B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 1 - CWILT (Spring Semester Abroad)

First Year					
Fall		Interim	Credits	Spring	Credit
SPA 201*1,*4 Intermediate Spanish I	3	GES 125 Introduction to the Creative Arts	4	SPA 202UZ Intermediate Spanish II	
BIB 101 Introduction to the Bible	3			MAT 201M*6 Mathematics for Elementary Education 1	
GES 160 Inquiry Seminar	3			GES 130 Christianity Western Culture	
NAS 103D Science Concepts -Chemistry	2			GES 140 Introduction to Wellbeing	
NAS 104D Science Concepts - Physics	2				
Leisure and Lifetime Sports (Q) course	1				
	14		4		1
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Contemporary Western Life and Thought (L) course	3	EDU 220 Introduction to Middle Level Education	
EDU 201 Introduction to Education Field Experience	1		•	Block 1 (Must be take concurrently)	
MAT 202 Mathematics for Elementary Education 2	3			EDU 271 Education Psychology and Pedagogy	2
THE 201 Christian Theology	3			EDU 272 Language and Literacy Development for Young Learners (K-3)	
3,					
NAS 101D Science Concepts -Life Science	2			EDU 273 Primary Grade Practicum	
NAS 102D Science Concepts - Earth/Space Science	2			EDU 274 Education Technology	
SPA 290 Ibero-American History	3			EDU 275 Kindergarten Education	,
				EDU 363 Health Curriculum and Methods	,
				EDU 365 Physical Education Curriculum and Methods	
				EDU 366A Visual Arts Curriculum and Methods	
				EDU 368A Music Curriculum and Methods	
	17		3		17
Third Year					
Fall	Credits	Interim	Credits	Spring	Credits
Block 2 (must be taken concurrently)	Oround	Interpreting Biblical Themes (J) course		Semester Abroad (Z-tag earned at this time)*2,*3	O. Cant
EDU 370 Math Curriculum and Methods	3	Interpreting Bibliodi Themes (c) source		SPA 308 Current Issues in Guatemala	
EDU 371 Science Curriculum and Methods	3			SPA 323 Advanced Spanish Communication in Guatemala	
EDU 372 Educational Psychology	3			Spanish Elective*3-*4	3
EDU 373Reading/Language Arts Curriculum and Methods	3			Spanish Related Area course	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	3			Spanish Related Area Course	3-2
EDU 375 Integrating Technology in the Content Areas	2				
EDO 375 integrating rechnology in the Content Areas	17		3		1 4446
Fourth Year	1/				14-15
Fourth Year		Industry.	0	lot	0
			- Credits	Spring	Credits
Fall	Credits			EDIT 400 OF THE TENTE OF THE	
Fall EDU 317GZ*5 Educational Equity		Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	14
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner			3	EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	14
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas			3		
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures			3		
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and			3		
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures	3 1 1 3 1		3		
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Science, Technology, and Society (K) course	3 1 1 3 3 1		3		
Fall EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures	3 1 1 3 1	Contemporary Christian Issues (P) course	3	EDU 491 Student Teaching in Middle Level	

^{1.} Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.

- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education requirement.
- 5. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.
- 6. Approval into course may require testing or online pre-work with department approval.

Students seeking licensure in the State of Minnesota in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIC. Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2018-2019: Option 2 - Humanities (Spring Semester Abroad)

First Year					
Fall	Credits	Interim	Credits		Credits
SPA 201*1,*4 Intermediate Spanish I	3	GES 147 Humanities II: Renaissance and Reformation		NAS 102D Science Concepts - Earth/Space Science	2
BIB 101 Introduction to the Bible	3	3		NAS 103D Science Concepts -Chemistry	2
GES 160 Inquiry Seminar	3	3		SPA 202UZ Intermediate Spanish II	4
GES 145 Humanities I: Greco-Roman through Middle Ages	4	Ī		MAT 201M*6 Mathematics for Elementary Education 1	3
Leisure and Lifetime Sports (Q) Course				GES 244 Humanities III: European Enlightenment and American Culture	4
				to 1877	
	14		4		15
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Interpreting Biblical Themes (J) course	3	EDU 220 Introduction to Middle Level Education	3
EDU 201 Introduction to Education Field Experience	1			Block 1 (Must be taken concurrently)	
MAT 202*6 Mathematics for Elementary Education 2	3	3		EDU 271 Education Psychology and Pedagogy	2
NAS 101D Science Concepts -Life Science	2			EDU 272 Language and Literacy Development for Young Learners (K-3)	5
NAS 104D Science Concepts - Physics	2			EDU 273 Primary Grade Practicum	1
SPA 290 Ibero-American History				EDU 274 Education Technology	1
GES 246 Humanities IV: Modern and Contemporary Western Culture				EDU 275 Kindergarten Education	1 1
240 Humaniloo IV. Modern and Contemporary Western Culture				250 270 Kindorgarton Education	1
				EDU 363 Health Curriculum and Methods	1
				EDU 366A Visual Arts Curriculum and Methods	1 1
				EDU 368A Music Curriculum and Methods	+ ;
	18		3		16
Third Year	1	1			1 10
Fall	Crodite	Interim	Credits	Spring	Credits
Block 2 (must be taken concurrently)	Oreans	Science, Technology, and Society (K) course		Study Abroad (Z-tag earned at this time)*2,*3	Oreans
EDU 370 Math Curriculum and Methods	-	Scholoc, realmology, and ecolety (it) course		SPA 308 Current Issues in Guatemala	1
EDU 371 Science Curriculum and Methods				SPA 323 Advanced Spanish Communication in Guatemala	+ 7
EDU 372 Educational Psychology				Spanish Elective	3-4
EDU 373Reading/Language Arts Curriculum and Methods				Spanish Related Area course	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	-	9		Spanish Related Area Course	3-4
EDU 375 Integrating Technology in the Content Areas		9			
EDU 375 Integrating Technology in the Content Areas	17		3		14-16
Fourth Year	1/		3		14-16
Fall	0	Hart and the	One dite	Onder a	One dite
		Interim (D)	Credits		Credits
EDU 317GZ*5 Educational Equity	- 3	Contemporary Christian Issues (P) course		EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner		 -		EDU 491 Student Teaching in Middle Level] 3
EDU 321 Integrated Literacy in the Content Areas	1	4			
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3	3			
EDU 427 Middle Level Education Practicum in World Languages and	1				
Cultures					
Spanish Elective	4				
	13		3		17
Total Credits 137-139					

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- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education requirement.
- 5. This program assumes a student will use EDU317GZ and SPA301U to meet the general education Comparative Systems and World Cultures requirements.
- 6. Approval into course may require testing or online pre-work with department approval.

Students seeking licensure in the State of Minnesota with a specialty in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIC.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)