B.A. in Teaching English as a Foreign Language (TEFL) 2018-2019: Option 1 - CWILT


1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)

 TESOL Practicum Abroad.
2. The Education Department offers interim trips that meet the U requirement - EDU 236 UZ or EDU 204UZ. See Education Abroad Options

This program assumes a student will use EDU 317 GZ to satisfy the general education Comparative Systems requirement.
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)
B.A. in Teaching English as a Foreign Language (TEFL) 2018-2019: Option 2 - Humanities

| First Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | Credits | Interim | Credits | Spring | Credits |
| GES 140 Introduction to Wellbeing | 3 | GES 147 Humanities II: Renaissance and Reformation | 4 | World Language (102 level) S-tag course*1 | 4 |
| GES 145 Humanities I: Greco-Roman through Middle | 4 |  |  | BIB 101 Introduction to the Bible | 3 |
| Laboratory Science (D) course | 4 |  |  | Mathematics (M) course | 3 |
| World Languages (101 level) | 4 |  |  | GES 244 Humanities III: European Enlightenment and | 4 |
|  | 15 |  | 4 |  | 14 |
| Second Year |  |  |  |  |  |
| Fall | Credits | Interim | Credits | Spring | Credits |
| EDU 200 Introduction to Education | 3 | TESOL Area Elective/World Cultures (U) course*3 | 3 | LIN $210 Z$ Introduction to Second Language | 3 |
| EDU 201 Introduction to Education Field Experience | 1 |  |  | EDU 240 Educational Psychology | 3 |
| GES 246 Humanities IV: Modern and Contemporary | 4 |  |  | EDU 241 Educational Psychology Field Experience | 1 |
| 1st World Lanugage (201 level) or 2nd World | 3-4 |  |  | Artistic Experience (A) course | 0-3 |
| Elective | 3 |  |  | Electives | 6 |
|  | 14-15 |  | 3 |  | 13-16 |
| Third Year |  |  |  |  |  |
| Fall | Credits | Interim | Credits | Spring | Credits |
| LIN 300 Introduction to Linguistics | 3 | Interpreting Biblical Themes (J) course | 3 | Semester Abroad: World Languages and Cultures | 3 |
| Leisure and Lifetime Sports (Q) course | 1 |  |  | TEL 240*2 TESOL Practicum Abroad | 1 |
| TESOL Area Elective | 3 |  |  | TEL 301 (spring, odd years) Analysis of the English | 3 |
| Electives | 6 |  |  | TEL 320 Curriculum Development and Assessment | 3 |
|  |  |  |  | TESOL Cross-Cultural Elective | 3 |
|  |  |  |  | Elective | 3 |
|  | 13 |  | 3 |  | 16 |
| Fourth Year |  |  |  |  |  |
| Fall | Credits | Interim | Credits | Spring | Credits |
| EDU 317GZ Educational Equity | 3 | Interim Off |  | TEL 481 Internship in TESL/TEFL | 3-4 |
| EDU 426 Methods in Teaching K-12 World Languages | 3 |  |  | TESOL Area Elective | 3 |
| TEL 305 (fall, odd years) Teaching Language Skills for | 3 |  |  | Contemporary Christian Issues (P) course | 3 |
| Science, Technology, and Society (K) course | 3 |  |  | Electives | 4 |
| Elective | 3 | 包 |  |  |  |
|  | 15 |  | 0 |  | 13-14 |
| Total Credits 123-128 |  |  |  |  |  |

1. Students must complete through the second semester of a first year language course or equivalent (Check the catalog for details of this option.)
2. TEFL majors must complete a TESOL Practicum abroad of at least 3 weeks. This Practicum will usually be done during the summer or Interim. Students choose their program in consultation with the director of the TESOL program and the Office of International Studies and enroll in the course entitled TESOL Practicum Abroad the semester after they return from being abroad and complete the on-campus requirements for the TESOL Practicum Abroad.
3. The Education Department offers interim trips that meet the U requirement - EDU 236 UZ or EDU 204UZ. See Education Abroad Options.

This program assumes a student will use EDU 317 GZ to satisfy the general education Comparative Systems requirement.
Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

