

Linda Horton Retires

After almost 21 years of service to Bethel University with many of those years in the Nursing department, Linda Horton has retired. Her position evolved over the years—first as secretary, then administrative assistant, and finally in the last six years as Nursing Admissions Coordinator. Numerous times we hear that students chose Bethel because Linda took the time to talk to them about our program. Linda was continually updating her message to prospective students and their families to give context to what sets the Bethel Nursing Program apart from others. Linda always gave the A+ tour to the prospective students and their families, assembled faculty to meet with them, and worked closely with the Bethel Admissions staff to provide the best possible nursing admissions events. Over the years, Linda spent countless hours reviewing student files and answering questions regarding the application process for the nursing program.



Linda Horton, former Nursing Admissions Coordinator.

She also took the time to explain to each prospective student their individual requirements in order to make them eligible to apply to the nursing program. Linda invested her heart and soul into each incoming student in hopes of every single one of them becoming successful Bethel nurses. Linda also made time to mentor and pray with the students and her colleagues.

Thank you, Linda, for your years invested at Bethel! Best wishes for your retirement.

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Tiffany Inducted into National League of Nursing Academy of Nursing Education

Jone Tiffany has made significant contributions related to innovations in teaching and learning. She is known for her expertise in virtual simulation, teaching technologies, and simulation debriefing. She was part of the NLN Technology Think Tank, vSim product author, an NLN HITs Scholar, and is currently the Technology Scholar in Residence at the NLN. She is a skilled, innovative educator with a passion for making learning contextual and engaging. Congratulations, Jone, on receiving this prestigious award! •



Jone Tiffany, D.N.P., M.A., R.N., C.N.E., C.H.S.E., A.N.E.F.

Welcome, New Faculty and Staff!



BETH ANDERSON, MAOL, PHN

Beth has been hired for a tenure track position with responsibilities primarily in public health (clinical, skills, and theory) and mental health (clinical and chronic care). She will also be teaching foundations of health ministry. She has taught in an L.P.N. program and has lots of experience as a PHN and as a faith community nurse.



RENEE GIBBENS

Renee started in July as the administrative assistant for the undergraduate program and we are excited to have her on board! You will see her smiling face at the front desk when you enter the nursing department. Renee previously worked at a Christian academy where she was administrative assistant to the principal. Renee has

many connections to Bethel including a son, a sister, and her mother—you must ask her about this!



PENNY JOHNSON, R.N.

Penny recently started as the new lab associate for CAS nursing. She is an R.N. with past experiences working in assisted living and with deaf education. She is excited to work in higher education with nursing students guiding them holistically as they learn new skills.



DEB LAMB, M.S.

Deb has been hired for a 3-year continuing non-tenure track position. Deb is our new lab coordinator. About half of her load is dedicated to lab coordination. In addition, she will be in most of the skills courses and will be a great asset to simulation.



SARA NYLIN, M.S.N.

Sara has been hired for a 3-year continuing non-tenure track position. She will be teaching all things maternity this fall (theory, skills, clinical, simulation). In the spring, she will be teaching health assessment and will do some externship supervision. Prior to teaching OB clinical for us last year, she taught maternity clinical in a B.S.N. program in Nebraska.



JENNIFER WOOD, PH.D.

Jennifer has been hired for a tenure track position in adult nursing. Jennifer has recently moved to Minnesota from Arizona. After teaching several years for an online D.N.P. program, she is returning to clinical teaching. She will be teaching junior clinical at HCMC.

Teaching and Staff Opportunities in CAS Nursing

Have you ever thought about using your nursing expertise and skills to influence others? Look no further—there are opportunities at Bethel for you! The Nursing Department has a full-time tenure track pediatric position open and a three-year clinical track adult acute care position open. We also need part-time faculty to teach OB, pediatric, and medical surgical clinicals. A full-time nursing laboratory position will be available beginning Fall 2017.

When I moved from a medical surgical clinical practice to a teaching practice, I realized I really never left clinical practice, working with students caring for patients. I was able to influence many students to give excellent care, which in turn benefited more patients than I could have cared for in a lifetime.

I encourage you to consider these opportunities to help shape more Bethel nurses. Please email me if you are interested: diane-dahl@bethel.edu.

