



WHY CHOOSE BETHEL UNIVERSITY FOR A DEGREE IN EDUCATION

Feedback from anonymous survey respondents, who have completed educator preparation programs in the undergraduate school at Bethel University, report that...

“Bethel equipped me to be a strong educator in my field of study. This program offered more hands on experience than other programs, which is why I initially chose Bethel, besides the faith-based campus and its high rank in Education.”

“Professors teach from real experience and their first priority is that the students learn the material. They are concerned about each of us and go out of their way to help us succeed. The department makes sure we know everything we need to know as far as licensing, testing, placements, interviews, etc.”

“I would recommend this program because the Education Department is constantly willing to answer questions and work with students to achieve success. The professors are very willing to help and often passionate about the subject of education.”

Following program completion, our teacher candidates rate their satisfaction with program quality, confidence in teaching preparation, and future plans through completion of the *Bush Exit Survey*. The feedback from our students is used to provide direction for program development and improvement and to ensure the integrity and accuracy of our reported student success.

Bethel University program completers in education say they are very likely to recommend this program to other teachers.

Survey Responses from Program Completers (on a rating scale of 1–4)						
	2016-2017			2015-2016		
	N	Mean	%	N	Mean	%
I would recommend my program to other teachers.	63	3.87	98% would recommend	56	3.66	98% would recommend

Bethel University prepares 21st century classroom teachers who:

- effectively teach curricula aligned with K-12 Minnesota State content standards
- acknowledge and target the needs of culturally and ethnically diverse students
- create and maintain classroom environments that promote student engagement

Survey Responses from Program Completers (on a rating scale of 1–4)				
	2016-2017		2015-2016	
	N	Mean	N	Mean
I am able to effectively teach the subject matter in my license area	64	3.78	56	3.66
I am able to effectively teach students from culturally and ethnically diverse backgrounds and communities	64	3.45	56	3.38
I am able to develop and maintain a classroom environment that promotes student engagement.	63	3.71	56	3.71

[Full Report](#)

Bethel University equips teachers to successfully pass the Minnesota Teacher Licensure Examinations (MTLE's) in content and pedagogy

The MTLE is a series of licensure exams that measure basic skills, pedagogy, and content knowledge. To be eligible for licensure, the Minnesota Professional Education Licensing and Standards Board (PELSB) requires teacher candidates to achieve a cumulative passing score of 240 on these exams.

The MTLE pedagogy exams measure program completers' ability to create an engaging classroom environment, effectively deliver instruction, and carry out the professional responsibilities of the profession. The MTLE content exams measure program completers' subject matter knowledge.

MTLE Pass Rates					
2016-2017					
	N	Pass	Bethel%	State%	Mean
Pedagogy: Elem sub 1	47	47	100%	96%	274
Pedagogy: Elem sub 2	48	48	100%	95%	273
Pedagogy: Secondary sub 1	25	25	100%	98%	272

Pedagogy: Secondary sub 2	25	25	100%	99%	272
Elementary Ed Sub 1	48	48	100%	94%	269
Elementary Ed Sub 2	48	48	100%	95%	278
Elementary Ed: Sub 3	48	46	96%	88%	266
Early Childhood Ed Sub 1	11	11	100%	100%	272
Early Childhood Ed Sub 2	11	11	100%	93%	277
Preprimary Sub 1	3	3	100%	100%	274
Preprimary Sub 2	3	3	100%	97%	264
Communication Arts Sub 1	4	4	100%	100%	274
Communication Arts Sub 2	4	4	100%	99%	264
Mid Level Com Arts Sub 1	2	2	100%	100%	273
Mid Level Com Arts Sub 2	2	2	100%	100%	272
ESL Sub 1	9	9	100%	94%	266
ESL Sub 2	10	10	100%	87%	259
Life Science Sub 1	4	3	75%	92%	258
Life Science Sub 2	4	4	100%	87%	255
Mid Level Science Sub 1	6	6	100%	97%	272
Mid Level Science Sub 2	7	7	100%	95%	266
Mathematics Sub 1	5	5	100%	83%	262
Mathematics Sub 2	5	5	100%	84%	270
Mid Level Math Sub 1	2	2	100%	73%	265
Mid Level Math Sub 2	2	2	100%	85%	269
Spanish Sub 1	5	4	80%	90%	254
Spanish Sub 2	6	5	83%	94%	264
Social Studies Sub 1	8	8	100%	93%	269
Social Studies Sub 2	8	7	88%	86%	246

Percentage of students who successfully completed their licensure program		
2016-2017		
	Enrolled	Completed
Teaching licensure program completers	68	66

97% completion rate