B.A. in Special Education K-12	2 Acad	emic Behavioral Strategist 201	8-2019:	: Option 1 - CWILT			
First Year							
Fall	Credits	Interim	Credits	Spring	Credits		
BIB 101Introduction to the Bible	3	Elective	3	EDU 203 School Health and Drugs	2		
GES 125Introduction to the Creative Arts	4			GES 130Christianity Western Culture	4		
GES 140Introduction to Wellbeing	3	1		MAT 101M or MAT 201M *2 Mathematics for	3		
· ·				the 21st Century or Mathematics for			
				Elementary Education 1			
GES 160 Inquiry Seminar	3	1		Second Language (S) course *1	4	1	
··· ··· ··· ··· ··· ··		1		Leisure and Lifetime Sports (Q) course	1		
	13		3	zorodno dna znodmio opono (d) obdio	14		
Second Year							
Fall	Credits	Interim	Credits	Spring	Credits	Summer	Credits
EDU 200Introduction to Education		SPD 205Introduction to Special Education		EDU 220Introduction to Middle Level		SPD 221Reading Field	1
			_	Education	_	Experience	
EDU 201Introduction to Education Field	- 1	-			2	1	
	'			EDU 240Educational Psychology	3		
Experience		-		EDUCAL Educational Devotation (Field		ł	
World Cultures (U) course *3	3			EDU 241 Educational Psychology Field	1		
THE COLOR IS THE		4		Experience		ļ	
THE 201Christian Theology	3			NAS 101D *4 Science Concepts -Life	2		
1				Science			
Artistic Experience (A) course	3			NAS 102D *4 Science Concepts -	2		
	_	_		Earth/Space Science	_		
Contemporary Western Life and Thought (L)	3			SPD 208Introduction to Academic and	3		
coure				Behavior Management for the Exceptional			
]		Learner			
				SPD 220 Reading Foundation	3		
	16		2		17		1
Third Year		I		la .			
Fall	Credits	Interim		Spring	Credits		
EDU 320Pedagogy and the Young	1	EDU 0.4-07-1 1.5	3	SPD 300Characteristics of Mild-Moderate	3		
Adolescent Learner		EDU 317GZEducational Equity		Disabilities			
EDU 321Integrated Literacy in the Content	1			SPD 318Foundations of Instructional	4		
Areas				Strategies for Students with Mild-Moderate			
		_		Disabilities			
SPD 310 Norm-Referenced Assessment	4			SPD 373 ABS Field Experience	1		
SPD 325 Special Education Planning and	3			Interpreting Biblical Themes (J) course	3		
Programming							
SPD 355Classroom-Based Assessment	3			Contemporary Christian Issues (P) course	3		
SPD 370Assessment Field Experience	1						
Science, Technology, and Society (K) course	3						
	16		3		14		
Fourth Year							
Fall		Interim	Credits	Spring	Credits	ļ	
SPD 331Responsive Instruction,	3	Interim Off		SPD 480 Student Teaching - Academic	14		
Intervention, and Assessment				Behavioral Strategist			
SPD 341Introduction to Behavioral Methods	3						
Mental Health for Mild to Moderate Special							
Needs]					
SPD 375Consultation, Collaboration,	3						
Resources							
Elective	3						
Liective Total Cradits 125	3 12		0		14		

- 1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)

 2. Approval into couse may require testing or online pre-work with department approval.
- 3. The Education Department offers an interim trip that meets the U requirement EDU 236UZ.
- 4. Students need to take two of NAS 101D, NAS 102D, NAS 103D, and NAS 104D.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant

