## B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2020-2021: Option 1 - CWILT (Spring Semester Abroad)

FIRST YEAR		odiniodici 7 lbroda)			
Fall	Credits	Interim	Credits	Spring	Credits
NAS 102D (Fall - 1/2 semester) Science Concepts - Earth/Space		GES 125 Introduction to the Creative Arts		MAT 201M Mathematics for Elementary Education 1 *6	3
Science		<u>DES 125 INCOMECION TO THE GREAT WE FIND</u>		The Edition of Editionary Edition of Edition 1	
SPA 201S Intermediate Spanish I *1, 4	3			NAS 101D (Spring - 1/2 semester) Science Concepts -Life Science	2
BIB 101 Introduction to the Bible	3			NAS 103D (Spring - 1/2 semester) Science Concepts -Chemistry	2
	3				4
GES 140 Introduction to Wellbeing GES 160 Inquiry Seminar	3			SPA 202UZ Intermediate Spanish II GES 130 Christianity Western Culture	
GES 100 inquiry Seminar	14		4		15
SECOND YEAR					1.
Fall	Credits	Interim	Credits	Spring	Credit
EDU 200 Introduction to Education		Contemporary Western Life and Thought (L) course		EDU 220 Introduction to Middle Level Education	3
EDU 201 Introduction to Education Field Experience	1			Block 1 (Must be take concurrently)	
MAT 202 Mathematics for Elementary Education 2	3			EDU 271 Education Psychology and Pedagogy	
NAS 104D Science Concepts - Physics	2			EDU 272 Language and Literacy Development for Young Learners (K-	
				3)	
THE 201 Christian Theology	3			EDU 273 Primary Grade Practicum	
Leisure and Lifetime Sport (Q) course	1			EDU 274 Education Technology	
				EDU 275 (1/2 semester) Kindergarten Education	
				EDU 363 Health Curriculum and Methods	
				EDU 365 Physical Education Curriculum and Methods EDU 366A Visual Arts Curriculum and Methods	
				EDU 368A Music Curriculum and Methods	
	13		3		17
THIRD YEAR	10				
Fall	Credits	Interim	Credits	Spring	Credits
Block 2 (must be taken concurrently)		Interpreting Biblical Themes (J) course		Semester Abroad (Z-tag earned at this time) *2, 3	
EDU 370 Math Curriculum and Methods	3			SPA 292S Ibero-American History in Spain	4
EDU 371 Science Curriculum and Methods	3			SPA 300 Introduction to Hispanic Literature	- 4
EDU 372 Educational Psychology	3			SPA 303U Historic Spain and its Cultures	4
EDU 373 Reading/Language Arts Curriculum and Methods	3			Spanish Related Area	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	3				
EDU 375 Integrating Technology in the Content Areas	2				
EDU 376 Intermediate Grade Practicum	1				
	18		3		15-10
FOURTH YEAR					
Fall		Interim	Credits		Credits
EDU 317GZ Educational Equity *5		Contemporary Christian Issues (P) course	3	EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	1			EDU 491 Student Teaching in Middle Level	:
EDU 321 Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and	1				
Cultures					
Science, Technology, and Society (K) course	3				
Spanish Elective	4				
Table 0 1/4- 400 400	16		3		17
Total Credits 138-139					

- \*1. Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during
- \*2. All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.
- \*3. Double majors should consult with adviser for the second major to avoid sequencing problems.
- \*4 All language courses 102 level and higher will meet the General Education Second Language (S) course requirement.
- \*5. This program assumes a student will use EDU 317GZ and SPA 301U to meet the General Education Comparative Systems (G) and World Cultures (U) course requirements.
- \*6. Approval into course may require testing or online pre-work with department approval.

Students seeking licensure in the State of Minnesota in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIC.

Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grant purposes only.)