2017 Annual Nursing Research & Practice Symposium

This year's Annual Nursing
Research and Practice Symposium
will be held on Thursday, April 20,
2017. The theme is "Nursing Leadership: Advancing Nursing through
Innovative Change and Collaboration." The keynote speaker will be
Sue Sendelbach, Ph.D., A.P.R.N.,
C.N.S., F.A.H.A., F.A.A.N., Director of Nursing Research at Abbott
Northwestern Hospital. Examples of
breakout sessions include:

- Nurses are Successful at the State Capitol
 Brielle Stoyke, APRN, CNM, IBCLC
- Leaders in Nursing Education: A Panel Discussion
 Panel members: Diane Dahl, Ph.D.,
 R.N.; Karen Drake, Ph.D., R.N.; and
 Krista Hoekstra, Ed.D. (c), R.N.
- Building and Leading a High-per-

forming Critical Care Team Karen Schulz, R.N., M.S.N.; Pamela Sandberg, R.N., M.S.N.; Pamela Madrid, R.N., M.S.N.; Lynn Nelson, R.N., B.S.N.

- A Holistic approach to Labor and Birth Karen Sonnenburg, APRN, CNM
- Successful Inter-professional Teams to Advance Research and Change Practice
 Kristin Sandau, Ph.D., R.N., CNE, FAHA and Sue Sendelbach, Ph.D., APRN CNS, FAHA, FAAN
- A Journey into Nursing Leadership Michelle Davenport, M.S.N., PHN, FCN, R.N.
- Minnesota Nurse Leaders: Opening Doors and Removing Barriers
 Wendy Thompson, D.N.P., MPH,
 PHN and Elizabeth Sether MHA,
 R.N., LNHA

Registration is free and available at bethel.edu/events/2017/nursing-symposium. •

17TH ANNUAL NURSING RESEARCH & PRACTICE SYMPOSIUM

Nursing Leadership: Advancing Nursing through Innovative Change and Collaboration

THURSDAY, APRIL 20 5-9 p.m. Bethel University

Keynote Speaker: **Sue Sendelbach**, Ph.D., A.P.R.N.,
C.N.S, FAHA, FAAN, *Director*of Nursing Research at Abbott
Northwestern Hospital

Three (3) CEUs available for RN attendees if they attend the keynote, concurrent, and interactive poster presentation sessions.

Registration and complete event information can be found at **bethel.edu/events/2017/nursing-symposium**.

Edgren Scholars: Holland, Tiffany, and Kollman '17

Senior student, Ashley Kollman '17, collaborated with Drs. Ann Holland and Jone Tiffany during the summer of 2016 on a pilot research study that investigated the effect of a training intervention on nursing faculty evaluators' ability to achieve intra and interrater reliability when conducting evaluation of student performance in clinical simulation. The collaboration was funded by an Edgren Scholar Award from the university. Ms. Kollman completed a literature review and annotated bibliography of key resources. She assisted with the analysis of the pilot study results. She was instrumental in the recruitment of participants for a full study that followed the pilot study, assisting with compiling email contact lists for nursing faculty from across the country. Ms. Kollman presented the Edgren project at a summer research lunch for Bethel faculty and students. She worked with the research team to develop a presentation for the National League for Nursing Education Summit in September 2016 and joined the team at the Summit in Orlando in presenting to a national audience of nurse educators. Ms. Kollman drafted the literature review section of a

pilot study manuscript which was submitted this fall to Nursing Education Perspectives, the journal of the National League for Nursing. Ms. Kollman presented a poster about the



The Edgren Scholar Award provided funding and the opportunity for Ms. Kollman to be involved in a pilot research study with our nursing faculty in which she had a significant role in the study. This involvement allowed her to experience professional opportunities to present as well as network with other nursing faculty from across the country. The experience provided levels of involvement that can contribute to a strong resume to launch her career following graduation this spring.



Accreditation Times Two—Is It True? Yes, It Is!!!

The Nursing Department is pleased to share news of successful reaccreditation for the department (all four nursing programs) and initial accreditation for the Nurse-Midwifery Program.

After a successful Commission of Collegiate Nursing Education (CCNE) visit this past spring, the department learned this fall of reaccreditation for the full 10 years possible. After the fall visit of the Accreditation Commission of Midwifery Education (ACME), the Nurse-Midwifery Program received initial accreditation for 5 years, again, the most possible years.

Both accrediting organizations were very complimentary of all of Bethel's nursing programs. Successful accreditation is a demonstration of our continued efforts to live out our mission and strive for excellence as we deliver quality educational nursing programs.

