Tenure Renewal

INSTRUCTIONS FOR TENURE RENEWAL MATERIALS

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I. Self-Assessment (not to exceed 1,250 words)

The self-assessment of your faculty performance at Bethel should give primary attention to the following areas:

- Effectiveness in teaching, incorporating a reflection on student evaluations
- Effectiveness in student advising and mentoring
- Professional growth
- Reflections on the growth plan you submitted as part of your last tenure review
- Evidence of a commitment to the development of a Christian worldview and the search for perspectives applicable to your discipline and how this is demonstrated in your teaching

Please note that this self-assessment is meant to be evaluative of reported accomplishments.

II. Curriculum Vita

Entries on your curriculum vita must include dates and status of projects (e.g., in progress, submitted for publication, etc.)

III. Seven Year Growth Plan (not to exceed 750 words)

The Seven Year Growth Plan should spell out your plans for future growth and development in the areas of teaching, scholarship, and service. The growth plan addresses the following areas:

Teaching

- Plans for strengthening teaching in both general and specific areas of teaching
- Innovative or best practice ideas in teaching to be incorporated
- Plans for evaluating teaching effectiveness other than required student evaluations (e.g., colleague observations, classroom visitations, etc.)

Scholarship

- Plans for research/scholarship/artistic activities, noting work in progress and timeline for completion as well as future planned activities
- Plans for scholarly involvement as presenter, manuscript reviewer, writer of book reviews or short trade articles, fact-finding reports, etc.
- Plans for performance and exhibits (e.g., preparing compositions, preparing for recitals/exhibits/performances, etc.)

Service

- Plans for involvement in department operations and functions (e.g., development of new courses, department roles and responsibilities)
- Plans for institutional involvement and general faculty responsibilities (e.g., advising)
- Plans for professional service activities (e.g., memberships in organizations, consulting activity, attendance at professional meetings, developing workshops and seminars, upcoming sabbatical activities, etc.)
- Plans for church service (e.g., faith/learning activities, participation in the spiritual life of the university.)