B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2018-2019: Option 1 - CWILT (Spring Semester Abroad)

First Year					
Fall	Credits	Interim	Credits	Spring	Credits
SPA 201*1,*4 Intermediate Spanish I	3	NAS 103D Science Concepts -Chemistry	2	SPA 202UZ*4,*6Intermediate Spanish II	4
GES 125 Introduction to the Creative Arts	4	NAS 104D Science Concepts - Physics		MAT 201M*7 Mathematics for Elementary Education 1	3
GES 160 Inquiry Seminar	3	, , , , , , , , , , , , , , , , , , , ,	<u> </u>	GES 130 Christianity Western Culture	4
BIB 101 Introduction to the Bible	3			GES 140 Introduction to Wellbeing	3
DID TOT INCOGRACION TO THE DIDIO				Leisure and Lifetime Sports (Q) course	1
	13		4		15
Second Year			<u> </u>		
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200*3 Introduction to Education	3	Contemporary Western Life and Thought (L) course	3	Block 1 (Must be taken concurrently)	
EDU 201 Introduction to Education Field Experience	1			EDU 271 Education Psychology and Pedagogy	2
MAT 202 Mathematics for Elementary Education 2	3			EDU 272 Language and Literacy Development for Young	5
The second secon				Learners (K-3)	
THE 201 Christian Theology	3			EDU 273 Primary Grade Practicum	1
NAS 101D Science Concepts -Life Science	2			EDU 274 Education Technology	1
NAS 102D Science Concepts - Earth/Space Science	2			EDU 275 Kindergarten Education	1
1020 Science Concepts - Earth/Space Science				EDU 363 Health Curriculum and Methods	1
				EDU 365 Physical Education Curriculum and Methods	+ 1
				EDU 366A Visual Arts Curriculum and Methods	+ 1
				EDU 368A Music Curriculum and Methods	+ ;
	14		3		14
Third Year	14				
Fall	Credits	Interim	Credits	Spring	Credits
Block 2 (Must be taken concurrently)	Orcuito	Interpreting Biblical Themes (J) course		Semester Abroad (Z-tag earned at this time)*2,*3	Ordano
EDU 370 Math Curriculum and Methods	3	Therpreting Diblical Therice (b) course		SPA 308 Current Issues in Guatemala	4
EDU 371 Science Curriculum and Methods	3			SPA 323 Advanced Spanish Communication in Guatemala	4
EDU 372 Educational Psychology	3			Spanish Elective	3-4
EDU 373 Reading/Language Arts Curriculum and Methods	3			Spanish Related Area course	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	3			opanish related Area course	
LDO 374 Social Studies Curriculum and Methods. Flaming	3				
EDU 375 Integrating Technology in the Content Areas	2				
250 373 micgrating recrimology in the content Areas					
	17		3		14-16
Fourth Year	1 17				14-10
Fall	Crodite	Interim	Credits	Spring	Credits
EDU 220 Introduction to Middle Level Education	Credits	Contemporary Christian Issues (P) course		EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	1	Contemporary Christian Issues (1) course		EDU 491 Student Teaching in Middle Level	17
EDU 321 Integrated Literacy in the Content Areas	1			LDO 491 Student Teaching III Middle Level	
EDU 317GZ*5 Educational Equity	2				
EDU 426 Methods in Teaching K-12 World Languages and	3				
Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages	4				
	1				
and Cultures	0.0				
Artistic Experience (A) course	0-3				
Science, Technology, and Society (K) course	3		_		
=	15-18		3		17
Total Credits 132-137					

- 1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bathel
- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the Second Language General Education requirement.
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, students are required to demonstrate proficiency on the OPIC.
- 7. Approval into course may require testing or online pre-work with department approval.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2018-2019: Option 2 - Humanities (Spring Semester Abroad)

First Year					
Fall	Credits	s Interim	Credits	Spring	Credits
SPA 201*1,*4 Intermediate Spanish I		GES 147 Humanities II: Renaissance and Reformation	4	SPA 202UZ*6 Intermediate Spanish II	
GES 145 Humanities I: Greco-Roman through Middle Ages	4	4		GES 244 Humanities III: European Enlightenment and American	
				Culture to 1877	
GES 160 Inquiry Seminar	- ;	3		NAS 102D Science Concepts - Earth/Space Science	2
BIB 101 Introduction to the Bible	1 ;	3		NAS 103D Science Concepts -Chemistry	2
Leisure and Lifetime Sports (Q) course	,	1		MAT 201M*7 Mathematics for Elementary Education 1	3
	14	4	4		15
Second Year					
Fall	Credits	s Interim	Credits	Spring	Credits
EDU 200*3 Introduction to Education		Interim Off		Block 1 (Must be taken concurrently)	
EDU 201 Introduction to Education Field Experience		1		EDU 271 Education Psychology and Pedagogy	2
GES 246 Humanities IV: Modern and Contemporary Western	—	4		EDU 272 Language and Literacy Development for Young	-
Culture				Learners (K-3)	,
MAT 202 Mathematics for Elementary Education 2	:			EDU 273 Primary Grade Practicum	-
NAS 101D Science Concepts -Life Science		2		EDU 274 Education Technology	
		2		EDU 274 Education Technology EDU 275 Kindergarten Education	
NAS 104D Science Concepts - Physics		<u>4</u>			
				EDU 363 Health Curriculum and Methods	
				EDU 365 Physical Education Curriculum and Methods	1
				EDU 366A Visual Arts Curriculum and Methods	1
				EDU 368A Music Curriculum and Methods	1
	1	5	0		14
Third Year			_		
Fall	Credits	Interim	Credits		Credits
Block 2 (Must be taken concurrently)		Interpreting Biblical Themes (J) course		Semester Abroad (Z-tag earned at this time)*2,*3	
EDU 370 Math Curriculum and Methods		3		SPA 308 Current Issues in Guatemala	4
EDU 371 Science Curriculum and Methods	;	3		SPA 323 Advanced Spanish Communication in Guatemala	4
EDU 372 Educational Psychology	- ;	3		Spanish Elective	3-4
EDU 373 Reading/Language Arts Curriculum and Methods	,	3		Spanish Related Area course	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	;	3		•	
EDU 375 Integrating Technology in the Content Areas		2			
Jan San San San San San San San San San S	1	7	3		14-16
Fourth Year					
Fall	Credits	s Interim	Credits	Spring	Credits
EDU 220 Introduction to Middle Level Education		Contemporary Christian Issues (P) course		EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner		1		EDU 491 Student Teaching in Middle Level	
EDU 321 Integrated Literacy in the Content Areas	<u> </u>	1		EBO 101 Olddon 10dolmig ill illiddio Ebvol	`
EDU 426 Methods in Teaching K-12 World Languages and	-	<u>'</u> 3			
Cultures	,	1			
EDU 427 Middle Level Education Practicum in World Languages	-	1			
and Cultures		-			
Artistic Experience (A) course	0-3	3			
	0-3 12-1	3	3		17

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- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the Second Language General Education requirement.
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, students are required to demonstrate proficiency on the OPIC.
- 7. Approval into course may require testing or online pre-work with department approval.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)