Women's Healthcare Leadership TRUST: New Graduate Student Chapter

Diane Dahl, Chief Nursing Administrator

The Women's Healthcare Leadership TRUST has launched a graduate student chapter, of which Bethel University is a member school. The TRUST was founded in 1979 and has a commitment to advancing women in healthcare professions, influencing policy, and contributing to healthcare in our communities. Its membership has grown to over 400 members and represents a broad spectrum of the healthcare sector. The TRUST creates opportunities to network within the healthcare industry, offers programs and workshops designed to enhance leadership skills, provides educational offerings and programs, and advances the healthcare careers of women.

The graduate student chapter includes all of the benefits of the TRUST membership as well as additional opportunities for the chapter itself at a reduced membership price. I have been a member for the past two years. I have most enjoyed learning about the multiple healthcare careers and meeting the leaders of these organizations. The leadership development has also been excellent. There is a mentoring program available for those new to healthcare with experienced and successful leaders. I am excited to be both a member and a member school for the new graduate student chapter.

The website for the TRUST is **whitrustust.org**. Additional information about the organization and membership can be found there. I would encourage anyone in healthcare leadership to consider joining this organization. I would also be happy to answer questions at **diane-dahl@bethel.edu**. •

GRADUATE STUDENT SPOTLIGHT:

Nurse Educator M.S. Student Combines Faith & Health, Teaching, & Learning Roles

Lori will be a 2017 graduate of the M.S. Nurse Educator Program. It is evident through this spotlight how Lori has been able to apply the knowledge and skills from this program directly to a new career in teaching. We continue to have diverse students that bring unique experiences to the program, which are shared as part of our teaching and learning model.

By Lori Anderson GS'17, R.N., B.S.N., PHN, FCN

A few years ago, several local nursing programs, including Bethel, asked me to offer clinical experiences to prelicensure nursing students through the Faith Community Nurse Network that I developed and coordinated for a local health care system over the previous 20 years. Along with the Faith Community Nurses I supervised, I introduced nursing students to our roles that blend nursing and ministry within churches or faith-based senior living settings throughout the metro area. I loved inspiring the students to explore our unique role, which at that time was not commonly included in public health nursing curricula.

Parish Nursing, now called Faith Community Nursing (FCN), is a specialty nursing practice founded in the early 1980s by Rev. Dr. Granger Westberg in the Chicago, Illinois area. It provides a role for registered nurses to offer health promotion and access to healthcare resources while providing intentional care of the spirit, the essence of FCN practice. Currently there are over 600 FCNs practicing in the Twin Cities metro area, over 15,000 nationwide, in addition to nurses practicing in international settings.

FCN roles include: integrator of faith and health, health educator, personal health counselor, advocate/liaison, referral agent, support group developer, and coordinator of volunteers. Helping people understand the connection between faith and health and how to navigate the healthcare system are key access

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points. A Scope and Standards of Practice for Faith Community Nurses is currently in its third revision, and a portfolio certification process is in place.

A part-time clinical adjunct faculty position became available with a newly-developing accelerated B.S.N. program at the University of Northwestern-St. Paul (UNWSP). I applied and was hired for the position in 2014. Working with students in the Community and Population Based Care Services Course offered an opportunity for me to teach students about the FCN role and introduce them to clinical opportunities with local FCNs, including my own role as pastoral nurse in an independent senior living facility. Teaching students in the classroom would require additional education, and after researching online master's in nursing programs, I chose Bethel's online Nurse Educator program and was accepted into the first fully online cohort in August of 2015.

I have had the awesome privilege

of attending one great Christian university while working at another great Christian university. This provides a perfect learning lab, as I am able to apply the content I am learning in my Bethel courses to my work at the School of Nursing at Northwestern. I'm also uniquely honored to work as a nurse educator while concurrently completing my master of science in nursing degree. Likewise, my position as pastoral nurse offers a clinical opportunity for UNWSP students to experience this FCN role.

Right now, I am working with a preceptor from Bethel for my nurse educator internship. I am learning how to transition a course from a hybrid delivery method to a fully online Community and Population Based Care Services course. This delivery method allows students to gain more clinical time in various areas of public health including governmental public health, foot care clinics, an annual health fair, faith community nursing, and more.

