

B.A. in Teaching English as a Foreign Language Enhanced Academic Plan

B.A. in Teaching English as a Foreign Language - CWILT				
Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
BIB 101 Introduction to the Bible	Mathematics (M) course	Second Language (S) course*1	<u>PHASE 1: EXPLORE</u>	Create your R.E.A.L. Portfolio
GES 125 Introduction to the Creative Arts		GES 130 Christianity Western Culture	<i>Explore self, careers, & God's call</i>	Consider joining a club or ministry of interest
GES 140 Introduction to Wellbeing		GES 160 Inquiry Seminar	Take a Career Assessment	Consider finding a mentor
World Language (101 level)		LIN 210Z Introduction to Second Language Acquisition	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
		Elective	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
14		3	17	
MILESTONES: Consider study abroad options				
Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
1st World Language (201 level) or 2nd World Language (101 level at 4 credits)	TESOL Area Elective/World Cultures (U) course*3	EDU 240 Educational Psychology	<u>PHASE 1&2: EXPLORE/EXPERIENCE</u>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 200 Introduction to Education		EDU 241 Educational Psychology Field Experience	<i>Finalize major if necessary & begin gaining experience</i>	Consider taking a leadership position with a student club.
EDU 201 Introduction to Education Field Experience		TESOL Area Elective	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
THE 201 Christian Theology		TESOL Cross-cultural Elective	Build professional network (e.g. informational interviews)	
Contemporary Western Life and Thought (L) course		Artistic Experience (A) course	Attend Spring Career Fair	
		Elective	Obtain Internship or relevant job by summer	
13-14		3	13-16	
MILESTONES: Consider doing an online course over the summer				
Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
LIN 300 Introduction to Linguistics	Interpreting Biblical Themes (J) course	Semester Abroad: World Languages and Cultures	<u>PHASE 2: EXPERIENCE</u>	Review your R.E.A.L. Portfolio and prepare to make it public.
Laboratory Science (D) course		TEL 240*2 TESOL Practicum Abroad	<i>Use experiences to narrow down career choice & develop relevant skills</i>	Consider studying abroad.
Leisure and Lifetime Sports (Q) course		TEL 301 Analysis of the English Language	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
Electives		TEL 320 Curriculum Development and Assessment	Schedule a Mock Interview	Consider being a TA for a favorite class.
		Electives	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
			Expand Professional Network	
14		3	16	
MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for				
Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 317GZ Educational Equity	Interim Off	TEL 481 Internship in TESL/TEFL	<u>PHASE 3: EXECUTE</u>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
EDU 426 Methods in Teaching K-12 World Languages and Cultures		TESOL Area Elective	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
TEL 305 Teaching Language Skills for Second Language Learners		Contemporary Christian Issues (P) course	Participate in Fall and Spring Recruiting	
Science, Technology, and Society (K) course		Elective	Apply for Graduate School if necessary	
Elective			Expand Professional Network	
15		0	13-14	
Total Credits: 124-129				
1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)				
2. TEFL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the on-campus requirements for the TESOL Practicum Abroad.				
3. The Education Department offers interim trips that meet the U requirement - EDU 236UZ or EDU 204UZ. See Education Abroad Options.				
This program assumes a student will use EDU 317GZ to satisfy the general education Comparative Systems requirement.				
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)				

B.A. in Teaching English as a Foreign Language Enhanced Academic Plan

B.A. in Teaching English as a Foreign Language - Humanities

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
GES 140 Introduction to Wellbeing	GES 147 Humanities II: Renaissance and Reformation	World Language (102 level) S-tag course*1	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
GES 145 Humanities I: Greco-Roman through Middle Ages		BIB 101 Introduction to the Bible	<i>Explore self, careers, & God's call</i>	Consider joining a club or ministry of interest
Laboratory Science (D) course		Mathematics (M) course	Take a Career Assessment	Consider finding a mentor
World Languages (101 level)		GES 244 Humanities III: European Enlightenment and American Culture to 1877	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
15	4	14	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	

MILESTONES: Consider study abroad options

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education	TESOL Area Elective/World Cultures (U) course*3	LIN 210Z Introduction to Second Language Acquisition	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		EDU 240 Educational Psychology	<i>Finalize major if necessary & begin gaining experience</i>	Consider taking a leadership position with a student club.
GES 246 Humanities IV: Modern and Contemporary Western Culture		EDU 241 Educational Psychology Field Experience	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
1st World Lanugage (201 level) or 2nd World Language (101 level at 4 credits)		Artistic Experience (A) course	Build professional network (e.g. informational interviews)	
Elective		Electives	Attend Spring Career Fair	
14-15	3	13-16	Obtain Internship or relevant job by summer	

MILESTONES: Consider doing an online course over the summer

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
LIN 300 Introduction to Linguistics	Interpreting Biblical Themes (J) course	Semester Abroad: World Languages and Cultures	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
Leisure and Lifetime Sports (Q) course		TEL 240*2 TESOL Practicum Abroad	<i>Use experiences to narrow down career choice & develop relevant skills</i>	Consider studying abroad.
TESOL Area Elective		TEL 301 (spring, odd years) Analysis of the English Language	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
Electives		TEL 320 Curriculum Development and Assessment	Schedule a Mock Interview	Consider being a TA for a favorite class.
		TESOL Cross-Cultural Elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
13	3	16	Expand Professional Network	

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for

Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 317GZ Educational Equity	Interim Off	TEL 481 Internship in TESL/TEFL	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
EDU 426 Methods in Teaching K-12 World Languages and Cultures		TESOL Area Elective	<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
TEL 305 (fall, odd years) Teaching Language Skills for Second Language Learners		Contemporary Christian Issues (P) course	Participate in Fall and Spring Recruiting	
Science, Technology, and Society (K) course		Electives	Apply for Graduate School if necessary	
Elective			Expand Professional Network	
15	0	13-14		

Total Credits: 123-128

1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)

2. TEFL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the on-campus requirements for the TESOL Practicum Abroad.

3. The Education Department offers interim trips that meet the U requirement - EDU 236UZ or EDU 204UZ. See Education Abroad Options.

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