Evaluation Form Peer and Chair/Program Director Initial Tenure, Tenure Renewal, Nontenure Continuing Reappointment, Initial Appointment to Nontenure Continuing, Promotion

Instructions

You have been asked to evaluate the performance of a colleague in five areas: Teaching, Scholarship, Service, Collegiality, and Faith Integration and also to make an overall recommendation.

1.	For each question listed be which the faculty member		_	eflects your view of the extent to n.
	SD = Strongly Disagree	D = Disagree	A = Agree	SA = Strongly Agree
2.	After each category, pleas as appropriate.	e provide a brief comme	ent in support of you	r appraisal with specific examples
	(In the example below, Brreviewer.) a. Peer: i. CANDIDA (Example: 3 i. CANDIDA (Example: 3 i. CANDIDA (Example: 3 i. CANDIDA (Example: 3 i. CANDIDA INITIALS	ian Smith is the person in TE LAST NAME_Cand SMITH_Brian Peer Evants TE LAST NAME_Cand SMITH_Brian Chair Evants ELAST NAME_Cand (Example: SMITH_Brian Chair Evants SMITH_Brian Chair SMITH_Brian Chair SMITH_Brian Chair SMITH_Brian Chair SMITH_Brian Chair SMITH_Brian Chaffair SMITH Chaffair SMITH_BRIAN Chaffair SMITH_BRIAN Chaffair SMITH Chaffair SMITH_BRIAN Chaffair	being reviewed and I didate first name Pee luation_DST) didate first name Cha aluation_DST) didate first name Pro un ProgDirect Evalua	r Evaluation_YOUR INITIALS air Evaluation_YOUR INITIALS gDirect Evaluation_YOUR
Cand	idate Last Name:	Candidate First Na	me:	
	idate is applying for: nitial Tenure Reappointment (Pretenure) Reappointment (Nontenure Reappointment (Initial App	Continuing)	Fenure Renewal Reappointment (Lir e Continuing)	mited Term)
Your	Name:	Date:	Your Departmen	t:
		&T/Appointment Commi	-	t chairs will provide more in- applicant as their department

Are you tenured? Yes No					
TEACHING					
This evaluation is based on the following. Choose all that Observations of classroom teaching. Student and colleague feedback. Conversations between yourself and the faculty member					
The candidate meets expectations in Teaching .	T	T	T	T	İ
Expectation	SD	D	A	SA	İ
Has a record of consistently effective or improved teaching					
Reflects on teaching effectiveness tied directly to student outcomes					
Demonstrates use of appropriate teaching technology					
Demonstrates alignment of classroom learning objectives and course design with current student learning styles					
Demonstrates flexibility in teaching course load and schedule (Chair/Program Director evaluation only)					
SCHOLARSHIP This evaluation is based on the following. Choose all that Collaboration with the faculty member. Familiarity with scholarly activities. Conversations between yourself and the faculty member					
The candidate meets expectations in Scholarship .	T	T	T	T	
Expectation	SD	D	A	SA	1
Clearly articulates a scholarly agenda					1
Demonstrates scholarly work according to Boyer's categories					
Demonstrates progress on scholarly agenda					1
Has produced scholarly work that has been evaluated by peers in the discipline					1

Comments about scholarship:						
<u>SERVICE</u>						
This evaluation is based on the following. Choose all that	apply:					
Co-committee member.						
Familiarity with service outside Bethel. Conversations between yourself and the faculty member.						
Conversations between yourself and the faculty member.						
The candidate meets expectations in Service .	Т	Т	T	Т	1	
Expectation	SD	D	A	SA		
Contributes to CAS/University committee work						
Contailustos to demontra antal initiativas						
Contributes to departmental initiatives						
Engages with the professional community						
Participates in community service beyond Bethel						
			<u> </u>			
Comments about service:						
COLLEGIALITY						
This evaluation is based on the following. Choose all that	apply:					
Experience with faculty member.						
Departmental colleague.Conversations between yourself and the faculty membe	r					
Conversations between yourself and the faculty member	1.					
The candidate meets expectations for Collegiality.	T	T	T	T	ı	
Expectation	SD	D	A	SA		
Demonstrates a set of professional behaviors that						
contribute to the fulfillment of the institutional mission						
and a productive work environment.						
Collaborates with other members of the faculty and						
administration.						
Follows through on professional tasks and carries out all relevant responsibilities, such as attending and						
participating in department meetings, fulfilling						
committee assignments, and meeting deadlines.						
Relates to others in ways that are constructive,						
supportive, respectful and professional.						

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Comment about collegiality:						
FAITH INTEGRATION This evaluation is based on the following. Choose all that apply: Classroom collaboration. Classroom observation. Student and colleague feedback. Conversations between yourself and the faculty member. The candidate meets expectations for Faith Integration						
Expectation	SD	D	A	SA		
Articulates a Christian worldview in teaching						
Participates in the faith life of the Bethel community						
Demonstrates faith-learning in teaching						
Engages with others to develop faith-learning integration						
Comments about faith integration:						
Overall Recommendation Do you recommend this colleague for Initial Tenure/Tenure Renewal/Reappointment? Yes, with no reservations Yes, with the following reservations:						
No, for the following reasons:						
Comment about overall recommendation:						

Updated July 2, 2018