Foundations of Faith Community

Nursing Curriculum is a week-long course offered throughout the nation preparing experienced RNs to practice as faith community nurses. Along with several retired Bethel faculty members and other expert FCNs, I assisted with teaching some of the curriculum modules.

Finally, my capstone project will focus on the role of the FCN in supporting family caregivers. As people live longer with chronic illnesses, family caregivers will be called upon as never before to care for loved ones at home. FCNs can provide support to family caregivers in a variety of ways to increase the quality of life for caregivers and care recipients alike.

I'm grateful to both Bethel and Northwestern for supporting my learning and working journey over the past two years. I look forward to continuing to inspire nursing students as they explore community and public health nursing roles and learn to blend nursing and ministry through the role of the faith community nurse. •

Program Updates

CAS

Dr. Linda Anderson, Pre-licensure Department Chair/Program Director

With restructuring of the Nursing Department, the CAS Nursing Department Chair and Program Director roles are now combined. We had a very busy summer of hiring and welcomed four new full time faculty and several clinical adjunct faculty. Joy Genung transitioned from her role as Administrative Assistant to fill the Nursing Admissions Coordinator position that was vacated when Linda Horton retired in June. Joy's role includes increased responsibility for tracking students not only for nursing prerequisites and admissions, but

also for general education requirements. We are working with The Clinical Coordination Partnership (TCCP) to pilot a new product, Student Passport, to electronically store and track student clinical requirements. Renee Gibbens, our new Nursing Department Administrative Assistant, is doing significant work to implement this system for the incoming sophomore class. We also welcomed Penny Johnson to assist in the nursing lab as Deb Lamb moved into a faculty role as the Skills Lab Coordinator.

The fall was challenging for clinical placements due to the Allina nursing strike. But, with creative planning by faculty and above and beyond assistance from clinical agency partners at HealthEast,

Methodist, Lakeview, Buffalo, and Maple Grove Hospitals our students were well served for fall clinical.

We continue to celebrate students. We welcomed the new sophomore class with the White Coat Ceremony on February 10th and will celebrate the graduating seniors at the Pinning Ceremony on May 26th. Spring semester Kristi Gustafson will be the Acting Pre-licensure Department Chair/Program Director as I am on sabbatical.

CAPS

Krista Hoekstra, Program Director

CAPS Nursing continues to increase enrollment through strategic initiatives aimed at students cur-

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rently working in a variety of areas. We are working to build partnerships to support students. The day cohort was successfully launched in Fall 2016 along with a cohort at North Hennepin Community College. We are excited to again open a cohort for Fall 2017 in the southwest metro area. Fall will also bring several changes to the program including the start of a curriculum revision which will lead towards multiple entry points for students to start the program. The goal for revising the curriculum is to allow flexibility for students and to increase enrollment. Blessings to each of you this year!

M.S., NURSE EDUCATOR

Dr. Pam Friesen, Program Director

The first two cohorts for the online M.S. Nurse Educator students have finished their first year of studies. We have 10 students in the 2-year plan and five in the 3-year option. The online learning has been a new venture for faculty and students but has been a positive change of for-

mat for the M.S. Program. Students had some excellent learning opportunities within the field experiences this last year, with many coming to Bethel to work with nursing faculty within the Health Assessment for Nurse Educators' course. The remaining final year courses for the program have been developed with the last new course being offered during Summer 2017.

Enrollment for the next two cohorts in fall of 2016 increased slightly to 17 students (14 in 2-year plan and three in 3-year). An all-online Adobe Connect orientation was developed, which greatly enhanced the beginning for these students into the Nurse Educator Program.

M.S., NURSE-MIDWIFERY

Dr. Jane Wrede, Program Director

The nurse-midwifery program at Bethel launched in fall of 2014. Two short years later, we are delighted to announce that our first cohort of midwives has graduated! We had all 10 of our graduates participate in the "Blessing of Hands" ceremony

and commencement. The Blessing of Hands ceremony was held in April during our last on campus intensive weekend. This was a time for the faculty and staff to bless our new graduates as they enter the working world of midwifery. During the ceremony we recognized the power of women in birth and mothering. We also treasured the role each new midwife would play in the lives of the women they would soon serve. The nurse-midwife program has a 2-year plan of study and a 3-year plan of study available. We currently have an even amount of students in each plan. In fall of 2016, we were excited to welcome 16 new nurse-midwife students. Because our program is online, we have 8 different states represented in our current cohorts of students. In 2017, we are now offering a bridge study option for nurses that have a 2-year AS/AD degree to enter the NM program. We have a 100% over-all pass rate on the AMCB certification exam.

