Preparing Specialty Public Nurses to Precept Public Health Nursing Students
Module 1: Cornerstones of Public Health Nursing Applied to Licensed School and Correctional Nursing Practice
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Introduction

• Instructor contact information
  — Linda Anderson DNP, MPH, RN, PHN
  • Bethel University:
    — l-anderson@bethel.edu
    — 651-638-6362

• Henry Street Consortium
• Continuing education credits

Course overview

• Module 1 – Cornerstones of Public Health Nursing Applied to Licensed School and Correctional Nursing Practice
• Module 2 – Public Health Nursing Intervention Wheel Applied to Licensed School and Correctional Nursing Practice
• Module 3 – Precepting Students in School and Corrections Settings
Course Objectives

- Participants will demonstrate increased understanding of population-focused competencies for the new graduate public health nurse.
- Participants will identify population-focused nursing interventions matched to the new graduate competencies which public health nursing students can complete in the school and corrections setting.
- Participants will report increased confidence in their ability to be an effective public health nursing preceptor.

Definitions

- Public health nursing
  - Population-focused
  - Health promotion & disease prevention
  - Governmental agency
- Specialty PHNs
  - Licensed School Nurses – educational needs
  - Correctional Nurses – safety
  - Faith Community Nurses – intentional care of the spirit
  - Occupational Health Nurses – cost/benefit

One good community nurse will save a dozen future policemen.
Herbert Hoover

Cornerstones of Public Health Nursing

Florence Nightingale
Cornerstone 1: Focuses on the health of populations

- Population-of-interest
  - Essentially healthy but health could be enhanced or protected.
- Population-at-risk
  - Common identified risk factor or exposure that poses a threat to health.

Cornerstone 2: Reflects community priorities and needs

Evaluate → Assessment → Prioritize Needs → Prioritize Interventions → Implement Interventions

Cornerstone 3: Establishes caring relationships

- Caring relationships are established with:
  - Individuals and families,
  - Communities,
  - Systems.

"Nobody cares how much you know, until they know how much you care."  
Theodore Roosevelt
Cornerstone 4: Grounded in:

- Social justice
- Compassion
- Sensitivity to diversity
- Respect for all people

Cornerstone 5: Encompasses wholistic health

- Mental
- Physical
- Emotional
- Social
- Spiritual
- Environmental

Cornerstone 6: Promotes health based on epidemiological evidence

- Epidemiology – disease in populations
- Evidence-based nursing practice
- Evidence-based resources
  - National Guidelines Clearinghouse
Cornerstone 6 continued: Prevention

• Primary prevention
• Secondary prevention
• Tertiary prevention

Primary prevention

• Health promotion
• Specific protection

Secondary prevention

• Early detection and treatment
• Screening
Tertiary prevention

• Prevents existing problems from becoming worse
• Rehabilitation

Cornerstone 7: Collaborates with community resources

• Core functions of governmental public health nursing
  — Assessment —
    • “knowing what needs to be done”
  — Policy development
    • “being part of the Solution”
  — Assurance
    • “making sure it happens”

Cornerstone 8: Functions under the Nurse Practice Act

• Minnesota Nurse Practice Act

• School Nursing: Scope & Standards of Practice

• Scope and Standards for Nurses in Correctional System Settings
Conclusion

References

