B.Mus.Ed. in Music Education (Vocal K-12) 2019-2020: Option 1 - CWILT

| FIRST YEAR | · · · · · · · · · · · · · · · · · · · | | |
|---|---|--|-----------------------|
| Fall | Credits Interim | Credits Spring | Credits |
| MUL 143AIntroduction to Keyboard Theory | 1 GES 125Introduction to the Creative Arts | 4 MUS 104 Music Theory I | 3 |
| MUS 101 Music Fundamentals | 1 des 123 introduction to the creative Arts | MUS 195 Music Hour | 0 |
| MUS 103Introduction to Music Literature | 2 | BIB 101Introduction to the Bible | 3 |
| MUS 195 Music Hour | 0 | GES 140Introduction to Wellbeing | 3 |
| MUS 366 Italian and English Lyric Diction | 1 | Performance Organization | 1 |
| GES 130Christianity Western Culture | 4 | Private Lessons | 1 |
| GES 160 Inquiry Seminar | 3 | Laboratory Science (D) course | 4 |
| Performance Organization | 1 | Laboratory Science (D) course | |
| Private Lessons | 1 | | |
| Private Lessons | | | 15 |
| SECOND YEAR | 14 | 4 | 10 |
| | One dita Intenior | One ditte Couries o | Overlite |
| Fall | Credits Interim | Credits Spring | Credits |
| MUS 195 Music Hour | 0 EDU 200Introduction to Education | 3 MUS 195 Music Hour | 0 |
| MUS 202 Music Theory II | 3 EDU 201Introduction to Education Field Experience | 1 MUS 203 Music Theory III | 3 |
| MUS 312 Music History and Literature I | 3 | MUS 313 Music History and Literature II | 3 |
| Performance Organization | 1 | MUS 323Instrumentation | 2 |
| Private Lessons | 1 | MUS 363 Vocal Pedagogy | 2 |
| World Cultures (U) course | 3 | EDU 240Educational Psychology | 3 |
| Secondary Language (S) Course ¹ | 4 | EDU 241Educational Psychology Field Experience | 1 |
| Leisure and Lifetime Sports (Q) course | 1 | Performance Organization | 1 |
| | | Private Lessons | 1 |
| | 16 | 4 | 16 |
| THIRD YEAR | | | |
| Fall | Credits Interim | Credits Spring | Credits |
| MUS 195 Music Hour | 0 EDU 317GZEducational Equity | 3 MUS 195 Music Hour | 0 |
| MUS 324 Choral Literature and Conducting | 3 | MUS 322Instrumental Literature and Conducting | 3 |
| EDU 203 School Health and Drugs | 2 | MUS 368 or 367German Lyric Diction or French Lyric Diction | n 1 |
| EDU 220Introduction to Middle Level Education | 3 | EDU 320Pedagogy and the Young Adolescent Learner | 1 |
| EDU 432 Methods in Teaching Elementary Music | 3 | EDU 321 Integrated Literacy in the Content Areas | 1 |
| THE 201 Christian Theology | 3 | EDU 433 Methods in Teaching Secondary Music | 3 |
| Performance Organization | 1 | EDU 434 Middle Level Education Practicum in Music | 1 |
| Prvate Lessons | 1 | Performance Organization | 1 |
| | | Contemporary Western Life and Thought (L) course | 3 |
| | | Private Lessons | 1 |
| | 16 | 3 | 15 |
| FOURTH YEAR Fall | Credits Interim | Credits Spring | Credits |
| MUS 195 Music Hour | 0 Interim Off | MUS 195 Music Hour | Orealis |
| Performance Organization | 0 | MUS 305G Music in World Cultures | 3 |
| I CHOIHIGHUC OIUGHIZAHUH | 1 | MUS 495 Half Senior Recital | 0 |
| • | 0 | | |
| Private Lessons | 0 | | |
| • | 14 | Performance Organization | 0 |
| Private Lessons | | Performance Organization Private Lessons | 0 |
| Private Lessons | | Performance Organization Private Lessons Mathematics (M) course | 0 0 3 |
| Private Lessons | | Performance Organization Private Lessons Mathematics (M) course Interpreting Biblical Themes (J) course | 0 0 3 3 |
| Private Lessons | | Performance Organization Private Lessons Mathematics (M) course Interpreting Biblical Themes (J) course Science, Technology and Society (K) course | 0 0 3 3 3 |
| Private Lessons | | Performance Organization Private Lessons Mathematics (M) course Interpreting Biblical Themes (J) course | 0 0 3 3 |

^{1.} Students must compete through the second semester of a first year language course or equivalent.

See Education section of catalog for testing requirements.

Additional Requirements: 1.) Must be in a choral organization a minimum of four years; 2.) Must major in the voice (keyboard majors must achieve the dept's stated vocal proficiency in lieu of majoring in voice; 3.) Must fulfill recital and concert attendance requirement; 4.) Must pass the piano proficiency and guitar proficiency.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim may be split between fall and spring for state grant only.)