Faculty Accomplishments

ANN HOLLAND

Publications:

- Holland, A.E., Tiffany, J., Tilton, K. & Kleve, M. (2017) Influence of a patient-centered care coordination clinical module on student learning: a multimethod study, *Journal of Nursing Education*, *56*(1), 6-11, doi:10.3928/01484834-20161219-03
- Forneris, S., Neal, D., Tiffany,
 J., Kuehn, M.B., Blazovich, L.,
 Meyer, H., Holland, A., & Smerillo, M. (2016). Enhancing clinical
 reasoning through simulation
 debriefing: a multi-site study, In
 Teaching with ACE.S: A Faculty
 Guide, E. Tagliareni (Ed.). Washington, D.C.: National League for

Nursing.

Presentations:

- Ann Holland, Jone Tiffany,
 Vicki Schug, Linda Blazovich,
 and Deborah Bambini, The
 Effect of Evaluator Training
 on Reliability of High Stakes
 Assessment of Student Performance in Simulation: results of a
 nationwide experimental study,
 accepted podium presentation,
 NLN Education Summit 2017,
 San Diego, September 2017.
- Ann Holland, Dorie Fritz, Linda Blazovich, Vicki Schug, Jone Tiffany, and Deborah Bambini, Creating shared mental models for evaluation in healthcare education and practice, accepted poster presentation, High Per-

- formance Innovation Teams: an interprofessional approach to health, St. Paul, MN, April 2017
- Ann Holland, Linda Blazovich, Susan Forneris, Vicki Schug, & Dorie Fritz, Participant assessment in simulation, invited presentation at Best Practices in Simulation, St. Paul, MN, May 2017
- Ann Holland, Jone Tiffany, & Ashley Kollman, The effect of evaluator training on inter-rater reliability for high-stakes assessment in simulation: a pilot study, Primetime in the Bethel Library, Bethel University, December 2017
- Ann Holland, Jone Tiffany, Vicki Schug, Linda Blazovich,

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Deborah Bambini & Ashley Kollman, The effect of evaluator training on inter-rater reliability for high-stakes assessment in simulation: a pilot study, podium presentation, NLN Education Summit, September 2016

- Ann Holland, Jone Tiffany, &
 McCall Kleve, Patient-centered
 care coordination clinical mod ule: evaluating the impact of a
 curricular module on student
 learning outcomes, podium
 presentation, NLN Education
 Summit, September 2016
- Ann Holland & McCall Kleve, Patient-centered care coordination: the impact of a non-acute care clinical module on nursing student learning outcomes [poster], Design Thinking for People Centered Care: An Interprofessional Perspective conference, St. Paul, MN, April 2016
- Ann Holland & Julie DeHaan, Evaluating knowledge application through authentic assessment, Primetime in the Bethel Library, Bethel University, April 2016
- Ann Holland, Jone Tiffany, Kathy Tilton, & McCall Kleve, Patient-centered care coordination clinical module: evaluating the impact of a curricular module on student learning outcomes, NLN/STTI Nursing Education Research Conference, Washington DC, April 2016
- Ann Holland, Jone Tiffany, &
 McCall Kleve, Patient-centered
 care coordination clinical
 module: evaluating the impact
 of a curricular module on student learning outcomes, STTI
 Chi-at-large annual meeting,
 Bloomington, MN, March 2016

Grants Awarded:

 Bethel University Edgren Scholar Grant, The Effect of Evaluator Training on Inter-rater Reliability For High-Stakes Assessment in Simulation, with Jone Tiffany and Ashley Kollman, summer 2016

Scholarly Service:

 Reviewer for Nursing Education Perspectives, the official journal of the National League for Nursing

Community Service:

 Anoka-Ramsey Community College Advisory Board member; Secretary 2009-2015; Chair, 2015-present

BERNITA MISSAL

Schaffer, M., K. E. Sandau, & Missal, B. (2017). Demystifying nursing theory: A Christian nursing perspective. *Journal of Christian Nursing*, 44(2), 102-107.

KRISTIN SANDAU

Schaffer, M., K. E. Sandau, & Missal, B. (2017). Demystifying nursing theory: A Christian nursing perspective. *Journal of Christian Nursing*, 44(2), 102-107.

