## B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2019-2020: Option 1 - CWILT (Spring Semester Abroad)

FIRST YEAR					
Fall	Credits Int	terim	Credits	Spring	Credits
GES 125Introduction to the Creative Arts	4 <u>BIE</u>	3 101Introduction to the Bible	3	SPA 202UZ *4 *6 Intermediate Spanish II	4
GES 140Introduction to Wellbeing	3			GES 130Christianity Western Culture	4
SPA 2015 *1 *4 Intermediate Spanish I	3			GES 160 Inquiry Seminar	3
Mathematics (M) course	3			Elective	3
	13		3		14
SECOND YEAR					
Fall	Credits Int	terim	Credits	Spring	Credits
EDU 2003Introduction to Education	3 <u>TH</u>	E 201 Christian Theology	3	EDU 220Introduction to Middle Level Education	3
EDU 201Introduction to Education Field Experience	1			LIN 210ZIntroduction to Second Language Acquisition	3
SPA 290S Ibero-American History	3			SPA 301U *5 Hispanic Cultures	4
Contemporary Western Life and Thought (L) course	3			Artistic Experience (A) course	0-3
Elective	3			Leisure and Lifetime Sports (Q) course	1
				Elective	3
	13		3		14-17
THIRD YEAR					
Fall	Credits Int	terim	Credits	Spring	Credits
EDU 203 School Health and Drugs	2 Int	terpreting Biblical Themes (J) course		Semester Abroad (Z-tag earned at this time) <sup>2,3</sup>	
EDU 240Educational Psychology	3	, ,		SOC 330GSociology of Third World Development	3
EDU 241Educational Psychology Field Experience	1			SPA 308 Current Issues in Guatemala	4
EDU 317GZ5Educational Equity	3			SPA 323 Advanced Spanish Communication in Guatemala	4
SPA 305 Readings from Latin America and Spain	3			Spanish Related Area course: SPA 481	3-4
Science, Technology, and Society (K) course	3				
3,,	15		3		14-15
FOURTH YEAR					
Fall	Credits Int	terim	Credits	Spring	Credits
EDU 320Pedagogy and the Young Adolescent Learner	1 Int	terim off		EDU 490 Student Teaching Block	14
EDU 321Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and	1				
Cultures					
Spanish choice: SPA 313 (odd years) or SPA 312 (even	4				
years) or elective Contemporary Literature Contemporary					
Literature					
Contemporary Christian Issues (P) course	3				
	13		0		14
Total Credits 119-123					

- 1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first
- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL
- 7. See Education section of catalog for testing requirements.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

## B.A. in Spanish Education K-12 (Licensure in World Languages: Spanish) 2019-2020: Option 2 - Humanities (Spring Semester Abroad)

FIRST YEAR					
Fall	Credits I	nterim	Credits	Spring	Credits
GES 140Introduction to Wellbeing	3 6	GES 147Humanities II: Renaissance and Reformation	4	4 BIB 101Introduction to the Bible	3
GES 145Humanities I: Greco-Roman through Middle Ages	4			GES 244Humanities III: European Enlightenment and American	4
				Culture to 1877	
SPA 201S *1 *4 Intermediate Spanish I	3			SPA 202UZ* 6 Intermediate Spanish II	4
Mathematics (M) course	3			Laboratory Science (D) course	4
	13		4	4	15
SECOND YEAR					
Fall	Credits I	nterim	Credits	Spring	Credits
EDU 2003Introduction to Education	3 (	Contemporary Western Life and Thought (L) course	;	B EDU 203 School Health and Drugs	2
EDU 201Introduction to Education Field Experience	1			EDU 220Introduction to Middle Level Education	3
GES 246Humanities IV: Modern and Contemporary Western Culture	4			LIN 210ZIntroduction to Second Language Acquisition	3
SPA 290S Ibero-American History	3			SPA 301U *5 Hispanic Cultures	4
Electives	6			Artistic Experience (A) course	0-3
				Leisure and Lifetime Sports (Q) course	1
	17			3	13-16
THIRD YEAR					
Fall	Credits I	nterim	Credits	Spring	Credits
EDU 240Educational Psychology	3 I	nterpreting Biblical Themes (J) course	;	Semester Abroad (Z-tag earned at this time) <sup>2,3</sup>	
EDU 241Educational Psychology Field Experience	1			SPA 308 Current Issues in Guatemala	4
EDU 317GZ5Educational Equity	3			SPA 323 Advanced Spanish Communication in Guatemala	4
SPA 305 Readings from Latin America and Spain	3			Spanish Related Area: SPA 481	3-4
Science, Technology, and Society (K) course	3			Spanish elective	3-4
	13		;	3	14-16
FOURTH YEAR					
Fall	Credits I	nterim	Credits	s Spring	Credits
EDU 320Pedagogy and the Young Adolescent Learner	1 1	nterim off		EDU 490 Student Teaching Block	14
EDU 321Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and Cultures	1				
Spanish choice: SPA 313 (odd years) or SPA 312 (even years) or elective Contemporary Literature Contemporary Literature	4				
Contemporary Christian Issues (P) course	3				
	13				14
Total Credits 122-127					

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- 2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- 3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- 4. All language courses 102 level and higher will meet the Language General Education Requirement.
- 5. This program assumes a student will use EDU317GZ and SPA310U to meet the general education Comparative Systems and World Cultures requirements. All language courses 102 level and higher will meet the
- 6. Students seeking licensure in the State of Minnesota in a wold language who are not native speakers of the language are required to demonstrate Intermediate High level speaking proficiency as defined by ACTFL
- 7. See Education section of catalog for testing requirements.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)