B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2018-2019: Option 1 - CWILT (Fall Semester Abroad)

First Year					
Fall		Interim		Spring	Credits
SPA 201*1,*4 Intermediate Spanish I	3	GES 140 Introduction to Wellbeing	3	SPA 202UZ*6 Intermediate Spanish II	4
BIB 101 Introduction to the Bible	3	3		GES 130 Christianity Western Culture	4
GES 125 Introduction to the Creative Arts	4	1		NAS 101D Science Concepts -Life Science	2
GES 160 Inquiry Seminar	3	3		NAS 102D Science Concepts - Earth/Space Science	2
Leisure and Lifetime Sports (Q) course				MAT 201M*7 Mathematics for Elementary Education 1	3
, ,	14		3	,	15
Second Year					
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Interim Off		Block 1 (Must be taken concurrently)	
EDU 201 Introduction to Education Field Experience			•	EDU 271 Education Psychology and Pedagogy	2
MAT 202 Mathematics for Elementary Education 2	3	3		EDU 272 Language and Literacy Development for Young Learners (K-3)	5
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NAS 103D Science Concepts -Chemistry	1 2			EDU 273 Primary Grade Practicum	1
NAS 104D Science Concepts - Physics	1 2			EDU 274 Education Technology	1
THE 201 Christian Theology		3		EDU 275 Kindergarten Education	1
Contemporary Western Life and Thought (L) course		3		EDU 363 Health Curriculum and Methods	1
Contomporary Wooten Elle and Wildagin (2) course				EDU 365 Physical Education Curriculum and Methods	1
				EDU 366A Visual Arts Curriculum and Methods	1
				EDU 368A Music Curriculum and Methods	1
	17	,	0		14
Third Year	- ''				1 17
Fall	Credits	Interim	Credits	Spring	Credits
Semester Abroad (Z-tag earned at this time)*2,*3	- Crount	Interpreting Biblical Themes (J) course		Block 2 (Must be taken concurrently)	0.000
SPA 292 Ibero-American History in Spain		1	-	EDU 370 Math Curriculum and Methods	3
SPA 300 Introduction to Hispanic Literature		1		EDU 371 Science Curriculum and Methods	3
SPA 303U Historic Spain and its Cultures		1		EDU 372 Educational Psychology	3
Spanish Related Area courses	3-4	1		EDU 373 Reading/Language Arts Curriculum and Methods	3
Operation reduced 7 treat decirees				EDU 374 Social Studies Curriculum and Methods: Planning	3
				EDU 375 Integrating Technology in the Content Areas	2
	15-16		1 2	EDO 373 Integrating Technology In the Content Areas	17
Fourth Year	1 13-10				
Fall	Credite	Interim	Credite	Spring	Credits
EDU 220 Introduction to Middle Level Education		Contemporary Christian Issues (P) course		EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	+	1		EDU 491 Student Teaching block	3
EDU 321 Integrated Literacy in the Content Areas	-			EDO 431 Student reaching in Middle Level	
EDU 317GZ Educational Equity					
EDU 426 Methods in Teaching K-12 World Languages and Cultures					
EDU 427 Middle Level Education Practicum in World Languages and					
Cultures					
Cultures					
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	15	-	3		17

- 1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.
- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with advisor for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements.
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, students are required to demonstrate proficiency on the OPIC.
- 7. Approval into course may require testing or online pre-work with department approval.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2018-2019: Option 2 - Humanities (Fall Semester Abroad)

First Year	0 111		0 11	n :	10.
fall		Interim	Credits		Cred
SPA 201*1,*4 Intermediate Spanish I	3	GES 147 Humanities II: Renaissance and Reformation	4	SPA 202UZ*6 Intermediate Spanish II	
BIB 101 Introduction to the Bible	3	/		GES 244 Humanities III: European Enlightenment and American Culture	
				to 1877	
GES 140 Introduction to Wellbeing	3			NAS 102D Science Concepts - Earth/Space Science	
GES 145 Humanities I: Greco-Roman through Middle Ages		A .		NAS 103D Science Concepts -Chemistry	
Leisure and Lifetime Sports (Q) course				MAT 201M7 Mathematics for Elementary Education 1	+
Leisure and Lifetime Sports (Q) course	14			WAT 20 TWT Wathernalics for Elementary Education 1	
• • • • • • • • • • • • • • • • • • • •	1 14		4		
Second Year					_
Fall		Interim	Credits		Cred
EDU 200*3 Introduction to Education	3	Interim Off		Block 1 (Must be taken concurrently)	
EDU 201 Introduction to Education Field Experience	1			EDU 271 Education Psychology and Pedagogy	
GES 246 Humanities IV: Modern and Contemporary Western Culture				EDU 272 Language and Literacy Development for Young Learners (K-3)	
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NAS 101D Science Concepts -Life Science				EDU 273 Primary Grade Practicum	
NAS 101D Science Concepts - Physics		,		EDU 274 Education Technology	
MAT 202 Mathematics for Elementary Education 2	3			EDU 275 Kindergarten Education	
				EDU 363 Health Curriculum and Methods	
				EDU 365 Physical Education Curriculum and Methods	
				EDU 366A Visual Arts Curriculum and Methods	
				EDU 368A Music Curriculum and Methods	
	15		0		
Third Year					
Fall	0	1	0	01	Cred
	Credits	Interim	Credits		Crea
Semester Abroad (Z-tag earned at this time)*2,*3		Interpreting Biblical Themes (J) course	3	Block 2 (Must be taken concurrently)	
SPA 292 Ibero-American History in Spain	2			EDU 370 Math Curriculum and Methods	
SPA 300 Introduction to Hispanic Literature	4	,		EDU 371 Science Curriculum and Methods	
SPA 303U Historic Spain and its Cultures	4			EDU 372 Educational Psychology	
Spanish Related Area course	3-4			EDU 373 Reading/Language Arts Curriculum and Methods	
C parison i related i il ca delated				EDU 374 Social Studies Curriculum and Methods: Planning	
				EDU 375 Integrating Technology in the Content Areas	
		A .		EDU 376 Intermediate Grade Practicum	
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	15-16		3		
			3		
Fourth Year Fall	Credits	Interim	3 Credits		Cred
	Credits			Spring EDU 490 Student Teaching Block	Cred
Fall EDU 220 Introduction to Middle Level Education	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity	Credits	Interim	3		
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures	Credits	Interim	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and	Credits	Interim Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures Artistic Experience (A) course	Credits	Interim Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	
Fall EDU 220 Introduction to Middle Level Education EDU 317GZ*5 Educational Equity EDU 320 Pedagogy and the Young Adolescent Learner EDU 321 Integrated Literacy in the Content Areas EDU 426 Methods in Teaching K-12 World Languages and Cultures EDU 427 Middle Level Education Practicum in World Languages and Cultures	Credits	Interim Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block EDU 491 Student Teaching in Middle Level	

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- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the Second Language General Education requirement.
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, students are required to demonstrate proficiency on the OPIC.
- 7. Approval into course may require testing or online pre-work with department approval.

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