JONE TIFFANY

Jone is spending her sabbatical as the Technology Scholar in Residence at the National League for Nursing in Washington DC where she is working on technology initiatives for nursing education.

Publications:

- Holland, A., Tiffany, J., Tilton, K., Kleve, M. (2017). Patient-Centered care coordination: A pilot study. *Journal of Nursing Education* 56(1), 6-11. doi: 10.3928/01484834-20161219-03.
- Forneris, S.G., Neal, D., Tiffany, J., Kuehn, M.B., Meyer, H., Blazovich, L., Holland, A., Smerillo, M. (2017). Enhancing clinical reasoning through simulation debriefing: A multi-site study. In *Teaching with Aces: A Faculty Guide*. Tagliarini, M. E. (Ed.). Washington, DC: National

- League for Nursing
- Tiffany, J. & Hoglund, B. (2016). Using Virtual Simulation to Teach Inclusivity: A Case Study Clinical Simulation in Nursing (special edition). doi:10.1016/j. ecns.2015.11.003

Published National League for Nursing TEQ Blogs:

- Tiffany, J. (2017). National League for Nursing TEQ Blog: Everything you need to know about technology, students are now learning in grade school.
- Tiffany, J. (2016). National League for Nursing TEQ Blog: In the flow: Designing meaningful d-learning experiences.
- Tiffany, J. (2016). National League for Nursing TEQ Blog: Reimagining Bloom's Taxonomy

 with an eye of technology.

Presentations:

- March 2017: Learning to Use Debriefing for Meaningful Learning: Two-day workshop, Washington, D.C.
- February 2016: National League for Nursing Leadership Retreat: Using your talents to Lead, Washington, D.C.
- September 2016: National League for Nursing Education Summit Pre-Conference: Enhancing Learning Through Technology, Orlando, Florida.
- September 2016: National League for Nursing Education Summit, Podium Presentation: The Effect of Evaluator Training on Reliability of High Stakes Assessment in Simulation: A Pilot Study, Orlando, Florida.
- September 2016: National League for Nursing Education Summit, Podium Symposium Presentation: Patient Centered Care Coordination – Evaluating the Impact of an Innovative Curricular Module on Student Learning

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Outcomes, Orlando, Florida.

- June 2016: National League for Nursing Leadership Retreat: Using Your Strengths to Lead, Washington, D.C.
- April 2016: Nursing Education Research Conference – Sigma Theta Tau/National League for Nursing, Symposium Podium presentation, Student Learning Impact of a Patient-Centered Care Coordination Clinical Module, Washington D.C.
- March 2016: Sigma Theta Tau International Chi-at-Large Chapter

Annual Meeting - Student Learning Impact of a Patient-Centered Care Coordination Clinical Module

Research:

 Co-investigator: The Effect of Evaluator Training on Inter-Rater Reliability of High Stakes Testing. Working with Dr. Ann Holland, Dr. Vicki Schug, Dr. Linda Blazovich, Dr. Deborah Bambini to extend the original research sponsored by the National League for Nursing. Study Timeline: January 2016–June 2017.

Honors:

- Inducted into the Academy of Nursing Education Fellow, National League for Nursing: June 2016
- Edgren Scholar Collaborative Research Program Award, Bethel University, 2016. "High Stakes Testing Using Simulation."

Certifications:

- Certified Gallup StrengthsFinder Coach January 2016
- Certified Healthcare Simulation Educator (CHSE) January 2016

Global Missions Healthcare Conference 2016

Dave Muhovich

This photo was taken on the steps of Jay and Angelica Saunders' home from South East Christian Church in Louisville, Kentucky. The Saunders' hosted 15 people from Bethel to attend the Global Missions Healthcare Conference (GMHC) 2016 last November. Debbie Solomon (took the photo) and Diane Dahl were also with us. Bethel administration, admissions, nursing, and the P.A. program were all represented. GMHC is the world's largest healthcare mission conference and this was the 5th time a group from the Nursing program attended. Over 100 mission agencies were represented and there were 2200 persons attending the conference. We plan to attend again in November 2017. Join us!

medicalmissions.com/conferences/gmhc-2017



THIS ISSUE'S CONTRIBUTORS

Linda Anderson, Diane Dahl, Pam Friesen, Rita Haglund, Krista Hoekstra, Dave Muhovich, Jane Wrede

Keep in touch with us!
bethel.edu/alumni/stay-connected/update-info



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