**Public Health Nursing Process: Home Visit Observations and Reflections**

**Instructions:** Column A: Check activities/areas covered during visit. Column B: Add your observations. Column C: Add reflections about experience. Debrief: After student/preceptor debrief, sign and date.

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| 1. **Public Health Nursing Process: Individual/Family Level of Practice** | 1. **Role Modeling Observations: Describe what happened for items you checked.** | 1. **Reflections: Explain what you learned about public health nursing from your observations.** |
| **Comprehensive Family Assessment**   * Family composition, structure and household * Family culture and lifestyle * Family developmental stage and lifestyle * Basic family functions * Health of family unit * Family resilience * Family health management   (Health history, healthy lifestyle and health-seeking behaviors, health care management abilities)   * Environment: home and neighborhood * Family health summary & analysis   - Health assessment summary and health status summary (Garcia, Schaffer, & Schoon, 2014, 74 – 77) |  |  |
| **Focused (Problem-Based) Individual Assessment**   * Current health problems and/or health threat * Risk factors and protective factors related to current health problem * Access to and use of healthcare services * Appropriateness of existing healthcare services * Ability to manage healthcare needs and resources * Unmet healthcare needs and resources (Garcia et al., 2014, 78) |  |  |
| **Family Nursing Diagnosis**   * Diagnostic Concept (Family or Public Health Focused) * Etiologies (Health Determinants) * Evidence (Signs & Symptoms) * Strength-Based (Asset-based) |  |  |
| **Planning**   * Mutually Established Goal/s * Outcomes   + Developed collaboratively with family   + Behavioral and client-specific   + Realistic   + Achievable   + Measurable   + Time Specific |  |  |
| **Implementation**   * Build on family strengths * Facilitate growth toward self-sufficiency * Reduce or eliminate risk factors and build on protective factors * Reflect “best practice” and evidence-based practice * Culturally and developmentally appropriate * Utilize existing community and health system resources * Identify public health nursing interventions from Public Health Intervention Wheel (MDH, 2001) |  |  |
| **Evaluation**   * Measurement of each specific outcome * Carried out collaboratively by family and PHN * Judgment statement: Outcome met, partially met, not met * Summary of how family responded to interventions * Explanation of why outcome only partially met of not met * Plan to continue same interventions or change them |  |  |

Following discussion with expert, identify the key points to include in the home visit charting/report.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

PHN Preceptor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

References

Garcia, C. M., Schaffer, M. A., & Schoon, P. M. (2014). *Population-Based Public Health Clinical Manual:*

*The Henry Street Model for Nurses (2nd Ed.).* Indianapolis, IN: Sigma Theta Tau International, 59-60.

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