

B.A. in Visual Arts Education K-12 2018-2019: Option 1 - CWILT

Recommended Courses				
Fall Semester 1	Interim Semester 1	Spring Semester 1	Career Planning and Preparation	R.E.A.L. Experience
ART 103A Foundations: Drawing	GES 160 Inquiry Seminar	ART 100A Foundations: Color, Composition, and Ideation	PHASE 1: EXPLORE <i>Explore self, careers, & God's call</i>	Create your R.E.A.L. Portfolio Consider joining The Design Club, or another club or ministry of interest
GES 130 Christianity Western Culture		BIB 101 Introduction to the Bible	Take a Career Assessment	Consider finding a mentor
GES 140 Introduction to Wellbeing		GES 125 Introduction to the Creative Arts Second Language (S) course *1	Research Careers: O*Net, Candid Careers, & informational interviews w/ Alums	
Mathematics (M) Course		Leisure and Lifetime Sports (Q) course	Gain Experience: Part-time job; Campus Involvement (e.g. student club); Volunteering	
13		3		15

MILESTONES: Consider study abroad options

Recommended Courses				
Fall Semester 2	Interim Semester 2	Spring Semester 2	Career Planning and Preparation	R.E.A.L. Experience
ART 101A Foundations: Materials, Space, and Meaning	EDU 200 Introduction to Education	ARH 105 Art History Survey: Caves to World War II	PHASE 1&2: EXPLORE/EXPERIENCE <i>Finalize major if necessary & begin gaining experience</i>	Continue adding artifacts and reflections to your R.E.A.L. Portfolio.
THE 201 Christian Theology	EDU 201 Introduction to Education Field Experience	EDU 240 Educational Psychology	Create/update Resume & LinkedIn	Consider taking a leadership position with a student club.
ART 210A Painting		EDU 241 Educational Psychology Field Experience	Build professional network (e.g. informational interviews)	Consider going on a spring break mission trip.
Laboratory Science (D) course		Studio Elective	Attend Spring Career Fair	
		Contemporary Western Life and Thought (L) course	Obtain Internship or relevant job by summer	
14		4		14

MILESTONES: Consider doing an online course over the summer

Recommended Courses				
Fall Semester 3	Interim Semester 3	Spring Semester 3	Career Planning and Preparation	R.E.A.L. Experience
ART 108A or 107A Ceramic Design or Clay Forms	World culture (U) course	EDU 203 School Health and Drugs	PHASE 2: EXPERIENCE <i>Use experiences to narrow down career choice & develop relevant skills</i>	Review your R.E.A.L. Portfolio and prepare to make it public. Consider studying abroad.
EDU 413 Methods in Teaching K-12 Art		EDU 317GZ Educational Equity	Participate in Fall & Spring Recruiting to obtain an internship	Consider applying for a Student Leadership Position in Student Life.
EDU 220 Introduction to Middle Level Education		EDU 320 Pedagogy and the Young Adolescent Learner	Schedule a Mock Interview	Consider being a TA for a favorite class.
EDU 414 Middle Level Education Practicum in Art		EDU 321 Integrated Literacy in the Content Areas	Explore Grad Schools & Take Entrance Exams (e.g. GRE) if necessary	
Art History course		Interpreting Biblical Themes (J) course	Expand Professional Network	
		Studio elective		
13		3		14

MILESTONE: A minimum 3.2 GPA in your major is a good goal to strive for

Recommended Courses				
Fall Semester 4	Interim Semester 4	Spring Semester 4	Career Planning and Preparation	R.E.A.L. Experience
ART 499 Senior Seminar/Thesis Exhibition	Interim Off	EDU 490 Student Teaching Block	PHASE 3: EXECUTE <i>Execute an effective job or grad school search</i>	Continue updating your public R.E.A.L. Portfolio with relevant experiences and reflection.
Art history course		ART 496 Senior Art Design Exhibition	Participate in Fall and Spring Recruiting	Consider mentoring an underclassman.
Science, Tehcnology, and Society (K) course			Apply for Graduate School if necessary	
Contemporary Christian Issues (P) course			Expand Professional Network	
Studio Elective				
15		0		14

Total Credits: 122

1. Students must complete through the second semester of a first year language course or equivalent.

See Education section of catalog for testing requirements.

This program assumes a student will use EDU317GZ to satisfy the Comparative Systems general education requirement.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grant are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

