



January 2014

Re: Teacher Performance Assessment (edTPA)

Dear Cooperating Teacher,

Department of Education
3900 Bethel Drive
St. Paul, Minnesota
55112-6999
651.638.6339
fax: 651.635.8647
www.bethel.edu

Thank you for working with a teacher candidate from Bethel University. We know the practical application of teaching is a key component in truly learning how to teach and we are grateful for the role you play in the development of this teacher candidate.

All Minnesota teacher preparation programs are required to implement a new state mandate in completing an Education Teacher Performance Assessment (edTPA) while student teaching. The edTPA is a reliable and valid tool for assessing pre-service teacher performance and is based on the work of Linda Darling-Hammond and Ray Pecheone from Stanford University. Your role as the cooperating teacher is to allow your teacher candidate to complete the edTPA and assist in any way you deem necessary. The Bethel supervisor will make sure it is completed. Our due date is April 3, 2014.

If you can take an early look at your scope of teaching and plan for the 3-5 consecutive days of completing the edTPA it will help with long-range planning. The (edTPA) includes 3 tasks completed over the course of 3-5 days (hours) of teaching the same topic to the same students. There is a required video segment, totaling no more than 10-15 minutes. We have a required parent permission video release form Stanford on Bethel letterhead.

Overview of the 3 Tasks:

Task 1 Planning-Evidence: Student Demographics, Lesson Plans, Instructional Materials, Assessment tools (informal and formal), Evaluation Criteria, Context for Learning Form and 1 Commentary.

Task 2 Instructing-Evidence: Video Clips (total 15-20 min.) and 1 Commentary.

Task 3 Assessing-Evidence: Assessment Tool(s), Student work (analysis of learning patterns), Assessment Criteria, Work Samples from 3 specific students, Copies of feedback to students, and 1 Commentary.

The teacher candidate must demonstrate key skills and knowledge in the following areas:

Table with 2 columns: Context of Learning, Knowledge of Students, Individual Learning Needs, Lesson & Unit Planning, Assessing & Linking Prior Knowledge, Lesson Analysis (success and not successful), Evidence of Successful Learning, Teaching to Academic Standards; Special Education, English Learners, Strategies Leading to Learning, Academic Language, Valid/Reliable Evaluation Criteria, Assessing Learning, patterns in comprehension, Language Demands of Specific Content Areas

Please note it is the teacher candidate's responsibility to complete the work required within the edTPA. If you have any questions and/or concerns please feel free to contact me. More information can be found at Pearson's national site www.edtpa.com and the Minnesota site <http://www.edtpaminnesota.org>

A handwritten signature in black ink that reads "Jill Hallstrom Martin". The signature is written in a cursive style with a large initial "J" and "M".

Dr. Jill Hallstrom Martin
Associate Professor of Education
Bethel's Institutional edTPA Coordinator
jmartin@bethel.edu
651-638-6400