

B.A. in Teaching English as a Second Language K-12 Enhanced Academic Plan

B.A. in Teaching English as a Second Language K-12 - CWILT

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
GES 130 Christianity Western Culture	GES 160 Inquiry Seminar	BIB 101 Introduction to the Bible	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
Laboratory Science (D) course		GES 125 Introduction to the Creative Arts	<i>Explore self, careers, & God's call</i>	Consider joining a club or ministry of interest
GES 140 Introduction to Wellbeing		Contemporary Western Life and Thought (L) course	Take a Career Assessment	Consider finding a mentor
World Languages (101 level)		World Language (102 level) S-tag*1	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
15	3		Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	

MILESTONES: Consider study abroad options

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education	TESOL Area Elective/World Cultures (U) course*3	EDU 240 Educational Psychology	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R. E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		EDU 271 Education Psychology and Pedagogy	<i>Finalize major if necessary & begin gaining experience</i>	Consider taking a leadership position with a student club.
LIN 210Z Introduction to Second Language Acquisition		EDU 272 Language and Literacy Development for Young Learners (K-3)	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
THE 201 Christian Theology		EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	
Mathematics (M) course		EDU 317GZ Educational Equity	Attend Spring Career Fair	
Leisure and Lifetime Sports (Q) course			Obtain Internship or relevant job by summer	
14	3	14		

MILESTONES: Consider doing an online course over the summer

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
EDU 203 School Health and Drugs	TEL 240*2 TESOL Practicum Abroad	EDU 220 Introduction to Middle Level Education	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
LIN 300 Introduction to Linguistics		TEL 301 (spring, odd years) Analysis of the English Language	<i>Use experiences to narrow down career choice & develop relevant skills</i>	Consider studying abroad.
Artistic Experience (A) course		TEL 320 Curriculum Development and Assessment	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
Interpreting Biblical Themes (J) course		TESOL Area Elective	Schedule a Mock Interview	Consider being a TA for a favorite class.
Science, Technology, and Society (K) course		TESOL Cross-Cultural Elective	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
Elective		Interpreting Biblical Themes (J) course	Expand Professional Network	
14-17	1	18		

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for

Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
EDU 320 Pedagogy and the Young Adolescent Learner	Interim Off	EDU 490 Student Teaching Block	PHASE 3: EXECUTE	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
EDU 321 Integrated Literacy in the Content Areas			<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
EDU 400 Methods in Teaching K-12 English to Speakers of Other Languages			Participate in Fall and Spring Recruiting	
EDU 401 Middle Level Education Practicum in TESL			Apply for Graduate School if necessary	
Contemporary Christian Issues (P) course			Expand Professional Network	
TEL 305 (fall) Teaching Language Skills for Second Language Learners				
12	0	14		

Total Credits: 122-125

1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)

2. TESL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the on-campus requirements for the TESOL Practicum Abroad

3. The Education Department offers an interim trip that meets the U requirement - EDU236UZ. See Education Abroad Options

This program assumes a student will use EDU317GZ to satisfy the general education Comparative Systems requirement.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in Teaching English as a Second Language K-12 Enhanced Academic Plan

B.A. in Teaching English as a Second Language K-12 - Humanities

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
BIB 101 Introduction to the Bible	GES 147 Humanities II: Renaissance and Reformation	GES 244 Humanities III: European Enlightenment and American Culture to 1877	PHASE 1: EXPLORE	Create your R.E.A.L. Portfolio
GES 140 Introduction to Wellbeing		World Language (102 level) S-tag*1	<i>Explore self, careers, & God's call</i>	Consider joining a club or ministry of interest
GES 145 Humanities I: Greco-Roman through Middle Ages		Artistic Experience (A) course	Take a Career Assessment	Consider finding a mentor
World Language (101 level)		Mathematics (M) course	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
Elective		Leisure and Lifetime Sports (Q) course	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
17	4	15-18		

MILESTONES: Consider study abroad options

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
EDU 200 Introduction to Education	TESOL Area Elective/World Cultures (U) course*3	EDU 220 Introduction to Middle Level Education	PHASE 1&2: EXPLORE/EXPERIENCE	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
EDU 201 Introduction to Education Field Experience		EDU 240 Educational Psychology	<i>Finalize major if necessary & begin gaining experience</i>	Consider taking a leadership position with a student club.
GES 246 Humanities IV: Modern and Contemporary Western Culture		EDU 272 Language and Literacy Development for Young Learners (K-3)	Create/update Resume & LinkedIn	Consider going on a spring break mission trip.
LIN 210Z Introduction to Second Language Acquisition		EDU 273 Primary Grade Practicum	Build professional network (e.g. informational interviews)	
Laboratory Science (D) course			Attend Spring Career Fair	
15	3	12	Obtain Internship or relevant job by summer	

MILESTONES: Consider doing an online course over the summer

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
EDU 203 School Health and Drugs	TEL 240*2 TESOL Practicum Abroad	EDU 220 Introduction to Middle Level Education	PHASE 2: EXPERIENCE	Review your R.E.A.L. Portfolio and prepare to make it public.
LIN 300 Introduction to Linguistics		TEL 301 Analysis of the English Language	<i>Use experiences to narrow down career choice & develop relevant skills</i>	Consider studying abroad.
EDU 317GZ Educational Equity		TEL 320 Curriculum Development and Assessment	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
TESOL Cross-Cultural Elective		TESOL Area Elective	Schedule a Mock Interview	Consider being a TA for a favorite class.
Science, Technology, and Society (K) course		Interpreting Biblical Themes (J) course	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
14	1	18	Expand Professional Network	

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EDU 321 Integrated Literacy in the Content Areas			<i>Execute an effective job or grad school search</i>	Consider mentoring an underclassman.
EDU 400 Methods in Teaching K-12 English to Speakers of Other Languages			Participate in Fall and Spring Recruiting	
EDU 401 Middle Level Education Practicum in TESL			Apply for Graduate School if necessary	
TEL 305 (fall) Teaching Language Skills for Second Language Learners			Expand Professional Network	
Contemporary Christian Issues (P) course				
Elective				
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