minimum 3.2 GPA in your major is a good goal to str  Spring Semester 4  EDU 490 Student Teaching Block	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary  Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with releval experiences and reflection.
Fall Somester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  anguages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course	Recommended Courses Interim Somester 4 Contemporary Christian Issues (P) course	Spring Semester 4  EDU 490 Student Teaching in Middle Level  EDU 491 Student Teaching in Middle Level	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary  Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.
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Fall Somester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  anguages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course	Recommended Courses Interim Somester 4 Contemporary Christian Issues (P) course	Spring Semester 4  EDU 490 Student Teaching in Middle Level  EDU 491 Student Teaching in Middle Level	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary  Expand Professional Network	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.
Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course  Total Credits: 128-133  L Students with previous experience in Spanish take a placeme  2. All Spanish majors must have a semester-long experience in  3. Double majors should consult with adviser for the second made and the semester of the second made and the semester of the second made and the semester of the second man assumes a student will use EDI 317 CG and 82 This program assumes a student will use EDI 317 CG and 82 This and 3	Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course  The course of the	Spring Semester 4  EDU 490 Student Teaching Block  EDU 491 Student Teaching in Middle Level  3  17  Language competency. The class indicated by this exam should be taken during the semester abroad are determined by year of study and six	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary  Expand Professional Network  ken during their first semester at Bethel,  student's load.	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.  Consider mentoring an underclassman.
Fall Semester 4  EDU 220 Introduction to Middle Level Education  EDU 320 Pedagogy and the Young Adolescent Learner  EDU 321 Integrated Literacy in the Content Areas  EDU 426 Methods in Teaching K-12 World Languages and  Cultures  EDU 427 Middle Level Education Practicum in World  Languages and Cultures  Artistic Experience (A) course  Science, Technology, and Society (K) course  Total Credits: 128-133  L Students with previous experience in Spanish take a placeme  2. All Spanish majors must have a semester-long experience in  3. Double majors should consult with adviser for the second made and the semester of the second made and the semester of the second made and the semester of the second man assumes a student will use EDI 317 CG and 82 This program assumes a student will use EDI 317 CG and 82 This and 3	Recommended Courses  Interim Semester 4  Contemporary Christian Issues (P) course  The course of the	Spring Semester 4  EDU 490 Student Teaching Block  EDU 491 Student Teaching in Middle Level  3  17  I language competency. The class indicated by this exam should be taken during the semester abroad are determined by year of study and steep the semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of study and semester abroad are determined by year of	Career Planning and Preparation  PHASE 3: EXECUTE  Execute an effective job or grad school search  Participate in Fall and Spring Recruiting  Apply for Graduate School if necessary  Expand Professional Network  ken during their first semester at Bethel,  student's load.	Continue updating your public R.E.A.L. Portfolio with releviexperiences and reflection.  Consider mentoring an underclassman.