B.Mus.Ed. in Music Education (Vocal K-12) 2019-2020: Option 2 - Humanities

| FIRST YEAR | | | | | |
|---|---------|---|---------|--|---------|
| Fall | | Interim | Credits | | Credits |
| MUL 143AIntroduction to Keyboard Theory | | GES 147Humanities II: Renaissance and Reformation | | MUS 104 Music Theory I | 3 |
| MUS 101 Music Fundamentals | 1 | | | MUS 195 Music Hour | (|
| MUS 103Introduction to Music Literature | 2 | | | GES 140Introduction to Wellbeing | 3 |
| MUS 195 Music Hour | C | | | GES 244Humanities III: European Enlightenment and American | 4 |
| | | | | Culture to 1877 | |
| BIB 101Introduction to the Bible | 3 | | | Second Language (S) course ¹ | 4 |
| GES 145Humanities I: Greco-Roman through Middle Ages | 4 | | | Performance Organization | 1 |
| Performance Organization | 1 | | | Private Lessons | 1 |
| Private Lessons | 1 | | | | |
| | 13 | | 4 | | 16 |
| SECOND YEAR | | | | | |
| Fall | Credits | Interim | Credits | Spring | Credits |
| MUS 195 Music Hour | | EDU 200Introduction to Education | | MUS 195 Music Hour | C |
| MUS 202 Music Theory II | | EDU 201Introduction to Education Field Experience | | MUS 203 Music Theory III | 3 |
| MUS 312 Music History and Literature I | 3 | | | MUS 313 Music History and Literature II | 3 |
| MUS 366 Italian and English Lyric Diction | | | | MUS 323Instrumentation | 2 |
| EDU 203 School Health and Drugs | | | | MUS 367 or 368 French Lyric Diction | 1 |
| GES 246Humanities IV: Modern and Contemporary Western Culture | | | | EDU 240Educational Psychology | 3 |
| GL3 240 Humanities IV. Widdern and Contemporary Western Culture | ٦ | | | EDO 240Eddeational Esychology | |
| Performance Organization | 1 | | | EDU 241Educational Psychology Field Experience | 1 |
| Private Lessons | 1 | | | Performance Organization | C |
| | | | | Private Lessons | C |
| | | | | Mathematics (M) course | 3 |
| | 15 | | 4 | | 16 |
| THIRD YEAR | | | | | |
| Fall | Credits | Interim | Credits | Spring | Credits |
| MUS 195 Music Hour | C | EDU 317GZEducational Equity | 3 | MUS 195 Music Hour | C |
| MUS 324 Choral Literature and Conducting | 3 | | | MUS 305G Music in World Cultures | 3 |
| EDU 220Introduction to Middle Level Education | 3 | | | MUS 322Instrumental Literature and Conducting | 3 |
| EDU 432 Methods in Teaching Elementary Music | 3 | | | EDU 320Pedagogy and the Young Adolescent Learner | 1 |
| Laboratory Science (D) course | 4 | | | EDU 321 Integrated Literacy in the Content Areas | 1 |
| Performance Organization | 1 | | | EDU 433 Methods in Teaching Secondary Music | 3 |
| Private Lessons | 1 | | | EDU 434 Middle Level Education Practicum in Music | 1 |
| | | | | Performance Organization | 1 |
| | | | | Private Lessons | 1 |
| | 15 | | 3 | | 14 |
| FOURTH YEAR | | | | | |
| Fall | Credits | Interim | Credits | Spring | Credits |
| MUS 195 Music Hour | C | Interim Off | | MUS 195 Music Hour | C |
| Performance Organization | C | | | MUS 363 Vocal Pedagogy | 2 |
| Private Lessons | C | | | MUS 495 Half Senior Recital | C |
| EDU 490 Student Teaching Block | 14 | | | Performance Organization and Private Lessons | 1 |
| | | | | Leisure and Lifetime Sports (Q) course | 1 |
| | | | | Science, Technology and Society (K) course | 3 |
| | | | | World Cultures (U) course | 3 |
| | | | | Interpreting Biblical Themes (J) course | 3 |
| | | | | Contemporary Christian Issues (P) course | 3 |
| | 14 | | 0 | | 16 |
| Total Credits 130 | | | | | |

^{1.} Students must compete through the second semester of a first year language course or equivalent.

See Education section of catalog for testing requirements.

Additional Requirements: 1) Must be in a choral organization a minimum of four years; 2.) Must major in the voice (keyboard majors must achieve the dept's stated vocal proficiency in lieu of majoring in voice; 3.) Must fulfill recital and concert attendance requirement; 4.) Must pass the piano proficiency and guitar proficiency.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim may be split between fall and spring for state grant only.)