Preparing Specialty Public Nurses to Precept Public Health Nursing Students

Module 1: Cornerstones of Public Health Nursing Applied to Licensed School and Correctional Nursing Practice © 2013, Linda J.W. Anderson DNP, MPH, RN, PHN

Introduction

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- · Continuing education credits



Course overview

- Module 1 Cornerstones of Public Health Nursing Applied to Applied to Licensed School and Correctional Nursing Practice
- Module 2 Public Health Nursing Intervention Wheel Applied to Licensed School and Correctional Nursing Practice
- Module 3 Precepting Students in School and Corrections Settings



Course Objectives

- Participants will demonstrate increased understanding of population-focused competencies for the new graduate public health nurse.
- Participants will identify population-focused nursing interventions matched to the new graduate competencies which public health nursing students can complete in the school and corrections setting.
- Participants will report increased confidence in their ability to be an effective public health nursing preceptor.

Definitions

- · Public health nursing
 - Population-focused
 - Health promotion & disease prevention
 - Governmental agency
- Specialty PHNs
 - Licensed School Nurses educational needs
 - Correctional Nurses safety
 - Faith Community Nurses intentional care of the spirit
 - Occupational Health Nurses cost/benefit



One good community nurse will save a dozen future policemen.

Cornerstones of Public Health Nursing





Florence Nightingale

Cornerstone 1: Focuses on the health of population

- Population-of-interest - Essentially healthy but health could be
- Population-at-risk - Common identified risk factor or exposure that poses a threat to health.



Cornerstone 2: Reflects community priorities and needs Assessment Implement Prioritize Interventions Needs Prioritize Interventions

Cornerstone 3: Establishes caring relationships

- · Caring relationships are established with:
 - Individuals and families,
 - Communities,
 - Systems.



Cornerstone 4: Grounded in:

- · Social justice
- Compassion
- · Sensitivity to diversity
- · Respect for all people





Cornerstone 5: Encompasses wholistic health

- Mental
- Physical
- Emotional
- Social
- Spiritual
- Environmental











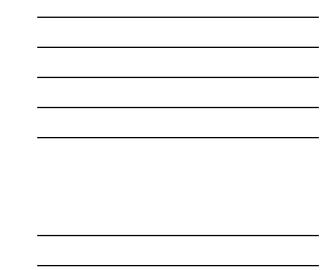


Cornerstone 6: Promotes health based on epidemiological evidence

Best Evidence

- Epidemiology disease in populations
- Evidence-based nursing practice
- · Evidence-based resources

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Cornerstone 6 continued: Prevention

- Primary prevention
- Secondary preventior
- Tertiary prevention



Primary prevention

- Health promotion
- Specific protection





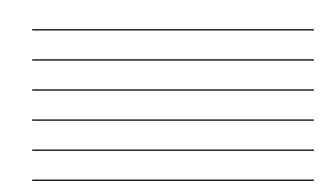


Secondary preventiq

- Early detection and treatment
- Screening







Tertiary prevention

- Prevents existing problems from becoming worse
- · Rehabilitation



Cornerstone 7: Collaborates with community resources

- Core functions of governmental public health nursing
 - Assessment -
 - "knowing what needs t done"
 - Policy development
 - "being part of the Solution"
 - Assurance
 - · "making sure it happer



Cornerstone 8: Functions under the Nurse Practice Act

- Minnesota Nurse Practice Act
 - http://www.state.mn.us/mn/externalDocs/Nursing/Entire Nurse Practice Act 042303011528 Nurse%20Practice%20Act.pdf
- School Nursing: Scope & Standards of Practice
 - http://nursingworld.org/HomepageCategory/NursingInsider/Archive 1/2011-NI/June-2011-NI/Copy%20of%20Print-Version-School-Nursing-Scope-Standards-of-Practice-2nd-Edition.html
- Scope and Standards for Nurses in Correctional System Settings
 - http://nursingworld.org/FunctionalMenuCategories/MediaResources/ PressReleases/2007/RevisedCorrectionalScopeAndStandardsForNurse
 http://nursingworld.org/FunctionalMenuCategories/MediaResources/ PressReleases/2007/RevisedCorrectionalScopeAndStandardsForNurse



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