B.A. in Special Education K-12	Acade	mic Behavioral Strategist 2018	2019- (Ontion 2 - Humanities			
First Year	Acade	illic Bellavioral Strategist 2010	-2013. (Option 2 - Humanities			
Fall	Credits	Interim	Credits	Spring	Credits		
BIB 101Introduction to the Bible	3	GES 147Humanities II: Renaissance and	4	GES 244Humanities III: European	4		
2.2 To This outdon't to the Dible		Reformation		Enlightenment and American Culture to 1877			
GES 140Introduction to Wellbeing	3			MAT 101M orMAT 201M *2 Mathematics for	3		
olo i ionilioadolori to ironbonig				the 21st Century or Mathematics for			
				Elementary Education 1			
GES 145Humanities I: Greco-Roman through	4			Second Languge (S) course *1	4		
Middle Ages				Second Edingago (e) counce :			
Artistic Experience (A) course	3			Elective	3		
Artistic Experience (A) course	13		1	Licetive	14		
Second Year	13		4		14		
Fall	Credits	Interim	Cradita	Spring	Credits	Summer	Credits
EDU 200Introduction to Education	Credits	SPD 205Introduction to Special Education		EDU 203 School Health and Drugs		SPD 221Reading Field Experience	Credits
EDU 200Introduction to Education	3	SPD 205introduction to Special Education		EDO 203 School Health and Drugs	4	SPD 22 Reading Field Experience	ı
M/	_			EDIL 000 lates direction to Middle Land	_		
World Cultures (U) course *3	3	1		EDU 220Introduction to Middle Level	3		
EDIT CONTRACTOR AS Education 5: 11				Education	_		
EDU 201Introduction to Education Field	1			EDU 240Educational Psychology	3		
Experience							
NAS 102D *4 Science Concepts -	2			EDU 241 Educational Psychology Field	1		
Earth/Space Science				Experience			
GES 246Humanities IV: Modern and	4			SPD 208Introduction to Academic and	3		
Contemporary Western Culture				Behavior Management for the Exceptional			
				Learner			
NAS 101D *4 Science Concepts -Life Science	2			SPD 220 Reading Foundation	3		
			_	Leisure and Lifetime Sports (Q) course	1		
	15		2		16		1
Third Year							
Fall	Credits	Interim	Credits	Spring	Credits		
	Orcuita						
EDU 320Pedagogy and the Young	1	EDU 317GZEducational Equity		SPD 300Characteristics of Mild-Moderate	3		
Adolescent Learner	1	EDU 317GZEducational Equity		Disabilities	3		
	1	EDU 317GZEducational Equity			3		
Adolescent Learner	1	EDU 317GZEducational Equity		Disabilities	3		
Adolescent Learner EDU 321Integrated Literacy in the Content	1	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional	3		
Adolescent Learner EDU 321Integrated Literacy in the Content	1	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate	4		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas	1 1 4	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities	3 4 1 3		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment	1 1 4 3	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience	1 3		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and	1 1 4 3	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience	3 4 1 3		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming	1 1 4 3 3 1 1	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course	1 3		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming SPD 355Classroom-Based Assessment SPD 370Assessment Field Experience	1 1 1 4 3 3 1 1	EDU 317GZEducational Equity		Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course	1 3 3 3		
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Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming SPD 355Classroom-Based Assessment SPD 370Assessment Field Experience Science, Technology, and Society (K) course	1 1 4 3 3 1 1 3			Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course	3 4 1 3 3		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming SPD 355Classroom-Based Assessment SPD 370Assessment Field Experience Science, Technology, and Society (K) course Fourth Year	1 1 4 3 3 1 1 3 3		3	Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course Contemporary Christian Issues (P) course			
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming SPD 355Classroom-Based Assessment SPD 370Assessment Field Experience Science, Technology, and Society (K) course Fourth Year Fall	1 1 4 3 3 1 1 3	Interim	3	Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course Contemporary Christian Issues (P) course Spring	Credits		
Adolescent Learner EDU 321Integrated Literacy in the Content Areas SPD 310 Norm-Referenced Assessment SPD 325 Special Education Planning and Programming SPD 355Classroom-Based Assessment SPD 370Assessment Field Experience Science, Technology, and Society (K) course Fourth Year Fall SPD 331Responsive Instruction, Intervention,	1 1 4 3 3 1 1 3 3		3	Disabilities SPD 318Foundations of Instructional Strategies for Students with Mild-Moderate Disabilities SPD 373 ABS Field Experience Interpreting Biblical Themes (J) course Contemporary Christian Issues (P) course Spring SPD 480 Student Teaching - Academic			
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