## B.A. in K-8 Elementary Education, Spanish Middle Level Endorsement 2020-2021: Option 2 - Humanities (Spring Semester Abroad)

FIRST VEAR		· · · · ·			
FIRST YEAR Fall	0	Interior	One dite	Outline	Credits
		Interim	Credits		Gredits
SPA 201S Intermediate Spanish I *1, 4	3	GES 147 Humanities II: Renaissance and Reformation		MAT 201M Mathematics for Elementary Education 1 *6	2
BIB 101 Introduction to the Bible				NAS 101D (Spring - 1/2 semester) Science Concepts -Life Science	1
GES 140 Introduction to Wellbeing	3			NAS 103D (Spring - 1/2 semester) Science Concepts -Chemistry	2
GES 145 Humanities I: Greco-Roman through Middle Ages	4			SPA 202UZ Intermediate Spanish II *1	4
Leisure and Lifetime Sports (Q) Course	1			GES 244 Humanities III: European Enlightenment and American	4
				Culture to 1877	
SECOND YEAR	14		4		15
Fall	Credits	Interim	Credits	Spring	Credits
EDU 200 Introduction to Education	3	Interim off		EDU 220 Introduction to Middle Level Education	- 3
EDU 201 Introduction to Education Field Experience	1			Block 1 (Must be taken concurrently)	
MAT 202 Mathematics for Elementary Education 2	3			EDU 271 Education Psychology and Pedagogy	- 2
NAS 102D (Fall - 1/2 semester) Science Concepts - Earth/Space	2			EDU 272 Language and Literacy Development for Young Learners (K-	
Science				3)	
GES 246 Humanities IV: Modern and Contemporary Western Culture	4			EDU 273 Primary Grade Practicum	1
GES 246 Humanities IV. Modern and Contemporary Western Culture				EDO 273 Primary Grade Practicum	
				EDU 274 Education Technology	1
				EDU 275 (1/2 semester) Kindergarten Education	1
				EDU 363 Health Curriculum and Methods	1
				EDU 365 Physical Education Curriculum and Methods	1
				EDU 366A Visual Arts Curriculum and Methods	1
				EDU 368A Music Curriculum and Methods	1
	13		0		17
THIRD YEAR					
Fall	Credits	Interim	Credits	Spring	Credits
Block 2 (must be taken concurrently)		Interpreting Biblical Themes (J) course	3	Study Abroad (Z-tag earned at this time) *2, 3	
EDU 370 Math Curriculum and Methods	3			SPA 292S Ibero-American History in Spain	4
EDU 371 Science Curriculum and Methods	3			SPA 300 Introduction to Hispanic Literature	4
EDU 372 Educational Psychology	3			SPA 303U Historic Spain and its Cultures	4
EDU 373 Reading/Language Arts Curriculum and Methods	3			Spanish Related Area	3-4
EDU 374 Social Studies Curriculum and Methods: Planning	3				
EDU 375 Integrating Technology in the Content Areas	2				
EDU 376 Intermediate Grade Practicum	1				
	18		3		15-16
FOURTH YEAR					
Fall		Interim	Credits		Credits
EDU 317GZ Educational Equity *5		Contemporary Christian Issues (P) course		EDU 490 Student Teaching Block	14
EDU 320 Pedagogy and the Young Adolescent Learner	1			EDU 491 Student Teaching in Middle Level	3
EDU 321 Integrated Literacy in the Content Areas	1				
EDU 426 Methods in Teaching K-12 World Languages and Cultures	3				
EDU 427 Middle Level Education Practicum in World Languages and	1				
Cultures					
Science, Technology, and Society (K) course	3				
Spanish Elective	4				
	16		3		17
Total Credits 135-136					

<sup>\*1.</sup> Students with previous experience in Spanish take a placement exam to determine which class is appropriate for their level of language competency. The class indicated by this exam should be taken during their first semester at Bethel.

Students seeking licensure in the State of Minnesota in a world language who are not native-speakers of that language are required to demonstrate Intermediate - High level speaking proficiency as defined by ACTFL Proficiency Guidelines. Students are required to have an extended immersion experience in a country where their language of study is the primary language. Upon return, they are required to demonstrate proficiency on the ACTFL OPIC. Most financial aid packages stipulate 12 credits/semester; Minnesota state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grants are reduced when credit load falls below 15 credits/semester. (Interim credits may be split between fall and spring for state grants are reduced when credit load falls below 15 credits/semester.

<sup>\*2.</sup> All Spanish majors must have a semester-long experience in a Spanish-speaking setting outside the United States. Courses taken during the semester abroad are determined by year of study and student's level.

<sup>\*3.</sup> Double majors should consult with adviser for the second major to avoid sequencing problems.

<sup>\*4</sup> All language courses 102 level and higher will meet the General Education Second Language (S) course requirement.

<sup>\*5.</sup> This program assumes a student will use EDU 317GZ and SPA 301U to meet the General Education Comparative Systems (G) and World Cultures (U) course requirements.

<sup>\*6.</sup> Approval into course may require testing or online pre-work with department approval.